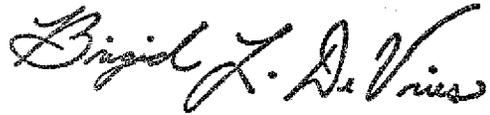


# Kentucky High School Athletic Association

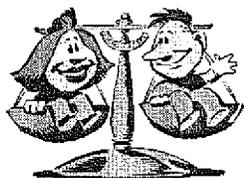
## Memorandum

To: Superintendent, Principal, and Athletic Director  
From: Brigid L. DeVries, Commissioner  
Date: July 8, 2002  
Subject: 2001-2002 Annual Report Forms Submission  
School: Todd County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 8, 2002

Re: 2002 Title IX Forms Submission

School	Todd County	Reviewed by	Fran Edwards
--------	-------------	-------------	--------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1 & T-4 (see attached).
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

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2001-2002

ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
Form T1  
Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	370	50.66%	105 103	37.2% <sup>9/0</sup>
Row 2	BOYS	263	49.34%	158 174	60.08% <sup>62.8%</sup>
Row 3	Totals	533	100%	263 277	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 12

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Charles Adams Date: 6/11/02

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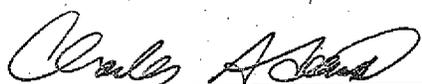
2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	<del>105</del> 103	<del>158</del> 174
Row 2	Number of Varsity Teams Offered	5	5
Row 3	Number of Participants on all Varsity Teams	64	100 575%
Row 4	Percentage of Total Varsity Participants By Sex	<del>60.957%</del> 62.1%	<del>63.297%</del>
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	39	51 293%
Row 7	Percentage of Total Junior Varsity Participants By Sex	<del>57.147%</del> 37.9%	<del>32.387%</del>
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	0	23
Row 10	Percentage of Total Freshman Participants By Sex	0	<del>14.567%</del> 13.2%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4/11/02



APR 15 2002

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The Gold County High School, Elkton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
David Edgin	PO Box 842 Elkton	42220 (270) 265-5594	G/B Golf
R.B. Mays	932 Mimosa Ln Russellville	2701725-8571	Baseball / Asst B Ball
Jessica Radison	12405 Allgore Rd Elkton	42220 (270) 265-0574	Volleyball / Asst GB Track
Ann Osborn	4400 Press Shoppe Herndon	42286 (270) 466-3103	Athletic Director
Rita Mallory	1680 Hadden Mill Rd Elkton	42220 (270) 265-9917	Miss Parent
Lisa Chapman	2288 Pennis Mill Rd Herndon	42236 (270) 265-2506	Boys Parent
Cassie Shemwell	70 Antioch Rd Sharon Grove	42280 (270) 277-6899	Girl player
Chris Kenner	4891 Sharon Grove Rd Elkton	42220 (270) 277-9000	Boy player

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

January 14  
April 17  
May 8

- Designated the following person(s) as the Title IX coordinator for the school/district:

Vicki Meyers Title IX Coord / DPP 804 South Main Elkton 42220 (270) 265-2436

Name	Title	Address	Phone
Vicki Meyers	Title IX Coord / DPP	804 South Main Elkton	42220 (270) 265-2436

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Charles Adams  
Principal's Signature

4/11 2002  
Date

Charles E. Wilton  
Superintendent Signature

Dave Brown  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

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2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

**SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Chad Adams Date: 4/11/02

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2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	370	50.66%	105 103	39.92%
Row 2	BOYS	263	49.34%	158 174	60.08%
Row 3	Totals	533	100%	263 277	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 12

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Charles Adams Date: 4/11/02

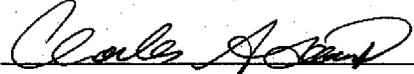
**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	64	1	15	23.44%
	Row 2	j.v.:	4	39	2	18	46.15%
	Row 3	frosh:	1	0	0	0	0%
	Row 4	total:	10	103	3	33	32.04%
BOYS	Row 5	varsity:	5	100	0	0	0%
	Row 6	j.v.:	4	51	1	16	31.37%
	Row 7	frosh:	1	23	1	7	30.43%
	Row 8	total:	10	174	2	23	13.22%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/11/02

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2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No		No

Principal's Signature: Charles Adams Date: 4/11/02

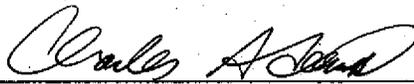
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2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	<del>105</del> 103	<del>158</del> 174
Row 2	Number of Varsity Teams Offered	5	5
Row 3	Number of Participants on all Varsity Teams	64	100 575%
Row 4	Percentage of Total Varsity Participants By Sex	<del>60.95%</del> 62.2%	<del>63.29%</del> 62.2%
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	39	51 293%
Row 7	Percentage of Total Junior Varsity Participants By Sex	<del>37.14%</del> 37.9%	<del>32.28%</del> 32.28%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	0	23
Row 10	Percentage of Total Freshman Participants By Sex	0	14.56% 13.2%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4/11/02

