Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner Bigiel Z. De Vines

Date:

June 11, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Williamsburg High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: May 14, 2002

Re:

2002 Title IX Forms Submission

		Daviessa d by	I District Carlage
School	l Williamsburg	I Reviewed by	Phyllis Catlett
JOCHOOL		,	1.17 mo oddiote
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
×	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

11. Status

Α.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	Other Recommendation and Comments:
	=	The response from your student survey was 49%. Continue efforts to improve the administration of the survey so that there will be a greater number of student responses. The girls' basketball schedule (2001-2002) had only 3 games or 27% in prime time. School personnel are encouraged to continue to improve the scheduling for girls' basketball.



APR 1 5 2002



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2002







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

certifies to the K of the facts surre rtify the follow e IX file, and to	(Name of High Schentucky High Schounding compliance ing provisions in the best of my	hool) nool Athletic A ce with Title 2 n accordance knowledge	Association that 20, U.S.C. Titles ce with records have complete	(City) the following is at 1681-1688, et. Se s at the school c d the following	n accurate and true eq. (also known as in ontained in the p tasks. (All boxes	representation (itle IX) (sermanent (must be)
attachment i Name	if necessary)	ddress,	Phone	·	Title	
09	l a minimum of t /27/01	hree meeting	gs during the 20	001-2002 school	year on the follow	ving dates:
01					school/district:	
Alice Bryan	t, Title IX Co	oordinator, Title	, 1000 Main S	Street, Willia Address	umsburg, KY 40	
reflected in the	Corrective Action on to the above in Title IX records	on Plan.	the above refer	enced school ma	(606) 549-6044 s and girls athletic intains a complete t, all corrective ac	es program
Principal Superintendent	felin	(Da	April 12 ate) hool Board Char	2002		

WILLIAMSBURG INDEPENDENT SCHOOL DISTRICT EQUITY COMMITTEE 2001-2002

Alice Bryant, Chairman 1006 Bethel Road Pine Knot, KY 42635 (606) 354-3643 Home (606) 549-6044, Ext. 314 Work

Paul Falin, Superintendent 47 Laurel Lake Resort Road Corbin, KY 40701 (606) 523-8450 Home (606) 549-6044, Ext. 318 Work

Lee Kirkpatrick, Principal 179 Mountain Street Williamsburg, KY 40769 (606) 549-9410 Home (606) 549-6044, Ext. 331 Work

Joy Mack, Assistant Principal 88 Cliff End Road Williamsburg, KY 40769 (606) 549-9838 Home (606) 549-6044, Ext. 312 Work

Susan Norton, Counselor P. O. Box 2223 Williamsburg, KY 40769 (606) 786-4678 Home (606) 549-6044, Ext. 317 Work

Dennis Byrd, Athletic Director P. O. Box 174 Williamsburg, KY 40769 (606) 549-2714 Home (606) 549-6044, Ext. 176 Work

John Jeffries, Board Member/Parent 419 North 11th Street Williamsburg, KY 40769 (606) 549-4540 Ray Martin, Girls' Basketball Coach 484 North 11th Street Williamsburg, KY 40769 (606) 549-3051 Home (606) 549-6044, Ext. 101 Work

Loren Connell, Boys' Baseball Coach 239 Cemetery Road, #10 Williamsburg, KY 40769 (606) 549-2829 Home (606) 549-6044, Ext. 206 Work

Ola Croley, Parent 110 Locklin Drive Williamsburg, KY 40769 549-2444

Kathy Karr, Parent 207 South 5th Street Williamsburg, KY 40769 549-5371

Sharon Apple, Teacher/Parent 71 Jimmy Hamilton Road Williamsburg, KY 40769 549-4173

Colby Sears, Student, 11th Grade 904 Main Street Williamsburg, KY 40769 (606) 549-9346

Ellen Powell, Student, 11th Grade 95 Bryant Street Williamsburg, KY 40769 (606) 549-9284

Brenda Woods, Student, 9th Grade 8670 Highway 92 West Williamsburg, KY 40769 (606) 549-9131

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	194	47.5	124	41.2
Row 2	BOYS	214	52.5	177	58.8
Row 3	Totals (2)	408	100%	301	100%

lr	าร	tri	ection	18.

