

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

September 2, 2003

Subject:

2002-2003 Annual Report Forms Submission

School:

Conner High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 30, 2003

RE: 2003 Title IX Forms Submission

			Fran Edwards	
	ier High School			

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	✓ T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)
✓ 1-3 (Summary Program Chart 4)	✓ T-63 (Interscholastic Survey Results)
Y 1=4 (Summary registre over -	

Status

IA. Z	2002 – 2003 Forms are satisfactory and no further information or action is necessary at
В.	this time. Errors have been noted with respect to the following forms and corrected copies are being
20	returned to you for placement in your Title IX file to ensure proper submission in the future. The following forms were omitted and must be submitted by school representatives.
C. 7	Other Recommendation and Comments:
7/	Please complete the Opportunities portion of Form T-41. Please complete the Opportunities portion of Form T-41.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 30 7003

Re: 2003 Title IX Forms Submission

School COUNER	Reviewed by	FRAN	Epwards	
1 SCHOOL CONST.	<u></u>		**************************************	-

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T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)	V	T-63 (Interscholastic Survey Results)

II. Status

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C.	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments: Please complete the Opportunities portion of Form J-41 Chack 1:87 - Overall Inscholastic Athletics Pragram



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	CONNER	High School, _	TEDRO	, Kentucky
	(Name of High School)		(City)	
ertifies to the Kent	ucky High School Athletic A	ssociation that the fo	llowing is an accurate	and true representation of the
acts surrounding co	ompliance with 20 U.S.C. Sec	tions 1681-1688, et.	Seq. (also known as T	itle IX)
-	_			
certify the follo	wing provisions in accor	dance with recor	ds at the school co	ntained in the permanent
itle IX file, and	to the best of my know	ledge have compl	eted the following	tasks. (All boxes must be
hecked)	•		•	
~~~~~				
□ Established	l a gender equity commi	ttee at the high s	chool. (list commit	tee personnel and provide
	if necessary)	~	`	· -
Name	Address	Phone	Title	
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	3 chatter 26RO	COOCHICHT	586-7995 1	ASST. PRIN.
WAUNEO	Badida 1786	PIONEFRY S	586-5949	Wresting Coach
		FIN AN PLACE	261-2333	Gials Social , 182215
MIKE	4 Mott 3/28 (	Thoo Irex K	Z 386-699	4 PARENTUOL, COR
				W6 T. Roon Cord
Schedule	ed a minimum of three mee	tings during the 20	02-2 <u>0</u> 03 school year	on the following dates:
OCT-	15" -2002 - 6 PM	1 - expleid [il	Is IX NEW Member	5, WGI (CODM; SES DIACES
-49 エ	15 - 2003 -6PG	n- Unitern L	iFe Policy, Bud	oded, Boosias
APRILI	5th - 2003 - 6P	" . Plan Fo.	~ NEXT YEAR	on the following dates:  15, WGT. RODM; SB Diversified and BOOSTERS  1 Bith. Fund exisiNG  GOTTERS.
		RE	aun Gints	Coltas,
Designa 🗹	nted the following person(s)	as the Title IX coo	ordinator for the scho	ool/district:
		<b>Q</b> 1	2127/ [-	Tack 859-534-5379 Phone
1000	Olellway Alk	1, Pin.	2101 Cumbac	SPCK 859-371
Name	Title		Address	Phone
School School	ol personnel are continuing	to make periodic	reviews of the boys	and girls athletics program
reflected in tl	ne Corrective Action Plan.			
In add	dition to the above informa	ition, the above ref	ferenced school main	ntains a complete permanent
file relative to	o Title IX records including	copies of the self-	assessment audit, all	l corrective action plans, and
other related		*	·	_
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Principal's S	ionature /	Date // /	1/ (	
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15.1	Hivett	/MARQ 1	11/1we_	·
Superintende	ent Signature		irpersons' Signature	
-	(Send original copy to	KHSAA - Maintain dupli	cate in Title IX school folde	er)

