

Kentucky High School Athletic Association

Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: August 14, 2002

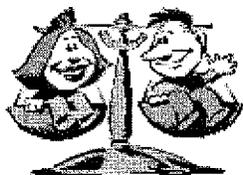
Subject: 2001-2002 Annual Report Forms Submission

School: Washington County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: August 13, 2002

Re: 2002 Title IX Forms Submission

School	Washington County	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Minor errors on Form T-2 is corrected on the attachment for placement in your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

2001-2002

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	57	1	11	19%
	Row 2	j.v.:	4	50	1	11	22%
	Row 3	frosh:	1	14			
	Row 4	total:	10	121	2	22	18.2%
BOYS	Row 5	varsity:	6	69			
	Row 6	j.v.:	4	32			
	Row 7	frosh:	3	36			
	Row 8	total:	12	137			

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a normal compliance standard.

Principal's Signature: Joseph O. Payne Date: 4-8-02

Kentucky High School Athletic Association

August 8, 2002

Paul Terrell, Athletic Director
Washington County High School
601 Lincoln Park Road
Springfield, KY 40069

Dear Mr. Terrell,

This letter is in reference to your April 15, 2002, submission of forms. We are currently completing information for the Kentucky Department of Education/Kentucky Board of Education Staff Note and have been asked to follow-up on all Title IX deficiencies at our member schools. One of the items you still haven't addressed is the use of the high school gymnasium for girls' varsity basketball games. In addition, the school needs to provide information regarding the proposed upgrades to the softball facility. Please provide this information by **September 15, 2002**.

Sincerely,



Brigid L. DeVries
Commissioner

Cc: Joseph O'Payne, Principal
William Hardin, Superintendent

WASHINGTON COUNTY HIGH SCHOOL

601 Lincoln Park Rd.
Springfield, KY 40069

School
859-336-5485

Fax 859-336-5983

Home
859-284-5475

Paul Terrell
Athletic Director

April 5, 2002

APR 11 2002

JI
Please review & give me a yell before I respond

Dear KHSAA Staff,

This letter is in regard to the Title IX Audit that was conducted at Washington County High School on December 18, 2001. The audit team made suggestions to our school that would assist us in being equitable pertaining to our boys and girls program. We appreciate your help and thoughts as it pertains to our student athletes.

Recommendation number one concerned our girl's locker room that was found to not be equitable to our boys. Work began last week during Spring break to remedy this situation. The locker room was painted and full size lockers to match the boys were moved in. Once school is out for the summer, carpeting or tile will be installed on the floor. Members of the girl's team have been asked to design or choose graphics that will be painted on the walls. The benches that are secured to the floor will be removed and chairs will be used for the young ladies. A large dry eraser board will be attached to one wall for instruction purposes.

BR
Personally I would applaud them but would make sure all their ideas are in a notebook C A R

Another concern was our girls' team playing some Varsity games at the smaller elementary gym across the parking lot. I have spoken to both our boys and girls coaching staff and informed them that all games will be played at the high school gym. In addition, they were also notified that practices would be rotated on a weekly basis between the teams. All agreed to these proposals without exception.

Recommendation number two concerned the upgrade of our softball facility that is located at city owned, Idle Hour Park. I spoke with Superintendent of Washington County Schools, William Hardin, concerning this need. He is in full support of doing what is necessary to bring the facility into

JI
WHAT ABOUT PLAY IN THE MIDDLE SCHOOL GYM

compliance. (See attached memo) Work should begin this summer on the dugouts with full completion of all proposals by the summer of 2003.

As athletic director, I intend to work this summer on the development of an athletic policy manual for our school. I have spoken with other athletic directors in our area for suggestions and ideas. Also, Jim Watkins, who works with Jefferson County Schools, mailed me a requested manual from a school of similar size in his district to assist me in writing our manual.

Lastly, I am speaking to the booster clubs about the need for them making sure we work together to comply with Title IX standards. I have used the suggested Booster Club Agreement that your staff recommended to assist in this endeavor. I hope to have all the groups' signature on this document before the end of school.

I believe I have addressed all of the considerations that you wished for in your audit document. It is with strong intent that all administrators, coaches and staff of Washington County Schools will pursue complete and total compliance with Title IX directives. If I can be of further assistance in any manner, please let me know.

