Kentucky High School Athletic Association

Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

July 2, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Madison Central High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigiel L. D. Vines

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From:

Brigid L. DeVries, Commissioner

Date:

July 1, 2002

Re:

2002 Title IX Forms Submission

School Madison Central Rev	Reviewed by Gary Lawson

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
区	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
図	T-4 (Summary Program Chart 4)	×	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.	×	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. A slight calculation error was found on Form T-2. The error is corrected on the attachment. Please place the corrected copy in your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
D.	×	Other Recommendation and Comments: The rest of the report seems to be in good order.

2001-2002

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 2

articipation Opportunities Test Two



KHSAA Form TD Rev. 07/01

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	104	1 volleyball	<i>15</i>	14%
	Row 2	j.v.:	5	68	2 Volleybril	21	3/90
	Row 3	frosh:	3	31	1 WolleyAFAIL 1 SOTTOALL	A	61%
	Row 4	total:	17	203 *	.5	55 - 203	22271
BOYS	Row 5	varsity:	9	/36			0
	Row 6	j.v.:	<i>b</i> ,	/01	. / Golf	4	L190.
	Row 7	frosh:	3	54			0
	Row 8	total:	18	291		4	L1%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 1) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
-) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
-) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

ote: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two ay be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a rmal compliance standard.

rincipal's Signature:

Date: 4-10-82





APR 1 5 2002

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2002







APR 1 5 2002

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

	The Madis	ON CANTUME	High School, _	KICHMOND	, Kentucky
		e of High School)		(City)	-
certifies t	to the Kentuc	ky High School Ath	letic Association that t	he following is an accu	rate and true representation
of the fac	ts surroundin	ig compliance with 1	Title 20, U.S.C. Titles	1681-1688, et. Seq. (als	o known as Title IX)
;					
I certify the	following p	rovisions in accor	rdance with records	at the school contai	ned in the permanent
Title IX file,	and to the	best of my knowle	edge have complete	d the following tasks	. (All boxes must be
checked)	1.5				
Estab.	lished a gend	der equity committ	tee at the high school	. (list committee pers	onnel and provide
	ment if nece	• /			
Name	··· / .	Address	Phone	Title	
	Fre, te 19 eldhaus	andison Content A	4.5 624-450		
BANCIE				Boys	BASKetBALL COACH
	Feldhaus			Boys Chare	COACH
Llienbot		~//	, N.	المالم	
	Fox	All	SAMP 195	MATA	Toucher
	Moborly		Above	Cours	· · · · · · · · · · · · · · · · · · ·
(3	ee Attachoo	1 Showt)		······································	
☑ Sch	eduled a mi	nimum of three me	eetings during the 20	01-2002 school year o	on the following dates:
Oc		2001	0 0		
De		2001			HIMMEN TO THE
	• •	,2002			
1701					
				=	
•	signated the	following person(s) as the Title IX coo	rdinator for the school	Mistrict:
•	signated the	following person(rdinator for the choo	Mistrict:
,	signated the	AD		rdinator for the school	Mistrict:
,	signated the	following person(AD Title			
□ De GARY Name	FRITZ	AD Title	Med	Ison Control Address	62.4-45.05 Phone
☐ De GARY Name Sc	Fritz	AD Title	M#6	Ison Control Address	624-4505
☐ De GARY Name Sc	Fritz	AD Title	M#6	Ison Control Address	62.4-45.05 Phone
De GARY Name Sc reflected	thool persons in the Corre	AD Title nel are continuing ective Action Plan	M#0 to make periodic rev	Address iews of the boys and	Phone girls athletics program
De GARY Name Sc reflected	Fritz shool person in the Corre addition to t	Title nel are continuing ective Action Plant the above informat	to make periodic rev	Address iews of the boys and	Phone girls athletics program s a complete permanent
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GENDER EQUITY COMMITTEE

NAME	ADDRESS	PHONE	TITLE
Clara Parrish	Madison County Board of Education	624-4500	County Coordinator
Kent Miller C	lark Moores Middle	624-4545	Girls BKBall coach
Annette Terry	351 Woodland Ave.	623-8587	Parent (Softball BKB)
Lori Parsons	507 Martin Dr.	623-4112	Female Athlete

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 07:01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	695	49%	203	41%
Row 2	BOYS	701	51%	291	59%
Row 3	Totals	/394	100%	494	/ 100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 3 1891815 5/301/

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	THC#	564	2	_Date:	4/10	02
					1' 1	

