## Kentucky High School Athletic Association

## Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

August 8, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Piarist High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigid L. De Vins

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date:

July 26, 2002

Re:

2002 Title IX Forms Submission

School	Piarist	Reviewed by	Phyllis Catlett	
	The state of the s		•	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

## 1. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
*	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

## 11. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	×	Other Recommendation and Comments:
		Form GE-19 was not signed by the Superintendent and the Board Chairperson, please resubmit with proper signatures by <b>September 1</b> , <b>2002</b> .  On Form T-3, question #3 and #5 were not answered, review and resubmit by <b>September 1</b> , <b>2002</b> .  On Form T-4 the figures were not consistent with the participation figures on Form T-1, column #3. Please review and resubmit with the correct figures by <b>September 1</b> , <b>2002</b> .  Note that total for participants should be identical for Form T-1, T-2, and T-4. <b>Please explain how you operate without expenditures for athletes Form T-35 and T-36</b> .

## 2001-2002

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

articipation Opportunities Test One

•		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	15 22		12	440.4%
Row 2	BOYS	15	600/019	(15)	55.62
Row 3	Totals	35 37	100%	27	100%

•					
[m	stri	7/	Ť١	an	
444	ou.		ш	VI.	о.

\*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Fr. Thomas R	Corral	Date:	DR218	12002
				٠,	/

Form T1 Rev. 07/01



KHSAA Form T3 Rev. 07/01

## 2001-2002 **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		,			ন
		GIRLS		BOYS	
		(Yes / No)		(Yes / No)	
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	Mo		NO	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Mo		No	
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	2.00	1300 at	?No	Mo Kesponn
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No	
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	1		2.	no

Principal's Signature:

## 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4



KHSAA Form T4 Rev. 07/01

## Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels		13)
Row 2	Number of Varsity Teams Offered	1 4	H
Row 3	Number of Participants on all Varsity Teams	17	174
Row 4	Percentage of Total Varsity Participants By Sex	100%	100%
Row 5	Number of Junior Varsity Teams Offered	<u> </u>	Ø
Row 6	Number of Participants on all Junior Varsity Teams	<b>2</b> 3	<b>8</b>
Row 7	Percentage of Total Junior Varsity Participants By Sex	<b>2</b>	<b>3</b>
Row 8	Number of Freshman Teams Offered		20
Row 9	Numbers of Participants on all Freshman Teams	<b>Ø</b>	28
Row 10	Percentage of Total Freshman Participants By Sex	180%	40%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

	Fr. Thomas R. Cornall	n~26	2 - 005 -
'rincipal's Signature:_	Tr. I Romes N. Carrall	Date: Market	1 200

## Kentucky High School Athletic Association

## Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

August 8, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Piarist High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigid L. De Vins

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 26, 2002

Re: 2002 Title IX Forms Submission

-	School	Piarist	 Reviewed by	Phyllis Catlett	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

## 1. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	区	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
図	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<del>-</del> -	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

## II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	Other Recommendation and Comments:
	V	Form GE-19 was not signed by the Superintendent and the Board Chairperson, please resubmit with proper signatures by <b>September 1, 2002</b> . Solution 1-3, question #3 and #5 were not answered, review and resubmit by <b>September</b> .
		On Form T-4 the figures were not consistent with the participation figures on Form T-1, column #3. Please review and resubmit with the correct figures by <b>September 1, 2002</b> .  Note that total for participants should be identical for Form T-1, T-2, and T-4.
		Please explain how you operate without expenditures for athletes Form T-35 and T-36.

Supt B.C.

## 2001-2002

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

V Su 14

Form T1 Rev. 07/01

Participation Opportunities Test One

at action of	orthinies Test on	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total	Number of Interscholastic	Percentage of Total
			Enrollment	Participants (double and triple count)	Participation
Row 1	GIRLS	1 22	40%59	12	44.4%
Row 2	BOYS	15	600/019	(15)	55.62
Row 3	Totals	35 37	100%	27	100%

Instructions:

\*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: <u></u>	Thomas R. Com	all Date:	DAZ1	8/2002
Frincipal S Signature. 1 3.	1 -1-011-03-17			



2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES

**SUMMARY PROGRAM CHART 3** 

<u>Participation Opportunities Test Three</u>
For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS	
		(Yes / No)	(Yes/No)	
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	Mo	NO	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Mo	No	
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	2.No	?No	Mo Kenjerna
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No	
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	7	2.	ns

