



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2003 along with other required forms)

The EUARTS High School, EUARTS, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
BOB HOWARD	216 BALL LANE	HARLAN, KY	573-7387 / AD
FRED MCCREARY	P.O. BOX 689	KENDUIR, KY	837-2990 - TEACHER
KATHY NAPLIER	P.O. BOX 302	EUARTS, KY	837-9757 - TEACHER
STEPHANIE DAVIS	122 WALNUT ST.	EUARTS, KY	837-2853 - PARENT

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

NOV. 4 th 2003	EUARTS H.S. LIBRARY
MAY 19 2003	EUARTS H.S. LIBRARY
JUNE 23 2003	EUARTS H.S. LIBRARY

Designated the following person(s) as the Title IX coordinator for the school/district:

Bob HOWARD	ATHLETIC DIRECTOR	216 BALL LANE	606-573-7387
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Wallace Napier 4/4 2003
Principal's Signature Date

Jessie W. Saylor Abby Turner
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	179	43.5	89	48.5
Row 2	BOYS	236	56.5	94	51.5
Row 3	Totals	415	100%	183	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 15

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Dallace Napier Date: 4/7/03

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	125	2	41	
	Row 2	j.v.:	3	36	2	1	
	Row 3	frosh:	1	18	0	10	
	Row 4	total:	8	179	4	52	29%
BOYS	Row 5	varsity:	5	199	0	112	
	Row 6	j.v.:	3	20	0	20	
	Row 7	frosh:	1	17	1	18	
	Row 8	total:	9	236	1	150	63%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Wallace Napier Date: 4/7/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	YES		YES
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES		YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES.

Principal's Signature: Wallace Napier Date: 4/07/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	125	70%
Row 2	j.v.:	3	36	20%
Row 3	frosh:	1	18	10%
Row 4	total:		179	100%
Boys				
Row 5	varsity:	5	199	84.3%
Row 6	j.v.:	3	20	8.2%
Row 7	frosh:	1	17	7.2%
Row 8	total:		236	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Wallace Napier Date: 4/07/03

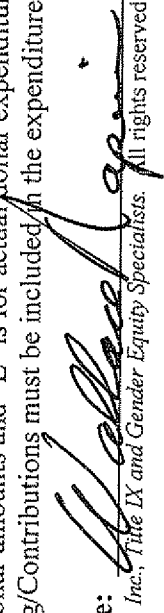
**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	10,000	6,273	2000	1867	300	300						
B basketball	10,000	7,348	2000	1902	"	"						
G softball	8,000	5,123	2000	1302	"	"						
B baseball	8,000	6,111	2000	1905	"	"						
G cross country	2,000	1,304	2000	865	"	"						
B cross country	2,000	1,104	2000	660	"	"						
G golf												
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 4/07/03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	2000	1602	2000	1304	300	300						
B track	2000	1350	2000	960	300	300						
G tennis												
B tennis												
G volleyball	2000	1073	2000	1102	300	300						
B wrestling												
G (list sport)												
B (football)	22,000	20,562	2,000	1965	300	300						
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Wallace A. ... Date: 4/7/03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Wallace Napier Date: 4/2/03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: EUARTS
 School Enrollment: 415 - 4/7/03
 Date: 4/7/03
 Completed By: BOB HOWARD -/AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

242 Number of Surveys
189 Total Returned
9-10 Grades Surveyed

How Was The Survey Administered? WITH ALL FRESHMAN/SOPHOMORE CLASSES.
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

11 Cross Country (Girls)
18 Cross Country (Boys)
6 Field Hockey (Girls)
30 Football (Boys)
3 Golf (Girls)
6 Golf (Boys)
28 Soccer (Girls)
21 Soccer (Boys)
10 Volleyball (Girls)
15 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

30 Basketball (Girls)
23 Basketball (Boys)
16 Gymnastics (Girls)
2 Indoor Track (Girls)
10 Indoor Track (Boys)
30 Swimming & Diving (Girls)
42 Swimming & Diving (Boys)
55 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 22 Baseball (Boys)
- 10 Fast Pitch Softball (Girls)
- 35 Slow Pitch Softball (Girls)
- 10 Tennis (Girls)
- 19 Tennis (Boys)
- 28 Track (Girls)
- 27 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>NO ADDITION</u>	<u>SPORTS LISTED.</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>N/A</u>	<u>NO INTRAMURAL TEAM</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>FLAG FOOTBALL</u>	<u>16</u>
<u>BOYS SOCCER</u>	<u>10</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
N/A	

