



Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

A handwritten signature in black ink, appearing to be 'L. Boucher', is written over the name of the Assistant Commissioner.

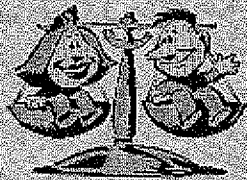
Date: September 2, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Central High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: August 5, 2003

RE: 2003 Title IX Forms Submission

School	Central High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> Form T-1
C		The following forms were omitted and must be submitted by school representatives.
D	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> It is recommended that students be placed on the school's Gender Equity Review Committee, and that they be active members of the Committee. The school enrollment is 1027; however, only 300 students were surveyed in grades 9-11. The school needs to initiate a method that provides a higher rate of return on the Interscholastic Athletics Survey given to students. It appears, according to the information provided, that many students were not surveyed. Forms T-35 and T-36 need to be made clear to the reader regarding zero expenditures for some sports in certain areas (example softball and basketball equipment and supplies). In reviewing the Corrective Action Plan, it was stated that the softball team would use the baseball field; each of these two fields are different and there should be one field for softball and one field for baseball.

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART I

KHSAA
 Form T1
 Rev. 9/02

*see T1 2002-03
 column 2*

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	669	65	140 (119)	36 3/4%
Row 2	BOYS	358	35	248 (210)	44 6 2/3%
Row 3	Totals	1027	100%	388 (329)	100%

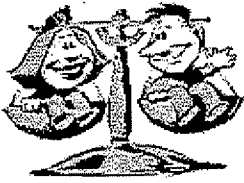
Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: NA

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Daniel W. Press Date: APRIL 1, 2003



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
 From: Brigid L. DeVries, Commissioner
 Larry Boucher, Assistant Commissioner

Date: August 15, 2003

Re: 2003 Title IX Forms Submission

School	<u>CENTRAL HIGH</u>	Reviewed by	<u>PHYLLIS CALETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <u>Form T-1</u>
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>It is recommended that students be placed on the Title IX Budget Equity Committee. The school enrollment is 1027 however only 300 students were surveyed in grades 9-11. The school needs to initiate a method that provides a higher rate of return on the Interscholastic Athletic Survey given to students. It appears according to the information provided that many students were not surveyed. Form T-35, T-36 need to be read closely. The reader regarding zero expenditures for some sports in certain areas (except softball and basketball equipment and supplies). In reviewing the correction plan it was noted that the softball team would use the baseball field; each of these two fields are different and there should be one field for softball and one field for baseball.</i>



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The CENTRAL High School, LOUISVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
JAN BAKER	CENTRAL HS	485 8226	TEACHER
MARVINA LEWIS	CENTRAL HS	485 8226	TEACHER/SPONSOR
MITCHELL MCCULLISTER	CENTRAL HS	485 8226	CAREER PLANNER/COACH
MARLON MILLER	CENTRAL HS	485 8226	TEACHER
VIC TRICE	2301 STRADMAN RD	449-3015	PARENT
GRANT WALLACE	CENTRAL HS	485-8226	TEACHER

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
AUGUST, 2002
OCTOBER, 2002
APRIL, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>CLARENCE CLEMAN</u>	<u>ATHLETIC DIRECTOR</u>	<u>CENTRAL HS</u>	<u>485-8645</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Daniel Withers March 25, 2003
Principal's Signature Date

Stephen Davidson Carol Ann Haddad
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	669	65	140	36
Row 2	BOYS	358	35	248	64
Row 3	Totals	1027	100%	388	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: NA

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Daniel W. Hers Date: APRIL 1, 2003

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

Program		Column 1	Column 2	Column 3	Column 4	Column 5
		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 9	97	1	5	
	Row 2	j.v.: 2	22	0	0	
	Row 3	frosh: 0	0	0	0	
	Row 4	total: 11	119	1	5	4%
BOYS	Row 5	varsity: 10	180	0	0	
	Row 6	j.v.: 2	45	1	7	
	Row 7	frosh: 2	45	0	0	
	Row 8	total: 14	270	1	7	3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Daniel Withers Date: APRIL 1, 2003

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature: Daniel Withers Date: April 1, 2003

