# Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

May 29, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Jenkins High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bright L. De Vins

Should you need any further information, please do not hesitate to call anytime.



To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: May 27, 2002

Re:

2002 Title IX Forms Submission

School	Jenkins	Reviewed by	Phyllis Catlett	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

# 1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	$\boxtimes$	T-35 (Budget Expenses)
区	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	$\boxtimes$	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	区	T-63 (Interscholastic Survey Results)

## II. Status

A.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	Other Recommendation and Comments:
		I would suggest that the school add student representatives to the Gender Equity Review Committee.



APR 1 5 2007



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# TITLE IX

# MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2002









# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The JenKin	\$:	High School,	Jenkins	, Ke	ntucky
(Name of Hi	gh School)		(City)		
certifies to the Kentucky Hig					
of the facts surrounding com	pliance with Title 20	, U.S.C. Titles 10	681-1688, et. S	eq. (also known	as Title IX)
I certify the following provisi					
Title IX file, and to the best o	f my knowledge ha	ave completed	the following	g tasks. (All bo	xes must be
checked)				•	
Established a gender eq	uity committee at tl	ne high school.	(list committe	ee personnel and	d provide
attachment if necessary	)	·			
Name	Address	Phone	Λ	Title	Sirk Basketball Coac
Jerry Bentley	2 7711 7 7 7 7	<u>-832-2184</u>	Vesg, Kep, 1		
Harvey Tackett		6-832-2184	Principal	7	C (soch
Teresa Bentley	Jeakins , Ky 600	* 6 *	Tea-ho		1
Jan Tackett	Jenkins, Ky ld	· · · · · · · · · · · · · · · · · · ·	Teache	f 6 m	ntry Looch Kelball Cooch
Brign Johnson		<u>666-832-3184</u> 666-832-3184	teau Teau		<u>Kelball</u> (oach Director
<u>Karen (orbett</u> Todd Neace	Trakins, Ky 6	106-832-9184	1		odlall Coach
toda were	- I HOLENA I 1/2 A	820 030 -: 01	1000	- march 1 section 1	Same Start . Same
図 Scheduled a minimur <u>0はる。2001</u> Dec. 12、2001	n of three meetings	during the 200	1-2002 schoo	l year on the fol	lowing dates:
fignil 10, 7002			·		<del></del>
Designated the follow	wing nerson(s) as th	e Title IX coor	dinator for the	e school/district	E / - com 0/cut
Jerry Bentley	A.D., kn	Rep P.O.	BA 552	Tenkins	1/20/100 " X X at- " " O X
Harvey Tackett	Principal		BOX 552	Tenkins	666-432-2184
Name	Title		Address		Phone
	•				
School personnel ar reflected in the Corrective		ce periodic revi	ews of the boy	ys and girls athl	etics program
In addition to the ab	ove information, th	e above referen	ced school m	aintains a comp	lete permanent
file relative to Title IX rec	ords including copi	es of the self-as	sessment aud	it, all corrective	e action plans, and
other related materials.				*	
Have Jacket	o la	W II	2000		
Principal's Signature	Date		-	<b>-</b>	
( Me So	./ ( )	3 16	$X \Delta$		
Superintendent Signature	Scho	ol Board Chair	persons' Signer	_ iture	
	d original copy to KHSAA	7. 1			

# 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	70	48%	79	41%
Row 2	BOYS	75	52%	116	59%
Row 3	Totals	145	100%	195	100%

Instructions:

\*Number of 8th grade students & below used in Column 4 calculations if applicable: 9 males 11 Females

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Howey John Date: Whill, 2002

### KHSAA Form T2 Rev. 07/01

# 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	53	a	10	19%
	Row 2	j.v.:	Service Consideration	36	2		7.6%
	Row 3	frosh:	NA-	ngga pangaataatahan naya <u>n kan muur</u> u and <del>de</del> eles is in Ministrative menganga	Officer company on the major property for the defection of the property of the		made the state of
	Row 4	total:	9	79		12	15%
BOYS	Row 5	varsity:	6	80	2	13	16%
	Row 6	j.v.:	5	36	. 1	3	5.5%
	Row 7	frosh:	NA				and the second s
	Row 8	total:	<del>السائ</del> اري	116		15	12.9%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

# 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes/No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	1/0	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No ·	NO
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)		

Principal's Signature:	Howen	Loubet	_Date:	Amel 1 2002

# 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

# **Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	79	116
Row 2	Number of Varsity Teams Offered	5	6
Row 3	Number of Participants on all Varsity Teams	53.	80
Row 4	Percentage of Total Varsity Participants By Sex	67%	69%
Row 5	Number of Junior Varsity Teams Offered	H	5
Row 6	Number of Participants on all Junior Varsity Teams	96	36
Row 7	Percentage of Total Junior Varsity Participants By Sex	33%	31%
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	NA	NA
Row 10	Percentage of Total Freshman Participants By Sex	NA	NA

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Away Johnth Date: April 1907

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KHSAA Forn T35 REV. 07/01

> 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and	travel	vel	ажа	awards	coaches' safaries	safaries	faci	facilities	publications (if	tions (if
	dns	supplies					( to include supplemental and extended employment)	clude ntal and ided ment)	improv	improvements	sport-specific)	pecific)
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"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Hanney

