Kentucky High School Athletic Association

Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

August 8, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

George Rogers Clark High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 29, 2002

Re: 2002 Title IX Forms Submission

School	George Rogers Clark	Reviewed by	Martha Mullins	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-1 and T-3 (see attached).
C.		The following forms were omitted and must be submitted by school representatives.
D.	×	Other Recommendation and Comments:
		It is recommended that a meeting of the Gender Equity Review Committee be held in each of the three sports seasons (fall, winter, and spring).
		It is recommended that in the future, grades 8-11 rather than 9-12 be administered the interscholastic Athletics Survey (Form T-63).
		The Corrective Action Plan (Form T-60) should address the program deficiencies reflected on Form T-41. Please resubmit Form T-60 by October 1, 2002 . Since the athletics program
		did not pass any of the opportunities for participation tests, the resubmitted Form T-60 should include how the school plans to address this issue.

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Tartelpation op		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	670	48.670	139	35%
Row 2	BOYS	709	-51.4%	258	65%
Row 3	Totals	1379	100%	397	100%

	ĺ	nstr	uctions:	
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*Number of 8th grade students	& below used in Column
calculations if applicable:	5

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4/12/02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three
For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes	No

Principal's Signature:	Gan a	Hel_	Date:	4/12/02
1 Interpar 5 Signature:		t		

KHSA Form T: REV. 07/(

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

T cams	equipn	equipment and supplies	#Boa for All	# Board pays for All travel		awards	coaches (to ii supplem exte	coaches' salaries (to include supplemental and extended employment)		facilities improvements	public sport-	publications (if sport-specific)
	В		B	E	В	E	B	료	æ	달	a	E
G track	500				100		315					
B track	500				901		815					
G tennis	089				75		815					
B tennis	089			/	75		815					
G volleyball			_									
B wrestling		i e e e e e e e e e e e e e e e e e e e		/			1					
G (list sport)												
B (football)	7.245				250		24.184		000'9		50	50 KEY CHAIN SCHEDLIFE
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such \$\epsilon\$ Booster Clubs.

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Letter

2001-2002

KHSA Form TE REV. 07/C

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KEY CHAIN SCHEPULES KEY CHAIN SCHEDULES publications (if sport-specific) 50 50 50 20 50 50 2 improvements facilities 3,000 (M) 80 909 8 supplemental and coaches' salaries employment) (to include extended 15,235 6,975 5,867 15.521 815 5,191 815 5,19 囶 awards 250 250 25 400 125 150 6 α *Board pays for All travel 国 travel α equipment and supplies 4,000 3,349 1,536 2,800 3,390 4.340 5,165 2,811 m G cross country B cross country G swimming B swimming G basketball B basketball B baseball G softball G soccer B soccer B golf G golf

(6/2) (2) (2) (2) (2) (2) (2) (2) (3) (4/32) (2) (4/32) (4 007,52.58 450 58 (39%) G= 990 (61%) B= 1,550 Booster Clubs.

55.5

2,540

105

B= 250

6=200

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Principal's Signature: 36, 996

(30%) Date:

(20%)

Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner ()

Brigid L. DeVries, Executive Assistant Commissioner

Date:

April 17, 2002

Subject:

Review of 2001-2002 Title IX Forms

School:

George Rogers Clark High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

Bijil J. D. Vins

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The George, Roners Clark High School, Winchester , Kentucky (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) Name Address Phone Title Mike Henderson 620 Boone Ave. Winchester, KY. 40391 (859)744-6111 Principal Dwain Gay 620 Boone Ave. Winchester, KY. 40391 (859)744-6111 Teacher Kelli Catron 620 Boone Ave. Winchester, KY. 40391 (859)744-6111 Teacher Patricia Fraley 620 Boone Ave. Winchester, KY. 40391 (859)744-6111 Teacher Jackie McCloud 620 Boone Ave. Winchester, KY. 40391 (859)744-6111 Athletic D Jonda Tippins 620 Boone Ave. Winchester, KY. 40391 (859)744-6111 Parent Conard Young 1600 W. Levington Ave. Winchester, KY. 40391 (859)744-91545 District Admin
Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates: January 16, 2002 February 27, 2002 April 30, 2002 Designated the following person(s) as the Title IX coordinator for the school/district:
Conard Young District Administrator 1600 W. Lexington Ave. (859)744-454 Name Title Address Winchester, KY Phone
School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Principal's Signature 2//12 20 02 Date
Superintendent Signature Send original copy to KHSAA - Maintain dualicate in Title IX solvool folder)

