

# Kentucky High School Athletic Association

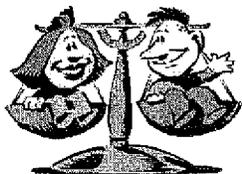
## Memorandum

To: Superintendent, Principal, and Athletic Director  
From: Brigid L. DeVries, Commissioner  
Date: July 30, 2002  
Subject: 2001-2002 Annual Report Forms Submission  
School: Kentucky School for the Deaf



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 26, 2002

Re: 2002 Title IX Forms Submission

School	Kentucky School for the Deaf	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. A minor error was found on Form T-4 (see attached).
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		I would suggest that the school survey students in grades 8-11 than 8-12.

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

KHSAA  
 Form T-4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	39	65
Row 2	Number of Varsity Teams Offered	5	5
Row 3	Number of Participants on all Varsity Teams	39	65
Row 4	Percentage of Total Varsity Participants By Sex	<del>38%</del> 100%	<del>62%</del> 100%
Row 5	Number of Junior Varsity Teams Offered	0	0
Row 6	Number of Participants on all Junior Varsity Teams	0	0
Row 7	Percentage of Total Junior Varsity Participants By Sex	0	0
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
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Principal's Signature: Quane Everett Date: 4-10-02

# Kentucky High School Athletic Association

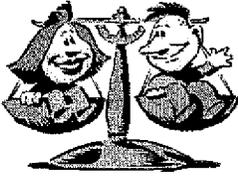
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Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 26, 2002

Re: 2002 Title IX Forms Submission

School	Kentucky School for the Deaf	Reviewed by	Phyllis Catlett
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	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

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2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

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	Team Levels	GIRLS	BOYS
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Row 4	Percentage of Total Varsity Participants By Sex	<del>38%</del> 100%	<del>62%</del> 100%
Row 5	Number of Junior Varsity Teams Offered	0	0
Row 6	Number of Participants on all Junior Varsity Teams	0	0
Row 7	Percentage of Total Junior Varsity Participants By Sex	0	0
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
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  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Quane Everett Date: 4-10-02

# Kentucky School for the Deaf

ESTABLISHED 1823

303 South Second Street ♦ P.O. Box 27 ♦ Danville, Kentucky ♦ 40423-0027 ♦ Telephone (859)-239-7017 V/TTY ♦ Fax (859)-239-7007

*Harvey J. Corson, Ed.D.*

Superintendent

Louis Stout, Commissioner  
KHSAA  
2280 Executive Drive  
Lexington, KY 40505

APR 18 2002

Dear Louis,

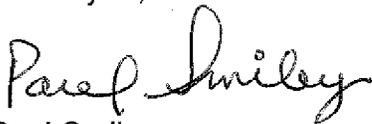
Enclosed are the minutes from three of our Title Nine Committee meetings for the 2001-2002 school year for your review. Also enclosed are the required forms:

GE - 19  
T1 - T4  
T - 41  
T - 60 (Also added T 61 - girls and boys)  
T - 63  
T - 35, 36

KSD also has an active Title Nine file in my office with all former and current Title Nine committee work.

Please contact me if any more information is needed to maintain KSD in compliance with KHSAA Guidelines.

Thank you,



Paul Smiley  
KSD Athletic Director

CC: Diane Everett - Principal  
Vivian Link - Interim Superintendent



KY Department of Education  
Frankfort

*Statewide Educational Resource Center on Deafness*  
Equal Education and Employment Opportunities M/F/D  
[www.ksd.k12.ky.us](http://www.ksd.k12.ky.us)



TO: Title Nine Committee  
C. J. Prater – Girls Team Coach  
Eva Brunton – Parent of Girls Athlete  
Martha Mattingly – Cheerleader Coach  
Amy Isham – Cheerleader Coach  
Billy Lange – Girls and Boys Team Coach  
Paul Kulick - Boys Team Coach  
Tina Yance – Girls Team Coach  
Marvin Swann – Boys Team Coach  
Ray Reid – Parent of Boy Athlete  
Mike Yance – Boys Team Coach  
Kim Tackett – Girl Student Athlete  
Phillip Smith – Boy Student Athlete

FROM: Lori Mohan and Paul Smiley  
Co-Chairpersons – 2001-2002  
Title Nine Committee

