Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletis Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

April 29, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Scott High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigid L. De Vins

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: April 24, 2002

Re: 2002 Title IX Forms Submission

School Scott	Reviewed by	Fran Edwards

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this
		time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	Other Recommendation and Comments:
		The update was accurate and well prepared.



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The <u>Scot</u> l	<u>t </u>	igh School, <u>Tayloz Mi</u> (City	, Kentucky
(Name of	f High School)	(City)
certifies to the Kentucky	High School Athletic Asso	ociation that the following i	s an accurate and true representation
of the facts surrounding	compliance with Title 20, I	U.S.C. Titles 1681-1688, et	Seq. (also known as Title IX)
			-
ertify the following pro	visions in accordance v	vith records at the schoo	ol contained in the permanent
			ng tasks. (All boxes must be
ecked)	or or my importange na		ag aminor (2111 boxes made be
·			
W Established a sender	u aquity aanomittaa at tha	high gaboal (ligt gameri	ttoo
		ingn school. (list commi	ttee personnel and provide
attachment if necess	sary)	Phone 356-3146	Title Cheer Sponsor
Name Pat Flores	Address Scott HS		
Dick Roenker	<u>Scott H5</u>	<u>.356-3146</u>	Teacher (Math)
Jeff TRame	<u>Scott 115</u>		advar Boys Basketball
Lisa Brower	Scott HS	356-3146 P.E.T	school Gints Basketball
Christian Keneipp	Scott HS	356-3146	Teacher
Lois GorhoeL	3194 High Ridge	T.MIII 363-1329	Papent/Girls Program
Clay Douson	Scott 165	356-3146	PRINCIPAL
ML Rust	Scott 45	356-3146	Athletic Director
JERRY Mehr	Sweet 18	356-3116	aquatres Director
☑ Scheduled a minir	num of three meetings d	uring the 2001-2002 scho	ool year on the following dates:
Nov 12	Jan 16	APRIL 8. 2002	or your on the following duton
Nov 21	JAN 23	NPRIL 8; 2002	
Net 26	JAIV &J		
1,0,0			
			•
5 5 1 4 14 C	11 ' / / / / / / / / / / / / / / / / / /	modula maza in transfer a	1 1: 1/15 / 1
☐ Designated the fo	llowing person(s) as the	Title IX coordinator for t	he school/district:
		Title IX coordinator for t	
Allen D. Ru	st AD	Title IX coordinator for t Scott HS	he school/district: 859 -356-55/9
		Title IX coordinator for t Scott HS Address	
Allen D. Ru	st AD	Scott HS	859 -356-55/9
Allen D. Ru Name	st AD Title	Scott HS Address	859 - 356 - 55/9 Phone
MILEN D. Ru Name School personnel	Title 1 are continuing to make	Scott HS Address	859 -356-55/9
Allen D. Ru Name	Title 1 are continuing to make	Scott HS Address	859 - 356 - 5519 Phone
Name School personnel reflected in the Correct	Title 1 are continuing to make tive Action Plan.	Scott 1/5 Address periodic reviews of the b	859 - 356 - 55/9 Phone oys and girls athletics program
Name School personnel reflected in the Correct In addition to the	Title I are continuing to make tive Action Plan. above information, the second secon	Scott HS Address periodic reviews of the b above referenced school is	R59 - 356 - 55/9 Phone oys and girls athletics program maintains a complete permanent
Name School personnel reflected in the Correct In addition to the file relative to Title IX	Title I are continuing to make live Action Plan. above information, the records including copies	Scott HS Address periodic reviews of the b above referenced school is	R59 - 356 - 55/9 Phone oys and girls athletics program maintains a complete permanent
Name School personnel reflected in the Correct In addition to the	Title I are continuing to make live Action Plan. above information, the records including copies	Scott HS Address periodic reviews of the b above referenced school is	R59 - 356 - 55/9 Phone oys and girls athletics program maintains a complete permanent
Name School personnel reflected in the Correct In addition to the file relative to Title IX	Title I are continuing to make live Action Plan. above information, the records including copies	Scott HS Address periodic reviews of the b above referenced school is	859 - 356-55/9 Phone oys and girls athletics program
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Name School personnel reflected in the Correct In addition to the file relative to Title IX other related materials.	Title I are continuing to make tive Action Plan. e above information, the records including copies	Scott HS Address periodic reviews of the b above referenced school is	R59 - 356 - 55/9 Phone oys and girls athletics program maintains a complete permanent
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Name School personnel reflected in the Correct In addition to the file relative to Title IX other related materials.	Title I are continuing to make tive Action Plan. e above information, the records including copies	Scott 1/5 Address periodic reviews of the b above referenced school is of the self-assessment au	R59 - 356 - 55/9 Phone oys and girls athletics program maintains a complete permanent
Name School personnel reflected in the Correct In addition to the file relative to Title IX other related materials.	Title I are continuing to make tive Action Plan. e above information, the records including copies Date	Address periodic reviews of the beabove referenced school as of the self-assessment at the	R59 - 356 - 55/9 Phone oys and girls athletics program maintains a complete permanent adit, all corrective action plans, and



