Kentucky High School Athletic Association

Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

July 22, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Marshall County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigid L. De Vines

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 16, 2002

Re: 2002 Title IX Forms Submission

School	Marshall County	y	Reviewed by	Martha Mullins	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	×	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)	(X)	T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)	×	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1, T-2, and T-4.
C.	X	The following forms were omitted and must be submitted by school representatives. Form T-3: please submit by August 15, 2002
D.	×	Other Recommendation and Comments:
		Form GE-19: It is recommended that the Gender Equity Review Committee schedule a meeting in each of the three sports seasons (fall, winter, and spring). A winter meeting should be considered. Also, boxes in the left margin should be checked if the school is in compliance with the items.

Steve Woodward ATHLETIC DIRECTOR



ATHLETIC DEPARTMENT Phone (270) 527-6714 Fax (270) 527-6715

MARSHALL COUNTY HIGH SCHOOL

416 High School Road Benton, Kentucky 42025 "AUG 0 8 2002

August 6, 2002

Ms. Brigid DeVries, Commissioner KHSAA 2280 Executive Drive Lexington, KY 40505

Dear Ms. DeVries,

We received the notice requesting that we submit corrected copies of Title IX forms. Enclosed please find the corrected copies of Form T-2 and GE-19.

Please notify us if you need more information or any further changes need to be made.

Sincerely,

Steve Woodward

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Athletic Director

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2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

(10 be submittee a) represent	
The Marshall County High School, Benton (City)	· , Kentucky
The Marshall County (City)	
(Name of Fligh School)	accurate and true representation of
certifies to the Kentucky High School Alliletic Association that the following is	(also known as Title IX)
the facts surrounding compliance with Title 20, 0.3.C. Titles 100, 100, 100, 100, 100, 100, 100, 100	
I certify the following provisions in accordance with records at the school	contained in the permanent
Leartify the following provisions in accordance with records at the school	a tacks (All hoxes must be
I certify the following provisions in accordance with records at the sensor Title IX file, and to the best of my knowledge have completed the following	g mana: (Ital Manao aman
checked)	
Checken	
☑ Established a gender equity committee at the high school, (list committee	se personner and provide
[X] Established a Boundar editor)	
attachment if necessary) Address Phone	Title
Name Address Stacey Bradley 416 High School Rd. 270-527-1	453 Teacher/Coach
Stacey Bradley 416 High School Ro. A.S.	Teacher
Stacey Bradley 416 figh annual Jodi Butler and Randy Stafford	Teacher/Coach
John Leeper and Tracy Cleaver	Teacher/Coach
Jeanne Lovett and Jason Riley	Administration
Louis Mathis	Teacher/Coach
Tom Shelton and Don Walker	Athletic Director
Steve Woodward	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Scheduled a minimum of three meetings during the 2001-2002 school	I year on the following dates:
Scheduled a minimum of three meetings during the 2001-2002 senot	March 26, 2002
November 9, 2001 March 5, 2002	() d 2 o t
Movember 31 to	
	· · · · · · · · · · · · · · · · · · ·
☐ Designated the following person(s) as the Title IX coordinator for t	he school/district:
Designated the following person(s) as the Time 122	6714
Steve Woodward Athletic Director 416 Hig	th School Rd. 270-527-6/14
	Phone
Name Title Address	
School personnel are continuing to make periodic reviews of the bo	sug and girls athletics program
☑ School personnel are continuing to make periodic reviews of the oc	Tys and girls armenes [B
reflected in the Corrective Action Plan.	»*
tellected in the Consonia Laws	
In addition to the above information, the above referenced school to	namtains a complete permanent mo
In addition to the above information, the above referenced sentor, relative to Title IX records including copies of the self-assessment audit,	all corrective action plans, and
relative to Title 12. Jecolds thomaing opposit	
other religied materials.	
April 8 2002	
Principal's Signature	
Principal's Signature Date ondy Trovis	
School Roard Chairpersons' Sign	ature
Superintendent Signature School Board Child Posts Superintendent Signature Send original copy to KHSAA - Maintain duplicate in Title IX sel	wol folder)
Osua original coly to virtual	

2001-2002 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5	
Program			of Teams Participants Currently		Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	9	87	0	0	0	
	Row 2	j.v.:	3	41	0	0	0	
	Row 3	frosh:		8	0	0		
	Row 4	total:	13	136	0	0	0	
BOYS	Row 5	varsity:	9	136	0	0	0	
	Row 6	j.v.:	4	58	0	0	0	
	Row 7	frosh:	2	32	0	0	0	
	Row 8	total:	15	226	0	O (for example	0	

