## Kentucky High School Athletic Association

#### Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

July 3, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Warren Central High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigid L. De Vins

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date:

July 2, 2002

Re:

2002 Title IX Forms Submission

School	Warren Central	Reviewed by	Fran Edwards	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

#### I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
$\boxtimes$	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

#### II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1, T-2, and T-4 (see attached).
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

#### KHSAA Form T1 Rev. 07/01

# 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	492	48.1%	196 (63	40.7% 3%.\
Row 2	BOYS	530	51.9%	286 765	59.3% 61.9
Row 3	Totals	1022	100%	482 428	100%

Instra	actions:

*Number of 8th grade students	s & below used in Column 4
calculations if applicable:	74

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of fernale participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 3-21-02

KHSAA Form T2 Rev. 07/01

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	101	3	36	35.6%
	Row 2	j.v.:	5	50	2	20	40%
	Row 3	frosh:	1 -	12	0	0	0
	Row 4	total:	15	163	5	56	3ેવ.વ 36 <b>.</b> 8%
BOYS	Row 5	varsity:	9	156	1	0	0
	Row 6	j.v.:	6	76	. 0	0	0
	Row 7	frosh:	2	33	0	0	0
	Row 8	total:	17	265 -	1	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: ヺ- ストロミ\_\_

#### Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	<del>196</del> (63	<del>286</del> ≥⊊S
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	101	156
Row 4	Percentage of Total Varsity Participants By Sex	5 <del>1.5</del> % <b>६</b> ८.9	54.5% 58.9
Row 5	Number of Junior Varsity Teams Offered	5	6
Row 6	Number of Participants on all Junior Varsity Teams	50	76
Row 7	Percentage of Total Junior Varsity Participants By Sex	25.5% 30.7	26.5% <b>2</b> 8.7
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	12	33
Row 10	Percentage of Total Freshman Participants By Sex	6.1% 7.36	11.5% (2.5

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Date: 3-25-02

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## Kentucky High School Athletic Association

January 14, 2002

Dale Brown, Superintendent Warren County Schools 303 Lovers Lane Bowling Green, KY 42103

Dear Mr. Brown,

Enclosed please find a copy of a letter sent to me from Kenneth Taylor regarding some compliance issues with the Warren County Schools. I would like to have a response from you on these issues before I write him back.

Thank-you and I look forward to hearing from you.

Sincerely,

Brigid L. DeVries, Executive Assistant Commissioner

cc: Louis Stout, Commissioner

Encl.

KENNETH TAYLOR 5277 BRISTOW RD. BOWLING GREEN, KY 42103-9545 270-781-6637 270-202-5985 cell

K.H.S.A.A. ATTN. BRIDGETTE DEVRIES 2280 EXECUTIVE DRIVE LEXINGTON, KY. 40505

JAN 0 3 2002

#### TITLE IX NONCOMPLIANCE

MS. DEVRIES:

THIS LETTER IS IN REFERENCE TO THE WARREN COUNTY SCHOOL SYSTEMS TITLE IX NON COMPLIANCE TO THE ATHLETICS REGULATION OF EQUALITY. LAST YEAR MEMBERS OF THE K.H.S.A.A. MET AT WARREN EAST HIGH SCHOOL ABOUT DIFFERENT MATTERS CONCERNING TITLE IX. AND AT THAT TIME THE ATHLETIC DIRECTOR SAID THEY WOULD HAVE THE GIRLS AND BOYS DOUBLE HEADER BASKET BALL GAMES TO FLIP SO THE GIRLS WOULD GET PRIME TIME PLAYING AND EQUAL FRIDAY NIGHT PLAY, SO FAR THIS HAS NOT HAPPENED AND THEY ARE NOT PLANNING ON IT HAPPENING. A SCHEDULE IS INCLUDED, THE GIRLS COACHES ARE TRYING EVERY THING AND EVERY EXCUSE TO STOP THIS FROM HAPPENING. INCLUDING TELLING THEM THAT PLAYING FIRST IS BETTER BECAUSE THE CROWD WON'T STAY FOR THEIR GAME AND THEY WILL FEEL EMBARRASED FROM THE CROWD LEAVING. THIS IS A CROCK. THE COACHES SAID THEY TRIED IT BEFORE AND IT DIDN'T WORK, ONE OFF THE COACHES TOLD ME THAT THE GIRLS WOULD GET (GOOSEY) WAITING TO PLAY, ONE TOLD ME THAT GIRL'S PLAYING ON FRIDAY'S WOULDN'T WORK BECAUSE THE BOY'S PARENTS WERE USED TO THE BOY'S PLAYING ON FRIDAYS. I GUESS THE GIRLS ARE SECOND CLASS PEOPLE AND THIS IS THE WAY IT WILL BE. WHY SHOULD WE, AS PARENT OF THE GIRLS, BE THE ONLY ONES THAT ALWAYS HAVE TO LEAVE WORK EARLY TO BE THERE TO SUPPORT OUR KIDS?I THOUGHT WE WERE ALL EQUAL. WHAT MAKES THE BOYS SUPERIOR? THE SUPERTENTANT WOULD NOT GIVE ME THE NAMES OF THE TITLE IX BOARD AT WARREN EAST AND SAID IT WAS A SCHOOL PROBLEM. MR.BROWN COULD TELL THE 3 HIGH SCHOOLS THEY ARE GOING TO SWITCH AND IT WOULD HAPPEN NOW, Mr. BURKEEN KNOWS THAT SOME WHERE DOWN THE LINE IT WILL HAPPEN. THE SCHOOL SYSTEM IS RELUCTANT FOR IT TO HAPPEN. I THOUGHT THIS WAS LAW AND THE K.H.S.A.A. WAS TO ENFORCE THE LAW. I AM NOT THE ONLY PARENT THAT IS UPSET ABOUT THIS, WHY NOT TAKE A SURVEY FROM THE GIRL'S PARENT'S AND GET THEIR INPUT ON THIS.

I WILL BE WAITING FOR A REPLY TO SEE WHERE YOU STAND ON THIS ISSUE, IT SEEMS THE LAW IS QUITE CLEAR ON THIS.

MY E MAIL ADDRESS IS kenandella@aol.com. THANK YOU FOR YOUR TIME.

en Taylor



## 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

	Warren Central	High School,	Bowling Green	, Kentucky
	(Name of High School)		(City)	•
of the facts su	e Kentucky High School Athlet arrounding compliance with Titl	ic Association that the control of t	ne following is an a 681-1688, et. Seq.	ccurate and true representation (also known as Title IX)
ertify the foll	owing provisions in accorda	nce with records	at the school con	tained in the permanent
tie IX file, and	d to the best of my knowled	ge have completed	the following ta	sks. (All boxes must be
ecked)				
Extablished attachment	ed a gender equity committee nt if necessary)	at the high school.	(list committee po	ersonnel and provide
Name	Address	Phone	Ti	tle
	(See attached Page)			•••
<u></u>				
<del>YV</del> ~				1/40
Schedul	led a minimum of three meeti	ngs during the 200	1-2002 school yea	r on the following dates:
	ugust 25, 2001			
	anuary 31, 2002 lay 20, 2002			
	20, 2002			
XX Design	ated the following person(s) a	as the Title IX coor	dinator for the sch	ool/district:
_Eric Wils	on Athletic Dir	rector 559 N	organtown Rd.	270-781-2404
Name	Title		Address	Phone
_				
⊠k School	personnel are continuing to r	make periodic revie	ws of the boys an	d girls athletics program
	ne Corrective Action Plan.			
reflected in the	are conference attended a fam.			
reflected in the				
EX In addi	tion to the above information	, the above referen	ced school mainta	ins a complete permanent
EX In addi	tion to the above information  Title IX records including c	, the above reference opies of the self-as	ced school mainta sessment audit, al	ins a complete permanent l corrective action plans, and
EX In addi	tion to the above information  Title IX records including c	, the above reference opies of the self-as	ced school mainta sessment audit, al	ins a complete permanent l corrective action plans, and
KK In addi	tion to the above information  Title IX records including c	, the above reference opies of the self-as	ced school mainta sessment audit, al	ins a complete permanent l corrective action plans, and
In addition to the relative to	tion to the above information  Title IX records including c	the above reference opies of the self-as	sessment audit, al	ins a complete permanent l corrective action plans, and
In addition to the second seco	tion to the above information Title IX records including c materials.	, the above reference opies of the self-as $3-25-$	ced school mainta sessment audit, al	ins a complete permanent l corrective action plans, and
In additional file relative to other related	tion to the above information Title IX records including c materials.	opies of the self-as $3 - 25 -$	sessment audit, al	ins a complete permanent l corrective action plans, and
In addition to the relative to the related	tion to the above information of Title IX records including comaterials.  Description:	opies of the self-as $3 - 25 -$	2002	ins a complete permanent l corrective action plans, and