KHSAA Form T1 Rev. 07/01

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	670	48.6%	139	35%
Row 2	BOYS	709	51.4%	258	65%
Row 3	Totals	1379	100%		100%

Instructio	ns:	

*Number of 8th grade stude	nts & below used in Column 4
calculations if applicable:	5

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	1	Date: 4/12/0	_

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	73	0	0	0
	Row 2	j.v.:	3	41	0	0	0
	Row 3	frosh:	2	25	0	0	0
	Row 4	total:		139	0	0	0
BOYS	Row 5	varsity:	7	140	0	0	0
the product of the control of the co	Row 6	j.v.:	4	75	0	0	0
Path described to the second of the second o	Row 7	frosh:	2	43	0	0	0
	Row 8	total:	12	258	0	0	

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or great	ter, compliance with test two
may be possible. If less than 25%, then compliance with test three should be analyzed.	CAUTION: 25% is not a
formal compliance standard.	

Principal's Signature: Water Date: 4/12/02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes	No

Principal's Signature:	al	Ged	Date:	4/1	2/02

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	139	258
Row 2	Number of Varsity Teams Offered	6	7
Row 3	Number of Participants on all Varsity Teams	73	140
Row 4	Percentage of Total Varsity Participants By Sex	53%	54%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	41	75
Row 7	Percentage of Total Junior Varsity Participants By Sex	29%	29%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	25	43
Row 10	Percentage of Total Freshman Participants By Sex	18%	17%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: WWW AL Date: 4/12/02

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6= 49% Kartington Later 6-3590 65,59

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

KHSA Form T: REV, 07/(

TO INCLUDE BOOSTER CLUB FUNDING

	rdinba	eguipment and supplies	travel *Board Pays for All travel	travel ard Pays III travel	awards	rds	coaches' salaries (to include supplemental and extended employment)	safaries slude ntal and ded ment)	facilities improvements	ies ments	publica sport-s	publications (if sport-specific)
	B	<i>P</i>	Ä	স	В	E	В	E	В	田	æ	떰
G basketball	4340				250		15,235		000'		50	KEY CHAIN SCHEDULES
B basketball	5,165				250		15,521		3,000		50	
G softball	2,811		\nearrow	\	125		5,191		000'I		50	
B baseball	4,000				125		5,191	,	000/9		20	
G cross country	ry											
B cross country	ry				1		1					
G golf	1,536				400		815				20	KEY CHAIN SCHEOLIES
B golf	3390				Q Ø		815				50	
G soccer	2,800				(5Ò		5,867		000)		50	
B soccer	3,349				150		6,975		009		50	
G swimming									1			
B swimming	· · · · · · · · · · · · · · · · · · ·		_	/		, , ,	1		1			
(3 /2) 8 - 12, 6	529			(39%) G= (61%) B=	5 990 2 1,500	(3.5%) (4.5%)	6-28738 B=-5456	رې چه	S 2,600 E 25,600	(9/b) c	GG=	250 (W) 250 (SS)

(625) $\beta_2 = 24/3$ 22) $\beta_2 = 24/3$ $\beta_3 = 24/3$ $\beta_4 = 24/3$ $\beta_5 =$ POZ 36 450 58 Booster Clubs.

Principal's Signature: 76 8 95

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Date: 551 54 = 5

KHSA Form Ti REV. 07/0

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

rds coaches' salaries facilities publications (if supplemental and extended employment)	E B E B E	815	815	815	815				24,184 6.000 50 KEY CHAIN		
improvements									(A)		
s salaries nclude tental and ended yment)	M				1	-			9		
coaches (to in supplem exte	B	815	815	815	815		1		24,184		
awards	덛							,			
	g	160	8	75	75		1		250		
#Board pays for All travel	ন						/				
*Bog for Al	æ										
equipment and supplics											
equipn	m ,	500	500	089	089				7,245		
Teams		G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B (football)	G (list sport)	B (list sport)

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such z Booster Clubs.