*Number of 8	" grade stud	lents & be	low used	l in Col	umn 4
calculations if	applicable:	2	6		

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads).** Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While being	within three p	percent is not a	Hormal compliance	e standard; if the	percent listed in	i Kow I, Colu	mn 4 19
				s a good target wit			•	
witimi	370 OLKOW	1, Column, 2,	men u bravina	8 a good target wh	ann winen compa	lance is likely.		
		/)	1///					

Principal's Signature:	_	7_	di	Date:	04/12/02
			/		

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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			(Column 1)	(Column 2)	(Column 3)	(Column 4)	(Column 5)
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	60	. 0	12	20
	Row 2	.j.v.:	3	39	0	0	0
	Row 3	frosh:	3	25	2	15	60
	Row 4	total:	11	124	2	27	21.8
BOYS	Row 5	varsity:	6	117	0	22	18.8
	Row 6	j.v.:	4	60	0	19	31.7
	Row 7	frosh:	4	0	4	0	0
	Row 8	total:	14	177	4	41	23.2

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five	
may be possible. If less than 25%, then compliance with test three s	should be analyzed. CAUTION: 25% is not a
formal compliance standard.	
Principal's Signature:	Date: 04/12/02

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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO	NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO	NO
5.	If you answered yes to question one, two, three or four, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) For any question answered "YES" identify the respective sport(s).	N/A	N/A

Principal's Signature: Date: 04/12/02

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	124	177
Row 2	Number of Varsity Teams Offered	5	6
Row 3	Number of Participants on all Varsity Teams	60	117
Row 4	Percentage of Total Varsity Participants By Sex	48.4	66.1
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	39	60
Row 7	Percentage of Total Junior Varsity Participants By Sex	31.5	33.9
Row 8	Number of Freshman Teams Offered	3	4
Row 9	Numbers of Participants on all Freshman Teams	25	0
Row 10	Percentage of Total Freshman Participants By Sex	20.2	.0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

2001-2002

BUDGET EXPENSES - PROGRAM COMPARISON CHART

TO INLUDE BOOSTER CLUB FUNDING

Teams	equij	equipment and supplies	LH .	travel	a	awards	coache (to suppler ext empl	coaches' salaries (to include supplemental and extended employment)	fac impro	facilities improvements	publi	publications (if sport-specific)
·	B*	E	В	E	В	E	В	E	В	e)	В	Ξ.
G basketball	3,750	3,750			0	0			-			
B basketball	3,750	3,750		S	0	0		s		G		
G softball	2,000	2,000		EE A	0	0		EE A		ENER		
B baseball	2,000	2,000		TTAC	0	0		TTAC		AL M		
G cross country	200	500	-	HMEN	0	0		HMEN		AINT		
B cross country	500	500		ľ	0	0		Т		ENAN		
G golf	0	0			0	0	·			CE		
B golf	0	Boosters 750			0	0						
G soccer	N/A	N/A			N/A	N/A						
B soccer	N/A	N/A			N/A	N/A					·	
G swimming	N/A	N/A			N/A	N/A				,		
B swimming	N/A	N/A			N/A	N/A						*** !

* "B" is for budgets and "E" for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

04/12/02

Date:

Signature: W. M. D. H. D. Copynight 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form No. T36 REV. 7/01

BUDGET EXPENSES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipr	equipment and supplies	t	travel	aw:	awards	coaches	coaches' salaries	faci impro	facilities improvements	public sport-	publications (if sport-specific)
	Å	邑	æ	Ħ	В	M	æ	된	В	E	В	퍼
G track	1,000	1,000			n/a	n/a						
B track	1,000	1,000			n/a	n/a						
G tennis	n/a	n/a	-	SEE A	n/a	n/a		SEE A		GENER	;	
B tennis	n/a	n/a		[TACHM]	n/a	n/a		ГТАСНМ		AL MAI		Landamana
G volleyball	n/a	n/a		ENT	n/a	n/a		ENT		NTENAN		
B wrestling	n/a	n/a			n/a	n/a				CE		
G (list sport)	n/a	n/a			n/a	n/a		:				
B (football)	9,500	9,500			0	0						
G (list sport)	n/a	n/a		·	' n/a	n/a						
B (list sport)	κ/ u	n/a			п/а	n/a	-					
	77	17 / 77 mm			7, 7,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						