KHSAA Form TI Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	671	50.190	203	45.790
Row 2	BOYS	668	49.88%	241	54,270
Row 3	Totals	1339	100%	444	100%

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1 44	***	110	セィハ	***
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*Number of 8th grade student	s & below	used in	Column	2
calculations if applicable:				

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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KHSAA Form T2 Rev. 9/02

# Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	99		0	
	Row 2	j.v.:	6	87	0	0	
	Row 3	frosh:	a	22	French UB	35000 440	
	Row 4	total:	18	203		35	17.2%
BOYS	· Row 5	varsity:	9	122	0	0	
	Row 6	j.v.:	9	79	0	9	
	Row 7	frosh:	3	40	0	0	
	Row 8	total:	21	241	$\overline{}$	0	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If t	ne percentage of current participants added in the last five years is 25% or	r greater, comp	liance with test to	vo may be
possible.	If less than 25%, then compliance with test three should be analyzed. CA	<u> 10110N:</u> 25%	is <u>not</u> a formal c	ompliance
standard.	1 ( 0 (1)			

Principal's Signature: Date: 3-2-63

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes/No)	BOYS (Yes / No)	
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	NO	Tolk!
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO	- Andrews - Andr
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	NO	
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	NO	
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	No	The second secon
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		NO	

Michael Kews
Principal's Signature: 102 Stelle Date: 3-2-63
LUE hove made Andoncements Me LAST QUEARS  For An All Girls Golf TEAM: This year We have  The Middle School.
For An All Girls Golf TEAM: The Middle School.  Made The Announcement At The Middle School.  Made The Announcement At The Middle School.
made the Hamource the Show
SPORTS BOYSEGIRES.
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### Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	8	99	48:7
Row 2	j.v.:	Ŷ	82	40.4
Row 3	frosh:	2	22	10.8
Row 4	total:		203	100%
Boys				
Row 5	varsity:	9	/22	50.6
Row 6	j.v.:	9	79	32.7
Row 7	frosh:	3	40	16.6
Row 8	total:		241	100%

- 1) Column I, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Much	asb	Heus	Date:	2	3-0	
T HIRCIPAL 3 DIGITATURE	1-17-000						

# KHSAA Form T35 REV. 10/02

# 2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

G basketball  G softball  G cross country  B cross country  G golf  G soccer  G swimming  B cross  C cooc  C coc	equipment and supplies	travel	<u>e</u>	awards	rds	coaches' salaries ( to include supplemental and extended employment)	salaries clude ntal and ided ment)	facilities improvements	ties ements	publications (if sport-specific)	ions (if pecific)
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		100	ko	150	150	2000	2000	1000	7000		
B swimming			-	ĺ	}						

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. ditures total.

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	3 Rooster Club Funding/Contributions must be included in the expension.
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	expen

Date:

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Michae

Principal's Signature: // CMacf Htele Copyright 1999, Good Sports, inc., Title IX and Gender Equity Specialists. All rights reserved.

# 2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 10/02

							coaches' salaries	salaries	facilities	>>	nublications (if	ione (if
Teams	equipment and supplies	ent and dies	travel	Ĉ	awarus		(to include supplemental and extended employment)	clude intal and ided ment)	improvements	ments	sport-specific)	ecific)
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G (list sport)				- Constitution - Cons			III PARKITA					
B (list sport)												

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

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<ol><li>"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.</li></ol>
