

Kentucky High School Athletic Association

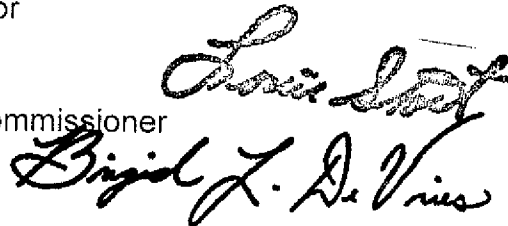
MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

Date: February 21, 2002

Subject: KHSAA Title IX Final Audit Report
2001-2002 School Year

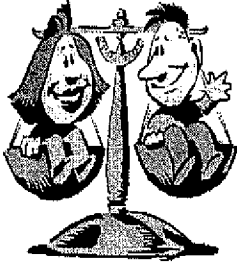


Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2001-2002 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2002. They include the following: GE19, T1, T2, T3, T4, T35 & T36, T41, T60, T63. Most importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2001-2002 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **McLean High School**
Reviewed By: **Martha Mullins**
Date Of Visit: **February 12, 2002**
Telephone Number of Reviewer: **(859) 269-3394**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Team charts from the golf coaches were not submitted.

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

A	Substantial Proportionality
B	History and Continuing Practice Of Programs Expansion
C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
The method of calculation was reviewed with the Gender Equity Review Committee.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:
The method of calculation was reviewed with the Gender Equity Review Committee.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
The student survey indicated substantial interest in volleyball and some interest in soccer.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
The school was advised to include eighth graders in future surveys.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	The school did not pass any of the three tests for compliance. The Corrective Action Plan (Form T-60) in 1999-2000 listed the need to improve girls' participation. Form T-60 in 2000-2001 indicated the school would possibly add either volleyball or soccer in 2001-2002. Neither sport was added.
Equipment and Supplies		X	School personnel did not provide samples of uniforms for cross-country, golf, or tennis to review. It was not made clear how many practice uniforms were provided by the school and how many uniforms were provided by the athletes. There was no visible equipment to review for golf or tennis. Actual figures for the purchase of awards were not provided.
Scheduling of Games and Practice Time		X	Four prime-time games for girls' basketball were scheduled in 2000-2001. Only three were scheduled for 2001-2002, indicating the school was not making progress.
Travel and Per Diem Allowances	X		Actual figures were not provided for transportation costs. It was reported that all trips are made in school buses. Athletes pay for their own meals, unless teams qualify for tournaments and then meals are covered by school funds.
Coaching	X		Even though there is significant overlapping of coaching positions, the ratio of coaches to student athletes was not skewed. It is recommended that school personnel evaluate the overlapping of head coaching positions in football, and boys' and girls' track. Also, the workload of the athletics director should be evaluated. The school is to be commended for providing female coaches for girls' teams. These role models encourage participation. In order to update knowledge of the sport, it was suggested that professional development opportunities be provided for those willing to serve as coaches

Locker Rooms, Practice and Competitive Facilities	X		In the last few years the school has added a softball field, a new gym floor, and upgraded some of the locker rooms. Storage space was equivalent for both genders.
Medical and Training Facilities and Services	X		It was recommended that the weight room be made more attractive to both genders. Posters and motivational material could help to encourage use by more girls' teams.
Publicity		X	The school has one cheerleading squad, which performed at all football games and at HOME games for boys' and girls' basketball. The pep band performed on the same schedule.
Support Services		X	Data reported on Forms T-35 and T-36 (Budgets) was incomplete. Office space for coaches was basically equivalent, however more coaches of boys' teams had private rest rooms and showering facilities than those for girls' teams. Accessibility to coaches was equivalent for both male and female student-athletes.
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**			NA

5. **Brief Summary/Analysis of The Corrective Action Plan (T-60)**

Providing more opportunities for female students was the focus of both the 1999- 2000 and the 2000-2001 Corrective Action Plans. School personnel reported that they had not been successful overall in increasing female participation. The potential addition of a volleyball or soccer team was listed on the 2001-2002 Corrective Action Plan. Neither sport was added.

(Prime Time Contest/Girls' Basketball) Included in the 2001-2002 Annual Report due **April 15, 2002**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2002-2003 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of the action it intends to take to immediately correct the difference.

