

Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 20, 2003

Subject:

2002-2003 Annual Report Forms Submission

School:

Edmonson County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner.

Larry Boucher, Executive Assistant Commissioner 58

DATE: June 2, 2003

RE: 2003 Title IX Forms Submission

School Edmonson County High School Reviewed by Gordo	- B
Sence Lamoncon Olinta High School	D ROCOCY

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

-	GE 19 (Annual-Verification)	✓ T-35 (Budget Expenses)	
√	T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)	
V .	T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)	
√	T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)	
√	T-4 (Summary Program Chart 4)	✓ T-63 (Interscholastic Survey Results)	

II. Status

A	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B. 🗸	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. • Form T-4
C.	The following forms were omitted and must be submitted by school representatives.
V	Other Recommendation and Comments:
	Form T-35 indicates a \$4,509.49 difference in boys' and girls' travel expenses. Please submit a report to the report to the KHSAA by August 1, 2003 to explain this disparity, as well as any
	corrective action.

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity;	6	89 ÷ /48	57%
Row 2	j.v.:	3	41 ~ /48	30%
Row 3	frosh:	2	18 <i>÷148</i>	13%
Row 4	total:		148	100%
Boys		entre de la companya		and the state of t
Row 5	varsity:	6	108	68%
Row 6	j.v.:	2	40	26%
Row 7	frosh:	1		6%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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MEMORANDUM

			125	
To:	KHSAA	Member School Superinter	ndents, Principals, and Athletic Directors	
From:	Brigid L. Larry Bo	. DeVries, Commissioner oucher, Assistant Commissi	ioner	
Date:	JUNE	2 2003		· · · · · · · · · · · · · · · · · · ·
Re:	2003 Tit	tle IX Forms Submission	Check Butget *** Over draft	
Schoo	ol ED	MONSON COUNTY	Burge dra ft	och
were of	due in to t	owing is a status report reg the KHSAA office by April 1 g is a summary of this revie		on of forms which wed these forms
l. Check	klist of For	ms properly submitted in a		
V	GE 19 (A	nnual Verification)		
		mary Program Chart 1)		Drogram
		nmary Program Chart 2)		Program)
3,0		nmary Program Chart 3)	V	
V	T-4 (Sum	nmary Program Chart 4)	T-63 (Interscholastic Survey Results)	
II .	Status			****
A.		Atmos a	isfactory and no further information or action i	
B.	T-4	Errors have been noted w returned to you for placem	with respect to the following forms and corrected the first in your Title IX file to ensure proper submissions of the submitted by school representations.	ssion in the ruture.
C.		The following forms were	omitted and must be submitted by school repre	esentatives.
D.	7-35	Other Recommendation a in boys and girls to KHSAR O to Explain That may be Need	and Comments: This form indicates a "4 fravel expenses. Please support a l this chisparity of well as any	1,589,49 difference export to the corrective excha
		 by August 1, 2003.		

KHSAA Form T35 REV. 10/02

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	-	4 6 11 17	iewert.	ior	awards	rds	coaches' salaries	salaries	facilities	ties	publications (if	ions (if
	equpment and supplies	nt amu Fies		5			(to include supplemental and extended employment)	(to include pplemental and extended employment)	improvements	ments	sport-specific)	ecific)
	B	田	A	Ħ	В	E	В	Œ	В	E	В	E
G basketball	7, 375, 00 6, 5,0,00	2 54.7 00		1 082 00		414.00	\$3,850 + 10 days	\$3,850 + 10 days				
B basketball	4 375.00 6 700 96	20.242.00	-37	5 591 49		414.00	\$3,850 + 10 days	\$3,850 + \$3,850 + 10 days				
G softball	2,675.00	2.941.00		130.00		215.00	\$1,900 + \$1,900 + 3 days	\$1,900 + 3 days				
B baseball		3,115.00		210.00		230.00	\$1,900 + 3 days	\$1,900 + \$1,900 + 3 days				***************************************
G cross country	1,050.00	830.89		2,995.00		281.73	\$2,850	\$2,850				
B cross country	1,050.00	830.89		2,995.00		281.73	Boys & Girls	Boys & Girls				
G golf	1,337.50 1,225.00	1,225.00		1,281.25		373.00	373,00 \$2,000	\$2,000				
B golf	1,337.50	1,225.00		1,281.25	-	373.00	373.00 \$2,000	\$2,000				
G soccer			HVA			And the second s						
B soccer									u u u u u u u u u u u u u u u u u u u			
G swimming					Add		The second secon					
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

ender Equity Specialists. All rights reserved. KHSAA Form T36 REV, 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries Iude ntal and ded ment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if
	æ	Ð	8	臼	A	B	В	B	B	H	В	1
G track	1,337.50	1,242.00		385.00		274.22	1,425.001,425.00	1,425.00			- Common of the	
B track	1,337.50		Attended	385.00	7/19/04	274.22	1,425.001,425.00	1,425,00				The state of the s
G tennis						A CANADA		A				
B tennis					- two							
G volleyball	2,763.35	4,250.00	1.00	286.00	i ililiani	420.31	2,000.00 2,000.00	2,000.00				
B wrestling	1			111111111111111111111111111111111111111	a de la companie		The state of the s		A CONTRACTOR OF THE CONTRACTOR			
G (list sport)							Can	7 020 6	1			
B (football)	7,200.00	9,543,25	to the second	2,116.75		726.00	3,630 + 10 days	10 days				
G (list sport)					at our management of the state	Liver					· ·	
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

nature:
's Signa
incipal
Prin

Date:

