



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

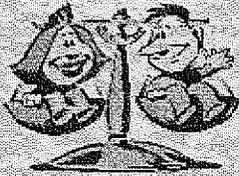
Date: August 13, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Bryan Station High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner

DATE: June 18, 2003

RE: 2003 Title IX Forms Submission

School	Bryan Station High School	Reviewed by	Phyllis Catlett
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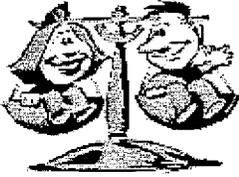
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>It is recommended that students be placed on the Gender Equity Review Committee and be active participants of the Committee.</li> <li>The auditor noted that school personnel indicated the boys have an advantage in publicity and facilities which have been addressed on the Corrective Action plan.</li> <li>It appears there is a noted difference in the amount of monies spent on travel expenditures for boys' baseball and girls' softball, according to the information provided on Form T-35. School personnel need to address this issue.</li> <li>School personnel need to initiate a method that provides a higher rate of return on the Interscholastic Athletic Survey given to students. The present student response is 61%.</li> </ul>



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: JUNE 18, 2003

Re: 2003 Title IX Forms Submission

School	<u>BAYAN STATION HIGH</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<input type="checkbox"/>	The following forms were omitted and must be submitted by school representatives.
D.	<input type="checkbox"/>	Other Recommendation and Comments: <i>It is recommended that students be added to the Title IX Gender Equity Committee. The auditors noted that the school indicated they have an advantage in publicity and facilities which have been addressed on the Corrective Action Plan. It appears there is a noted difference in the</i>

*amount of monies spent on travel expenditures for boys basketball and girls softball, according to the information provided on form T-35. The school needs to address this issue. The school needs to institute a method that provides a higher rate of return on the Interscholastic Athletic Survey given to students. The present student response was 61%.*



APR 14 2003

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2003 along with other required forms)**

The Bryan Station High School, Lexington, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Frances Abell</u>	<u>3469 Flintridge Dr.</u>	<u>272-9142</u>	<u>Parent Member</u>
<u>Mariss Abell</u>	<u>3469 Flintridge Dr.</u>	<u>272-9142</u>	<u>Student/Athlete Member</u>
<u>Steve Case</u>	<u>Bryan Station HS</u>	<u>381-3308</u>	<u>Softball Coach</u>
<u>Kenneth Duncan</u>	<u>2345 Shandon Dr.</u>	<u>293-6030</u>	<u>Parent Member</u>
<u>Susan Montgomery</u>	<u>Bryan Station HS</u>	<u>381-3308 ext. 1105</u>	<u>Athletic Director</u>
<u>Patti Stanton</u>	<u>200 Preston Ave.</u>	<u>268-4253</u>	<u>Volleyball Coach</u>

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:  
September 18, 2002                      April 2, 2003  
November 8, 2002  
March 19, 2003

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Susan Montgomery</u>	<u>Athletic Director</u>	<u>Bryan Station HS</u>	<u>381-3308 ext. 1105</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

4/14/2003  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

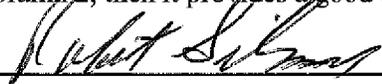
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	689	51.1%	206	42.8%
Row 2	BOYS	661	48.9%	275	57.2%
Row 3	Totals	1350	100%	481	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 48

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/14/03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/02

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	8	126	1	6	
	Row 2	j.v.:	4	58	1	22	
	Row 3	frosh:	2	22	1	25	
	Row 4	total:	14	206	3	53	25.2%
<b>BOYS</b>	Row 5	varsity:	9	167	0	0	
	Row 6	j.v.:	4	67	0	0	
	Row 7	frosh:	3	41	1	18	
	Row 8	total:	16	275	1	18	6.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Robert Salmons Date: 4/14/03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 9/02

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	Yes/Bowling	Yes/Bowling
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes/Cross Country	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes/Cross Country	No

Principal's Signature: Robert Silman Date: 4/14/03

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>8</b>	<b>126</b>	<b>61.2%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>4</b>	<b>58</b>	<b>28.2%</b>
<b>Row 3</b>	<b>frosh:</b>	<b>2</b>	<b>22</b>	<b>10.6%</b>
<b>Row 4</b>	<b>total:</b>		<b>206</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	<b>9</b>	<b>167</b>	<b>60.7%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>4</b>	<b>67</b>	<b>24.4%</b>
<b>Row 7</b>	<b>frosh:</b>	<b>3</b>	<b>41</b>	<b>14.9%</b>
<b>Row 8</b>	<b>total:</b>		<b>275</b>	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