Principal's Signature:

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

KHSAA Form T4 Rev. 07/01

## Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels		13
Row 2	Number of Varsity Teams Offered	4	H
Row 3	Number of Participants on all Varsity Teams	17	14
Row 4	Percentage of Total Varsity Participants By Sex	100%	100%
Row 5	Number of Junior Varsity Teams Offered	9	Ø
Row 6	Number of Participants on all Junior Varsity Teams	28	<b>3</b>
Row 7	Percentage of Total Junior Varsity Participants By Sex	2	<b>9</b>
Row 8	Number of Freshman Teams Offered	8	Ø)
Row 9	Numbers of Participants on all Freshman Teams	<b>Ø</b>	<i>28</i>
Row 10	Percentage of Total Freshman Participants By Sex	180%	40%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

rincipal's Signature: F1. Tlome R. Corrall Date: 100/18/2007





## 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Tipsist Hi	gh School, Mootin	, Kentucky
(Name of High School)	(City)	
certifies to the Kentucky High School Athletic Association	ciation that the following is an accu	rate and true representation
of the facts surrounding compliance with Title 20, U	.S.C. Titles 1681-1688, et. Seq. (als	so known as Title IX)
certify the following provisions in accordance w	ith records at the school contai	ned in the permanent
Fitle IX file, and to the best of my knowledge have	e completed the following tasks	s. (All boxes must be
hecked)		
Established a gender equity committee at the attachment if necessary)	high school. (list committee pers	onnel and provide
Name Address	Phone Title	
GARY KIND /Gol	12353950 WYULE	Li Dazdor
Prince Yorks	J	twork
100 Qass	<u> </u>	tuesint
DR. FRANCIS		maxin /
Do Nakins	7	wester
VN6 57 5315		4008MY
POTHER THOMBS CORDIN		2011-16PJ
		•
Scheduled a minimum of three meetings du		on the following dates:
AV905/ 16 2001 DEC	<u> </u>	-
FREQUENCY 13, 200	<u> </u>	<u></u>
Designated the following person(s) as the	Title IX coordinator for the school	ol/district:
5	<b>7</b>	(606)
TWOODS THOUSE CHOCK	So red	235-3950
Name Title	○ Address	Phone
and the first of the second		
School personnel are continuing to make	periodic reviews of the boys and	girls athletics program
reflected in the Corrective Action Plan.		
In addition to the above information, the a	bove referenced school maintain	is a complete permanent
file relative to Title IX records including copies	of the self-assessment audit, all of	corrective action plans, and
other related materials.		
ETI OO M	11.0	
11. I homes R. Carrall 97	2,68 2002	
Principal's Signature Date	a News S	
Lamber Variation of Variation	Ker Dawl Blower Shit	
Superintendent Signature School	Board Chairpersons' Signature	
	Maintain duplicate in Title IX school folder,	)



## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

i ai deipataon Op,		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	世 22	40%59	12	49.4%
Row 2	BOYS	捐 15	600/00 4191	13	35.62
Row 3	Totals	多季 37	100%	27	100%

•				. •			
I۳	ct	77	7.0	+1.	$\alpha n$	•	۰
шı	Jι			LT.	on	Ю.	

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	F. Thomas	R. Corre	Date:	DR21	8/2002
• •					/

## 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES



KHSAA Form T2

## Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	114 12	2		
•	Row 2	j.v.:	0				
	Row 3	frosh:	<b>D</b>				
	Row 4	total:	4				
BOYS	Row 5	varsity:	4	155 15	2		
	Row 6	j.v.:	3				
	Row 7	frosh:	9		The company of the co		
	Row 8	total:	4				

**SUMMARY PROGRAM CHART 2** 

- .) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	F. Tho	mas R.	Correll	Date:_	De C	8	2002
•	1			_	0		



KHSAA Form T3 Rev. 07/01

## 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)		BOYS (Yes/No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Mo	ETOP	NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)			<u> </u>

Principal's Signature:	F	T. Romes	R	Comell	Date:	Albor.	8.20	32
r i incipai s Signature.		( Classian	***				1	_ <del></del>