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KHSAA Form T60 Rev. 10/02

School Name: Edmonson County
School Year: 2002-2003
Principal's Signature: Am Much

2002-2003 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Investigate Addition of Soccer	Addition of Boys & Girls Soccer	Develop organizational meetings for team formation before June 1, 2003.
Investigate Addition of Tennis	Addition of Boys & Girls Tennis	Develop organizational meetings for team formation before June 1, 2003.
The state of the s		
The state of the s		
A PRINCIPAL AND		
a A And a seption (otothe vanor) is nood	A	or correction as well as all areas currently

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

4-9-03

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Edmonson County High School Items to Remember Concerning Title IX Compliance

In the last five years, the Edmonson County School District has:

- 1. Added Girl's Volleyball at the Varsity, Junior Varsity, and Freshmen levels.
- 2. Constructed both Softball and Baseball Concession and Bathroom facilities that are identical.
- 3. Constructed a new Softball field that is comparable to the Baseball field.
- 4. Developed a Booster Club Statement of Agreement between booster clubs and Edmonson County High School using the draft agreement provided by the KHSAA as a model for this agreement.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	•	ADVANTAGE TO on Internal Evaluate column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			X
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			х
Travel and Per Diem Allowances		a de la companya de l	Х
Coaching			X
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Princinal's Signature:	Sang Meredith	Date:	4-9-03	
~ · · · · · · · · · · · · · · · · · · ·				



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: <u>Edmon</u>	nson County
	584 9-12, 432 9-11
Date: March 24, 20	003

Completed By: Brian Alexander, Athletic Dir.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of

students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

382 Number of Surveys 360 Total Returned

9-11 Grades Surveyed

How Was The Survey Administered? <u>Survey was given to all 9, 10, 11 grades in</u> (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) attendance on 3/11/03 during 3rd block.

Fall Sports (List Total Number of Participation Responses)

- 5 Cross Country (Girls)
- 11 Cross Country (Boys)
- 3 Field Hockey (Girls)
- 58 Football (Boys)
- ___1_ Golf (Girls)
- 14 Golf (Boys)
- 52 Soccer (Girls)
- 17 Soccer (Boys)
- 44 Volleyball (Girls)
- 7 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 24 Basketball (Girls)
- 42 Basketball (Boys)
- 41 Gymnastics (Girls)
- 4 Indoor Track (Boys)
- 38 Swimming & Diving (Girls)
- 18 Swimming & Diving (Boys)
- 45 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 51 Baseball (Boys)
- 22 Fast Pitch Softball (Girls)
- 14 Slow Pitch Softball (Girls)
- 43 Tennis (Girls)
- 16 Tennis (Boys)
- 24 Track (Girls)
- 18 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In Participating

Soccer	36
Swimming	18
Boxing	15
Wrestling	15
Gymnastics	9

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	<u>Number</u>
Basketball	25
Baseball	9
Football	6
Girl's Soccer	6
Motocross	6
Gymnastics	6

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Girl's Soccer	23
Boy's Soccer	7
Swimming	22
Wrestling	15
Boxing	13
Gymnastics	6

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		<u>Number</u>
<u>Basketball</u>	25	
Baseball	15	
Softball	8	
Football	8	
Soccer	6	
Gymnastics	6	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
41 I don't have to 15 The practice 43 The sport I li 8 It's too exper 6 I prefer to pa 26 Working 55 Other Dress requ	schedules and game times are inconvenient ke isn't offered
Student Suggestions to encourage par	
- Girls Soccer	
- Updated Sports	
- More Variety	
	·
Sam Meredith	4-9-03
Principal's Signature	Date



APR 1 4 2003!

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

Т		nson County of High School)	High Schoo	l, <u>Brownsvi</u> (Ci		, Kentucky	
	Kentucky Hi	gh School Athletic A ce with 20 U.S.C. Sec		e following is a	n accurate and		on of the
		provisions in accor best of my know				-	
	ished a ger ment if nece	nder equity commissary)	ttee at the higl	n school. (list	committee	personnel and	provide
Name Mr. Dar Mr. Jei Mr. Gar Mr. Bri Mr. Lar Mr. Kev	rell Cassa f Stice, ry Meredith Lan Alexand rry Starnes vin Jackson	Address ady, P.O. Box 12 P.O. Box 12 1. 220 High School, 220 High School, 220 High School, 220 High School, 200 High School, P.O. Box 99,	9, Brownsvill hool Rd., Bro hool Rd., Bro ol Rd., Brown ol Rd., Brown	e KY (270) e KY (270) wnsville KY wnsville KY sville KY (200)	597-2101, (270) 597- (270) 597-21 270) 597-21	Title IX Coor 2151, Princip 2151, Athleti 51, Asst. Ath 51, Girls Bas Softhall	d. al c Dir. letic Dir.
X Scho August Februs April	eduled a mir 5, 2002 ary 28, 20 9, 2003	nimum of three mee	tings during the	2002-2003 scl	nool year on t	he following dat	es:
☑ Des Jeff St	C	following person(s) Title IX Coordi				ıstrıct: XY 42210, (270) 597 – 2101
Name	rice	Title Tx coordin	III.	Address		Phone	The second secon
		nnel are continuing ective Action Plan.	to make period	lic reviews of	the boys and	l girls athletics p	program
file relati		the above informa X records including ls.	•			, I	
Principa Agua	Mere Signature La endent Signa	andy (Date Common School Board Cl	20 0 3) . Megnature		

