

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Date: July 1, 2002



Subject: 2001-2002 Annual Report Forms Submission

School: Corbin High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: June 28, 2002

Re: 2002 Title IX Forms Submission

School	Corbin	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		All calculations are correct and the forms appear to be in good order.

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The CORBIN High School, CORBIN, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<b>SEE ATTACHED LIST</b>			

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:  
OCTOBER 22, 2001; NOVEMBER 16, 2001, APRIL 9, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>DARRELL TREMAINE</u>	<u>ADMINISTRATIVE ASSISTANT</u>	<u>108 ROY KIDD AVE</u>	<u>606-528-1303</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Gerald Foley, A.D.  
Principal's Signature

APRIL 9 20 02  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2001 along with other required forms)

Gender Equity Committee Addendum

<u>Vickie Hart</u>	<u>1099 Fox Run Road</u>	<u>606-528-6766</u>	<u>Parent</u>
<u>Randall Sawyers</u>	<u>1307 Roosevelt Street</u>	<u>606-528-7772</u>	<u>Teacher/Coach</u>
<u>Curtiss Hart</u>	<u>1216 5<sup>th</sup> Street</u>	<u>606-528-2531</u>	<u>Teacher/Coach</u>
<u>Joyce Phillips</u>	<u>46 Whirlaway</u>	<u>606-528-0677</u>	<u>Principal</u>
<u>Tim Prewitt</u>	<u>316 Oaklawn Circle</u>	<u>606-528-9507</u>	<u>Student/Athlete</u>
<u>Kristen Potter</u>	<u>131 Keenland Trail</u>	<u>606-528-0790</u>	<u>Student/Athlete</u>
<u>Rhonda Sizemore</u>	<u>700 Alsip Trail</u>	<u>606-528-1563</u>	<u>Teacher</u>
<u>Gerald Foley</u>	<u>368 Oaklawn Drive</u>	<u>606-528-7282</u>	<u>Athletic Director</u>
<u>Dave Cox</u>	<u>142 Lyric Lane</u>	<u>606-528-6170</u>	<u>Middle School AD</u>
<u>Leisa Whitaker</u>	<u>130 Laurel Lake Resort Rd</u>	<u>606-526-6249</u>	<u>Principal East School (A5)</u>
<u>Darrell Tremaine</u>	<u>81 Ashley Avenue</u>	<u>606-528-4467</u>	<u>District Title IX Coordinator</u>
<u>Ed McNeel</u>	<u>128 Cannade Trail</u>	<u>606-528-1303</u>	<u>Superintendent</u>

**TITLE IX**  
**Corrective Action Plan for Corbin Independent Schools**  
**April 8, 2002**

<b>Item for Correction</b>	<b>Suggested Change</b>	<b>Time Table for Corrective Action</b>	<b>Completed</b>
Coaching salaries for softball and baseball are not equitable.	The School Board will address this and make the salaries, per duties, the same.	By July 30, 2000	Completed
Number of coaches for softball and baseball are not the same.	The School Board will address the number of coaches for similar sports by balancing the number of assistants with the number of athletes and the issues of safety.	By September 20, 2000	Completed
The girls' basketball team has traditionally played on Monday and Thursday while the boys traditionally play on Tuesday and Friday unless a doubleheader is played.	The girls' coach will attempt to schedule games on Friday evenings. This will require other districts agreeing to this and both teams boys' coaches adjusting their schedules so not, to have two school teams conflicting.	During the 2000-2001 scheduling of games for the 2001-2002 season	Completed
The number of support activities (cheerleaders, band, dance team, drill team performances, etc.) during basketball games are not equitable.	The Principal, Athletic Director, and the coaches will express concern for equity with the sponsors of support activities and ask that these be balanced.	At the beginning of basketball season.	Completed
The facilities used for baseball and softball are not equitable. The baseball field is located on campus while the softball field is not. The softball field is part of the city recreation department facility. The baseball field has changing facilities, while the girls do not have this located on site.	The feasibility of providing an applicable way to provide quality facilities for the girls, equal to those of the boys will be reviewed by the School Board. The options of purchasing land adjacent to the high school for the building of a girls softball facility or working with the city to upgrade their ball fields will be discussed.	The school board will begin this exploration during the 2000-2001 school year.	The softball field is under construction and should be ready to practice on in two weeks

