

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

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The Eminence High School,	(City)
(Name of High School)	catterwing is an accurate and true representation of the
(Name of High School) ertifies to the Kentucky High School Athletic Association that the f	Son (also known as Title IX)
ertifies to the Kentucky High School Americ Association that the victs surrounding compliance with 20 U.S.C. Sections 1681-1688, et	. Seq. (also known as Time 171)
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certify the following provisions in accordance with record	ras at the school contained in the permanent
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hecked)	
Established a gender equity committee at the high	school. (list committee personner and provide
attachment if necessary)	
Name Address Phone	Title
Steve Frommeyer	PRINCIPAL/ Football Coach
David Baild	Superintendent
Ben Coomes	Board member
KEITH BlackBURN	AD / Boys BASKethall Coach
Nanny Meadows	Pakent of Femal & Student Booste
	Parent DF Male Athlete Boosterma
MARK MEADOWS	GiRIS Volleyball Coach
Cheri mann	
Scheduled a minimum of three meetings during the 2	002-2003 school year on the following dates:
Scheduled a minimum of three meetings during the 2	
September 23 2002 6:00Pm	
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FEBRUARY 24, 2003 6:00 Pm	
	1' for the cohool/district
Designated the following person(s) as the Title IX co	pordinator for the school/district.
Phinos Pal , TD	1 Joseph King
Steve Frommeyer Keith BlackBURN	(502) 845-5427 Address Phone
Name Title	Address Phone
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School personnel are continuing to make periodic	(C 10110110 01 mile 00) - mile 0
reflected in the Corrective Action Plan.	
In addition to the above information, the above r	eferenced school maintains a complete permanent
file relative to Title IX records including copies of the sel	If-assessment audit, all corrective action plans, and
the related motorials	
other related materials.	
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Seve Trommeyer 2-25	20 6 3
Principal's Signature Date	$\mathcal{D}_{\mathcal{A}}$
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Sahad Rayd Ch	pairpersons' Signature
Superintendent Signature School Board Ch (Send original copy to KHSAA - Maintain dup	nairpersons' Signature



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

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(Name of High School) iffies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX) ertify the following provisions in accordance with records at the school contained in the permanent le IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be school) Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) Name Address Phone Title Separal Fronthall Cooch Surve Fronneyed Separal Fronthall Cooch Surve Fronneyed Based Read Coordes Herth BlackBush And Meadows Read of Based School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan. El School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan. El In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, an other related materials. School Beard Chairpersons' Signature		High School.	Eminence	, Kentucky
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Name Address Phone Title Street Frameweyer David Bailed Seed Coomes Keith Blackburd Danny Meadows Make Meadows Cheek manual School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan. Title School Beard Chairpersons' Signature Title Street Frameweyer Address Phone Title Suprain rendent Suprain rend	Established a gender equity commit	ttee at the night	SCHOOL (115t COLL	interest possible in the second
Name Address Phone Steve Frammeyer David Baird Board Member Roard M	attachment if necessary)		-	
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Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: September 23 3002 6:00 pm. February 24, 2003 6:00 pm. February 24, 2003 6:00 pm. Thincipal Keith Blackburn (502) 845-5427 Name Title Address Phone School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permaner file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, an other related materials. School Beard Chairpersons' Signature School Beard Chairpersons' Signature	mark meadows		<u>rap</u>	Hollarley Coach
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other related materials. Sevent Date	file relative to Title IX records including	ig copies of the se	elt-assessmem audi	, an corrective detroit prime,
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Date Date School Board Chairpersons' Signature				
Date Date Date School Board Chairpersons' Signature	Seve Frommeyer	2-25	2003	
School Board Chairpersons' Signature		Date	D 1	
School Board Chairpersons' Signature Superintendent Signature Superintendent Signature Superintendent Signature Superintendent Signature	$I \setminus I \cap $	1	/ Lamos	<u> </u>
Superintendent Signature School Board Chan persons Signature	1 Jalle A Dana.	Sahaal Baard C	hairpersons' Signat	ure
	Superintendent Signature	School Doard C	unlicate in Title IX school	folder)





2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The <u>FMINEWCE</u> High School, <u>EMINEWCE</u> , Kentucky (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name Stave Frommeyer Eminence Schools - principal - 845-5427 Danny Merisbus Eminence, Ky- paront -845-2866 BENIX COMES EMINENCE KY- BOARD Member - 845-2988
DAVID BAIRD EMINENCE, KY - Superintendent -845-4730 Terma Brigant Eminence, Ky - 5Bpm council -845-2948 Kendya Donalds Eminence, Ky - 5tudent -845-1710
MISSISCOUTO 1 Pho Eminewat Cy. — GIRLS Conch-225-4952 Megan Cloudy for Eminewat Cy. — GIRLS Conch-845-4570 The Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates: 1710
Thursday Avg. 30th 2001 7050Ag NOV. 27th 2001 Monday Febr 25th 2002
Designated the following person(s) as the Title IX coordinator for the school/district:
STEVE FROMMEYER-PRINCIPAL AD EMINENCE, KY. 845- Name Title Address Phone 5427
School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Sove Francoon march 15 2007
Principal's Signature Date Date
Superintendent Signature School Board Chairpersons' Signature Superintendent Signature School Board Chairpersons' Signature