## 2001/2003 Title IX Committee

Eric Wilson Barry Dye Lex Lindsey Dennis Jenkins Paige Spangler Dustin Beard Pam Spangler	Athletic Director / Title IX Coordinator Principal Boys Sports Representative Girls Sports Representative Girl Athlete Boy Athlete Parent Representative	(270) 781-2404 (270) 842-7302 (270) 746-0642 (270) 781-2401 (270) 781-6909 (270) 842-7302 (270) 781-6909
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Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	492	48.1%	1-96-163	40.7% 3%,\
Row 2	BOYS	530	51.9%	286 265	<del>59.</del> 3% 61.9
Row 3	Totals	1022	100%	482 428	100%

Instructio	ns:
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\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 74

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 3-21-02

KHSAA Form T2 Rev. 07/01

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	101	3	36	35.6%
	Row 2	j.v.:	5 .	50	2	20	40%
	Row 3	frosh:	1-	12	0	0	0
	Row 4	total:	15	163	5	56	3ું પ.મ્ 36 ₊8%
BOYS	Row 5	varsity:	9	156	1	0	0
	Row 6	j.v.:	6	76	. 0	0	0
	Row 7	frosh:	2	33	0	0	0
	Row 8	total:	17	265 -	1	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

**Participation Opportunities Test Three** 

For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO	YES
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	ŸES	NO
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES	NO

\* Volleyball \* Wrestling

Principal's Signatures

#### Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	196 63	<del>286</del> - ≥⊊5
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	101	156
Row 4	Percentage of Total Varsity Participants By Sex	5 <del>1.</del> 5% 6(.9	54.5% 58.9
Row 5	Number of Junior Varsity Teams Offered	5	6
Row 6	Number of Participants on all Junior Varsity Teams	50	76
Row 7	Percentage of Total Junior Varsity Participants By Sex	25.5% 30.7	26.5% 28.7
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	12	33
Row 10	Percentage of Total Freshman Participants By Sex	6.1% 7.36	11.5% (2.5

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:

Data

3-25-02

KHSAA Form T35 REV. 07/01

> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2001-2002

TO INCLUDE BOOSTER CLUB FUNDING

•	· ·											
	ednibu	equipment and supplies	trs	travel	* a	awards	coacher (to i supplem exte	coaches' salaries ( to include supplemental and extended employment)	faci	facilities improvements	publica sport-a	publications (if sport-specific)
	<b>B</b>	Œ	В	E	В	E	æ	Ħ	æ	B	B	Ħ
G basketball	10,500	1693.09	0	0	200	0	4309	4,309	0	0	275	275
B basketball	10,000	1833.11	0	0	500	0	4,700	4,700	0	0	275	275
G softball	6,000	1500.00	0	0	500	0	3,000	3,000	0	35,000	200	200
B baseball	4,000	1301.00	0	. 0	200	0	3,000	.3,000	0	35,000	200	200
G cross country	1,050	1050.00	0	0	200	200	1,300	1,300	0	0	0	0
B cross country	1,050	1050.00	0	0	200	200	1,300	1,300	0	0	0	0
G golf	1,050	1050.00	0	0	200	200	1,300	1,300	0	0	0	0
B golf	1,050	1050.00	0	0	200	200	1,300	1,300	0	0	0	0
G soccer	3,145	2076.42	0	0	200	200	3,000	3,000	0	6,000	300	300
B soccer	2,450	2051.74	0	0	500	500	3,000	3,000	0	6,000	300	300
G swimming	0	300	0	0	0	0	1,300	1,300	0	0	0	0
B swimming	0	0	0	0	0	0	1,300	0	0	0	0	0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: 🥖

