

# Kentucky High School Athletic Association

## Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner



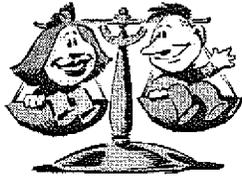
Date: July 3, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Waggener High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 2, 2002

Re: 2002 Title IX Forms Submission

|        |          |             |              |
|--------|----------|-------------|--------------|
| School | Waggener | Reviewed by | Fran Edwards |
|--------|----------|-------------|--------------|

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

|                                     |                               |                                     |  |
|-------------------------------------|-------------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> | GE 19 (Annual Verification)   | <input checked="" type="checkbox"/> | T-35 (Budget Expenses)                             |
|                                     | T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> | T-36 (Budget Expenses)                             |
| <input checked="" type="checkbox"/> | T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> | T-41 (Checklist – Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> | T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> | T-60 (Corrective Action Plan)                      |
| <input checked="" type="checkbox"/> | T-4 (Summary Program Chart 4) | <input checked="" type="checkbox"/> | T-63 (Interscholastic Survey Results)              |

II. Status

|    |                                     |   |
|----|-------------------------------------|---|
| A. |                                     | 2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.  |
| B. | <input checked="" type="checkbox"/> | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-1 (see attached). |
| C. |                                     | The following forms were omitted and must be submitted by school representatives.   |
| D. |                                     | Other Recommendation and Comments:  |
|    |                                     |   |



2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
|       |         |            |                                |  | 30.76                             |
| Row 1 | GIRLS   | 406        | 45.7%                          | 120  | 31.76%                            |
| Row 2 | BOYS    | 482        | 54.3%                          | 270  | 69.23%                            |
| Row 3 | Totals  | 888        | 100%                           | 390  | 100%                              |

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 5

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/10/02

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The Waggener Traditional High School, Louisville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name           | Address                 | Phone    | Title                   |
|----------------|-------------------------|----------|-------------------------|
| Martin Pollio  | 330 South Hubbards Lane | 485-8565 | Athletic Director       |
| Joey Riddle    | 330 South Hubbards Lane | 485-8340 | Assistant Principal     |
| Jamie Damstorf | 330 South Hubbards Lane | 485-8340 | Girl's Basketball Coach |
| Chris Wolfe    | 330 South Hubbards Lane | 485-8340 | Football Coach          |
| Kelly Douglas  | 330 South Hubbards Lane | 485-8340 | Student-Athlete         |
| Ben Brewster   | 330 South Hubbards Lane | 485-8340 | Student-Athlete         |

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

December 4, 2001 at 2:30 pm

March 5, 2002 at 2:30 pm

April 3, 2002 at 2:30 pm

- Designated the following person(s) as the Title IX coordinator for the school/district:

|                      |                          |                                |                 |
|----------------------|--------------------------|--------------------------------|-----------------|
| <u>Martin Pollio</u> | <u>Athletic Director</u> | <u>330 South Hubbards Lane</u> | <u>485-8565</u> |
| Name                 | Title                    | Address                        | Phone           |

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One**

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
|       |         |            |                                |  | 30.76                             |
| Row 1 | GIRLS   | 406        | 45.7%                          | 120  | <del>31.76%</del>                 |
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Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 5

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/10/02

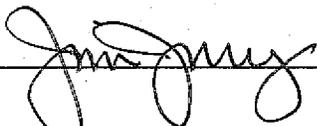
**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

|         |       | Column 1                          | Column 2               | Column 3                                 | Column 4  | Column 5  |        |
|---------|-------|-----------------------------------|------------------------|--|---|---|--------|
| Program |       | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |        |
| GIRLS   | Row 1 | varsity:                          | 8                      | 88                                       | 2   | 28  | 23.33% |
|         | Row 2 | j.v.:                             | 4                      | 24                                       | 0   | 0   | 0%     |
|         | Row 3 | frosh:                            | 1                      | 8  | 1   | 10  | 8.3%   |
|         | Row 4 | total:                            | 13                     | 120                                      | 3   | 38  | 31.63% |
| BOYS    | Row 5 | varsity:                          | 9                      | 153                                      | 0   | 0   | 0%     |
|         | Row 6 | j.v.:                             | 4                      | 82                                       | 0   | 0   | 0%     |
|         | Row 7 | frosh:                            | 2                      | 35                                       | 0   | 0   | 0%     |
|         | Row 8 | total:                            | 15                     | 270                                      | 0   | 0   | 0%     |

