# Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commission

Date:

June 18, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Franklin County High School

Enclosed please find a copy of Form T-65, <u>The 2001-2002 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

L. D. Vins

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: June 17, 2002

Re: 2002 Title IX Forms Submission

School Franklin County	Reviewed by Gary Lawson

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
$\boxtimes$	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
×	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
×	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

### II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-41 is filled out incorrectly. Both programs cannot have the advantage. Please correct this data as indicated on the attached sheet and place the corrected form in your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
D.	×	Other Recommendation and Comments:
		All calculations appear to be correct.

### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Equipment and Supplies	V	V-	>V	
Scheduling of Games and Practice Time	· v	V-	> 1	0 -
Travel and Per Diem Allowances	NA	N/A -	Hyper provided the transportation	this are
Coaching	V	V	> /	
Locker Rooms, Practice and Competitive Facilities		V ar	Lights on Soft e presently best installation	ballsic g bid
Medical and Training Facilities and Services	V	v —	>/	
Publicity	ν	ν	>/	
Support Services		v-	7/	
Athletic Scholarships	-N-/A	WA	N/A	
Tutoring	N/A	-N/A-	N/A	
Housing and Dining Facilities and Services	NA	NIA	NA	
Recruitment of Student Athletes	NIA	-W/A	NIA	

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Principal's Signature:	Sharm	<u>U.</u>	Callis	_Date: <u>5/8/02</u>



APR 1 5 2002



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## TITLE IX

# MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2002







# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

	The	Franklin Name of High	County	High S	chool,	Frank-	fort	_, Kentuck	ry
		·	,			,			
		entucky High				_			-
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checked)									
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Kat	My Bil.	11488	140 Isaac	Shelby	Frankfo	r F, Ky	502-699	5-35 12	<u>Parent</u>
		***************************************							
П	Scheduled	l a minimum c	of three meeti	nos durino	the 2001-	2002 scho	ol vear on t	he followi	no dates:
	27-61		or three meetr	ngs dunne	, 410 2001-2	2002 30100	or year on a	ne tonowi	ng dates.
	5-02			•		<del></del>			
	14-02			••					
	7,7		*****						
	Designate	ed the following	ng person(s) a	s the Title	X coordi	nator for th	ne school(d	istrict	
	-		-	•			_		•
Deb	orah	Wiggintor	Director	- oz stud	ent Ser	vius, 9.	16 Eust n	1ain St	Frankfort,
Name	;		Title	U		Address		Phone	,
								502-6	95-6700
	School p	ersonnel are c	ontinuing to 1	make perio	odic review	s of the bo	ys and girl	s athletics	program
reflec	ted in the	Corrective A	ction Plan.						
,			•						
<b>T</b>	In addition	on to the abov	e information	, the abov	e reference	d school n	naintains a	complete j	permanent
file re	lative to	Title IX record	is including o	opies of the	ne self-asse	ssment au	dit, all corr	ective acti	on plans, and
other	related m	aterials.					•		
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Princ	ipal's Sigi	vature	D	ate					
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Super	intendent	Signature	S	chool Boar	d Chairper	sons' Sign	ature		
•		_	iginal copy to KE	ISAA - Mainte		9			

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	433	49.3%	207	43.8 %
Row 2	BOYS	446	50.7%	266	56.2 %
Row 3	Totals	879	100%	473	100%

Instructions:

\*Number of 8th grade students & below used in Column 4

\* See Attached grade summary for enrollment as & 4-12-02

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	harm C (	Cellett Date	: 5/8/02

### Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	25.1	BOYS
		(Yes/No)		(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Wo		No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	N/A		N/A

Principal's Signature:	Share	C. Callett	Date:	5/8/02	
				7 /	

KHSAA Form T2 Rev. 07/01

### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	126	1	18	8.7%
	Row 2	j.v.:	4	51	1	20	9.7%
	Row 3	frosh:	2	30	1	18	8.7%
	Row 4	total:	15	207	3	56	27.1%
BOYS	Row 5	varsity:	10.	156	Ø	0	Ø
	Row 6	j.v.:	6	78	. 0	6	6
	Row 7	frosh:	2	32	0	0	0
	Row 8	total:	18	266	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Sharm	C. Callett	Date: 5/8/02