**Principal's Signature:** Robert Simon **Date:** 4/14/03

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
<b>G basketball</b>	3,000	2,968.98	2,000	2,605.12	750.00	537.09	9,312	10,424	0	0	0	0
<b>B basketball</b>	5,000	3,687.68	2,000	1,814.33	500.00	93.75	9,312	11,640	0	0	0	0
<b>G softball</b>	8,000	6,037.67	2,000	1,031.44	1,000	1,218.87	4,656	4,656	2,000	1,133.69	0	0
<b>B baseball</b>	5,000	3,195.14	15,000	14,176	2,000	2,000	4,656	5,432	0	0	0	0
<b>G cross country</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>B cross country</b>	0	0	300.00	253.91	50.00	29.25	1,552	1,552	0	0	0	0
<b>G golf</b>	250.00	202.00	100.00	0	0	0	776.00	776.00	0	0	0	0
<b>B golf</b>	250.00	202.00	100.00	0	0	0	776.00	776.00	0	0	0	0
<b>G soccer</b>	2,000	3,783.38	900.00	1,403.50	500.00	475.26	8,082.70	8,082.70	500.00	350.73	0	0
<b>B soccer</b>	3,500	3,000.83	1,500	1,059.50	500.00	401.25	7,854.90	7,854.90	0	0	0	0
<b>G swimming</b>	0	0	500.00	362.48	100.00	59.25	1,552	1,552	0	0	0	0
<b>B swimming</b>	0	0	500.00	362.48	100.00	59.25	1,552	1,552	0	0	0	0

**1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.**

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

**Principal's Signature:** 

**Date:** 4/14/03

2002-2003

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500.00	264.96	400.00	149.19	200.00	150.00	3,880	3,880	0	0	0	0
B track	500.00	400.77	400.00	252.05	75.00	48.75	3,104	3,104	0	0	0	0
G tennis	175.00	133.04	50.00	47.22	100.00	99.17	776.00	776.00	0	0	0	0
B tennis	175.00	133.03	50.00	47.23	100.00	99.16	776.00	776.00	0	0	0	0
G volleyball	3,000	2130.24	900.00	847.44	150.00	109.48	7,197	7,197	0	0	0	0
B wrestling	0	0	300.00	278.14	200.00	231.80	3,104	3,104	0	0	0	0
G (list sport)												
B (football)	15,000	14,930.96	3,000	2406.02	2,000	1,711	25,554	25,554	0	0	5,000	5,000
G (list sport)												
B (list sport)												

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2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 4/14/03

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Robert Silman Date: 4/14/03

**2002-2003**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

School Name: Bryan Station HS  
 School Year: 2002-2003  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Publicity	Update current Bryan Station Athletic Web Page	August 2003
Publicity	Print a joint basketball program for the boys and girls teams	December 2003
Facilities	Have water and sewage installed to girls softball facilities	March 2004
Facilities	Upgrade gym & weightlifting facilities & ensure equity in all locker rooms and offices as new school built	August 2006 (tentative)

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Robert S. [Signature]* Date: 4/14/03

**2002-2003  
TITLE IX  
STATUS ACTION REPORT**

Suggested Change	Current Status	Achieved or Needs Continued Action
Upgrade Softball Facilities	Installation of electricity, lights, and concession has started.	Bleachers are installed – April 2003 Concession stand, electricity and lights ready to use May 2003 Sewage and water will be added by March 2004.
Inform Freshman of Athletic Opportunities	Committee suggest to continue the mailing of information to Freshman since participation increased	Continue mailing letter- Next letter to be sent July 2003
Publicize Athletic Events	Have used school TV and PTSA newsletter to make parents and students aware of events	Upgrade Bryan Station Athletic Website by December 2003
Add Girls Golf Team	Girls Golf created and played a 2002 schedule.	Continue advertising and encouraging participation to allow golf team to grow in numbers.
Monitor team travel and equipment purchases	Guidelines written and used to monitor travel and equipment purchases by Title IX committee	Continue using guidelines to monitor travel and equipment purchases by Title IX committee

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: Bryan Station HS

School Enrollment: 1350

Date: April 3, 2003

Completed By: Susan Montgomery

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1,039 Number of Surveys  
633 Total Returned 6/10  
9-11 Grades Surveyed

How Was The Survey Administered? Given in 9<sup>th</sup> & 11<sup>th</sup> Grade Social Studies classes & 10<sup>th</sup> Grade English classes. (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

27 Cross Country (Girls)  
26 Cross Country (Boys)  
27 Field Hockey (Girls)  
207 Football (Boys)  
27 Golf (Girls)  
48 Golf (Boys)  
97 Soccer (Girls)  
62 Soccer (Boys)  
127 Volleyball (Girls)  
16 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

