

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner

Date: May 1, 2002

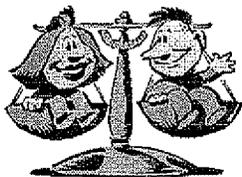
Subject: 2001-2002 Annual Report Forms Submission

School: Fort Knox High School

Brigid L. DeVries

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 30, 2002

Re: 2002 Title IX Forms Submission

School	Fort Knox	Reviewed by	Phyllis Catlett
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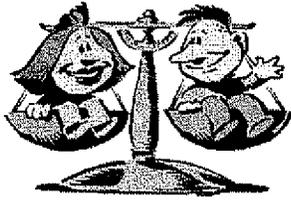
The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

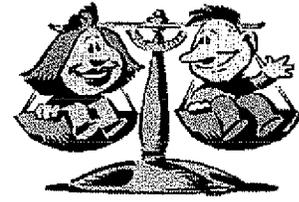
<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		<u>The Gender Equity Review Committee still does not have student representation. I suggest that you consider adding students. Have a good summer.</u>



APR 15 2002

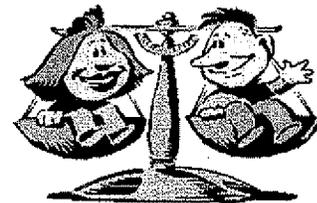
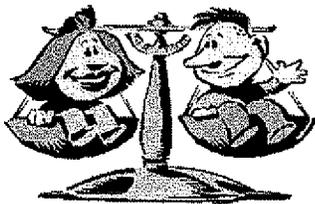


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2002





**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2002 along with other required forms)

APR 15 2002 Kentucky

The Fort Knox High School, Ft. Knox
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Karl Olive	1034 Shamrock Ln, Radcliff, Ky	877-6877	Teacher – Coach
Glenn Dowding	113 Scarlet Oak Circle, Elizabethtown, KY	735-1407	Teacher
Felice Wahlberg	192 N. Lorraine St., Radcliff, KY	351-0971	Counselor
John Aluza	1900 Pine Valley Dr., Elizabethtown, KY	234-9197	Teacher – Coach
Aileen Hornback	550 Lincoln Rd Elizabethtown, KY	765-5250	Tech Specialist
Dave Shufelt	260 Villa Ray Dr., Radcliff, KY	877-2273	Teacher-Coach
William G. Thompson	605 Bennett Ln, Rineyville, Ky	769-9887	Asst. Prin-Athletic Director

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
8-30-01
1-22-02
6-5-02

- Designated the following person(s) as the Title IX coordinator for the school/district:

William G. Thompson Asst. Principal 6050 Bennett Ln., Rineyville, KY 769-9887

Name	Title	Address	Phone
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- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Todd Curbendall
Principal's Signature

4-2-02 20
Date

Jeanne Calvano
Superintendent Signature

Red Shufelt
School Board Chairpersons' Signature

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	232	45.8	165	35.7
Row 2	BOYS	275	54.2	297	64.3
Row 3	Totals	507	100%	462	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: N/A

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Judd Curkendall Date: 4-2-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	100	0	No Significant Change
	Row 2	j.v.:	7	55	0	" "
	Row 3	frosh:	1	10	0	" "
	Row 4	total:	17	165	0	" "
BOYS	Row 5	varsity:	10	161	0	" "
	Row 6	j.v.:	7	72	0	" "
	Row 7	frosh:	2	64	0	" "
	Row 8	total:	19	297	0	" "

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Iodd Curkendall* Date: 4-2-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	N/A		N/A

Principal's Signature: *Lodd Curkendall* Date: 4-2-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	165	297
Row 2	Number of Varsity Teams Offered	9	10
Row 3	Number of Participants on all Varsity Teams	100	161
Row 4	Percentage of Total Varsity Participants By Sex	60.6	54.2
Row 5	Number of Junior Varsity Teams Offered	7	7
Row 6	Number of Participants on all Junior Varsity Teams	55	72
Row 7	Percentage of Total Junior Varsity Participants By Sex	33.3	24.3
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	10	64
Row 10	Percentage of Total Freshman Participants By Sex	6.1	21.5

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: *Iodd Cuskendall* Date: 4-2-02

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	-	5791.00	-	Fort Knox High School provides transportation on an equal basis for all our athletic teams	-	Fort Knox High School purchases the same awards for all our athletic programs	-	20,000	-	\$1957.73 Refinish Gym Floor	N/A	N/A
B basketball	-	5420.05	-		-		-	20,000	-		N/A	N/A
G softball	-	1091.40	-		-		-	7,000	-		N/A	N/A
B baseball	-	2167.30	-		-		-	7,000	-		N/A	N/A
G cross country	-	439.00	-		-		-	4,375	-		N/A	N/A
B cross country	-	439.00	-		-		-	4,375	-		N/A	N/A
G golf	-	359.84	-		-		-	1,750	-		N/A	N/A
B golf	-	359.84	-		-		-	1,750	-		N/A	N/A
G soccer	-	3253/84	-		-		-	10,500	-		N/A	N/A
B soccer	-	2588.75	-		-		-	10,500	-		N/A	N/A
G swimming	-	1034.58	-		-		-	2,100	-		N/A	N/A
B swimming	-	1034.58	-		-		-	2,100	-		N/A	N/A