. (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Gender Equity Committee Continued

Mr. Mark Woosley
Ms. Katrina Long
Mr. Daniel Skaggs

1304 Big Reedy Road Caneyville, KY
4179 Chalybeate School Road Bowling Green, KY (270) 286-0057
4179 Chalybeate School Road Bowling Green, KY (270) 597-2549
741 Indian Creek Road Brownsville, KY
741 Indian Creek Road Brownsville, KY
750 Student

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	278	438 48% ∨	148	49%
Row 2	BOYS	306	52%	157	51% V
Row 3	Totals	584 🗸	100%	305	100%

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1120	ナチャスティ	****	170
THE	truc	/LIC	LLO.

*Number of 8th grade students & below used in Column 4 calculations if applicable: 36

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Dans	Meredith	Date:	4-9-03	
	Λ				

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	<u></u> 6	89	1	21	
	Row 2	j.v.:	3	41	1	12	
	Row 3	frosh:	2	18	11	7	
	Row 4	total:	11	148 🗸	3	40 🗸	27% ✓
BOYS	Row 5	varsity:	6	108	0	0	
	Row 6	j.v.:	2	40 .	0	0	
	Row 7	frosh:	1	9	0	0	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	Row 8	total:	9	157	0	0	0% /

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Sang Meredith

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes		Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Short Salah	Yes

Principal's Signature:	- Sany	Meredith	Date:	4-9-03	
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Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level	
Row 1	varsity:	6	89 § 148	57%
Row 2	j.v.:	3	41 ° 148	30%
Row 3	frosh:	2 .	18 - 148	13%
Row 4	total:		148	100%
Boys				
Row 5	varsity:	. 6	108	68%
Row 6	j.v.:	2	40	26%
Row 7	frosh:	1	9	6%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Saux	Meredith	Date: <u>4-9-03</u>
. 0 -			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2003







2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Edmonson County High School, Brownsville , Kentucky (Name of High School) (City)	
(Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)	
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)	
Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)	
Name Address Phone Title	
Mr. Darrell Cassady, P.O. Box 129, Brownsville KY (270) 597-2101, Superintendent	
Mr. Jeff Stice, P.O. Box 129, Brownsville KY (270) 597-2101, Title IX Coord.	
Mr. Gary Meredith, 220 High School Rd., Brownsville KY (270) 597-2151, Principal	
Mr. Gary Meredith, 220 High School Rd., Brownsville KY (270) 597-2151, Athletic Dir.	
Mr. Brian Alexander, 220 High School Rd., Brownsville KY (270) 597-2151, Asst. Athletic 1 Mr. Larry Starnes, 220 High School Rd., Brownsville KY (270) 597-2151, Asst. Athletic 1	Dir.
Mr. Larry Starnes, 220 High School Rd., Brownsville KY (270) 597-2151, Girls Basketbal. Mr. Kevin Jackson, 220 High School Rd., Brownsville KY (270) 597-2151, Girls Basketbal. Coach	1 &
Fir. Revill Jackson, 220 high Behoof Rd., Blownbyllio Rt (2.70) Softball Coach	
Ms. Peggy Meredith, P.O. Box 99, Brownsville KY (270) 597-2281, Parent	
Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: August 5, 2002 February 28, 2003 April 9, 2003	
Designated the following person(s) as the Title IX coordinator for the school/district:	
Jeff Stice Title IX Coordinator P.O. Box 129 Brownsville, KY 42210, (270) 597-	210
Name Title Address Phone	
School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.	
In addition to the above information, the above referenced school maintains a complete permanent	
file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and	
other related materials.	
Sam Meredith 4-9 2003	•
Principal's Signature Date	
Danie Cassod A canon TRIST	
Superintendent Signature School Board Chairpersons' Signature	

. (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Gender Equity Committee Continued

Mr. Mark Woosley	1304 Big Reedy Road Caneyville, KY	(270) 286-0057	Parent
Ms. Katrina Long	4179 Chalybeate School Road Bowling Green, KY	(270) 597-2549	Student
	741 Indian Creek Road Brownsville, KY	(270) 597-2587	Student

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	278	433 48%	148	49%
Row 2	BOYS	306	52%	157	51%
Row 3	Totals	584	100%	305	100%

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7110	LI LIV	ノレスし	mo.

*Number of 8th grade students	& below used in Column 4
calculations if applicable:	36

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Dany	Meredith	Date:	4-9-03
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	€ 6	89	1	21	Acting 6
	Row 2	j.v.:	3	41	1	12	
	Row 3	frosh:	2	18	1	7	
	Row 4	total:	11	148	3	40	27%
BOYS	Row 5	varsity:	6	108	0	0	
	Row 6	j.v.:	2	40	0	0	
	Row 7	frosh:	1	9	0	0	
	Now 8	total:	9	157	0	0	0%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that

team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Participation Opportunities Test Three
For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Principal's Signature:	Same 1	Nevedith	_Date:	4-9-03

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	89	57%
Row 2	j.v.:	3	41	30%
Row 3	frosh:	2	18	13%
Row 4	total:		148	100%
Boys	İ	34.55.00		
Row 5	varsity:	6	108	68%
Row 6	j.v.:	2	40	26%
Row 7	frosh:	1	9	6%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Sang Meredith	Date: 4-9-03
I I Mittiffer a DiBiroran		
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KHSAA Form T35 REV. 10/02