86 Basketball (Girls)  
185 Basketball (Boys)  
78 Gymnastics (Girls)  
79 Indoor Track (Girls)  
79 Indoor Track (Boys)  
71 Swimming & Diving (Girls)  
39 Swimming & Diving (Boys)  
57 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>144</u>	Baseball (Boys)
<u>85</u>	Fast Pitch Softball (Girls)
<u>70</u>	Slow Pitch Softball (Girls)
<u>89</u>	Tennis (Girls)
<u>45</u>	Tennis (Boys)
<u>78</u>	Track (Girls)
<u>83</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Archery - 1</u>	<u>Badminton - 1</u>
<u>Boxing - 5</u>	<u>Car racing - 2</u>
<u>Gymnastics - 3</u>	<u>Handball - 1</u>
<u>Ice Hockey - 6</u>	<u>Lacrosse - 1</u>
<u>Weightlifting - 1</u>	<u>Billiards - 3</u>
	<u>Bowling - 7</u>
	<u>Figure Skating - 2</u>
	<u>Horseback Riding - 2</u>
	<u>Martial Arts - 4</u>
	<u>Ping Pong - 1</u>
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Bowling</u>	<u>8</u>
<u>3 on 3 Basketball</u>	<u>34</u>
<u>Volleyball</u>	<u>5</u>
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Archery - 1</u>	<u>Auto Racing - 1</u>
<u>Billiards - 4</u>	<u>Badminton - 5</u>
<u>Fencing - 1</u>	<u>Boxing - 5</u>
<u>Handball - 1</u>	<u>Chess - 3</u>
<u>Kickball - 5</u>	<u>Curling - 1</u>
<u>Racketball - 1</u>	<u>Gymnastics - 2</u>
<u>Softball - 3</u>	<u>Flag Football - 22</u>
<u>Tennis - 1</u>	<u>Ice Hockey - 11</u>
	<u>Indoor Soccer - 2</u>
	<u>Lacrosse - 7</u>
	<u>Luge - 1</u>
	<u>Ping Pong - 6</u>
	<u>Rugby - 3</u>
	<u>Snowboarding - 1</u>
	<u>Swimming - 3</u>
	<u>Sumo Wrestling - 1</u>
	<u>Ultimate Frisbee - 3</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport		Number
Archery – 1	Baseball – 22	Basketball – 85
Bowling – 6	Cheerleading – 13	Football – 12
Golf – 3	Gymnastics – 5	Handball – 1
Ice Hockey – 5	Horseback riding – 2	Lacrosse – 1
Martial Arts – 5	Soccer – 10	Softball – 8
Swimming – 7	Tennis – 5	Track – 3
Ultimate Frisbee – 3	Weightlifting – 2	Wrestling – 2

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
60 I prefer other activities such as band, chorus, etc.	
136 I don't have time	
46 The practice schedules and game times are inconvenient	
37 The sport I like isn't offered	
24 It's too expensive	
9 I prefer to participate in club or intramural sports	
76 Working	
61 Other	
Didn't have the grades	Physically unable
Parents wouldn't allow participation	Not interested
Have a child	Moving to a new school
Bryan Station doesn't support its teams	
Our teams lose too much	I'm lazy
	Couldn't get a physical
Student Suggestions to encourage participation	
It is fun.	It teaches you to listen.
	Advertise tryouts more.
Have more sports.	Advertise the games better.
	Show-off new uniforms on school news.
Lower school GPA to 1.5 so more students can participate. Pay students to participate.	
Get better equipment and facilities. It is a good way to meet new people and make new friends.	
Gets you in shape. Nobody should be cut from a team. Go on more trips. It earns you respect.	


4/14/13  
 \_\_\_\_\_  
 Principal's Signature Date

Student Suggestions to encourage participation:

Have better coaches.

Change practice and game times.

Help students with transportation.

Have current athletes encourage others to join teams.

You learn about good sportsmanship.

Being in activities looks good on your college application.

Have longer seasons.

Just do it.

Teachers need to give less homework so students can participate.

Don't play games on Fridays and Saturdays.

Give free food to people who attend the games.

Helps keep your grades up.

Allow pep band to play at the games.

Helps keep you organized.

Can help get you a college scholarship.

Force everybody to participate in sports.

Have more intramural sports.

Win some games.

Have pep rallies.

Don't practice so much.

Have better communication between coaches and student/athletes.

Cheerleading should be a sport.

Allow students into the games for free.

Bring pride back to the North side.

We need school spirit. There is none and the principals' could care less.

It is taking too long to build the softball field. We had to cut one game short due to it getting dark.

It's great to compete against the other city schools.