

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner

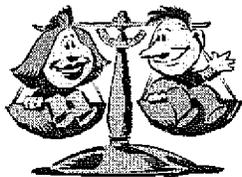
Date: April 29, 2002

Subject: 2001-2002 Annual Report Forms Submission *Brigid L. DeVries*

School: Fulton City High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 24, 2002

Re: 2002 Title IX Forms Submission

School	Fulton City	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <u>Minor errors were found on Forms T-2 and T-4. Corrected forms are attached for placement in your Title IX File.</u>
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

2001-2002

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

KHSAA
Form T4
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	74	85 → 84
Row 2	Number of Varsity Teams Offered	5	6
Row 3	Number of Participants on all Varsity Teams	49	69
Row 4	Percentage of Total Varsity Participants By Sex	66	82
Row 5	Number of Junior Varsity Teams Offered	2	2
Row 6	Number of Participants on all Junior Varsity Teams	25	15
Row 7	Percentage of Total Junior Varsity Participants By Sex	34	18
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Harry Ferguson Date: April 11, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	5	49	1	9	(18) → 12.2
	Row 2	j.v.:	2	25			
	Row 3	frosh:	0	0			
	Row 4	total:	7	74	1	9	(18) → 12.2
BOYS	Row 5	varsity:	6	69	1	12	(17) → 14.2
	Row 6	j.v.:	2	15			
	Row 7	frosh:	0	0			
	Row 8	total:	8	84	1	12	(17) → 14.2

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

ote: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two ay be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a rmal compliance standard.

ncipal's Signature: Harry Ferguson Date: April 11, 2002

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)**

The Fulton City High School, Fulton, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Wayne Lohaus	Fulton High	270-472-1741	Title IX/Girls BB
Pete Morgan	301 Main St	270-472-1553	Dir. Puplic Personnel
Dianne Owen	301 Main St	270-472-1553	Supervisor of Teachers
Elaine Forrester	1002 W 2nd St	270-472-3332	Mayor
William Jackson	808 Walnut St	270-472-9770	Community Rep
Brian Dickerson	810 Maiden St	270-472-5366	Student/Male
Maegan Worley	116 Meadowview	270-472-0738	Student/Female

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
 December 4, 2001
 March 1, 2002
 April 10, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

Wayne Lohaus	Counselor	210 Third St, Fulton, KY	270-472-1741
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Harry Ferguson
Principal's Signature

April 11 2002
Date

Brenda Mahan
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	92	53	74	47
Row 2	BOYS	80	47	84	53
Row 3	Totals	172	100%	158	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 4 females

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Harry Ferguson Date: April 11, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	5	49	1	9	18
	Row 2	j.v.:	2	25			
	Row 3	frosh:	0	0			
	Row 4	total:	7	74	1	9	18
BOYS	Row 5	varsity:	6	69	1	12	17
	Row 6	j.v.:	2	15			
	Row 7	frosh:	0	0			
	Row 8	total:	8	84	1	12	17

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Harry Feyer Date: April 11, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	no		no
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	yes		no
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	yes		no
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	yes		yes
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	yes		yes

Principal's Signature: Harry Feyrer Date: April 11, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	74	85
Row 2	Number of Varsity Teams Offered	5	6
Row 3	Number of Participants on all Varsity Teams	49	69
Row 4	Percentage of Total Varsity Participants By Sex	66	82
Row 5	Number of Junior Varsity Teams Offered	2	2
Row 6	Number of Participants on all Junior Varsity Teams	25	15
Row 7	Percentage of Total Junior Varsity Participants By Sex	34	18
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Harry Ferguson Date: April 11, 2002

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Harry Feyer Date: April 11, 2002

School Name: Fulton High School
 School Year: 2001-2002
 Principal's Signature: _____
 Date: _____

**2001-2002
TITLE IX
CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girl's dressing room	new lockers and carpet	Fall 2002
Storage areas	designated storage areas for each sport	Fall 2002
Weight room schedule	times will be posted for use of weight room	Fall 2002
Support Services Regulations	Reviewed by SBDM	Spring 2002
discrepancy between # of female/male sports	addition of varsity/JV volleyball	Fall 2002
Meeting schedule	specific dates as suggested by KHSAA	Fall 2002

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Henry Ferguson* Date: *April 11, 2002*

CORRECTIVE ACTION PLANS 2002-2003

GIRLS DRESSING FACILITY

The Lady Bulldog 's locker room will be upgraded to be equivalent with the boys facility. Steps were taken during the 2001 school year to rearrange locker spaces, build a coach's office and paint the walls. By the fall of 2002 new lockers will be provided and carpeting will be installed.