### KHSAA Form T4 Rev. 07/01

### **Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	267	266
Row 2	Number of Varsity Teams Offered	9	10
Row 3	Number of Participants on all Varsity Teams	126	156
Row 4	Percentage of Total Varsity Participants By Sex	60,9%	58.6%
Row 5	Number of Junior Varsity Teams Offered	H	6
Row 6	Number of Participants on all Junior Varsity Teams	51	78
Row 7	Percentage of Total Junior Varsity Participants By Sex	24.6%	29.3%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	30	32
Row 10	Percentage of Total Freshman Participants By Sex	14.5%	12.1%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2,
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

	1.					
Principal's Signature:	Sharm	0	Callett	Date	5/8/02	

### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(	ADVANTAGE TO on Internal Evalua column.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	V	V	
Scheduling of Games and Practice Time	V	V	
Travel and Per Diem Allowances	N/A	NA	
Coaching	V	V	
Locker Rooms, Practice and Competitive Facilities		V ar	Lights on Soft base presently being a
Medical and Training Facilities and Services	V	V	
Publicity	V	V	
Support Services	V	V	
Athletic Scholarships	N/A	w/A	
Tutoring	N/A	N/A	
Housing and Dining Facilities and Services	N/A	N/A	
Recruitment of Student Athletes	N/A	W/A	

Principal's Signature:	Claim C.	Callet	Date: <u>5/8</u>	3/02

# 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

REV 07/01	Form T35	KHSAA
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			ı								B swimming
	0	0	2157	2/57	261	305	1		90	90	G swimming
	0	O	6131	6131	115	115			10%	506	B soccer
	0	0	6131	6131	115	115			561	805	G soccer
	0	0	1957	1957	22	22			-0-	150	B golf
- 14	0	0	1957	1957	65	65			101	1300	G golf
			1	1							B cross country
	0	20	1,539	1539	155	2 155			100	40	G cross country
	Ø	0	4749	4,749	125	125			L5h1	850	B baseball
	0	O	4,749	PHL'A	351	325			241	325	G softball
	289	289	14,420	14,420	165	265			305	1288	B basketball
NIA	0	0	13,839	13,839	222	330			967	1245	G basketball
ВЕ	Ħ	В	E	В	Œ	В	ਲ	В	Ŧ	<u>.</u> В	
N/A			supplemental and extended employment)	supplem exter employ			Paid By BOK	Paic			
publications (if sport-specific)	facilities improvements	faci	coaches' salaries ( to include	coaches ( to in	awards	awa	travel	tr	equipment and supplies	equipm sup	

Booster Clubs. Principal's Signature: "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Sharum C. Callyt Date: 5/8/02

# 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form 1736 REV. 07/01

Teams	eguipn sup	equipment and supplies	travel Paid by BOE	travel d by	aw	awards	coaches (to i supplen extu	coaches' salaries (to include supplemental and extended employment)	faci impro	facilities improvements	public: sport-	publications (if sport-specific)
	Ħ	Ħ	ಹ	E	В	E	В	E	В	E	<b>B</b>	Ħ
G track	265	300			)100	106	6217	6217	ń	1/1	14	1/1
B track				:				,				
G tennis	225	196			300	300	1957	1957				
B tennis	425	196			235	235	1957	1957				
G volleyball	3259	3473			200	223	3090	3090				
B wrestling	3759	3749			90	90	3090	3090				
G (list sport)												
B (football)	4594	3378			175	175	15152	15/52				
G (list sport)												
B (list sport)												

Booster Clubs. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as

Principal's Signature:	
Marine C	
 . Vallet	
 Date:	
5/8/02	

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## INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