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level.
 Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the may be possible. If less than 25%, then compliance with	he last five years is 25% or greater, compliance with test two n test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a
formal compliance standard.	
Principal's Signature XX Quality	Date: 8-4-02

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2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Marshall	County	High School,	Benton	, Kentucky
(Name of H	igh School)		(City)	
certifies to the Kentucky High	gh School Athletic As	sociation that the	e following is an accu	rate and true representation of
the facts surrounding compl	iance with Title 20, U	.S.C. Titles 168	1-1688, et. Seq. (also	known as Title IX)
			ž.	
I certify the following provis	ions in accordance	with records	at the school conta	nined in the permanent
Title IX file, and to the best	of my knowledge b	iave complete	d the following tas	ks. (All boxes must be
checked)				
•				
☐ Established a gender e	juity committee at t	he high school	. (list committee per	sonnel and provide
attachment if necessary				·
Name	Address	Phone	Tit	le
Stacey Bradley	416 High S	chool Rd.	270-527 - 1453	Teacher/Coach
Jodi Butler and				
John Leeper and	Tracy Cleaver	-19547-		Teacher/Coach
Jeanne Lovett an	d Jason Riley		white the second	Teacher/Coach
Lewis Mathis				Administration
Tom Shelton and	Don Walker			Teacher/Coach
Steve Woodward				<u>Athletic Di</u> rector
 Scheduled a minimu 	m of three meetings	during the 200	11-2002 school year	on the following dates:
November 9, 2	001	March 5, 2	002	March 26, 2002
☐ Designated the follo	wing person(s) as t	he Title IX coo	rdinator for the sch	ool/district:
_				
Steve Woodward	Athletic	Director	416 High Sc	hool Rd. 270-527-671
Name	Title		Address	Phone
☐ School personnel a	re continuing to mai	ke periodic rev	iews of the boys and	d girls athletics program
reflected in the Corrective			,	
				•
☐ In addition to the a	hove information, th	ne above refere	nced school maintai	ns a complete permanent file
relative to Title IX record	ls including copies o	of the self-asses	sment audit, all cor	rective action plans, and
other related materials.	o meraan 9 estere a		,	•
Other related materials.	<u>, , , , , , , , , , , , , , , , , , , </u>			
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Se January		April 8	20 02	
Principal's Signature	Date			
Le 1. 11. 11.		Krandin	Travis	
Dewenger		•) //		
Superintendent Signature			persons' Signature	
(Sen	d original copy to KHSAA	1 - Maintain duplic	ate in Title LX school fold	er)

KHSAA Form T1 Rev. 07/01

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4) Percentage of Total Participation	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)		
Row 1	GIRLS	651	48.98%	146	44.9%	
Row 2	BOYS	678	51.02%	179	55.1%	
Row 3	Totals		100%		100%	

•			
ln	etm	いたもむ	ons:
111	JULI	uver	UIIU.

*Number of 8th grade studen	ts & below used in Column 4
calculations if applicable:	30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three pl	þ١	cent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is
		en it provides a good target within which compliance is likely.
Within 370 of feet 1, Column 2.,	V	The provides a good target within which compliance is facily.

Principal's Signature:	5	\downarrow	auxil	Date:	4-11-02
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87	2002		
:	Row 2	j.v.:	3	41	(1) add JV		
	Row 3	frosh:	1	8		1111	
	Row 4	total:	13	136			
BOYS	Row 5	varsity:	9	136			
	Row 6	j.v.:	4	58			
	Row 7	frosh:	2	32			
	Row 8	total:	15	226			

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of o	surrent narticipant	s added in the las	t five years is 25% ·	or greater, complia	nce with test two
may be possible. If less that	250/ 41-42 0000	olionog with toet t	bree chould be ana	Ivzed CAUTION	: 25% is not a
may be possible. If less tha	ın 25%, men <i>j</i> eçini	phance with test i	illoc should bo this	ijbed: <u>errerrerr</u>	<u></u>
formal compliance standar	d // \				
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Princinal's Signature:		····			

<u>Participation Opportunities Test Three</u>
For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES Volleyball	
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO	
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES Volleyball	

Principal's Signature:	Date:	4-11-02	3°
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2001-2002 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	136	226
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	87	136
Row 4	Percentage of Total Varsity Participants By Sex	39%	61%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	41	58
Row 7	Percentage of Total Junior Varsity Participants By Sex	41.4%	58.6%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	8	32
Row 10	Percentage of Total Freshman Participants By Sex	20%	80%

- 1) Copy the number entered on Form T1, Row I, Column 3 and place on Row I, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature Date: 4-11-02

Copyright 1999, Good Sports, Inc., Title Wand Gender Equity Specialists. All rights reserved.



