

# Kentucky High School Athletic Association

## Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner



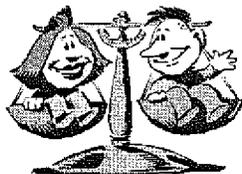
Date: July 2, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Menifee County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 1, 2002

Re: 2002 Title IX Forms Submission

|        |                |             |             |
|--------|----------------|-------------|-------------|
| School | Menifee County | Reviewed by | Gary Lawson |
|--------|----------------|-------------|-------------|

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

|                                     |                               |                                     |  |
|-------------------------------------|-------------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> | GE 19 (Annual Verification)   | <input checked="" type="checkbox"/> | T-35 (Budget Expenses)                             |
| <input checked="" type="checkbox"/> | T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> | T-36 (Budget Expenses)                             |
|                                     | T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> | T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> | T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> | T-60 (Corrective Action Plan)                      |
| <input checked="" type="checkbox"/> | T-4 (Summary Program Chart 4) | <input checked="" type="checkbox"/> | T-63 (Interscholastic Survey Results)              |

II. Status

|    |                                     |  |
|----|-------------------------------------|--|
| A. |                                     | 2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.   |
| B. | <input checked="" type="checkbox"/> | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Errors were found on Form T-2. A corrected Form T-2 is attached. Please place the corrected copy in your Title IX File. |
| C. |                                     | The following forms were omitted and must be submitted by school representatives.  |
| D. |                                     | Other Recommendation and Comments:   |

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

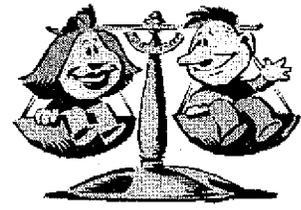
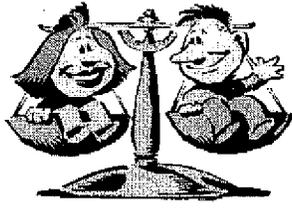
|         |       |          | (Column 1)                        | (Column 2)             | (Column 3)                               | (Column 4)                                      | (Column 5)  |
|---------|-------|----------|-----------------------------------|------------------------|--|---|---|
| Program |       |          | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| GIRLS   | Row 1 | varsity: | 5                                 | (3) → 38               | 1  | 11  |   |
|         | Row 2 | j.v.:    | 2                                 | (7) → 26               |  |   |   |
|         | Row 3 | frosh:   | 1                                 | 8                      | 1  | 8   |   |
|         | Row 4 | total:   | 8                                 | (11) → 72              | 2  | 19 → 72 = (14.2)                                | → 26.41   |
| BOYS    | Row 5 | varsity: | 5                                 | 44                     |  |   |   |
|         | Row 6 | j.v.:    | 2                                 | 11                     |  |   |   |
|         | Row 7 | frosh:   | 1                                 | 6                      |  |   |   |
|         | Row 8 | total:   | 8                                 | 0/1                    | 0  | 0   | 0   |

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Elaine Brown Date: 4-10-02

APR 17 2002

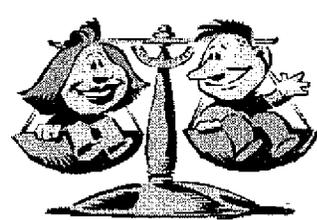
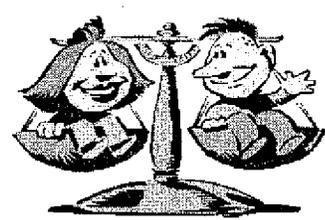


# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## TITLE IX

### MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA  
By April 15, 2002



APR 17 2002



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The Menifee Co. High School, Frenchburg, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name           | Address                           | Phone          | Title                         |
|----------------|-----------------------------------|----------------|-------------------------------|
| Greg Howard    | 5946 S. Highway 211 Salt Lick     | 768-2807       | Athletic Director             |
| Elaine Brown   | HC R 69 Box 325 Frenchburg        | 40322 768-2244 | Principal                     |
| Jeff Brown     | Hwy. 1010 Box 3080 Hazel Green    | 41332 662-6863 | 612W Basketball Coach         |
| Justin Daniels | 2585 Hwy 437 West Liberty         | 41472 522-4684 | 612W Asst. Basketball Coach   |
| Rick Adams     | P.O. Box 585 Frenchburg           | 40322 768-9867 | Cross Country Coach           |
| Tim Hacker     | 21 Carrington Green Rd. Salt Lick | 40371          | Golf Coach                    |
| Denita Trimble | Rt. 1 Box 408A Sudith             | 40371          | Softball Coach                |
| Scott Johnson  | Rt. 36 Frenchburg                 | 40322          | District Title IX Coordinator |

