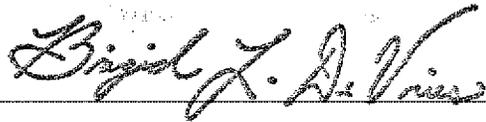


Kentucky High School Athletic Association

Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner



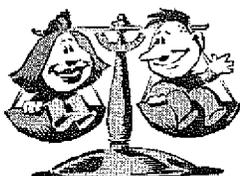
Date: July 8, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Middlesboro High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 3, 2002

Re: 2002 Title IX Forms Submission

School	Middlesboro	Reviewed by	Gary Lawson
--------	-------------	-------------	-------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Errors were found on Form T-1 (see attachment). Please place the corrected copy in your Title IX File. Errors on Form T-2 are corrected on the attachment. Please place the corrected copy in your Title IX File. On Form T-4 the total number of participants does not add up to the number listed on Row #1 of Form T-4 and Form T-1. Please correct the information on Form T-4 and place the corrected copy in your Title IX File. On Form T-41 both the boys' and girls' program can not have the advantage. It must be one or the other or neither. Please correct this and place the corrected information your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The person at Middlesboro High School who is responsible for completing the Title IX documents should attend the Title IX workshop offered by the KHSAA or contact the person over Title IX at the KHSAA before completing the 2002-2003 Forms.

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	265	48.6	101 ÷ 237	38.1% → 42.6
Row 2	BOYS	280	51.4	136 ÷ 237	48.8% → 57.4
Row 3	Totals	545	100%	208 ÷ 237	100% 100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 9/11/02

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	64			
	Row 2	j.v.:	4	39	1	14	14.90
	Row 3	frosh:	1	9			
	Row 4	total:	10	112	1	14	14
BOYS	Row 5	varsity:	6	73			
	Row 6	j.v.:	5	63	1	15	11.90
	Row 7	frosh:	1	7			
	Row 8	total:	12	143	2	29	25.17

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 9/12/02

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
Form T4
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	101	136
Row 2	Number of Varsity Teams Offered	5	6
Row 3	Number of Participants on all Varsity Teams	64	73
Row 4	Percentage of Total Varsity Participants By Sex	63%	54%
Row 5	Number of Junior Varsity Teams Offered	4	5
Row 6	Number of Participants on all Junior Varsity Teams	39	63
Row 7	Percentage of Total Junior Varsity Participants By Sex	46%	38%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	9	7
Row 10	Percentage of Total Freshman Participants By Sex	.09	.05

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

These numbers should add up to 101 boys and 136 girls

Principal's Signature: [Signature] Date: 9/11/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

10

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	✓	✓	
Scheduling of Games and Practice Time	✓	✓	
Travel and Per Diem Allowances	✓	✓	
Coaching	✓	✓	
Locker Rooms, Practice and Competitive Facilities	✓	✓	
Medical and Training Facilities and Services	✓	✓	
Publicity	✓	✓	
Support Services	✓	✓	
Athletic Scholarships			✓
Tutoring	✓	✓	
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: *John Caldwell* Date: *4/11/02*



APR 12 2002

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2002 along with other required forms)

The Middlesboro High School, Middlesboro, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Kenny Roark	P.O. Box 6 Middlesboro, Ky 40965	(606) 242-8828	A.D.
John Chadwell	239 Greystone Cumberland Gap, TN 37752	(423) 869-2766	Principle-Parent
Beverly Browning	1005 Casa Lane Middlesboro, Ky. 40965	(606) 248-2262	Teacher
Jenna Voges	705 Gloucester Ave. Middlesboro, Ky 40965	(606) 248-0490	Teacher
Debbie Green	209 Arthur Heights Middlesboro, Ky 40965	(606) 248-7726	Girls Basketball coach
Bill Jones	P.O. Box 622 Middlesboro Ky 40965	(606) 242-3844	Girls track coach
Mari Jones	1302 Gloucester Ave. Middlesboro Ky 40965	(606) 248-7695	cheerleading coach
ED Jones	1302 Gloucester Ave. Middlesboro Ky 40965	(606) 248-7695	Boys Basketball coach

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Sept 17, 2001
Dec 10, 2001
March 19, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Kenny Roark Athletic Director P.O. Box 6 Middlesboro, Ky. 40965
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

4/11 2002

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

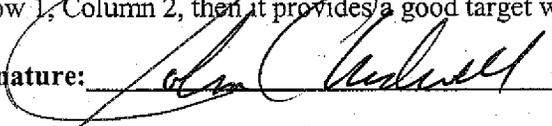
SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions: *Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 9/11/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	265	48.6	101	38.1%
Row 2	BOYS	280	51.4	136	48.8
Row 3	Totals	545	100%	208	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