Date: Mary 30

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KHSAA Form T36 REV. 07/01

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

,												
Teams	equipr	equipment and supplies	tr.	travel	aw.	awards	coacher (to in supplem exte	coaches' salaries (to include supplemental and extended employment)	faci	facilities improvements	publica sport-s	publications (if sport-specific)
	A	될	м	邑	В	囝	g	됨	<b>m</b>	Ħ	В	ဓ
G track	22.00€T \$	\$ 470.00 \$ 4350.00 \$ \$50.00	II .	\$ 350.00	5.8	\$ 15.00	\$1035.00	\$1035.00 \$1035.00	# O	0	** 0	0
B track	\$ 4 20.00	\$ 470000 \$ 4700,00	18 350 M	\$350.00	2.00	\$75.00	arseol #	\$ (085.00		0	<b>₩</b>	0
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G (list sport)	1011-		A CONTROL OF THE PROPERTY OF T	od spiceral of second business of the first file.	T-ter-constant and constant	Poliment de le performant é sous aceteurs	SPARE TRANSPORT TO THE PROPERTY OF THE PROPERT	Spott tongastandersker brown	co <del>Company</del> (verfice Cartalon Systems Cart			And the second second
B (football)	\$ 3000° 00	00.000£\$	\$ 340,00	\$ 240.00	\$ 350,00	£350.00	\$ 3500.tc	\$ 3500.00	0	0	0	0
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B (list sport)	NE	And the state of the party of t		and augment contracts contracts the contract of the contract	Application of property delivery of the contraction	STORY STREET,			8.2022/1013/1013/1013/1013/1013/1013/1013/	en en trades est sommentes est est participates est est est est est est est est est		

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Howely Jacket

Date: ( par 1 2002

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# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance			O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances	-		V
Coaching			
Locker Rooms, Practice and Competitive Facilities	V Vo basebe	ll .	
Medical and Training Facilities and Services			
Publicity			
Support Services			
Athletic Scholarships	NA	VA	NA
Tutoring			1
Housing and Dining Facilities and Services	NA	NA	NA
Recruitment of Student Athletes	NA	NA	NA

Principal's Signature:	Howen	Loubet	<i>b</i>	Date: Word	<u> </u>	MD_
	0				7	

KHSAA Form 160 Rev. 07/01

2001-2002

20 -1 08C

School Name:\_ School Year: Principal's Signature:

Date:

TITLE IX CORRECTIVE ACTION PLAN To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

Au lacrease in the number of Recourt within dur school body Beginning with 2002-03 School year.  Girls perfectionalized With TS Mades Move girls to participale in Sports  And To Females I'm Dar School to the Shool to participale in Sports  Should be Nearly Equal.	ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
More divis to porticipale in sports	AN INCrease in the number of	tectust within our school body	Beginning with 2002-03 School year
	Girls porticipation, WM 75 makes	hore girls to participate in Sports	
	Jan Jan		
	Sec. Sec.		
	-		

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Account Success

ate: World Al JUUS



2001-2002 INTERSCHOLASTIC ATHLETIC	CS SURVEY		
Summary Of Student Responses			
School Name: Jenkins High			
School Enrollment: 145			
Date: 4/10/02			
Completed By: Jerry Bentley			
Completed By. String Dearly			
Instructions:			
1. Summarize the Student Athletics Interest Surveys Form T-6	of by listing t	he total n	umber
of responses on the line next to each sport.			
2. Under the Other Category please provide a listing of the spe	orts as well as	the num	ber of
students who are interested in participating.			
3. Please sign and date the Summary Form (T-63) and mail the	e Summary F	orm only	to the
KHSAA by April 15, 2002. Do not mail the student surveys			
Forms should be maintained in your files in the event they	, ,		
	•	•	J
137 Number of Surveys			
113 Total Returned 9210			
8, 9, 10, 11 Grades Surveyed			
How Was The Survey Administered? Given Out during	homerom	duvin	, the
	School	Day	
Fall Sports (List Total Number of Participation Responses)		- /	
Cross Country (Girls)			
3 Cross Country (Boys)			
Field Hockey (Girls)			
30 Football (Boys)	-		
Golf (Girls)			
7 Golf (Bovs)			
Soccer (Girls)			
7 Soccer (Boys)			
Volleyball (Girls)			
3 Volleyball (Boys)			
Winter Sport (List Total Number of Participation Responses)			
13 Basketball (Girls)			
Basketball (Boys)			

Swimming & Diving (Girls) Swimming & Diving (Boys)

17 Gymnastics (Girls)

3 3 21

13

Indoor Track (Girls)
Indoor Track (Boys)

Wrestling (Boys)

Spring Sport (List Total Number of Baseball (Boy Past Pitch Sof Slow Pitch Sof Tennis (Girls)    1	ys) ftball (Girls) oftball (Girls) )	
Other Sports (From Student Surve Name of Sport  Billiards	ey T-61 Question 10)  Number of Students Integrating	rested In
Girls Football La Crosse		
Number of Students who participa	<u>-</u>	
(From Student Survey T-61 Quest  Sport Volley ball Basketball	Number  59	
List Intramural Sports students are (From Student Survey T-61 Quest	ion 6)	
Sport	<u>Number</u>	

# Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Principal's Signature

<u>Sp</u>	oort Shooting	10	Number	
	Fishing Hunting	13		
<u></u>				
	or not participating invey Question 8)	n interscholastic atl	nletics.	
	Response		Number	
	The spor	participate in clul	<b>I</b> .	I
Student St	aggestions to encoura	age participation		
			<u>.                                    </u>	