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Saddie Cumberland

Principal's Signature:

Date: 4-2-02

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	-	1289.38	-		-		-	7,875	-	-	N/A	N/A
B track	-	1289.38	-		-		-	7,875	-	-	N/A	N/A
G tennis	-	1000.69	-		-		-	1,750	-	-	N/A	N/A
B tennis	-	1000.69	-		-		-	1,750	-	-	N/A	N/A
G volleyball	-	1323.65	-		-		-	8,225	-	-	N/A	N/A
B wrestling	-	2198.40	-		-		-	5,250	-	-	N/A	N/A
G (list sport)	-		-		-		-		-	-		
B (football)	-	7,096.80	-		-		-	44,000	-	-	N/A	N/A
G (list sport)	-		-		-		-		-	-		
B (list sport)	-		-		-		-		-	-		

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Todd Chamberlain* Date: 4-2-02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: *Todd Curkendall* Date: 4-2-02

School Name: Fort Knox High School

School Year: 2001-2002

Principal's Signature: _____

Date: _____

2001-2002

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
N/A	N/A	N/A

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *David C. ...* Date: 4-2-02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Fort Knox High School
 School Enrollment: 510
 Date: April 2, 2002
 Completed By: Gary Thompson

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

460 Number of Surveys
375 Total Returned *2/1/02*
9-12 Grades Surveyed

How Was The Survey Administered? The survey was filled out during Homeroom/Encore

Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
9 Cross Country (Boys)
16 Field Hockey (Girls)
117 Football (Boys)
2 Golf (Girls)
16 Golf (Boys)
46 Soccer (Girls)
29 Soccer (Boys)
49 Volleyball (Girls)
8 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

33 Basketball (Girls)
76 Basketball (Boys)
38 Gymnastics (Girls)
42 Indoor Track (Girls)
 Indoor Track (Boys)
16 Swimming & Diving (Girls)
14 Swimming & Diving (Boys)
34 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>69</u>	Baseball (Boys)
<u>35</u>	Fast Pitch Softball (Girls)
<u>32</u>	Slow Pitch Softball (Girls)
<u>32</u>	Tennis (Girls)
<u>21</u>	Tennis (Boys)
<u>37</u>	Track (Girls)
<u>53</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested in Participating</u>
<u>Aggressive Blading</u>	<u>1</u>
<u>Backyard Wrestling</u>	<u>1</u>
<u>Ballet</u>	<u>1</u>
<u>Baseball</u>	<u>2</u>
<u>Basketball</u>	<u>6</u>
<u>Billiards</u>	<u>1</u>
<u>Blading</u>	<u>2</u>
<u>Bowling</u>	<u>6</u>
<u>Boxing</u>	<u>1</u>
<u>Boys Basketball</u>	<u>1</u>
<u>Boys Soccer</u>	<u>1</u>
<u>Boys Varsity Cheerleader</u>	<u>1</u>
<u>Boys Volleyball</u>	<u>2</u>
<u>Bull Riding</u>	<u>1</u>
<u>Cheerleading</u>	<u>3</u>
<u>Crocket</u>	<u>1</u>
<u>Dance Team</u>	<u>2</u>
<u>Deer Hunting</u>	<u>1</u>
<u>Drill Team</u>	<u>1</u>
<u>Fencing</u>	<u>1</u>
<u>Field Hockey</u>	<u>1</u>
<u>Fishing</u>	<u>2</u>
<u>Football</u>	<u>4</u>
<u>Girls Varsity Cheerleader</u>	<u>1</u>
<u>Golf</u>	<u>3</u>
<u>Gymnastics</u>	<u>7</u>
<u>Hockey</u>	<u>9</u>
<u>Horse Racing</u>	<u>1</u>
<u>Ice Hockey</u>	<u>4</u>
<u>Ice Skating</u>	<u>1</u>
<u>Lacrosse</u>	<u>13</u>
<u>Martial Arts</u>	<u>1</u>
<u>Mat Maids</u>	<u>1</u>

Paintball	3
Ping-Pong	1
Powder Puff	1
Power Puff Football	1
Puzzles	1
Raider Team	1
Rifle Team	1
Skateboarding	2
Snowboarding	4
Soccer	8
Softball	1
Street Hockey	2
Stunt Roller Blading	1
Tennis	3
Track	1
Volleyball	3
Wrestling	1

Number of Students who participate in Intramural Sports.
 (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
AAU Track	1
Baseball	4
Basketball	9
Checkers	1
Cheerleading	7
Color Guard	1
Cross Country	1
Dance	2
Drill Team	1
Everything	2
Football	5
Girls Soccer	1
Golf	1
Gymnastics	1
Hockey	1
Indoor Track	2
PE	1
Power Lifting	2
Prison Ball	1
Soccer	7
Softball	1
Swimming	5
Tennis	1
Track	6
Volleyball	3
Weightlifting	2
Wrestling	1