9/11/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

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KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	64			
	Row 2	j.v.:	4	39	1	14	.1490
	Row 3	frosh:	1	9			
	Row 4	total:	10	112			
BOYS	Row 5	varsity:	6	73			
	Row 6	j.v.:	5	63	1	15	.1190
	Row 7	frosh:	1	7			
	Row 8	total:	12	143	2	29	.25

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes		yes
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	yes		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	yes		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	yes		NO

Principal's Signature: [Signature] Date: 4/11/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

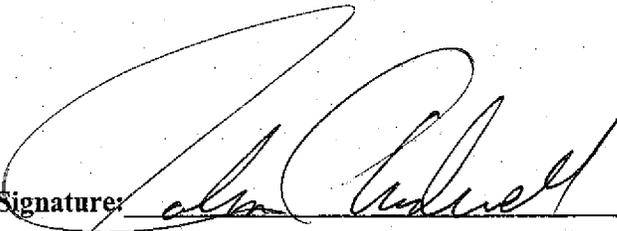
⑦

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	101	136
Row 2	Number of Varsity Teams Offered	5	6
Row 3	Number of Participants on all Varsity Teams	64	73
Row 4	Percentage of Total Varsity Participants By Sex	63%	54.6
Row 5	Number of Junior Varsity Teams Offered	4	5
Row 6	Number of Participants on all Junior Varsity Teams	39	63
Row 7	Percentage of Total Junior Varsity Participants By Sex	46%	38%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	9	7
Row 10	Percentage of Total Freshman Participants By Sex	.09	.05

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 9/11/02

8

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2000.00	1,500.00	2,100	per year	—	—	8,500.00	8,500.00	—	1,000.00	—	—
B basketball	2000.00	1,500.00	For All		—	—	8,500.00	8,500.00	—	1,000.00	—	—
G softball	2000.00	2,100.00	Travel		—	—	2,500.00	2,500.00	50,000.00	60,000.00	—	—
B baseball	2000.00	2,050.00			—	—	2,500.00	2,500.00	—	5,000.00	—	—
G cross country	500.00	250.00			—	—	900.00	900.00	—	—	—	—
B cross country	500.00	250.00			—	—	900.00	900.00	—	—	—	—
G golf	NA	—			—	—	—	—	—	—	—	—
B golf	500.00	500.00			—	—	900.00	900.00	—	—	—	—
G soccer	1000.00	1000.00			—	—	2,300.00	2,300.00	—	—	—	—
B soccer	1000.00	1000.00			—	—	2,300.00	2,300.00	—	—	—	—
G swimming	NA				—	—	—	—	—	—	—	—
B swimming	NA				—	—	—	—	—	—	—	—

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

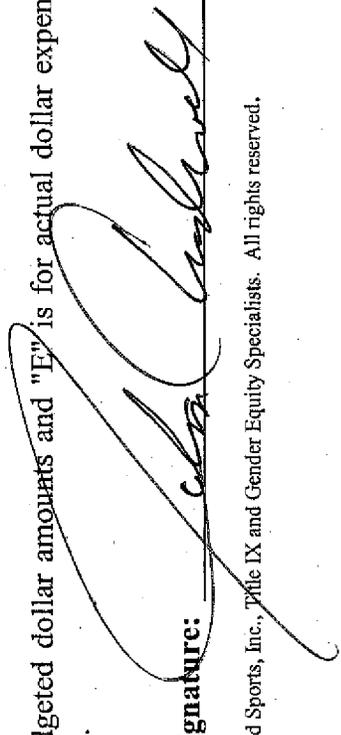
Principal's Signature:  Date: 4/11/02

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2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500. ⁰⁰	250. ⁰⁰	-	-	-	-	2,300. ⁰⁰	2,300. ⁰⁰	-	-	-	-
B track	500. ⁰⁰	250. ⁰⁰	-	-	-	-	2,000. ⁰⁰	2,000. ⁰⁰	-	-	-	-
G tennis	500. ⁰⁰	350. ⁰⁰	-	-	-	-	1,490. ⁰⁰	1,490. ⁰⁰	-	500. ⁰⁰	-	-
B tennis	500. ⁰⁰	350. ⁰⁰	-	-	-	-	1,490. ⁰⁰	1,490. ⁰⁰	-	500. ⁰⁰	-	-
G volleyball	NA	-	-	-	-	-	-	-	-	-	-	-
B wrestling	NA	-	-	-	-	-	-	-	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B (football)	10,000. ⁰⁰	11,500. ⁰⁰	-	-	-	-	8,500. ⁰⁰	8,500. ⁰⁰	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 4/11/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