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and	Į Ä	travel	aw:	awards	coaches' (to in	coaches' salaries (to include	facilities improvements	ties ements	publications (if sport-specific)	ions (if jecific)
		conddne					supplemental and extended employment)	pplemental and extended employment)				
	æ	11	м	E	B	E	В	B	В	1	В	Ħ
G basketball	4.375.00	4.375.00 6.542.00	· ·	1,082.00	And the state of t	414.00	\$3,850 + \$3,850 414.00 10 days 10 day	\$3,850 + 10 days				
B basketball	4,375.00	4,375.00 6,700.94		5,591.49		414.00	\$3,850 + 10 days	\$3,850 + \$3,850 + 414.00 10 days		a la company de la company		
G softball	2,675.00	2,675.00 2,941.00		130.00		215.00	\$1,900 +	\$1,900 + 3 days				
B baseball	2,675.00	2,675.00 3,115.00		210.00		230.00	\$1,900 + 3 days	*1,900 + 3 days				
G cross country	1,050.00	830.89		2,995.00		281.73	\$2,850	\$2,850				
B cross country	1,050.00	830.89		2,995.00		Boys 281.73 Girls	Boys & Girls	Boys & Girls				
G golf	1,337.50	1,225.00		1,281,25	·	373.00	373.00 \$2,000	\$2,000		e e e e e e e e e e e e e e e e e e e		
B golf	1,337.50	1,225.00	- Activities	1,281.25		373.00	373.00 \$2,000	\$2,000	A A A A A A A A A A A A A A A A A A A			
G soccer												
B soccer												
G swimming				***************************************								
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

Principal's Signature: Som / Musolite.

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KHSAA Form T36 REV. 10/02

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	ent and lies	tra	travel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries lude ntal and ded ment)	facilities improvements	ties	publications (if sport-specific)	ions (if
	æ	B	æ	Þ	æ	Ħ	В	[-]	B	E C	В	E
G track	1,337.50	1,242.00		385.00		274.22	1,425.001,425.00	.425.00				
B track	1,337.50 1,242.00	1,242.00		385.00		274.22	1,425.001,425.00	,425.00			and the second s	
G tennis						***						The second secon
B tennis					E 12444							
G volleyball	2,763.35	4,250.00	ALONG THE	286.00	W. Procession of the Control of the	420.31	2,000.00 2,000.00	2,000.00				
B wrestling			1000			A PANA DINESTRA	THE REAL PROPERTY AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF T		The second secon			
G (list sport)							2 050	7 020 7				
B (football)	7,200.00	9,543,25		2,116.75		726.00	3,030 T	10 days		A COMMANDE		
G (list sport)								- Anna Anna Anna Anna Anna Anna Anna Ann				
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Signature:
rincipal's

4-9-03

Date:

KHSAA Form T60 Rev. 10/02

School Name: Edmonson County School Year: 2002-2003 Principal's Signature: 🕉 🗷

2002-2003 TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Investigate Addition of Soccer	Addition of Boys & Girls Soccer	Develop organizational meetings for team formation before June 1, 2003.
Investigate Addition of Tennis	Addition of Boys & Girls Tennis	Develop organizational meetings for team formation before June 1, 2003.
- A - Anderston (etatus renort) is needed for	ed for all areas identified previously as items	all areas identified nreviously as items for correction as well as all areas currently

An explanation (status report) is needed for all areas identified previously as ferms identified as items for correction. This form shall be typed.

Principal's Signature:_

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Edmonson County High School Items to Remember Concerning Title IX Compliance

In the last five years, the Edmonson County School District has:

- 1. Added Girl's Volleyball at the Varsity, Junior Varsity, and Freshmen levels.
- 2. Constructed both Softball and Baseball Concession and Bathroom facilities that are identical.
- 3. Constructed a new Softball field that is comparable to the Baseball field.
- 4. Developed a Booster Club Statement of Agreement between booster clubs and Edmonson County High School using the draft agreement provided by the KHSAA as a model for this agreement.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evaluat olumn.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			X
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			х
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			X
Publicity			X
Support Services			х
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

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	Principal's Signature: Sang Mereditt	Date:	190	<u> </u>	
	Principal's Signature.				
	U				



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Edmonson	County
School Enrollment: 584	9-12, 432 9-11
Date: March 24, 2003	
Completed By: Brian A	<u>lexander, Athle</u> tic Dir.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of

students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

382 Number of Surveys
360 Total Returned
9-11 Grades Surveyed

How Was The Survey Administered? <u>Survey was given to all 9, 10, 11 grades in</u> (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) attendance on 3/11/03 during 3rd block.