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2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	7000	8331.58		1275.32		388.50	10700	10700		72533.33		
B basketball	7000	15820.58		2774.62		606.49	10700	10700		72533.33		
G softball	5000	686.94		approx 1000		approx 70	2900	2900				
B baseball	5000	4079.49		approx 1200		approx 70	2900	2900		10829.32		
G cross country												
B cross country												
G golf	875	882.62		381.75		approx 30	1200	1200				
B golf	875	801.36		381.75		approx 30	1200	1200				
G soccer												
B soccer												
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Charles A. [Signature] Date: 5/1/02

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2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	2625	344.75		approx 400			1450	1450				
B track	2625	482.54		approx 400			1450	1450				
G tennis												
B tennis												
G volleyball	4500	2780.91		640.50			2900	2900		69333.33		
B wrestling												
G (list sport)												
B (football)	8750	9256.08		624		866.25	14000	14000		76076		
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 4/11/02

## Basketball

Unfortunately, our girl's basketball program had a decrease in the number of players participating, therefore, we were forced to cancel all freshman and almost all junior varsity games. Where as, our boys program had 3 teams that played the entire season. Our boy's varsity also had on additional overnight trip due to the Class "A" regional tournament, which added additional mileage, food, and hotel accommodations.

## Baseball/Softball

In an effort to upgrade our baseball facilities and make them more equitable to the softball field additional money was spent to improve the dugouts, infield, and storage area. We also added a batting cage. These improvements now have the baseball and softball fields more equal.



### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			✓
Publicity			N/A
Support Services			✓
Athletic Scholarships			N/A
Tutoring			✓
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Charles A. Johnson Date: 4/11/02



2001-2002

TITLE IX

CORRECTIVE ACTION PLAN

School Name: \_\_\_\_\_

School Year: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Locker Rooms	We currently have one locker room for our girls program and two locker rooms for our boys program. The Board of Education is budgeting and planning the construction of a third house on the campus which will include locker and weight rooms. After changing one boys locker room to a PE locker room we will have one boys and one girls locker room in the building and one boys and one girls in the gym house.	August 2003

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:  Date: 8/11/02

**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary Of Student Responses

School Name: Joad Central High School  
 School Enrollment: 533  
 Date: April 11, 2002  
 Completed By: Ann Osborn

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

442 Number of Surveys  
442 Total Returned  
8-11 Grades Surveyed

How Was The Survey Administered? Ann Osborn and student

Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)  
11 Cross Country (Boys)  
2 Field Hockey (Girls)  
72 Football (Boys)  
9 Golf (Girls)  
33 Golf (Boys)  
34 Soccer (Girls)  
4 Soccer (Boys)  
49 Volleyball (Girls)  
0 Volleyball (Boys)

*members on  
site IX*

Winter Sport (List Total Number of Participation Responses)

39 Basketball (Girls)  
61 Basketball (Boys)  
5 Gymnastics (Girls)  
0 Indoor Track (Girls)  
0 Indoor Track (Boys)  
4 Swimming & Diving (Girls)  
4 Swimming & Diving (Boys)  
9 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 40 Baseball (Boys)
- 23 Fast Pitch Softball (Girls)
- 23 Slow Pitch Softball (Girls)
- 11 Tennis (Girls)
- 29 Tennis (Boys)
- 36 Track (Girls)
- 33 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Gymnastics</u>	<u>4</u>
<u>Girls Football</u>	<u>2</u>
<u>Lacross</u>	<u>6</u>
<u>Hockey</u>	<u>3</u>
<u>Rugby</u>	<u>1</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
<u>Basketball</u>	<u>24</u>
<u>Soccer</u>	<u>24</u>
<u>Softball</u>	<u>2</u>
<u>Football</u>	<u>14</u>
<u>Baseball</u>	<u>8</u>
<u>Tennis</u>	<u>5</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
<u>Rugby</u>	<u>2</u>
<u>Swimming</u>	<u>15</u>
<u>Soccer</u>	<u>14</u>
<u>Boxing</u>	<u>2</u>
<u>Judo</u>	<u>3</u>
<u>Hockey</u>	<u>4</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
Basketball	33
skateboarding	5
Soft	3
soccer	10
football	10
Baseball	12

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
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- 33 I prefer other activities such as band, chorus, etc.
- 68 I don't have time
- 14 The practice schedules and game times are inconvenient
- 25 The sport I like isn't offered
- 3 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 29 Working
- 5 Other  
transportation

