

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Muhlenberg North High School,	Greenville (City)	_, Kentucky
(Name of High School)	(City)	
Trial Cahaol Athletic Association that t	he following is an accurate	and true representation
of the facts surrounding compliance with Title 20, U.S.C. Titles	1681-1688, et. Seq. (also ki	nown as Title IX)
I certify the following provisions in accordance with records	at the school contained	in the permanent
Title IX file, and to the best of my knowledge have complete	d the following tasks. (A	all boxes must be
checked)		
Established a gender equity committee at the high school	l. (list committee personn	el and provide
attachment if necessary)		
Name Address Phone	Title	Pain /Ath. Director
1. = Warre 281 Wadden In Freenille 27000	- "	- 1011. / NAV. Die et
Alexis Alhach 131 Fairway Dr. Central City 276-18	4-5371 Jeacher	
KA- Manas 117 Manuplia Central City 270-130	1-3361 TRYENT	·
Brank Ston Garant AShley GUNN 603 Federal St. CC 2067	91-9210 Student	Chack
Both Travis 234 Norman Circle Greenville 270-5.	38-2000 Birls Soccer	N.C. A.C.
Brad Phipps 301 N. 510 St Central Puty 276-78	1-9692 Tracker/Softh	(BAG), Sower (B) CONA
John R. Kirthen 103 Magnelia Control City 276-754-	5334 TRACKUT / 10 PC	- (Dure) , Solver CO) CORO
		1 - Callerring dates
Scheduled a minimum of three meetings during the 20	01-2002 school year on	ne following dates.
Dux 2012001		· ·
Oct 17: 2007		
JAA 3/12002		
Designated the following person(s) as the Title IX co	ordinator for the school/o	listrict:
Doorginated my round 1		
	11 11 11 11	
Vin Price Deck Pain Athlohe Diccetos	Muhlenberg North HS	276-338-0040
SimPrice PSSLPr.n./Athletie Dicceter	Muhlenberg North HS Address	276-338- D 048 Phone
	Muhlenberg North HS Address	276-338- D 046 Phone
Dim Price Pssk Prin. Athletie Director Name Title	Muhlenberg North HS Address	276-338- D 648 Phone
Name School personnel are continuing to make periodic re	Muhlenberg North HS Address	276-338- D 648 Phone
Dim Price Pssk Prin. Athletie Director Name Title	Muhlenberg North HS Address	276-338- D 648 Phone
Name School personnel are continuing to make periodic reflected in the Corrective Action Plan.	Muhlenherg North HS Address wiews of the boys and gir	Phone Is athletics program
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan.	Muhlenhers North HS Address views of the boys and girenced school maintains a	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan.	Muhlenhers North HS Address views of the boys and girenced school maintains a	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan. In addition to the above information, the above refer file relative to Title IX records including copies of the self-	Muhlenhers North HS Address views of the boys and girenced school maintains a	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan.	Muhlenhers North HS Address views of the boys and girenced school maintains a	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan. In addition to the above information, the above refer file relative to Title IX records including copies of the self-	Address Address Eviews of the boys and givenced school maintains a cassessment audit, all con	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan. In addition to the above information, the above refer file relative to Title IX records including copies of the self-	Muhlenhers North HS Address views of the boys and girenced school maintains a	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan. In addition to the above information, the above refer file relative to Title IX records including copies of the self-	Address Address Eviews of the boys and givenced school maintains a cassessment audit, all con	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic rereflected in the Corrective Action Plan. In addition to the above information, the above refer file relative to Title IX records including copies of the self other related materials. Output Solution Solution	Address Address Eviews of the boys and givenced school maintains a cassessment audit, all con	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan. In addition to the above information, the above refer file relative to Title IX records including copies of the self other related materials. Output Principal's Signature Date Jell News	Address Address Eviews of the boys and girthered school maintains at assessment audit, all contains and account and account and account and account	Phone Is athletics program a complete permanent
Name Title School personnel are continuing to make periodic reflected in the Corrective Action Plan. In addition to the above information, the above refer file relative to Title IX records including copies of the self other related materials. Other Principal's Signature Title School personnel are continuing to make periodic refer file relative to Title IX records information, the above refer file relative to Title IX records including copies of the self other related materials.	Address Address views of the boys and gir renced school maintains a cassessment audit, all con airpersons' Signature	Phone Is athletics program a complete permanent