Winter Sport (List Total Number of Participation Responses)

24 Basketball (Girls)

7 Volleyball (Boys)

- 42 Basketball (Boys)
- 41 Gymnastics (Girls)
- 5 Indoor Track (Girls)
- 4 Indoor Track (Boys)
- 38 Swimming & Diving (Girls)
- 18 Swimming & Diving (Boys)
- 45 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 51 Baseball (Boys)
- 22 Fast Pitch Softball (Girls)
- 14 Slow Pitch Softball (Girls)
- 43 Tennis (Girls)
- 16 Tennis (Boys)
- 24 Track (Girls)
- 18 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In Participating

Soccer	36
<u>Swimming</u>	18
Boxing	15
Wrestling	. 15
Gymnastics	9

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	<u>Number</u>
Basketball	25
Baseball	9
Football	6
Girl's Soccer	6
Motocross	6
Gymnastics	6

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Girl's Soccer	23
Boy's Soccer	7
Swimming	22
Wrestling	15
Boxing	13
Gymnastics	6

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		<u>Number</u>
Basketball	25	
Baseball	15	
Softball	8	
Football	- 8	
Soccer	. 6	
Gymnastics	6	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	· Number
41 I don't ha 15 The pract 43 The sport 8 It's too es 6 I prefer to 26 Working 55 Other	ice schedules and game times are inconvenient I like isn't offered Expensive Departicipate in club or intramural sports Sequirements conflicting with religious beliefs was cominent reason listed in the "other" category.
Sam Meredith Principal's Signature	<i>Y-9-03</i> Date





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2003







2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Edmonson County High School, Brownsville , Kent	acky
(Name of High School) (City)	
certifies to the Kentucky High School Athletic Association that the following is an accurate and true rep	resentation of the
facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)	
I certify the following provisions in accordance with records at the school contained in Title IX file, and to the best of my knowledge have completed the following tasks. (All checked)	the permanent boxes must be
El Established a gender equity committee at the high school. (list committee personn attachment if necessary)	iel and provide
Name Address Phone Title	_
Mr. Darrell Cassady, P.O. Box 129, Brownsville KY (270) 597-2101, Superi	ntendent
Mr. leff Stice. P.O. Box 129, Brownsville KY (270) 597-2101, Title	IX Coord.
Mr. Gary Meredith, 220 High School Rd., Brownsville KY (270) 597-2151,	Principal
Mr. Brian Alexander, 220 High School Rd., Brownsville KY (270) 597-2151,	Athletic Dir.
Mr. Larry Starnes, 220 High School Rd., Brownsville KY (270) 597-2151, As	rls Basketball &
Mr. Kevin Jackson, 220 High School Rd., Brownsville KY (270) 597-2151, G1 So Ms. Peggy Meredith, P.O. Box 99, Brownsville KY (270) 597-2281, Parent	ftball Coach
Ms. Peggy Meredith, P.O. Box 99, Brownsville Ri (270) 397-2201, Idiolo	
Scheduled a minimum of three meetings during the 2002-2003 school year on the followagust 5, 2002 February 28, 2003 April 9, 2003	wing dates:
Designated the following person(s) as the Title IX coordinator for the school/district:	
Jeff Stice Title IX Coordinator P.O. Box 129 Brownsville, KY 4221	0, (270) 597-210
	one
School personnel are continuing to make periodic reviews of the boys and girls a reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a comfile relative to Title IX records including copies of the self-assessment audit, all corrective other related materials.	nplete permanent
A	
Sam Meredith 4-9 2003	
Principal's Signature Date	
Dance Casado A commo the the	
Superintendent Signature School Board Chairpersons' Signature	····

. (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Gender Equity Committee Continued

Mr. Mark Woosley	1304 Big Reedy Road Caneyville, KY	(270) 286-0057	Parent
	4179 Chalybeate School Road Bowling Green, KY	(270) 597-2549	Student
	741 Indian Creek Road Brownsville, KY	(270) 597-2587	Student

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
,	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	278	438 48%	148	49%
Row 2	BOYS	306	52%	157	51%
Row 3	Totals	584	100%	305	100%

*			
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*Number of 8th grade students	& below used in Column 4
calculations if applicable:	36

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Dans	Meredith	Date:	4-9-03	
	Λ.				

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	66	89	1	21	2.0
	Row 2	j.v.:	3	41	11	12	
	Row 3	frosh:	2	18	1	7	
	Row 4	total:	11.	148	3	40	27%
BOYS	Row 5	varsity:	. 6	108	0	0	
	Row 6	j.v.:	2.	40	0	0	
	Row 7	frosh:	1	9	0 .	0	
	Row 8	total:	9	157	0	0	0%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Bang Meredith

2002 - 2003ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIŖLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Principal's Signature:	Sany Meredith	Date:	4-9-03	
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2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	89	57%
Row 2	j.v.:	3	41	30%
Row 3	frosh:	2	18	13%
Row 4	total:		148	100%
Boys				·
Row 5	varsity:	6	108	68%
Row 6	j.v.:	2	40	26%
Row 7	frosh:	1	9	6%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Saux	Meredith	Date:	4-9-03
_				

KHSAA Form T35 REV. 10/02

<u>2002-2003</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	tra tra	travel	aw	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ements	publications (n sport-specific)	oecific)
	a	F	B	H	В	Э	8	Ħ	A	E	В	E
G basketball	4.375.00	4.375.00 6.542.00		1.082.00		414.00	\$3,850 + \$3,850 + 414.00 10 days	\$3,850 + 10 days			STONE BANKS	
B basketball	4,375.00	4,375.00 6,700.94		5,591.49		414.00	\$3,850 + \$3,850 + 10 days	\$3,850 + 10 days				
G softball	2,675.00	2,941.00		130.00		215.00	\$1,900 + 3 days	\$1,900 + 1,900 + 215,000 3 days 3 days				
B baseball	2,675.00	3,115.00		210.00		230.00	3 days	3 days				
G cross country	1,050.00	830.89		2,995.00		281.73	•	\$2,850				
B cross country	1,050.00	830.89	The second secon	2,995.00	i i i i i i i i i i i i i i i i i i i	281.73	281.73 Girls	Girls				
G golf	1,337.50	1,225.00	5	1.281.25		373.00	373.00 \$2,000	\$2,000				
B golf	1,337.50	1,225.00		1,281.25	-	373.00	373.00 \$2,000	\$2,000				,
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributjons must be included in the expenditures total.

