



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

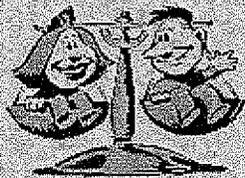
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Bethlehem High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 20, 2003

RE: 2003 Title IX Forms Submission

School	Bethlehem High School	Reviewed by	Gary Lawson
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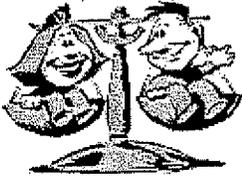
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> All calculations are correct and the report appears to be in good order. We would suggest to you again to place student representatives on your Gender Equity Review Committee. Thanks for your good work and have a good summer.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: MAY 20, 2003

Re: 2003 Title IX Forms Submission

School	<u>Bethlehem High</u>	Reviewed by	<u>GARY W. LAWSON</u>
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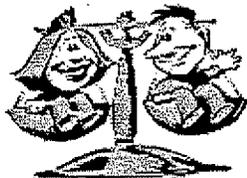
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From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: MAY 20, 2003

Re: 2003 Title IX Forms Submission

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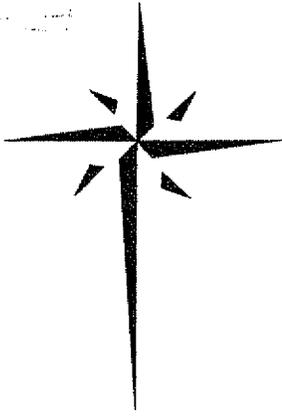
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D.		Other Recommendation and Comments: <i>all calculations are correct and the report appears to be in good order. We would suggest to you again, to place student representatives on your Gender Equity Committee. Thanks for your good work and have a good summer.</i>



BETHLEHEM HIGH SCHOOL 309 West Stephen Foster Avenue, Bardstown, Kentucky 40004-1445
Phone: (502)348-8594 or 348-4685 Fax: (502)349-1247

APR 16 2003

BETHLEHEM HIGH SCHOOL

TITLE IX

2002-2003 ANNUAL REPORT FORMS



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2003 along with other required forms)

The Bethlehem High School, Bardstown, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
See Attachment			

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
- August 7th 2002
- January 22nd 2003
- April 16th 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Steve Hart</u>	<u>Athletic Director</u>	<u>1401 Templin Ave. Bardstown 40004</u>	<u>502-348-9139</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

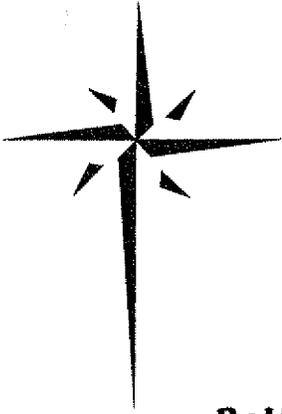
Tim D. Weaver
Principal's Signature

William H. Medley
Superintendent Signature

4/11 20 03
Date

Ann Conway Blevins
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



BETHLEHEM HIGH SCHOOL 309 West Stephen Foster Avenue, Bardstown, Kentucky 40004-1445
Phone: (502)348-8594 or 348-4685 Fax: (502)349-1247

Bethlehem High School Gender Equity Committee

Steve Hart
1401 Templin Ave.
Bardstown, Ky 40004
502-348-9139
Athletic Director/ Girls Basketball Coach

Bev Hart
119 Fairway Hill
Bardstown, Ky 40004
502-348-2719
Asst. Principal/ Boys Basketball Coach

Patty Nevitt
107 Circle Drive
Bardstown, Ky 40004
502-348-6325
Athletic Board President

Nancy Stumph
116 South 5th Street
Bardstown, Ky 40004
502-348-6293
Athletic Board Member

Brenda Bowling
4835 Springfield Road
Bardstown, Ky 40004
502-348-2436
Parent

Pete Kamer
116 Creel Lane
Bardstown, Ky 40004
502-348-6612
Parent

Tim Weaver
104 Council Drive
Bardstown, Ky 40004
502-348-5184
Principal/Parent

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	150	51.2%	176	47.1%
Row 2	BOYS	143	48.8%	198	52.9%
Row 3	Totals	293	100%	374	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 24

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Tim J. Weaver Date: 4-11-03

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	101	1	15
	Row 2	j.v.:	4	59	1	9
	Row 3	frosh:	1	16	1	0
	Row 4	total:	13	176	3	24
BOYS	Row 5	varsity:	8	112	0	0
	Row 6	j.v.:	4	59	0	0
	Row 7	frosh:	2	27	1	17
	Row 8	total:	14	198	1	17

