

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

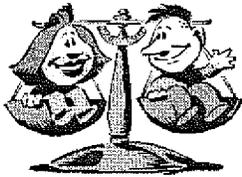
Date: May 22, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Simon Kenton High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 15, 2002

Re: 2002 Title IX Forms Submission

School	Simon Kenton	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations are correct and the report appears to be in good order.

SIMON KENTON



APR 1 5

5 2002

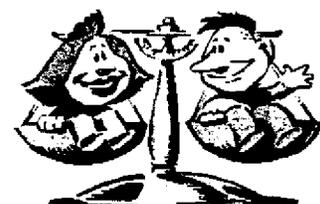
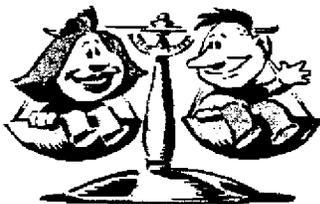


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2002



APR 15 2002



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The Simon Kenton High School, Independence, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jeff Marksberry		859-363-4100	Athletic Director
Rick Culross		859-363-4100	Asst Principal
Brad Carr		859-363-8100	Teacher / B Golf / B Basketball
Denise Davenport		859-363-4100	Teacher / Volleyball / G Basketball / SP Soft
Sheryl Fisher		859-363-4100	Teacher / Cheerleading
Alison McCarthy		859-363-4100	Teacher / Girls Basketball

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

September 20, 2001
February 7, 2002
March 28, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Jeff Marksberry</u>	<u>Athletic Director</u>	<u>11132 Madison Pike</u>	<u>859-363-4100</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michele Taylor
Principal's Signature

April 8 2002
Date

Susan K. Cook
Superintendent Signature

[Signature]
School Board Chairperson's Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

(4)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	577	48%	259	44%
Row 2	BOYS	626	52%	326	56%
Row 3	Totals	1203	100%	585	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 0

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael Toliver Date: 7/5/02

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	144	2	37	25%
	Row 2	j.v.:	10	96	2	42	43%
	Row 3	frosh:	2	19	1	9	47%
	Row 4	total:	22	259	5	88	33%
BOYS	Row 5	varsity:	10	162	0	6	3%
	Row 6	j.v.:	10	119	0	0	0
	Row 7	frosh:	2	45	0	0	0
	Row 8	total:	22	326	0	6	1%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael Tolliver Date: 4/8/02



2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey. <i>gymnastics</i>	yes		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO) <i>gymnastics</i>	No		No

Principal's Signature: Michael J. Jolley Date: 4/8/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

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KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	259	326
Row 2	Number of Varsity Teams Offered	10	10
Row 3	Number of Participants on all Varsity Teams	144	162
Row 4	Percentage of Total Varsity Participants By Sex	56%	50%
Row 5	Number of Junior Varsity Teams Offered	10	10
Row 6	Number of Participants on all Junior Varsity Teams	96	119
Row 7	Percentage of Total Junior Varsity Participants By Sex	37%	36%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	19	45
Row 10	Percentage of Total Freshman Participants By Sex	7%	14%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: _____

Michael Toliver

Date: _____

4/8/02

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2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	0	\$570.50	0	\$1308.55	0	\$143.86	\$10,350.00	\$10,350.00	0	0	0	0
B basketball	0	\$7218.00	0	\$1308.55	0	\$143.86	\$10,350.00	\$10,350.00	0	0	0	0
G softball FP	0	\$2139.40	0	\$1080.00	0	\$136.36	\$7336.00	\$7336.00	0	\$1900.00	0	0
B baseball	0	\$4754.57	0	\$508.00	0	\$136.36	\$2008.00	\$3668.00	0	\$2908.90	0	0
G cross country	0	\$431.00	0	\$487.50	0	\$113.86	\$1734.00	\$1734.00	0	0	0	0
B cross country	0	\$431.00	0	\$487.50	0	\$113.86	\$1734.00	\$1734.00	0	0	0	0
G golf	0	\$158.28	0	0	0	\$52.95	\$1277.00	\$1077.00	0	N/A	0	0
B golf	0	\$100.00	0	0	0	\$52.95	\$1277.00	\$1277.00	0	N/A	0	0
G soccer	0	\$3470.90	0	\$556.25	0	\$136.36	\$3668.00	\$3668.00	0	\$3000.00	0	0
B soccer	0	\$2624.68	0	\$556.25	0	\$136.36	\$3668.00	\$3668.00	0	\$3000.00	0	0
G swimming	0	\$951.16	0	\$162.00	0	\$113.86	\$867.00	\$867.00	0	0	0	0
B swimming	0	\$951.16	0	\$162.00	0	\$113.86	\$867.00	\$867.00	0	0	0	0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Michael Tolles Date: 4/8/02