"B" is for budgets and 'EN is for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Signature:

Date: 04/12/02

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2001-2002

WILLIAMSBURG INDEPENDENT SCHOOL DISTRICT

2001-2002 SALARY SCHEDULE

SALARY SUPPLEMENTS

POSITION	*RESPONSIBILITY FACTOR
ATHLETICS	
Football A. Head Coach	0.3646
B. Chief Assistant Coach	0.2846 0.0884
C. Assistant Coach (4)	(2 @ .0606 and 2 @ .0445)
2. Boys' Basketball	
A. Head Coach B. Chief Assistant Coach	0.2846
C. Assistant Coach	0.0884 0.0420
3, Girls' Basketball	
A. Head Coach	0,2846
B. Chief Assistant Coach C. Assistant Coach	0.0884
	0.0420
Baseball A. Head Coach	0.2550
B. Assistant Coach	0.0569 0.0247
5. Softball	
A. Head Coach	0.0569
B. Assistant Coach	0.0247
6. Track	
A. Boys' Head Coach	0.0569
B. Girls' Head Coach C. Head Coach - Cross-Country Team	0.0569 0.0177
Cheerleading A. Boys' Varsity Head Coach	0.0569
B. Girls Varsity Head Coach	0.0569
8. Athletic Director	0.117523
MUSIC	
Instrumental Music/Band	
A. Director	0,1572
B. Band Assistant (Flag Corp & Majorettes)	0.0148
2. Vocal Music	
A. Director B. Accompanist (Rehearsals/Performances)	0.04 9 7 0.0256
	4.440
INSTRUCTIONAL SUPPORT/EXTRA-CURRICULAR	
1. Academic Leagues	
A. High School Head Coach	0.0569
B. Middle School Head Coach C. High School Assistant Coach	0.0284
-	0.0284
Journalism/Yearbook A. Advisor	0.0297
B. Bookkeeper	0.0297
3. Calendar Coordinator (2)	0.0087
• •	0.0047
4. Class Sponsor A. Junior Class (1)	0.0297
B. Senior Class (2)	0.0346
5. Secondary School Division Chairpersons	
A. Humanities	0.0297
Science, Mathematics, and Technology Middle Grades	0.0297 0.0297
	G.U23/
Student Supervision A. After School Detention	0.0742
B. Before School Supervision	0.0495
7. Student Council Sponsors	
A. High School	0.0148
8. Middle Grades C. Elementary	0.0099 0.0049
·	
8. Vocational Activity Sponsor	0.0142
9. Drama Coach	0.0250

WILLIAMSBURG INDEPENDENT SCHOOL DISTRICT 2001-2002 SALARY SCHEDULE

TEACHER

CODE 0255 - SPEECH THERAPIST/CODE 0260 - CENTRAL LIBRARIAN/CODE 2010 - PRESCHOOL INSTRUCTOR/CODE 2040 - ELEMENTARY CLASSROOM INSTRUCTOR/CODE 2050 - MIDDLE SCHOOL CLASSROOM INSTRUCTOR/CODE 2060 HIGH SCHOOL CLASSROOM INSTRUCTOR/CODE 2080 - LOCAL VOCATIONAL CLASSROOM INSTRUCTOR

(2.2% RAISE)

(185 DAYS PER SCHOOL YEAR)