Student Suggestions to encourage participation

- Have more meetings to gain interest
- Have other opportunities for students who didn't make the team
- Have transportation home for students who need it
- Have more sports available (ie intramurals)

*Charles Adams*  
Principal's Signature

4/11/02  
Date

2001-2002 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA  
Form T61  
Rev. 07/01

15

1. Is the School District offering the interscholastic sport(s) you want to play?

- Yes
- No, I want to play \_\_\_\_\_
- I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

- Football
- Girls' Volleyball
- Boys' Volleyball
- Boys' Cross-Country
- Girls' Cross-Country
- Girls' Field Hockey
- Boys' Golf
- Girls' Golf
- Boys' Soccer
- Girls' Soccer
- I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

- Boys' Basketball
- Girls' Basketball
- Boys' Swimming & Diving
- Girls' Swimming & Diving
- Boys' Wrestling
- Girls' Gymnastics
- Boys' and Girls' Indoor Track
- I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

- Boys' Track
- Girls' Track
- Girls' Tennis
- Boys' Tennis
- Girls' Slow Pitch Softball
- Girls' Fast Pitch Softball
- Boys' Baseball
- I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

- Yes \_\_\_\_\_
- No

6. Which intramural sports, if any, would you like to see added?

\_\_\_\_\_

7. Do you participate in non-school sport activities? If you do, which sport(s)?  
 Yes \_\_\_\_\_  
 No \_\_\_\_\_

8. Are you currently participating in interscholastic athletics during any season?  
 Yes  
 No Why don't you participate in interscholastic athletics?  
 I prefer other activities such as band, chorus, etc.  
 I don't have time  
 The practice schedules and game times are inconvenient  
 The sport I like isn't offered  
 It's too expensive  
 I prefer to participate in club or intramural sports  
 Working  
 Other  
 \_\_\_\_\_

9. Do you have any suggestions to encourage participation?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional  
Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
Male: \_\_\_\_\_ Female: \_\_\_\_\_

FIELD: DATE:

**COMPARISON OF FEATURES FOR BASEBALL AND FASTPITCH SOFTBALL****(practice and competition) - (N/A if NOT APPLICABLE)**

If it is very high quality give it a "10" (ten) If it is average, "5" and non-existent "0" (or whatever seems appropriate)

CHECK ONE coach player  trained observer untrained observer

FEATURE	BASEBALL COMPETITION	SOFTBALL COMPETITION	BASEBALL PRACTICE	SOFTBALL PRACTICE
Flagpole for American Flag	10	10		
Bathrooms with adequate facilities for fans	5	5		
Secure storage available at the field	10	10		
Enclosed concession stand w/ electricity	10	10		
Enclosed announcer's booth w/electricity	10	10		
Electronic scoreboard, operated from enclosed announcer's booth	10	10		
Covered area for statistician	10	10		
Adequate PA system built into field	10	10		
Ability to control maintenance & preparation of field and field and turf in fine condition	10	10		
Fully covered & enclosed wood dugouts (with electricity available)	5	0.5		
Astroturf borders around dugouts, home plate, and on paths to home plate	0	0		
Attached indoor hitting facility	5	5		
Locker room/bathroom within 200' of field	0	0		
Large stands or potential of building stadium type stands enclosing backstop area	5	5		
Imported premium infield material or Turface	0	5		
Adequate drainage for entire field	10	10		
Exclusive use of quality estate tractor for field maintenance	5	5		
Mobile batting cage	10	10		
Infield tarp	0	10		
Permanent padded backstop	0	0		
Use of hitting facility prior to games	10	10		
Simultaneous use of field and hitting facility	10	10		
Proximity to classrooms with chalkboards and video equipment for use during post-game analysis	10	10		
Proximity to classes for enrolled student/athletes	10	10		
Emergency communications readily available	10	10		
Water available on field for drinking	5	0		
Adequate lighted parking for athletes and fans	10	10		
Lights for night games	0	0		
Saturday & extended turnout options available	5	5		
Conference and office facilities available	0	0		
Recruitment potential and tour advantages	5	5		
Large enclosed and covered dugouts	10	10		
School Colors decorating dugouts & name - "Home of the ****"	5	0		
Storage room in dugout for player gear	10	0		
Visually solid wall (wind wall) as outfield fence	5	5		
Defined bullpen area	10	10		
Attached batting cages with pitching machines	10	10		
Warning track	0	0		
Large signs indicating community support	10	10		
Comprehensive Facilities' Use Agreement	10	10		
<b>TOTALS</b>	<b>=SUM (ABOVE) 270</b>	<b>=SUM (ABOVE) 265</b>	<b>=SUM (ABOVE)</b>	<b>=SUM (ABOVE)</b>