

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: April 25, 2002

Subject: Review of 2001-2002 Title IX Forms

School: Pulaski Southwestern High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.



Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • (859) 299-5472 • (859) 293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: October 7, 2002

Subject: Review of 2001-2002 Title IX Forms

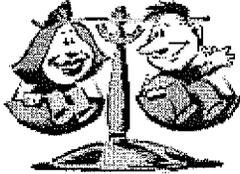
School: Pulaski Southwestern

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The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

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If we could be of further assistance, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: October 7, 2002

Re: 2002 Title IX Forms Submission

School	Southwestern	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1, T-2 and T-4
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The number of participants, both male and female, for varsity, junior varsity and frosh should be the same on Form T-2, Column 2 and Form T-4, Columns 1 and 2. The totals for participants should be identical for Forms T-1, T-2 and T-4. Please resubmit Forms T-1, T-2, and T-4 if needed.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 07/01

MAY 03 2002

Participation Opportunities Test One

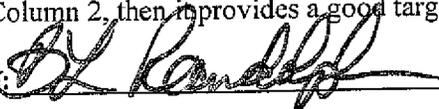
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	503	50.6	220	41.5
Row 2	BOYS	491	49.4	310	58.5
Row 3	Totals	994	100%	530	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 19

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/12/2000

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

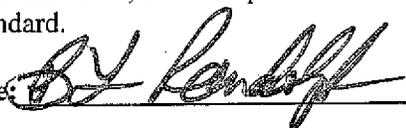
KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	140	4	50	35.7
	Row 2	j.v.:	6	57	2	40	28.5
	Row 3	frosh:	1	10	---	10	---
	Row 4	total:	16	207	6	100	64.2
BOYS	Row 5	varsity:	9	174	1	1	.005
	Row 6	j.v.:	6	78	---	---	---
	Row 7	frosh:	2	29	---	---	---
	Row 8	total:	17	281	---	---	---

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/12/2000

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	207	281
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	121	153
Row 4	Percentage of Total Varsity Participants By Sex	58.4%	54.4%
Row 5	Number of Junior Varsity Teams Offered	6	6
Row 6	Number of Participants on all Junior Varsity Teams	57	78
Row 7	Percentage of Total Junior Varsity Participants By Sex	28%	28%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	10	30
Row 10	Percentage of Total Freshman Participants By Sex	5.0%	10.6%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: _____

B. Landolf

Date: _____

4/12/2002



Southwestern High School Pulaski County

1765 WTLO Road
Somerset, Kentucky 42503-4729
(606) 678-9000
FAX (606) 678-9277

APR 15 2002

Accredited by Southern Association of Colleges and Schools

Boyd Randolph
Principal

Arthur Crawford
Ass't Principal

Mark Wilson
Ass't Principal

Karen Cook
Guidance

Louie Childers
Guidance

Rodney McFall
Guidance

Greg Scholl
Athletic Director

SOUTHWESTERN HIGH SCHOOL Improvements for Athletic Facilities From 2000 thru 2002

- Constructed concession stand and restrooms for girls soccer/girls softball/boys soccer.
- Constructed a pressbox and storage area for girls softball.
- Built a pressbox and storage area for girls/boys soccer.
- Included dressing areas for girls soccer/girls softball/boys soccer.
- Constructed new dugouts for girls softball.
- Constructed baseball dugouts.
- New bleachers for girls softball/girls soccer/boys soccer.
- We have purchased new storage buildings for our girls/boys track teams.
- Purchased new storage buildings for girls & boys cross country teams for storage.
- New score keepers for tennis poles.
- New nets for all 4 tennis courts.
- New restroom facility will be built for baseball field in June 2002.
- Softball/baseball indoor batting facility will be built in fall of 2002.
- New scoreboard face replacements for girls/boys soccer.
- New goal post construction on soccer field.
- Complete reseeding with machine driven packer for girls/boys soccer.