Date:

nder Equity Specialists. All rights reserved. Principal's Signature: Zow. Copyright 1999, Good Sports, Inc., Title IX and KHSAA Form T36 REV, 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	nt and lies	travel	(el	awards	rds	coaches' salaries (to include supplemental and extended	ches' salaries to include olemental and extended	facilities improvements	ities ements	publications (if sport-specific)	ions (if
	B	Ħ	æ	ы	B	E	employment) B E	ment) E	В	E	B	田
G track	1,337.50	1,242.00		385,00		274.22	274.22 1,425,001,425.00	1,425.00	A SAME OF THE PARTY OF THE PART		The state of the s	A STATE OF THE STA
B track		1,242.00		385.00		274.22	1,425.001,425.00	1,425.00				
G tennis					111000							
B tennis					A LANGE TO THE PARTY OF THE PAR							
G volleyball	2,763.35	4,250.00		286.00		420.31	2,000.00	2,000.00 2,000.00			· · · · · · · · · · · · · · · · · · ·	
B wrestling		Manual Ma			L W							
G (list sport)							7 050	3 850 +				W. C.
B (football)	7,200.00	9,543,25	100 AV	2,116,75		726.00	10 days 1	10 days			L	
G (list sport)					11/14/4							
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Date:

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KHSAA Form T60 Rev. 10/02

School Name: Edmonson County

School Year: 2002-2003

2002-2003 TITLE IX To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Investigate Addition of Soccer	Addition of Boys & Girls Soccer	Develop organizational meetings for team formation before June 1, 2003.
Investigate Addition of Tennis	Addition of Boys & Girls Tennis	Develop organizational meetings for team formation before June 1, 2003.
The state of the s	1 C 11 Control of the state of the state of the state of	. 1

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:_

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Edmonson County High School Items to Remember Concerning Title IX Compliance

In the last five years, the Edmonson County School District has:

- 1. Added Girl's Volleyball at the Varsity, Junior Varsity, and Freshmen levels.
- 2. Constructed both Softball and Baseball Concession and Bathroom facilities that are identical.
- 3. Constructed a new Softball field that is comparable to the Baseball field.
- 4. Developed a Booster Club Statement of Agreement between booster clubs and Edmonson County High School using the draft agreement provided by the KHSAA as a model for this agreement.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Accommodation of Interest and Abilities			Х	
BENEFITS	GIRLS'	BOYS'	NEITHER	
	PROGRAM	PROGRAM	PROGRAM	
Equipment and Supplies			X	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances			X	
Coaching			X	
Locker Rooms, Practice				
and Competitive Facilities			X	
Medical and Training Facilities		design of the second of the se	X	
and Services			Δ	
Publicity			X	
Support Services			X	
Athletic Scholarships			X	
Tutoring			X	
Housing and Dining Facilities and Services			X	
Recruitment of Student Athletes			x	

Recruitment of Student Aunctes	X
Principal's Signature: Sany Mereditt	Date: 4-9-03
Principal's Signature:	***************************************



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: <u>Edmonson</u>	County
School Enrollment: 584	
Date: March 24, 2003	
Completed By: Brian A	

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

Dir.

2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

382 Number of Surveys
360 Total Returned
9-11 Grades Surveyed

How Was The Survey Administered? <u>Survey was given to all 9, 10, 11 grades in</u> (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) attendance on 3/11/03 during 3rd block.

Fall Sports (List Total Number of Participation Responses)

- 5 Cross Country (Girls)
 11 Cross Country (Boys)
 3 Field Hockey (Girls)
 58 Football (Boys)
- 1 Golf (Girls)
- 14 Golf (Boys)
- 52 Soccer (Girls)
- 17 Soccer (Boys)
- 44 Volleyball (Girls)
- 7 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 24 Basketball (Girls)
- 42 Basketball (Boys)
- 41 Gymnastics (Girls)
- 5 Indoor Track (Girls)
- 4 Indoor Track (Boys)
- 38 Swimming & Diving (Girls)
- 18 Swimming & Diving (Boys)
- __45_ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 51 Baseball (Boys)
- 22 Fast Pitch Softball (Girls)
- 14 Slow Pitch Softball (Girls)
- 43 Tennis (Girls)
- 16 Tennis (Boys)
- 24 Track (Girls)
- 18 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In Participating

Soccer	36
Swimming	18
Boxing	15
Wrestling	. 15
Gymnastics	9
At the state of th	

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	<u>Number</u>
Basketball	25
Baseball	9
Football	6
Girl's Soccer	6
Motocross	6
Gymnastics	6

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Girl's Soccer	23
Boy's Soccer	7
Swimming	22
Wrestling	15
Boxing	13
Gymnastics	6

