




# Kentucky High School Athletic Association

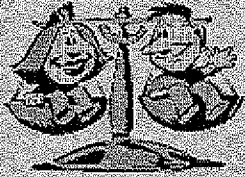
2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director  
From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner   
Date: September 2, 2003  
Subject: 2002-2003 Annual Report Forms Submission  
School: Caldwell County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 14, 2003

RE: 2003 Title IX Forms Submission

School	Caldwell County High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> <li>• Form T-1</li> </ul>
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>• It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee.</li> <li>• The number of surveys was not given on Form T-63.</li> </ul>



**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	309 (36)	50.57%	189	52% 48%
Row 2	BOYS	302 (32)	49.43%	208	48% 52%
Row 3	Totals	611 (68)	100%	397	100%

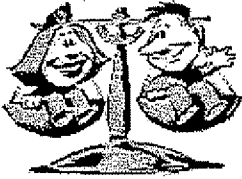
Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 36 girls 32 Boys 68 Total

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Camell Joyal Date: 3-4-03



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: July 14, 2003

Re: 2003 Title IX Forms Submission

School	<u>CANDWELL Co. HIGH</u>	Reviewed by	<u>PHILLIS CATRETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>It is recommended that students be placed on the Title IX Gender Equity Committee. The number of surveys was that given on form T-63.</i>

# Kentucky High School Athletic Association

## Title IX

### 2002-2003 Annual Report



Caldwell County High School  
350 Beckner Lane  
Princeton, KY 42445  
(270)-365-8010



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2003 along with other required forms)**

The Caldwell County High School, Princeton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Kim Farmer	420 E White Sulphur Rd. Fredonia	365-9623	Asst. Athletic Director
Pat Gates	119 Canterbury Court Princeton	365-9712	Athletic Director
Rhett Miller	501 South Seminary Princeton	365-2437	Boys Soccer Coach
Connie Brandon	1203 Nancy Drive Princeton	365-3134	Cheerleading Coach
Carrell Boyd	402 Dogwood Lane Princeton	365-7612	Principal
Jeff Bergeson	101 N McNeary St Princeton	365-2571	BB/G Track Coach
Andrea Forrester	70 Stephanie Lane Princeton	365-7002	BB Golf/G Basketball

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

July 10, 2002  
October 31, 2002  
April 3, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

Kim Farmer Assistant Athletic Dir. 420 E White Sulphur Princeton  
Name Title Address Phone  
365-9623

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Carrell Boyd  
Principal's Signature

4-4-03 20 03  
Date

Robert L. Ryan  
Superintendent Signature

Timothy Kennady  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
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Row 2	BOYS	302 (32)	49.43%	208	48%
Row 3	Totals	611 (68)	100%	397	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 36 girls 32 Boys 68 Total

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Carroll Boyd Date: 3-4-03



2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	8	111	1	12	
	Row 2	j.v.:	4	65	1	12	
	Row 3	frosh:	1	13	-----	----	
	Row 4	total:	13	189	2	24	12%
<b>BOYS</b>	Row 5	varsity:	9	135	---	---	
	Row 6	j.v.:	5	63	---	---	
	Row 7	frosh:	1	10	-----	----	
	Row 8	total:	15	208	---	---	-0-

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Camell Boyd Date: 4-4-03



2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: Carroll Floyd Date: 4-4-03

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	111	58.7%
Row 2	j.v.:	4	65	34.4%
Row 3	frosh:	1	13	6.9%
Row 4	total:		189	100%
<b>Boys</b>				
Row 5	varsity:	9	135	64.9%
Row 6	j.v.:	5	63	30.3%
Row 7	frosh:	1	10	4.8%
Row 8	total:		208	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Carroll Boyd Date: 4-4-03

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	9,000	8186.98	NA	157.06	200		12,000	12,000	NA	NA	NA	NA
B basketball	9,000	9651.97		847.34	200		11,800	11,800				
G softball	3,000	3000		132.90	100		4,000	4,000				
B baseball	3,000	3000			100		3,000	3,000	20,000			
G cross country	300	625.50		334.62	50		500	500				
B cross country	300	625.50		334.62	50		500	500				
G golf	500	256.00		616.12	50		2,500	2,500				
B golf	500	439.55		27.28	50		1,000	1,000				
G soccer	3,000	1629.84			200		4,300	4,300				
B soccer	3,000	2624.93		288.11	200		4,000	4,000				
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Canell Boyd* Date: 4-14-03  
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**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1,000	1,000	NA	433.75	50	—	1,500	1,500	NA	NA	NA	NA
B track	1,000	1,000		433.75	50	—	1,500	1,500				
G tennis	300	169.03		—	50	—	1,600	1,600				
B tennis	300	169.03		—	50	—	1,600	1,600				
G volleyball	3,000	2616.42		140.18	100	135.00	1,500	1,500				
B wrestling	3,000	940.48		2355.81	100	160.00	4,600	4,600				
G (list sport)	—	—		—	—	—	—	—				
B (football)	22,000	20,935.20		—	200	306.00	18,000	18,000				
G (list sport)	—	—		—	—	—	—	—				
B (list sport)	—	—		—	—	—	—	—				

