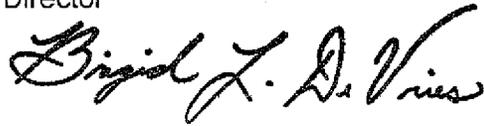


# Kentucky High School Athletic Association

## Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner



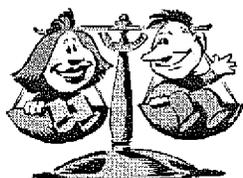
Date: July 10, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Paris High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 3, 2002

Re: 2002 Title IX Forms Submission

School	Paris	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives. For future reference, all schools should consider an area for improvement when filling out the Corrective Action Plan, Form T-60. Please make sure that future submissions do include one or more areas for improvement.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		All calculations are correct and the report appears to be in good order.

Date Sent: Monday, April 15, 2002 12:50 PM  
From: "Isaacs, Jeff" <jisaacs@Paris.k12.ky.us>  
To: bcope <bcope@khsaa.org>,  
lstout <lstout@khsaa.org>  
Subject: News Release

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Something for the next news release:

Paris High School has completed constructing a new athletic complex which now houses a fastpitch softball field, baseball field, and soccer field. The softball and baseball fields were partially funded through a grant with The Baseball Tomorrow Fund, sponsored by Major League Baseball and the Major League Players Association. The new complex is located on US 460, off the Paris by-pass.

Thanks

Jeff Isaacs  
Paris AD

4/15/02  
JE

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The Paris High School, Paris, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jeff Isaacs	Paris HS	859-987-2168	Ath. Director
Vickie Grigson	Paris HS	859-987-2168	Principal
Cary Barr	Paris HS	859-987-2168	Head Boys Bask. Coach
Judy Cox	Paris HS	859-987-2168	Head Girls Bask. Coach
Brandi Bentley	Paris HS	859-987-2168	Cheer Coach
Randy Reese	Paris HS	859-987-2163	Head Football Coach
Cathy Caldwell	Paris HS	859-987-2163	Head Girls Soccer Coach
Y.J. Gilbert	Paris HS	859-987-2163	Family Res. Dir.

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Darrell Treece Paris Central Off. 859-987-2160 Asst. Superint.  
Brad Mitchell 211 Bourbon Acres 859-987-0754 Parent

10-11-01      02-14-02      04-11-02

Designated the following person(s) as the Title IX coordinator for the school/district:

Jeff Isaacs      Athletic Director      Paris HS      859-987-2168

Name	Title	Address	Phone
------	-------	---------	-------

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Vickie Grigson  
Principal's Signature

4-12 2002  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
Form T1  
Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	79	46%	88	48%
Row 2	BOYS	93	54%	97	52%
Row 3	Totals	172	100%	185	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: Girls 8 Boys 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Vickie GroganDate: 4-12-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
<b>GIRLS</b>	Row 1	varsity:	7	64	3	32	36%
	Row 2	j.v.:	1	14	0	0	0%
	Row 3	frosh:	1	10	1	10	11%
	Row 4	total:	9	88	4	42	48%
<b>BOYS</b>	Row 5	varsity:	7	76	0	0	0%
	Row 6	j.v.:	1	14	0	0	0%
	Row 7	frosh:	1	7	0	0	0%
	Row 8	total:	9	97	0	0	0%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Nickie Grogan*

Date: 4-12-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	88	97
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	64	76
Row 4	Percentage of Total Varsity Participants By Sex	73%	78%
Row 5	Number of Junior Varsity Teams Offered	1	1
Row 6	Number of Participants on all Junior Varsity Teams	14	14
Row 7	Percentage of Total Junior Varsity Participants By Sex	16%	14%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	10	7
Row 10	Percentage of Total Freshman Participants By Sex	11%	7%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: \_\_\_\_\_

Date: 4-12-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	*No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	N/A		N/A

Principal's Signature: \_\_\_\_\_

*Vickie Ferguson*

Date: \_\_\_\_\_

4-12-02

\* There were 10 girls interested in volleyball, but we do not have enough girls to support volleyball and soccer at the same time. Many of the girls wanting volleyball are playing on the soccer team. Soccer is an established sport we have recently added to our offerings for girls.

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	7,000	5,855	1,000	517	1,200	338	14,068	14,068	0	0	0	0
B basketball	7,000	6,460	1,000	0	1,200	1,137	13,200	13,200	0	0	0	0
G softball	1,800	1,846	100	164	100	82	2,451	2,451	22,750	21,212	0	0
B baseball	1,800	2,072	100	0	100	0	2,735	2,735	22,750	21,212	0	0
G cross country												
B cross country												
G golf	200	0	0	0	50	20	593	593	0	0	0	0
B golf	200	0	0	0	50	20	593	593	0	0	0	0
G soccer	1,850	1,709	400	353	250	228	5,732	5,732	0	0	0	0
B soccer												
G swimming	100	123	0	0	0	0	0	0	0	0	0	0
B swimming	100	123	0	0	0	0	0	0	0	0	0	0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Julie Grayson* Date: 4-12-02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	600	0	100	89	100	100	0	0	0	0		
B track	600	0	100	89	100	100	0	0	0	0		
G tennis	225	108	0	0	125	108	1,389	1,389	0	0		
B tennis	225	108	0	0	125	108	1,389	1,389	0	0		
G volleyball												
B wrestling												
G (list sport)												
B (football)	12,000	11,450	1,000	701	500	370	18,932	18,932	0	0		
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Julie Gregson* Date: 4-12-02