## 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4



KHSAA Form T4 Rev. 07/01

## Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	NT 19	13 15
Row 2	Number of Varsity Teams Offered	4	H
Row 3	Number of Participants on all Varsity Teams	17 12	14 15
Row 4	Percentage of Total Varsity Participants By Sex	100%	100%
Row 5	Number of Junior Varsity Teams Offered	9	Ø
Row 6	Number of Participants on all Junior Varsity Teams	28	<b>S</b>
Row 7	Percentage of Total Junior Varsity Participants By Sex		<i>3</i> 37
Row 8	Number of Freshman Teams Offered	<u> </u>	20
Row 9	Numbers of Participants on all Freshman Teams	Ø	<i>B</i>
Row 10	Percentage of Total Freshman Participants By Sex	18020	40%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

rincipal's Signature: F1. Thomas R. Cornall Date: April 2007

KHSAA Form T35 REV: 07/01

## 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and	ent and	travel	'el	ям	awards	coaches' salaries ( to include	alaries lude	facilities improvements	ities sments	publications (if sport-specific)	ions (if
	canding		HEADTH TRAVE.				supplemental and extended employment)	ntal and ded nent)	•			
	А	E	В	E	B	Ξ	m	臣	В	E	В	E
G basketball						Where d	nd pro	+ 10th	S			
B basketball			S S S S S S S S S S S S S S S S S S S			Li Sa	Fr Greiolo ?	n.	I			
G softball						-	\$ 2,200/	*	7			
B baseball									of the second			
G cross country			£ 23				7	8	B S S S S S S S S S S S S S S S S S S S			
B cross country						6	of don't man little	What	الم			
G golf						elar x	50 00 CT	かれる				
B golf		. 7.	04 \$			See	tor.		. 11		-	
G soccer												
B soccer		The second secon		The state of the s				- The second		and The special control of the special	The state of the s	
G swimming												
B swimming			And the second s	A STATE OF THE PARTY OF THE PAR								And the second s

LONG

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

KHSAA Form T36 REV. 07/01

## BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

								,				
Teams	equipn sup	equipment and supplies	travel	vel	awa	awards	coaches' (to in	coaches' salaries (to include	faci impro	facilities improvements	publica sport-s	publications (if sport-specific)
			:				exter emplo	extended employment)				
	В	国	В	Ħ	В	Ξ	В	E	В	闰	B	室
				1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -					·		·	
G track												
B track			340							·		
G tennis												
B tennis					·		-					
G volleyball					/					\		
B wrestling												
G (list sport)		. 7			-							
B (football)												
G (list sport)	-	A STATE OF THE STA										
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Date:

Drug 1. Com		
1 - 1 Show	·	
rincipal's Signature:		

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT



## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	<b>j</b>	ADVANTAGE TO on Internal Evaluate column.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	×	X	
Scheduling of Games and Practice Time	X	×	
Travel and Per Diem Allowances			×
Coaching	X	×	
Locker Rooms, Practice and Competitive Facilities	×	×	
Medical and Training Facilities and Services	×	×	
Publicity	X	×	
Support Services	×	X	
Athletic Scholarships			X
Tutoring			×
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:	Fa. Il serves	R Carall	Date: 1921	2.68,2002
				/

KHSAA Form T60 Rev. 07/01

School Name: Tropics

School Year: 200

2001-2002 TITLE 1X

Principal's Signature: 무소기부러고 스의유스아무(CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You Date:

TIME TABLE FOR CORRECTIVE ACTION may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. SUGGESTED CHANGE 3045 Machellos VNI FORMS BOYS & GIRLS TOCKEDOS. ITEM FOR CORRECTION (DUE COND/2) 10/2/3

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

Explanation of changes from prior reporting year: Locker room completion

New locker room adjacent to gym was completed in the Fall of 2001. Used during the 2001-2002 Basketball Season.

## Benches

Adjacent storage room: Basketballs/ related athletic equipment. Two entrances and exits from locker room were established.