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Lowell Zapp Date: 4-14-03

**2002-2003 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 9/02

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature:         *Canell Goyd*         Date:         4-14-03

School Name: Caldwell County High School 2002-2003  
 School Year: 2002-2003 TITLE IX  
 Principal's Signature: *Camell Boyd* CORRECTIVE ACTION PLAN  
 Date: 4-14-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Building a new softball complex for our girl's softball program.	It will be our responsibility to over see that the construction	2003-2004 school year.
The site will be a joint effort of the school board and the community. Youth Incorporated will be supervising most of the construction since it is on their property.	will be as beneficial to the girls program as the completion was to the boys baseball field last year. We will work with Youth Inc. to assure that the girls will have equal dugouts, fencing, and lights. New restrooms are being constructed as well to better meet the needs of our players.	

■ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Camell Boyd* Date: 4-14-03



## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: Caldwell County High School  
School Enrollment: 611  
Date: 4-3-02  
Completed By: Kim Farmer

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

         Number of Surveys  
459 Total Returned  
9-11 Grades Surveyed

How Was The Survey Administered? Home room/Flex Grades 9-11  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)  
4 Cross Country (Boys)  
15 Field Hockey (Girls)  
79 Football (Boys)  
8 Golf (Girls)  
13 Golf (Boys)  
53 Soccer (Girls)  
32 Soccer (Boys)  
86 Volleyball (Girls)  
21 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

41 Basketball (Girls)  
52 Basketball (Boys)  
43 Gymnastics (Girls)  
10 Indoor Track (Girls)  
10 Indoor Track (Boys)  
67 Swimming & Diving (Girls) ✓  
12 Swimming & Diving (Boys)  
21 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>52</u>	Baseball (Boys)
<u>37</u>	Fast Pitch Softball (Girls)
<u>45</u>	Slow Pitch Softball (Girls)
<u>34</u>	Tennis (Girls)
<u>13</u>	Tennis (Boys)
<u>25</u>	Track (Girls)
<u>19</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Girls Football</u>	<u>2</u>
<u>Gymnastics</u>	<u>4</u>
<u>Swimming</u>	<u>6</u>
<u>Rugby</u>	<u>7</u>
<u>Lacrosse</u>	<u>5</u>
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>N/A</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Bowling</u>	<u>1</u>
<u>Dance Team</u>	<u>2</u>
<u>Lacrosse</u>	<u>10</u>
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

Sport	Number
Spring Soccer	21
Dirt Bikes	5
Bowling	7
Summer Softball	25
Redeo	3
Skateboarding	8

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

Response	Number
<input checked="" type="checkbox"/> I prefer other activities such as band, chorus, etc.	
<input type="checkbox"/> I don't have time	
<input checked="" type="checkbox"/> The practice schedules and game times are inconvenient	
<input checked="" type="checkbox"/> The sport I like isn't offered	
<input type="checkbox"/> It's too expensive	
<input type="checkbox"/> I prefer to participate in club or intramural sports	
<input checked="" type="checkbox"/> Working	
<input type="checkbox"/> Other	

Student Suggestions to encourage participation

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*Carroll Boyd*  
 Principal's Signature

4-14-03  
 Date



# Caldwell County High School

Carrell Boyd, Principal  
Sherry Curling, Assistant Principal  
Robin Scott, Assistant Principal  
Judy Edwards, Guidance Counselor  
Pat Gates, Guidance Counselor / A.D.



Caldwell Co. High School  
350 Beckner Lane  
Princeton, KY 42445  
(270) 365-8010  
FAX (270) 365-9742

FROM Kim Farmer DATE 4-15-03  
Asst Athletic Director

Please deliver the following FAX to:

NAME Title IX Department  
FAX NO.# (859) 293-5999

The total number of pages is 14, including this cover sheet.

If you do not receive the specified number of pages, please call us as soon as possible at (270) 365-8010.

FAX Operator Kim Farmer

Special Instructions / Memo :

A Hand copy was mailed today aswell.