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

THE Mai Stial I Country	, Kentucky
Olima af High Cabach (CIIV)	
certifies to the Kentucky High School Athletic Association that the following is an accur	rate and true representation of
the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also	known as Title IX)
I certify the following provisions in accordance with records at the school conta Title IX file, and to the best of my knowledge have completed the following tasl checked)	rs. (An Doxes must be
☐ Established a gender equity committee at the high school. (list committee per	sonnel and provide
Established a gender equity committee at the mgh series (and the mgh series)	•
attachment if necessary) Address Phone Title	e
Nama Address Thous	
Stacey Bradley 416 High School Rd. 270-527-1453	Teacher
Jodi Butler and Randy Stafford	Teacher/Coach
John Leeper and Tracy Cleaver	Teacher/Coach
Jeanne Lovett and Jason Riley	Administration
Lewis Mathis	Teacher/Coach
Tom Shelton and Don Walker	Athletic Director
Steve Woodward	
Scheduled a minimum of three meetings during the 2001-2002 school year November 9, 2001 March 5, 2002	March 20, 2002
Designated the following person(s) as the Title IX coordinator for the sch	ool/district: hoo1 Rd. 270-527-671
Steve Woodward Athletic Director 416 High Sc	
Address	
Name Title Address	Phone
Address	Phone
Name Title Address School personnel are continuing to make periodic reviews of the boys and	Phone d girls athletics program ins a complete permanent file
Name Title Address School personnel are continuing to make periodic reviews of the boys and reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintainelative to Title IX records including copies of the self-assessment audit, all continued to the related materials. April 8 2002	Phone d girls athletics program ins a complete permanent file
Name Title Address School personnel are continuing to make periodic reviews of the boys and reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintainelative to Title IX records including copies of the self-assessment audit, all continued to the related materials. April 8 2002	Phone d girls athletics program ins a complete permanent file

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	651	48.98%	7-4-136 146	44.9%
Row 2	BOYS	678	51.02%	7-4= 226 179	55.1%
Row 3	Totals	1,3 29	100%	325	100%

Instructions:		*Number of 8 grade student	& below used in Column
mstructions.		calculations if applicable:	
		·	

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Λ	Col. David Hatalia David Column A to
Note: While being within three percent is not a formal compliance standard;	if the percent listed in Row 1, Column 4 is
Typic. White being which the plant of the makink and the plant of the makink and the plant of the makink and the plant of	amulianes is likely
within 3% of Row 1, Column 2, then it provides a good target within which c	compnance is likely.
3/01/10/14/19	

P	rin	cipa	l's	Signa	ture

Date: 4-11-02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87	2002		
	Row 2	j.v.:	3	41	(1) add JV		
	Row 3	frosh:	1	8			
	Row 4	total:	13	136			
BOYS	Row 5	varsity:	9	136_			
	Row 6	j.v.:	4	58			
	Row 7	frosh:	2	32			
	Row 8	total:	15	226	uch competitive lev		

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level.
 Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
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- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of cumay be possible. If less than	rrent participants ad	ded in the last five yes	ars is 25% wld be ana	or greater, compliant lyzed. CAUTION: 2	e with test two 25% is <u>not</u> a
may be possible. If less than	i 25%, th e n computat	TOO WITH TOST TIMES SHO	Alla oo tala	.,	
formal compliance standard.	\mathcal{L}				
	9	_	Date:	4-11-02	
Principal's Signature:	/ X lavel	<u> </u>	<i>!</i> /#te:		

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES

Levels of Competition Test One

	7-1	(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels 146	(136)	(226) 7 1
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	87	136
Row 4	Percentage of Total Varsity Participants By Sex	39% 64%	61% 60%
Row 5	Number of Junior Varsity Teams Offered	3	44
Row 6	Number of Participants on all Junior Varsity Teams	41	58
Row 7	Percentage of Total Junior Varsity Participants By Sex	41.4% 30%	58.6% ZL 20
Row 8	Number of Freshman Teams Offered	11	2
Row 9	Numbers of Participants on all Freshman Teams	8	32
Row 10	Percentage of Total Freshman Participants By Sex	20% 6 %	80% 14%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature

Date:

4-11-02

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Eus Bruent Lotter

V Short Sold Control for the Sold Control

45.90

B = 51.90 Go 49%

KHSA Form TE

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	ent and Jies	Ħ	travel	ам	awards	coaches (to in supplem exte	coaches' salaries (to include supplemental and extended	faci improv	'facilities improvements	publications (if sport-specific)	publications (if sport-specific)
							emplc	employment)				
	B	禸	М	μì	В	шì	മ	[4]	Д	Þ	щ	떠
								2158				
GTrack/CC	1,019.89	18:5801		378.73		116.80		4,316.00	,			
BTrack/CC	1,019.89	18:5801		378.73		116.80		ر ار ار				
G Tennis	350.00	265.98				8.40		1,863.00				
B Tennis	350.00	365.98				8.40		> >		13,467		
G Basketball	10,709.16	814.53		53.41		225.00		d,000.00		26,933.07		
B Basketball	10,709,16	10,709, 16 10,829,56		403.63		310.00	-	d'000.00		1346)		
G Colf		369.45		92.40				00.808.1				
B Golf		349.45		93.40				\$ 5 E		3800		
G Socier	3,486.66	3,486.66 3,891.33		323.00		146.95		2,000.00		4599.99		
BSoccer	3,486.66	3,486.66 3934.60		98.15		176.95	10	2,000,00		ু • • • •		

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such a Booster Clubs. 856 38 20,02 2565 22L1 = 8 (BS) (Et) St

4-1-97

Date:

Principal's Signature:

les.

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6=76719 8=117,643 10/8C

(%09)

193,762

KHSA Form Ti

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

publications (if sport-specific)	B										
facilities improvements	펀	23,709.42	4,112.21				23,579.95				
fac impro	В										
coaches' salaries (to include supplemental and extended employment)	ĮΞĬ	4,000.00	9,000,6	336.00	→ 299	:	4,000.00				
coache: (to i supplen ext	щ										
awards	[z]	391.50	1005.00				62.30				
2 W.	m					,					
travel	ħ	108.00	650.66	15.96	96.51						
Ħ	æ										
equipment and supplies	[in]	1,540.00 1,421.69	18,927.56 18,308.61				1,856.78				
equipm supj	М	1,540.00	18,427.56			,	1,540.00				
Teams		GSoftball	BFootball	G Swimming	BSwimming	Ŋ	B Baseball	ව	В	5	В

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such a Booster Clubs.

Principal's Signature:

4-1-95

Date:

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4

KHSAA Forn T35 REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

Sports Scombined		equipment and supplies	travel	vel	aw:	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if secific)
	В	Ð	B	Ħ	В	E	В	1	В	Þ	В	E
G basketball	:					238.43						
B basketball						,						
G softball		483,50										
B baseball		672.34										
G cross country		062701				Pr. (414)						
B cross country		1,000									, , , , ,	
G golf				,								
B golf												
G soccer		152.00			_	19K 00						
B soccer /						Co.C.						
G swimming												
B swimming												

"E" is for actual dollar expenditures. Expenditures should include Items provided by third parties such as "B" is for budgeted dollar amounts and Booster Clubs.

ユーニタン

Date:

Principal's Signature:

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* This page booster funding only.

KHSAA Form T35 REV. 07/01

<u>2001-2002</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplics	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries clude ntal and nded ment)	facil	facilitics improvements	publications (if sport-specific)	ions (if pecific)
	В	ы	В	प्र	В	E	В	E	B	В	В	ы
5	- -											
B. Football		3,402.59				\$50.00						
9												
В												
9												
В												
9												
В												
Ð												
В			-									
و												
В												

|E\ is for actual dollar expenditures. Expenditures should include items provided by third parties such as "B" is for budgeted dollar amounts and Booster Clubs.

Principal's Signature:

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* This page booster funding Only.

7011-17

Date:

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	- I		O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			х
Scheduling of Games and Practice Time			х
Travel and Per Diem Allowances			Х
Coaching			X
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			х
Support Services			х
Athletic Scholarships		The state of the s	Х
Tutoring			X.
Housing and Dining Facilities and Services			Х
Recruitment of Student Athletes			- X

Principal's Signature: Safauett	Date:	4-11-02	
· · · · · · · · · · · · · · · · · · ·			

KHSAA Form T60 Rev. 07/01

School Name: Marshall County High School

School Year: 2001-2002 Principal's Signature:_

Date: 4/10/02

2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TAB	TIME TABLE FOR CORRECTIVE ACTION
Participation Opportunities	Add girls volleyball	Add girls	Add girls volleyball for next year
			(2002-2003)
4			
 An explanation (status report) is reded for all areas identified as items for correction/ This form shall be typed. 	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction his form shall be typed.	ms for corre	tion as well as all areas currently

snan be typeu.