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

articipation opi	ortunides Test O	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	418	54.4	95	47.3
Row 2	BOYS	351	45.6	106	52.7
Row 3	Totals	769	100%	201_	100%

ictions:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely:

		11 ×	~ ~ 1/	11/27	
Principal's Signature:	Denning	1 Venren	_Date: <i>2/</i> _	11/02	

2001-2002 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	8 3	2	39	46.9
	Row 2	j.v.:	4	32	01	12	37.5
	Row 3	frosh:	/	7	0	0	0
	Row 4	total:	12	119	2	51	42.9
BOYS	Row 5	varsity:	7	90	0	0	0
	Row 6	j.v.:	4	41	. 0	0	0
	Row 7	frosh:	1	6	0	0	0
	Row 8	total:	12	137	0	0	0

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Derning Kolument Date: 3/11/02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO	NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)		

Principal's Signature:	Dennu	RU	uncert 1	Date: 3	/11	102
	7					

SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	95	106
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	- 83	90
Row 4	Percentage of Total Varsity Participants By Sex	87.4 %	84.9 %
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	32	41
Row 7	Percentage of Total Junior Varsity Participants By Sex	33.7%	38.7 %
Row 8	Number of Freshman Teams Offered	1, 1	1
Row 9	Numbers of Participants on all Freshman Teams	7	6
Row 10	Percentage of Total Freshman Participants By Sex	7.4%	5.7.%

- Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T35 REV 07/01

> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

		equipment and	ent and	travel	rel	awards	rds	coaches' salaries	salaries	facilities	ities	publications (if	tions (if
B E B E B E B E B E B B		Idns	lies	The second secon				(to in suppleme exten employ	cinde intal and ided inent)	improvements	ements	sport-specific)	pecific)
1700 1500 4500 4200 1200 1450 14500 14		æ	Ħ	B	E	В	E	В	田	В	E	В	闰
1700 1700 1500 1700 1700 1700 1/500 1/500 1700 1700 5500 5500 350 4500 1700 1700 5500 350 4500 1700 1700 5500 350 4500 1700 1700 5600 350 5500 17	G basketball	groo	7500	4500	4200	1200		008/11	11,800				
all 1700 1700 5500 350 350 4500 scountry 1700 1700 5500 5500 350 4500 country 150 500 700 560 30 50 4500 country 150 500 700 560 30 50 500 str 1400 560 200 160 50 50 500 str 4100 560 1000 160 170 50 500 str 4100 560 1000 1700 150 150 300 str 4100 560 1000 1700 1700 150 150 str 4100 560 1000 1700 1700 150 150 1500	B basketball	9300	0003	4200	3700	1300	- 1	11,800	008/11				
ath 1700 550° 550° 350 450° country 750 60° 70° 56° 30 30 50° country 750 60° 70° 56° 30 30 50° country 750 60° 70° 50° 30 50° 50° r 700 50° 70° 70° 70° 70° 70° 70° r 40° 50° 70°	G softball	1700	000	5500	5300	250	250	609	4500	1500	9011		
country 750 500 700 560 700 560 30 500 country 750 660 700 560 700 560 30 50 sr 2100 500 200 110 30 30 1500 sr 2100 500 1000 1100 150 30 1500 sr 4100 560 1000 1100 150 150 300 sr 4100 560 1000 1700 150 150 360 smining smining sc sc sc sc sc sc	B baseball	1700	1700	58.00	\$500	250	.250	1800	4500	000	009		
country 750 660 700 560 30 50 x 3200 750 200 150 30 150 x 1400 860 200 110 30 30 150 x 2100 360 360 160 160 150 150 300 x 4100 850 1000 1600 150 150 360 mining x 1000 1600	G cross country	286	009	200	560	30	30	500	200				
x x	B cross country	250	099	00%	500	B	20	500	500				
or 1400 500 200 110 30 30 1500 or 2100 3100 300 410 150 150 3000 or 2400 550 1000 1400 150 150 3000 numing 350 350 350 3500 3500 3500 3500	G golf	00/200	0421	206	150	30	30	1500	1500				
ing the state of the 15th 15th 15th 3000 in the state of the 15th 15th 3th 3th 3th 3th 3th 3th 3th 3th 3th 3	B golf	1400	200	200	011	30	30	1500	1500	_			
200 Sec 1000 150 KD (SD 3,000	G soccer	2100	0010	850	076	350	25/	3000	3,000	300	300		
	B soccer	00/4	Sec	0001	1100	<i>asy</i>	051	5,600	3,000	300	300		
	G swimming												
	B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