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Principal's Signature:
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Date:

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^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evaluat column.)	t t	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Accommodation of Interest and Abilities				
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Equipment and Supplies	I KOGKALI	ROGICALIZ	₹U ₽N /	
Scheduling of Games and Practice Time			E V&V /	
Travel and Per Diem Allowances			. /	Hous !
Coaching		VBECOUSE OF FOOT BOIL # &	All sports  pre beefle - ele	PRY
Locker Rooms, Practice and Competitive Facilities			4/8/ 0	
Medical and Training Facilities and Services			EVEN V	
Publicity			40 en 1	
Support Services			808~ V	
Athletic Scholarships		VONIN 1 3cholanshi	Give J This	FRAN
Tutoring			EURV V	
Housing and Dining Facilities and Services			8080 Per 9500 Per	Jn. C
Recruitment of Student Athletes			40 min 10 110	به و ک

Recruitment of Student Athletes			100 p 1100
Principal's Signature: Micha	Allews	Date:	3-2-03
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KHSAA Form T63 Rev. 10/02

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# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

School Name: Summary of Student Responses
School Name: CONS & H.S.
School Enrollment:
Date: 2-15-03
Completed By: Tom Stalland
Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the
KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
FORMIO DILOGRAD OF INTERNAL PROPERTY OF THE PR
900 Number of Surveys
8 Total Returned  8 Total Returned  11 Total Returned
8 - 11 m Grades Surveyed
- G. C. C. A.S. S.
How Was The Survey Administered? Classeon by Classeon by
How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
S Cross Country (Boys)
Field Hockey (Girls)
43 Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
8 Volleyball (Girls)
75 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
Basketball (Girls)
Basketball (Boys)
<u>/ C</u> Gymnastics (Girls)
Indoor Track (Girls)
E Indoor Track (Boys)
Swimming & Diving (Girls)
Swimming & Diving (Boys)
Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses) 39 Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys) Other Sports (From Student Survey T-61 Question 10) Number of Students Interested In Name of Sport Participating 6 (ACOCSE? Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5) Number Sport 133 ANSWERED YES

133 ANSWERED LIQ

MOST I GNORED This QUESTION List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6) Number A (1055 E

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number  VGT. R son  Y			
Paint ball Dance	<u> </u>			
Cheen 14ed	10		,	
TENCING Mud WESSTE		1 x 5 fl	AloT	PRINT:
A Few X-RATEd	ANSWERS THAT I	WIN	,00,	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
I don't have  I The practice  The sport I  It's too exp  I prefer to p	e schedules and game times are inconvenient like isn't offered
Student Suggestions to encourage p  Mel( 5 Spects miles Contist miles Co	articipation  ORE-FUNILESS PRECTICE, Advantise.  Than Coaches : GET BETTER
	7
Principal's Signature	$\frac{3-2-03}{\text{Date}}$
T V THE METERS A M. DOULT	

2002-2003 TITLE IX

ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

35/2 X X X X X X X X X X X X X X X X X X X	TA CALLY IN THE STATE OF THE ST	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
TO THE H	TTEM FOR CORRECTION	New STRAS, NEW DAGGUTS: X	3-15-03 All WORK is
+ × H	Softher Scarbo	1	3-15-04
	REDS GIRLS : Bays Boslein		10-1-03
	COC (CE COOMS		

identified as items for correction. This form shall be typed.

Principal's Signature:

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9077 788 909 🕰

10:25

CO/6T/90

School Name: School Year:

CONNECT

2003

Principal's Signature:

Tell	ly Sheet of Survey
121	2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY  KHSAA Form T61 Rev. 9/02
