

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

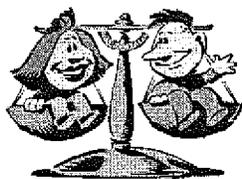
Date: May 1, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Rockcastle County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 30, 2002

Re: 2002 Title IX Forms Submission

School	Rockcastle County	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

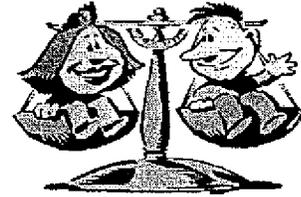
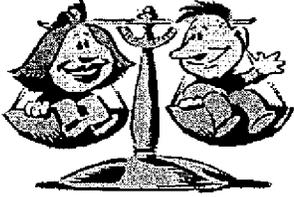
I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		<u>The school should consider adding student representatives to the Gender Equity Review Committee. The school has done a good job providing more opportunities for female students. Thanks for your hard work. Have a good summer.</u>

APR 12 2002

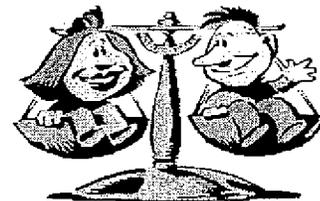
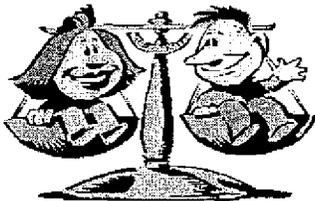


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2002





**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2002 along with other required forms)

The Rockcastle County High School, Mount Vernon, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Rosamond Brown	245 Richmond Street	256-2125	Director of Student Services
Barry Noble	P.O. Box 1410	256-4816	RCHS Assistant Principal
Tom Larkey	P.O. Box 1410	256-4816	RCHS Athletic Director
Angie Hendrickson	P.O. Box 1410	256-4816	RCHS French Teacher
Melanie Lyons	245 Richmond Street	256-2125	Parent
Melissa Singleton	P.O. Box 1730	256-5118	RCMS Teacher/Coach
Chrysti Noble	P.O. Box 1410	758-8512	BES Teacher/Coach

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
8/8/01, 4/8/02, 4/17/02

- Designated the following person(s) as the Title IX coordinator for the school/district:

Barry Noble	School Coordinator	P.O. Box 1410	256-4816
Rosamond Brown	District Coordinator	245 Richmond Street	256-2125
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

John Hale
Principal's Signature

April 11, 2002
Date

Larry B. Hammond
Superintendent Signature

Sharyn Shuffert
School Board Chairperson's Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	362	47.1	157	44.4
Row 2	BOYS	407	52.9	197	55.6
Row 3	Totals	769	100%	354	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4-11-02

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	6	69	2	21	30.4
	Row 2	j.v.:	5	60	1	15	25.0
	Row 3	frosh:	2	28	1	10	35.7
	Row 4	total:	13	157	4	46	29.29
BOYS	Row 5	varsity:	7	109	1	9	8.2
	Row 6	j.v.:	5	60	0	0	0
	Row 7	frosh:	2	28	0	0	0
	Row 8	total:	14	197	1	9	4.5

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

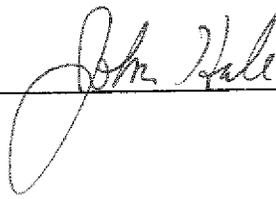
Date: 4-11-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes		Yes
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes		Yes

Principal's Signature:  Date: 4-11-02

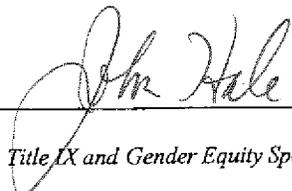
2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	157	197
Row 2	Number of Varsity Teams Offered	6	7
Row 3	Number of Participants on all Varsity Teams	69	109
Row 4	Percentage of Total Varsity Participants By Sex	38.8	61.2
Row 5	Number of Junior Varsity Teams Offered	5	5
Row 6	Number of Participants on all Junior Varsity Teams	60	60
Row 7	Percentage of Total Junior Varsity Participants By Sex	50.0	50.0
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	28	28
Row 10	Percentage of Total Freshman Participants By Sex	50.0	50.0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4-11-02