The second secon

Date: 3/11/02

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Fornt T36 REV. 07/01

> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

									1		7 - 51 %	357 250
Teams	equipm	equipment and	travel	vel	aw	awards	coaches (to in	coaches' salaries (to include	facilities improvements	facilities provements	publications (il sport-specific)	ious (ii secific)
	dns	suppues					supplem exte emplo	supplementar and extended employment)		,		
			-					, F	a	1	2	Ħ
	В	덛	æ	Ħ	m	브	x	러	9	1	· ·	· :.
			-									
Gtrack	/ 46	047	800	029	90	00	750	750				
	MAN	Con		(1)		97	Z.	250				
B track	000	000	30	019	000	200					ï	
G tennis	000	300	300	300	30	20	}	05/				
	1	250	200	200	7	30	120	081				
IS TERRIES	30		3 21/									
G volleyball												1
B wrestling									-			
G (list sport)									 			
B (football)												
G (list sport)												
B. (list snort)	:	:										
D (use shore)										4		

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Date:

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE To on Internal Evalua column.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			l v
Scheduling of Games and Practice Time	-		V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities	·		V
Medical and Training Facilities and Services			1
Publicity			W.
Support Services			
Athletic Scholarships		: 	
Tutoring			
Housing and Dining Facilities and Services		···	1
Recruitment of Student Athletes		,	

Principal's Signature:	Denny	M. Curent Da	ite: 3/	11/02



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

School Name: Muhlenberg North	ident Kesponses)		
School Enrollment: 760				
Date: 3/11/02				- 10 - 11
Completed By:	1	A		
Instructions:		,		
1. Summarize the Student Athletics Interest	Surveys Form	T-61 b	y listing	the total number
of responses on the line next to each sport				
2. Under the Other Category please provide	_	sports	as well a	s the number of
students who are interested in participating	-			
3. Please sign and date the Summary Form (
KHSAA by April 15, 2002. Do not mail t				-
Forms should be maintained in your files	in the event the	ey are r	equested	subsequently.
697 2 1 50				!
Mumber of Surveys				: * * * * * * * * * * * * * * * * * * *
Total Returned				•
4-12 Grades Surveyed				
How Was The Survey Administered? During	e Starlarne	a 14	Va Land	A. servina
now was the Survey Administered? During) Mars Great	<i> </i>	ANC INVAN	we recon j
Fall Sports (List Total Number of Participation R	ecnoncec)			•
Cross Country (Girls)	.csponses)			1
Cross Country (Boys)				İ
Field Hockey (Girls)				
106 Football (Boys)	·	•		* *
Golf (Girls)				.1
Golf (Boys)		•	!	
94 Soccer (Girls)	•		!	
50 Soccer (Boys)			į	
107 Volleyball (Girls)	•		:	
28 Volleyball (Boys)			:	
		٠		
Winter Sport (List Total Number of Participation	Responses)			
52 Basketball (Girls)				
<u>€/</u> Basketball (Boys)				
<u>74</u> Gymnastics (Girls)				
_@ Indoor Track (Girls)				•
21 Indoor Track (Boys)				•
70 Swimming & Diving (Girls)				
33 Swimming & Diving (Boys)				4
<u>47</u> Wrestling (Boys)				

Commission Character (Table 1 No. 1 or 1 CT) and a first of the		
Spring Sport (List Total Number of Participation I	Responses)	
Baseball (Boys)		
Fast Pitch Softball (Girls)		
<u>10</u> Slow Pitch Softball (Girls)	· · · · · · · · · · · · · · · · · · ·	
<u> & 5</u> Tennis (Girls)		
2⁴ Tennis (Boys)		
<u>32</u> Track (Girls)		
38 Track (Boys)		
Other Sports (From Student Survey T-61 Question	10)	
omor sports (From student survey 1-or Question	110)	
Name of Sport	Number of Students Interested I	_
transe of oport		П
Football 106	Participating	
Eyanostics 35	 . :'	
Hockey 2C	· ·	
LAtrosse 5		
SNITHITAGE 57		
· · · · · · · · · · · · · · · · · · ·	•	
:		
Number of Students who participate in Intramural S	Sports.	
(From Student Survey T-61 Question 5)		
Sport	Number	
1 SVE Jude	2 d 1 2 d c -	
15 moles	1 Clar	
hsavyer we do n	D4 Direct	
- INTROMUYAL SP	5175	
	the state of the s	100
	The second of th	Ġ
ist Intramural Sports students are interested in add	ling:	٠
From Student Survey T-61 Question 6)		11
	and the second s	r.
<u>Sport</u>	Number	.;
Rughy	17	
Plac Football	74	
Line Society	· · · · · · · · · · · · · · · · · · ·	- 1
Ping Pons	1/2	
2"3 rong		
The free transcription) · <i>j</i>	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
Kotler blading	<u> </u>
1 211 35	
Running	<u></u>
DARLE	15
Swimming	34