DATE: February 4, 2002

RE: Title Nine Committee

You have been selected to serve on this K.H.S.A.A. – Title Nine Committee for the 2001-2002 school year. Please contact one of the Co-chairs to indicate your acceptance of this duty. This committee will meet three times this spring at the following times for an hour:

- |              |         |             |
|--------------|---------|-------------|
| 1. Wednesday | 2-20-02 | 6:00 – 7:00 |
| 2. Wednesday | 3-20-02 | 6:00 – 7:00 |
| 3. Wednesday | 4-10-02 | 6:00 – 7:00 |

The charge of the committee will be as follows:

1. Respond to questions about the KSD regarding Title Nine from the KHSAA. (Yearly report forms)
2. Respond to any concerns about equity in the KSD Athletic Program.
3. Make recommendations for improvement for KSD in the area of Title Nine.

Your participation is truly appreciated.

CC: Bill Melton, Diane Everett, Wilton McMillan, Vivian Link-Interim  
Superintendent

TO: Title Nine Committee  
C.J. Prater, Eva Brunton, Martha Mattingly, Amy Isham, Billy Lange,  
Paul Kulick, Tina Yance, Marvin Swann, Roy Reid, Mike Yance,  
Kim Tackett, Phillip Smith

FROM: Lori Mohan and Paul Smiley  
Co-Chairpersons 2001-2002  
Title Nine Committee

DATE: February 25, 2002

Meeting Minutes of Title Nine Meeting of 2-20-02

1. Overview was given of goals and purpose of the committee.
2. Three sub-committees were formed:
  - A. KHSAA – Report Forms  
(Lori Mohan & Paul Smiley)
  - B. Student Survey  
(Billy Lange & Tina Yance)
  - C. Coaches Interviews  
(Eva Brunton and Mike Yance)

Explanation:

  - A. Respond to all questions or forms from KHSAA from Data in A.D.'s office and business office.
  - B. Do annual survey of student participation and interest
  - C. Interview all coaches to see if there are any suggestions for improvement on "equity". (Girls and Boys coaches)
3. All three committees agreed to complete their talk and report back to the entire group at the next meeting:  
Wednesday – March 20, 2002  
6:00 – 7:00 – KSD Green and White Room
4. Agenda for the next meeting:
  - A. Review information collected by committees
  - B. Review previous corrective action plans
  - C. Begin discussion for this year's corrective action plan if one is needed.

CC: Bill Melton, Diane Everett, Wilton McMillan, Vivian Link

To: Title Nine Committee  
C.J. Prater, Eva Brunton, Martha Mattingly, Amy Isham, Billy Lange  
Paul Kulick, Tina Yance, Marvin Swann, Roy Reid, Mike Yance  
Kim Tackett, Phillip Smith

From: Lori Mohan and Paul Smiley  
Co-Chairpersons- 2001-2002 Title Nine Committee

Date: April 1, 20002

Re: Meeting Minutes of Title Nine Meeting of March 20, 2002

1. REVISED MEETING TIME:  
Monday- April 8, 2002  
6:00pm- Thomas Hall Green and White room
2. Committee Reports:
  - A. KHSAA-Report form- Paul Smiley and Lori Mohan are continuing working on this project. The report will be complete by the next meeting. This committee requires a long detailed effort to complete the task.
  - B. Student Survey was completed by Billy Lange and Tina Yance. No significant data collected from comparison to former year surveys regarding student interest and participation.
  - C. Coaches Interviews were completed by Mike Yance and Eva Brunton. Three concerns were raised.
    1. Coaches need to sign.
    2. Charter buses are needed for out of state trips.
    3. Equity- girl's middle school Basketball team needs a School for the Deaf Basketball tournament similar to the boys.
3. Review previous corrective action plan:
  - A. 2000-2001 plan was to place individual lockers in the girls varsity locker room equal to the boys varsity locker room. Corrective action was completed.
  - B. 2001-2002 was to update the KSD Training room and organize the KSD weight room for all student's use. (For athletic teams as well as recreation use.)
    1. Paul Smiley and Amy Isham will work on the training room.
    2. Paul Kulick will be the chair of a committee with Eva Brunton, Phillip Smith and Billy Lange to recommend the weight room plan and use.
4. Begin to discuss the 2002-2003 corrective action plan. Possibilities are:
  - A. Equalize middle school Basketball tournaments.
  - B. Equal access to signing for all teams
  - C. All teams has access for charter buses for long trips.