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/10/02

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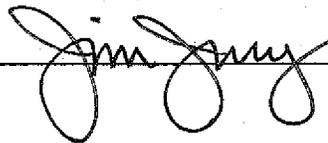
**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

|  | GIRLS<br>(Yes / No) |  | BOYS<br>(Yes / No) |
|--|---------------------|--|--------------------|
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)  | No                  |  | No                 |
| 2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)  | No                  |  | No                 |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.   | No                  |  | No                 |
| 4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)   | No                  |  | No                 |
| 5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO) |                     |  |                    |

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

4/10/02

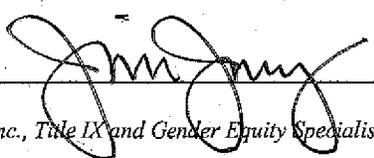
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2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

|        |  | (Column 1) | (Column 2) |
|--------|--|------------|------------|
|        | Team Levels  | GIRLS      | BOYS       |
| Row 1  | Total Number of Athletics Participants in All Levels   | 120        | 270        |
| Row 2  | Number of Varsity Teams Offered                        | 8          | 9          |
| Row 3  | Number of Participants on all Varsity Teams            | 88         | 153        |
| Row 4  | Percentage of Total Varsity Participants By Sex        | 73.33%     | 56.66%     |
| Row 5  | Number of Junior Varsity Teams Offered                 | 4          | 4          |
| Row 6  | Number of Participants on all Junior Varsity Teams     | 24         | 82         |
| Row 7  | Percentage of Total Junior Varsity Participants By Sex | 20%        | 30.37%     |
| Row 8  | Number of Freshman Teams Offered                       | 1          | 2          |
| Row 9  | Numbers of Participants on all Freshman Teams          | 8          | 35         |
| Row 10 | Percentage of Total Freshman Participants By Sex       | 6.66%      | 12.96%     |

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4/10/02



**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

|                 | equipment and supplies |       | travel |      | awards |   | coaches' salaries (to include supplemental and extended employment) |      | facilities improvements |      | publications (if sport-specific) |   |
|-----------------|------------------------|-------|--------|------|--------|---|---|------|-------------------------|------|----------------------------------|---|
|                 | B                      | E     | B      | E    | B      | E | B   | E    | B                       | E    | B                                | E |
| G basketball    | 1750                   | 4500* | 2000   | 2800 | 0      | 0 | 5802  | 5802 | 500                     | 350  | -                                | - |
| B basketball    | 1750                   | 6200* | 2000   | 2400 | 0      | 0 | 5802  | 5802 | 500                     | 350  | -                                | - |
| G softball      | 750                    | 800   | 1000   | ?    | 0      | 0 | 2232  | 1832 | 500                     | 315  | -                                | - |
| B baseball      | 750                    | 2600* | 1000   | ?    | 0      | 0 | 2232  | 2032 | 500                     | 300  | -                                | - |
| G cross country | 200                    | 0     | 0      | 0    | 0      | 0 | 1527  | 1527 | 0                       | 0    | -                                | - |
| B cross country | 200                    | 250   | 0      | 0    | 0      | 0 | 1527  | 1527 | 0                       | 0    | -                                | - |
| G golf          | 250                    | 0     | 0      | 0    | 0      | 0 | 1222  | 0    | 0                       | 0    | -                                | - |
| B golf          | 250                    | 200   | 0      | 0    | 0      | 0 | 1222  | 1222 | 0                       | 0    | -                                | - |
| G soccer        | 550                    | 600   | 1500   | 1100 | 0      | 0 | 2443  | 1527 | 2000                    | 2000 | -                                | - |
| B soccer        | 550                    | 1600* | 1500   | 1300 | 0      | 0 | 2443  | 1527 | 2000                    | 2000 | -                                | - |
| G swimming      | 0                      | 0     | 0      | 0    | 0      | 0 | 0   | 0    | 0                       | 0    | -                                | - |
| B swimming      | 0                      | 0     | 0      | 0    | 0      | 0 | 0   | 0    | 0                       | 0    | -                                | - |