2001-2002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	5,000	10,622.96		5,023.48		64.19	11,072	11,072		5,973		
B basketball	5,000	7,807.57		1,339.06			11,072	11,072		5,973		
G softball	3,000	2,350.	1,000				4,108	4,108				
B baseball	3,000	2,227.	1,000				4,108	4,108				
G cross country	500	1,656.35		385.98		150	770.50	770.50				
B cross country	500	1,656.35		385.98		150	770.50	770.50				
G golf												
B golf	1,000	1,879.64					1,027	1,027				
G soccer												
B soccer												
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *John Dale* Date: 4-11-02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	2,400		556.37		300.	1,540.50	1,540.50				
B track	500	2,400		556.37		300.	1,540.50	1,540.50				
G tennis												
B tennis												
G volleyball	1,000	6,188.44		703.52			1,541	1,541		5,973.		
B wrestling												
G (list sport)												
B (football)	13,000	11,736.27		5,837.97		1,874.	23,469	23,469				
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

John F. [Signature]

Principal's Signature: _____ Date: 4-11-02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: John Hale Date: 4-11-02

2001-2002

TITLE IX

CORRECTIVE ACTION PLAN

School Name: Rockcastle County, H.S.

School Year: 2001-2002

Principal's Signature: *John Dale*

Date: 4-11-02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
RCHS will attempt to recruit female students for participation on a girl's golf team	Addition of Girl's Golf members or team	Golf season 2003

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *John Dale*

Date: 4-11-02



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Rockcastle County High School

School Enrollment: 769

Date: January 16, 2002

Completed By: Barry Noble

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

789 Number of Surveys

789 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? Through school's computer network

Fall Sports (List Total Number of Participation Responses)

29 Cross Country (Girls)

24 Cross Country (Boys)

16 Field Hockey (Girls)

190 Football (Boys)

9 Golf (Girls)

32 Golf (Boys)

142 Soccer (Girls)

48 Soccer (Boys)

160 Volleyball (Girls) ✓

47 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

92 Basketball (Girls)

133 Basketball (Boys)

89 Gymnastics (Girls)

28 Indoor Track (Girls)

28 Indoor Track (Boys)

83 Swimming & Diving (Girls)

19 Swimming & Diving (Boys)

84 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>138</u>	Baseball (Boys)
<u>73</u>	Fast Pitch Softball (Girls)
<u>73</u>	Slow Pitch Softball (Girls)
<u>112</u>	Tennis (Girls)
<u>40</u>	Tennis (Boys)
<u>46</u>	Track (Girls)
<u>37</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Boxing</u>	<u>18</u>
<u>Rugby</u>	<u>6</u>
<u>Ice Hockey</u>	<u>11</u>
<u>Karate</u>	<u>2</u>
<u>Motocross</u>	<u>8</u>
<u>Ping Pong</u>	<u>6</u>
<u>Raquetball</u>	<u>1</u>
<u>Archery</u>	<u>1</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>11</u>
<u>Football (girls)</u>	<u>6</u>
<u>Tennis</u>	<u>13</u>
<u>Volleyball</u>	<u>30</u>
<u>Swimming</u>	<u>5</u>
<u>Soccer</u>	<u>75</u>
<u>Baseball</u>	<u>2</u>
<u>Boxing</u>	<u>7</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

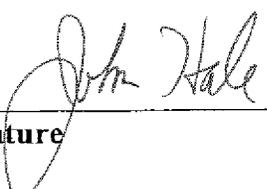
<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>41</u>
<u>Softball</u>	<u>21</u>
<u>Volleyball</u>	<u>10</u>
<u>Gymnastics</u>	<u>6</u>
<u>Baseball</u>	<u>25</u>
<u>Football</u>	<u>15</u>
<u>Wrestling</u>	<u>2</u>

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>55</u> I prefer other activities such as band, chorus, etc.	
<u>145</u> I don't have time	
<u>29</u> The practice schedules and game times are inconvenient	
<u>66</u> The sport I like isn't offered	
<u>24</u> It's too expensive	
<u>22</u> I prefer to participate in club or intramural sports	
<u>42</u> Working	
<u>81</u> Other	

Student Suggestions to encourage participation

See Attachments

Principal's Signature 

4-11-02
Date

q9a
I think it would be fun.
Add different sports.
ATV racing because it is fun and very fast when racing I love it.
create intramural sports
don't make the sports so much to play. make it so the kids don't have to pay so much for the shoes and every thing.
Football helps you out with girls and being studly
get off your butt and do something
I have alot of fun playing football and we are winning to.
I would like to request international ping pong
If you play a sport you feel powerfull and confadent.
If you play sports do your best at it
international ping pong
It is a good and fun way to stay in shape
it is fun
Its good exercise and keeps you out of trouble.
Make it more fun and interstead to play.