Kim

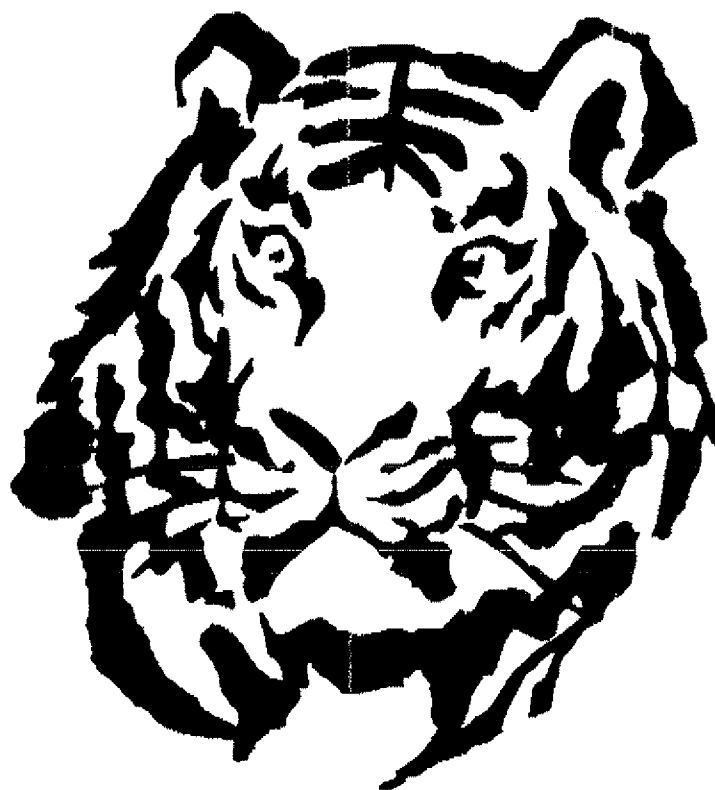
4/15

# Kentucky High School Athletic Association

## Title IX

APR 15 2003

### 2002-2003 Annual Report



Caldwell County High School  
350 Beckner Lane  
Princeton, KY 42445  
(270)-365-8010



Kentucky High School Athletic Association

KHSAA  
Form GE19  
Rev. 9/02

### 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2003 along with other required forms)

The Caldwell County High School, Princeton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Kim Farmer	420 E White Sulphur Rd. Fredonia	365-9623	Asst. Athletic Dir.
Pat Gates	119 Canterbury Court Princeton	365-9712	Athletic Director
Rhett Miller	501 South Seminary Princeton	365-2437	Boys Soccer Coach
Connie Brandon	1203 Nancy Drive Princeton	365-3134	Cheerleading Coach
Carrell Boyd	402 Dogwood Lane Princeton	365-7612	Principal
Jeff Bergeson	101 N McNeary St Princeton	365-2571	FB/G Track Coach
Andrea Forrester	70 Stephanie Lane Princeton	365-7002	B Golf/G Basketball

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

- July 10, 2002
- October 31, 2002
- April 3, 2003

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Kim Farmer</u>	<u>Assistant Athletic Dir.</u>	<u>420 E White Sulphur</u>	<u>Princeton</u>
Name	Title	Address	Phone
			<u>365-9623</u>

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Carrell Boyd  
Principal's Signature

4-4-03 20 03  
Date

Robert L. Pope  
Superintendent Signature

Timothy Kennedy  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2002-2003  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	309 (36)	50.57%	189	52%
Row 2	<b>BOYS</b>	302 (32)	49.43%	208	48%
Row 3	<b>Totals</b>	611 (68)	100%	397	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 36 girls 32 Boys 68 Total

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Caull Joyal Date: 4-4-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 9/02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	111	1	12	
	Row 2	j.v.:	4	65	1	12	
	Row 3	frosh:	1	13	-----	---	
	Row 4	total:	13	189	2	24	12%
BOYS	Row 5	varsity:	9	135	---	---	
	Row 6	j.v.:	5	63	---	---	
	Row 7	frosh:	1	10	---	---	
	Row 8	total:	15	208	---	---	-0-

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: 4-4-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
Form T3  
Rev. 9/02

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: \_\_\_\_\_

*Carroll Boyd*

Date: \_\_\_\_\_

4-4-03

2002-2003

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	4,000	896.98	N/A	157.06	200		12,000	12,000	N/A	N/A	N/A	N/A
B basketball	4,000	9651.97		847.34	200		11,800	11,800				
G softball	3,000	3000		132.90	100		4,000	4,000				
B baseball	3,000	500			100		3,000	3,000		20,000		
G cross country	300	625.50		334.62	50		500	500				
B cross country	300	625.50		334.62	50		500	500				
G golf	500	256.00		616.12	50		2,500	2,500				
B golf	500	439.55		27.28	50		1,000	1,000				
G soccer	3,000	1629.84			200		4,300	4,300				
B soccer	3,000	2624.93		288.11	200		4,000	4,000				
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Carroll Boyd*

