

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation

∥e√__ High School,__

of the facts surrounding compliance with Title	e 20, U.S.C. Titles 1681-1688, e	t. Seq. (also knov	vn as Title IX)
I certify the following provisions in accordantitle IX file, and to the best of my knowledg checked)			•
☐ Established a gender equity committee attachment if necessary)	at the high school. (list comm	ittee personnel	and provide
Name Address	Phone	Title	
Connie Gilpin	(606) 639-0032	A.D	
Forcest D. Johnson	600 639-0033	Princis):A1
Rodney Rowe	(606) 639-0033	Boys B	4sketleru
Bobby Spears	(600 639-0033	Girls BA	sketball
Greg NApier	(60) 639-0033	SOFTBALL =	FOOTBALL
Anglie BANKS	(609 639-0033	<u>Cheerl</u>	eading
Craig LaPresto	<u>(600 639-0033</u>	Volley	ball
Dedember June 3 on law day Designated the following person(s) a	as the Title IX coordinator for	^	
Name Title	135 Douylas Park Address	, 11/COIIC	Phone
School personnel are continuing to reflected in the Corrective Action Plan. In addition to the above information file relative to Title IX records including cother related materials.	, the above referenced school	maintains a cor	nplete permanent
Forest Dele of	4-9 2002		
Principal's Signature D	áte		
Jul Wille -	Bolly D. Varney		•
•	-	hature	
(Send original copy to Kh	ISAA - Maintain duplicate in Title IX sc	chool folder)	

Lonnie Powe (606)639-0033 Iraak Ronald Wright (606)639-0033 Baseball Deargiana Pay (606)639-0033 Cheerleading



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses
School Name: Shelby VAILEY
School Enrollment: 5981
Date:
Completed By: Shrung 200 >-
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
Number of Surveys 37 Total Returned Grades Surveyed
<u>371</u> Total Returned
4-12 Grades Surveyed
How Was The Survey Administered? Given To each English CHSS. Fall Sports (List Total Number of Participation Responses) (like to participate)
Foll Spart (Tire Trust No. 1 and CD 41 in the Day of the CD 41 in the Day of the CD 41 in the CD
rail Sports (List Total Number of Participation Responses)
Cross Country (GHIs)
20 Cross Country (Boys)
Field Hockey (Girls)
Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
_ <u>&5_</u> Volleyball (Girls)
Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
∂○ Basketball (Girls)
Basketball (Boys)
Gymnastics (Girls)
Indoor Track (Girls)
Indoor Track (Ghis) Indoor Track (Boys)
Swimming & Diving (Girls)
Swimming & Diving (Boys)
Wrestling (Boys)

Spring Sport (List Total Number of List Total Numbe	all (Girls)	es)
Other Sports (From Student Survey	Γ-61 Question 10)	
Name of Sport Soccer Airestling		er of Students Interested In ipating
Number of Students who participate (From Student Survey T-61 Question	in Intramural Sports.	
Sport	Numb	<u>er</u>
List Intramural Sports students are in (From Student Survey T-61 Question		
<u>Sport</u>	<u>Numb</u>	<u>er</u>

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>	
SOCCET		·
Reasons for not participating	in interscholastic athletics.	
(From Survey Question 8)	·	
Dogwood	N	
Response	Number	
3) I prefer	other activities such as band, chorus, etc.	
5/2 I don't		
34 The pra	actice schedules and game times are incor	rvenient
	ort I like isn't offered	
25 It's too	expensive to participate in club or intramural sports	
Working Working		•
12-Other	••	
hereb.		
•		
Chidant Charactions to an a		
Student Suggestions to encou	rage participation	
Offer mo	re sports, Socce	- wrestling etc
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Principal's Signature	['] Da	te
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Summary Page No. 3

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	277	46.8	103	42.3
Row 2	BOYS	321	53.7	141	57.8
Row 3	Totals	598	100%	944	100%

Instr	uctions:	
шоч	uvuono.	

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants**, **cheerleaders**, **dance teams**, **or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2) then it provides a good target within which compliance is likely.

