


Kentucky High School Athletic Association

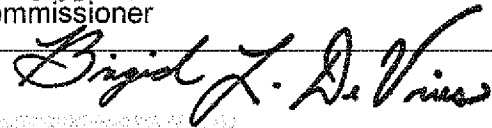
To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

Date: May 14, 2002

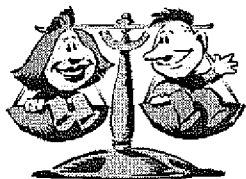
Subject: 2001-2002 Annual Report Forms Submission

School: McLean County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 6, 2002

Re: 2002 Title IX Forms Submission

School	McLean County	Reviewed by	Fran Edwards / <i>Martha Mullins</i>
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-1 had an addition error. Form T-2 contained insufficient data. Form T-36 probably had a clerical error, ie. on the amount of money spent on boys tennis awards, which should be corrected and placed in your permanent Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		It is advisable to survey grade 8 for interscholastic athletics interests, as you have noted on Form T-60. Regarding the resubmission of Forms T-8, T-9, and T-10 for 1999-2000. Form T-10 was omitted. Please submit this form along with an explanation for how the \$20 athletic participation fee is spent for sports other than golf and tennis. Please provide this information by June 30, 2002.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	193	42%	74	40%
Row 2	BOYS	268	58%	112	60%
Row 3	Totals	458 461	100%	186	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 28

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: To all

Date: 3-27-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	84	0		
	Row 2	j.v.:	2	20	1	11	
	Row 3	frosh:	1	0	0		
	Row 4	total:	9	74	1	11	15%
BOYS	Row 5	varsity:	7	93	0		
	Row 6	j.v.:	3	12	0		
	Row 7	frosh:	1	7	0		
	Row 8	total:	10	112	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jo Oel Date: 3-27-02

To Whom it may concern:

Our board past a rule that all athletes must pay \$20 to participate in that sport. This money is then used by each program to help pay for clothing for that sport. All sports here at Mclean County must adhere to this policy. I don't know our board did this except to save themselves money. I have never been at a school who does this and maybe this is why it is confusing for you as well. I hope this answers this question for you. We have tried several times to explain our situation and I am not sure what your question is about. Every athlete whether male or female must pay the fee.

Thanks Jerome Smart

*Comment: T-35 & T-36 reflect a balanced distribution
of funds between girls & boys in terms of participation
activities. M. Miller
7/14/02*

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 5

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pair of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G	P	G	P	G	P	G	P	G	P			
G V volleyball													
B V football	41	45	40	45	0	0	0	0	0	0		0	
G JV volleyball													None
B JV football	0	0	0	0	0	0	0	0	0	0			
G Fr volleyball													
B Fr football	0	0	0	0	0	0	0	0	0	0			
G (list sport)													
B (list sport)													
G (list sport)													
B (list sport)													

* Column heading "G" refers to games, "P" refers to practices

This Based on 1999 Inventory List we didn't have Volleyball at this time.

Signature: Jerome S. [Signature] Date: July 3, 02

APR 15 2002



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The McLean County High School, Calhoun, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Ed Smart	Owensboro, Ky.	270-926-6159	AD
Scott Mays	Owensboro Ky.	270-683-5950	Teacher
Leigh Saffie	Calhoun Ky.	270-273-3672	Teacher + Coach
Paula Ayers	Calhoun Ky.	270-273-3259	Parent
T.C. Allred	Calhoun Ky.	270-273-3713	Principal
Tommy Burrough	Calhoun Ky.	270-277-5278	Asst. Principal, Head Baseball
Rhonda Pogue	Belton Ky.	270-476-2322	Guidance Counselor
Earl Melloy	Calhoun Ky.	270-273-5527	Supt.

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

August 9 2001
Dec 6 2001
March 2 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Jerome Smart	Athletic Director	1859 Hwy 176E Calhoun Ky.	270-273-5278

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature
[Signature]
Superintendent's Signature

3-27 2002
Date
[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Handwritten notes at top left: G = 4020, B = 6720

Handwritten notes at top right: Board \$12,000 provided for travel for ALL of H.S.

2001-2002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	710	5300	2575	2840	\$175	\$150	\$9350	\$175				
B basketball	1000	5350		2840		\$150	\$9350		\$175			
G softball	0	1625		1766	\$75	\$75	\$2650		\$360			
B baseball	1	1950		1361	\$85		\$2650		\$300			
G cross country	150	175	176	176	\$45	\$45						
B cross country	150	175	176	176	\$45							
G golf	100	125		350		\$150	\$1100					
B golf	100	125		350		\$150	\$1100					
G soccer	—	—										
B soccer	—	—										
G swimming	—	—										
B swimming	—	—										

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: [Signature]

Date: 3-27-02

Handwritten calculations and totals:

- G = 8675, B = 16,025
- G = 5415, B = 6650
- G = 15,895, B = 25,205
- G = 75,895, B = 25,205
- G = 752, B = 1295
- Total G = 29,092, B = 49,250