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		<u>Number</u>
Basketball	25	
Baseball	15	
Softball	8	
Football	8	
Soccer	6	
Gymnastics	6	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	· Number
41 I don't 15 The product 43 The sp 8 It's too 6 I prefe 26 Working 55 Other Dress most Student Suggestions to encourse	s requirements conflicting with religious beliefs was prominent reason listed in the "other" category.
- Girls Soccer	
- Updated Sports	
 More Variety 	
Sang Meredit	4-9-03 Date
Principal's Signature	Date





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2003







2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The <u>Edmonson County</u> High School (Name of High School)	ool, <u>Brownsville</u> , Kentucky (City)
certifies to the Kentucky High School Athletic Association that facts surrounding compliance with 20 U.S.C. Sections 1681-168	the following is an accurate and true representation of the
I certify the following provisions in accordance with r Title IX file, and to the best of my knowledge have conchecked)	the contract of the contract o
■ Established a gender equity committee at the hi attachment if necessary)	gh school. (list committee personnel and provide
Name Address Ph	one Title
Mr. Darrell Cassady, P.O. Box 129, Brownsvil	lle KY (270) 597-2101, Superintendent
Mr. Jeff Stice, P.O. Box 129, Brownsvi	lle KY (270) 597-2101, Title IX Coord.
Mr. Gary Meredith. 220 High School Rd., Br	rownsville KY (270) 597-2151, Principal
Mr. Brian Alexander 220 High School Rd. Bi	rownsville KY (270) 597-2151. Athletic Dir.
Mr Jarry Starnes, 220 High School Rd., Brow	wnsville KY (270) 59/-2151, Asst. Athletic Dir.
Mr. Kevin Jackson, 220 High School Rd., Brot	wnsville Ki (2/0) 39/-2131, Softball Coach
Ms. Peggy Meredith, P.O. Box 99, Brownsville	e KY (270) 597-2281, Parent
Scheduled a minimum of three meetings during the August 5, 2002 February 28, 2003	
April 9, 2003	
April 9, 2003	
Designated the following person(s) as the Title D	ζ coordinator for the school/district:
Jeff Stice Title IX Coordinator P.O	. Box 129 Brownsville, KY 42210, (270) 597-210
Name Title	Address Phone
School personnel are continuing to make peri reflected in the Corrective Action Plan.	odic reviews of the boys and girls athletics program
In addition to the above information, the above file relative to Title IX records including copies of the other related materials.	re referenced school maintains a complete permanent self-assessment audit, all corrective action plans, and
San Meredith 4-9	2003
Principal's Signature Date	
	/1/ *. 1
Llance Cassody A Cam	M TRILL
Superintendent Signature School Board	Chairpersons Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Gender Equity Committee Continued

Mr. Mark Woosley	1304 Big Reedy Road Caneyville, KY	(270) 286-0057	Parent
	4179 Chalybeate School Road Bowling Green, K	Y (270) 597-2549	Student
Mr. Daniel Skaggs	741 Indian Creek Road Brownsville, KY	(270) 597-2587	Student

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	278	43348%	148	49%
Row 2	BOYS	306	52%	157	51%
Row 3	Totals	584	100%	305	100%

¥ .	
Inctr	uctions:
1110111	uvuvus.

*Number of 8th grade students & below used in Column 4 calculations if applicable: 36

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Day 1	Nevedith	Date:	4-9-03
	Λ			

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	<u>6</u>	89	1	21	
	Row 2	j.v.:	3	41	1	12	
	Row 3	frosh:	2	18	1	7	
	Row 4	total:	11	148	3	40	27%
BOYS	Row 5	varsity:	. 6	108	0	0	
	Row 6	j.v.:	2	40	0	0	
	Row 7	frosh:	1	9	0	0	
	Row 8	total:	9	157	0	0	0%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Say Meredith Date: 4-9-03

<u>2002-2003</u> ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Principal's Signature:	Sang Mere	dith Date:	4-9-03	
1 1merbar 2 orements				

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	89	57%
Row 2	j.v.:	3	41	30%
Row 3	frosh:	2	18	13%
Row 4	total:		148	100%
Boys				
Row 5	varsity:	6	108	68%
Row 6	j.v.:	2	40	26%
Row 7	frosh:	1	9	6%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Sang Meredith	Date: 4-9-0-3
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KHSAA Form T35 REV. 10/02

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and	ent and	travel	vel	aws	awards	coaches' (to in	coaches' salaries (to include	facilities improvements	ties ements	publications (if sport-specific)	ions (if secific)
-	supplies	plies					supplemental and extended employment)	pplemental and extended employment)			- Perhabitus	
	g	Ļ	22	田	B	E	В	Я	В	E	В	H
	4	3				00	\$3,850 +	+ \$3,850 +				!
G basketball	4,375.00	4,375.00 6,542.00		1,082.00		414.00		\$3.850 +				
B basketball	4,375.00	4,375.00 6,700.94		5,591.49		414.00	414.00 10 days 10 days	10 days				
G softball	2 675 00	7 0/1 00		130.00		215.00	\$1,900 + 3 days	3 days	and a second sec			
	70.0.0	7,341.00		20.00		(\$1,900 + \$1,900 +				
B baseball	2,675.00	3,115.00		210.00		230.00	3 days	3 days				
G cross country	1 050 00	03 020		2 995 00		281.73	\$2,850	\$2,850				
	20.000			22.55			Boys &	Boys &				
B cross country	1,050.00	830.89		2,995.00		281.73	- 1	Girls				
G golf	1,337.50	1.225.00		1,281,25		373.00	373.00 \$2,000	\$2,000				
B golf	1,337.50	1,225.00		1,281.25	-	373.00	\$2,000	\$2,000				
G soccer					, and the second		100 A					
B soccer												
G swimming												
B swimming						The state of the s						
0									on the anti-term of the second from the continuous treatments.	****	for the ont	ino oxon