Cc: Bill Melton  
Diane Everett  
Wilton McMillan  
Vivian Link

TO: Title Nine Committee  
C.J. Prater, Eva Brunton, Martha Mattingly, Amy Isham, Billy Lange, Paul Kulick, Tina Yance, Marvin Swann, Roy Reid, Mike Yance, Kim Tackett, Philip Smith

FROM: Lori Mohan and Paul Smiley

DATE: April 10, 2002

RE: Meeting Minutes of Title Nine Meeting of April 8<sup>th</sup>, 2002

Began meeting with a review of the information from the first two meetings.

Reviewed the student-survey results prepared by Billy Lange and Tina Yance

Reviewed the coaches interviews conducted by Mike Yance and Eva Brunton.

Reviewed all of the completed KHSAA required forms prepared by Lori Mohan and Paul Smiley. An in depth discussion occurred on all information on the forms.

Discussed the status of former corrective action plans; the training room and weight room committees were proceeding and will be finished by the end of the school year.

Discussed possibilities for the corrective action plan for the 2002-2003 school year:

1. Charter bus for out of state trips – Entire committee agreed on the need but did not think it a Title Nine issues due to both boys and girls need the service.
2. Food Money for students after away sports trip. After games some students have food money and some do not – needs to be corrected. The school provides meals for out of state trips but not for in state away games. Several options were discussed but all thought this need was not a Title Nine issue.
3. Equal access to signing for all teams. Committee thought this was important for the Athletic Director to enforce but not a Title Nine issue.
4. Equal girls and boys Middle school basketball tournament against other schools for the deaf. All agreed that this was not equal and needed to be corrected.

Lori Mohan and Paul Smiley thanked all participants for their service for the year.

CC: Bill Melton, Diane Everett, Wilton McMillan, Vivian Link

APR 12 2002



Kentucky High School Athletic Association

### 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The KSD High School, Danville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
* See Attached Sheet			

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Wednesday - February 20, 2002	6:00 - 8:00
Wednesday - March 20, 2002	6:00 - 8:00
Monday - April 8, 2002	6:00 - 8:00

- Designated the following person(s) as the Title IX coordinator for the school/district:

Lori Mohan	Teacher	404 Maple Aven. Danville, Ky	236-9664
Paul Smiley	Athletic Director	212 Man-O-War Danville, KY	236-9473
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Quane Everett  
Principal's Signature

4-10 2002  
Date

Kevin Lusk  
Superintendent Signature

NA  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

\*Kentucky School for the Deaf  
2001-2002  
TITLE NINE COMMITTEE

1. Lori Mohan – KSD Teacher  
404 Maple Avenue  
Danville, KY 40422  
859-236-9664  
(Teacher Representative)
  
2. Paul Smiley – KSD Athletic Director  
212 Man-O-War  
Danville, KY 40422  
859-236-9473  
(Girls and Boys Team Coach Representative)
  
3. C.J. Prater – KSD Teacher  
South Second St.  
Danville, Ky 40422  
859-936-9452  
(Girls Team Coach Representative)
  
4. Eva Brunton – Parent of KSD Student  
308 N. 3<sup>rd</sup> St.  
Danville, KY 40422  
859-936-6912  
(Girls Team – Parent Representative)
  
5. Martha Mattingly – KSD Dormitory Assistant  
1032 Greenview Drive  
Danville, KY 40422  
236-0719  
(Girls Team – Coach Representative)
  
6. Amy Isham – KSD Teacher  
678 Ben Ali Drive, Apt. A  
Danville, KY 40422  
859-936-1949  
(Girls Team – Coach Representative)
  
7. Billy Lange – KSD Recreation Director  
636 Cloverdale Drive  
Danville, KY 40422  
859-236-5312  
(Girls and Boys Teams Coach Representative)

8. Paul Kulick – Boys Dormitory Supervisor  
175 Lisa Avenue  
Danville, KY 40422  
859-238-7270  
(Boys Team Coach Representative)
  
9. Tina Yance – Girls KSD Dormitory Assistant  
127 Majestic Prince  
Danville, KY 40422  
859-236-8880  
(Girls Track and Boys Team Representatives)
  