te: 5.25.02

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KHSAA Forn T36 REV. 07/91

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equip su	equipment and supplies	Ħ	travel	å . ·	awards	coachi (to supplei ext	coaches' salaries (to include supplemental and extended employment)	fac	facilities improvements	public sport-	publications (if sport-specific)
	В	ম	æ	E	B	Ħ	e B	E	æ	丙	В	표
G track	2,000	2,000	0	0	250	0	1,300	1,300	0	0	0	C
B track	2,000	2,000	0	0	250	0	1,300	1,300	0	0	0	0
G tennis	1,350	475.00	0	0	200	0	1,300	1,300	0	0	0	0
B tennis	1,050	475.00	0	0	200	0	1,300	1,300	0	0	0	0
G volleyball	1,800	1527.00	0	0	300	300	3,000	3,000	0	0	C	c
B wrestling												
G (list sport)												
B (football)	14,000	6626.04	0	0	1,000	1,000	4,317	4,317	0	0	300	300
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

5-35.0

Date:

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#### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

#### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance			O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			х
Scheduling of Games and Practice Time			х
Travel and Per Diem Allowances .		4	х
Coaching			х
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Athletic Scholarships			X
Tutoring			х
Housing and Dining Facilities and Services			х
Recruitment of Student Athletes			х

Principal's Signature:

KHSAA Form T60 Rev. 07/01

2001-2002 TITLE IX

School Name: Warren Central School Year: 2001 / 2002

Principal's Signature:

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls basketball locker rooms	Remove metal lockers to install wooden individual lockers.	Fall 2002 Have metal lockers removed secure wood for improvements.
A to second and description of the second se		1

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

#### WARREN CENTRAL HIGH SCHOOL DEPARTMENT OF ATHLETICS 2001/ 02 STATUS REPORT

#### SOFTBALL

Softball fences have been moved from 240' to 200'.

New fencing was put around the softball area.

A new P.A. system was purchased for the softball field.

Yellow poly capped boarder was placed on the outfield fence for softball.

a 10' high protective net was placed behind home plate on the softball field.

Softball dug out benches have been painted.

#### **PUBLICITY**

The local radio station is carrying a equal number of boys & girls basketball games.

Local paper and T.V. media has been doing a better job covering girls athletics.

GIRLS BASKETBALL LOCKER ROOM

Plans to renovate fall 2002.

Eric Wilson, A.D. Title IX Coordinator

Barry P. Dye, Principal



#### 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses
School Name: Warren Central
School Enrollment: 1022
Date: 3-27-02
Completed By: _Eric Wilson, A.D.
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
, , , , , , , , , , , , , , , , , , ,
760 Number of Surveys
603 Total Returned
9-11 Grades Surveyed
How Was The Survey Administered? During a morning homeroom class.
Fall Sports (List Total Normbox of Destining tion Desc
Fall Sports (List Total Number of Participation Responses)
12 Cross Country (Girls) 9 Cross Country (Boys)
occurs country (Boys)
Field Hockey (Girls)86 Football (Boys)
11 Golf (Girls)
Golf (Boys)
48 Soccer (Boys)
Volleyball (Girls)
19 Volleyball (Boys)
(2 0,0)
Winter Sport (List Total Number of Participation Responses)
31 Basketball (Girls)
Basketball (Boys)
21 Gymnastics (Girls)
7 Indoor Track (Girls)
Indoor Track (Boys)
9 Swimming & Diving (Girls)
6 Swimming & Diving (Boys)
39 Wrestling (Boys)