1.	Is the School District offering the interscholastic sport(s) you want to play?  47 Yes  Point bell, Field Hockey, Carreyse, Disc Gold  18 I am not interested in athletics
2.	During the fall season, which interscholastic sport would you like to play?    43   Football     6   Girls' Volleyball     15   Boys' Volleyball     8   Boys' Cross-Country     6   Girls' Cross-Country     7   Girls' Field Hockey     9   Boys' Golf     1   Girls' Golf     8   Boys' Soccer     11   Girls' Soccer     12   Twould not participate
3.	During the winter season, which interscholastic sport would you like to play?    36   Boys' Basketball     3   Boys' Swimming & Diving     4   Girls' Swimming & Diving     5   Boys' Wrestling     6   Girls' Gymnastics     14   Boys' and Girls' Indoor Track     6   I would not participate
4.	During the spring season, which interscholastic sport would you like to play?  7 Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball Boys' Baseball I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

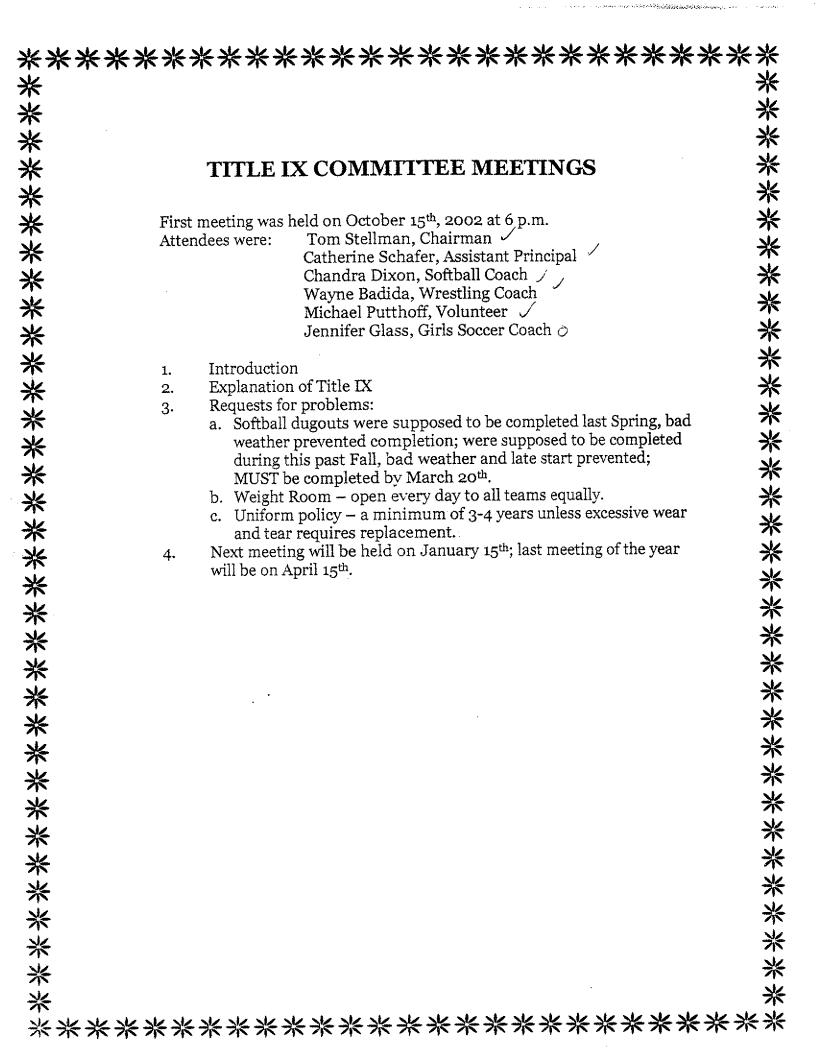
35 Yes WE HANE NO INTRAMURALS!

133 No

Which intromural sports if any would you like to see added? WE have

6. Which intramural sports, if any, would you like to see added? WE hove Nove Guard, Guard, La Crosse, Cheen leading, founder full Football.

7.	Do you participate in non-school sport activities? If you do, which	
	sport(s)? boskethall Soccar, Volleyboll, Sotthall, Hockey, Horseby 133 No Boxino, Dance Team, Cheerleading.	C
,	133 No Boxino, Dance Team, Cheerleading	
8.	Are you currently participating in interscholastic athletics during any season?  35 Yes	
	No Why don't you participate in interscholastic athletics?  1 I prefer other activities such as band, chorus, etc.	
	12 I don't have time	
	The practice schedules and game times are inconvenient The sport I like isn't offered	
	It's too expensive	
	<ul><li>C I prefer to participate in club or intramural sports</li><li>32 Working</li></ul>	
	The Parent of Court make Team, I work out of My GWN, I do dowce, I there.  Do you have any suggestions to encourage participation?	لہ
9.	Do you have any suggestions to encourage participation?	
	Last Contraction	
	MALIS SPORTS FUJ: LESS PRACTICE Advantise better; GET better COACHES GET BATTER UN FORMS.	
	<u>(32, 77, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10</u>	
10.	Please list OTHER SPORTS you are interested in participating in and the sports season.	
Sport	Season	
Marine Providence		
Optic	$\cdot$	
Name Age:		
Male		



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Bo, Socc.	V 15	10.	0
Golf	7 .	2 3	20
Volleybell	V 13	/12	V 9
Foothall	/ 30	18.	d 22.
CROSS CONTRY			
Boy CC	<u> </u>	V 4	0
Girls Swimming	12/2	~ 10	
Boy Bosllethall	9	1-7	a/ 8
Girls Baskaholl	12	~ 9	J 13
· Wast line - H.S.	v 13	V 10.	0
Gals Track	1 12	17	0
Boys TAPER	1 16	1 10-	0
Boys Tanuis	18	J #	0
6.115 TENUIS.	V /D	1 10	0
Softball	V 15	0 17	0
BASE ball	V 17	13	18
Giols Vansity  Giols Vansity  Goods Jivi -   Teans 8 9 19 12	TEARS		

# Participation Opportunities Test One

### SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

~	
Inote	uctions:
111511	ucuons.

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

  Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mickel Stew Date: 1/1/08

# 2002 2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/02

1.	Is the School District offering the interscholastic sport(s) you want to play?  Yes  Pant bett, Field Hockey, Carrosse, Disc Gold  18 I am not interested in athletics
2.	During the fall season, which interscholastic sport would you like to play?    43   Football     6   Girls' Volleyball     8   Boys' Volleyball     8   Boys' Cross-Country     6   Girls' Cross-Country
	Girls' Field Hockey  9 Boys' Golf  1 Girls' Golf  8 Boys' Soccer  11 Girls' Soccer  12 I would not participate
3.	During the winter season, which interscholastic sport would you like to play?    36   Boys' Basketball     3   Boys' Swimming & Diving     4   Girls' Swimming & Diving     8   Boys' Wrestling     10   Girls' Gymnastics     14   Boys' and Girls' Indoor Track     6   I would not participate