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2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO (Respond based on Internal Evaluation by chemother appropriate column.)				
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
Equipment and Supplies		/				
Scheduling of Games and Practice Time						
Travel and Per Diem Allowances						
Coaching		/				
Locker Rooms, Practice and Competitive Facilities						
Medical and Training Facilities and Services						
Publicity						
Support Services			N/A			
Athletic Scholarships			NIA			
Tutoring			NIA			
Housing and Dining Facilities and Services			NIA			
Recruitment of Student Athletes			N/A			

Principal's Signature:	Z	a	Hed	Date:	41.	12/02	
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School Name: Lewy Rofers Clark HS
School Year: 2001-2002

Principal's Signature: 2007

Date: 4/12/02

2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April To complete this form, indicate the intended area, which needs corrective action, the suggested change and timetable for

ITEMS FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Participation Opportunities for Women	Interscholastic Volleyball	Fall 2002
Financial Support-Booster Clubs	Develop Guidelines for Booster Club Spending	Spring 2002 – Develop Guidelines Summer 2002 – Provide Guidelines to Booster Clubs 2002-2003 School Year – Implement Booster Spending Guidelines

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

te: 4//2/0

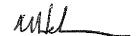
CORRECTIVE ACTION PLAN STATUS REPORT

WOMEN'S VOLLEYBALL – A Women's volleyball coach was hired during the summer of 2001. Volleyball practices and clinics were held throughout the fall and several women participated. The volleyball coach resigned in the spring and we could not have the spring intramural program. We plan to hire a volleyball coach early this summer and compete interscholastically during the fall of 2002.

PUBLICITY – The band performed for equal numbers of boys and girls' games and will continue to do so.

- The boy's varsity and girl's varsity cheerleaders cheered for both boys' and girls' games but it was not divided equally. The boy's varsity cheerleaders cheered for boys 70% of the time and for the girls 30% of the time. The girl's varsity cheerleaders did the opposite (70% girls' games, and 30% boys' games). This will be split equally during the 2002-2003 school year and the names of the squads have been changed to "Red" and "White".

BOOSTER CLUBS – The Title IX committee has worked on booster club guidelines and will continue to do so during the spring of 2002. The plan is for these guidelines to be completed by summer of 2002 and implemented during the 2002-2003 school year.





2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses
School Name: George Rogers Clark H.S.
School Enrollment: 1,394
Date: 4-10-02
Completed By: Mike Henderson
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
535 Number of Surveys
535 Total Returned
9-12 Grades Surveyed
·
How Was The Survey Administered? Randomly Chosen 4th block Classes
Fall Sports (List Total Number of Participation Responses) 15
Winter Sport (List Total Number of Participation Responses)
49 Basketball (Girls)
Basketball (Boys)
55 Gymnastics (Girls)
33 { Indoor Track (Girls)
Indoor Frack (Doys)
Swimming & Diving (Girls) Swimming & Diving (Roys)
42 Swimming & Diving (Boys)
رمام_ Wrestling (Boys)

6"----- Bann BT. 4

Spring Sport (List Total Number of Pa 100 Baseball (Boys) 38 Fast Pitch Softball 29 Slow Pitch Softball Tennis (Girls) 34 Tennis (Boys) 39 Track (Girls) Track (Boys)	(Girls)	esponses)	
Other Sports (From Student Survey T-	61 Question	10)	
*Name of Sport Lacrosse Swimming All Year Volleyball - Spring Fishing Hunting Field Hockey Number of Students who participate in (From Student Survey T-61 Question 5	Intramural S	Participati	
Sport	0	Number	
List Intramural Sports students are inter (From Student Survey T-61 Question 6		ling:	
Sport Swimming Baseball Volleyball Rugby	5 3 3 3	Number	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

* Sport Volleyball Bosketball Softball Softball Baseball Tennis Soccer Soccer * Sports listed had 2 or more responses.
Reasons for not participating in interscholastic athletics. (From Survey Question 8)
Response Number
I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other
Student Suggestions to encourage participation
Principal's Signature Date



GEORGE ROGERS CLARK HIGH SCHOOL

620 Boone Avenue Winchester, Kentucky 40391-2398 (859) 744-6111 • Fax (859) 745-2418



To: Kentucky High School Athletic Association

From: Jackie McCloud, Athletic Director

or 808-2001

George Rogers Clark High School

Date: September 19, 2002

Re: 2001 – 2002 Annual Report Forms Submission

Enclosed please find our corrected forms from the 2001-2002 Annual Report. If you have any questions please feel free to call Jackie McCloud or Jill Stout at (859) 744-6111.