<u>2001-20</u>

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2



KHSAA Form T2 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	104	1 volleybak	15	14%
	Row 2	j.v.:	5	68	2 TENNIS	21	3/%
	Row 3	frosh:	3	31	1 Wolfey AMIL 1 SOTTOALL	A	6/6
	Row 4	total:	17	203	5	<i>55</i>	20%
BOYS	Row 5	varsity:	9	/36		Name of the last o	0
	Row 6	j.v.:	6.	701	. / Golf	4	L1%.
	Row 7	frosh:	3	54	·		0
	Row 8	total:	18	291	1	4	41%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: 1 Drg lu Date: 4-10-02

$\underline{2001\text{-}2002}$ ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS		BOYS
		(Yes / No)		(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	Lucc	Nο
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	Yes		No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Y-5		No

-	$\neg \downarrow$	021	(h		, ,	100
Principal's Signature:	11	()	<u> </u>	Date:	410	02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	203	291
Row 2	Number of Varsity Teams Offered	g	9
Row 3	Number of Participants on all Varsity Teams	104	136
Row 4	Percentage of Total Varsity Participants By Sex	5190	47%
Row 5	Number of Junior Varsity Teams Offered	5	6 .
Row 6	Number of Participants on all Junior Varsity Teams	68	101 .
Row 7	Percentage of Total Junior Varsity Participants By Sex	3490	35 ^{-%} .
Row 8	Number of Freshman Teams Offered	3 "_	3 ,
Row 9	Numbers of Participants on all Freshman Teams	31	54
Row 10	Percentage of Total Freshman Participants By Sex	1590	1890

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Date: 41002

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KIISAA Fonu T35 REV. 07/01

To Extended OAXS Note BASKetball Head Conchas Receive 55 extended DAXS PARKetball Assistants Receive 20 extended DAXS 2001

2001-2002

Soccer Hond 2014 A BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

Socrete Hond Romch

one of the state o	supplies	g.11	travel	aw:	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include upplemental and extended employment)	facii improv	facilities improvements	publica sport-s	publications (if sport-specific)
8	E4	В	9	B	(m)	A	E	æ	Э	B	R
G basketball 7000.°°	4097.54	4500.º£	1965,93	0	375.°£	8089.0° +950445	8089.00 +95 DAYS	Q	0	0	3500° 46
B basketball 9500, 22	8063.76	5000.00	8500.05	D	428.00	5089.02 +950AYS	8069.us + 950AJ	Q	0	D	3500.∞
G softball	3067.20	2000. EE	35/5.9	0	165.05	3925.22	3925.5	0	£50°€	Q	740,82
B haseball 3800, 29	3706.00	3000.89	3500.9°	Ø	100.00	3925.00	3925.00	0	2050.00	0	D
G cross country 350.00	- 160.90	हु कुट्ट इस	15D. 36	0	30 3	836, 8	83% BB	0	0	0	Q
B cross country 350, &	173.00	150.03	16-0.89	0	50 BO1	83.7	836 %	Q	Q	0	0
G golf 650. €	432,00	300,6	300,68	0	0	1339.00	927.02	0	0	0	0
B golf 650, 99	55.6911	500,000	500.000	Ó	105:00	1339.00	1339.00	0	0	0	P
G soccer 1500, 3	2738, œ	2000. (C	1700.00	Q	282, ^{6,6}	3 2	3284.60	0	0	0	0
B soccer /5-0d. 00	2611.90	1700.50	1700.00	0	204, cc	3289. ee +20 0445	3284.es +2004/s	0	0	O	0
G swimming 1000.63	1		3.03	O	1300/	2000 ee	2000° ee	0	0	Ð	0
B swimming 7000. 00		11	150.05	0	140.051	2000, ºº	3000,000	0	0	0	Ø

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

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2001-2002 # Extended DAYS Note 55 extended DAY
Hond Football COACH Receives 55 extended DAY
5 ASSISTANT Football conches Receive 20 extended DAYS Hond volloyball conchrections 20 extended DAYS