Kentucky High School Athletic Association

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)**

The SOUTHWESTERN High School, SOMERSET, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
On attached sheet			

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
Dec. 2, 2001
Feb. 14, 2002
April 3, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Mike Rogers</u>	<u>Dir. Of Pupil Personnel</u>	<u>Pulaski Co. Board of Education</u>	<u>606-679-1123</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

4/12 20 02
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



Southwestern High School

Pulaski County

1765 WTLO Road
 Somerset, Kentucky 42503-4729
 (606) 678-9000
 FAX (606) 678-9277

Accredited by Southern Association of Colleges and Schools

Boyd Randolph
Principal

Arthur Crawford
Ass't Principal

Mark Wilson
Ass't Principal

Karen Cook
Guidance

Louie Childers
Guidance

Rodney McFall
Guidance

Greg Scholl
Athletic Director

SOUTHWESTERN HIGH SCHOOL GENDER EQUITY COMMITTEE

Greg Scholl	SWHS	606-678-9000	Athletic Director
Boyd Randolph	SWHS	606-678-9000	Principal
Jamie Hansen	Southern Middle School	606-678-5229	Softball Coach
Helen Hansford	Pulaski Co. Board of Education	606-679-1123	Board Member
Larry Bryson	Pulaski Co. Board of Education	606-679-1123	Board Attorney
Karen Cook	SWHS	606-678-0582	Guidance Counselor
Jennifer Ward	SWHS	606-678-9000	Student Athlete
Rodney McAninch	SWHS	606-678-9000	Baseball Coach
Joe Sexton	SWHS	606-678-9000	Booster Club President
Mike Rogers	Pulaski Co. Board of Education	606-679-1123	Title IX Director

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

MAY 03 2002

Participation Opportunities Test One

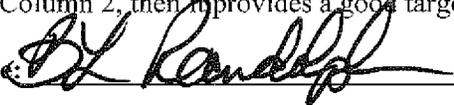
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Principal's Signature:  Date: 4/12/2000

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 9	140	4	50	35.7
	Row 2	j.v.: 6	57	2	40	28.5
	Row 3	frosh: 1	10	---	10	---
	Row 4	total: 16	207	6	100	64.2
BOYS	Row 5	varsity: 9	174	1	1	.005
	Row 6	j.v.: 6	78	---	---	---
	Row 7	frosh: 2	29	---	---	---
	Row 8	total: 17	281	---	---	---

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/12/2000

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 07/01

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	---		---

Principal's Signature: _____



Date: _____



2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
Form T4
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	207	281
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	121	153
Row 4	Percentage of Total Varsity Participants By Sex	58.4%	54.4%
Row 5	Number of Junior Varsity Teams Offered	6	6
Row 6	Number of Participants on all Junior Varsity Teams	57	78
Row 7	Percentage of Total Junior Varsity Participants By Sex	28%	28%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	10	30
Row 10	Percentage of Total Freshman Participants By Sex	5.0%	10.6%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4/12/2002

Participation ratio

G = 42% 78%
B = 57% 83%

2001-2002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		13,609.00		1,534.62		1,573.00		6,000.00		598.00		200.00
B basketball		7,828.00		1,326.02		1,995.00		6,000.00				400.00
G softball		9,259.00		780.50		540.00		2,500.00		5,330.00		---
B baseball		9,910.00		704.00		435.00		2,500.00		5,530.00		---
G cross country		1,523.00		510.85		183.00		1,750.00				---
B cross country		1,523.00		510.85		182.00		1,750.00				---
G golf		2,057.00		411.20		210.00		1,000.00				---
B golf		2,681.00		300.74		265.00		1,000.00				---
G soccer		3,395.00		337.28		937.00		2,500.00		869.00		---
B soccer		2,629.00		597.35		763.00		2,500.00		869.00		---
G swimming		470.00		54.07		100.00		1,000.00				---
B swimming		470.00		54.07		25.00		1,000.00				---

TOTALS
G = 67,411
B = 66,606
134,027

equipment and supplies
G = 31,709
B = 26,308

travel
G = 4,875
B = 4,157

awards
G = 4,025
B = 5,222

coaches' salaries
(to include supplemental and extended employment)
G = 19,750
B = 23,750

facilities improvements
G = 6,797
B = 6,399

publications (if sport-specific)
G = 200
B = 800

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *[Signature]*

Date: *4/12/02*

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		Awards		coaches' salaries (to include supplemental and extended employment)	facilities improvements		publications (if sport-specific)		
	B	E	B	E	B	E		B	E	B	E	
G track		965.00		355.00		186.00		2,000.00				
B track		965.00		334.00		182.00		2,000.00				
G tennis		302.00		325.00		178.00		1,000.00				
B tennis		302.00		310.00		175.00		1,000.00				
G volleyball		184.00		566.46		118.00		2,000.00				
B wrestling		N/A				N/A		N/A				
G dance		6,079.00		73.20		260.00		2,000.00				
B football		27,821.00				1,200.00		6,000.00				400.00
G cheerleading		6,189.00		484.07		400.00		2,000.00				
B (list sport)		N/A				N/A		N/A				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:



Date:



2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature  Date: 4/12/2002

2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

School Name: Southwestern
 School Year: 2001-02
 Principal's Signature: B. S. [Signature]
 Date: 4/17/2002

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
All Satisfied	NA	NA

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: B. S. [Signature] Date: 4/17/2002

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Southwestern High School

School Enrollment: 970

Date: Feb. 6, 2002

Completed By: Greg Scholl, A. D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

<u>785</u>	Number of Surveys
<u>682</u>	Total Returned
<u>9-11</u>	Grades Surveyed

How Was The Survey Administered? (Grades 9 – 11) During Academic Plus
Greg Scholl, A. D., tallied all surveys

Fall Sports (List Total Number of Participation Responses)

<u>20</u>	Cross Country (Girls)
<u>22</u>	Cross Country (Boys)
<u>12</u>	Field Hockey (Girls)
<u>121</u>	Football (Boys)
<u>12</u>	Golf (Girls)
<u>28</u>	Golf (Boys)
<u>59</u>	Soccer (Girls)
<u>49</u>	Soccer (Boys)
<u>62</u>	Volleyball (Girls)
<u>10</u>	Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

<u>41</u>	Basketball (Girls)
<u>98</u>	Basketball (Boys)
<u>32</u>	Gymnastics (Girls)
<u>5</u>	Indoor Track (Girls)
<u>12</u>	Indoor Track (Boys)
<u>39</u>	Swimming & Diving (Girls)
<u>30</u>	Swimming & Diving (Boys)
<u>28</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>82</u>	<u>Baseball (Boys)</u>
<u>51</u>	<u>Fast Pitch Softball (Girls)</u>
<u>39</u>	<u>Slow Pitch Softball (Girls)</u>
<u>51</u>	<u>Tennis (Girls)</u>
<u>37</u>	<u>Tennis (Boys)</u>
<u>29</u>	<u>Track (Girls)</u>
<u>52</u>	<u>Track (Boys)</u>

Other Sports (From Student Survey T-61 Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
<u>Cheerleading</u>	<u>29</u>
<u>Dance</u>	<u>30</u>
<u>Hockey</u>	<u>12</u>
<u>Roller Skating</u>	<u>4</u>
<u>Rodeo</u>	<u>5</u>
<u>Paintball</u>	<u>4</u>
<u>Boxing/Karate</u>	<u>3</u>
<u>Water Polo</u>	<u>3</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>19</u>
<u>Softball</u>	<u>8</u>
<u>Flag Football</u>	<u>14</u>
<u>Volleyball</u>	<u>8</u>
<u>Soccer</u>	<u>13</u>
<u>Paintball</u>	<u>7</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>30</u>
<u>Flag Football</u>	<u>16</u>
<u>Soccer</u>	<u>15</u>
<u>Gymnastics</u>	<u>18</u>
<u>Swim & Dive</u>	<u>10</u>
<u>Boxing/Karate</u>	<u>11</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Baseball	12
Softball	10
Soccer	4
Hockey	3
Roller Skating	5
Gymnastics	16

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>62</u> I prefer other activities such as band, chorus, etc.	
<u>23</u> I don't have time	
<u>30</u> The practice schedules and game times are inconvenient	
<u>29</u> The sport I like isn't offered	
<u>13</u> It's too expensive	
<u>10</u> I prefer to participate in club or intramural sports	
<u>68</u> Working	
<u>32</u> Other	
<u>Academics—2; Dislike Athletics—11; Transport Problems—9;</u>	
<u>Medical—4; Manager—3; Missed Tryouts—2; Cut During Tryouts—1.</u>	

Student Suggestions to encourage participation

More School Spirit

More Programs

Faculty Support

Stay Healthy

Better Coaching

Better Grades

Easier Coaches


Principal's Signature

4/10/2002
Date