**2001-2002 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 07/01

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: *Vickie Gregson* Date: 4-12-02

School Name: Paris  
 School Year: 2001-02  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

**2001-2002**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
No items for correction at this time.		

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Mike Henson* Date: 4-12-02



## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

## Summary Of Student Responses

School Name: ParisSchool Enrollment: 172Date: April 12, 2002 Date of Survey - Oct. 01, 2001Completed By: Jeff Isaacs

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

175 Number of Surveys156 Total Returned8-11 Grades SurveyedHow Was The Survey Administered? During English classes

## Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)  
1 Cross Country (Boys)  
4 Field Hockey (Girls)  
38 Football (Boys)  
3 Golf (Girls)  
6 Golf (Boys)  
21 Soccer (Girls)  
7 Soccer (Boys)  
10 Volleyball (Girls)  
1 Volleyball (Boys)

## Winter Sport (List Total Number of Participation Responses)

21 Basketball (Girls)  
37 Basketball (Boys)  
17 Gymnastics (Girls)  
3 Indoor Track (Girls)  
5 Indoor Track (Boys)  
8 Swimming & Diving (Girls)  
1 Swimming & Diving (Boys)  
3 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>25</u>	Baseball (Boys)
<u>19</u>	Fast Pitch Softball (Girls)
<u>6</u>	Slow Pitch Softball (Girls)
<u>15</u>	Tennis (Girls)
<u>6</u>	Tennis (Boys)
<u>3</u>	Track (Girls)
<u>8</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport		Number of Students Interested In Participating	
<u>Girls Wrest.</u>	<u>3</u>	<u>Horseback Riding</u>	<u>1</u>
<u>Volleyball</u>	<u>4</u>	<u>Powderpuff</u>	<u>1</u>
<u>Hockey</u>	<u>1</u>	<u>Rugby</u>	<u>1</u>
<u>Karate</u>	<u>1</u>	<u>B. Gymnastics</u>	<u>3</u>
<u>Lacrosse</u>	<u>4</u>	<u>B. Wrestling</u>	<u>4</u>
<u>Archery</u>	<u>1</u>	<u>Kickboxing</u>	<u>6</u>
<u>Hunting</u>	<u>1</u>	<u>Kickball</u>	<u>3</u>
<u>Indoor Soccer</u>	<u>1</u>	<u>Fencing</u>	<u>1</u>
<u>Skeet</u>	<u>1</u>	<u>Fishing</u>	<u>1</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>None</u>	<u>                    </u>
<u>                    </u>	<u>                    </u>

<u>Dance</u>	<u>1</u>
<u>Paintball</u>	<u>1</u>
<u>Outdoors</u>	<u>1</u>
<u>Bowling</u>	<u>1</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>1</u>
<u>Skeet</u>	<u>1</u>
<u>Lacrosse</u>	<u>1</u>
<u>Girls Wrestling</u>	<u>1</u>
<u>Girls Golf</u>	<u>1</u>
<u>                    </u>	<u>                    </u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>		
Band	18	Golf	2
Cheerleading	6	Swimming	1
Karate	2	AAU	2
Academic Team	2	YMCA	1
Bowling	2	Skateb.	2
Dance	4	Choir	1
Summer Baseball	7	Hunting	1
Church Basketball	9	Fishing	1
Summer Softball	4	Paintball	1
Equestrian	1	STLP	1
		Drama	1
		FBLA	1

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>14</u> I prefer other activities such as band, chorus, etc.	
<u>25</u> I don't have time	
<u>6</u> The practice schedules and game times are inconvenient	
<u>11</u> The sport I like isn't offered	
<u>5</u> It's too expensive	
<u>0</u> I prefer to participate in club or intramural sports	
<u>6</u> Working	
<u>Other</u>	
Asthma 1 No help for my future 1 Clubs 1	
Not Athletic 1 Skateboarding 1 Don't Like Sports 1	
Sore Legs 1 Residence 1	

Student Suggestions to encourage participation

- More Pep Rallies, Equal treatment, Avoid band conflicts,
- Have fun, More faculty involvement, Win district, Dress down,
- Make Cheer a sport, Better schedules, Get noticed, Warmer
- environment, Lower costs, Posters, Activities, No Fear, Get in
- shape, Teachers support teams, Be able to cheer and play,
- Prizes, Explain benefits, More pride, Win soccer matches,
- Don't be scared to play football

*Yickie Grigson*  
Principal's Signature

4-12-02  
Date