*Arnold Foley*

*4/9/02*

Item for Correction	Suggested Change	Time Table for Corrective Action	Completed
The number of sports available to boys is greater than for girls.	The school district will explore the option of offering volleyball for girls. After surveys and discussions are held the sport will be offered as an intramural sport until the other districts in our region are able to develop volleyball.	During the 2000-2001 school year intramurals. As deemed feasible for the addition of another sport.	Girls volleyball was a varsity sport this in 2001-2002
The basketball locker rooms are not the same size.	The school will begin work with an architect to plan for some remodeling of the area of the locker rooms. The process will include planning to equalize the space differences between the boys and girls locker rooms.	Anticipated completion by the end of the 2002-2003 school year.	Work is scheduled to begin on the girls locker room in June, 2002
The golf team does not have access to a golf course for practice. Only students who have family members who are members of one of the courses have access to practice facilities	The district will work with the country club and the course at Sweet Hollow to arrange for access to practice and competition facilities.	Before the 2000-2001 golf season	Completed

ALL ITEMS IN RED ARE NEW

*Shirley Jolley, A.D.*

*4/9/02*

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	253	47.5	187	41.9
Row 2	BOYS	280	52.5	259	58.1
Row 3	Totals	533	100%	446	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 40

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Griffith J. Kelly Date: 3/20/02

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	114	2	38	33.3
	Row 2	j.v.:	6	61	4	35	57.4
	Row 3	frosh:	1	12	0		
	Row 4	total:	15	187	6	73	39.0
BOYS	Row 5	varsity:	8	141	0		
	Row 6	j.v.:	5	86	2	18	20.9
	Row 7	frosh:	2	32	0		
	Row 8	total:	15	259	2	18	6.9

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)			

Principal's Signature: Dwight Faly Date: 3/20/02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

**Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	187	259
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	114	141
Row 4	Percentage of Total Varsity Participants By Sex	61.0	54.4
Row 5	Number of Junior Varsity Teams Offered	6	5
Row 6	Number of Participants on all Junior Varsity Teams	61	86
Row 7	Percentage of Total Junior Varsity Participants By Sex	32.6	33.2
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	12	32
Row 10	Percentage of Total Freshman Participants By Sex	6.4	12.4

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Gerard Foley Date: 3/20/02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	10,000.00	9228.00		1246.00			22194.00	22194.00				
B basketball	14,000.00	16005.30		1673.00			20331.00	20331.00				
G softball	3000.00	6000.00		500.00			4600.00	4600.00				
B baseball	3200.00	14,000.00		0.00			4600.00	4600.00				
G cross country	500.00	1304.45		422.00			900.00	900.00				
B cross country	500.00	1278.46		422.00			900.00	900.00				
G golf	500.00	1011.34		280.00			900.00	900.00				
B golf	500.00	2234.66		576.00			900.00	900.00				
G soccer	500.00	5269.00		704.00			3000.00	3000.00				
B soccer	500.00	5569.00		1100.00			3000.00	3000.00				
G swimming												
B swimming												

\* Expenditures for Spring Sports are Projected Amounts.

\* SEE ATTACHMENT CONCERNING SOFTBALL AND BASEBALL AND OTHER EXPENDITURES

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Arnold Foley Date: 3/20/02

2001-2002  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500.00	1650.00		250.00			1200.00	1200.00				
B track	500.00	1650.00		250.00			1200.00	1200.00				
G tennis	500.00	1400.00		400.00			900.00	900.00				
B tennis	500.00	1400.00		400.00			900.00	900.00				
G volleyball	3500.00	3523.83		290.00			3800.00	3800.00				
B wrestling												
G (list sport)												
B (football)	3400.00	4497.53		1920.00			36861.00	36864.00				
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *David John* Date: 3/20/02

Attachment to Forms T35 and T36:

1. "B" Budgeted dollar amount from Corbin High School Athletic Fund.  
"E" Expenditures include Athletic Fund Contribution plus monies raised by individual teams, donation by Varsity Club and booster clubs where applicable.