Yes No  Which intramural sports, if any, would you like to see added?
Yes
Do you participate in intramural sports? If you do, which sports(s)?
13 Boys' Track 23 Girls' Track 34 Girls' Tennis 13 Boys' Tennis 19 Girls' Slow Pitch Softball 27 Girls' Fast Pitch Softball 40 Boys' Baseball 196 I would not participate
During the winter season, which interscholastic sport would you like to pla
During the fall season, which interscholastic sport would you like to play?  57 Football 67 Girls' Volleyball 10 Boys' Cross-Country 16 Girls' Cross-Country 5 Girls' Field Hockey 27 Boys' Golf 9 Girls' Golf 29 Boys' Soccer 32 Girls' Soccer 173 I would not participate
Is the School District offering the interscholastic sport(s) you want to play?  241 Yes  47 No, I want to play  1 am not interested in athletics

# 2001-2002

RESPONSES TO QUESTION ONE B (Interscholastic Sports Students Want to Add)

Badminton - 1
Boxing - 1
Curling - 1
Fencing - 1
Girls' Football - 2

Gymnastics - 11 Hockey - 5

Indoor Soccer - 1

Kickball - 2

Lacrosse - 11

Paintball - 6

Polo - 4 Pool -1 Rifle Team - 1

Rodeo - 2

Rollerblading - 1
Rugby - 3

Skateboarding - 3 Skiing - 2

RESPONSES TO QUESTION 6 (Intermurals Students Want to Add)

Basketball - 35 Badminton - 1

Bowling - 4
Boxing - 3

Cheerleading - 3

Chess - 1

Curling - 1

Dance - 2

Drill Team - 1

Football - 3 Fencing - 1

Girls' Football - 2

Hockey - 7

Karate - 1

Kickball - 5

Lacrosse - 7

Polo - 1 Paintball - 6

Rifle Team - 3

Roller Hockey - 2 Rodeo - 1

Rugby - 5

Skateboarding - 2

Slowpitch Softball - 22

Soccer - 5

Softball - 1

Tennis - 2

Three Point Shooting -

Twirling - 1

Volleyball - 2 Water Polo - 1

Wrestling - 1

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Baseball - 14
Basketball - 37
                                                      RESPONSES TO QUESTION 7(Non-School Sports Activities)
```

Biking - 2 Bowling - 4 Cheerleading - 3

Dance - 20

Field Hockey - 1 Football - 9

Golf - 9 Four-Wheeling - 1 Go-Karts - 2

Gymnastics - 7 Horseback Riding - 3

Karate - 1

Outdoor Activity (Hunting/Fishing) - 2 Paintball - 8

Roller Hockey - 2 Rollerblading - 2

Skateboarding - 5

Skiing - 2

Soccer - 11

Softball - 32

Swimming - 2 Tennis - 2 Track - 3

Volleyball - 11

# MAIN SUGGESTIONS TO ENCOURAGE PARTICIPATION WERE:

- 1. More notice when tryouts begin
- 2. Hire better coaches
- 3. Improve facilities new basketball floor, better lighting on football field, build new track and tennis courts
- 4. Take more athletic trips
- 5. No grade requirements for participation
- 6. Let athletes have last period study hall so practices can start earlier.

Form T60 Rev. 07/01

Franklin County High School

School Name:

School Year:

Principal's Signature:

2001-2002 TITLEIX

CORRECTIVE ACTION PLAN

prime time. During the double headers, girls will play some games during prime Currently bids are being taken for the playing on the same night. The coaches in the 41st district will continue TIME TABLE FOR CORRECTIVE ACTION To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You to schedule basketball games that will reflect the girls playing during This past season, we had several games that featured the girls and boys installation of the lights. may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. time. This is currently being done. Schedule girls games during prime Lights will be added to the field SUGGESTED CHANGE Equitable scheduling of girls and Lights on Girls' Softball field ITEM FOR CORRECTION boys basketball games

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

Grade Municipal State

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