Principal's Signature:

SURVEY RESPONSE TALLY SHEET

MIDDLE SCHOOL

No, I want to play <u>Baseb</u>	all,	Volleyb	all. K	arate,	Gymnas	tics,	Swimmin
LaCrosse, Girls	Slow_	Pitch S	oftbal.	L, Hoo	ckey, Sk	ating	
I am not interested	40_						
2. Fall Season							
Football	47						
G-Volley Ball	53						
B-Volley Ball	6.						
B-Ccountry	18						
G-Ccountry	_19						
G-Field Hockey	7						
B-Golf	12						
G-Golf	14						
B-Soccer	13						
G-Soccer_	_28						
I would not participate	90						
3. Winter Season							
B-Basketball	_46_						
G-Basketball	34_						
B-Swimming and Diving_	10					, p ,	···—-
G-Swimming and Diving_	39						
B-Wrestling	_22						
G-Gymnastics	35			. ,			
B-G Indoor Track	25						· . · · - · - · - · · - · · · · · ·
I would not participate	85						
4. Spring Season							
B-Track	_34						
G-Track	33_						
G-Tennis	26						
B-Tennis	7					· · · · · · · · · · · · · · · · · · ·	
G-Slow Pitch Softball	22						
G-Fast Pitch Softball	17	,					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
B-Baseball	37						
I would not participate	95						
5. Yes 39 - Cheer1	eadi	na, Teni	ni s, Tr	ack.	Football	l, Soc	cer
Basketball							
No 177						· · · · · · · · · · · · · · · · · · ·	
6. Which intramural spor	is, it ab	y would you	ы дке to <i>s</i> ee	na Par	ner Dage	shall	Slow Di
Hockey, Swimmi	ng,	vorteAps	TTT, PI	ng Pol	uy, base	rymi++ ∶na⊤r'	OLUW FI
Softball, Wres	rTTI	g, Boxu	Jy, Doa	Aena I	r and Do	a cini i b b	C 1 I



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Commencer Doma Ma 1

Summary Of Student Responses
School Name: Marshall County High School
School Enrollment: 1,320
Date: March 29, 2002
Completed By: Steve Woodward, Athletic Director
Instructions:
 Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
1,037 Number of Surveys
984 Total Returned
9, 10,11 Grades Surveyed + 8th Grade Middle School Students
How Was The Survey Administered? The survey was given to students in first bolck
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
_27 Cross Country (Boys)
_27 Field Hockey (Girls)
130 Football (Boys)
9 Golf (Girls)
46 Golf (Boys)
45 Soccer (Girls)
41 Soccer (Boys)
186 Volleyball (Girls) 50 Volleyball (Boys)
50 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
137 Basketball (Girls)
93 Basketball (Boys)
66 Gymnastics (Girls)
35 Indoor Track (Girls)
26 Indoor Track (Boys)
Swimming & Diving (Girls)
15 Swimming & Diving (Boys)
82 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 74 Baseball (Boys)
- 32 Fast Pitch Softball (Girls)
- 69 Slow Pitch Softball (Girls)
- 45 Tennis (Girls)
- 24 Tennis (Boys)
- 30 Track (Girls)
- 51 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Number of Students Interested In Name of Sport **Participating** 49 Volley Ball Bowling 38 Hockey Rugby 25 Wrestling 21 Boxing 20 Lacrosse 7 Dance Team 8 Bil<u>liards</u> 7 Ping Pong

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketbal1	30
Softball	10
Soccer	8
Baseball	8
Cheerleading	
Football	5

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volley Ball	28
Hockey	24
Wrestling	13
Bowling	12
Baseball	7
Girls Football	11
Boxing	7
Rugby	6

C..... Dans Mr. 1

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	65
SP Softball	42
Soccer	27
Baseball	25
Volleyball	10
Gymnastics	7
Cheerleading	. 7
Golf	9
Boxing	4

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
97 I prefer other ac	etivities such as band, chorus, etc.
185 I don't have tim	
	nedules and game times are inconvenient
118 The sport I like	isn't offered
20 It's too expensi	ve
22 I prefer to parti	cipate in club or intramural sports
132 Working	
96 Other	

Student Suggestions to encourage participation
Have pep rallys to encourage school spirit. Make practice schedules more
flexible. Offer a larger variety of sports. Have less emphasis on
winning and more on having fun. Provide bus transportation to and from
practices. It keeps you in good physical condition. Keeps you out
of trouble. Have fun team activities (besides the sport).
Advertise the tryouts with cool posters and signs
<u></u>



