

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner



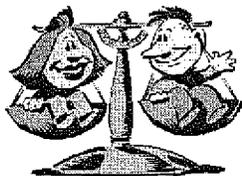
Date: July 1, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Lloyd Memorial High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: June 28, 2002

Re: 2002 Title IX Forms Submission

School	Lloyd Memorial	Reviewed by	Gary Lawson
--------	----------------	-------------	-------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		All calculations are correct and the forms appear to be in good order.

APR 15 2002



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Lloyd Memorial High School, Erlanger, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Kathy Terry	500 Graves Ave. Erlanger, KY	(859)727-2009	Dir. of Special Education
John Riehemann	450 Bartlett Erlanger, KY	(859)727-1555	Principal
Rhonda Smith	450 Bartlett Erlanger, KY	(859)727-1555	Teacher
Bryant Gillis	450 Bartlett Erlanger, KY	(859)727-1555	Assistant Principal
Matthew Turner	450 Bartlett Erlanger, KY	(859)727-5908	Assistant Principal/AD

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
10/17/2001
4/9/2002
5/21/2002

Designated the following person as the Title IX coordinator for the school:

Matthew Turner Assistant Principal/AD 450 Bartlett Ave. Erlanger, KY (859)727-5908
 Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Matthew L. Turner
(School Authorized Signature)

Asst. PRINCIPAL / A.D.
Position (Principal, Designated Rep)

April 12, 20 02
(Date)

James E. Mollay
(Superintendent Signature)

Rich J. Smith
(School Board Chairperson)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	253	46.25%	169	44.24%
BOYS	294	53.75%	213	55.76%
Totals (2)	547	100%	382	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 19

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Column 5) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: *Mark L. Long* Date: April 12, 2002

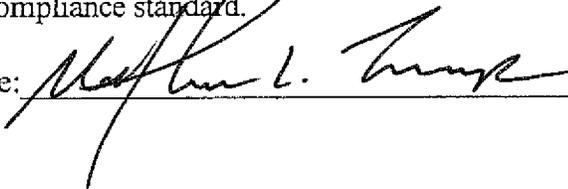
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	0	0	0
	j.v.: 6	1	15	8.9%
	frosh: 4	3	44	26.0%
	other:			
	total: 11	4	59	34.9%
BOYS	varsity: 6	0	0	0
	j.v.: 4	0	0	0
	frosh: 4	0	0	0
	other:			
	total: 12	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

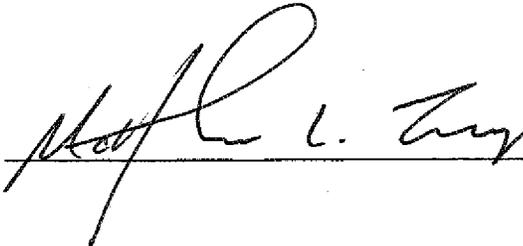
Signature:  Date: April 12, 2002

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		No
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature:  Date: April 12, 2002

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	169	213
1. Number of Varsity Teams Offered	6	6
2. Number of Participants on all Varsity Teams	92	124
3. Percentage of Total Varsity Participants By Sex	54.44%	58.22%
4. Number of Junior Varsity Teams Offered	6	4
5. Number of Participants on all Junior Varsity Teams	55	50
6. Percentage of Total Junior Varsity Participants By Sex	32.54%	23.47%
7. Number of Freshman Teams Offered	4	4
8. Numbers of Participants on all Freshman Teams	22	39
9. Percentage of Total Freshman Participants By Sex	13.02%	18.31%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Signature: *Matthew C. Tunge* Date: APRIL 12, 2002

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			N/A/
Tutoring**			N/A
Housing and Dining Facilities and Services**			N/A
Recruitment of Student Athletes**			N/A

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Matthew L. Trapp* Date: APRIL 12, 2002

School Year: 2001-2002
 Signature: *[Handwritten Signature]*
 Date: April 12, 2002