2. Expenditures include cost of attending summer camps for the following teams:

Football Camp - \$7399.50

Girls Basketball Camp - \$1620.00

Boys Basketball Camp - \$1600.00

3. Travel:

At this time travel expense is not budgeted from the Athletic Fund. This cost is paid by the Corbin Board of Education.

4. Softball and Baseball expenditures:

During the 2000 - 2001 school year our softball and baseball team took a trip to Florida during spring break. Total expenditure for softball during the 2000 - 2001 School Year was \$1609.91. Total expenditure for baseball during the 2000 - 2001 School Year was 17065.90.

The difference in the projected expenditure for softball and baseball for the 2001 - 2002 School Year is primarily due to the softball team choosing not to make a trip to Florida.

# 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		Boys Basketball Locker Room Baseball Field	Boys Corrective Action Plan in Place
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:         *Griffith Foley*         Date:         3/20/02

**2001-2002  
TITLE IX  
CORRECTIVE ACTION PLAN**

School Name: \_\_\_\_\_  
 School Year: \_\_\_\_\_  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary Of Student Responses

School Name: CORBIN High School  
School Enrollment: 556  
Date: 11/28/01  
Completed By: \_\_\_\_\_

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

556 Number of Surveys  
462 Total Returned  
9-12 Grades Surveyed

How Was The Survey Administered? By Teachers/ Home Room

#### Fall Sports (List Total Number of Participation Responses)

14 Cross Country (Girls)  
16 Cross Country (Boys)  
14 Field Hockey (Girls)  
95 Football (Boys)  
11 Golf (Girls)  
20 Golf (Boys)  
46 Soccer (Girls)  
34 Soccer (Boys)  
84 Volleyball (Girls)  
32 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

30 Basketball (Girls)  
56 Basketball (Boys)  
60 Gymnastics (Girls)  
20 Indoor Track (Girls)  
22 Indoor Track (Boys)  
92 Swimming & Diving (Girls)  
32 Swimming & Diving (Boys)  
40 Wrestling (Boys)



Spring Sport (List Total Number of Participation Responses)

51 Baseball (Boys)  
30 Fast Pitch Softball (Girls)  
17 Slow Pitch Softball (Girls)  
47 Tennis (Girls)  
23 Tennis (Boys)  
36 Track (Girls)  
44 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Rugby</u>	<u>7</u>
<u>Lacross</u>	<u>6</u>
<u>Boys Softball</u>	<u>7</u>
<u>Bowling</u>	<u>4</u>
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
 (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>None</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Boys Volleyball</u>	<u>14</u>
<u>Basketball</u>	<u>11</u>
<u>Powder Puff Football</u>	<u>11</u>
<u>Ice Hockey</u>	<u>12</u>
<u>Wrestling</u>	<u>11</u>
<u>Rugby</u>	<u>6</u>
<u>Gymnastics</u>	<u>6</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>BASKETBALL</u>	<u>25</u>
<u>GYMNASTICS</u>	<u>15</u>
<u>SOFTBALL</u>	<u>9</u>
<u>VOLLEYBALL</u>	<u>6</u>
<u>BASEBALL</u>	<u>5</u>
<u>TENNIS</u>	<u>6</u>

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>33</u> I prefer other activities such as band, chorus, etc.	
<u>64</u> I don't have time	
<u>14</u> The practice schedules and game times are inconvenient	
<u>32</u> The sport I like isn't offered	
<u>8</u> It's too expensive	
<u>9</u> I prefer to participate in club or intramural sports	
<u>32</u> Working	
<u>39</u> Other	

Student Suggestions to encourage participation

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Gerald Foley  
Principal's Signature

3/20/02  
Date