(Publicity) Included in the 2001-2002 Annual Report due **April 15, 2002**, school personnel are requested to provide information, on Corrective Action Plan Form T-60, on how it plans to provide spirit support to other girls' sports team(s) in addition to basketball home games.

~~**(Support Services: Budgets)** By **April 1, 2002**, school personnel will resubmit Forms T-35 and T-36 to the KHSAA office, assuring that funds from all sources are included in expenditures.~~

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Thomas Allinder

District Level Title IX Coordinator: Earl Melloy

Name	Title	Telephone
Gary Lawson	KHSAA Audit Team Member	502-875-3817
Martha Mullins	KHSAA Audit Team Member	859-269-3394
Thomas Allinder	Principal	270-273-5275
Tommy Burrough	Assistant Principal	270-273-5278
Paula Ayer	Parent	270-273-3259
Leigh Settle	Teacher; Cheerleader Coach	270-273-3672
Jerome Smart	Athletics Director	270-926-6159
Earl Melloy	Superintendent of Schools	270-273-5257

10. Comments

Clarifications and corrections of data were made at the meeting with the Gender Equity Review Committee. School personnel were advised to make the changes and file both the corrected copies and the team charts from the golf coaches in the permanent Title IX Compliance file at the school. It was recommended that student athlete representation be added to the Gender Equity Review Committee. It was recommended also that the Committee become more involved with the planning for the encouragement of more female participation in sports at the school. The community meeting scheduled at 6:00 pm did not materialize.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

Of primary concern was the fact that four of the six teams comprising the girls' sports program (66%) were for the same sport offered in the boys' program, most often coached by the same coach. It was estimated that those four teams served approximately sixteen participants, or seventeen percent of female participants in 1999-2000. In comparison, those four teams in the boys' program served fifty percent of the male participants. It could be assumed that the girls were not as interested in those sports as the boys. The lack of budgetary information made thorough analysis of benefits difficult.

7. **Facility Recommendations or Concerns**

It is recommended that school personnel consider replacing the dirt floor of the softball dugouts with concrete, which would correspond to the flooring in the baseball dugouts.

8. **KHSAA Recommended Action**

Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

Notify Equity Division and KBE of Potential Title IX Violations

Suspension From the Association

Prohibition From Post Season Play

Probation For

Fine In The Amount of _____

None At This Time

School shall submit the following additional information:

(Accommodation of Interests and Abilities) On Form T-60, Corrective Action Plan, in the 2001-2002 Annual Report, school personnel will submit to the KHSAA office varied plans for encouraging more participation in girls sports. The results of the Interscholastic Athletics Survey are to be considered in the planning.

(Equipment and Supplies) By **April 1, 2002**, school personnel will resubmit Forms T-8, T-9, and T-10 to the KHSAA office. Notations regarding uniforms provided by the school as well as those that were purchased by the students not included in the school's inventory are to be included. As an attachment, the school is asked to list what uniforms and equipment the school did provide for cross-country, golf, tennis and track.

March 18, 2002

Dear Auditors:

As presented in the Audit, our Board decided to provide \$5000 per year toward Athletics. The money was for the use of uniforms and equipment replacement. This began for the 98-99 school year. Here is the order for the money.

98-99: Track=1000
Tennis=1000
Cheerleaders=100
Cross Country=1000
Academic Team=500
Golf=500

99-2000: Baseball=2500
Softball=2500

2000-2001: Football=5000

2001-2002: Girls
Basketball=2500
Boys
Basketball=2500

Every year out student athletes pay \$20 to play. Golf and Tennis take this money and buy shirts and shorts for the athletes to compete in.

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pairs of shoes		other	sport-specific differences (list)	advantage (girl's team or boy's team)
	G*	P	G	P	G	P	G	P	G	P			
G V basketball	25	25	25	25	0	0							
B V basketball	25	25	25	25	0	0							
G JV basketball	12	12	12	12	0	0							
B JV basketball	12	12	12	12	0	0							
G Fr basketball	12	12	12	12	0	0							
B Fr basketball	12	12	12	12	0	0							
G V softball	26	20	25	0	0	0							
B V baseball	25	0	25	0	0	0							
G JV softball	10	0	10	0	0	0							
B JV baseball	10	0	10	0	0	0							
G Fr softball	N/A												
B Fr baseball	N/A												
G cross country	15	0	15	0									EQUAL
B cross country	15	0	15	0									EQUAL
G V golf													EQUAL
B V golf													EQUAL
G JV golf	N/A												EQUAL
B JV golf	N/A												