\* Includes booster clubs  
? spring sports yet completed

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date:

April 10, 02

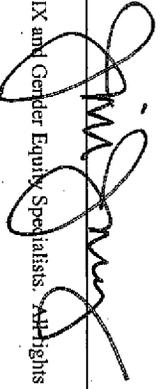
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**2001-2002**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

| Teams          | equipment and supplies |      | travel |      | awards |   | coaches' salaries (to include supplemental and extended employment) |      | facilities improvements |      | publications (if sport-specific) |   |
|----------------|------------------------|------|--------|------|--------|---|---|------|-------------------------|------|----------------------------------|---|
|                | B                      | E    | B      | E    | B      | E | B   | E    | B                       | E    | B                                | E |
| G track        | 150                    | 160  | 500    | ?    | 0      | 0 | 2748  | 2748 | 0                       | 0    | -                                | - |
| B track        | 150                    | 100  | 500    | ?    | 0      | 0 | 2748  | 2748 | 0                       | 0    | -                                | - |
| G tennis       | 200                    | 220  | 0      | 0    | 0      | 0 | 1527  | 1527 | 0                       | 0    | -                                | - |
| B tennis       | 200                    | 220  | 0      | 0    | 0      | 0 | 1527  | 1527 | 0                       | 0    | -                                | - |
| G volleyball   | 1000                   | 750  | 1500   | 900  | 0      | 0 | 3054  | 3054 |                         |      | -                                | - |
| B wrestling    | 500                    | 350  | 750    | 800  | 0      | 0 | 3054  | 3054 | 100                     | 100  | -                                | - |
| G (list sport) |                        |      |        |      |        |   |   |      |                         |      | -                                | - |
| B (football)   | 7100                   | 7050 | 5600   | 4500 | 0      | 0 | 11,337  | 9505 | 4000                    | 4000 | -                                | - |
| G (list sport) |                        |      |        |      |        |   |   |      |                         |      | -                                | - |
| B (list sport) |                        |      |        |      |        |   |   |      |                         |      | -                                | - |

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

April 10, 2002

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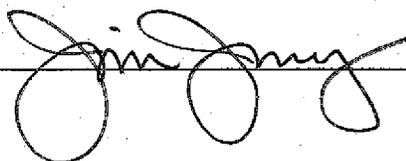
KHSAA  
Form T41  
Rev. 07/01

### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance                               | ADVANTAGE TO<br>(Respond based on Internal Evaluation by checking<br>the appropriate column.) |                  |                    |
|---|---|------------------|--------------------|
|   | GIRLS'<br>PROGRAM   | BOYS'<br>PROGRAM | NEITHER<br>PROGRAM |
| BENEFITS  |   |                  |                    |
| Equipment and Supplies                            |   |                  | ✓                  |
| Scheduling of Games and Practice Time             |   |                  | ✓                  |
| Travel and Per Diem Allowances                    |   |                  | ✓                  |
| Coaching  |   |                  | ✓                  |
| Locker Rooms, Practice and Competitive Facilities |   |                  | ✓                  |
| Medical and Training Facilities and Services      |   |                  | ✓                  |
| Publicity   |   |                  | ✓                  |
| Support Services                                  |   |                  | ✓                  |
| Athletic Scholarships                             |   |                  | ✓                  |
| Tutoring  |   |                  | ✓                  |
| Housing and Dining Facilities and Services        |   |                  | ✓                  |
| Recruitment of Student Athletes                   |   |                  | ✓                  |

Principal's Signature:



Date:

April 16, 2002



2001-2002  
TITLE IX

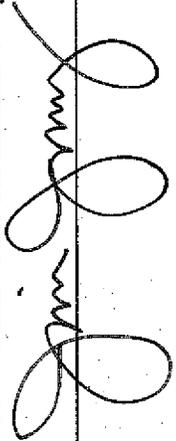
CORRECTIVE ACTION PLAN

School Name: Waggener  
School Year: 2001-2002  
Principal's Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

| ITEM FOR CORRECTION                             | SUGGESTED CHANGE  | TIME TABLE FOR CORRECTIVE ACTION |
|---|---|----------------------------------|
| Increase female participation                   | Implement Assistant Athletic Director in charge of recruitment of female athletes | 2002 - 2003 School year          |
| Increase female participation                   | Continue to poll student body with possibility of adding Field Hockey             | 2002 - 2003 School year          |
| Increase Booster Club Support for Female Sports | Actively work to recruit parents to form booster clubs                            | 2002 - 2003 school year          |
|   |   |                                  |
|   |   |                                  |
|   |   |                                  |
|   |   |                                  |
|   |   |                                  |

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:  Date: April 19, 02

FIELD: DATE:

**COMPARISON OF FEATURES FOR BASEBALL AND FASTPITCH SOFTBALL**

(practice and competition) - (N/A if NOT APPLICABLE)

If it is very high quality give it a "10" (ten) If it is average, "5" and non-existent "0" (or whatever seems appropriate)

CHECK ONE coach player trained observer untrained observer

| FEATURE  | BASEBALL<br>COMPETITION | SOFTBALL<br>COMPETITION | BASEBALL<br>PRACTICE | SOFTBALL<br>PRACTICE |
|--|-------------------------|-------------------------|----------------------|----------------------|
| Flagpole for American Flag   |                         |                         |                      |                      |
| Bathrooms with adequate facilities for fans  | 5                       | 5                       |                      |                      |
| Secure storage available at the field  | 10                      | 10                      |                      |                      |
| Enclosed concession stand w/ electricity   | 10                      | 10                      |                      |                      |
| Enclosed announcer's booth w/electricity   | 10                      | 10                      |                      |                      |
| Electronic scoreboard, operated from enclosed announcer's booth                                | 10                      | 10                      |                      |                      |
| Covered area for statistician  | 10                      | 10                      |                      |                      |
| Adequate PA system built into field  | 10                      | 10                      |                      |                      |
| Ability to control maintenance & preparation of field and field and turf in fine condition     | 10                      | 10                      |                      |                      |
| Fully covered & enclosed wood dugouts (with electricity available)                             | 10                      | 10                      |                      |                      |
| Astroturf borders around dugouts, home plate, and on paths to home plate                       | 0                       | 0                       |                      |                      |
| Attached indoor hitting facility   | 0                       | 0                       |                      |                      |
| Locker room/bathroom within 200' of field  | 0                       | 0                       |                      |                      |
| Large stands or potential of building stadium type stands enclosing backstop area              | 5                       | 5                       |                      |                      |
| Imported premium infield material or Turface   | 0                       | 0                       |                      |                      |
| Adequate drainage for entire field   | 5                       | 5                       |                      |                      |
| Exclusive use of quality estate tractor for field maintenance                                  | 5                       | 5                       |                      |                      |
| Mobile batting cage  | 10                      | 10                      |                      |                      |
| Infield tarp   | 0                       | 0                       |                      |                      |
| Permanent padded backstop  | 0                       | 0                       |                      |                      |
| Use of hitting facility prior to games   | 10                      | 10                      |                      |                      |
| Simultaneous use of field and hitting facility   | 10                      | 10                      |                      |                      |
| Proximity to classrooms with chalkboards and video equipment for use during post-game analysis | 10                      | 10                      |                      |                      |
| Proximity to classes for enrolled student/athletes   | 10                      | 10                      |                      |                      |
| Emergency communications readily available   | 5                       | 5                       |                      |                      |
| Water available on field for drinking  | 5                       | 5                       |                      |                      |
| Adequate lighted parking for athletes and fans   | 10                      | 10                      |                      |                      |
| Lights for night games   | 0                       | 0                       |                      |                      |
| Saturday & extended turnout options available  | 5                       | 5                       |                      |                      |
| Conference and office facilities available   | 0                       | 0                       |                      |                      |
| Recruitment potential and tour advantages  | 0                       | 0                       |                      |                      |
| Large enclosed and covered dugouts   | 10                      | 10                      |                      |                      |
| School Colors decorating dugouts & name - "Home of the ****"                                   | 10                      | 10                      |                      |                      |
| Storage room in dugout for player gear   | 10                      | 10                      |                      |                      |
| Visually solid wall (wind wall) as outfield fence  | 10                      | 10                      |                      |                      |
| Defined bullpen area   | 10                      | 5                       |                      |                      |
| Attached batting cages with pitching machines  | 10                      | 10                      |                      |                      |
| Warning track  | 10                      | 10                      |                      |                      |
| Large signs indicating community support   | 10                      | 0                       |                      |                      |
| Comprehensive Facilities' Use Agreement  | 0                       | 0                       |                      |                      |
| <b>TOTALS</b>  | =SUM (ABOVE)<br>255     | =SUM (ABOVE)<br>245     | =SUM (ABOVE)<br>255  | =SUM (ABOVE)<br>245  |