KHSAA Form T63 Rev. 07/01

## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses School Name: School Enrollment: Date: Completed By: Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. Number of Surveys Total Returned -12 Grades Surveyed -voisions How Was The Survey Administered? Fall Sports (List Total Number of Participation Responses) Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys) Volleyball (Girls) Volleyball (Boys) Winter Sport (List Total Number of Participation Responses) Basketball (Girls) Basketball (Boys) Gymnastics (Girls) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys)

Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)  Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)	
Other Sports (From Student Survey T-61 Question 10)	
Name of Sport  Participation  Participation  Soft Books of Sport  Participation  Participation	Students Interested In
Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)	
Sport Number	
List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)  Sport  Number	
Bowling 5 Vouzuroll 9	

## Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)



Sport	Number Number	
1)out	915	
50660		
		*
	·	1
Reasons for not participating in	interscholastic athletics.	
(From Survey Question 8)		
Response	Number	
		the state of the s
3 I prefer of	her activities such as band, chorus, etc.	
I don't ha	ive time	
	tice schedules and game times are inconvenien	t
( The sport	I like isn't offered	
It's too ex		
	participate in club or intramural sports	
Working		
		_
Student Suggestions to encoura	ige participation	
more TEM	5 Pavioner	
$\rho$	May make the second of the sec	( 60 4
PARTE CAN	Il	8, 600
Principal's Signature	<b>D</b> ate	

Summary Page No. 3





## 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Tipest	High School,	MPZfini	, Kentucky
(Name of High School)		(City)	
certifies to the Kentucky High School Athlet			
of the facts surrounding compliance with Tit	tle 20, U.S.C. Titles	s 1681-1688, et. Seq.	(also known as Title IX)
I certify the following provisions in accord:			
Title IX file, and to the best of my knowled	lge have complete	ed the following ta	sks. (All boxes must be
checked)			
☑ Established a gender equity committee	e at the high school	ol. (list committee p	ersonnel and provide
attachment if necessary)	J		*
Name Address	Phone	T	itle
GARY KIDD /	(206)2352	3950 YOYUL	EL Parton
Preins Volas	- J	<	
X00: 2-55		· (	<u> </u>
DQ FRONSIS		Quanta de la constantina della	Yourson "
DO WOKINS	4-4		Presiden
Y-4 50 FELE			Loosid
POJHAR THOMAS COO	resit		Jan-1605
Scheduled a minimum of three meet			
Avgust 16,2001 J	28c,03,5	<u> 200</u> 2	
FR 503000 13	<u>,9009,</u>		
	<u> </u>		<u> </u>
Designated the following person(s)	as the Title IX co	ordinator for the sc	hool/district:
and the same of th		mg.	(606)
TATHER MONDS END	ell: QQ, vs		<u> </u>
Name Title		♦ Address	Phone
School personnel are continuing to	make periodic re	views of the boys a	nd girls athletics program
reflected in the Corrective Action Plan.			•
			•
In addition to the above information	on, the above refer	enced school maint	ains a complete permanent
file relative to Title IX records including	copies of the self	-assessment audit, a	all corrective action plans, and
other related materials.	· •		- -
ETA OO M	a 11 st		•
Tr. I homos R. Carrall	12 2/6 8	20 02	
Principal's Signature	Date/		
	€ .		
Superintendent Signature	School Roard Cha	irpersons' Signatur	· ·
<b>Ծուրել Ուլեոների Ֆենրալու բ</b>	DOUGHT DOMER ON	m beraona-pignatur	C

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	15 22	40%59	12	44.4%
Row 2	BOYS	# 15	60%	15	55.62
Row 3	Totals	35 37	100%	27	100%

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
   Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
   Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	F	Thomas R.	Corral	<i>y</i>	_Date:	DP21	8/2002
						-	/

SUMMARY PROGRAM CHART 2

## ACCOMMODATION OF INTERESTS AND ABILITIES



Form T2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	14	2		
	Row 2	j.v.:	9-	A Transport of the Control of the Co	- Commence of the Commence of	and the second s	And the second of the second o
	Row 3	frosh:	<del></del>	The second secon	Allowers in the first party of the second state of the second stat	The first the state of the stat	MATERIAL CONTRACTOR OF THE PARTY OF THE PART
	Row 4	total:	4				
BOYS	Row 5	varsity:	4	15	2		
	Row 6	j.v.:	3	WHISH WAS ASSESSED AND ASSESSED ASSESSE	Vannestandendilliannesdilppadensandilliä benden annandilliä	A COLUMN	-in-many-magnetic construction of the second
	Row 7	frosh:			TORKERSON MANAGER FASTER TO THE TORKE STREET, AND CONTINUES OF THE STREET FASTER TO THE	ence invoice of the control of the c	
eg en	Row 8	total:	4				

- .) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:	Fr. Thomas	R. Com	ll	Date:	APril	$\mathscr{S}$	2002
_	7				. ()		