KHSAA Form T1

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2 Column 3 Column			
	Program	Enrollment	Percentage of Total Interscholastic Participants (double and triple count)		Percentage of Total Participation	
Row 1	GIRLS	429	52.1%	96	36.5%	
Row 2	BOYS	394	47.9%	167	63.5%	
Row 3	Totals	823	100%	263	100%	

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

1)	Determine the total number of girls enrolled, (place in Row 1, Column 1).
-,	Determine the total number of boys enrolled, (place in Row 2, Column 1).
2)	Add the total number of girls and boys emplied to determine total enrollment, (place in Row 3, Column 1).

- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sporton which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is vithin 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Tommeyer Date:	3-15-02
7	7 //	



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation	Opportunities	Test One

rarucipation Op	ortunities Test On	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	49	43	57	K 45
Row 2	BOYS	64	57	69	55
Row 3	Totals	//3	100%	126	100%

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Instr	ルレル	OLLO	

*Number of 8th grade studer	its & below used in Column	4
calculations if applicable:	<u> </u>	_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it <u>provides</u> a good target within which compliance is likely.

Principal's Signature: Deve Frommayer Date: 3-15-0	<u>></u>
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KHSAA Form T2

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	29	3	25	86%
	Row 2	j.v.:	3	28		10	36%
	Row 3	frosh:	0	0	0	ري	0
	Row 4	total:	8	57	4	35	61%
BOYS	Row 5	varsity:	4	42		3	07%
	Row 6	j.v.:	2	20	0	0	0
	Row 7	frosh:	1		0	0	0
	Row 8	total:		69	/	3	04%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Seve Frommeyer Date: 3-15-02



KHSAA Form T3 Rev. 07/01

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS		BOYS
		(Yes / No)		(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	Cymnitatics VES Tauris	ک	VES GOIF
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES		YES

Principal's Signature: Seve Trommeyek Date: 3-15-02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4



KHSAA Form T4 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	57	69
Row 2	Number of Varsity Teams Offered	5	· H
Row 3	Number of Participants on all Varsity Teams	29	42
Row 4	Percentage of Total Varsity Participants By Sex	59%	46%
Row 5	Number of Junior Varsity Teams Offered	3	2
Row 6	Number of Participants on all Junior Varsity Teams	28	20
Row 7	Percentage of Total Junior Varsity Participants By Sex	57%	3/%
Row 8	Number of Freshman Teams Offered	0	1
Row 9	Numbers of Participants on all Freshman Teams	0	7
Row 10	Percentage of Total Freshman Participants By Sex	0 %	11%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

rincipal's Signature: Heve Frommage Date: 3-15-02

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2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Fomi T35 REV: 07/01

	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment)	salaries clude ıntal and ıded	facilities improvements	ities ements	publications (if sport-specific)	ions (if
	м	田	B	H	В	E	В	H	В	E	æ	E
G basketball	os h	7000	.30	35.	200	005	8059	6503	20,000	20005	٥	٥
B basketball	assh	2001	.30	30	Sos	200	8520	8520	20,000	50,000	0	٥
G softball	2500	6000	,3 0	30	500	500	2750	2750	2,000	2,000	4	0
B baseball	3500	80 S	30	30	co 5	200	2750	2750	2,000	5,000	٥	٥
G cross country	2007	937	.30	35,	30	5.0	1664	7912	500	500	0	0
B cross country	\$ 7. S	480	130	30	50	S	7912	7912	200	500	٥	0
G golf	-											
B golf												-
G soccer				,								
B soccer				÷	-							
G swimming	0	Q	MA	AN	0	0	NA	N.A.	AM	MA	₩	A.A.
B swimming						4	-					

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date: 3-15-03

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Approximations - Fiscot year not over -see enclosures

KHSAA Form T36 REV. 07/01

KH

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

							ochooo	ocivel colonico				
Teams	dus sup	equipment and supplies	tra	travel	aw:	awards	coacues (to in supplem	coaches salaties (to include supplemental and	facil improv	facilities improvements	publica sport-s	publications (if sport-specific)
				gggggggaran en			exte emplo	extended employment)				
	В	E	æ	H	A	E	В	A	a	Ħ	A	ञ
	·									,	- Annual management	
G track									·			
B track												
G tennis									-			LA COMPANY DE LA
B tennis												
G volleyball	00%/	00/11	,30	,30	00/	00/	701Z	7012	000 /	0001	0	0
B wrestling												
G (list sport)		,										
B (football)	1500	2500	.30	30	<u>ૈ</u>	000	12411	12421	2,000	2,000	0	٥
G (list sport)			-	-								
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Date: 3-