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

- December 17, 2001
- March 1, 2002
- May 24, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

| <u>Scott Johnson</u> | <u>Transportation Director</u> | <u>Highway 36 Frenchburg</u> | <u>768-3098</u> |
|----------------------|--------------------------------|------------------------------|-----------------|
| Name                 | Title                          | Address                      | Phone           |

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Elaine Brown \_\_\_\_\_ 4-10 2002  
Principal (Date)

Charles Moten \_\_\_\_\_ James R. Pross  
(Superintendent Signature) (School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One****SAMPLE FORM**

|       | (Column 1) | (Column 2) | (Column 3)                     | (Column 4)   |                                   |
|-------|------------|------------|--------------------------------|--|-----------------------------------|
|       | Program    | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS      | 429        | 52.1%                          | 96   | 36.5%                             |
| Row 2 | BOYS       | 394        | 47.9%                          | 167  | 63.5%                             |
| Row 3 | Totals (2) | 823        | 100%                           | 263  | 100%                              |

## Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Elaine Brown Date: 4-10-02

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

|       |            | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|------------|------------|--------------------------------|--|-----------------------------------|
|       | Program    | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS      | 156        | 48.1                           | 72   | 54.1                              |
| Row 2 | BOYS       | 168        | 51.9                           | 61   | 45.9                              |
| Row 3 | Totals (2) | 324        | 100%                           | 133  | 100%                              |

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 10

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Elaine Brown Date: 4-10-02

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

(Column 1) (Column 2) (Column 3) (Column 4) (Column 5)

| Program      |       |          | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
|--------------|-------|----------|-----------------------------------|------------------------|--|---|---|
| <b>GIRLS</b> | Row 1 | varsity: | 5                                 | 3                      | 1  | 11  |   |
|              | Row 2 | j.v.:    | 2                                 |                        |  |   |   |
|              | Row 3 | frosh:   | 1                                 | 8                      | 1  | 8   |   |
|              | Row 4 | total:   | 8                                 | 11                     | 2  | 19  | 14.2  |
| <b>BOYS</b>  | Row 5 | varsity: | 5                                 |                        |  |   |   |
|              | Row 6 | j.v.:    | 2                                 |                        |  |   |   |
|              | Row 7 | frosh:   | 1                                 |                        |  |   |   |
|              | Row 8 | total:   | 8                                 | 0                      | 0  | 0   |   |

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 3) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 2) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Elaine Brown Date: 4-10-02

**ACCOMMODATION OF INTERESTS AND ABILITIES****SUMMARY PROGRAM CHART 3****Participation Opportunities Test Three**

|  | GIRLS<br>(Yes / No) |  | BOYS<br>(Yes / No) |
|--|---------------------|--|--------------------|
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)  | NO                  |  | NO                 |
| 2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)  | NO                  |  | NO                 |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.   | YES<br>VOLLEYBALL   |  | NO                 |
| 4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)   | NO                  |  | NO                 |
| 5. If you answered yes to question one, two, three or four, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) For any question answered "YES" identify the respective sport(s). | YES<br>Volleyball   |  | N/A                |

Principal's Signature: Elaine Brown Date: 4-10-02

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

|        |  | (Column 1)   | (Column 2)  |
|--------|--|--------------|-------------|
|        | <b>Team Levels</b>                                     | <b>GIRLS</b> | <b>BOYS</b> |
| Row 1  | Total Number of Athletics Participants in All Levels   | 72           | 61          |
| Row 2  | Number of Varsity Teams Offered                        | 5            | 5           |
| Row 3  | Number of Participants on all Varsity Teams            | 38           | 44          |
| Row 4  | Percentage of Total Varsity Participants By Sex        | 52.7%        | 72.1%       |
| Row 5  | Number of Junior Varsity Teams Offered                 | 2            | 2           |
| Row 6  | Number of Participants on all Junior Varsity Teams     | 26           | 11          |
| Row 7  | Percentage of Total Junior Varsity Participants By Sex | 36.1%        | 18.0%       |
| Row 8  | Number of Freshman Teams Offered                       | 1            | 1           |
| Row 9  | Numbers of Participants on all Freshman Teams          | 8            | 6           |
| Row 10 | Percentage of Total Freshman Participants By Sex       | 11.1%        | 9.8%        |