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2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses
School Name: Scott
School Enrollment: 1074
Date: 4/12/2003-
Completed By: Q Rust /f. Pieskel/C. Pieschel
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
1,000 Number of Surveys 882 Total Returned 8-11 Grades Surveyed # 1 568 - 42 94 - 15 201 - 1st fullished
882 Total Returned
8-11 Grades Surveyed
How Was The Survey Administered? Survey was given to all prospective and Current Scatt Students to include Woodland 8th and Scott part of Summit View 8th. Fall Sports (List Total Number of Participation Responses) Cross Country (Girls) H8 Cross Country (Boys) Field Hockey (Girls) 187 Football (Boys) 10 Golf (Girls) Golf (Girls) Golf (Boys) 76 Soccer (Girls) 40 Soccer (Boys) 97 Volleyball (Girls) Mat Pathypit 354 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses) 150

(Y)	প্রি Slow P ্থা Tennis ্থা Tennis ্থা Track (্থিট Track (all (Boys) tch Softball (Girls) ritch Softball (Girls) (Girls) (Boys) (Girls) (Boys)	Next Participali 3-	76
	Name of Sport # Bowless 11 Badmenton 1 Skatelist 19 Penglong 3 diction some 1 Action some 2 With folo 3 Faither 18 Number of Students who post (From Student Survey T-61	Spat # Rugby 10 Dec Hospy 18 Shate 4 Bellands 5 Chen 38 And Ftball 12 Dance Team 18 Ligary 4 Rawry 1 articipate in Intramural	Number of Students Ir Participating Flattroby - 8 Dec Shet - 1 Botsled - 1 Moto Cross - 1 Crichet - 2 Ferry - 4 Weights - 1 Shi - 3	Attent Hosky 2: Boy Valleyfall 5 Can have / Bordyeball / Froth / Kondball / Flag Fortball / Bukering /
	Sport Ban Wreeller 3 Fauthor 3 Action down 4 Sketchow 1 Funer 2 Vollafield 6 List Intramural Sports stude (From Student Survey T-61	Chartested in ad	Number Brahdful 29 Surin 5 Sypthet 6 Hondry 4 CrossC - 6 Thorh - 4	Bry -3 Dut Bake 1 Bellands 1 Slaton, Keikball 1 Bladeng 1
Chan 5 Boping 12 Bullendo 2	Sport STLP -1 Societ - 5 Gym - 8 Bay Soft ball 2 Peny Pany 5 Musphyluts 3 Brown 1 Moto across 2 Dodyeball 3 Arptorl 3 Gul Hball 7 Kul Ardus 1	Badanter -/ Cheas - 1 Trailfue - 1 Earl - 3 Tuschell - 1 Wrestly - 2 Enx - 1 Parthal - 3 Parthal - 3 Parthal - 1 Booky L Summary Pa Ander, 2	Kukhall 2 Frushee bolg 1 Rugby 8 Absolutored 10	Staton, 1 Clon - 1 White Fresher - 1 Source - 4 Tenne 3 Dance c Baskelfall 2/ Hball 7 Frence 1 Volleyfall of Water Polo 4 Flory Hball 5

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

yes 24 no 136

Sport	<u>Number</u>
Louisin/ Devi 29	Basefull 72 BMX-1 Do Hord 2 See Shatt -2 Water Pala -1
humat 8	11
	CrossCourts 3 Rock Climb-/ Kickborns /
Jenus G	Housebook finds / Wheathering -! Smith als 3
Loury 3	Horden 5 Bowlers 4
softed 31	Boyling 6 Statione, 3 Fearing 2
Source 74	Danie 8 Darwbrandy / Whetery 3
Frother 28	Paintful 8 Thomsholl dit - 3 Church Olympic 1
Bashitbred 103	man sice
Reasons for not participating in	With the I will be to the I
(From Survey Question 8)	interpolation difference.
, , , , , , , , , , , , , , , , , , , ,	·
Response	Number
	ce schedules and game times are inconvenient I like isn't offered pensive participate in club or intramural sports Conchest The Mart 1 Resident April 2 Soutestainment 4 Musical Tryont - 1
Student Suggestions to encoura	ge participation
	Fees - 7 Read only -1
1	oTime - 3 Roshqulat -1
	Frand - 8 Estro heart 1
Thotay Outs- 2 1h	Ton School Day - 1 New Equapment - 1
	ra Diff I poli - 20 Co-el Pertuption -1
1	encoulton = 3 Homer Requests = 2
	easures - 2 Fund Robergo fues 3
Supporturi Combes - 5	obstant - 20 More Rewording - 2
DelootArrelienst-4 8	espectations of Jos Consisted - 1
	esacheterand_y Too Competitor - 1 Practice Descrimentari- 3
Multiple sports/secon - 9	gra Play Teni 1 Communitari - 1 Communitari - 3 Communitari - 3
Multiple sports/ Russ - 9 College - 2 Clay M Ja	san 4/15/02