Spring Sport (List Total Numb    52	Boys) Softball (Girls) Softball (Girls) rls) ys)
Other Sports (From Student Su	rvey T-61 Question 10)
Name of Sport	Number of Students Interested In Participating
Wrestling	. 42
In line Hockey	- 16
<u>, , , , , , , , , , , , , , , , , , , </u>	
Number of Students who particle (From Student Survey T-61 Que	
11/11	
List Intramural Sports students a (From Student Survey T-61 Que	
<u>Sport</u>	Number
In line Hockey	16
Ping Pong Fencing	6
Wrestling	42
Boxing	18

## Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	Number
Tennis	16
Volleyball	12
In line Hockey	21
Baseball	46
County Basketball	58
Bowling	9

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

1.Coponse	Number
$ \begin{array}{ccc} 116 & \text{I don't h} \\ 27 & \text{The prac} \\ \hline 37 & \text{The spot} \\ \hline 14 & \text{It's too c} \end{array} $	other activities such as band, chorus, etc. have time ctice schedules and game times are inconvenient rt I like isn't offered expensive to participate in club or intramural sports
Student Cumantian	
Student Suggestions to encour Keep more people on the	
Make it where grades wi	ll not affect the students participation.
More flexible practice	times.
Lan A	3-25-02
Principal's Signature	Date

Summary Page No. 3

### 2002 - 2003 Budget Warren Central High School

<u>ltem/Department</u>	2002/2003 Projecton	2001/2002
Academic Team The Academic Team	3,000.00	3,000.00
Agriculture	3,000.00	3,000.00
Art	3,500.00	3,500.00
Band Consumable	2,500.00	2,500.00
Band Equipment	4,500.00	4,500.00
Band Equipment Repair	2,000.00	2,000.00
Business and Office	6,500.00	6,500.00
Central Printing	3,500.00	4,500.00
Paper	7,000.00	7,400.00
Gifted and Talented	1,000.00	1,000.00
Graduation	5,026.58	5065.00
Health and P.E.	3,000.00	3,000.00
Life Sciences (formerly Home Ec.)	3,000.00	3,000.00
JROTC	2,500.00	2,500.00
Language Arts/Reading	5,500.00	5,500.00
Office Supplies, Guidance	2,500.00	2,500.00
Math	3,000.00	3,000.00
Postage Meter	5,000.00	5,500.00
Science	6,500.00	6,500.00
Social Studies	3,000.00	3,000.00
Student Publications	3,000.00	3,000.00
Vocal Music	2,500.00	4,556.77
School Play	2,000.00	3,000.00
Baseball	2,100.00	2,100.00
Cross-country	2,100.00	2,100.00
Golf	2,100.00	2,100.00
Soccer	3,500.00	3,500.00
Softball	2,100.00	2,100.00
Tennis	2,100.00	2,100.00
Track	3,500.00	3,500.00
Volleyball	<u>2.100.00</u>	<u>2.100.00</u>
<u>Totals</u>	102,626.58	107,621.77

Note: The 2002/03 projection is approximately \$5000 less than the final 2001/2002. The 2001/02 allocation reflected carryover money added to the budget in November of 2001. This is expected to be the case again in 2002.

PAGE

From: 02/01/2002 To : 02/28/2002

General Ledger Report

From Account: To Account:

1000

FEBRUARY REPORT

4008

							-000
AccountName	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	Pavahlee	Work
001000 BASEBALL	3388.40	0.00	-1301.00				
001010 BOYS BASKETBALL	7870.70	1876.75	-1833.11	0.00	2087.40	0.00	2087.40
001015 GIRLS BASKETBALL	5787.50	1434.00		0.00	7914.34	0.00	7914.34
001020 CHEERLEADING	1048.79		-1693.09	0.00	5528.41	0.00	5528.41
001030 CROSS COUNTRY		0.00	0.00	0.00	1048.79	0.00	1048.79
001040 FOOTBALL	77.82	0.00	0.00	0.00	77.82	0.00	
	9963.26	0.00	-2689.30	0.00	7273.96	0.00	77.82
001050 GOLF	1316.76	0.00	-918.00	0.00	398.76		7273.96
001060 BOYS SOCCER	398.26	0.00	0.00	0.00		0.00	398.76
001065 GIRLS SOCCER	1068.58	0.00	0.00		398.26	0.00	398.26
01070 SOFTBALL	767.34	150.00		0.00	1068.58	0.00	1068.58
01080 BOYS TENNIS	58.24	•	0.00	0.00	917.34	0.00	917.34
01085 GIRLS TENNIS		0.00	0.00	0.00	58.24	0.00	58.24
01090 TRACK	310.95	0.00	0.00	0.00	310.95	0.00	310.95
001095 VOLLEYBALL	17.75	0.00	0.00	0.00	17.75	0.00	17.75
	273.74	0.00	0.00	0.00	273.74	0.00	
01111 ATHLETIC	225.48	0.00	0.00	0.00	225.48		273.74
_					-40.40	0.00	225.48