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Elaine Brown Date: 4-10-02

**BUDGET EXPENSES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

| Teams           | equipment and supplies |        | travel |       | awards |       | coaches' salaries (to include supplemental and extended employment) |        | facilities improvements |   | publications (if sport-specific) |   |
|-----------------|------------------------|--------|--------|-------|--------|-------|---|--------|-------------------------|---|----------------------------------|---|
|                 | B*                     | E      | B      | E     | B      | E     | B   | E      | B                       | E | B                                | E |
| G basketball    |                        | \$930  | \$800  | \$750 |        | \$100 | \$600   | \$6000 |                         |   |                                  |   |
| B basketball    |                        | \$770  | \$800  | \$820 |        | \$100 | \$600   |        |                         |   |                                  |   |
| G softball      |                        | \$200  | \$500  | \$700 |        | \$100 | \$3000  |        |                         |   |                                  |   |
| B baseball      |                        | \$800  | \$500  | \$700 |        | \$100 | \$3000  |        |                         |   |                                  |   |
| G cross country |                        | -      |        | -     |        | \$20  | \$10  | \$250  | \$1250                  |   |                                  |   |
| B cross country |                        |        |        |       |        | \$20  | \$5   | 250    | \$1250                  |   |                                  |   |
| G golf          |                        | \$3500 | \$135  | -     |        | \$25  | \$15  | 500    | 500                     |   |                                  |   |
| B golf          |                        | \$350  | \$35   | -     |        | \$25  | \$25  | 500    | 500                     |   |                                  |   |
| G soccer        |                        |        |        |       |        |       |   |        |                         |   |                                  |   |
| B soccer        |                        |        |        |       |        |       |   |        |                         |   |                                  |   |
| G swimming      |                        |        |        |       |        |       |   |        |                         |   |                                  |   |
| B swimming      |                        |        |        |       |        |       |   |        |                         |   |                                  |   |

\* "B" is for budgets and "E" for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Signature: \_\_\_\_\_

*Ray Howard* A.D.

Date: \_\_\_\_\_

4-10-02

**BUDGET EXPENSES - PROGRAM COMPARISON CHART 2**

TO INCLUDE BOOSTER CLUB FUNDING

| Teams          | equipment and supplies |       | travel |       | awards |      | coaches' salaries |       | facilities improvements |   | publications (if sport-specific) |   |
|----------------|------------------------|-------|--------|-------|--------|------|-------------------|-------|-------------------------|---|----------------------------------|---|
|                | B*                     | E     | B      | E     | B      | E    | B                 | E     | B                       | E | B                                | E |
| G track        | \$100                  | \$400 | \$350  | \$350 | \$50   | \$25 | \$500             | \$500 |                         |   |                                  |   |
| B track        | \$100                  | \$400 | \$350  | \$350 | \$50   | \$50 | \$500             | \$500 |                         |   |                                  |   |
| G tennis       |                        |       |        |       |        |      |                   |       |                         |   |                                  |   |
| B tennis       |                        |       |        |       |        |      |                   |       |                         |   |                                  |   |
| G volleyball   |                        |       |        |       |        |      |                   |       |                         |   |                                  |   |
| B wrestling    |                        |       |        |       |        |      |                   |       |                         |   |                                  |   |
| G (list sport) |                        |       |        |       |        |      |                   |       |                         |   |                                  |   |
| B (football)   |                        |       |        |       |        |      |                   |       |                         |   |                                  |   |
| G (list sport) |                        |       |        |       |        |      |                   |       |                         |   |                                  |   |
| B (list sport) |                        |       |        |       |        |      |                   |       |                         |   |                                  |   |

"B" is for budgets and "E" is for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Signature: \_\_\_\_\_

*Kathy Howard, A.D.*

Date: \_\_\_\_\_

*4-10-02*

**2001-2002 KHSAA TITLE IX ATHLETICS AUDIT****Checklist - Overall Interscholastic Athletics Program**

| Areas of Compliance                               | ADVANTAGE TO  |               |                              |
|---|---|---------------|------------------------------|
|   | (Answer all questions based on Internal Evaluation and Responses. Please check the appropriate column.) |               |                              |
| BENEFITS  | GIRLS' PROGRAM  | BOYS' PROGRAM | NEITHER PROGRAM (Compliance) |
| Equipment and Supplies                            |   |               | ✓                            |
| Scheduling of Games and Practice Time             |   |               | ✓                            |
| Travel and Per Diem Allowances                    |   |               | ✓                            |
| Coaching  |   |               | ✓                            |
| Locker Rooms, Practice and Competitive Facilities |   |               | ✓                            |
| Medical and Training Facilities and Services      |   |               | ✓                            |
| Publicity   |   |               | ✓                            |
| Support Services                                  |   |               | ✓                            |
| Athletic Scholarships                             |   |               | ✓                            |
| Tutoring  |   |               | ✓                            |
| Housing and Dining Facilities and Services        |   |               | ✓                            |
| Recruitment of Student Athletes                   |   |               | ✓                            |