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 30, 2002

Re: 2002 Title IX Forms Submission

1 Caba at 1 11 m .		
School Marshall County	Reviewed by	Martha Mullins
1 Octobri 1 Hal Shall Coulity	LICALCANCO DA L	Marria Millins
L		Traileria Trainins

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
☑ T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

		1000 d 1000 d
Α.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.	×	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1, T-2, and T-4 (see attached). Form T-2 should be completed and placed in the school's permanent Title IX File and a copy should also be mailed to the KHSAA office by August 30, 2002.
C.		The following forms were omitted and must be submitted by school representatives.
D.	×	Other Recommendation and Comments:
		Form GE-19: It is recommended that the Gender Equity Review Committee schedule a meeting in each of the three sports seasons (fall, winter, and spring). Also, boxes in the left margin should be checked if the school is in compliance with the items. Please resubmit a corrected copy of Form GE-19 to the KHSAA by August 30, 2002 , and place a corrected copy in your school's permanent Title IX File. I would suggest that the school add student representatives to the Gender Equity Review Committee.
		Evaluation of Form T-2, when corrected, will provide a means of determining compliance with the opportunities component of Title IX.



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The <u>Marshall</u> (Name of Hi	ali School)		(City)		
certifies to the Kentucky High the facts surrounding complia	n School Athletic As unce with Title 20, U	J.S.C. Titles 16	81-1688, et. Seq. (als	o known as Title (A)	
I certify the following provision Title IX file, and to the best of checked)	f my knowledge	have complete	ed the following th	sks. (Mit boxes must b	ent e
☐ Established a gender equattachment if necessary)	ity committee at			•	
Name	Address	Phone		tle	•
Stacey Bradley	<u>416 High S</u>	ichool Rd.	<u> 270-527-1453</u>	Teacher/Coac	n
Jodi Butler and R	andy Staffor	<u>d</u>		<u>Teacher</u> Teacher/Coac	
John Leeper and T	racy Cleaver				
Jeanne Lovett and Lewis Mathis	Jason Kiley			Administrati	
Tom Shelton and D	on Walker			Teacher/Coac	
Steve Woodward	OII WALKEL			<u>Athletic Dir</u>	ector
☐ Designated the follow	ving person(s) as	the Title IX co	ordinator for the sc	hool/district:	
Steve Woodward	Athletic	Director		chool Rd. 270-5	<u>27</u> -6 7 14
Name	Title		Address	Phone	
reflected in the Corrective	Action Plan. ove information, t	he above refer	enced school maint	nd girls athletics progra ,- nins a complete perman rrective action plans, a	nent file
other related materials.			20 02		
Principal's Signature	Dat	April 8	7 .		
Stillnight	Cal-	1 andy	rpersons' Signature		
Superintendent Signature (Send	original copy to KHSA	dor Buaru Enat A - Maintain dupli	cate in Title IX school fo	der)	

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	651	48.98%	(146) 136 +	3.8 %
Row 2	BOYS	678	51.02%	(179) 226	62% -55.1%
Row 3	Totals	1329	100%	362	100%

	. •	
Instr	iction	
HISTLE	JULIOI	13.

*Number of 8th grade stud	lents & below used in Column 4
calculations if applicable:	30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three pe	cent is <u>not</u> a formal	compliance standard;	if the percent	listed in Row 1	, Column 4 is
within 3% of Row 1, Column 2,	en it provides a god	od target within which	compliance is	likely.	

Principal's Signature

Date: 4-11-02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87	2002		
	Row 2	j.v.:	3	41	1) add JV)	
	Row 3	frosh:	1	8			
	Row 4	total:	13	136	<u>,</u>		
BOYS	Row 5	varsity:	9	136			
	Row 6	j.v.:	4	58			
	Row 7	frosh:	2	32			
	Row 8	total:	15	226			

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level.
 Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of curr	ent participants added in the 1	ast five years is 25% or greater, o	compliance with test two
may be possible. If less than 2	25%, their compliance with tes	st three should be analyzed. <u>CAL</u>	<u> </u>
formal compliance standard.	41-1	nate: 4-11-02	
Principal's Signature:	James James	Date: 9-11-02	

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	136	226
Row 2	Number of Varsity Teams Offered 87 - 136	64g 9	9 36.
Row 3	Number of Participants on all Varsity Teams	87	136
Row 4	Percentage of Total Varsity Participants By Sex	-39% 64%	-61% CO%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	41	58 58
Row 7	Percentage of Total Junior Varsity Participants By Sex	· · · · · · · · · · · · · · · · · · ·	58.6% 26%
Row 8	At the Freedomen Towns Offered	1 . 1	2
Row 9	Numbers of Participants on all Freshman Teams	8	32
Row 10	Percentage of Total Freshman Participants By Sex		80% 1490

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.