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2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	0	\$100.00	0	\$300.00	0	\$113.86	\$3668.00	\$3668.00	0	0	0	0
B track	0	\$400.00	0	\$300.00	0	\$113.86	\$3668.00	\$3668.00	0	0	0	0
G tennis	0	\$100.00	0	\$200.00	0	\$113.86	\$1734.00	\$1734.00	0	0	0	0
B tennis	0	\$100.00	0	\$200.00	0	\$113.86	\$1734.00	\$1734.00	0	0	0	0
G volleyball	0	\$772.50	0	\$467.40	0	\$136.36	\$2622.00	\$2622.00	0	0	0	0
B wrestling	0	\$462.90	0	\$1801.40	0	\$136.36	\$3668.00	\$3668.00	0	0	0	0
G (list sport) ^{Softball} SP	4500.00	\$4500.00	0	\$600.00	0	\$136.36	\$3668.00	\$3668.00	0	\$2,000.00	0	0
B (football)	0	\$4,076.00	0	\$1299.50	0	\$136.36	\$32,156.00	\$32,156.00	0	\$3,000.00	0	0
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Michael Tollier Date: 4/8/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

10

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services	N/A		✓
Recruitment of Student Athletes	N/A		✓

Principal's Signature: Michael Tooley Date: 4/8/02

2001-2002
TITLE IX
CORRECTIVE ACTION PLAN

School Name: _____
 School Year: 2001-02
 Principal's Signature: Michael J. Tolbert
 Date: 3/28/02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls Locker Room	Build additional locker rooms for female teams	completion of new gym will give us an additional female locker room- Jan/Feb 2003
Increase female participation	Continue to find ways to promote female teams- advertise in halls, announcements etc	ongoing through school year 2001-02 and 2002-03
Balance freshman participation	promote girls freshman volleyball team	Spring /Summer 2002
Prime time play (Friday Night games)	Giving T/F play to girls and boy's equally	January 2003 girl's play T/F home games February 2003 boy's play T/F home games
Softball/baseball surface	turface on softball infield for better drainage	Spring 2002 2002-03 school year
Softball/Baseball building	add building to softball facility for storage and or press box	1-2 years

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Michael Tolbert Date: 4/8/02

Previous Corrective Action Status Report(2000-01)

Softball field – Dugouts were built at softball field in fall 2001 for 2002 season
EQ shed still needed on current plan

Increase female participation- Female participation increased between this year and last year as a result of increased advertising, promoting etc.

Increase female participation- Female participation increased by starting the slow pitch softball teams (varsity, jv)- interest allowed us to create team

Equal number of teams- added slow pitch softball to give us 10 varsity boy's and girl's teams, 10 junior varsity boy's and girl's teams, and 2 freshman boy's and girl's teams.

Girls Locker room- Construction has began on new gym which includes locker rooms

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Simon Kenton HS
 School Enrollment: 1203
 Date: 3/21/02
 Completed By: Jeff Marksberry

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these forms should be maintained in your files in the event they are requested subsequently.