Yours in sport,



Paul Terrell, Athletic Director
Washington County High School

APR 10 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2002 along with other required forms)

The Washington County High School, Springfield, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Paul Terrell	7523 Bloomfield Rd	Springfield, Ky 40069	Athletic Director 859-284-5475
Tom Monroe	55 Rosewood Dr.	" " "	Asst Principal 859-336-3423
Lucinda Collins	606 Holaday Dr.	Danville, Ky 40422	Asst. Softball Coach
Paula Edelen	42 Kelly Corner Ln.	Springfield, Ky. 40069	Parent 859-336-9149
William Smith	317 High St.	" " "	Girls Track Coach 859-336-3262

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Oct. 17, 2001 Dec. 12, 2001 Feb. 6, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

Kathy Fields, School + District Title IX Coordinator, 192 Mackville Hill
Name Title Address Phone Springfield, Ky 40069, 859-336-5470

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Joseph D. Payne
Principal's Signature
[Signature]
Superintendent Signature

4-8 2002
Date
[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	284	49%	121	47%
Row 2	BOYS	295	51%	137	53%
Row 3	Totals	579	100%	258	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 11

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Joseph O. Payne Date: 4-8-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	57	1	11	19%
	Row 2	j.v.:	4	50	1	11	22%
	Row 3	frosh:	1	14			
	Row 4	total:	10	121			
BOYS	Row 5	varsity:	6	69			
	Row 6	j.v.:	4	32			
	Row 7	frosh:	3	36			
	Row 8	total:	12	137			

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Joseph O. Payne Date: 4-8-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)			

Principal's Signature: _____

Joseph D. Payne

Date: _____

4-8-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	121	137
Row 2	Number of Varsity Teams Offered	6	6
Row 3	Number of Participants on all Varsity Teams	57	69
Row 4	Percentage of Total Varsity Participants By Sex	47%	50%
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	50	32
Row 7	Percentage of Total Junior Varsity Participants By Sex	41%	24%
Row 8	Number of Freshman Teams Offered	1	3
Row 9	Numbers of Participants on all Freshman Teams	14	36
Row 10	Percentage of Total Freshman Participants By Sex	12%	26%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Joseph D. Payne Date: 4-8-02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	7000	6875	1400	1275	500	330	11,108	11,108			300	275
B basketball	1500	1369	1400	893	500	305	11,108	11,108			300	275
G softball	1700	1630	500	455	300	280	6,554	6,554				
B baseball	1700	1036	500	250	300	275	6,554	6,554				
G cross country												
B cross country												
G golf												
B golf	2500	2243	500	205	300	150	1357	1357				
G soccer												
B soccer												
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Robert B. Payne

Date:

4-8-02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	300	185	300	215	300	165	1357	1357				
B track	300	185	300	215	300	165	1357	1357				
G tennis	300	165	300	120	300	125	1357	1357				
B tennis	300	165	300	120	300	120	1357	1357				
G volleyball	300	240	300	225	300	215	3254	3254				
B wrestling												
G (list sport)												
B (football)	6000	5640	1800	1635	500	425	16637	16637			750	680
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Joseph D. Payne

Date:

4/8/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature: Joseph O. Payne Date: 4-8-02

School Name: Washington Co. High School

School Year: 2001-2002

Principal's Signature: _____

Date: _____

2001-2002

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<u>Add another girls Freshmen Team</u>	<u>Girls Volleyball</u>	<u>by Fall 2003</u>
<u>Recruit our 8th grade girls in all parts of county to play high school sports</u>	<u>(Have Varsity players speak to feeder schools)</u>	<u>Fall 2002</u>
<u>Hire more female coaches.</u>	<u>Girls Golf Coach</u>	<u>Fall 2003</u>

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: _____

Joseph D. Payne

Date: 4-8-02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Washington Co. High School
School Enrollment: 579
Date: 4-8-02
Completed By: Paul Terrell, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

327 Number of Surveys
259 Total Returned
9, 10, 11 Grades Surveyed

How Was The Survey Administered? was given to students in social studies classes at Fresh, Soph, Jr. Levels

Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)
6 Cross Country (Boys)
5 Field Hockey (Girls)
65 Football (Boys)
7 Golf (Girls)
14 Golf (Boys)
32 Soccer (Girls)
15 Soccer (Boys)
74 Volleyball (Girls)
28 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

36 Basketball (Girls)
58 Basketball (Boys)
40 Gymnastics (Girls)
6 Indoor Track (Girls)
5 Indoor Track (Boys)
31 Swimming & Diving (Girls)
13 Swimming & Diving (Boys)
33 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>51</u>	Baseball (Boys)
<u>35</u>	Fast Pitch Softball (Girls)
<u>26</u>	Slow Pitch Softball (Girls)
<u>25</u>	Tennis (Girls)
<u>18</u>	Tennis (Boys)
<u>16</u>	Track (Girls)
<u>22</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Boys Basketball	26
Girls Basketball	28
Co-ed Volleyball	30
Softball	34
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
NONE	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Boys Softball	28
Girls Softball	18
Boys Basketball	34
Boys Volleyball	25
Girls Volleyball	20

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
20 I prefer other activities such as band, chorus, etc.	20
56 I don't have time	56
20 The practice schedules and game times are inconvenient	20
21 The sport I like isn't offered	21
15 It's too expensive	15
7 I prefer to participate in club or intramural sports	7
52 Working	52
24 Other	24

Student Suggestions to encourage participation

- shorter practices
 - better communication
-
-
-
-
-
-
-

Joseph O. Payne
Principal's Signature

4-8-02
Date