STORAGE AREAS

After renovation of the school last year, it was suggested to designate specific storage areas for each sport. A tentative plan was set up for the current school year, but will be reevaluated at the end of the year to make sure equal storage areas are provided for all sports.

SUPPORT SERVICES REGULATIONS

The selection process for cheerleading will be reviewed by the SBDM by the end of this school year. Documentation of support services for all sports will be made and available upon request to ensure all sports are receiving proper publicity.

DISCREPANCY BETWEEN NUMBER OF FEMALE/MALE SPORTS

Beginning in the Fall 2002 school year, a new sport, volleyball, will be added to extra curricular sports. FHS will compete on the varsity/junior varsity level. During renovation of the gym floor last year, a volleyball court was installed in anticipation of adding this sport. A head coach and assistant coach will be hired to manage the teams. By doing this, our female athletes will have the same number of sports to select from as our male athletes.

REGULAR MEETING SCHEDULE

As a result of changing leadership at the superintendent's, principal's, and coordinator's levels in the current school year, the committee failed to meet during the suggested KHSAA time frame. Although three meetings were held, a more established schedule is needed. Therefore, beginning in the 2002-03 school year the committee shall meet and address the issues in August, November, and February

WEIGHT ROOM SCHEDULE

Although there has never been a conflict with the use of our weight room in the past, to avoid future problems the days and times for male and female athletes to use the facility will be posted. Equal time will be designated for each gender.

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Fulton High School
 School Enrollment: 173
 Date: 10-17-01
 Completed By: Wayne Lohaus

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

145 Number of Surveys
136 Total Returned
8-11 Grades Surveyed

How Was The Survey Administered? All eligible students were surveyed during 3rd period class

Fall Sports (List Total Number of Participation Responses)

18 Cross Country (Girls)
6 Cross Country (Boys)
7 Field Hockey (Girls)
52 Football (Boys)
5 Golf (Girls)
10 Golf (Boys)
26 Soccer (Girls)
18 Soccer (Boys)
31 Volleyball (Girls)
16 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

38 Basketball (Girls)
37 Basketball (Boys)
23 Gymnastics (Girls)
21 Indoor Track (Girls)
26 Indoor Track (Boys)
27 Swimming & Diving (Girls)
19 Swimming & Diving (Boys)
31 Wrestling (Boys)

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
gymnastics	3
football	4
basketball	11
running	1
golf	2
baseball	6
swimming	2
softball	10
soccer	3

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
5 I prefer other activities such as band, chorus, etc.	
22 I don't have time	
7 The practice schedules and game times are inconvenient	
11 The sport I like isn't offered	
5 It's too expensive	
3 I prefer to participate in club or intramural sports	
21 Working	
12 Other	

Student Suggestions to encourage participation

- Better coaching for junior high football
- Have each coach talk about programs
- Make sports fun
- Free equipment
-
-
-
-

Harry Fagan
Principal's Signature

April 11, 2002
Date

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3500	3595	500	500	100	25	7500	7500	400	345		
B basketball	3000	1902	500	465	100	25	7500	7500	800	794	300	247
G softball	2400	931	500	475	75	50	2000	2000				
B baseball	2400	1443	500	500	75	50	2000	2000				
G cross country	1100	550	500	423	50	50	750	750	100	60		
B cross country	1100	550	500	423	50	50	750	750	100	60		
G golf	250	100	100	57	25	25	500	500				
B golf	250	100	100	57	25	25	500	500				
G soccer	N/A											
B soccer	N/A											
G swimming	N/A											
B swimming	N/A											

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Henry E. ...* Date: 4-10-02

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA
 Form 136
 REV. 07/01

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	N/A											
B track	N/A											
G tennis	500		200	200	50	50	500	500				
B tennis	500		200	200	50	50	500	500				
G volleyball												
B wrestling												
G (list sport)												
B (football)	3000	2625	1000	875	100	100	9800	9800				
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: _____

Helen Ferguson

Date: _____

4-10-02