


Kentucky High School Athletic Association

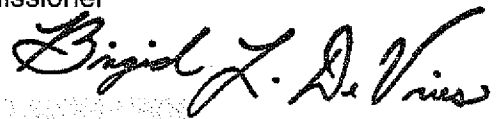
To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

Date: May 9, 2002

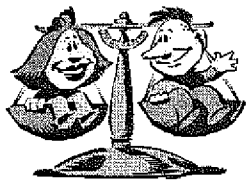
Subject: 2001-2002 Annual Report Forms Submission

School: West Carter High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 8, 2002

Re: 2002 Title IX Forms Submission

School	West Carter	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. (1) <u>Your total number of participants listed on Form T-2 (118 for girls and 118 for boys) does not match the number listed on Form T-1 (110 girls and 101 boys). Please correct column #2 and column #5 on Form T-2 and place it in your permanent Title IX file.</u> (2) <u>Total participation on Form T-4 (133 girls and 124 boys) does not match the number listed on Form T-1 (110 girls and 101 boys). Please correct Form T-4 and place in your permanent Title IX File.</u>
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	55	2	33	30.0 %
	Row 2	j.v.:	3	42	2	20	18.2 %
	Row 3	frosh:	1	21	0	0	0
	Row 4	total:	10	118	4	53	48.2 %
BOYS	Row 5	varsity:	6	78	0	0	0
	Row 6	j.v.:	3	33	0	0	0
	Row 7	frosh:	1	7	0	0	0
	Row 8	total:	10	118	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jim Wehl Date: 4-10-2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
Form T4
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	110	101
Row 2	Number of Varsity Teams Offered	6	6
Row 3	Number of Participants on all Varsity Teams	80	84
Row 4	Percentage of Total Varsity Participants By Sex	72.7	83.1
Row 5	Number of Junior Varsity Teams Offered	3	3
Row 6	Number of Participants on all Junior Varsity Teams	42	33
Row 7	Percentage of Total Junior Varsity Participants By Sex	38.1	32.6
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	11	7
Row 10	Percentage of Total Freshman Participants By Sex	10.0	6.9

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form. 133
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form. 124
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Jim Webb Date: 4-10-2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2002 along with other required forms)

The West Carter High School, OLIVE HILL, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- ☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jim Johnson	Grayson, KY	474-6696	Personel Director
Jo Ashworth	Grayson, KY	474-6696	Supervisor of Instruction
Jim Webb	Olive Hill, KY	286-2481	Principal - West Carter
Leland Wilcox	Grayson, KY	474-5714	Principal - East Carter
John Buck	Grayson, KY	474-5714	Asst. Principal - East Carter
David Edlin	Grayson, KY	474-5714	Teacher - East Carter
Van Perry	Olive Hill, KY	286-2481	Teacher - West Carter
Bradley Walker	Olive Hill, KY	286-2481	Student - West Carter
Carrie Buehve	Grayson, KY	474-5714	Student - East Carter

- ☒ Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

November 14, 2001 - East Carter Middle School - Grayson, KY
April 8, 2002 - Central Office, Grayson, KY.
April 10, 2002 - Central Office, Grayson, KY.

- ☒ Designated the following person(s) as the Title IX coordinator for the school/district:

District -	Name	Title	Address	Phone
	Jo Ashworth	Supervisor of Instruction	228 S. Carol Moore Blvd. Grayson, KY	(606) 474-6696
School -	Jim Webb	Principal	P.O. Box 1479 Olive Hill, KY	(606) 286-2481

- ☒ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- ☒ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jim Webb
Principal's Signature

4-4-2002
Date

Tammy Richard
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	273	52.8	110	52.1 %
Row 2	BOYS	244	47.2	101	47.9 %
Row 3	Totals	517	100%	211	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 48

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jim Webb Date: 4-10-2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	55	2	33	30.0 %
	Row 2	j.v.:	3	42	2	20	18.2 %
	Row 3	frosh:	1	21	0	0	0
	Row 4	total:	10	118	4	53	48.2 %
BOYS	Row 5	varsity:	6	78	0	0	0
	Row 6	j.v.:	3	33	0	0	0
	Row 7	frosh:	1	7	0	0	0
	Row 8	total:	10	118	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-10-2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	yes Swimming		yes wrestling
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO		yes

Principal's Signature: _____

[Signature]

Date: _____

4-10-2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
Form T4
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	110	101
Row 2	Number of Varsity Teams Offered	6	6
Row 3	Number of Participants on all Varsity Teams	80	84
Row 4	Percentage of Total Varsity Participants By Sex	72.7	83.1
Row 5	Number of Junior Varsity Teams Offered	3	3
Row 6	Number of Participants on all Junior Varsity Teams	42	33
Row 7	Percentage of Total Junior Varsity Participants By Sex	38.1	32.6
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	11	7
Row 10	Percentage of Total Freshman Participants By Sex	10.0	6.9

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: _____

Date: 4-10-2002

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	✓		
Scheduling of Games and Practice Time		✓	
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Jim Webb Date: 4-10-2002

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	17,750	18,000	1,900	1,725	3,600	3,350	8,391. ⁰⁰	8,391. ⁰⁰				
B basketball	12,500	10,500	1,500	1,400	2,287	2,750	8,643. ⁰⁰	8,643. ⁰⁰				
G softball	2,500	2,100	1,000	1,200	500	500	3,198. ⁰⁰	3,198. ⁰⁰				
B baseball	2,800	3,100	1,250	1,400	500	500	2,941. ⁰⁰	2,941. ⁰⁰				
G cross country	200	200	100	100	—	—	2,042. ⁰⁰	2,042. ⁰⁰				
B cross country	200	200	100	100	—	—	1,827. ⁰⁰	1,827. ⁰⁰				
G golf												
B golf	200	200					2,421	2,421				
G soccer	400	400	100	200	100	100	1,846	1,846				
B soccer												
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Jim Wall* Date: 4-10-2002