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	97	82%
Row 2	j.v.:	2	22	18%
Row 3	frosh:	0	0	0
Row 4	total:		119	100%
Boys				
Row 5	varsity:	10	180	66%
Row 6	j.v.:	2	45	17%
Row 7	frosh:	2	45	17%
Row 8	total:		270	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Daniel Withers Date: April 1, 2003

Participation rates
 G = 31%
 B = 69%
 Participation rates
 G =
 B =

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

2002-2003

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		6000		800		400		7845		0		350
B basketball		6000		800		400		7845		0		350
G softball		0		300		150		1800		0		0
B baseball		0		300		350		1800		0		0
G cross country		400		800		100		1454		0		50
B cross country		400		300		100		1454		0		50
G golf		0		0		0		0		0		0
B golf		0		0		0		0		0		0
G soccer		0		0		0		0		0		0
B soccer		600		350		200		1800		0		150
G swimming		0		0		0		0		0		0
B swimming		0		0		0		0		0		0

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

G = 17, 578
 B = 24, 716

Principal's Signature: David Wilson Date: April 1, 2003

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		3000		900				3708				150
B track		3000		900				2108				150
G tennis		100		50				2363				50
B tennis		100		50				2363				50
G volleyball		800		450				2908				150
B wrestling		1000		700				4754				150
G (list sport)												
B (football)		4500		4000				13,891				150
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Renald Williams* Date: April 1, 2003

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			✓
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: David Withers Date: APRIL 1, 2003

2002-2003
TITLE IX

CORRECTIVE ACTION PLAN

School Name: Central High
 School Year: 2002-2003
 Principal's Signature: _____
 Date: _____

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball Facility	Facility needed for girls softball An effort will be made to form a girls soccer team	The baseball field in the back of the school will be used in 2004-2005 The formation of the girls soccer team is targeted for 2004-2005

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Annal Wyl* Date: 7/17/03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: CENTRAL HS
 School Enrollment: 1027
 Date: APRIL 1, 2003
 Completed By: CLARENCE COLEMAN

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

300 Number of Surveys
207 Total Returned 69%
9-11 Grades Surveyed /

How Was The Survey Administered? ENGLISH & MAGNET CLASSES
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)
0 Cross Country (Boys)
8 Field Hockey (Girls)
78 Football (Boys)
0 Golf (Girls)
17 Golf (Boys)
9 Soccer (Girls)
14 Soccer (Boys)
22 Volleyball (Girls)
38 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

42 Basketball (Girls)
45 Basketball (Boys)
36 Gymnastics (Girls)
12 Indoor Track (Girls)
16 Indoor Track (Boys)
10 Swimming & Diving (Girls)
17 Swimming & Diving (Boys)
29 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

33 Baseball (Boys)
19 Fast Pitch Softball (Girls)
26 Slow Pitch Softball (Girls)
20 Tennis (Girls)
15 Tennis (Boys)
29 Track (Girls)
28 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>ARCHERY</u>	<u>5</u>
<u>BADMINTON</u>	<u>20</u>
<u>ROLLER HOCKEY</u>	<u>22</u>
<u>LACROSSE</u>	<u>4</u>
<u>RAPPELING</u>	<u>8</u>
<u>POWER PUFF</u>	<u>22</u>

Number of Students who participate in Intramural Sports.
 (From Student Survey T-61 Question 5)

Sport	Number
<u>NA</u>	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Sport	Number
<u>BASKET BALL</u>	<u>40</u>
<u>HOCKEY - SKATES</u>	<u>26</u>
<u>ARCHERY</u>	<u>8</u>
<u>BADMINTON</u>	<u>20</u>
<u>LACROSSE</u>	<u>4</u>
<u>FRISBY</u>	<u>4</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
ARCHERY	8
BADMINTON	20
BASKETBALL	44
SOCCER	14
ROLLER HOCKEY	20

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
33 I prefer other activities such as band, chorus, etc.	
60 I don't have time	
39 The practice schedules and game times are inconvenient	
10 The sport I like isn't offered	
10 It's too expensive	
60 I prefer to participate in club or intramural sports	
109 Working	
Other	

Student Suggestions to encourage participation

GRADE LEVEL COMPETITION

Daniel Wilkerson
Principal's Signature

APRIL 1, 2003
Date