Principal's Signature: Elaine Brown Date: 4-10-02

School Name: Menifee Co. High School  
 School Year: 2001-02  
 Signature: Kary Howard, A.D.  
 Date: 4-10-02

**TITLE IX  
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

| ITEM FOR CORRECTION   | SUGGESTED CHANGE  | TIME TABLE FOR CORRECTIVE ACTION   |
|---|---|--|
| <p>1. Comparable scheduling in all sports<br/>                     (A) Dates for games<br/>                     (B) Tournaments<br/>                     (C) Equity in softball and baseball operations<br/>                     (2) Equal and comparable facilities<br/>                     (3) Support services must be similar such as cheerleading for both gender teams</p> | <p>1. (A) Continue policy of girls basketball on boys nights and in girl-boy doubleheaders<br/>                     (B) Tournament opportunities will be similar<br/>                     C. Equal number of scheduled sports events in all sports<br/>                     (2) Softball facilities need to be kept updated.<br/>                     (3) Continuing documentation of cheerleading schedule</p> | <p>1. A. Basketball schedule now reflecting policy change<br/>                     (B) Girls opportunity for tournament play is similar to boys<br/>                     C. Girls now play more total events than boys<br/>                     (2) Softball and baseball facilities will be evaluated after 2001-02 school year<br/>                     (3) Cheerleading and support services will be totally equal beginning in 2002-03 school year</p> |

\* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction.



INTERSCHOLASTIC ATHLETICS SURVEY (2001-2002)  
Summary Of Student Responses

School Name: Menifee Co. High School  
School Enrollment: 329  
Date: 4-10-02  
Completed By: Breg Howard, A.D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

200 Number of Surveys  
168 Total Returned  
9-12 Grades Surveyed

How Was The Survey Administered? supervision of classroom teachers

Fall Sports (List Total Number of Participation Responses)

|           |                       |
|-----------|-----------------------|
| <u>12</u> | Cross Country (Girls) |
| <u>8</u>  | Cross Country (Boys)  |
| <u>7</u>  | Field Hockey (Girls)  |
| <u>41</u> | Football (Boys)       |
| <u>5</u>  | Golf (Girls)          |
| <u>8</u>  | Golf (Boys)           |
| <u>12</u> | Soccer (Girls)        |
| <u>21</u> | Soccer (Boys)         |
| <u>28</u> | Volleyball (Girls)    |
| <u>10</u> | Volleyball (Boys)     |

Winter Sport (List Total Number of Participation Responses)

|           |                           |
|-----------|---------------------------|
| <u>22</u> | Basketball (Girls)        |
| <u>26</u> | Basketball (Boys)         |
| <u>14</u> | Gymnastics (Girls)        |
| <u>4</u>  | Indoor Track (Girls)      |
| <u>3</u>  | Indoor Track (Boys)       |
| <u>6</u>  | Swimming & Diving (Girls) |
| <u>5</u>  | Swimming & Diving (Boys)  |
| <u>7</u>  | Wrestling (Boys)          |

Spring Sport (List Total Number of Participation Responses)

- 25 Baseball (Boys)
- 21 Fast Pitch Softball (Girls)
- 12 Slow Pitch Softball (Girls)
- 10 Tennis (Girls)
- 11 Tennis (Boys)
- 8 Track (Girls)
- 12 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport   | Number of Students Interested In Participating |
|-----------------|--|
| <i>Lacrosse</i> | <i>3</i>                                       |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |
|                 |  |

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

| Sport                         | Number |
|-------------------------------|--------|
| <i>no intramurals offered</i> |        |
|                               |        |
|                               |        |
|                               |        |
|                               |        |
|                               |        |
|                               |        |

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

| Sport             | Number    |
|-------------------|-----------|
| <i>volleyball</i> | <i>22</i> |
|                   |           |
|                   |           |
|                   |           |
|                   |           |
|                   |           |
|                   |           |

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

| Sport               | Number |
|---------------------|--------|
| softball (church)   | 25     |
| basketball (church) | 29     |
|                     |        |
|                     |        |
|                     |        |
|                     |        |

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

| Response  | Number |
|---|--------|
| 24 I prefer other activities such as band, chorus, etc.   | 24     |
| 47 I don't have time                                      | 47     |
| 40 The practice schedules and game times are inconvenient | 40     |
| 62 The sport I like isn't offered                         | 62     |
| 40 It's too expensive                                     | 40     |
| 12 I prefer to participate in club or intramural sports   | 12     |
| 17 Working  | 17     |
| Other   |        |

Student Suggestions to encourage participation

offer more sports  
 more financial help from school  
 Hire more coaches  
 Help with transportation

Meg Howard, A.D.  
 Signature

4-10-02  
 Date