2001-2002

KHSAA
Form 136
REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	350	200	250	—	—	2042. ⁰⁰	2042. ⁰⁰				
B track	500	350	200	250	—	—	2,284. ⁰⁰	2,284. ⁰⁰				
G tennis N/A												
B tennis N/A												
G volleyball	650. ⁰⁰	500.	200.	250	50	50	1,846. ⁰⁰	1,846. ⁰⁰				
B wrestling N/A												
G (list sport) N/A												
B (football)	14,000. ⁰⁰	15,200.	1250	1,100	1,500. ⁰⁰	1,460. ⁰⁰	7,078.	7,078.				
G (list sport) N/A												
B (list sport) N/A												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Jim Wall* Date: 4-10-2002

School Name: West Carter 2001-2002
 School Year: 2002-2003 TITLE IX
 Principal's Signature: Jim Webb CORRECTIVE ACTION PLAN
 Date: 4-9-2002

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Prime time Contests / Girls Basketball	See Attached	2002-2003 Season

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Jim Webb Date: 4-9-2002

WEST CARTER HIGH SCHOOL
2002-2003 TITLE 1X CORRECTIVE ACTION PLAN

Item For Correction-----Prime Time Contests/girls basketball

Both boys and girls head basketball coaches have been directed to arrange schedules that will be in total compliance with all Title 1X guidelines as it pertains to prime time scheduling. Ideally, an equal number of games on Friday and Saturday nights will be the goal. However, in our region we have a difficult time with other schools in arranging schedules that will satisfy the requirements of the law. We will continue our efforts in this area and will make every attempt to be equal in all scheduling.

STATUS REPORT FOR PREVIOUSLY IDENTIFIED AREAS:

In our prior report we identified girls softball facilities and cheerleader selection as areas for compliance. As of last spring, we have completed a new softball facility for our girls. The field was used to host the district and sixteenth regional softball tournaments and is regarded as one of the finest in the region. We also feel that we are in compliance with cheerleader selection. See the attached explanation for verification.

STATUS REPORT FOR PREVIOUSLY IDENTIFIED AREA:
SELECTION OF CHEERLEADERS

In May 2001, West Carter High School selected cheerleaders for the 2001-2002 school year. The following procedures were used: Two squads were chosen with the top scorers placed on the maroon squad and the second set of scorers placed on the white squad. During the season squads alternated cheering for boys and girls games for both the football and basketball teams. For example, the maroon squad might cheer for the girls on Monday and the boys on Friday while the white squad would cheer for the boys on Tuesday and the girls on Thursday. For tournaments, squads alternate years with the maroon squad cheering for the boys one year and the girls the next. This was decided by a flip of a coin prior to the start of the season. All of the changes took place at the beginning of the 2001-2002 school year.

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: West Carter
School Enrollment: 517
Date: 4-10-2002
Completed By: Jim Webb

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

478 Number of Surveys
342 Total Returned
9-12 Grades Surveyed

How Was The Survey Administered? Passed out to students During School time

Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
8 Cross Country (Boys)
8 Field Hockey (Girls)
56 Football (Boys)
12 Golf (Girls)
18 Golf (Boys)
39 Soccer (Girls)
16 Soccer (Boys)
54 Volleyball (Girls)
14 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

30 Basketball (Girls)
50 Basketball (Boys)
50 Gymnastics (Girls)
20 Indoor Track (Girls)
20 Indoor Track (Boys)
57 Swimming & Diving (Girls)
17 Swimming & Diving (Boys)
27 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>32</u>	Baseball (Boys)
<u>22</u>	Fast Pitch Softball (Girls)
<u>25</u>	Slow Pitch Softball (Girls)
<u>42</u>	Tennis (Girls)
<u>16</u>	Tennis (Boys)
<u>26</u>	Track (Girls)
<u>31</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Billiards</u>	<u>1</u>
<u>Water Polo</u>	<u>1</u>
<u>Hockey</u>	<u>2</u>
<u>Lacrosse</u>	<u>2</u>
<u>Archery</u>	<u>1</u>
<u>Wrestling</u>	<u>1</u>
<u>Tennis</u>	<u>4</u>
<u>Girls Football</u>	<u>9</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Touch Football</u>	<u>7</u>
<u>Basketball</u>	<u>12</u>
<u>Volleyball</u>	<u>16</u>
<u>Softball</u>	<u>12</u>
<u>Track</u>	<u>4</u>
<u>Girls Basketball</u>	<u>11</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Swimming</u>	<u>13</u>
<u>Tennis</u>	<u>5</u>
<u>Boys Soccer</u>	<u>3</u>
<u>Wrestling</u>	<u>6</u>
<u>Girls Football</u>	<u>2</u>
<u>Lacrosse</u>	<u>2</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Swimming	2
Boys Volleyball	1
Billiards	1
Polo	2
Wrestling	1
Karate	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
13 I prefer other activities such as band, chorus, etc.	
76 I don't have time	
22 The practice schedules and game times are inconvenient	
21 The sport I like isn't offered	
16 It's too expensive	
3 I prefer to participate in club or intramural sports	
26 Working	
38 Other	
4 Don't Like Some of the Coaches	

Student Suggestions to encourage participation

Make things more Fun
Build a Swimming Pool
Change Some of the Coaches
Give more awards and trophies
Offer more sports
Make some of the sports less expensive
Practice times during school hours
Start a girls Football team
Pay the students for playing

Jim Webb
Principal's Signature

4-10-2002
Date