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Tim J. Weaver Date: 4-11-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Jim J. Wleaver Date: 4-11-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	101	57.4%
Row 2	j.v.:	4	59	33.5%
Row 3	frosh:	1	16	9.1%
Row 4	total:		176	100%
Boys				
Row 5	varsity:	8	112	56.6%
Row 6	j.v.:	4	59	29.8%
Row 7	frosh:	2	27	13.6%
Row 8	total:		198	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jim J. McLeaner Date: 4-11-03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	7175	8099.90	250	236	500	325.45	8953.65	8953.65	800	1147.50	0	0
B basketball	4175	5099.89	250	232	500	335.45	11627.30	11627.30	800	1147.50	0	0
G softball	1500	2839.04	150	142	300	251.75	2554.64	2554.64	1000	1176.65	0	0
B baseball	2300	3070.55	200	200	300	300.20	2200	2200	2000	2000	0	0
G cross country	100	0	100	56.88	75	51.50	450	450	0	0	0	0
B cross country	100	0	100	56.88	75	51.50	450	450	0	0	0	0
G golf	500	352.94	0	0	75	58.50	350	350	0	0	0	0
B golf	500	352.94	0	0	75	58.50	350	350	0	0	0	0
G soccer	2050	3157.44	200	232	400	763.05	3050	3050	250	329.34	0	0
B soccer	2050	3157.44	200	248	400	763.05	2450	2450	250	329.34	0	0
G swimming												
B swimming												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Tina J. Weaver Date: 4-11-03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	400	65.75	75	48	150	112.75	700	700	0	0	0	0
B track	400	65.75	75	48	150	112.75	700	700	0	0	0	0
G tennis	250	47.78	0	0	100	90.50	500	500	0	0	0	0
B tennis	250	47.78	0	0	100	90.50	500	500	0	0	0	0
G volleyball	1300	282.04	200	184	400	570.85	2950	2950	0	0	0	0
B wrestling												
G (list sport)												
B (football)	8000	8347	150	110	1000	1786.98	12404.90	12404.90	1200	1173.98	0	0
G (list sport)												
B (list sport)												

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2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: _____

J. P. Weaver

Date: _____

4-11-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Jim J. Weaver Date: 4-11-03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Bethlehem High School
 School Enrollment: 295
 Date: 2-14-03
 Completed By: Steve HAAT

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

295 Number of Surveys
245 Total Returned
9-12 Grades Surveyed

How Was The Survey Administered? Home rooms
 e.g. all English classes, home rooms, advisee/advisor, or etc...

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
6 Cross Country (Boys)
14 Field Hockey (Girls)
37 Football (Boys)
7 Golf (Girls)
16 Golf (Boys)
39 Soccer (Girls)
36 Soccer (Boys)
27 Volleyball (Girls)
6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

25 Basketball (Girls)
42 Basketball (Boys)
17 Gymnastics (Girls)
12 Indoor Track (Girls)
12 Indoor Track (Boys)
18 Swimming & Diving (Girls)
6 Swimming & Diving (Boys)
16 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 33 Baseball (Boys)
- 26 Fast Pitch Softball (Girls)
- 12 Slow Pitch Softball (Girls)
- 25 Tennis (Girls)
- 9 Tennis (Boys)
- 23 Track (Girls)
- 23 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<i>see attachment</i>	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<i>NONE</i>	
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<i>see attachment</i>	
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>

all attachment

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>14</u> I prefer other activities such as band, chorus, etc.	
<u>26</u> I don't have time	
<u>3</u> The practice schedules and game times are inconvenient	
<u>5</u> The sport I like isn't offered	
<u>1</u> It's too expensive	
<u>7</u> I prefer to participate in club or intramural sports	
<u>17</u> Working	
<u>5</u> Other	
<i>live too far away (4) Asthma (1)</i>	

Student Suggestions to encourage participation

all attachments

J. Kleaver
 Principal's Signature

2/17/03
 Date

6 Which intramural sports, if any, would you like to see added?

- Basketball -3
- Football
- Kickball
- Baseball-2
- Softball
- Hockey-2
- Boys volleyball
- Shuffleboard
- Powder puff football-16
- Volleyball-2
- Swimming
- Golf
- Step team
- Lacrosse

