



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

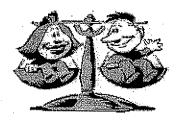
TITLE IX

MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS



Submit to KHSAA By April 15, 2003







2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

(Name of F certifies to the Kentucky High S	LL (NUNTY High School) School Athletic Assoc	iation that the follo	(City) wing is an a	ccurate and f	rue representati	on of the
facts surrounding compliance w I certify the following prov Title IX file, and to the be checked)	ith 20 U.S.C. Sections isions in accordan	s 1681-1688, et. Sec ce with records	q. (also knov at the sch	vn as Title I2 ool contain	() ed in the ner	manent
Established a gender attachment if necessar	y)	at the high scho	ool. (list co	ommittee p	ersonnel and	provide
Name DAVE FELDMAN	Address	Phone		Title		
LEAN JEFFERSON	3350 WIFST FO	ek Rb CK		(21)	STUDENT A	
MIKE BANKAMPER	105 MINDS			1100)	ASSOCIA ATHIDIR	
						<u> </u>
Scheduled a minimu DEC 2007 APRIL 2003	m of three meetings <u> てい</u> ん	during the 2002-	2003 schoo	l year on the	e following dat	es:
APRIL 2003						
Designated the follo	wing person(s) as th	ne Title IX coordin	nator for the	e school/dis	trict:	
DAVE FELDMAN	57406NT	AFFAIRS	3350 WE	ST FORK	DD 859-63	15-2173
Name	Title		Address		Phone	
School personnel reflected in the Corrective	are continuing to nee Action Plan.	nake periodic rev	iews of the	boys and g	girls athletics p	orogram
In addition to the file relative to Title IX re-	above information, cords including copi	the above references of the self-asse	ced school	maintains a	a complete per	manent
other related materials.				,	- III TO TO TO TO TO TO	,
Leak B. allangon	4	114/	20.02			· · · · · · · · · · · · · · · · · · ·
Principal's Signature	Date		20 03			

Superintendent Signature

School Board Chairpersons' Signature

2002-2003

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form TI Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	705	1.496	327	43%
Row 2	BOYS	717	, 505	444	57 %
Row 3	Totals	1422	100%	771	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Leak Jollessen	Date:	4/14/03
	1 179		

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	16	185	a	1-7	1.4.1
	Row 2	j.v.:	8	12-2		13	
	Row 3	frosh:	2	J O		9	411 61 94
	Row 4	total:	20	3,21	<u> </u>	39	12%
BOYS	Row 5	varsity:	9	241			
	Row 6	j.v.:	1	146	-		
	Row 7	frosh:	3	57		20	
	Row 8	total:	19	444	<u> </u>	20	4.5%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4/14/03

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

24 \$ 6 5 ×

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	*No	* NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	70	N6
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO -	M9
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NIA	NA

Principal's Signature: All Jahren Date: 4/14/03

CCHS OFFERS ALL SANCTIONED

2002-2003 <u>ACCOMODATION OF INTERESTS AND ABILITIES+</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each
Row 1	varsity:	10	185	Level 57 /
Row 2	j.v.:	8	122	37%
Row 3	frosh:	2	20	6%
Row 4	total:	2o	327	100%
Boys				
Row 5	varsity:	9	241	54%
Row 6	j.v.:	. 7	146	33 /
Row 7	frosh:	3	57	13%
Row 8	total:	19	444	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	each dellerson	Date: 4/14/03
$oldsymbol{ u}_{i,j}$	1/1/2	

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KHSAA Form T35 REV, 10/02

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipa	equipment and	tra	travel	aw	awards	coaches	coaches' salaries	facilities	ities	publications (if	ions (if
	ins	supplies	\v_=	^	1 M.	٨	(to in supplem exter	(to include supplemental and extended	improvements	improvements		ecific)
	m	- E	B	B	m	[2]	A	E	B	E	2	H
G basketball		17,647				4		7.87	The state of the s			The state of the s
B basketball	,	17,059						7876	T TIPOLOGIST THE BOLL			7,000
G softball	FAST \$2000	6,789)		>			3,587				
B baseball		13,016						3,920		The state of the s		
G cross country		8,758					/	4654			The state of the s	
B cross country				The state of the s	NV-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1		\			-		
Ggolf			CONTRACTOR		A ANY TAKAN AND			2,233				
B golf		1,359					THE THIRD IN THE	816.6		1111		
G soccer	×	435,264						3,775				
B soccer	\	7,305		•				3,775			1.1111111111111111111111111111111111111	
G swimming		4,599						7.864				
B swimming								-				