Boys
Responses
to
Question
9

q9a
Make sure everyone knows when try outs are
make the schedules more arranged
May I suggest chicken fightin' rules!!!!!!!
May I suggest that it makes life alot more exciting and you get toknow a lot more people.
May I suggest that the school would offer a soccer team...
May I suggest to have a tennis team and/or boys volly ball team.
May I suggest...
May I suggest... For basketball have a A&B team like baseball
May I suggest... for u to ask someone else to do your survey and to paint my shower curtain really good!!!!
May I suggest... that you get a wider variety o stuff that the other students are interested in
May I suggest...Being involved in a sport keeps you out of any type of trouble.
May I suggest...buses for practice
May I suggest...Having a wider array of sports to choose from
May I suggest...it is fun and it helps your self esteem
May I suggest...Let people play that havn't sucked up to the coach for 4 years
May I suggest...lower homework to give the students time to play interscholastic sports.
May I suggest...More detell

q9a
May I suggest...N/A
May I suggest...nah
May I suggest...no
May I suggest...not practice every day
May I suggest...nothing
May I suggest...soccer more trophies for the school
May I suggest...that chicken fighting is inserted into the school system.
May I suggest...that it's fun to do
May I suggest...That more students get the chance to participate in the sports they want to play instead of the dominate people always playing
May I suggest...that this school adds soccer to its fall or spring either one would be nice.
May I suggest...that we start a 4heeler racing team...
May I suggest...that you get other sports that would intrest other students
May I suggest...That you would get a boys and girls soccer team in the school, and also any other teams that would give a bigger variety of sprots for people to play!
May I suggest...To make your school look good
May I suggest...wouldnt have practice so early
May I suggestion a boys volley ball team because I don't think that I am the only one that wants a boys volley ball team thank you for your time.
Maybe start enrolling students in some sports and if you have enough people involved then you could keep the activity

q9a
more sports involving racing and off road driving
more sports offered
More sports to choose from
N/A
No
No, I don't
no.
noMay I suggest...
offer more sports
put adds about it in the newspaper or something
start a volleyball team in the school
That it is something to do in your life than taking drugs.
they are fun
When my dad was in high school, his school had wrestling and I would really like our school to get wrestling because I really like it. I also think mens volleyball is really fun.
work hard, try hard, and hope that your coach don't pick favorites
wrestling is the most intense sport, takes the most heart, and is the most physcicly draining sport. If you want something that will challenge you.
Yes, It would be fun and spomething to do.

q9a

you need to have sports on the off season for older kids

q9
add cheerleading
Add good sports and maybe people will participate.
Being able to have convient schedules!
car pool
create plans for transportation,etc.
Do add more sports on to the list.
Don't be so competitive.
Don't charge as much to play.
don't focus mainly on football
Don't force me to play.
flyers
Girls would like to play soccer
Have more publicity for new sports like volleyball. Lots of people didn't even know that we were having a volleyball team.
Have them offered.

Girls Responses to Question #9

q9
Having a more positive practice environment in girls basketball would be a way to increase the participation, and having a more qualified coaching staff would help also. The negativity that exists in the girls basketball program is what runs away new pla
i don't know what this means
I feel everyone should get a chance to play whatever sport they want to and be given a fair shot.
I know alot of girls would like to play soccer and lots would participate
I suggest that the cost for all girls sports here in Rockcastle County be at a lower price.
I suggest that there should be other sports to choose from.
Its good if you are invold in sports because you learn alot for them
JUST GO OUT THERE AN GIVE 110% AND YOU WILL BE ABLE TO DO ANYTHING THAT YOU HAVE EVER WANTED TO DO -K-
Lower prices. Make practices less often.
Make it where anyone can play and not have tryouts.
make practice and tryouts fun
May I suggest
May I suggest ...
May I suggest ... having a girl's football team...
May I suggest ... Better time other than late at night because of homework is to be done on certain time.