7 Do you participate in non-school sports activities? If you do, which sports?

- AAU basketball-11
- Golf
- Baseball-4
- Indoor soccer-14
- Competitive soccer -8
- Spring soccer-20
- Swimming team-2
- Dance-6
- Skateboarding-3

10 Other sports/season

Spring	Fall	Winter	Any/All Seasons
Kick ball (1)	Field Hockey (3)	Indoor Soccer (14)	Boxing (1)
Powder Puff (16)	Wrestling (16)	Ice Hockey (2)	Lacrosse (1)
		Swimming/Diving (26)	Step Team (1)
			Fencing (1)
			Hockey (2)

9. Suggestions to encourage participation

- More concentrated school effort
- Classes play each other in all of the sports
- Use morning announcements to recruit more students
- More pep rallies
- Have older sports players talk to and encourage the younger students
- Make it more clear when sign-ups are
- Inform students that it's lots of fun
- Tell kids that you meet a lot of people
- Tell kids that it helps you fit in and you make a lot of friends
- Sports help to build friendships and character
- Make sports less competitive and more fun
- More rewards/awards
- Give people money
- Put up signs for sign-ups
- Not be picky about where you are from/color you are
- Better dance team
- That you don't have to be really good at a sport but that you try your best
- More organizations of time ,practice and dates
- Offer two types of teams should be offered: competitive and developmental so that all abilities could play
- Change football/soccer seasons so that football players and soccer players could play both sports
- Don't give drug tests
- Sports keep you out of trouble
- Helps eye/hand coordination
- Gets you in shape
- Offer different sports at different times for the people who work
- Let you play more than one sport at a time
- Make the coaches play more players
- Take sports more seriously
- Post sign-ups
- Provide bus transportation after practices

School Name: Bethlehem High School
 School Year: 2002-2003

**2002-2003
 TITLE IX**

Principal's Signature: _____
 Date: 4/11/2003

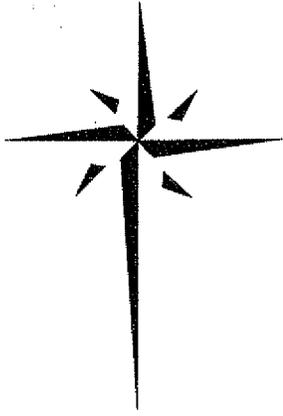
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Boys Basketball Uniforms	Purchase a set of varsity uniforms.	Fall 2003
Scheduling of Girls Basketball Games	Increase number of girls basketball games played on prime time nights	2003-2004 season. 11 games scheduled on prime time nights
Weight Room	Post weight room schedule. Purchase more universal weight machines.	2003-2004 school year
Coaching Staff	Hire more staff coaches for the girls athletic teams.	Ongoing
Uniform Replacement Policy	Written Uniform Replacement Policy	April 2003

* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Jan P. Weaver* Date: 4/11/2003



BETHLEHEM HIGH SCHOOL 309 West Stephen Foster Avenue, Bardstown, Kentucky 40004-1445
Phone: (502)348-8594 or 348-4685 Fax: (502)349-1247

Title IX Action Plan School Year 2002-2003

A new set of varsity uniforms was purchased for the girls basketball team in the fall of 2002. This allowed the varsity uniforms from the previous season to be used by the freshman and junior varsity teams.

Metal lockers in the girls and boys locker rooms located in the school were replaced with wood lockers in the fall of 2002.

During the 2002-2003 school year the girls basketball team played on 8 prime time nights. During the 2001-2002 school year the girls team played on 5 prime time nights.

Boys and girls track, baseball, and softball uniforms were purchased in the spring of 2003.

An outfield fence was erected at the baseball field in the spring of 2003.

Metal roofs were added to the dugouts at the softball field.

A new set of varsity uniforms will be purchased for the boys basketball team in the fall of 2003. This will allow the present varsity uniforms to be used by the junior varsity and freshman teams.

The girls basketball team will play on 11 prime time nights during the 2003-2004 season.

A written Uniform Replacement Policy will be established.

A written document will be established that designates locker room assignments for all athletic teams.

A posted weight room training schedule will be posted in the weight room located at the football field house. The gender equity committee will study the feasibility of adding a weight room at the school building. This room could be used by all athletic teams as well as physical education classes.

The gender equity committee will discuss with the school administration the need to add more staff coaches for the girls athletic teams. Bethlehem is a small school with a low teacher turn over. The gender equity committee will ask as teaching positions come open to consider applicants with coaching experience.