4.	During the spring season, which interscholastic sport would you like to play?  7 Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball 7 Girls' Fast Pitch Softball 7 Boys' Baseball 7 Girls I would not participate
5.	Do you participate in intramural sports? If you do, which sports(s)?  25 Yes Wa Have NO Intramural 5:  133 No
6.	Which intramural sports, if any, would you like to see added? WE hove NOVE  Girls WESTLING FENCING, Mud WESTLING, COLOR GUARD  La CROSSE, Chesaleading, Poulder Patt Football.

7.	Do you participate in non-school sport	t activities? If you do, which
	sport(s)?	Valle Lan Softhall Hocker, Horse back
	133 No 200 (a)6.	Volleyboll, Softboll, Hockey, Horsebock ance Team, accelerations:
	•	
8.	Are you currently participating in interseason?	rscholastic aunerics during any
	35_ Yes	
	No Why don't you participate I prefer other activities:	e in interscholastic athletics?
	I don't have time	such as vaird, chords, etc.
	The practice schedules	and game times are inconvenient
	The sport I like isn't off  It's too expensive	fered
	I prefer to participate in	club or intramural sports
	32 Working	
	13 Other T do PRIST	LON, Cent make Toon, I work out on donce, I there.
	my own, Ido	douce, I Chesc.
9.	100 you have any suggestions to encou	mage participation:
	MRIE Sports ful Advantise better, GET BETTER WIFOR	: Lass Vapolice
	Advantise better,	GIT BETTER COACHES
	GEI Dallan Witton	.Rox (
10	Places list OTHER SPORTS you are i	nterested in participating in and the sports season.
10.	Flease list OTTIER STORTS you are I	merested in participating in and the sports season.
Sport		Season
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	And the state of t	
Optio Name		
Age:	~·	
Male	: Female	

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# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

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Marin San Marin Ma	ligh School	te bear	
The CONNY		(Cay)	ad vare representation of the
The	rion that the follow	ing is an accurate a	(_ T¥)
Wanted High School Chuneste	681-1688, et Seq.	(b) an known sa 111	to re-)
(Nume of High School) certifies to the Kentucky High School Athletic Associations surrounding compliance with 20 U.S.C Sections	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-ind in the nermanent
incle sententiums and a		st the school con	Million of must be
in the following pravisions in accordance	the completed	i the following t	Baka. (Wit pares men.
certifies to the Kentucky Indianae with 20 U.S.C Sections facts surrounding compliance with 20 U.S.C Sections factor the following pravisions in accordance in certify the following pravisions in accordance in certify the following pravisions in accordance in the best of my knowledge.	BRAC PORTENS		
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checked)  E Established a gender equity committee	at the high scae	ICIT (HEL CONTINUES	•
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			following dates:
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Scheduled a minimum of three meeting	ON - 550	TITICIX; SE	THE BULL 45
	- CO = 11 311	THE I	Budgett 1 Bush 452
		TUR HEX	46.61
	PM - Pla	15:05 2	s de uni i a ve of Golfus:
Designated the following person(s) as	755	almorne for the sci	nol/district:
in following person(s) as	the Title ix cour	mitares	Phone  Phone  The control of the stable of t
Designated the iditable for	<b>N</b>	and whomas	JEL 639-357
Stell-au Alle	D. a 213	210000	Phone
Om Jala		Address	
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Name School personnel are community	To different Park		
reflected in the Corrective Action Plan.			lere permanant
Tellected in the		Franced school m	aintains a complete personal
reflected in the Corrective Action Plan.  El In addition to the above information file relative to Title IX records including	ion, the above it.	acceptement audit,	all corrective action plants, and