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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Date:

KHSAA Form T36 REV, 10/02

2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

						,	coaches' salaries	alaries	Confliction	14:00	mblications (if	ions (if
Teams	equipment and supplies	ent and olies	travel	vel	awards	rds	(to include supplemental and extended employment)	lude ntal and ded ment)	improvements	ements	sport-specific)	ecific)
	B		B	B	В	Ħ	B	Э	В	E	В	五
G track	1,337.50	1,242.00	ALLED COMPANY OF THE PARTY OF T	385.00	BASTILLE CO. C.	274.22	1,425.001,425.00	1,425.00	The state of the s			
B track	1,337.50			385.00	- Little by Carry - Ca	274.22	1,425.001,425.00	1,425.00				
G tennis					A SOCIETATION OF THE PROPERTY							
B tennis	1		The same of the sa				TO COLUMN TO THE PARTY OF THE P					
G volleyball	2,763.35	4,250.00		286.00		420.31	2,000.00 2,000,00	2,000,00	The state of the s			
B wrestling											Control of the Contro	
G (list sport)								+ 050 c				
B (football)	7,200.00	9,543,25		2,116.75		726.00	10 days	10 days	A CALLED THE STATE OF THE STATE			
G (list sport)	T. L.		7,000		***************************************						- Constitution of the Cons	
B (list sport)												

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

NA	// mean
0	Nam
	Principal's Signature:

Date:

^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

KHSAA Form T60 Rev. 10/02

School Name: Edmonson County
School Year: 2002-2003
Principal's Signature: Name Musell
Date: 4/9/03

2002-2003 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Investigate Addition of Soccer	Addition of Boys & Girls Soccer	Develop organizational meetings for team formation before June 1, 2003.
Investigate Addition of Tennis	Addition of Boys & Girls Tennis	Develop organizational meetings for team formation before June 1, 2003.
boom of the order perhaps and the second	I creating concept is needed for all areas identified nreviously as items for correction as well as all areas currently	for correction as well as all areas currently

An explanation (status report) is needed for all areas identified previously as item identified as items for correction. This form shall be typed.

Principal's Signature:

4.0

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Edmonson County High School Items to Remember Concerning Title IX Compliance

In the last five years, the Edmonson County School District has:

- 1. Added Girl's Volleyball at the Varsity, Junior Varsity, and Freshmen levels.
- 2. Constructed both Softball and Baseball Concession and Bathroom facilities that are identical.
- 3. Constructed a new Softball field that is comparable to the Baseball field.
- 4. Developed a Booster Club Statement of Agreement between booster clubs and Edmonson County High School using the draft agreement provided by the KHSAA as a model for this agreement.

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based of the appropriate of	ADVANTAGE TO on Internal Evaluat olumn.)	ion by checking
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			Х
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies		è	X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			- X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			х
Recruitment of Student Athletes			х

Principal's Signature: Sany Mereditt r	Date:	4-9-03	
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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Edmonson County
School Enrollment: 584 9-12, 432 9-11
Date: March 24, 2003

Completed By: Brian Alexander, Athletic Dir.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

382 Number of Surveys

360 Total Returned

9-11 Grades Surveyed

How Was The Survey Administered? <u>Survey was given to all 9, 10, 11 grades in</u> (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) attendance on 3/11/03 during 3rd block.

Fall Sports (List Total Number of Participation Responses)

- 5 Cross Country (Girls)
- 11 Cross Country (Boys)
- 3 Field Hockey (Girls)
- 58 Football (Boys)
- ___1_ Golf (Girls)
- <u>14</u> Golf (Boys)
- 52 Soccer (Girls)
- 17 Soccer (Boys)
- 44 Volleyball (Girls)
- 7 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 24 Basketball (Girls)
- 42 Basketball (Boys)
- 41 Gymnastics (Girls)
- 5 Indoor Track (Girls)
- 4 Indoor Track (Boys)
- 38 Swimming & Diving (Girls)
- 18 Swimming & Diving (Boys)
- __45_ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 51 Baseball (Boys)
- 22 Fast Pitch Softball (Girls)
- 14 Slow Pitch Softball (Girls)
- 43 Tennis (Girls)
- 16 Tennis (Boys)
- 24 Track (Girls)
- 18 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In Participating

Soccer	36
Swimming	18
Boxing	15
Wrestling	. 15
Gymnastics	9

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	<u>Number</u>
Basketball	25
Baseball	9
Football	6
Girl's Soccer	6
Motocross	6
Gymnastics	6

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Girl's Soccer	23
Boy's Soccer	7
Swimming	22
Wrestling	15
Boxing	13
Gymnastics	6

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		Number
Basketball	25	
Baseball	15	
Softball	8	
Football	8	
Soccer	6	
Gymnastics	6	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
I prefer other activities such I don't have time The practice schedules and The sport I like isn't offere It's too expensive I prefer to participate in clu Working Other	as band, chorus, etc. game times are inconvenient d
- Girls Soccer	
- Updated Sports	
- More Variety	
Sam Meredith	<i>4-9-03</i> Date
Principal's Signature	