Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner Brigid L. DeVries, Executive Assistant Commissioner

Date:

May 9, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Monroe County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

CX. De Vines

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From:

Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: May 6, 2002

Re:

2002 Title IX Forms Submission

	Povioused by Fran Edwards
School Monroe County	Reviewed by Fran Edwards
Control Montroe Country	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
×	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
\boxtimes	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
\boxtimes	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	Other Recommendation and Comments: The report was accurate and well prepared.

APR 1 2 2002

ompkinsville, Kentucky



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation

County High School,

	d a gender equity t if necessary)	y committee at the	high school. (list com	mittee personnel and	provide
Name		Address	Phone	Title	
Jane E Hilaru Y	pking 10940	CP Ford RD AR	487-9316 Run, KY 434-46 Lun Ky 4213> 434 Run KY 42133 4	4-3947 Track-1	Movery Cash of athlete
Elizabeth 1	Uillett 805 (Curray 500 PM	N. Main St. Tompkin Hillippi Church Rd To		187-8616 Princis 427-4851 Assista	nt Kincipal/Coa
	25, 2001	J	aring the 2001-2002 so	•	owing dates:
J			Title IX coordinator fo		1148 1 1 2 2 2
/ V la v C · Q Name	Bartley	Title	Coordinator á	(<u>174 Center Pt. Kol</u> S Tomphaoville, Ph Key 42147	<u>487-6</u> 494 one
				e boys and girls athlet	
☑ Schoo	he Corrective Ac	-			
☑ Schoo reflected in t ☑ In add	he Corrective Ac ition to the above o Title IX record	etion Plan. e information, the a	above referenced school of the self-assessment	ol maintains a comple	ete permanent

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	271	49	137	49
Row 2	BOYS	283	51	142	5)
Row 3	Totals	55 H	100%	279	100%

	ucti	

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ligabeth	Willett	_Date:	4-09-02	

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	- Line	85	- 1	15	į l
	Row 2	j.v.:	4_	42		5	Ц
	Row 3	frosh:		10	0	Ð	D
	Row 4	total:	12	137	2	2V	15
BOYS	Row 5	varsity:	7	114	0	0	D
	Row 6	j.v.:	L .	18	0	Û	D
	Row 7	frosh:	I	10	- 0	D	D
	Row 8	total:	12	142	D	D	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: 6 lizabeth	Willett	_Date:	4-09-02

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	7	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	ye5	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Y 23	No

Principal's Signature: Elizabeth Willett Date: 4-09-02

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	137	142
Row 2	Number of Varsity Teams Offered	1	7
Row 3	Number of Participants on all Varsity Teams	85	114
Row 4	Percentage of Total Varsity Participants By Sex	62	80
Row 5	Number of Junior Varsity Teams Offered	4	4-
Row 6	Number of Participants on all Junior Varsity Teams	42	18
Row 7	Percentage of Total Junior Varsity Participants By Sex	31	1,3
Row 8	Number of Freshman Teams Offered		
Row 9	Numbers of Participants on all Freshman Teams	10	0
Row 10	Percentage of Total Freshman Participants By Sex	7	7.

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Elizabeth Willett Date: 4-09-02

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KHSAA Form T35 REV. 07/01

<u>2001-2002</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tr:	travel	aw	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include upplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if secific)
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B soccer				. 1.								
G swimming												
B swimming	:											

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: 6 Malel

Date: 4-09-0.

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KHSAA Form T36 RBV, 07/61

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equip	equipment and	8	travel	aw	awards	coaches (to in	coaches' salaries (to include	fac	facilities	publica	publications (if
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B (football)	2000	্বন ^ৱ %!	4750	87Lh	00 h	<u>5</u>	260D	2460	3000	2,500	Ì	ļ
G (list sport)						·		normanorman				
B (list sport)								na manara				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as

Principal's Signature: (Waluth A

Date: 4-09-02

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Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			/
Scheduling of Games and Practice Time			√
Travel and Per Diem Allowances	-		/
Coaching	· ·		V
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			\
Publicity			
Support Services			/
Athletic Scholarships			NA
Tutoring			
Housing and Dining Facilities and Services		·	NA
Recruitment of Student Athletes			NA

Principal's Signature:	6 hisabeth	Willett	Date:	4-09-02	
-	,				

KHSAA Form T60 Rev. 07/01

School Name: Marse Co.

School Year:

Principal's Signature: 🌽 Date: 4-8-02

2001-2002

CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Fence covering authorite Source		may 1, 2002
Concessor	Ca-plete	may 1, 2002
	of the reference to the state of the state o	The common property of the second sec

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: 💪

Date:



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

School Enrollment: 554 Date: 4-8-2 Completed By: Tony Harland Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. 550 Number of Surveys 251 Total Returned 8, 9, 10, 11 Grades Surveyed How Was The Survey Administered? List Total Number of Participation Responses) Cross Country (Girls) Li Golf (Girls) Li Golf (Girls) Li Golf (Girls) Li Golf (Girls) Volleyball (Girls) Volleyball (Girls) Li Soccer (Boys) Lo Volleyball (Girls) La Volleyball (Girls) La Volleyball (Girls) La Volleyball (Girls) La Commastics (Girls) La Commastics (Girls) Indoor Track (Girls) Indoor Track (Girls) Indoor Track (Girls) Li Golf (Girls) Li Golf (Girls) Swimming & Diving (Girls) Swimming & Diving (Girls) Swimming & Diving (Goys)	School Name: Montoe County
Date: 4-8-2. Completed By: Tony Navian Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. 550 Number of Surveys 257 Total Returned 8, 9, 10, 11 Grades Surveyed How Was The Survey Administered?	School Encollment: 651i
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Swimming & Diving (Boys)	
1 & Wiesting (DOYS)	Wrestling (Boys)

Spring Sport (List Total Number of Participal 33 Baseball (Boys) 24 Fast Pitch Softball (Girls 18 Slow Pitch Softball (Girls 35 Tennis (Girls) 13 Tennis (Boys) 19 Track (Girls) 12 Track (Boys)	s)
Other Sports (From Student Survey T-61 Qu	testion 10)
Name of Sport	Number of Students Interested In Participating
Dance	4
Soccer	19
Swimming	<u> </u>
64mnastics	
<u> </u>	
Number of Students who participate in Intra (From Student Survey T-61 Question 5)	
Sport None Offered	Number
	· .

List Intramural Sports students are interested (From Student Survey T-61 Question 6)	l in adding:
<u>Sport</u>	Number
Succer 1	<u> 1 </u>
5 winning	7
Powderpoll Freihell	<u>6</u>
	•

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Gumnestics	<u>Number</u>
Swinning	3
3	
	
Reasons for not participating in interscho	lastic athletics.
(From Survey Question 8)	
Response	Number
14 I prefer other activit	ies such as band, chorus, etc.
34 I don't have time	
	ales and game times are inconvenient
21 The sport I like isn' 1 It's too expensive	t offered
	te in club or intramural sports
11 Working	•
24 Other	
Student Suggestions to encourage particip	pation
Lower Costs	
Enphasis on more Ih	
1855 Academic Expected	cions " No tests following a game
Rewards "	
Elizabeth Willett	4-09-02
Principal's Signature	Date