Signature:

W. M. ...

Date:

6/28/00

3/17/02

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 4

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pairs of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G	P	G	P	G	P	G	P	G	P			
G V soccer	N/A												
B V soccer	N/A												
G JV soccer	N/A												
B JV soccer	N/A												
G Fr soccer	N/A												
B Fr soccer	N/A												
G swimming	N/A												
B swimming	N/A												
G track	15		15										φ
B track	15		15										φ
G V tennis	6		6										φ
B V tennis	6		6										φ
G JV tennis	N/A												
B JV tennis	N/A												
G V (list sport)	N/A												
B V (list sport)	N/A												
G JV (list sport)	N/A												
B JV (list sport)	N/A												

Signature:

M. Mad...

Date:

6/28/00

3/17/02

BUDGETS - PROGRAM COMPARISON CHART I

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$	6150	\$	1485	\$	225	\$	9350				
B basketball	\$	8625	\$	1523	\$	185	\$	7850				
G softball	\$	745	\$	945	\$	95	\$	2650				
B baseball	\$	1220	\$	1118	\$	75	\$	2650				
G cross country	\$	275	\$	425	\$	25	\$	550				
B cross country	\$	275	\$	425	\$	25	\$	550				
G golf <i>Offered Not Enough Participants</i>												
B golf	\$	250	\$	625	\$	55	\$	1100				
G soccer												
B soccer												
G swimming												
B swimming												

Signature:

James E. [Signature]

Date:

3/17/09

BUDGETS - PROGRAM COMPARISON CHART 2.

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$ 355		\$ 325		\$ 45		\$ 1475					
B track	\$ 355		\$ 325		\$ 45		\$ 1475					
G tennis	\$ 175		\$ 277		\$ 38		\$ 550					
B tennis	\$ 175		\$ 277		\$ 38		\$ 550					
G volleyball												
B wrestling												
G (list sport)												
B (football)	\$ 6555		\$ 955		\$ 125		\$ 10,500					
G (list sport)												
B (list sport)												

* "B" is for budgets and "E" is for expenditures

Signature: *Devin E. [Signature]*

Date: *3/19/02*

Auditors

For the 1999-2000 school year we offered Girls Golf. We had 5 girls sign up for the team. One of the girls had surgery so we canceled the season.

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM

Girls Golf

Number of Game Uniform Items Provided to Participants	shorts or pants: 0 shirts or jerseys: 5 jackets: sweat shirts/pants: 0 pairs of shoes: 0
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: 0 shirts or jerseys: 0 jackets: 0 sweat shirts/pants: 0 pairs of shoes: 0
Quality of Game Uniforms (excellent, good, fair, poor)	Good
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	N/A
Sport-specific quality (excellent, good, fair, poor)	N/A
Number of student managers	0
Are student managers volunteers? (YES or NO)	
Equipment storage arrangements (excellent, good, fair, poor)	Good

Signature: John E. Smith

Date: 3/17/02

SCHEDULING OF GAMES AND PRACTICE TIMES - TEAM CHART

TEAM

Girls Golf

Number of regular season games	0
Maximum number of regular season games permitted for your sport	0
Number of scrimmages	0
Number of post-season tournament games	0
Is the time of day for games satisfactory? YES or NO	YES
If your team could schedule games at another time of day, would you choose to do that? YES or NO	NO
Is the day of the week for games satisfactory? YES or NO	Yes
If your team could compete on a different day of the week, would you choose to do that? YES or NO	NO
How many weeks of practice do you have before your first regular season game?	6
Is the time of day for practices satisfactory? YES or NO	Yes
Is the length of practices satisfactory? YES or NO	Yes
Is the number of practices satisfactory? YES or NO	Yes
Concerns:	

Signature:

[Handwritten Signature]

Date:

TRAVEL AND PER DIEM BENEFITS - TEAM CHART

TEAM

Girls Golf

Number of trips to away games using -	school bus:	N/A
	charter bus:	
	van:	
	rental car:	
	personal car:	
Arrival time before games -	less than 1 hour:	N/A
	one to two hours:	
	two to three hours:	
	three to four hours:	
Leave immediately after games?		N/A
Type of meals during travel -	fast food:	N/A
	buffet restaurant:	
	good quality restaurant:	
Amount of money for meals		N/A
Number of athletes on travel squad		N/A
Number of overnight stays for regular season games		0
Number of overnight stays for post-season games		0
Type of housing during travel -	medium quality hotels:	0
	good quality hotels:	0
	low budget hotels:	0
Number of athletes per room		0

Signature: Jessie E. Smith Date: 3/17/02

COACHING

TEAM

Girls Golf

BENEFITS	
Are you paid by the school or others (for example, by the boosters or head coach) for coaching? YES or NO	yes
How many years have you coached at your current school?	5
How many years have you coached (include all education levels, professional and amateur coaching experience)?	6
Do you work full time at the school where you coach? YES or NO	yes
Do you ever miss practices because of your job? YES or NO	NO
Do you ever miss games because of your job? YES or NO	NO
What is the best finish of any teams you have coached?	District Runner Up
Have you ever been named conference coach of the year? YES or NO	NO
Have you ever been named regional coach of the year? YES or NO	NO
Have you ever been named state coach of the year? YES or NO	NO
Have you ever been named national coach of the year? YES or NO	No

Signature:

[Handwritten Signature]

Date:

3/17/02

PRACTICE OR COMPETITIVE FACILITY

Name or location of facility	Cypress Hills
List all teams that use the facility	Golf Team
Is facility off-campus? YES or NO. If yes, how far?	yes. Golf Course. 7 miles
If the facility is off-campus, explain why the facility is used	Golf Course is not on Campus
Is seating capacity sufficient for number of spectators expected? YES or NO	yes
If facility is outdoors, are there lights that permit games and/or practices at night? YES or NO	NO
Quality of playing surface, i.e., floor, field, mats) (excellent, good, fair, poor)	Good
Electronic scoreboard YES or NO	NO
Press box or press tables Yes or NO	NO
Concession facilities YES or NO	yes
Restroom facilities for spectators YES or NO	yes
Equipment storage adjacent YES or NO	yes
Access to locker room (excellent, good, fair, poor)	
Overall quality (include consideration of playing surface, lighting, features) (excellent, good, fair, poor)	Good
Special features	

Signature: Jim E. Smith

Date: 3/17/02

MEDICAL AND TRAINING FACILITIES AND SERVICES - TEAM CHART

TEAM _____

Country

BENEFITS	YES	NO
Are the athletes on your team required to have a physical examination before they can compete?	yes	
Do the athletes (or parents/guardians) pay for the physical exam?	yes	
Is a medical doctor assigned routinely to attend your home games?		NO
Is a medical doctor assigned routinely to attend your away games?		NO
Is a medical doctor assigned routinely to attend your practices?		NO
Is a certified trainer assigned routinely to attend your home games?		NO
Is a certified trainer assigned routinely to attend your away games?		NO
Is a certified trainer assigned routinely to attend your practices?		NO
Is a student trainer assigned routinely to attend your home games?		NO
Is a student trainer assigned routinely to attend your away games?		NO
Is a student trainer assigned routinely to attend your practices?		NO
Do members of your team use the weight room?		NO
If members of your team use the weight room, is the schedule for use satisfactory?		
Do members of your team use the training room for taping or treatment of injuries?		NO
If members of your team use the training room, is the schedule for use satisfactory?	yes	
Concerns:		

Signature: John E. [Signature]

Date: 3/17/02

PUBLICITY - TEAM CHART

TEAM

Girls Golf

BENEFITS	YES	NO
Is your team provided with a brochure or "media guide," either just for your team or as part of seasonal or annual guide?	✓	✓
Are game programs provided for your team?		✓
Are schedule cards or pocket schedules provided for your team (including whether your team's schedule is included in a seasonal schedule card?)	✓	
Do cheerleaders perform at your home games?		✓
If the cheerleaders do not perform at your home games, would you like them to?		✓
Do cheerleaders from your school perform at your away games?		✓
If the cheerleaders do not perform at your away games, would you like them to?		✓
Does the pep band perform at your home games?		✓
If the pep band does not perform at your home games, would you like them to?		✓
Does a pep band from your school perform at your away games?		✓
If the pep band does not perform at your away games, would you like them to?		✓
Do support groups other than the cheerleaders or pep band ever perform at your home games (e.g., mascot, drill or dance team, etc.)?		✓
If support groups other than the cheerleaders or pep band do not perform at your home games, would you like them to?		✓
Do support groups other than the cheerleaders or pep band ever perform at your away games (for example, mascot, drill team, dance team, etc.)?		✓
If support groups other than the cheerleaders or pep band do not perform at your away games, would you like them to?		✓