Principal's Signature:	Faried	Cile	John	Date:	(/-/	1-02	
	t .		/		7		

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	65	2	25	38.5
	Row 2	j.v.:	3	30		10	23.3
	Row 3	frosh:	/	8	0		0
	Row 4	total:	8	103	3	35	34
BOYS	Row 5	varsity:	6	//	-3	30	29,7
	Row 6	j.v.:	2	20		10	30
	Row 7	frosh:	2	20	Ó	0	/**; (-a)
	Row 8	total:	10	1	Ef.	40	28.4

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4/1-62

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	yes Soccer	yes Soccer
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	yes Soccer	yes Socrer
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO	NO
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO	NO

Principal's Signature:	Fourthole for	Date:	4-9-62
			,

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	103	141
Row 2	Number of Varsity Teams Offered	had	6
Row 3	Number of Participants on all Varsity Teams	65	101
Row 4	Percentage of Total Varsity Participants By Sex	63.1	71.6
Row 5	Number of Junior Varsity Teams Offered	3	2
Row 6	Number of Participants on all Junior Varsity Teams	30	20
Row 7	Percentage of Total Junior Varsity Participants By Sex	27.1	14,2
Row 8	Number of Freshman Teams Offered		2
Row 9	Numbers of Participants on all Freshman Teams	8	<i>a</i> 0
Row 10	Percentage of Total Freshman Participants By Sex	1.8	14.2

- 1) Copy the number entered on Form T1, Row I, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: January Date: 4-//-02

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Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances	-		
Coaching			
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			
Publicity			
Support Services			V
Athletic Scholarships			N/A
Tutoring			
Housing and Dining Facilities and Services		***************************************	/
Recruitment of Student Athletes			N/A

Principal's Signature: Tous Wale Johnson Date: 4-11-02

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 07/01

	equipment and supplies	ent and plies	tra	travel	aw:	awards	coaches (to ir	coaches' salaries (to include	faci improv	facilities improvements	publications (if sport-specific)	tions (if pecific)
							exter exter explore	extended employment)				
	В	E	В	Æ	В	Œ	В	Ħ	В	E	В	Œ
G basketball	3	9.550) 3	たりつ			500 4. 4 009	75007 70000				
B basketball	6°		4050 3500	G S	3			1982				
G softball	3)			- 1	500		i S			
B baseball	Georgia	3		5. 3.			3	3				
G cross country	5	S. C. P.	109/ 12.50C	3			9	9				
B cross country		. 22		:								
Ggolf	-		·									
B golf	0	D		0			3	É				
G soccer							Ŷ.	1. The state of th				
B soccer												
G swimming												
B swimming						,						

Principal's Signature:	"B" is for budgeted doll Booster Clubs.
Toney Dale John	"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures Booster Clubs.
Date: 4/102	ual dollar expenditures. Expenditures should include items provided by third parties such as γ

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Fona T36

Teams	equipn sup	equipment and supplies	tr	travel	аw	awards	coaches (to ii supplem exto	coaches' salaries (to include supplemental and extended employment)	fac impro	facilities improvements	public sport-	publications (if sport-specific)
	В	Fi	ಹ	ਲ	B	Ħ	В	ਲ	В	I	ಹ	Ħ
G track }	500	500	1900	1550			1850	1000				
B track							1523	1000				
Cy tennis							,					
B tennis								·				
G volleyball	25%		To the				7200					
B wrestling			\	-								
G (list sport)										773124		
B (football)	150g	15001 13,900 3,000 2000	0.080 0.080	2000	-		1837 1837				7.00	
G (list sport)	,	u _s .	į	8.4			- 1					
B (list sport)						-						

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Principal's Signature: Forces he Booster Clubs. _Date: _

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2001-2002 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev. 07/01

may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You

 An explanation (status report) is n 				SOFTBALL FIELD	ITEM FOR CORRECTION
An explanation (status renort) is needed for all areas identified previously as i				Elghts, Irrigation	SUGGESTED CHANGE
items for correction as well as all areas currently				Letter was sent by Board to KHSAA	TIME TABLE FOR CORRECTIVE ACTION

Principal's Signature: identified as items for correction. This form shall be typed. en explanation (status report) is necessarior an areas identified previously as items for confection as well as an areas currently

BOARD OF EDUCATION

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DIRECTOR OF FEDERAL PROGRAMS

NANCY RATLIFF FINANCIAL ANALYST

February 9, 2001

M-E-M-O

RE: KHSSA REPAIRS:

In reference to the KHSSA repairs for the Shelby Valley High School, the drainage system for The Girl's Softball Field is expected to be corrected and completed by April 2001. The work will be done by the Maintenance Department of the Pike County School System.

In response to the lighting of the facility, the completion procedures will begin within eighteen months.

If you have any questions concerning this matter, you may call Mr. Don Isner, at (606) 432-7804 or (606) 432-7825, Monday through Friday, from 7:30 am until 4:30 pm.

Thank You,

Don Isner, Supervisor Of Buildings & Grounds

DI/mee