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements <i>None Budgeted</i>		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1500	825	375	375	50	450	1	1325		4250		
B track		825		375		450	1750	1325		4250		
G tennis	75	750		523	50	450	500	550		470		
B tennis	75	750		1523		4500	75	550		470		
G volleyball												
B wrestling												
G (list sport)												
B (football)		6850		1025		475	500	10300		4500		
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Jan Oll*

Date: 3-27-02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time		✓	
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: *J. Oel* Date: 3-27-02

School Name: _____
 School Year: _____
 Principal's Signature: _____
 Date: _____

**2001-2002
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
# of Female Athletes to Increase in Participation	1. Added 8th graders to Basketball + Softball 2. Softball + Volleyball	2002-2003 Increase in # of Girls Basketball Track Softball Have Had 2 meetings with good interest view in the process of starting Volleyball for Fall 2002.
* Scheduling Girls Prime Time.	We are currently making all our girls District games Prime Time.	Next season we plan to have 6 Girls games scheduled for Prime Time.
* Support Spirit.	Have a Spirit Squad to work with Volleyball + Softball.	2003 Volleyball team will have cheerleaders have a spirit squad for our Volleyball Team.
* Place two Students on our IX Gender Com. Tee.	On 9 Survey 9-11 + 8th Grades	Fall 2003 Place 2 Students in our Gender Equity Com. Tee.
Inter schoolista Surveys		2002-2003 School year only Surveys (grades)

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature] Date: 3-27-02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: McLean County
 School Enrollment: 472
 Date: 2/1/02
 Completed By: Jerome Smart

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

474 Number of Surveys
472 Total Returned
9-12 Grades Surveyed

How Was The Survey Administered? Home Room.

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
10 Cross Country (Boys)
18 Field Hockey (Girls)
80 Football (Boys)
17 Golf (Girls)
33 Golf (Boys)
63 Soccer (Girls)
40 Soccer (Boys)
86 Volleyball (Girls)
19 Volleyball (Boys)
 102 Did Not want to play

Winter Sport (List Total Number of Participation Responses)

47 Basketball (Girls)
79 Basketball (Boys)
55 Gymnastics (Girls)
24 Indoor Track (Girls)
24 Indoor Track (Boys)
56 Swimming & Diving (Girls)
31 Swimming & Diving (Boys)
38 Wrestling (Boys)
 120 Did Not want to Play

Spring Sport (List Total Number of Participation Responses)

<u>55</u>	Baseball (Boys)
<u>40</u>	Fast Pitch Softball (Girls)
<u>79</u>	Slow Pitch Softball (Girls)
<u>40</u>	Tennis (Girls)
<u>27</u>	Tennis (Boys)
<u>13</u>	Track (Girls)
<u>31</u>	Track (Boys)

229 Did not want to participate

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Volley ball</u>	<u>Fall</u>
<u>WRESTLING</u>	<u>winter</u>
<u>Slow Pitch Softball</u>	<u>spring</u>
<u>Swimming</u>	<u>winter</u>
<u>4 wheel Ride</u>	<u>All year</u>
<u>Motor cross</u>	<u>ALL year</u>
<u>Gymnastics</u>	<u>winter</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Church Volleyball</u>	<u>22</u>
<u>Church Basketball</u>	<u>5</u>
<u>Church softball</u>	<u>7</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Volleyball</u>	<u>45</u>
<u>Softball slow pitch</u>	<u>21</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


<u>Sport</u>	<u>Number</u>
4 wheel Riding	74
Slow pitch Softball	25
Mud WRESTLING	3
Skateboarding	4

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
I prefer other activities such as band, chorus, etc.	17
I don't have time	72
The practice schedules and game times are inconvenient	11
The sport I like isn't offered	34
It's too expensive	13
I prefer to participate in club or intramural sports	11
Working	51
Other	37

Student Suggestions to encourage participation

Change of Coaches.
 Less Practice Time.
 Less work in practice


 Principal's Signature

3-27-02
 Date

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KESAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	193	42%	74	40%
Row 2	BOYS	269	58%	112	60%
Row 3	Totals	462	100%	186	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Joell* Date: 3-27-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6		0	
	Row 2	j.v.:	2		1	11
	Row 3	frosh:	1		0	
	Row 4	total:	9	74	1	11
BOYS	Row 5	varsity:	7		0	
	Row 6	j.v.:	3		0	
	Row 7	frosh:	1		0	
	Row 8	total:	10	112	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:  Date: 3-27-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	yes		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	yes		

Principal's Signature: Ja All

Date: 7-27-02

* Survey showed interest in Girls Volleyball

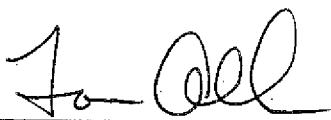
2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	74	112
Row 2	Number of Varsity Teams Offered	6	7
Row 3	Number of Participants on all Varsity Teams	54	93
Row 4	Percentage of Total Varsity Participants By Sex	73%	83%
Row 5	Number of Junior Varsity Teams Offered	2	2
Row 6	Number of Participants on all Junior Varsity Teams	20	12
Row 7	Percentage of Total Junior Varsity Participants By Sex	27%	11%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	0	7
Row 10	Percentage of Total Freshman Participants By Sex	0	6%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: 

Date: 3-27-02