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my

# SCHOOL ACTIVITY FUNDS CASH RECEIPTS & EXPENDITURES BUDGET (PRINCIPAL'S COMBINED BUDGET)

Warren Central High School

2001-02

	BEGINNING		ESTIMATED		ESTIMATED			
ACTIVITY ACCOUNT	BALANCE	<del></del>	RECEIPTS	T	EXPENDITURE	s	BALANCE	
Afro-American Club	855.	51	960.	00	960	00	855.	51
Alumni	404.	96	500.	00	500	00	404.	96
Ap-Exams	1067.	12	3994.	00	3950	00	1111.	1 7
Art Club	901.	66	305.	00	255	00	951	66
Asian-American Club	1161.	90	509.	00	480	00	1190.	90
Athletic Acct.	483.	00	400,	00	400	00	483	٥٥
Band	693. <sup></sup>	09	8000.	00	7800.		893.	
Baseball	2586.	12.	1800	no.	1800	٥٥	2586	1.2
Beta Club	636.	16	2900.	00	2700.	00	836.	ו" ו
Bosnian-American	375.	36	228.	00	150.		453.	
Boys Basketball	8131.	44	10,000.	00	8150.	۵٥	9981	44
Boys Soccer	441.	50	2000.	po ļ	2000.	00	441.	50
Boys Tennis	198.	74	275.	00	275.	00		74
Cheerleading	20.	79	5000.	00	5000.	00		79
Computer Club	208.	44	580	00	525.	00	263.	44
Co-Op	754.	88	2800.	00	2440.	ດດ	1114	88
Cross Country	162.	46	400.	00	400.	00_	162.	
Drag-N-Click	26.	72	400	οo	400.	00	26.	
Drama	147.	36	2400.	0.0	2000.	00	547.	36_
Faculty Vending	1153.	49	2500.	00	2500.	00	1153.	49
FBLA	977.		8425	00	8425	00	<u> </u>	24
FCA	357.	57	700.	00	646.	00	411_	5.7.
FCCLA	1572.	91	7090.		7090.	ŀ	1572.	
FFA	2722,	04	20,050.	00	19,100.	lon.		04
Football	6371.	51		00	15,000.			51
French Club	534.	03	200.	00	150.	00.	584	03
Continued on next page.								
TOTALS								

APPROVEZ:

PRINCIPAL

DATE

Kelly a. Junith CENTRAL FUND TREASURER

7-9-2001 DATE

## CASH RECEIPTS & EXPENDITURES BUDGET (PRINCIPAL'S COMBINED BUDGET)

Warren Central High School

2001-02

ACTIVITY ACCOUNT	BEGINNING BALANCE		ESTIMATED RECEIPTS		ESTIMATED EXPENDITUR	ES	PALANCE	
Girls Basketball	8124	.31	11,000	00			BALANCE	
Girls Soccer	i	.28	1395		10,800		8324	
Girls Tennis	474	.46	1	00	300	<del></del>	251	Ť
Golf		.15		00		1	674	•  4  
Home Ec.		.82	1050		150 1050		7.3	+1
Interest	3236		3000			Ī		.8:
Journalism	515		200		2000		4236	1
JROTC	720		8858	1	100. 8858.	T	615	1
Library	2830	. 43	325				720	1
Literary Club	778		500		325. 500.	$+$ $\Box$	2830	
Math Club	40.	44	171				778.	
Music Club	2231.	1	3500.	ĺ	168. 3405.	1 1	2336	1
Musical	4730.	53	11.650.		10,825		2326.	Ī
Native-American Club	63.	i i	100.	Ī	100.	Ī	- 5555.	1
Pep Club	915.	32	2500		1500		63.	
Physics Club	231.	48	2100.	1		00	1915.	
Pride Club	1335.		1600.		1200.		231.	1
Prom	8013.	51	4200.		3650.		1735.	
SCEC	44.	94	210.		210.	i	<u>8563.</u>	1
School	2902.	44	13,000		11.000		44.	Г
Softball	1014.	39	4400.		4400.		4902	
Spanish Chorus	49.	31	49.		32		1014.	
Spanish Club	255.	96	250.		250.		66 255.	
Special Events	151.	06	3000.	00	3000.		151.	
Speech Club	44.	38	130		130			
Student Vending	6197.	. 1	15,000	1	12,500		8697.	
Continued on next page.						- V	009/.	00
TOTALS								+-

APPROVED: APPROVED: PRINGPAL

CESTRAL FUND TREASURER
7-9-2001
DATE

# SCHOOL ACTIVITY FUNDS CASH RECEIPTS & EXPENDITURES BUDGET (PRINCIPAL'S COMBINED BUDGET)

Warren Central High School

2001-02

	BEGINNING		ESTIMATED		ESTIMATED			
ACTIVITY ACCOUNT	BALANCE	<del></del>	RECEIPTS	T	EXPENDITURE	<u>s</u>	BALANCE	
Tech Ed.	1683.	50	1600.	00	(	<u> </u>	3283.	50
Textbooks	5611.	28	1000.	00	500.	00	6111.	28
Track	107.	75	1000.	00	1000.		107.	!
Vo-Ag	10,499.	10	2800.	00	2800.	00	10,499.	
Volleyball	154.	92	2000.		2000.		154.	
Yearbook	20,628.	03	22,000.	00	22,000	00	20,628	
	- •							
	* •							
	<u> </u>		<u> </u>					
				<u> </u>				
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						<u> </u>		
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		-						
			· ·			-		-
						-		
/ TOTALS	116,858.	14	216,654.	00	201,344.	00	132,168.	14

APPROVED:

VELLE VEINGIPAL

7/9/0/
DATE

Kelly a. Simith CENTRAL FUND TREASURER 7-9-2001

Account BASEBALL		2001-2002
Warren Central High School	ı	
Description	Receipts	
Gate Receipts (Home Games) District Tournament Share	1,500.00 300.00	
Description		Expenditures
Tournament Expenses		
Varsity & JV Umpires		300.00
otals	Receipts	Expenditures
10.	1.800.00	1,800.00

\_Activity Sponsor \_Principal \_Activity Treasurer

Account	BOYS BASKETBALL	

2001-2002

Description	Receipts	
Gate Receipts	10,000.00	
Description		
Referees for Games		Expenditures
Basketballs		2,500.00
Medical Equipment		300.00
hoes		200.00
State Tournament Expenses		600.00
ractice Uniforms		600.00
ecurity for Games		750.00
ate Workers		800.00
ummer Basketball		1,000.00
eam Meals		1,000.00
		400.00
otais	Receipts	Expenditures
Julis	10,000.00	8,150.00

\_\_Activity Sponsor \_\_Principal \_\_Activity Treasurer

Account BOYS Soccer		2001-2002
Warren Central High School	1	
Description	Receipts	
Ticket Sales	2,000.00	
Description		Expenditures
Referee Pay		2,000.00
otals	Receipts	Expenditures
Ottal 9	2,000.00	2,000.00

Activity Sponsor
Principal
Activity Treasurer

Account Tennis-Boys Warren Central High School

2001 - 2002

Trophies 200.00 Varsity/Letters 40.00 Banquet 35.00	
Trophies  Varsity/Letters  Banquet  200.00	
Trophies  /arsity/Letters  Sanguet  40.00	
rophies /arsity/Letters	
rophies	
	75 To 15 10 10 10 10 10 10 10 10 10 10 10 10 10
in the control of th	