KHSAA Form T60 Rev. 11/01

2001-2002

School Name: Gresige Rose 13 Clark

Principal's Signature:

Date:_

School Year:

CORRECTIVE ACTION PLAN TITLEIX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

				e(mes			
TIME TABLE FOR CORRECTIVE ACTION	Fall 2002	Spring 2002 - Develop Gruidelines to	Boster Clibs	Booster Sperading Guidelines		7-	r correction as well as all areas currently
SUGGESTED CHANGE	Interschokstic Volleybull	, 1	be Kept on File.				An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently
ITEM FOR CORRECTION	Parties Pation Opertunities Forthomen	Manejal Support - Boosters Clabs					An explanation (status report) is needed

Principal's Signature:

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KESA Form T: REV, 07/(

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

		ndinba	equipment and	tr	travel	aw	awards	coaches' salaries	salaries	facilities	ties	nublica	publications (if
		dns		*Boar	*Board pays			(to include supplemental and extended	clude ntal and	improvements	ements	sport-specific)	pecific)
				5				employment)	ment)				
		В		æ	E	В	H	В	H	В	闰	В	H
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<u> </u>	B basketball	5,165	5.165 2447			250-	· · · · ·	125.51	Ą	3,000	^	50	
<u>"</u>	G softball	2,811	4,549			125	Ç		(000	Zinnania.	50	
A	B baseball	4,000	9260		/	125	*	5,191	, (**		个	50	
ق	G cross country				X	-			Giorne				
æ	B cross country					-		1					
ප	G golf	1,536	827			-400-		518	- Amount	1		50	KEY CHAIN
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<u>A</u>	B swimming	-		/)					1			
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√≣" β	"B" is for budgeted dollar amounts and "E" is for actual dollar	dollar amo	unts and "	E" is for a	actual dollar	r expenditures.	_	Expenditures should include items provided by third parties such	uld includ	e items pro	vided by t	hird partie	s such g
ъ,	Booster Clubs.	500 66	(0452		185,054		24 700	9	•	

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Principal's Signature:

KHSA Form TE REV. 07/C

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

coaches' salaries facilities publications (if supplemental and extended employment)	E B E	Constant of the Constant of th							1. MM F. CHAIN		
awards	B E	(b0 ←> 815 ←>	Ç	Second	1	1			250		
# Board pays for All travel	EI EI	(/				-
equipment and supplies	B H	500 197	500 197	1/4/ 089	1/4/ 089	- 369	,		7.245 18,157		
Teams		G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B (football)	G (list sport)	R (list snort)

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such a Booster Clubs.

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2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 11/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	į.	ADVANTAGE TO n Internal Evalua olumn.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			
Scheduling of Games and Practice Time		. •••	V
Travel and Per Diem Allowances			V
Coaching			
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			ν
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V

Principal's Signature:	Date:

Kentucky High School Athletic Association

November 20, 2001

Clark County Schools 1600 West Lexington Avenue Winchester, Kentucky 40391

Attn: Robert E. Lee, Superintendent

Dear Mr. Lee:

Thank you for your letter regarding your current plan to help promote your boys and girls athletics teams through cheerleader coverage. The plan you outlined previously to me appears to be fair and equitable and supports boys and girls teams in a fair manner. As I mentioned to you in our telephone conversation there is more than one way to work towards compliance under the "publicity" component of Title IX.

In your letter you mentioned a meeting with some of your parents to clarify issues regarding Cheerleading and Title IX. Please feel free to give me a call if you feel it is necessary to schedule a meeting.

Sincerely,

Brigid LDeVries

Executive Assistant Commissioner

FAX TRANSMISSION

GEORGE ROGERS CLARK HIGH SCHOOL 620 BOONE AVENUE WINCHESTER, KY 40391 859-744-6111 FAX - 859-745-2418

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TO: <u><u><u></u> <u></u> <u> </u> <u> </u> <u> </u></u></u>	SAA DATE: 10/9/0/
ATIN: Lgu	PAGES: Including cover sheet.
FAX # _ 850	1-293-5999
FROM: _ ^	Ke Henderson GRC
SUBJECT:	
COMMENTS:	Please add to our gender equit
file	George Rogers Clark 145
ŧ	Thanks
	Mike Hendersa.
4	