In administ IX records including	cobies of the gerr	-CD1F-34444-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-	
file relative to line in the			
other related materials.			
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Muse	Date //	1/	·
Principal's Signature	Marke 1	numar	
12 blevett _	School Board Ch	Signat	nte
Freedont Signamire	SCHOOL BONIE CO	licate in Title IX school	fuider)
Superforendent Signature	School Board Co. KHTAR - Mainigin dep		
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	99	0	O	
	Row 2	j.v.:	8	87	<u>ا</u>	0	
	Row 3	frosh:	a	22	1 Fron UB	35 Gials	
	Row 4	total:	18	203	'	35	17,2%
BOYS	· Row 5	varsity:	9	122	0	0	
	Row 6	j.v.:	9	79	Ø	9	
	Row 7	frosh:	3	40	0	0	
	Row 8	total:	21	241	. 0	0	0_

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

Por Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 3-2-63

**Participation Opportunities Test One** 

-romanustra.		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	671	50.190	203	45.790
Row 2	BOYS	668	49.88%	241	54.270
Row 3	Totals	1339	100%	444	100%

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TYTE	u u	~	vu	φ.

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Juchae	Ł	Hews	Date:_	3-	2-	0	3
•		_ "	. •					

### Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	8	99	48.7
Row 2	j.v.:	ලි	82	40.4
Row 3	frosh:	2	22	10.8
Row 4	total:		203	100%
Boys				
Row 5	varsity:	9	122	50.6
Row 6	j.v.:	9	79	32.7
Row 7	frosh:	3	40	16.6
Row 8	total:	TERRETARIA	241	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3:

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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Principal's Signature	:///ic	hal	ystee	ردDa	te:	<u>~~</u>	

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS		BOYS	
·	(Yes / No)		(Yes / No)	
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	e e e e e e e e e e e e e e e e e e e	NO	TOTADONAL
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO	
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		NO	
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO	M. Maria
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO	
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	1100		NO	Transmission and the second

		7
Principal's Signature: 102 Stelle Date: 3-2-63	3-2-03	Principal's Signature:
WE have made Andouncements The LAST agents  For AN All Girls Golf Team: This year We have  made The Announcement AT The Middle School.  AT This Point 3-1-03 only I Proson has Shown  AT This Point 3-1-03 only I Proson has Shown  Enterest: If We Start Girls Golf We'll have 9  Enterest: The We Start Girls Golf Boys & Girls.	We'll have 9	AT This Poin

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 10/02

	equipment and supplies	ent and lies	travel	/el	awards	rds	coaches' salaries ( to include	salaries clude	facilities improvements	ments	publications (if sport-specific)	ons (if ecific)
			-				extended employment)	ment)				
	В	Ħ	В	Ħ	В	Ħ	В	ĸ	В	E	В	T.
G basketball	6000	6000	360	360	460	400	15000	15000	1			
B basketball	6000	6000	500	500	250	250	13000	13000				
G softball	7000	7000		1	460	98V	<b>3</b> 000	6000	8000	8	480	Y68
B baseball	2000	2000		<b>A</b>	200	ەرە	6000	6000	3000	7 Soo		مسيسته
G cross country	200 200	200	1.00	100	00	106	46∞	4800		W.F.		,
B cross country	- 1	000	100	160	100	160	SAR	le				
G golf						THE PROPERTY OF THE PROPERTY O	A Second		Avenue de la constitución de la		-	
B golf ·	160	100	-		150	150	2500	2500 2500				
G soccer	1600	/000	2 2	200	200	200	5000	5000	500	500		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
B soccer_	1000	1000	Q Q Q	250	000	Dao	5000	5000	500	500	4	* The state of the
G swimming	200	200	100	100	150	150	2000	2000 /600	1600	1000		
B swimming					ĺ		<b>T</b>	2001				

2001-2002 ending June 30, 2002. 1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of Ł BOOLS 0

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Date: W ţ