32- 226=148

- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature

Date: 4-11-02

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KHSAA Form T'r Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
-	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	651	48.98%	146	44.9%
Row 2	BOYS	678	51.02%	179	55.1%
Row 3	Totals	7:29	100%		100%

* .		
Instra	reti.	ane.
mount	1011	OII3

*Number of 8th grade stud	ents & below t	ised in Column 4
calculations if applicable:	30	

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three p	cent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is
	en it provides a good target within which compliance is likely.

Principal's Signature:	5	and	Date:	4-11-02
	17			

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87	2002		
•	Row 2	j.v.:	3	41	(1) add JV		
	Row 3	froslı:	1 .	8			
	Row 4	total:	13	136	7		
BOYS	Row 5	varsity:	9	136			
	Row 6	j.v.:	4	58			
	Row 7	frosh:	2	32			
4	Row 8	total:	15	226			

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level.
 Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 2) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of cu	crent participants adde	ed in the last five years is 2	25% or grea	ater, complian	ce with test two
Note: If the percentage of ca may be possible. If less that	asol at Aliens	a with tast three should be	analyzed	CAUTION:	25% is not a
may be possible. If less that	1 25%, then pomphane	e with test three should be		322.2.2.2.2.2.4.4	
formal compliance standard.	\cdot , ν				
•		 -	10.00		
Duinsinalla Signaturas	Li land	Date	e: 4-11	1-02	

<u>2001-2002</u> <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	136	226
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	87	136
Row 4	Percentage of Total Varsity Participants By Sex	39%	61%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	41	58
Row 7	Percentage of Total Junior Varsity Participants By Sex	41.4%	58.6%
Row 8	Number of Freshman Teams Offered	11	2
Row 9	Numbers of Participants on all Freshman Teams	8	32
Row 10	Percentage of Total Freshman Participants By Sex	20%	80%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature

Date: 4-11-02

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1 G GOFF BGolf BSoccer B Basketball G Tennis BTrack/CC GTrack/CO G Basketball B Tennis G Soccer "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such Booster Clubs, (8) B = 41.326 (62%) B = 1.722 (7%) B = 3.323 (5%) B = 31.190 (5%) B = 44.959is is Teams 10,709.16 10,709. 16 10,829.56 1,019.89 3,486.60 2924.60 3,486.66 350.00 equipment and 350.00 1,019.89 Ø supplies BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 185801 3,891.33 14247 1,085.81 369.45 265.98 500 369 45 265.98 814.53 Ţ ţ travel TO INCLUDE BOOSTER CLUB FUNDING 403,63 378.73 378.73 323.00 53.97 92.40 T 98.75 92.40 ω awards 35 JH6. 80 225.00 370.00 +76.95 - 8.40 116.80 358 176.95 8.40 [±] supplemental and coaches' salaries ϖ employment) (to include extended 2/5/8 1,863.00 5,000,00 9,000,00 9,000.00 1,863.00 25/2 5,000.00 4,316.00 т Ç Ç 3 13. improvements ಥ facilities 26,933.07 スポン 7599.99 134467 **€**3800) [4] sport-specific) publications (if M KHSA Form TIE REV. 07/C 国

Principal's Signature:

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Date:

4-11-02

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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B E B E B E B E B E B E B E B E B E B A3,709.42				16 336.00				96.51				G Swimmins
iies iies (to include improvements supplemental and extended employment) E B E B E B E B E B E B E A5,709.42		4,112.21		9,000.00	15.58	1605-00		650.66	22012		18,927.56	BFootball
B E B E B E B E		23,709.42		4,000.00		391.50		108.00		1,421,69	1,540.00	GSoftball
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Booster Clubs. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such a Principal's Signature: Ŋ 4-11-62

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 07/01

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs. Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. This page booster funding only.	1			
include items provided by third parties such as $\frac{4-11-0.2}{0.00}$. Date: $\frac{4-11-0.2}{0.00}$	This page booster funding	Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All	Principal's Signature:	"B" is for budgeted dollar amounts and "E" is for a Booster Clubs.
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2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 07/01

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* This page booster funding Only.