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	<u> </u>	Numbe	r	
1 de 38 The 47 The 45 It's 1 pr	efer other activities su on't have time e practice schedules a e sport I like isn't offe too expensive refer to participate in o orking	nd game time ered	s are inconven	ient
Student Suggestions to en Lower the Pressure Poremphasize has Live a fair Chance. Pro vollies	Kethall			
Malk concles encous	race the students			
				. A district
Dannem R.I.	luxent'	•	3/11	102
Principal's Signature			Date	:
	•			

KHSAA Form T60 Rev. 07/01

2001-2002

School Name: Mullinburg North

Principal's Signature:

Date:

CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Sokthall Facilities	Construct Storage Facility Comparable to	Longistion Line 2002
Soltholl Pacifice	Complete Improvement to Felice by Modiff.	
Form le Participation	Encounting more gitte to participate in VATIBLE SOUTE ESPECIALLY AFFERMANAILY RULE	August, 2002.
Princ More Scheduling	Companie working on Bapatholl Stadulys - Others parts has in 3000 shape. We had in 2001-00- 13 games great in privation	Mong 2002
An explanation (status report) is needed for	eeded for all areas identified previously as it	r all areas identified previously as items for correction as well as all areas currently

identified as items for correction. This form shall be typed.

Principal's Signature:

MUHLENBERG NORTH ATHLETIC DEPARTMENT

501 Highway 189 By-Pass • Greenville, KY 42345 Phone (270) 338-0040 • Fax (270) 338-2442

Jim Price • Athletic Director



TITLE IX CORRECTIVE ACTION REPORT

The following items were either questioned from last year's report or recommended by the action committee, or done through previous planning. They represent positive steps being taken to improve the Girls' athletic programs at Muhlenberg North.

- 1. Developed a Girls' Soccer team and competed on both the JV and Varsity levels. This was our third attempt at doing 50° Previously, we had enough girls sign up, but then did not have enough show up for practices to have a team. This year, we had 16 girls and actually competed very well.
- 2. Combined cheering squads into one squad. The squad was then divided into a Blue and Gold squad, with approximately equal abilities and each squad rotated cheering an equal number of games for both girls and boys basketball.
- 3. The Athletic Boosters purchase radio time and produce their own broadcasts of basketball games. This has been done for several years now. This year, we had several more broadcasts of Girls' games than boys', partly due to covering all the games of three tournaments the girls were in.
- 4. Made improvements to the Softball field. We had the outfield fence brought in 25 feet closer to home plate to better accommodate fast pitch softball, made repairs to several holes in the fence behind home plate and around the sides, and sewed grass around the fould ground areas in the infield to give it a more professional look. Plans are being made to construct a block storage closet onto the home dugout for storage.
- 5. Made efforts to encourage more girls to participate in athletics. We have improved by only four, however, the percentage of participants compard to boys is closer. This is mostly due to our having dropped Football in 2001. We will continue to make efforts to attempt to get more girls interested in competing.

MUHLENBERG NORTH ATHLETIC DEPARTMENT

501 Highway 189 By-Pass • Greenville, KY 42345 Phone (270) 338-0040 • Fax (270) 338-2442

Jim Price • Athletic Director



ATHLETIC BOOSTERS

The Muhlenberg North Athletic Boosters is set up as one organization whose purpose is to raise funds and support all athletic programs at the school. This has been true since day one of the school's existence. No other Booster groups exist at the school. The Boosters have an annual budget and designated fund raisers. The funds raised are used for advertisements to recognize outstanding achievements by student/athletes, and for supplementing the budgets of each sport. The money given is at the rate of \$35 per athlete in each sport. This places the money given as being an equal ratio, and provides some incentive for coaches to try to get more participants into their programs. The Athletic Boosters also sponsor the annual season ending awards banquets to recognize the athletes after their season is completed. In these ways, we feel all athletes are served equally by the Boosters, and we are able to support and provide the types of recognition the athletes deserve.