10

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	✓	✓	
Scheduling of Games and Practice Time	✓	✓	
Travel and Per Diem Allowances	✓	✓	
Coaching	✓	✓	
Locker Rooms, Practice and Competitive Facilities	✓	✓	
Medical and Training Facilities and Services	✓	✓	
Publicity	✓	✓	
Support Services	✓	✓	
Athletic Scholarships			✓
Tutoring	✓	✓	
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: _____

Date: _____

John Andrew Date: 7/11/02

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2001-2002
TITLE IX
CORRECTIVE ACTION PLAN

School Name: Middleboro
School Year: 2001-2002
Principal's Signature: _____
Date: _____

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Soccer field	Build field on campus	2002-2003 school year
Girls Volleyball	Start Program	2002-2003 "
Girls Golf	start Program	2002-2003 "

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *[Signature]* Date: 4/11/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Middlesboro
School Enrollment: 545
Date: 4-11-02
Completed By: Kenny Roark

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

545 Number of Surveys
299 Total Returned
9-12 Grades Surveyed

How Was The Survey Administered? in Home Rooms

Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)
19 Cross Country (Boys)
9 Field Hockey (Girls)
65 Football (Boys)
10 Golf (Girls)
14 Golf (Boys)
28 Soccer (Girls)
15 Soccer (Boys)
53 Volleyball (Girls)
9 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

20 Basketball (Girls)
55 Basketball (Boys)
36 Gymnastics (Girls)
14 Indoor Track (Girls)
14 Indoor Track (Boys)
40 Swimming & Diving (Girls)
16 Swimming & Diving (Boys)
43 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>43</u>	Baseball (Boys)
<u>18</u>	Fast Pitch Softball (Girls)
<u>12</u>	Slow Pitch Softball (Girls)
<u>29</u>	Tennis (Girls)
<u>13</u>	Tennis (Boys)
<u>20</u>	Track (Girls)
<u>24</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Swimming</u>	<u>56</u>
<u>Wrestling</u>	<u>43</u>
<u>Volleyball</u>	<u>62</u>
<u>Archery</u>	<u>1</u>
<u>Gymnastics</u>	<u>36</u>
<u>Boxing</u>	<u>1</u>
<u>Fencing</u>	<u>3</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>13</u>
<u>Basketball</u>	<u>18</u>
<u>Soccer</u>	<u>12</u>
<u>Volleyball</u>	<u>14</u>
<u>Ping Pong</u>	<u>15</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Skateboarding</u>	<u>1</u>
<u>Chess</u>	<u>2</u>
<u>Girls Football</u>	<u>17</u>
<u>Karate</u>	<u>2</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Basketball	27
Weight Lifting	45
Swimming	15
Lacross	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
17 I prefer other activities such as band, chorus, etc.	17
47 I don't have time	47
16 The practice schedules and game times are inconvenient	16
13 The sport I like isn't offered	13
5 It's too expensive	5
1 I prefer to participate in club or intramural sports	1
25 Working	25
19 Other	19

Student Suggestions to encourage participation

1. Add more sports to participate in.
2. It will help keep you in shape
3. Travel
4. Companionship

John Caldwell
Principal's Signature

4/11/02
Date

2001-2002 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 07/01



1. Is the School District offering the interscholastic sport(s) you want to play?

- Yes
- No, I want to play _____
- I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

- Football
- Girls' Volleyball
- Boys' Volleyball
- Boys' Cross-Country
- Girls' Cross-Country
- Girls' Field Hockey
- Boys' Golf
- Girls' Golf
- Boys' Soccer
- Girls' Soccer
- I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

- Boys' Basketball
- Girls' Basketball
- Boys' Swimming & Diving
- Girls' Swimming & Diving
- Boys' Wrestling
- Girls' Gymnastics
- Boys' and Girls' Indoor Track
- I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

- Boys' Track
- Girls' Track
- Girls' Tennis
- Boys' Tennis
- Girls' Slow Pitch Softball
- Girls' Fast Pitch Softball
- Boys' Baseball
- I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

- Yes _____
- No

6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?
 Yes _____
 No _____

8. Are you currently participating in interscholastic athletics during any season?
 Yes
 No Why don't you participate in interscholastic athletics?
 I prefer other activities such as band, chorus, etc.
 I don't have time
 The practice schedules and game times are inconvenient
 The sport I like isn't offered
 It's too expensive
 I prefer to participate in club or intramural sports
 Working
 Other _____

9. Do you have any suggestions to encourage participation?

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional
Name: _____
Age: _____
Male: _____ Female _____