Kentucky High School Athletic Association

2280 Executive Drive " Lexington, KY 40505 " www.khsaa.org " (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Bath County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 3, 2003

2003 Title IX Forms Submission RE:

School Bath County High School Reviewed by Gary Lawson	
School Bath County High School Reviewed by Gary Lawson	

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner.

✓ GE 19 (Annual Verification) ✓	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1) ✓	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist – Overall Interscholastic Program).
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

Status

this time. B. Errors have been noted with respect to the following forms and corrected copies are being	400000000
B Errors have been noted with respect to the following forms and corrected copies are being	
P. P	
returned to you for placement in your Title IX file to ensure proper submission in the future	
C. The following forms were omitted and must be submitted by school representatives.	3500
D. ✓ Other Recommendation and Comments:	100
All calculations are correct and the report appears satisfactory.	
 Forms T-35 & T-36 need to be checked. They show that the school sper 	ds
the exact amount budgeted for every sport.	NEW A



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 3, 2003

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Re: 2003 Title IX Forms Submission

School Bath County	Reviewed by GARY W. LAWSON :
	•

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

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	T-1 (Summary Program Chart 1)	_	T-36 (Budget Expenses)
1 .	T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
1	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	1	T-63 (Interscholastic Survey Results)

II. Status

A	V	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: all calculations are correct. The T-35 and T-36 forms need to be checked. They show that school spends the efact amount budgeted for every sport.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: July 3, 2003

Re: 2003 Title IX Forms Submission

School Bath County Reviewed by GARY W. LAWSON

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

			T-35 (Budget Expenses)
1/	GE 19 (Annual Verification)		
	T-1 (Summary Program Chart 1)	/	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	0	T-41 (Checklist - Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	$\overline{\nu}$	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)
	1-4 (Summary Program Chart-)		

II. Status

	this process of this
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<u>, , , , , , , , , , , , , , , , , , , </u>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
	The following forms were omitted and must be submitted by school representatives.
-	Other Recommendation and Comments: All calculations are correct. The T-35 and T-36 forms need to be checked. They show that school spends the efact amount leedgeted for every sport.
-	



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2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Both G (Name of High School)	High School,	1950114	Kentucky
(I tallic of their concer)	High School, Own	fy)	6.4
C I To a trade Title School Athletic Asso	ciation that the following is a	n accurate and tr	ue representation of the
s surrounding compliance with 20 U.S.C. Section	ns 1681-1688, et. Seq. (also k	nown as Title IX)
rtify the following provisions in accorda	nce with records at the s	school contain	ed in the permanen
e IX file, and to the best of my knowled	lge have completed the fe	ollowing tasks	. (All boxes must b
	Se way of the second	Ü	•
cked)	:		
	a at the high school (lis	t committee n	ersonnel and provid
Established a gender equity committe	e at the high school (as	. Committee p	. /
attachment if necessary)	624-6326	Title	cipal
Name Peal Protor Address	Phone	Title	Drech
Kuy Levight	674-9524	1714	
Reth Movie	674-6326	Gils Se	
Tim Boiley	674-6325		res Cocal
Ante Me Noss	674-6346	Ginls	Bork Bert Cool
Darle theber	674-280	Pero	at
Surrone Horge	693-5018		ent
Pam Wricks	674-2469		ent.
Arsiz Beedle	674-6760	School	employee
Scheduled a minimum of three meeting	ac during the 2002-2003 sc	hool year on the	e following dates:
Scheduled a minimum of three meeting	Pril 14,		
feb 4, 1	pret tt,		
March 14			
April 4			
Designated the following person(s) a	s the Title IX coordinator for	or the school/dis	trict:
Doorgimus and a second	A /		1-11/2010
Roy Wright Ath. W	Virector Dwing	501/6	674-2469
Title	Addres	9	Phone
Name Title	Addres		
		0 0 1	minla athletica progra
School personnel are continuing t	o make periodic reviews o	f the boys and	girls athletics progra
School personnel are continuing to reflected in the Corrective Action Plan.	o make periodic reviews o	f the boys and	girls athletics progra
reflected in the Corrective Action Plan.			
reflected in the Corrective Action Plan.			
reflected in the Corrective Action Plan.	on the above referenced so	hool maintains	a complete permane
In addition to the above information file relative to Title IX records including of	on the above referenced so	hool maintains	a complete permane
reflected in the Corrective Action Plan.	on the above referenced so	hool maintains	a complete permane
In addition to the above information file relative to Title IX records including of	on the above referenced so	hool maintains	a complete permane
In addition to the above information file relative to Title IX records including of	on, the above referenced scopies of the self-assessmen	thool maintains t audit, all corre	a complete permane
In addition to the above information file relative to Title IX records including of	on the above referenced so	thool maintains t audit, all corre	a complete permane
In addition to the above information of the relative to Title IX records including to other related materials.	on, the above referenced so copies of the self-assessmen	thool maintains t audit, all corre	a complete permane
In addition to the above information of the relative to Title IX records including to other related materials.	on, the above referenced so copies of the self-assessmen $\frac{3}{3} / \frac{3}{3} = 20$	thool maintains t audit, all corre	a complete permane
In addition to the above information of the relative to Title IX records including to other related materials.	on, the above referenced so copies of the self-assessmen $\frac{3}{3} / \frac{3}{3} = 20$	thool maintains t audit, all corre	a complete permane
In addition to the above information file relative to Title IX records including to other related materials. Principal's Signature Superintendent Signature	on, the above referenced so copies of the self-assessmen $\frac{3}{3} / \frac{3}{3} = 20$	chool maintains at audit, all corre	a complete permane