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Date: 4-14-03

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1,000	1,000	NA	433.75	50	—	1,500	1,500	NA	NA	NA	NA
B track	1,000	1,000		433.75	50	—	1,500	1,500				
G tennis	300	169.03		—	50	—	1,600	1,600				
B tennis	300	169.03		—	50	—	1,600	1,600				
G volleyball	3,000	2616.42		640.18	100	135.00	1,500	1,500				
B wrestling	3,000	940.48		2355.89	100	140.00	4,600	4,600				
G (list sport)	—	—		—	—	—	—	—				
B (football)	28,000	26,925.20		—	200	306.00	18,000	18,000				
G (list sport)	—	—		—	—	—	—	—				
B (list sport)	—	—		—	—	—	—	—				

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Carroll Boyd Date: 4-14-03



**2002-2003 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T4J  
Rev. 9/02

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: \_\_\_\_\_

*Canell Boyd*

Date: \_\_\_\_\_

4-14-03

School Name: Caldwell County High School 2002-2003  
 School Year: 2002-2003 TITLE IX  
 Principal's Signature: *Camell Boyd* CORRECTIVE ACTION PLAN  
 Date: 4-14-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Building a new softball complex for our girl's softball program.	It will be our responsibility to over see that the construction will be as beneficial to the girls program as the completion was to the boys baseball field last year. We will work with Youth Inc. to assure that the girls will have equal dugouts, fencing, and lights. New restrooms are being constructed as well to better meet the needs of our players.	2003-2004 school year.
The site will be a joint effort of the school board and the community. Youth Incorporated will be supervising most of the construction since it is on their property.		

\* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Camell Boyd* Date: 4-14-03



Kentucky High School Athletic Association

KHSAA  
Form T63  
Rev. 10/02

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Name: Caldwell County High SchoolSchool Enrollment: 611Date: 4-3-02Completed By: KIM FARMER

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

	Number of Surveys
<u>459</u>	Total Returned
<u>9-11</u>	Grades Surveyed

How Was The Survey Administered? Home room / Flex Grades 9-11  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

## Fall Sports (List Total Number of Participation Responses)

<u>6</u>	Cross Country (Girls)
<u>4</u>	Cross Country (Boys)
<u>15</u>	Field Hockey (Girls)
<u>79</u>	Football (Boys)
<u>8</u>	Golf (Girls)
<u>13</u>	Golf (Boys)
<u>53</u>	Soccer (Girls)
<u>32</u>	Soccer (Boys)
<u>80</u>	Volleyball (Girls)
<u>21</u>	Volleyball (Boys)

## Winter Sport (List Total Number of Participation Responses)

<u>41</u>	Basketball (Girls)
<u>52</u>	Basketball (Boys)
<u>43</u>	Gymnastics (Girls)
<u>10</u>	Indoor Track (Girls)
<u>10</u>	Indoor Track (Boys)
<u>67</u>	Swimming & Diving (Girls)
<u>12</u>	Swimming & Diving (Boys)
<u>21</u>	Wrestling (Boys)



Kentucky High School Athletic Association

KHSAA  
Form T63  
Rev. 10/02

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Name: Caldwell County High School  
 School Enrollment: 611  
 Date: 4-3-02  
 Completed By: Kim Farnham

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

	Number of Surveys
<u>459</u>	Total Returned
<u>9-11</u>	Grades Surveyed

How Was The Survey Administered? Home room / Flex Grades 9-11  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

## Fall Sports (List Total Number of Participation Responses)

<u>6</u>	Cross Country (Girls)
<u>4</u>	Cross Country (Boys)
<u>15</u>	Field Hockey (Girls)
<u>79</u>	Football (Boys)
<u>8</u>	Golf (Girls)
<u>13</u>	Golf (Boys)
<u>53</u>	Soccer (Girls)
<u>32</u>	Soccer (Boys)
<u>86</u>	Volleyball (Girls)
<u>21</u>	Volleyball (Boys)

## Winter Sport (List Total Number of Participation Responses)

<u>41</u>	Basketball (Girls)
<u>52</u>	Basketball (Boys)
<u>43</u>	Gymnastics (Girls)
<u>10</u>	Indoor Track (Girls)
<u>10</u>	Indoor Track (Boys)
<u>67</u>	Swimming & Diving (Girls)
<u>12</u>	Swimming & Diving (Boys)
<u>21</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 52 Baseball (Boys)
- 37 Fast Pitch Softball (Girls)
- 45 Slow Pitch Softball (Girls)
- 34 Tennis (Girls)
- 13 Tennis (Boys)
- 25 Track (Girls)
- 19 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Girls Football	2
Gymnastics	4
Swimming	6
Rugby	7
Lacrosse	5

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
N/A	

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
Bowling	1
Dance Team	2
Lacrosse	10