**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary Of Student Responses

School Name: Waggener  
School Enrollment: 888  
Date: 4/11/02  
Completed By: Marty Peltier, AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

650 Number of Surveys  
473 Total Returned  
9-11 Grades Surveyed

How Was The Survey Administered? First Period Classes

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)  
11 Cross Country (Boys)  
18 Field Hockey (Girls)  
76 Football (Boys)  
7 Golf (Girls)  
14 Golf (Boys)  
22 Soccer (Girls)  
36 Soccer (Boys)  
24 Volleyball (Girls)  
6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

28 Basketball (Girls)  
61 Basketball (Boys)  
12 Gymnastics (Girls)  
18 Indoor Track (Girls)  
38 Indoor Track (Boys)  
21 Swimming & Diving (Girls)  
18 Swimming & Diving (Boys)  
22 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

|           |                             |
|-----------|-----------------------------|
| <u>46</u> | Baseball (Boys)             |
| <u>21</u> | Fast Pitch Softball (Girls) |
| <u>12</u> | Slow Pitch Softball (Girls) |
| <u>9</u>  | Tennis (Girls)              |
| <u>6</u>  | Tennis (Boys)               |
| <u>19</u> | Track (Girls)               |
| <u>41</u> | Track (Boys)                |

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport                       | Number of Students Interested In Participating |
|-------------------------------------|--|
| <u>Girls Football (Powder Puff)</u> | <u>36</u>                                      |
| <u>Skateboarding</u>                | <u>8</u>                                       |
| <u>Rugby</u>                        | <u>2</u>                                       |
| <u>Boxing</u>                       | <u>1</u>                                       |
| <u>Skating</u>                      | <u>1</u>                                       |
| <u>Paintball</u>                    | <u>1</u>                                       |
| <u>Step Team</u>                    | <u>16</u>                                      |
|                                     |  |
|                                     |  |

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

| Sport              | Number    |
|--------------------|-----------|
| <u>Powder Puff</u> | <u>18</u> |
| <u>Basketball</u>  | <u>28</u> |
| <u>Volleyball</u>  | <u>8</u>  |
|                    |           |
|                    |           |

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

| Sport              | Number    |
|--------------------|-----------|
| <u>Powder Puff</u> | <u>21</u> |
| <u>Basketball</u>  | <u>18</u> |
| <u>Swimming</u>    | <u>8</u>  |
|                    |           |
|                    |           |

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Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

| Sport         | Number |
|---------------|--------|
| Soffball      | 12     |
| Basketball    | 32     |
| Step team     | 12     |
| Skateboarding | 9      |
| Dance         | 4      |
| Baseball      | 18     |
| Swimming      | 7      |

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

| Response | Number |
|----------|--------|
|----------|--------|

- 14 I prefer other activities such as band, chorus, etc.
- 130 I don't have time
- 86 The practice schedules and game times are inconvenient
- 18 The sport I like isn't offered
- 24 It's too expensive
- 21 I prefer to participate in club or intramural sports
- 146 Working
- 6 Other
- Lack of transportation

Student Suggestions to encourage participation

- \* Too much time required currently
- \* Less weekend practices
- \* More pep rallies
- \* More publicity
- \* Don't make it seem like a job

Principal's Signature *James C. [Signature]*

Date 4/11/02