q9
May I suggest ... HEIP THE ONES THAT CAN'T PARTICIPATE AND SE WHAT REASONS AND IF YOU CAN HELP THEN HELP
May I suggest ... if you are going to give the SPORT and dance clubs the opportunity to wear sleeveless apparel & short skirts dont outnumber those who arent in sports
May I suggest ... It is a great way to enjoy your high school years and to meet new friends in your school and sometimes in other schools for you to get physically fit
May I suggest ... more spirit weeks
May I suggest ... not have the people that do not have the money to play the sport have help in payinf for it and transpotation
May I suggest ... nothing.
May I suggest ... offer more sports
May I suggest ... Please always try and if you can' make practice times see if you can work out a schedule
May I suggest ... put up flyers and posters in every hall so it emphasizes that you want everyone to come often people won't come if they feel like you have to be extremely talented you should encourage them to do their best self confedence is really impo
May I suggest ... that if you balance out girls and buys activities like not offering just a boys golf team, but a girls as well like the law requires.
May I suggest ... that playing sports will keep you mostly out of trouble and will give you something to do on your free time if you have any. and it is also fun and you can meet new people and make alot of friends!!!!
May I suggest ... that we get a tennis team, and a ping pong team too.
May I suggest ... That you offer more female sports...like girls football
May I suggest ... we need soccer!!
May I suggest ...adding more sports

q9
May I suggest ...all the sports need to be recognized
May I suggest ...announcing tryouts and how fun the sport is. Also, when girls have games and do good things, talk about them. I don't think very many people even know that girls sports exist at our school...except for cheerleading.
May I suggest ...do all you can and you will have fun
May I suggest ...Girls Soccer, Hockey, and Swimteam, also POWDER PUFF FOOTBALL
May I suggest ...Have a time to practice during school time.
May I suggest ...have an extracurricular activities fair similar to a job fair.
May I suggest ...having different types of sports
May I suggest ...having sports that work around people's work schedule.
May I suggest ...if you want to play then practice hard and try out. If you don't make it, there's always next year.
May I suggest ...just add more sports
May I suggest ...make school hours shorter
May I suggest ...make school hours shorter!!!
May I suggest ...maybe you could change some of the hours
May I suggest ...More activities
May I suggest ...more attention toward other sports, rather than football. No offense but the pep rally for b-ball was dead. Tell when try-outs are also.

q9
May I suggest ...more information about each sport played during all the seasons.
May I suggest ...no
May I suggest ...none
May I suggest ...offer more sports
May I suggest ...on telling the student body that it is very interesting and that it selection gives everyone an equal oppurtunnity
May I suggest ...play while you can, you never know you may get a scholarship
May I suggest ...that everyone enrolled in the school be active in some way because it is a great way to meet people and to work as a team with others.
May I suggest ...that if you play a sport it makes you work hard and your more responsible. You also have fun!
May I suggest ...that more sports not just girls be added so that way we can exceed in many areas. RCHS is not up to date with other schools in the area and beyond. A variety of sports will appeal to people outside the county and new people moving into
May I suggest ...that we have practice times that are somewhat convienent, and have sports that are enjoyed
May I suggest ...that we lower the prices of the outfits and sweat outfits for some of the sports played such as cheerleading and others.
May I suggest ...That whenever a sprt is played that the players not be picked because of lastname or be criticised thats mostly what RCHS is about its all in the last name
May I suggest ...to have more sports
May I suggest ...to keep high hopes and work hard all the time.
May I suggest ...we need soccer!

q9
May I suggest ...we need to get more girl sports going because we have more sports for the boys then we do for the girls
May I suggest add a soccer team and a gymnastics team.
May I suggest corresponding transportaion provided that enough participants needed it.
May I suggest soccer.
May I suggest that all equipment be pasyed for such as shoes nad uniforms....
May I suggest that instead of cheerleading they need a gymnastics team then i would defintly play
More and differnt sports to play in for girls and boys.
more people to get involved
n/a
no
No because I have plans most of the time.
NO!
No, not really
none
offer more sports

q9
Pass out flyers about different sports that people do not know about.
PEOPLE WHO ALL CHOOSE TO GO TO COLLEGE SHOULD DO SPORTS BECAUSE IT LOOKS GOOD ON YOUR APPLICATION
Prices of uniforms should be lowered so that more kids can participate.
Start intramural sports where everyone can make it.
Start intramurals.
To tell students how fun the sport would be and you should try it and if you don't like it than that's ok.
treat boys and girl player the same.
try to make practice more convenient
Yes, fun and that you learn something
You need to have more choices of school activities.