10. Marvin Swann – Paraprofessional Coach  
800 South Second St.  
Danville, Ky 40422  
859-236-5193  
(Boys Team Coach Representative)
  
11. Roy Reid – Parent of KSD Student  
296 Grist-Mill Road  
Standford, KY 40484  
606-365-5028  
(Boys Team Player Parent Representative)
  
12. Mike Yance – KSD Recreation Leader  
127 Majestic Prince  
Danville, KY 40422  
859-236-8880  
(Boys Team Coach Representative)
  
13. Kim Tackett – KSD Girl Student  
1329 Dale Drive  
Winchester, KY 40391  
859-744-4035  
(Girls Team player representative)
  
14. Phillip Smith – KSD Boy Student  
6019 Carl E. Drive  
Paducah, KY 42003  
270-534-0469  
(Boys Team Player representative)

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
Form T1  
Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	23	43%	39	38
Row 2	BOYS	30	57%	65	62
Row 3	Totals	53	100%	104	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 31

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Quane Everett Date: 4-10-02

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2

KHSAA  
 Form T2  
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	5	39	0	0	0
	Row 2	j.v.:	0	0	0	0	0
	Row 3	frosh:	0	0	0	0	0
	Row 4	total:	5	39	0	0	0
<b>BOYS</b>	Row 5	varsity:	5	65	0	0	0
	Row 6	j.v.:	0	0	0	0	0
	Row 7	frosh:	0	0	0	0	0
	Row 8	total:	5	65	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years . Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Quani Everett Date: 4-10-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NA		NA

Principal's Signature: Quane Everett Date: 4-10-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	39	65
Row 2	Number of Varsity Teams Offered	5	5
Row 3	Number of Participants on all Varsity Teams	39	65
Row 4	Percentage of Total Varsity Participants By Sex	38%	62%
Row 5	Number of Junior Varsity Teams Offered	0	0
Row 6	Number of Participants on all Junior Varsity Teams	0	0
Row 7	Percentage of Total Junior Varsity Participants By Sex	0	0
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: DiANE EVERETT Date: 4-10-02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$1000	\$800	\$2500	\$2516	\$60	\$60	\$6000	\$6000	0	0	0	0
B basketball	1000	400	2500	2225	60	60	6000	6000	0	0	0	0
G softball	NA											
B baseball	NA											
G cross country	250	0	100	0	40	40	862.50	862.50	0	0	0	0
B cross country	250	150	100	100	40	40	862.50	862.50	0	0	0	0
G golf	NA											
B golf	NA											
G soccer	NA											
B soccer	NA											
*G swimming	250	50	50	30	40	40	862.50	862.50	0	0	0	0
*B swimming	250	120	50	30	40	40	862.50	862.50	0	0	0	0

\*Run as Coed Teams

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Deane Everett* Date: 4-10-02

2001-2002

KHSAA  
Form E36  
REV. 07/01

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$1,000	\$660	\$100	\$80	\$60	\$60	\$2300	\$2300	0	0	0	0
B track	1,000	780	100	80	60	60	2300	2300	0	0	0	0
G tennis	NA											
B tennis	NA											
G volleyball	1,000	600	1500	1200	60	60	3450	3450	0	0	0	0
B wrestling	NA											
G (list sport)	NA											
B (football)	1,000	580	1350	1050	70	70	8000	8000	0	0	0	0
G (list sport)	NA											
B (list sport)	NA											

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Maive Everett Date: 4-10-02

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: \_\_\_\_\_

Diane Everett

Date: \_\_\_\_\_

4-10-02

School Name: Kentucky School for the Deaf **2001-2002**  
 School Year: 2001-2002 **TITLE IX**

Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_  
**CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Boys and Girls Equity - Locker Room	-Place individual lockers in Girls Locker room	2000-2001 School Year Completed June 2001
Use of Equity - Trainers Room	-Update room and Supplies located in pool area	2001-2002 School Year to be Completed June 2002
Use of Equity - Use of Weight Room	-Organize and plan weight room for all sports	2001-2002 School Year to be Completed June 2002
Equity - Middle School Tournament	-Add girls Tournament with schools for the Deaf	2002-2003 School Year to be completed by November - 2002

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Shane Everett Date: 4-10-02

**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary Of Student Responses

School Name: KENTUCKY SCHOOLS FOR THE DEAF  
 School Enrollment: \_\_\_\_\_  
 Date: MARCH 20, 2002  
 Completed By: BILLY LANGE & TINA YANCE

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

40 Number of Surveys  
31 Total Returned  
8<sup>th</sup>-12<sup>th</sup> Grades Surveyed

How Was The Survey Administered? HAD A MEETING WITH H.S. STUDENTS & EXPLAINED TO THEM ON EACH QUESTIONS TO MAKE SURE THAT THEY UNDERSTAND EACH QUESTION!

Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)  
 \_\_\_\_\_ Cross Country (Boys)  
2 Field Hockey (Girls)  
13 Football (Boys)  
1 Golf (Girls)  
1 Golf (Boys)  
3 Soccer (Girls)  
1 Soccer (Boys)  
9 Volleyball (Girls)  
1 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

7 Basketball (Girls)  
13 Basketball (Boys)  
5 Gymnastics (Girls)  
1 Indoor Track (Girls)  
 \_\_\_\_\_ Indoor Track (Boys)  
3 Swimming & Diving (Girls)  
 \_\_\_\_\_ Swimming & Diving (Boys)  
1 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 9 Baseball (Boys)
- 5 Fast Pitch Softball (Girls)
- 4 Slow Pitch Softball (Girls)
- 3 Tennis (Girls)
- Tennis (Boys)
- 3 Track (Girls)
- 1 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Football Rugby (1)	

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
4 on 4 Volleyball	6 (girls) 12 (boys) = 18 in total.
3 on 3 basketball	6 (girls) 12 (boys) = 18 in total.

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
Racquetball	1 (Girls)
Floor hockey	1 (Girls)
Tennis	1 (Girls)
Soccer	1 (Girls) 1 (Boys)
Rugby Football	1 (Boys)
Billiard Tag Team	1 (Boys)
Bowling	1 (Boys)
Team handball	1 (Boys)
Flag Football	1 (Boys)

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
SOFTBALL	1 (Girls)
VOLLEYBALL	1 (Boys)
FLAG FOOTBALL	1 (Boys)

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
	I prefer other activities such as band, chorus, etc.
2	I don't have time
	The practice schedules and game times are inconvenient
1	The sport I like isn't offered
1	It's too expensive
1	I prefer to participate in club or intramural sports
1	Working
3	Other
	Special Needs

Student Suggestions to encourage participation

- ESTABLISH GIRL SOFTBALL
- CO-ED SOCCER TEAM
- Get coaches that actual know specific sport they are coaching and Able to communicate with athletes.
- ESTABLISH BOYS BASEBALL
- Participate in basketball (AAU) - KSD basketball team

Principal's Signature
Date

Shane Everett
4-10-02

Boys

|||||

2001-2002 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA  
Form T61  
Rev. 07/01

1. Is the School District offering the interscholastic sport(s) you want to play?

- ~~|||||~~ Yes **(12)**
- No, I want to play **(2)**
- I am not interested in athletics **(2)**

2. During the **fall season**, which interscholastic sport would you like to play?

- ~~|||||~~ Football **(13)**
- Girls' Volleyball
- Boys' Volleyball **(1)**
- Boys' Cross-Country
- Girls' Cross-Country
- Girls' Field Hockey
- Boys' Golf **(1)**
- Girls' Golf
- Boys' Soccer **(1)**
- Girls' Soccer
- I would not participate **(2)**

3. During the **winter season**, which interscholastic sport would you like to play?

- ~~|||||~~ Boys' Basketball (Manager) **(13)**
- Girls' Basketball
- Boys' Swimming & Diving
- Girls' Swimming & Diving
- Boys' Wrestling **(1)**
- Girls' Gymnastics
- Boys' and Girls' Indoor Track
- I would not participate **(2)**

4. During the **spring season**, which interscholastic sport would you like to play?

- Boys' Track **(1)**
- Girls' Track
- Girls' Tennis
- Boys' Tennis
- Girls' Slow Pitch Softball
- Girls' Fast Pitch Softball
- ~~|||||~~ Boys' Baseball **(9)**
- ~~|||||~~ I would not participate **(7)**

5. Do you participate in intramural sports? If you do, which sport(s)?

- (12)**  ~~|||||~~ Yes basketball, Youth Volleyball
- (4)**  No

6. Which intramural sports, if any, would you like to see added?

Rugby Football, Billiard Tag Team, Bowling, Tennis Handball, Soccer, Flag Football

7. Do you participate in non-school sport activities? If you do, which sport(s)?

① I Yes Volleyball & Flagfootball  
⑬ III ~~IIII~~ No

8. Are you currently participating in interscholastic athletics during any season?

⑨ ~~IIII~~ Yes

⑥ ~~IIII~~ No Why don't you participate in interscholastic athletics?