Principal's Signature

KHSAA Form T1 Rev. 07/01

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1) (Column 2) Enrollment Percentage of Total Enrollment		(Column 3)	(Column 4)
	Program			Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	516	.4804469	360	. 4897959
Row 2	BOYS	558	. 519553	375	. 510204
Row 3	Totals	1074	100%	735	100%

•						
m	str	710	11	ΛM	C	•
ш	ъu	u		U.		

*Number of 8th grade stud	lents &	below	used in	Column 4
calculations if applicable:	7	8		

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Clay	M.	Javson	Date:	4/15/0	2
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2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Fonn T2 Rev. 07/01

Participation Opportunities Test Two

_			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10_	232	1	30	. 1293/03
	Row 2	j.v.:	8	106	1	12	. //32075
	Row 3	frosh:	2	22	0	0	- 000
	Row 4	total:	20	3 <i>6</i> D	2	42	a 116666
BOYS	Row 5	varsity:	10	220	0	0	,00
	Row 6	j.v.:	7	102	. 0	0	-00
	Row 7	frosh:	3	53	0	0	-00
	Row 8	total:	20	375	0	0	-00

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

·	
Note: If the percentage of current participants added in the last fi	ve years is 25% or greater, compliance with test two
may be possible. If less than 25%, then compliance with test three	ee should be analyzed. <u>CAUTION</u> : 25% is <u>not</u> a
formal compliance standard.	./ ./

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Principal's Signature:

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Мо	МО
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	Yes	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No	No

Principal's Signature:	Clay	M. Barsa	Date:	4/15/02	
		1818 1818 1818 1818 1818 1818			

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

KHSAA Form T4 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	360	375
Row 2	Number of Varsity Teams Offered	10	10
Row 3	Number of Participants on all Varsity Teams	- 232	220
Row 4	Percentage of Total Varsity Participants By Sex	. 6444	. 58666
Row 5	Number of Junior Varsity Teams Offered	8	7
Row 6	Number of Participants on all Junior Varsity Teams	106	102
Row 7	Percentage of Total Junior Varsity Participants By Sex	• 29444	. 272
Row 8	Number of Freshman Teams Offered	Q.	3
Row 9	Numbers of Participants on all Freshman Teams	22	53
Row 10	Percentage of Total Freshman Participants By Sex	.0611	.14133

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form,
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form,
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

	_	Λ		/ /
	Clay M.	bet co.		4/15/02
Principal's Signature:	(XUYX TV).	MM8nv	T	4/15/06
r ruicipar s Signature:	0 /)	U -	Date:	1/1

KHSAA Forn T35 REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

1500 2,500 1500 2,500 1,000 1,000 1,000 2,000 1,000 3,000 250 1,000 250 1,000	в E 2,500 аа58.00 2,500 24.00.30 1,000 NA 3,000 NA	16 18	B 16350 16350	E				
etball 500 \$500 3,500 otherwise 1,000 1,000 1,000 ball 1,000 1,000 1,000 s country 3.50 3.50 s country 3.50 3.50			16350		8	E	В	国
etball 500 \$500 3,500 ball 1,000 1,000 1,000 s country 3.50 3.50 1,000 s country 3.50 3.50 1,000 3.00 3.50 1,000			16350	16350	УN	NA	NÁ	NA
ball 1,000 1,000 1,000 s country 3.50 3.50 1,000 s country 3.50 3.50 1,000 3.00 3.50 3.50 1,000				16350	NA	MA	NA	NA
ball			3,668	3,668	12,000	13,000	NA	N.
s country 250 250 1,000 s country 250 250 1,000 200 200 200		300	3,668	3,668	9, 1930	000%	NA	NA
s country 250 250 1, 1700 200 200 200	1,000 Baso	250 113.20	1734	1734	, *X	NA	NA	NA
300 300 300		250 113,20	1734	1734	M	NA	NA	NA
		/ec (ec.a	1251	(277	NA	NA	NA	NA
See See See	200 200	02.77 001	1277	1277	NA	MA	WA	NA
G soccer 500 500 750. 57	750. 579.12	32,421 05%	3,668	3,668"	$\mathcal{E}_{\mathcal{O}}$	500	NA	MA
B soccer 500 500 750 57	750 575.13	250 82,00	3,668	3,668	500	500	NA	Z
G swimming 500 500 300 15	320 158	320 385.20	867	2.28	No	MA	Na	0/0
B swimming 500 500 700 158	200 158	Se 285.20	827	867	NVO	NA	NA	NA