Activity Sponsor
Principal Activity Treasurer

2001-2002

Account

CROSS COUNTRY

Warren Central High School	1	
Description	Receipts	
Letter Jackets	400.00	
Description		Expenditures
Letter Jackets		400.00
ı.		
	Receipts	Expenditures
Totals	A 400.00	400.00

Activity Sponsor
Principal
Activity Treasurer

Account Football

2001 - 2002

## Warren Central High School

Green view Bowl	2,500.00	
Varsity Games	11,000.00	
Freshman/JV	1,500.00	
		<del>ैं।</del> -
		Mary Commence of the Commence
Officials and the second secon		是在发生的经验的现在分词
Officials Gate Workers		2,000.00
Security		500.00
		400.00
Field Preparation		2,800.00
Game Equipment/Jerseys		2,100.00
Pad Euipment ootballs		1,400.00
Occupation of F		600.00
econditioning of Euipment		1,800.00
oaching Clinics & Expenses etter Jackets		1,200.00
Same Shoes		1,000.00
dame Shoes		1,200.00
	Receipts	Expenditure
Ruke 11 1		

Activity Sponsor Principal

Activity Treasurer

15,000

15,000

Account GIRLS BASKETBALL

2001-2002

Description	Receipts	
Gate Receipts	11,000.00	
		4
		4
Description		Expenditures
Referees		3,800.00
Basketballs		200.00
Medical Equipment		300.00
Shoes		950.00
Christmas Tourney Expenses		1,500.00
State Tourney Expenses		1,000.00
Practice Uniforms		300.00
Security for Games		800.00
Gate Workers		1,000.00
Shooting /Rebounding Machine		650.00
Knee Pads		200.00
		200.00
<u> Fowels</u>		100.00
		100.00
		<u>-</u>
		_
	Receipts	Expenditures
otals	11,000.00	10,800.00

\_\_Activity Sponsor \_\_Principal \_\_Activity Treasurer

Account GIRLS Soccer Warren Central High School

2001 - 2002

ctivity Sponsor	1,395.00
Receipts	Expenditure
	120.00
	150.00 120.00
	125.00
	1,000.00
	<b>∜</b>
•	
1,395.00	
	Receipts

Activity Sponsor Principal Activity Treasurer

Account Tennis-Girls Warren Central High School

2001 - 2002

Sales/Dresses, Skirts, & Shirts	500.00	
	000.00	
		[18] 图 [19] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2
Managara Composition		
the second state of the second state of the second		
Tournament Fee	100	100.00
Trophies Banquet		100.00
Danquet		100.00
	The state of the s	
	Receipts	Expenditure
000	500.00	300.00

Activity Sponsor Activity Treasurer

Account Golf

2001 - 2002

Warren Central High School

Donations	150.00	
Golf Bags		450.00
		150.00
	Receipts	Expenditure
On the	150.00	150.00

Activity Sponsor Principal **Activity Treasurer** 

Account Softball
Warren Central High School

2001 - 2002

	Receipts	
		4000.00
ulf Shores		400.00 4000.00
etter Jackets		
	4,000.00	
etter Jackets andy Sales	400.00	

Activity Sponsor
Principal
Activity Treasurer

4,400.00

4,400.00

Account Track Warren Central High School

2001 - 2002

Home Meet Admissions	300.00	
Concessions	200.00	
Fund Raising	500.00	
	• -	
		1
		1
		4
		4
DE TORET E SERVES E PROJECTE DE L'ANGEL PROJECTE DE L'ANGEL PROJECTE DE L'ANGEL PROJECTE DE L'ANGEL PROJECTE DE		
Carry and the		
etter Awards	Section 1999 (1999) Commission States, April 2019 april 2019 (2019) 1999 (1999)	the second secon
ent		100.00
niforms		400.00
		500.00
	Receipts	Expenditure

\$1,000.00

\$ 1000.°°

Activity Sponsor

Principal
Activity Treasurer