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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Date:

KHSAA Form T36 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipm supj	equipment and supplies	tra	travel	awards	ırds	coaches (to in supplem exteremplo)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ties ements	publica sport-s	publications (if sport-specific)
	89	[mi]	В	田	В	H	Ф	Ħ	B	Ð	В	B
G track	/	8919				-		4,288				LL LIMITED
B track			The state of the s					3,587	diezones			
G tennis		312			-			2,233				
B tennis		And the state of t									- APT- SWALLER	
G volleyball		14,253					LANCAU CONTRACTOR CONT	3,587		The second secon		1
B wrestling		315,15						5,370			and the state of t	
G (list sport)						V HILLY ACTOR TO A						à ·
B (football)		33,075						0				
G (list sport)			The state of the s	:			and the second		- Land			
B (list sport)												

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

7/4/03

Date:

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2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	1	ADVANTAGE TO on Internal Evalua olumn.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			V
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			/
Scheduling of Games and Practice Time	,		/
Travel and Per Diem Allowances			/
Coaching			1
Locker Rooms, Practice and Competitive Facilities		*	
Medical and Training Facilities and Services			/
Publicity			/
Support Services			/
Athletic Scholarships			/
Tutoring			N/A
Housing and Dining Facilities and Services			N/A N/A
Recruitment of Student Athletes			

and Services			NA
Recruitment of Student Athletes			
₩ LIGHTS ON SOFTBALE Principal's Signature:	Jaffran	Date: 4//	1/03
Converget 1000 Good Sports Top Title IV and Co	uday Farity Spanialists A	Il rights recorded	*



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

School Name: CAMPBELL COUNTY H.S	
School Name: <u>CAMPBELL (OUNTY</u> H.S School Enrollment: 1422	
Date: 4 10 02	
Completed By:	
Completed by.	
Instructions:	
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total r	umbar
of responses on the line next to each sport.	umber
2. Under the Other Category please provide a listing of the sports as well as the num	her of
students who are interested in participating.	oci oi
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only	to the
KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However	er these
Forms should be maintained in your files in the event they are requested subseque	ntly.
	, .
150 Number of Surveys	
532 Total Returned	
9-12 Grades Surveyed	
How Was The Survey Administered? ALL HOME ROOMS	e.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)	
AND COMMENT OF THE CO	•
Call Sports (List Total Number of Participation Responses)	
22 Cross Country (Girls)	
2 Cross Country (Boys)	
Ito Field Hockey (Girls) 2.1 Football (Boys)	
Golf (Girls)	
O Golf (Boys)	
4 Soccer (Boys)	
70 Volleyball (Girls)	
Z Volleyball (Boys)	
	•
Vinter Sport (List Total Number of Participation Responses)	
(0 Basketball (Girls)	
Basketball (Boys)	
72 Gymnastics (Girls)	
13 Indoor Track (Girls)	
2 Indoor Track (Boys)	
19 Swimming & Diving (Girls)	
Swimming & Diving (Boys)	

	(Boys) h Softball (Girls) ch Softball (Girls) Girls) Boys) hirls)	n Responses)				
Other Sports (From Student	Survey T-61 Questi	on 10)				
Name of Sport STREET HOCKE	Yl	Number of Participal	of Students Intereste ting	d In		
			and the property of the second			
		E.S.			. 黄东。	
Number of Students who part (From Student Survey T-61 C Sport SOCCER SOFT BALL VOLLEY BALL DIVING E.P. SOFT BALL CHEER		Number	BASKETBALL TRACK SWIM DRILL TEAM BOWLING	5 3 '	PAINTBALL WINTE R GUARD DANICE CROSS COUNTRY	
List Intramural Sports student (From Student Survey T-61 Q		dding:				•
Sport		Number			•	
SOFTBALL 3		<u> </u>				
BASKETBALL 5	PAINTBALL	<u> </u>				
GYMNASTICS 4	_ 1	4				
SWIM/SYNC 1	_ ICESKATING	<u> </u>				
halabet Main Minner and American Americ		3				
Soccer 2	BADWITTEN 1					
DANICE 4	_	l a				
La Crosse 5		2 .		-		
Croquet 1	VOLCEY BALL					
Hockey 5.	BOXING Summary P	Z. 'age No. 2	•	•		