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Clay M. Organ

Date:

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KHSAA Form T36 REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equips	equipment and supplies		fravel	a V	awards	coaches (to ii supplem exte	coaches' salaries (to include supplemental and extended employment)	fac impro	facilities improvements	public sport-	publications (if sport-specific)
	B	퍼	m	E	m	E	В	E	B	Ħ	B	됨
G track	ages	H/K	22011	1/4	500	NA	8798	3,668	1/4	NA	NA	M
B track	900 J	NA	0201	VN	500	NA	3,668	3,668	NA	\$ X	NA	NA
G tennis	300	NA	250	NA	350	Ş	1,734	1,734	05E	250	NA	M
B tennis	300	NA	350	Nn	250	NA	1,734	1,734	250	250	NA	NA
G volleyball	500	\$500	1,000	825.00	350	132.85	2,622	2,623	300	300	NA	MA
B wrestling	500	500	2,500	2358.0	250	65.00	3,668	3,483	NA	NA	NA	NA
G (list sport) Seft.	2,000	5,000	1,000	NA	250	NA	3,668	3,668	NA	NA	NA	HI
B (football)	10,000	10,000	1,500	1551.25	500	339.85 17.623 17.693	52921		2,000	2,000	NA	MN
G (list sport)												
B (list sport)						-						

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs. NA indicates Not applicable or Season not complete.

Principal's Signature: Clay W. Basar

Date: 4/15/02

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2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE To on Internal Evalua column.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time	-		V
Travel and Per Diem Allowances	-		V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			V
Publicity			V
Support Services			
Athletic Scholarships			V
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V

Principal's Signature:	Clay M. Dasa	Date: 4/15/02
Timespar 3 Oignature	<u> </u>	Dutt.

KHSAA Form 760 Rev. 07/01

2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

School Year: 2001-2002 School Name: Scott H.S.

Principal's Signature:

Date:

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Competition dates	Implementation of NKAC Rotation	2002-03
Athletic Policies	All policies in writing and formalized	2002-03
Representation	A student to be added to Title IX Committee	2002
Publicity	Cheerleaders and band shall perform equally	2002-03
Locker rooms	common hallway and additional construction	2006
Softball Facility	Completion of the upgrade to girls' facility	2003
Student Interest	Continue to review surveys for possible additions	2002-03
TO THE REAL PROPERTY OF THE PR		

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

Memo

To:

KHSAA and Scott Title IX Committee Members

From:

A. Rust

CC:

Title IX Committee, Kenton County Board of Education

Date:

04/14/02

Re:

Title IX Correction Plan for 2002-2003.

Corrective Action Plan for 2002-2003

On January 30, 2002, the KHSAA Audit Committee issued their Title IX Audit of Scott High School.

The audit was highly complimentary and made only three suggestions. They have been integrated into our corrective action plan listed below.

- The KHSAA Audit Committee indicated they liked our athletic policies but that some of them not in writing be formalized. This will be done in 2002-2003.
- 2. The KHSAA Audit indicated that we needed a student representative on our Title IX Committee. We will select one to be available by the first meeting in the Fall of 2002-2003.
- We will continue our support of girls' prime time play by implementing the Northern Kentucky Athletic Conference recommendations for prime time play. This is to be implemented in the 2002-2003 season.
- 4. We have addressed the publicity issues of cheerleading and pep band as they relate to gender and will continue these policies with the new band director
- 5. We will continue to seek solutions to our locker room situation. The common hallway is useful but capital outlay is needed to actually separate the genders effectively and provide complete equity.
- The softball facility project will be completed in 2002-2003 which will have included sprinklers, dugouts, fencing, yellow capping, batting cage, bull pens, and Public address. We have placed backstop fencing on the needs assessment for the Kenton County Schools to address in 2002-2003
- 7. Although we met the standard of proportionality, we will review our student surveys to determine if the interest, finances, and competition is there to launch any additional sports or sport levels.