945 Number of Surveys
818 Total Returned
9-11 Grades Surveyed

How Was The Survey Administered? Surveys done in all 4th block classes
Teachers distributed & collected from students & returned to

Fall Sports (List Total Number of Participation Responses)

22 Cross Country (Girls)
23 Cross Country (Boys)
23 Field Hockey (Girls)
141 Football (Boys)
33 Golf (Girls)
30 Golf (Boys)
57 Soccer (Girls)
40 Soccer (Boys)
83 Volleyball (Girls)
36 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

73 Basketball (Girls)
112 Basketball (Boys)
67 Gymnastics (Girls)
11 Indoor Track (Girls)
17 Indoor Track (Boys)
56 Swimming & Diving (Girls)
32 Swimming & Diving (Boys)
41 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>78</u>	Baseball (Boys)
<u>48</u>	Fast Pitch Softball (Girls)
<u>51</u>	Slow Pitch Softball (Girls)
<u>67</u>	Tennis (Girls)
<u>35</u>	Tennis (Boys)
<u>36</u>	Track (Girls)
<u>54</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Hockey</u>	<u>28</u>
<u>Lacrosse</u>	<u>26</u>
<u>Boxing</u>	<u>21</u>
<u>Rugby</u>	<u>13</u>
<u>Paintball</u>	<u>12</u>
<u>Bowling</u>	<u>10</u>
<u>Girls Football</u>	<u>8</u>
<u>Dance Team</u>	<u>7</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Boxing</u>	<u>21</u>
<u>Lacrosse</u>	<u>18</u>
<u>Girls Football</u>	<u>14</u>
<u>Hockey</u>	<u>12</u>
<u>Soccer</u>	<u>8</u>
<u>Rugby</u>	<u>8</u>
<u>basketball</u>	<u>8</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Basketball	46
Baseball	26
Volleyball	16
Indoor Soccer	14
FP Softball	13
SP Softball	13

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
175 I prefer other activities such as band, chorus, etc.	
98 I don't have time	
18 The practice schedules and game times are inconvenient	
42 The sport I like isn't offered	
10 It's too expensive	
8 I prefer to participate in club or intramural sports	
158 Working	
251 Other	

Student Suggestions to encourage participation

Michael J. Talliver
Principal's Signature

4/18/02
Date

Question 9

Make them look interesting and fun
Why isn't cheerleading a sport on this paper?
Anybody should be able to play- no tryouts!
Don't have practice
Tell them about scholarships
Have a bus route that drops players off after practice
Make marching band a sport
Play to stay out of trouble
Be flexible with practice times
Make the teams seem smarter instead of jock like
Gets you involved-will make more friends
Add girl's boxing and wrestling
It can help you become physically fit
You will have fun
I think don't have tryouts. People that aren't that good just don't let them play.
Pay everybody \$5.00 a week
Fire Marksberry
Show the same support for band and chorus as athletics
Get new volleyball coach
Pay the players
Offer boy's volleyball
Make more teams
Make paintball a sport
Go soccer
Get better coaches for girl's basketball-they play favorites and don't give everyone a chance
Try harder
People are different now-new sports like hacky sack
Less practices
Offer year round conditioning
Offer more rewards
Lower costs
More sports in the nude
Coaches shouldn't take it so serious and yell at team
Start sports in elementary school
Advertise on the announcements
Get a tractor team
Don't practice as much

Count marching band as a sport
Better sports
No tryouts
Don't cut players
Just try your best
Scheduling easier for those who do more than one activity
Get a dance team
Tractor pulling would bring a big crowd.
More choices
Get rid of these surveys every year
Don't have seasons and traing that overlap
Let everyone play
Keeps kids out of trouble
Offer different sports
Work hard
Make it sound more fun
Schools like Dixie, Scott, and Boone Co have ice hockey teams. I think we should
Marching band is a sport
Coed sports
Offer priveldges for players
Add more sports
Get more fans at girl's events
Improve the advertisement
Make practice flexible
Offer dance team
Boxing-because people like it
Nicer people
Work towards something
Keep you from guns and knives
Fun
Uninterested
Assemblies
Hockey team
Recognize those who perform well
Give money to good teams
New uniforms
Offer money
Special priveledges
Better treatment from coaches to players
More pep rallies
Good way to stay out of trouble
Better uniforms
Give more benefits
Hire people other than teachers to coach
Interested they will play
Come and try
More rewards

Garuntee playing time
Self-image
Signs around school
Offer free days and in-school parties
Karate for self defense
Girls wrestling
Lower prices
Play for the love of the game
Work with students with jobs
Allow students to chose practice schedule
Say how much fun it is
Students should be required