KHSAA Form T3 Rev. 07/01

## 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS		BOYS
	·	(Yes / No)	A TON	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	Mo		NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Wo		NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.			
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	0		20
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)			

Principal's Signature:	ET	Donnes	R.	Canell	Date:	Al David	183	2007_
Timelpar 3 Signature.		CO VA	***	<u> </u>		- 1/10-1		- Comment

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4



KHSAA Form T4 Rev. 07/01

## Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	V	19
Row 2	Number of Varsity Teams Offered	4	Ĥ
Row 3	Number of Participants on all Varsity Teams	17	NA .
Row 4	Percentage of Total Varsity Participants By Sex	100%	Voo?
Row 5	Number of Junior Varsity Teams Offered	<b>9</b>	Ø
Row 6	Number of Participants on all Junior Varsity Teams	<u> </u>	<b>8</b>
Row 7	Percentage of Total Junior Varsity Participants By Sex		Ø
Row 8	Number of Freshman Teams Offered	8	<b>1</b> 5)
Row 9	Numbers of Participants on all Freshman Teams	Ø	B
Row 10	Percentage of Total Freshman Participants By Sex	80%	40%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

	0 0 M	A STORY SINCE
`rincipal's Signature:_	Fr. I former R. Carrall Date	: DDD/8 2002
		7

-KHSAA Form 135 REV: 07/01

8

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

# TO INCLUDE BOOSTER CLUB FUNDING

	equipm supl	equipment and supplies	travel	vel	awards	ırds	coaches' (to in	salaries clude	facilities improvements	ities ements	publications (if sport-specific)	ons (if ecific)
							supplemental and extended employment)	intal and ided ment)				
	В	E	В	A	В	E	В	Ħ	В	E	В	E
G basketball												
B basketball												
G softball	Office of the second se	and the second s		er sommer er somhelde e <b>vill p</b> ear els (17,777) (skunsbaug	The control of the second seco	de de la composition della com	Office and the second of the second s	mandana wa 10 manana may may ya 10 maa haray	California de la companio de la comp	* Million of Articon Property and It African No. 144	the second of distance date and property and the second	the state of the s
B baseball	To make a real or Life and A rea	STORES OF THE STORES OF THE STORES	COMPANY AND	till translater ville extraord park type (Della medical)	Amount of Broad According to Section 1	The state of the s	WITTO A CAMERY WAS A PROCESS OF THE PROPERTY O	100 C C C C C C C C C C C C C C C C C C	A de la compressame de la Alfredia 1990, e la copi de como de 1940		And the second s	. The state of the
G cross country							·			·		
B cross country												
G golf							T		٠.			
B golf						A de la constantina della cons					- Aller	
G soccer	e personale autoritativo properto de Abraria Maria de messoa messoa e como e como e como e como e como e como e	والمقاولة المستعمل ال	The state of the s	Minchell to que new commence presentation of the commence of t	the section of the se	A CHARLES AND A					Contraction of the Contraction o	The state of the s
B soccer	The specimens of the sp			To an experience of the security of the securi	e (constitutive) de l'est est est est est est est est est est	A THE RESERVE AND A STREET OF THE PARTY OF T	gratise eign cheimearch fra eastann faich		Anna de la companya d	The state of the s	And the second s	* The state of the
G swimming		is the second se	A largery school and the second	The property of the second	Arthur Martin (1944) Library and Annie (1944)	ACCOMPRESSACION (ACCOMPANY ACCOMPANY ACCORDANCE ACCORDA	erifying makibi i puggi filik Kindibadda menik impana	Abdeministrative extension in the real right of	DOMESTIC STATEMENT AND STREET STATEMENT OF STREET		THE REAL PROPERTY AND ADDRESS OF A STREET ASSESSMENT AS	The second section of the section of the second section of the section of the second section of the s
B swimming	A STATE OF THE PARTY OF THE PAR	Steed in expension gives held more of the gives of the second	Actif is milliothic family to the last control of the control of t	A The second concession of the second	Version of the Control of the Contro	The state of the s	A COURT COMMENTERS OF THE PERSON OF THE PERS	egoty anomy (-) (()) ye nether (2000) (100)	Section Code Street	Tomographical compression of the Post of t	ANN COLON CO	A DA DA CONTRA SERVICE

Date: Principal's Signature: Booster Clubs.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as