Principal's Signature:

Date:

7-11-67

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance			O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITITER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			х
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			Х
Publicity			х
Support Services			Х
Athletic Scholarships			x
Tutoring			x
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

	Recruitment of	Student Athletes			
Principa	al's Signature:	Sa Jamett	Date:	4-11-02	

School Name: Marshall County High School 2001
School Year: 2001-2002
Principal's Signature: CORRECTIVE

2001-2002 TITLE IX RECTIVE ACTION PLAN

may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You

Principal's Signature:

identified as items for correction // This form shall be typed.



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Marshall County High School
School Enrollment: 1,320 Date: March 29, 2002
Completed By: Steve Woodward, Athletic Director
 Instructions: Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
1,037_ Number of Surveys
984_Total Returned
9, 10,11 Grades Surveyed + 8th Grade Middle School Students
How Was The Survey Administered? The survey was given to students in first bolck.
Fall Sports (List Total Number of Participation Responses)
_1.8 Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls) 130 Football (Boys)
130 Football (Boys) 9 Golf (Girls)
46 Golf (Boys) 45 Soccer (Girls)
Soccer (Boys)
186 Volleyball (Girls)
50 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
137 Basketball (Girls)
93 Basketball (Boys)
66 Gymnastics (Girls)
35 Indoor Track (Girls)
26 Indoor Track (Boys)
78 Swimming & Diving (Girls)
15 Swimming & Diving (Boys) 82 Wrestling (Boys)
82 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 74 Baseball (Boys)
- 32 Fast Pitch Softball (Girls)
- 69 Slow Pitch Softball (Girls)
- 45__ Tennis (Girls)
- 24 Tennis (Boys)
- 30 Track (Girls)
- 51 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Number of Students Interested In Name of Sport Participating | 49 Volley Ball Bowling 38 Hockey Rugby 25 Wrestling 21 Boxing_ 20 Lacrosse Dance Team 8 Bil<u>liards</u> 7 Ping Pong

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	Number
Basketball	30
Softball	10
Soccer	8
Baseball	8
Cheerleading	7
Football	5

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volley Ball	28
Hockey	24
Wrestling	13
Bowling	12
Baseball	7
Girls Football	11
Boxing	7
Rugby	6

Carrier our Dans Mr. 4

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	65
SP Softball	42
Soccer	27
Baseball	25
Volleyball	10
Gymnastics	7
Cheerleading	. 7
Golf	9
Boxing	4

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
97 I prefer other	er activities such as band, chorus, etc.
185 I don't have	e time
The practice	e schedules and game times are inconvenient
118 The sport I l	
20 It's too expe	
22 I prefer to pa	participate in club or intramural sports
132 Working	
96 Other	

Student Suggestions to encourage participation

Have pep rallys to encourage school spirit. Make practice schedules more flexible. Offer a larger variety of sports. Have less emphasis on winning and more on having fun. Provide bus transportation to and from practices. It keeps you in good physical condition. Keeps you out of trouble. Have fun team activities (besides the sport).

Advertise the tryouts with cool posters and signs

Principal's Signature

4-11-02

Date

SURVEY RESPONSE TALLY SHEET

MIDDLE SCHOOL

No, I want to play <u>Baseb</u>	all,	Volleyball, Karate, Gymnastics,	_Swimmin
LaCrosse, Girls	Slow	Pitch Softball, Hockey, Skating	
am not interested	40		
2. Fall Season			
Footbail	47		
G-Volley Ball	<u> 53</u>		
B-Volley Ball	6		
B-Ccountry	18		
G-Ccountry	19		
G-Field Hockey	7		
B-Golf	12	the state of the s	
G-Golf	14		
B-Soccer	13		
G-Soccer	28		
I would not participate	90_		
3. Winter Season			
B-Basketball	46		
G-Basketball	34		
B-Swimming and Diving	10		
G-Swimming and Diving _	39		
B-Wrestling	_ <u>39</u>		
G-Gymnastics	35		
B-G Indoor Track	<u></u>		
I would not participate	25 85		and the second s
i would not participate	OD		
4. Spring Season			
B-Track	_34		
G-Track	33		····-
G-Tennis	26		·
B-Tennis	7		
G-Slow Pitch Softball	22		
G-Fast Pitch Softball	17		
B-Baseball	37		
I would not participate	95		
5. Yes 39 - Cheer1	eadir	ng, Tenni s, Track, Football, Soc	cer
		ig, Temming, Track, Toobbarr, Boc.	
Daskernall			· · · · · · · · · · · · · · · · · · ·
No_177			
6 Which introduced as and	(<i>e</i>	would you like to see added?	
		y would you like to see added?	Slow Pi
Cofthall Wros	tig, V	Volleyball, Ping Pong, Baseball, g, Boxubg, Dodgeball and Badmitte	STOW LT
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