Signature: _____

Jan E. Smith

Date: _____

3/10/02

SUPPORT SERVICES

TEAM

Coeds Golf

BENEFITS	YES	NO
Do you have an individual, private office provided to you for your coaching duties?	✓	
Do you have a shared office provided to you for your coaching duties?		✓
Do you need office space specifically for your coaching duties?	✓	
Do you have satisfactory access to the office machines you need for your coaching duties, such as computer, printer, photocopier?	✓	
Is there an administrative staff member (such as the athletic director) available if needed for your team?	✓	
Is there a secretary or other staff member available to assist you with clerical work for your team?		✓
Do you use the services of the clerical staff member often?		✓
Do you need clerical assistance for your team?	✓	

Signature: Jim E. Smith

Date: 3/17/02

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM

Boys Golf

Number of Game Uniform Items Provided to Participants	shorts or pants: 6 shirts or jerseys: 8 jackets: 0 sweat shirts/pants: 0 pairs of shoes: 0
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: 0 shirts or jerseys: 0 jackets: 0 sweat shirts/pants: 0 pairs of shoes: 0
Quality of Game Uniforms (excellent, good, fair, poor)	Excellent
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	1 School Bought Box Golf Balls For Each Player
Sport-specific quality (excellent, good, fair, poor)	Good
Number of student managers	0
Are student managers volunteers? (YES or NO)	—
Equipment storage arrangements (excellent, good, fair, poor)	FAIR in Coaches Office

Signature: Jerry E. Smith

Date: 3/07/02

SCHEDULING OF GAMES AND PRACTICE TIMES - TEAM CHART

TEAM

Boys' Gold

Number of regular season games	16
Maximum number of regular season games permitted for your sport	20
Number of scrimmages	0
Number of post-season tournament games	1
Is the time of day for games satisfactory? YES or NO	yes
If your team could schedule games at another time of day, would you choose to do that? YES or NO	No
Is the day of the week for games satisfactory? YES or NO	yes
If your team could compete on a different day of the week, would you choose to do that? YES or NO	No
How many weeks of practice do you have before your first regular season game?	6
Is the time of day for practices satisfactory? YES or NO	yes
Is the length of practices satisfactory? YES or NO	yes
Is the number of practices satisfactory? YES or NO	yes
Concerns:	

Signature:

John E. Anderson

Date:

3/17/02

TRAVEL AND PER DIEM BENEFITS - TEAM CHART

TEAM

Boys' Golf

Number of trips to away games using -	school bus:	16
	charter bus:	0
	van:	0
	rental car:	0
	personal car:	0
Arrival time before games -	less than 1 hour:	16
	one to two hours:	0
	two to three hours:	0
	three to four hours:	0
Leave immediately after games?		YES
Type of meals during travel -	fast food:	16
	buffet restaurant:	0
	good quality restaurant:	0
Amount of money for meals		0
Number of athletes on travel squad		8
Number of overnight stays for regular season games		0
Number of overnight stays for post-season games		0
Type of housing during travel -	medium quality hotels:	0
	good quality hotels:	0
	low budget hotels:	0
Number of athletes per room		0

Signature: John E. Smith

Date: 3/10/02

COACHING

TEAM

Boys Golf

BENEFITS	
Are you paid by the school or others (for example, by the boosters or head coach) for coaching? YES or NO	yes
How many years have you coached at your current school?	5
How many years have you coached (include all education levels, professional and amateur coaching experience)?	7
Do you work full time at the school where you coach? YES or NO	yes
Do you ever miss practices because of your job? YES or NO	NO
Do you ever miss games because of your job? YES or NO	NO
What is the best finish of any teams you have coached?	District Runners Up
Have you ever been named conference coach of the year? YES or NO	NO
Have you ever been named regional coach of the year? YES or NO	NO
Have you ever been named state coach of the year? YES or NO	NO
Have you ever been named national coach of the year? YES or NO	NO