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Increase the girls' percentage of total athletic participation</p> <p>Inequities in general facilities:</p> <ol style="list-style-type: none"> 1. Boys over girls, Football lockerroom 2. Girls over boys, Softball and baseball dugouts 	<ol style="list-style-type: none"> 1. Continue the positive recruitment of girls within the school. 2. Continue the growth of the girls' soccer program, eventually progressing to the varsity level. 3. Examine the possibility of forming a girls' golf team. <p>Upgrade locker facilities within the school for use by soccer, cross country and track teams.</p> <p>Upgrade the dugouts on the baseball field.</p>	<p>ongoing</p> <p>1 - 2 years</p> <p>1 - 2 years</p> <p>1 - 2 years</p> <p>1 - 2 years</p> <p>2 - 3 years</p>

BUDGETS - PROGRAM COMPARISON CHART 1

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G basketball		230		875		56		13,200		1,250		
B basketball		869		950		104		13,200		1,250		
G softball	600		825		100		4,000	1,000				
B baseball		300	2,000		100		7,000	1,000				
G cross country		22		780		114						
B cross country		22		780		114						
G golf												
B golf		126	55		32		1,500					
G soccer		1,916	80		21		3,000					
B soccer												
G swimming												
B swimming												

Signature:

Stephan L. Sumpster

Date:

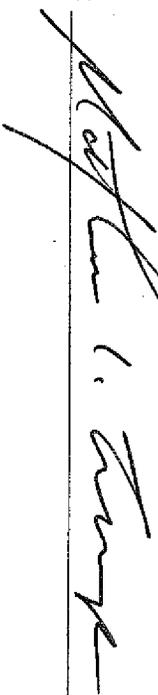
April 12, 2002

BUDGETS - PROGRAM COMPARISON CHART 2

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	250		500		50		3,800					
B track	250		500		50		3,800					
G tennis		375			25		1,500					
B tennis		375			25		1,500					
G volleyball		78		450	53		3,800					
B wrestling												
G (list sport)												
B (football)		747		850		100	26,200	500				
G (list sport)												
B (list sport)												

* "B" is for budgets and "E" is for expenditures

Signature:



Date:

April 12, 2002

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: April 12, 2002
Completed By: Matthew I. Turner

Fall Sports (List Total Number of Participation Responses)

79 Football
72 Girls' Volleyball
17 Boys' Volleyball
19 Boys' Cross-Country
11 Girls' Cross-Country
11 Girls' Field Hockey
22 Boys' Golf
6 Girls' Golf
29 Boys' Soccer
45 Girls' Soccer

Winter Sport (List Total Number of Responses)

59 Boys' Basketball
54 Girls' Basketball
16 Boys' Swimming & Diving
44 Girls' Swimming & Diving
36 Boys' Wrestling
38 Girls' Gymnastics
32 Boys' Indoor Track
32 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

38 Boys' Track
23 Girls' Track
36 Girls' Tennis
23 Boys' Tennis
38 Girls' Slow Pitch Softball
28 Girls' Fast Pitch Softball
51 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Cheerleading	17

Number of Students who participate in Intramural Sports. (From Survey Question 5)

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding: (From Survey Question 6)

<u>Sport</u>	<u>Number</u>
basketball	19
volleyball	17
rugby	6

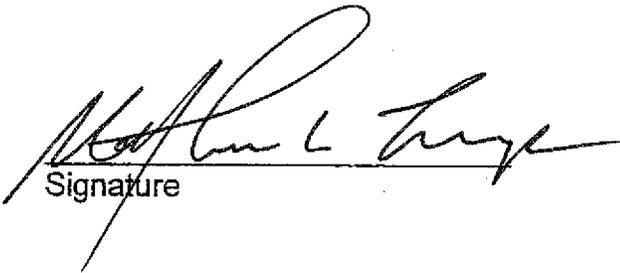
Participation in Non-School Sports Activities (From Survey Question 7)

<u>Sport</u>	<u>Number</u>
basketball	10
volleyball	5
softball	23
baseball	19

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>23</u> I prefer other activities such as band, chorus, etc.	
<u>68</u> I don't have time	
<u>27</u> The practice schedules and game times are inconvenient	
<u>35</u> The sport I like isn't offered	
<u>11</u> It's too expensive	
<u>5</u> I prefer to participate in club or intramural sports	
<u>61</u> Working	
<u>43</u> Other	

Student Suggestions to encourage participation


Signature

APRIL 12, 2002
Date