With the second	RANK I	RANK II	RANK III	RANK IV	RANK V
YEARS OF EXPERIENCE	(Master's or Equivalent + 30 Sem. Hrs. & Teaching Certificate)	(Master's Degree or Equivalent & Teaching Certificate)	(Bachelor's Degree & Teaching Certificate)	(96+ Sem. Hrs. & Emergency Teaching Certificate)	(Master 5 or Equivalent +30 Sem. Hrs. & Teaching
0	32,100	28,701	25,527	19,929	18,371
1	32,259	28,858	25,687	19,929	18,371
2	32,418	29,018	25,845	19,929	18,371
3	32,575	29,176	26,001	19,929	18,371
4	35,210	32,252	29,098	19,929	18,371
5	35,367	32,411	29,256	19,929	18,371
6	35,526	32,568	29,416	19,929	18,371
7	35,685	32,727	29,571	19,929	18,371
8	35,840	32,883	29,731	19,929	18,371
9	35,999	33,042	29,888	19,929	18,371
10	39,556	· 36,448	32,781	19,929	18,371
11	39,715	36,606	32,945	19,929	18,371
12	39,872	36,762	33,099	19,929	18,371
13	40,031	36,921	33,256	19,929	18,371
14	40,190	37,080	33,414	19,929	18,371
15	40,985	37,764	34,218	19,929	18,371
16	41,143	37,919	34,376	19,929	18,371
17	41,301	38,080	34,535	19,929	18,371
18	41,459	38,235	34,691	19,929	18,371
19	41,619	38,394	34,849	19,929	18,371
20	41,971	38,641	35,293	19,929	18,371
21	41,971	38,641	35,293	19,929	18,371
22	42,622	39,235	35,831	19,929	18,371
23	42,622	39,235	35,831	19,929	18,371
24	42,622	39,235	35,831	19,929	18,371
25	43,269	39,831	36,378	19,929	18,371
CERTIFIED					-
HOMEBOUND or					\$20 PER
ESS TEACHER	\$20 PER HOUR	\$20 PER HOUR	\$20 PER HOUR	\$20 PER HOUR	HOUR
*SUBSTITUTES	\$61 DAILY	\$61 DAILY	\$61 DAILY	\$61 DAILY	\$61 DAILY

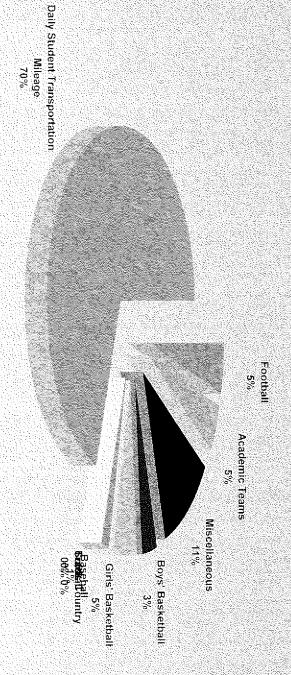
*SUBSTITUTE TEACHER PAY WILL BE ADJUSTED BY RANK AND YEARS OF EXPERIENCE AFTER THE SUBSTITUTE HAS WORKED 20 CONSECUTIVE SCHOOL DAYS FOR THE SAME TEACHER

Williamsburg Independent School District Transportation

Girls Basketball High School Middle School freshman Total Girls' Basketball	Boys' Basketball High School Middle School Special Teams Total Boys' Basketball	Miscellaneous elementary * Middle School Field Trips high school * Vocational Funded Trips Band Choir Total Miscellaneous	Academic Teams High School Middle School Elementary School Total Academic Teams	Football Football High School Middle School 5th & 6th Grade 3rd & 4th Grade Total Football
136 165 72	37 67	472 175 898 2 40	168 98 82	^{Trip 1} 143 52 154 27
128 74 49	38 76	392 439 105 106 915 623 270 235 278 149	214 132 138 121 52 72	63 175 88
27 39 74	75 132	439 106 623 235 149	132 121 72	Тгір 3 130 174 174 53
207 71 47	80	273 64 547 72	49 213 80	Trip 1 Trip 2 Trip 3 Trip 4 Trip 5 Trip 6 143 63 130 279 96 27 52 175 47 52 154 88 174 24 128 27 106 53 128
0 4	240 13	15 64 656	174 76 67	^{йір 5} 96
476 70	390 81	63 73	113 70	^{Trip 6} 27
77 46	127 39	207	œ	Trip 7 372
57	52 104		42	Trip 8 48
57 136			46	Тар 9 . 264
171	70		209	Trip 10 1
75	73		405	Trip7 Trip8 Trip9 Trip10 Trip11 Trip12 Trip13 Trip14 7372 48 264
49	78			វិទ្យា
49 144 170	OT.			75 63
170				सिक् 14
175				Tap 16
142				Trip 16
74				Trip 17 Trip 18 Trip 19
73				Trip 18
W.				Trip 19
2326 469 242 3037	1351 592 0 1943	1591 784 3639 0 729 467 7210	1560 645 423 2628	TOTAL 1422 326 568 314 2630