TENNIS

Summary Page No. 2

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport			<u>Number</u>
SOFTBALL - 56	1	DANCE	니
GYMNASTICS 6	1	CHEER	
6024	2_	PAINTBALL	<u> </u>
TENNIS	<u>l</u>	SWIMMING	
VOLLEYBALL	12	Lacrosse	
Social	14	CLURS	<u> 1</u> -
SNOW BD	1	RIVOING	5
DIVING	Ì	BOWLING	l.
BOYLGIALS	l	SKATE BOARD	<i>f</i> .
CLUB	•	KICKBOXING	i
FAST PIKH	l	BASKETBALL	8

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
48 I prefer other	r activities such as band, chorus, etc.	
ገዔ I don't have	time	. *
30 The practice	e schedules and game times are inconvenient	
15 The sport I I	like isn't offered	
13_It's too expe	•	
	participate in club or intramural sports	
<u> ዛ</u> ၅ Working	ing the state of t	e Aurentus.
<u>⊋o</u> Other ∠Ant Ru	IN / not in shape / Lazy/No transportation/	hate spor
Fat/have	in/not in shape lazy no transport Ation i a life / cyurch / Not Good ENOUGH / INJUREO/A	NO INTER
Student Suggestions to encourage pa	articipation ,	
LEGS DRACTICE/SPORTS	DURING SCHOOL HOURS GIRLS FOOTBALL ADVE	RTIST BETTE
GET PLAYING FIME IF UN	TEAM / GET NEWS OUT / BE MORE POSITIVE/	MORE SPOR
lower homework/ lower	PRICES / GIVE EVERYONE A CHANCE / MURE JAITH	RAMUAAL
teams/ MORE CHOICES /W	JANT GYMNASTICS/ WIANT INTRAMURAL SOCCO	Rtean
Loak Jellon	WX 4/14/03	·
Principal's Signature	Date	

CAMPBELL COUNTY HIGH SCHOOL TITLE IX MINUTES DECEMBER 12, 2002

PRESENT:

MIKE NOBLE LEAH JEFFERSON MIKE BANKEMPER

DISCUSSION:

STATUS OF REPORT SURVEY RESULTS COMPLIANCE NON COMPLIANCE NEXT MEETING

CAMPBELL COUNTY HIGH SCHOOL TITLE IX MINUTES APRIL 10,2003

PRESENT:

DAVE FELDMAN LEAH JEFFERSON MIKE BANKEMPER

DISCUSSION:

- *PROGRESS OF REPORT
- *LIGHTS ON SOFTBALL FIELD
 HOW MUCH TIME REMAINING ON INSTALLATION
- *RESTRICTING BASEBALL TO DAY GAMES ONLY DURING REGULAR SEASON
- *MEETING NUMBERS TEST
- *NEXT MEETING (WHEN FINAL REPORT IS FINISHED)

CAMPBELL COUNTY HIGH SCHOOL TITLE IX MINUTES APRIL 14,2003

PRESENT:

DAVE FELDMAN LEAH JEFFERSON MIKE BANKEMPER

DISCUSSION:

- *REVIEWED REPORT
- *SIGNATURES
- *LIGHTS ON SOFTBALL FIELD STILL ON SCHEDULE FOR O3-04 SEASON
- *NEXT MEETING AFTER KHSAA RESULTS ARE RECEIVED