Principal's Signature: Hear Timmoyell

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2001-2002 KHSAA TITLE IX ATHLETICS AUDIT



Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances	·		~
Coaching			/
Locker Rooms, Practice and Competitive Facilities		V	
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			V
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V

Principal's Signature:	e From	maylek Date:	MARCH 15th	002
	1 7			

2001-2002

School Name: EuriNeW

Principal's Signature:

Date: 3-1

School Year:

CORPECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

		看	•			<i>e</i>		
TIME TABLE FOR CORRECTIVE ACTION	ongoid 6	phase I - but improvem	in Distaict Parility blow	Shuse IT - connect Coints Cocker Room to	exist weight horn t	SMS=II - Cenythan Dheth	Share II - Bule	Relova
SUGGESTED CHANGE	· (*)	かって	3) Inhove (Lengthan)	4) Bunda Field House				
ITEM FOR CORRECTION	LOCKER ROOM(S), bractice							

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

5-15-02



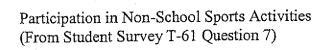


KHSAA Form T63 Rev. 07/01

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses	
School Name: EMINEUCE H.S.	
School Enrollment: //3	
Date: 3-15-02	
Date: 3-15-02 Completed By: 5+=VE FrommEyER	
	•
Instructions:	
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number	oer
of responses on the line next to each sport.	_
2. Under the Other Category please provide a listing of the sports as well as the number	of
students who are interested in participating.	
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to t	ihe
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, t	hese
Forms should be maintained in your files in the event they are requested subsequently	7.
/2 Number of Surveys	
120 Total Returned	
8 — // Grades Surveyed	
Durchald (Ame down	u s
How Was The Survey Administered? <u>Done By classes (Home Room</u>	-
Fall Sports (List Total Number of Participation Responses)	
Cross Country (Girls)	
Cross Country (Boys)	
73 Field Hockey (Girls)	
3 S Football (Boys)	
Golf (Girls)	
/7 Golf (Boys) /4 Soccer (Girls)	
/4 Soccer (Boys)	
/8 Volleyball (Girls)	
/ Co Volleyball (Boys)	
TEO VOIICYOUII (BOJO)	
Winter Sport (List Total Number of Participation Responses)	
/ 9 Basketball (Girls)	
33 Basketball (Boys)	
/9 Gymnastics (Girls)	
Indoor Track (Girls)	-
Indoor Track (Boys)	
2 4 Swimming & Diving (Girls)	٠.
/4 Swimming & Diving (Boys)	
Wrestling (Boys)	
the state of the s	

Spring Sport (List Total Number of	
25 Baseball (Boys) .
18 Fast Pitch Soft	
14 Slow Pitch Sof	•
	coair (Omis)
25 Tennis (Girls)	
8 Track (Girls)	
15 Track (Boys)	
75 Hadi (20)0)	
	m
Other Sports (From Student Survey	T-61 Question 10)
Name of Sport	Number of Students Interested In
	Participating
LACROSS	')
ARchery _	
ISOVINGY _	6
ICE HOCKEY	6
SKATIVA	4
RUGBU	
1/ 44/4 00	į .
- KNEW-FC	
<u> </u>	
U .	
Number of Students who participat	e in Intramural Sports.
(From Student Survey T-61 Questi	
(1.10m bundan bunda) 1.10 Comm	
S	Numb <u>er</u>
Sport	
<u>none</u>	None offered
	
	· ·
List Intramural Sports students are	interested in adding:
(From Student Survey T-61 Questi	
(110m blacem banks) 1 01 (man	,
G	Number
Sport	Number
F00+5A11	
Swim	7
Communities	6
QUAL SHOUL	1.2
15 POTTI -	
_ Uniklybal _	
1	
GOLFU	
Golfo Hockey	<u> </u>





Sport	<u>Number</u>
BASEBARL	
Football	<u> </u>
Socien	Lo
BASIG & Call	
Hockey	3
GOIF	<u> </u>

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
9 I prefer other a	activities such as band, chorus, etc.
/2 I don't have ti	
	schedules and game times are inconvenient
8 The sport I lik	
It's too expen	
I prefer to par	ticipate in club or intramural sports
S Other 11	
MIURY	, Don't care, RETIGION, The COM
chill,	, Don't care, REligion, the COA
Student Suggestions to encourage p	
More choices	•
Lower costs	
Lower exp	ectations
No week-en	
make it to	· ·
	-1-0
got new a	With the same of t
improve sch	askeling 1
provource pr	actice/game schooles, retails,
<i>(</i>	
Como Do	2-15-02
Dreve Young	Date
Principal's Signaturé	V Date