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Backyard Wrestling	1
Basketball	8
Bowling	2
Boxing	3
Boys Volleyball	1
Checkers	1
Cheerleader	3
Chess	3
Croquet	1
Curling	1
Dance Team	1
Fencing	1
Field Hockey	1
Food	1
Football	2
Girls Field Hockey	1
Golf	1
Gymnastics	6
Hang Gliding	1
Hockey	4
Ice Hockey	4
Kickball	1
Lacrosse	4
Mountain Climbing	1
One Act Play	1
Powder Puff Football	2
Prison Ball	1
Racquetball	1
Rifle Team	1
Roller Blade Hockey	1
Skateboarding	1
Snowboarding	1
Soccer	1
Some Kind Of Skating Sport	1
Spring Soccer	2
Stomp Team	1
Volleyball	1
Water Polo	1
We Need Any	1

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
A lot of them	1
AAU Track & Field	1
Backyard Wrestling	1
Ballet	1
Baseball	5
Basketball	15
Blading	1
Bowling	1
Cheerleading	1
Chorus	1
Competitive Cheerleader	1
Competitive Soccer	1
Dance	1
Equestrian Team	1
Football	4
Games	1
Gymnastics	2
Hockey	2
Horse Riding	2
Hunting & Fishing	1
Ice Skating	1
Martial Arts	1
Mountain Climbing	1
NHS	1
Paint Wars	1
Paintball	3
Pep Club	1
Skateboarding	5
Snowboarding	2
Soccer	5
Softball	2
Stunt Roller Blading	1
Tae Kwon Do	2
Tutoring	1
USATF Summer Track	1
Volleyball	2
Wrestling	2
Yoga	1
Youth Center Basketball	2
Youth Soccer	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
15	I prefer other activities such as band, chorus, etc.
59	I don't have time
12	The practice schedules and game times are inconvenient
10	The sport I like isn't offered
6	It's too expensive
4	I prefer to participate in club or intramural sports
25	Working
44	Other
	<u>I don't care. Not interested. Don't care. Your Momma. I hate sports. It's to late to join. I don't want to. Injury. Because I don't want to. Don't know when to tryout. I GET CUT ALL THE TIME!! I have bad knees. Cheerleading is a sport. I am not interested in sports. Have a health condition. It seems you have to be one race or everyone in the school will laugh at you. I don't want to play in those sports. No physical (not in time). I didn't make the team. I'm probably not talented enough. I find that it is a waste of time to participate in something that I don't enjoy. Transportation to get to school for practices. Drill Team. I'd rather be with my friends instead of total strangers. I'm lazy and they're boring. Baby-sit for family. Got hurt before soccer started. Photography.</u>

Student Suggestions to encourage participation

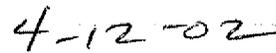
- Cheerleading is a sport.
- Coaches should coach a little better.
- It helps to keep focus on school work.
- Go co-ed.
- We should inspire people.
- Provide incentives.
- It could help to stay in shape.
- Don't cut people.
- Make them funner.
- Improve school equipment.
- Yea don't have practices on weekends or Fridays.
- Yes, we should have pro players visit us.
- Different practice times.
- Give benefits of playing the sport.
- Get more coaches for more teams of sports that you already have.

- Follow the student/players' ideas.
- Put more people on teams.
- To let them try cut and have a scrimmage and see who performs best.
- It's fun.
- Win more games.
- Get cooler sports.
- Treat girls equal to guys.
- Treat Girls equally to Boys!
- Better coaches.
- Add more and better sports.
- Have schedules more flexible.
- Have transportation for students who can't find or have anyone to bring them to practice.
- It keeps you busy.
- Have informed tell other peers of the sport activities.
- Get clubs and teams to openly recruit and encourage more students to go to games.
- The practices could be spaced out more to ensure more personal time.
- They should do it cause they want to.
- Move soccer to a spring sport.
- No not really because even if it was encouraged, I don't have the time.
- Show the advantages of being on the team like what it will do for you in the future.
- If you want to play go for it, even if you think you can't. You'll never know what you can do until you try.
- Make the times a little easier to go by. A lot of teens have jobs and it can get a little busy and confusing around that time.
- If you have the time go ahead.
- Try your best.
- Yes make them more interesting, make requirements easier.
- Announcements
- More announcements.
- The teachers and both principals care more about other sports then just football and basketball.
- Hockey team.

- Tell coaches to quit favoritism.
- It's something to do.
- Do better.
- Join JROTC get in drill team.
- It's fun and you work hard.
- It helps keep you physically fit and it gives you something to do.
- Well, maybe the practices should be more convenient to the players instead of being convenient to the coaches.
- If you were to join, have some kind of reward, like a prize or bonus or something like that.
- Not as many cuts. Better coaching staff: (Equal opportunity to make team).
- I think ya'll should have some kind of pep rally or something to make people participate in sports.
- More motivation such as pep rallies and support all teams, including cheerleading.
- Dance team and cheerleading could be acknowledged as sports because it involves just as much physical activity as any other.
- Need more motivation, pep rallies, sports day.



Principal's Signature



Date