Signature: *John E. Smith*

Date: 3/17/02

PRACTICE OR COMPETITIVE FACILITY Boys Golf

Name or location of facility	Golf Course Royal Express
List all teams that use the facility	GOLF
Is facility off-campus? YES or NO. If yes, how far?	yes
If the facility is off-campus, explain why the facility is used	We don't have a Golf Course on Campus
Is seating capacity sufficient for number of spectators expected? YES or NO	NA
If facility is outdoors, are there lights that permit games and/or practices at night? YES or NO	NO
Quality of playing surface, i.e., floor, field, mats) (excellent, good, fair, poor)	Excellent
Electronic scoreboard YES or NO	NO
Press box or press tables Yes or NO	NO
Concession facilities YES or NO	NO
Restroom facilities for spectators YES or NO	Yes
Equipment storage adjacent YES or NO	Yes
Access to locker room (excellent, good, fair, poor)	NO
Overall quality (include consideration of playing surface, lighting, features) (excellent, good, fair, poor)	Good
Special features	

Signature: John E. [Signature]

Date: 3/17/02

MEDICAL AND TRAINING FACILITIES AND SERVICES - TEAM CHART

TEAM

Boys' Basketball

BENEFITS	YES	NO
Are the athletes on your team required to have a physical examination before they can compete?	✓	
Do the athletes (or parents/guardians) pay for the physical exam?	✓	
Is a medical doctor assigned routinely to attend your home games?		✓
Is a medical doctor assigned routinely to attend your away games?		✓
Is a medical doctor assigned routinely to attend your practices?		✓
Is a certified trainer assigned routinely to attend your home games?		✓
Is a certified trainer assigned routinely to attend your away games?		✓
Is a certified trainer assigned routinely to attend your practices?		✓
Is a student trainer assigned routinely to attend your home games?		✓
Is a student trainer assigned routinely to attend your away games?		✓
Is a student trainer assigned routinely to attend your practices?		✓
Do members of your team use the weight room?		✓
If members of your team use the weight room, is the schedule for use satisfactory?		
Do members of your team use the training room for taping or treatment of injuries?		✓
If members of your team use the training room, is the schedule for use satisfactory?	✓	
Concerns:		

Signature: _____

Gen E. [Signature]

Date: _____

3/17/02

PUBLICITY - TEAM CHART

TEAM

Boys Golf

BENEFITS	YES	NO
Is your team provided with a brochure or "media guide," either just for your team or as part of seasonal or annual guide?	✓	✓
Are game programs provided for your team?		✓
Are schedule cards or pocket schedules provided for your team (including whether your team's schedule is included in a seasonal schedule card)?	✓	
Do cheerleaders perform at your home games?		✓
If the cheerleaders do not perform at your home games, would you like them to?		✓
Do cheerleaders from your school perform at your away games?		✓
If the cheerleaders do not perform at your away games, would you like them to?		✓
Does the pep band perform at your home games?		✓
If the pep band does not perform at your home games, would you like them to?		✓
Does a pep band from your school perform at your away games?		✓
If the pep band does not perform at your away games, would you like them to?		✓
Do support groups other than the cheerleaders or pep band ever perform at your home games (e.g., mascot, drill or dance team, etc.)?		✓
If support groups other than the cheerleaders or pep band do not perform at your home games, would you like them to?		✓
Do support groups other than the cheerleaders or pep band ever perform at your away games (for example, mascot, drill team, dance team, etc.)?		✓
If support groups other than the cheerleaders or pep band do not perform at your away games, would you like them to?		✓

Signature: John E. Smith

Date: 7/17/02

SUPPORT SERVICES

TEAM

Boys Golf

BENEFITS	YES	NO
Do you have an individual, private office provided to you for your coaching duties?	✓	
Do you have a shared office provided to you for your coaching duties?		✓
Do you need office space specifically for your coaching duties?	✓	✓
Do you have satisfactory access to the office machines you need for your coaching duties, such as computer, printer, photocopier?	✓	
Is there an administrative staff member (such as the athletic director) available if needed for your team?	✓	
Is there a secretary or other staff member available to assist you with clerical work for your team?		✓
Do you use the services of the clerical staff member often?		✓
Do you need clerical assistance for your team?		✓

Signature: _____

Gene E. [Signature]

Date: _____

3/7/02