- \_\_\_\_\_ I prefer other activities such as band, chorus, etc.  
② II \_\_\_\_\_ I don't have time  
\_\_\_\_\_ The practice schedules and game times are inconvenient  
\_\_\_\_\_ The sport I like isn't offered  
① I \_\_\_\_\_ It's too expensive  
\_\_\_\_\_ I prefer to participate in club or intramural sports  
\_\_\_\_\_ Working  
③ III \_\_\_\_\_ Other  
NONE,

9. Do you have any suggestions to encourage participation?

② II Establish baseball, Encourage more students to join Sports!  
Involve in some spring leagues other than track  
Participate in basketball AAU - VSO basketball teams

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport

Season

④ Baseball IIII	Spring
Football Rugby	Winter
② FLAG FOOTBALL - II	SPRING
Boys Volleyball	FALL
_____	_____
_____	_____
_____	_____
_____	_____

Optional

Name: H.S. Boys (16)

Age: (15-18)

Male: 16 Female \_\_\_\_\_

Girls

IIII IIII IIII

2001-2002 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA  
Form T61  
Rev. 07/01

1. Is the School District offering the interscholastic sport(s) you want to play?

(12) IIII IIII Yes

(2) II No, I want to play Softball

(1) I I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

         Football

(9) IIII IIII Girls' Volleyball

         Boys' Volleyball

         Boys' Cross-Country

(1) I Girls' Cross-Country

(2) II Girls' Field Hockey

         Boys' Golf

(1) I Girls' Golf

         Boys' Soccer

(3) III Girls' Soccer

(1) I I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

         Boys' Basketball

(7) IIII Girls' Basketball

         Boys' Swimming & Diving

(3) III Girls' Swimming & Diving

         Boys' Wrestling

(5) IIII Girls' Gymnastics

(1) I Boys' and Girls' Indoor Track

         I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

         Boys' Track

(3) III Girls' Track

(3) III Girls' Tennis

         Boys' Tennis

(4) IIII Girls' Slow Pitch Softball

(5) IIII I Girls' Fast Pitch Softball

         Boys' Baseball

(1) I I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

(6) IIII Yes Volleyball, Basketball

(7) IIII No

6. Which intramural sports, if any, would you like to see added?

(1) Girls' slow pitch Softball, Racquetball, Soccer, Floor hockey, Tennis

7. Do you participate in non-school sport activities? If you do, which sport(s)?

⑤ ~~III~~ Yes Don't know, Softball  
② ~~III~~ No

8. Are you currently participating in interscholastic athletics during any season?

⑦ ~~III~~ Yes  
④ ~~III~~ No Why don't you participate in interscholastic athletics?  
\_\_\_\_ I prefer other activities such as band, chorus, etc.  
\_\_\_\_ I don't have time  
\_\_\_\_ The practice schedules and game times are inconvenient  
① \_\_\_\_ The sport I like isn't offered  
\_\_\_\_ It's too expensive  
① \_\_\_\_ I prefer to participate in club or intramural sports  
① \_\_\_\_ Working  
① \_\_\_\_ Other  
SPECIAL NEEDS

9. Do you have any suggestions to encourage participation?

ESTABLISH GIRLS SOFTBALL  
CO-ED SOCCER - Soccer has becoming very popular.  
Get coaches that actually know special sports they are coaching  
and able to communicate with athletes.

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
<u>Softball</u>	<u>Spring</u>
<u>Tennis</u>	<u>Spring</u>
<u>Cricket</u>	<u>Spring</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional Name: HS Girls 8<sup>th</sup> - 12<sup>th</sup> Grades  
Age: (14-18)  
Male: \_\_\_\_\_ Female (15)