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36-REV, 07/61

3500,00 publications (if sport-specific) ١ 0 O O 0 0 0 ð 0 0 0 \bigcirc Ø O 1 improvements \bigcirc Ø 0 O O Ì 0 8 O Ð 0 O Ø O 140 CE 13,453, EL 13,453, ED 1831,00 837,00 927,00 2384.2 +200Ays + 200Ays supplemental and coaches' salaries 53/861 employment) (to include 1 extended 3384 et 927.00 827.00 1831.00 1831,00 8 1 25.25 0 0 O 0 awards Q 2 1 Í S ١ 0 0 0 6 1 1000.00 3000 2000 2000 150,00 % 560kg Y 1 travel 1000,00 206.0 2000 15000 14800.00 2000 Ì 8 1 14, 853.88 . Y 1550.00 1500000 500,000 o ò equipment and Ēr. 618. 500 Ì 1 supplies 1600 001 16,000,00 500,00 1500.06 5000 300,00 2 Ì) G (list sport) G (list sport) B (list sport) Teams G volleyball B wrestling B (football) G tennis B tennis G track B track

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

THE THE Principal's Signature:

Date:

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Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based of	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)					
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
Equipment and Supplies			v				
Scheduling of Games and Practice Time			_				
Travel and Per Diem Allowances			~				
Coaching			ν				
Locker Rooms, Practice and Competitive Facilities			V				
Medical and Training Facilities and Services			·				
Publicity			·				
Support Services			~				
Athletic Scholarships							
Tutoring			ν				
Housing and Dining Facilities and Services							
Recruitment of Student Athletes							

Principal's Signature:	A	T	Smal.	dus	Date:_	4	10	02	
		•				1	1		

ight 1999,

KHISAA Form T60 Rev. 07/01

School Name: MAdison Content They School

School Year: 2001- 2002

Principal's Signature: Date: 4-16 -02

2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

TIME TABLE FOR CORRECTIVE ACTION	beginning with 2002-2003					
SUGGESTED CHANGE	Carches to All out that will regulate	TROASURES SIGNATURE				
ITEM FOR CORRECTION	Monitoring of Boostre Contribution There will be a thank will Raying			Compression and the control of the c		

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This forthshall be typed.

Principal's Signature:

ATHLETIC BUDGETS

BOOSTER TREASURE SIGNATURE____

SPORT	SCHOOL BUDGET	BOOSTER
EQUIPMENT& SUPPLIES		
TEAM CAMPS		
·		
TRAVEL		
N.		
CONFERENCE 1/YEAR		
ASSOCIATION DUES		
MISCELLANOUS		
FACILITY IMPROVEMENT		
STATE TOURNEYS		
ENTRY FEES		
COACHES SIGNATURE		
BOOSTER PRESIDENT SIGNATURE		



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
School Name: Madison Contral High School
School Name: MAdison (ONTISAL High School
School Enrollment: /396
Date: 4-10-02 Completed By: GARY FRITZ
Completed By: GARY FRITZ
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
/045 Number of Surveys
36/ Total Returned
9-// Grades Surveyed
How Was The Survey Administered? Homeroom Advisory
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
6 Cross Country (Boys)
Field Hockey (Girls)
70 Football (Boys)
Golf (Boys)
4/8 Soccer (Girls)
<u>27</u> Soccer (Boys)
_52_Volleyball (Girls)
Winter Sport (List Total Number of Participation Responses)
<u>30</u> Basketball (Girls)
Basketball (Boys)
<u>47</u> Gymnastics (Girls)
O Indoor Track (Girls)
O Indoor Track (Boys)
9 Swimming & Diving (Boys)
_26 Wrestling (Boys)

Spring Sport (List Total Number of Participation R 44 Baseball (Boys) 36 Fast Pitch Softball (Girls) 26 Slow Pitch Softball (Girls) 38 Tennis (Girls) 29 Tennis (Boys) 44 Track (Girls) 78 Track (Boys)	(esponses)
Other Sports (From Student Survey T-61 Question	10)
Name of Sport LACROSS - 15 Ping Pang	Number of Students Interested In Participating
GIRLS FOOTBALL 7 GYMNASTICS HOCKEY 6 Rugby	
Bowling 4	
120xing 6 Indoor Soccent 3 Racquetball 2	
Number of Students who participate in Intramural 5 (From Student Survey T-61 Question 5)	Sports.
Sport 48 NON Sport specific	Number
	44.4
List Intramural Sports students are interested in add (From Student Survey T-61 Question 6)	ling:
Sport Giels, Field Harkey 4	<u>Number</u>
Giels Football 6 INCODE SOCCEE 6	
Pens Pong 5	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Reasons for not participating in interscholastic (From Survey Question 8)	e athletics.
Response	Number
The sport I like isn't offe	and game times are inconvenient
Student Suggestions to encourage participation PROMOT TRY-OUTS MO	0.78~
Principal's Signature	Hippo 2

Number