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	,	High School,		, Kentucky
(Name of Higies to the Kentucky High Scl surrounding compliance with	hool Athletic Assoc	High School,iation that the following 1681-1688, et. Seq.	ng is an accurate an	ia true representation of
tify the following provis	sions in accordan	ice with records at	the school conta	ained in the perman
IX file, and to the best	of my knowleds	ge have completed	the following ta	sks. (All boxes must
ked)		•		
,				
I Established a gender of	equity committee	at the high schoo	l. (list committee	e personnel and prov
attachment if necessary		Dl	Title	
Name	Address	Phone	1 11.10	
				the state of the s
				·
	n of three meeting	a during the 2002-20	003 school year or	the following dates:
l I Sabadiilad a minimili				
				·
□ Designated the follo	wing person(s) as 1	the Title IX coordin		
□ Designated the follown	wing person(s) as	the Title IX coordin	ator for the school	/district:
□ Designated the follows Name □ School personnel	wing person(s) as Title are continuing to	the Title IX coordin	ator for the school	/district:
□ Designated the follow Name □ School personnel	wing person(s) as Title are continuing to	the Title IX coordin	ator for the school	/district:
□ Designated the follow Name □ School personnel reflected in the Corrective	wing person(s) as a Title are continuing to Action Plan.	the Title IX coordina A make periodic revie	ator for the school Address ews of the boys a	/district: Phone nd girls athletics prog
□ Designated the follow Name □ School personnel reflected in the Corrective	Title are continuing to Action Plan.	the Title IX coordinates the Title IX coordinates the above reference the above refere	ator for the school address ews of the boys a	/district: Phone Ind girls athletics proguins a complete perma
□ Designated the follow Name □ School personnel reflected in the Corrective	Title are continuing to Action Plan.	the Title IX coordinates the Title IX coordinates the above reference the above refere	ator for the school address ews of the boys a	/district: Phone Ind girls athletics proguins a complete perma
□ Designated the follow Name □ School personnel reflected in the Corrective	Title are continuing to Action Plan.	the Title IX coordinates the Title IX coordinates the above reference the above refere	ator for the school address ews of the boys a	/district: Phone Ind girls athletics proguins a complete perma
□ Designated the follow Name □ School personnel reflected in the Corrective □ In addition to the file relative to Title IX recommendation.	Title are continuing to Action Plan.	the Title IX coordinates the Title IX coordinates the above reference the above refere	ator for the school address ews of the boys a	/district: Phone Ind girls athletics proguins a complete perma
□ Designated the follow Name □ School personnel reflected in the Corrective □ In addition to the file relative to Title IX recommendation.	Title are continuing to Action Plan.	the Title IX coording A make periodic revie the above reference pies of the self-asses	ator for the school address ews of the boys acced school mainta	/district: Phone Ind girls athletics proguins a complete perma
□ Designated the follow Name □ School personnel reflected in the Corrective □ In addition to the file relative to Title IX recother related materials.	Title are continuing to Action Plan. above information cords including co	the Title IX coordinates the Title IX coordinates and the above reference pies of the self-assets.	ator for the school address ews of the boys a	/district: Phone Ind girls athletics proguins a complete perma
□ Designated the follow Name □ School personnel reflected in the Corrective □ In addition to the file relative to Title IX recommendation.	Title are continuing to Action Plan.	the Title IX coordinates the Title IX coordinates and the above reference pies of the self-assets.	ator for the school address ews of the boys acced school mainta	/district: Phone Ind girls athletics proguins a complete perma
☐ Designated the follow Name ☐ School personnel reflected in the Corrective ☐ In addition to the file relative to Title IX recother related materials.	Title are continuing to Action Plan. above information cords including co	the Title IX coordinates the Title IX coordinates and the above reference pies of the self-assets.	ator for the school address ews of the boys acced school mainta	/district: Phone Ind girls athletics proguins a complete perma
□ Designated the follow Name □ School personnel reflected in the Corrective □ In addition to the file relative to Title IX recother related materials.	Title are continuing to Action Plan. above information cords including co	the Title IX coordinates the Title IX coordinates and the above reference pies of the self-assets.	ator for the school address ews of the boys ar ced school mainta ssment audit, all co	/district: Phone Ind girls athletics proguins a complete perma