Daily Student Transportation Total Transportation	Cross Country Combined Teams Total Cross Country	Track Combined HS Teams Boys' Only Girl's Only Middle School Only Total Track	Softball High School Middle School Special Teams Total Softball	Baseball High School Middle School Special Teams Total Baseball
ū				91
nter Num En				29 673
Enter Number of Miles Traveled by All Buses Per Day Enter Numer of Schools Days in Year				52

Total Miles Chart



2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Answer all quest	ADVANTAGE TO ions based on Inte lease check the ap	rnal Evaluation
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			n/a
Tutoring			n/a
Housing and Dining Facilities and Services			n/a
Recruitment of Student Athletes			n/a

Principal's Signature:	Date: 04/12/02	
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School Name: Williamsburg Independent

School Year 2001-2002 Signature: Lun Ward A Date: 04/12/02

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

				<u> </u>
TIME TABLE FOR CORRECTIVE ACTION	Current school year (2001-2002)	Current school year (2001-2002)	This was corrected this school year.	varsity cheerleaders cheered for We are presently signing up for try-outs same number of varsity girls' both for girls' and boys' varsity cheertetball games as the boys' leading squads. Try-outs will take place during the last week of April, 2002.
SUGGESTED CHANGE	Administered survey in grades 8-11 during homeroom. This enabled us to get responses from the entire student body of students who were at school and participated in survey.	Double-headers were played, and girls played in the prime time. Spring scheduling is in the process, and improvements are being made in this area.	Medical trainers were at both boys' and girls' programs.	The varsity cheerleaders cheered for the same number of varsity girls' basketball games as the boys' varsity games.
ITEM FOR CORRECTION	Administering survey to improve a higher percentage of student response	Improving on prime-time schedule Double-headers were played, and for both girls and boys Spring scheduling is in the propand improvements are being made this area.	Medical attention for both girls and boys	Cheerleading
1		2)	3)	()

^{*} An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction.



INTERSCHOLASTIC ATHLETICS SURVEY (2001-2002) Summary Of Student Responses

School Name: Williamsburg Independent
School Enrollment: 408
Date:04/09/02
Completed By: Dennis Byrd, Athletic Director
Instructions:
 Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
Fall Sports (List Total Number of Participation Responses)
2 Cross Country (Girls)
6_ Cross Country (Boys) 0 Field Hockey (Girls)
<u>43</u> Football (Boys) 11_ Golf (Girls)
0 Soccer (Girls)
O Soccer (Boys)
Volleyball (Girls)
Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses) Basketball (Girls)
<u>36</u> Basketball (Boys)
Indoor Track (Girls)
0 Indoor Track (Boys)
Swimming & Diving (Girls)
0 Swimming & Diving (Boys) 0 Wrestling (Boys)

Spring Sport (List Total Number of Pa 29 Baseball (Boys) 18 Fast Pitch Softball 0 Slow Pitch Softball 13 Tennis (Girls) 7 Tennis (Boys) 17 Track (Girls) 16 Track (Boys)	(Girls)
Other Sports (From Student Survey T	-61 Question 10)
Name of Sport	Number of Students Interested In Participating
NONE	
Number of Students who participate in (From Student Survey T-61 Question	n Intramural Sports.
Sport	Number
NONE	
List Intramural Sports students are int (From Student Survey T-61 Question	
<u>Sport</u>	Number
NONE	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
NONE	
	
Doggano for not participating in into	vropholaetic athlotice
Reasons for not participating in inte (From Survey Question 8)	ischolastic attrictics.
(110m ourvey Question o)	
Response	Number
11 I prefer other a	activities such as band, chorus, etc.
24 I don't have tim	
$\frac{14}{14}$ The practice so	chedules and game times are inconvenient
13 The sport I like	
1 It's too expens	
	cipate in club or intramural sports
<u>10</u> Working 15 Other	
_13 Otilei	
Student Suggestions to encourage	participation
NONE	
\cap	
1/	
Lamo Willer &	04/12/02
Signature	Date