# 2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 10/02

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Teams	equipment and supplies	ent and dies	travel	· e.	awards	rds	(to include supplemental and extended employment)	clude ental and ented nded ment)	improvements	ments	sport-specific)	ecific)
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G track	120-120 -	550	100	100	150	150	19900 N 200	N 500				
B track	O グン	550	100	100	150	150	4500 4500	4500	4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.		1	
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C H L H	300	)		1100	) \ \ \	U 1 C	1800	6500	W00	300		1
G VOILEYDAIL	1200	1200	- -	700			0	λ,				
B wrestling	980	980	450	750	150	150	8500	8580			١	
G (list sport)												
B (football)	6500	(500	D08 C	0000	150	150	27000	27000	800	Soc	Verman in party of the last section of the las	
C Otat anout)			1									
G (IIST Sport)												
B (list sport)												

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

) :	Principal's	
	s Signature:	
	Mica	

L'Air.	Date:	
		λ

²⁰⁰¹⁻²⁰⁰² ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Accommodation of Interest and Abilities				
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Equipment and Supplies			€U €N	
Scheduling of Games and Practice Time			EUEN V	
Travel and Per Diem Allowances			1 / 11 50 outs 1	HAUE
Coaching		VBECAUSE OF FOOT BONT A	pre People - ed	Pry
Locker Rooms, Practice and Competitive Facilities			4VEN 0	
Medical and Training Facilities and Services			EVEN V	
Publicity			Even /	
Support Services			8V8~ V	
Athletic Scholarships		VONIN 1 3cholansh	p Give J This y	FAR
Tutoring			108V	
Housing and Dining Facilities and Services			80 EN PER 1	) ۾ ۽ دم
Recruitment of Student Athletes			9000 V 1/00	469

Principal's Signature: Michael Rews	Date:	3-2-03	
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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY
School Name: Summary of Student Responses  School Enrollment: 1339  Date: 2-15-03  Completed By: Tora Stollar
<ol> <li>Instructions:         <ol> <li>Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.</li> <li>Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.</li> </ol> </li> <li>Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.</li> </ol>
How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)  Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) II Soccer (Girls) Soccer (Boys) Volleyball (Girls) Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)  7 Basketball (Girls) 2 6 Basketball (Boys) 1 0 Gymnastics (Girls) 6 Indoor Track (Girls) 8 Indoor Track (Boys) 4 Swimming & Diving (Girls) 5 Swimming & Diving (Boys) Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses) 39 Baseball (Boys) 72 Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys) Other Sports (From Student Survey T-61 Question 10) Number of Students Interested In Name of Sport Participating 6 2 S Number of Students who participate in Intramural Sports. have NO INTRA MURRLS:

imber

But our Students Thought

We had ENTRE MURBLS: (From Student Survey T-61 Question 5) Number Sport 133 Auswered yes

133 Auswered No

Most I GNORED This QUESTION. List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6) Number

A CROSSE heenlending

Yu FF Football

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

(From Student Survey T-61 Question	7)
Sport    WORK OUT IN WOTE   PAINT BALL   DANCE   Chernled     TENCING   Mud WESSTE   A FEW X-RATED AND	JO 10 2 I WIN NOT PRINT:
(From Survey Question 8)	
Response	Number
11 I prefer other ac	ctivities such as band, chorus, etc.

I prefer to participate in club or intramural sports
32 Working
Other Tho Priviboll, For T make ATEAM, I wonk out Gym, I do BANCE, I Cheer
1 do VRIVIDOIT, PAR T CLERR
Gym, + do BAPEC, I
Student Suggestions to encourage participation
MANG SOMES AND FUN LESS PRECTICE, Adventise
Student Suggestions to encourage participation  Mells Sports more Fund; LESS PRECTICE, Adveratise  better: Get better Coaches i Get better
Unitorns:
While 18 3-2-03
Principal's Signature Date