KHSAA Form T1 Rev. 9/02

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1) (Column 2)		(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	231	49%	145	44%	
Row 2	Row 2 BOYS 24/2		51%	184	56%	
Row 3	Totals	473	100%	329	100%	

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*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Taul	Mater	Date:	4/8/	6 <u>3</u>
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2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	82	0	0	
	Row 2	j.v.:	3	49		10	
	Row 3	frosh:	1	14	0	0	
	Row 4	total:	11	145	11	20	14%
BOYS	Row 5	varsity:	8	128	0	0	
	Row 6	j.v.:	3	46	0	δ	
	Row 7	frosh:		10	0	0	
	Row 8	total:	12	184	Ø	Ø	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Faul Hater Date: 4/8/63

ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes/No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	10
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NP)
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Principal's Signature:	Lane	Hater	Date: _	4/8	/ ₀₃
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2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	82	5690
Row 2	j.v.:	3	49	34%
Row 3	frosh:	1	14	10%
Row 4	total:		145	100%
Boys				·
Row 5	varsity:	8	128	7090
Row 6	j.v.:	3	46	25%
Row 7	frosh:		10	5%
Row 8	total:		184	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	aul Prate		8/	03
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KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup)	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries clude intal and ided ment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if pecific)
	А	;¥)	A	闰	В	Ē	В	Œ	В	A	4	Ħ
G basketball	5ec	500	0	0	0	\bigcirc	6870	R 39	0		1500	(500
B basketball	15°C	1500	0	0	Q	0	6820	05B3	0	0	(2007)	150c
G softball	750	750	0	0	Λ Ω	0	3408	3408	000°	6,000	0	Ď
B baseball	20	750	0	0	0	0	3408	3408	Ó	, O	0	
G cross country	300	200	0	0	0	0	1036	1636	0			
B cross country	700	200	0	Ò	0	0	1036	1636	0	0	0	0
G golf	009	000		2	0	0	689	698		0	0	0
B golf	900	000	O	0	0	9	109	689	ò	0	0	
G soccer	510	500	0	0	0	0	3408	3408	0	0	0	0
B soccer	8	500	0	0		Q	3408	BOKE	0	0		
G swimming	NIG											1
B swimming	NI	C HARMES AND A STATE OF THE STA										

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions) must be included in the expenditures total.

Date:

Principal's Signature: / Chell Mall Mall Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T36 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipm	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended	salaries slude ntal and	facilities improvements	ities ements	publications (if	publications (if sport-specific)
		-					employment)	ment)		VERNING TO THE PARTY OF THE PAR		
	B	(~)	a	EŽ	A	E	B	더	В	Œ	В	딤
G track	200	240	Q	0		0	1036	1636	0		0	0
B track	200	202	0	2	2	0	1036	1636	0	0	0	0
G tennis	200	200	0	0	0	0	1036	1036	0	0	0	0
B tennis	ኃዕረ	200	0	0	0	0	1036	1036	0	2	0	0
G volleyball	NW											
B wrestling	NI											A
G (list sport)												
B (football)	3500	3500	0	0	C	9	6820	6826	0	0	1500	1503
G (list sport)									The state of the s			
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evaluat olumn.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			ν
Publicity			V
Support Services			V
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V

Principal's Signature:	Jane	Thata	Date:	4/8/63	
				' /	



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses
School Name: Ball C
School Enrollment: 473
Date: 4/7/03
Completed By: Kay Wright
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
Forms should be manitamed in your mes in the event they are requested subsequency.
379 Number of Surveys
25/ Total Returned
9-1/ Grades Surveyed
How Was The Survey Administered? All 9-11 Math Closses
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses) Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Colf (Girls) Colf (Boys) Colf (Boys
Winter Sport (List Total Number of Participation Responses)
Basketball (Girls)
Basketball (Boys)
Indoor Track (Girls)
Indoor Track (Boys)
Swimming & Diving (Boys) Wrootling (Boys)
Wrestling (Boys)

Spring Sport (List Total Number 27 Baseball (Boy 13 Fast Pitch So 8 Slow Pitch So 12 Tennis (Girls 7 Tennis (Boys 2 Track (Girls) 15 Track (Boys)	vs) Atball (Girls) Oftball (Girls)	
Other Sports (From Student Surv	ey T-61 Question 10)	
Name of Sport	Number of Students Interested Participating	d In
Number of Students who particip (From Student Survey T-61 Ques		
Sport A A	<u>Number</u>	
List Intramural Sports students at (From Student Survey T-61 Ques		
Sport	Number	
MA		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Chards Slow pitch SiAbod/	Number 2
Reasons for not participating in (From Survey Question 8)	interscholastic athletics.
Response	Number
30 I don't have 6 The practiful form of the sport 7 It's too expect 1 prefer to 12 Working 6 Other	ce schedules and game times are inconvenient I like isn't offered
Student Suggestions to encourage	ge participation
Principal's Signature	ter 4/8/63 Date

Summary Page No. 3

Principal's Signature: School Year: School Name: Date: Dine 27, 2003 CORRECTIVE ACTION PLAN

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implement

 7	ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORK
	Redo Softfall Field	Level Softfall Field and	Fall 2003
		Add Sauchoord, vestrooms	

An explanation (status report) is needed for all areas identified previously as items for correction as well as all are identified as items for correction. This form shall be typed.