トロシアノオ

KHSAA Form T36 REV: 07/01

## BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

Teams	equipr	equipment and supplies	Ħ	travel	aw:	awards	coaches (to il supplem	coaches' salaries (to include	faci impro	facilities improvements	publica sport-s	publications (if sport-specific)
							exta emple	extended employment)				
	В	<b>H</b>	В	E	В	Ħ	æ	Ħ	æ	E	B	<b>=</b>
G track												
B track												
G tennis					÷÷			·				- Andrewson - The second
B tennis							,			American		
G volleyball									وحسين الصيعوم من حين العمال مناصر وعيدتان المعدان التصوي	سنمسمممسمسم		
B wrestling			-					سيمهم معمد من مساور من			-	:
G (list sport)	:	j i			The second second	Andrew Commence of the Commenc						
B (football)		-		-	and the same of th							
G (list sport)		encontraction .									. /	
B (list sport)	And the second s	- Andrew Control									1	/

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

 $\mathscr{P}$ 

Date:

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT



## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based of the appropriate of		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	×	×	
Scheduling of Games and Practice Time	$\rightarrow$	×	
Travel and Per Diem Allowances			×
Coaching	X	×	
Locker Rooms, Practice and Competitive Facilities	X	×	
Medical and Training Facilities and Services	$\times$	×	
Publicity	X	X	
Support Services	×		
Athletic Scholarships			X
Tutoring			×
Housing and Dining Facilities and Services	·		X
Recruitment of Student Athletes			X

Principal's Signature:	$f_{\lambda}$	Lunes	R	Carrall	Date:	NO21	8,2052
		,	<b>,</b>		_		7

KHSAA Form T60 Rev. 07//)1

2001-2002 TITLE IN 2023 CORRECTIVE ACTION PLAN

Principal's Signature: School Year: <u>용으므</u>

Date:\_

School Name:

P			•
•	البيحة	•	1
1	-		1
•			
		_	

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Vari Portins For Both Boyst GIRLS		
DATA TOCKHORES		
Boys Madalus		
An explanation (status report) is needed 1		or all areas identified previously as items for correction as well as all areas currently

identified as items for correction. This form shall be typed.

Principal's Signature:

Explanation of changes from prior reporting year. Locker room completion

New locker room adjacent to gym was completed in the Fall of 2001. Used during the 2001-2002 Basketball Season.

## Benches

Adjacent storage room: Basketballs/ related athletic equipment. Two entrances and exits from locker room were established.





KHSAA Form T63 Rev. 07/01

## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses School Name: School Enrollment: Completed By: Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. Number of Surveys Total Returned Grades Surveyed How Was The Survey Administered? Fall Sports (List Total Number of Participation Responses) Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys) Volleyball (Girls) Volleyball (Boys) Winter Sport (List Total Number of Participation Responses) Basketball (Girls) Basketball (Boys) Indoor Track (Girls)

Indoor Track (Boys)

Wrestling (Boys)

Swimming & Diving (Girls)
Swimming & Diving (Boys)

Spring Sport (List Total Number of Baseball (Boy Fast Pitch Soi Slow Pitch Soi Tennis (Girls)  Track (Girls)  Track (Boys)	vs) Atball (Girls) Oftball (Girls)
Other Sports (From Student Surve	ey T-61 Question 10)
Name of Sport  Bowling	Number of Students Interested In Participating
BOOK NOW	
Number of Students who particip (From Student Survey T-61 Ques	tion 5)
<u>Sport</u>	<u>Number</u>
List Intramural Sports students ar (From Student Survey T-61 Ques	
Sport Bowlive	Number 5
VantryPoll	<u> </u>

## Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)



Sport	FID :	Number			
Down of	7:5				
5000					
		,,			
o o o o o o o o o o o o o o o o o o o		u)			
easons for not participating in in From Survey Question 8)	nterscholastic athle	ucs.			
Toni parvey Question of					
Response		Number			
It's too exp  I prefer to p  Working  Other	participate in club o	r intramural	sports		
				•	
	•				
tudent Suggestions to encourage	e participation				
MORE TENNS	Faul	a with			
		0			
			·		
			<u> </u>		
	·				
		:			
					:
and the second s				* * * * * * * * * * * * * * * * * * * *	
Phillips P.	16		As 1	8 10	Lamenton .
Principal's Signature	· · · · · · · · · · · · · · · · · · ·		Date	/	

Summary Page No. 3