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
30 I prefer other activities such as band, chorus, etc.	
15 I don't have time	
10 The practice schedules and game times are inconvenient	
12 The sport I like isn't offered	
3 It's too expensive	
12 I prefer to participate in club or intramural sports	
10 Working	
Other	

Student Suggestions to encourage participation

- . BETTER PRACTICE FACILITIES.
- . BUILD A TRACK.
- . LESS CONFLICT WITH OTHER TEAMS SCHEDULES.
- . MORE HOME GAMES.

Principal's Signature Wallace Napier

Date 4/7/03

Grade Summary 9 to 12

Grade	Member			Membership By Ethnicity											
	M	F	T	White (not)		Black (not)		Hispanic		Asian/Pacif		American In		Other	
Grade: 09	91	51	142	91	48	139	1	1	2	2					
						97.99%		0.70%	1.41%						
Grade: 10	57	43	100	56	43	99	1	1							
						99.00%		1.00%							
Grade: 11	39	40	79	38	37	75	1	3	4						
						94.94%		5.05%							
Grade: 12	49	45	94	47	43	90	2	2	4						
						95.74%		4.25%							
Totals:	236	179	415	232	171	403	4	6	10	2	2				
						97.11%		2.41%	0.48%						

HARALN COUNTY SCHOOLS EXTRA SERVICE 2002-03

Superintendent	**As per contract
Assistant Superintendent	\$13,750.00
Director	\$6,600.00
Assistant Director	\$2,750.00
Supervisor	\$4,950.00
Coordinator	\$2,750.00
Psychologist	\$1,100.00
Principal (High School)	\$10,340.00
Principal (Middle School)	\$8,000.00
Principal (Elementary School)	\$6,000.00
Assistant Principal (High School)	\$3,300.00
Assistant Principal (Elementary School)	\$2,750.00
Athletic Director	\$3,300.00

Based on Years of Experience In the Sport Being Supplemented

	(0-3)	(4-7)	(8-11)	(12+)
Head Football (High School)	\$3,960.00	\$4,840.00	\$5,720.00	\$6,600.00
Asst. Football (High School)	\$1,980.00	\$2,420.00	\$2,860.00	\$3,300.00
Head Football (7&8)	\$1,320.00	\$1,430.00	\$1,540.00	\$1,760.00
Asst. Football (7&8)	\$1,100.00	\$1,100.00	\$1,100.00	\$1,100.00
Head Basketball (High School)	\$3,960.00	\$4,840.00	\$5,720.00	\$6,600.00
Asst. Basketball (High School)	\$1,980.00	\$2,420.00	\$2,860.00	\$3,300.00
Head Basketball (7&8)	\$1,320.00	\$1,430.00	\$1,540.00	\$1,760.00
Asst. Basketball (7&8)	\$1,100.00	\$1,100.00	\$1,100.00	\$1,100.00
Cheerleader Sponsor (H.S.)	\$770.00	\$880.00	\$990.00	\$1,100.00
Cheerleader Sponsor (7&8)	\$550.00	\$660.00	\$770.00	\$880.00
Head Track (High School)	\$1,320.00	\$1,540.00	\$1,760.00	\$1,980.00
Asst. Track (High School)	\$770.00	\$770.00	\$770.00	\$770.00
Cross Country (High School)	\$1,320.00	\$1,540.00	\$1,760.00	\$1,980.00
Asst. Cross Country (High School)	\$770.00	\$770.00	\$770.00	\$770.00
Head Baseball (High School)	\$1,320.00	\$1,540.00	\$1,760.00	\$1,980.00
Asst. Baseball (High School)	\$550.00	\$550.00	\$550.00	\$550.00
Academic (High School)	\$1,980.00	\$2,420.00	\$2,860.00	\$3,300.00
Academic (Middle School)	\$1,320.00	\$1,430.00	\$1,540.00	\$1,760.00
Academic (Elementary School)	\$1,100.00	\$1,100.00	\$1,100.00	\$1,100.00
Band Director (High School)	\$2,860.00	\$3,520.00	\$4,180.00	\$4,840.00
Band Director (Middle School)	\$2,200.00	\$2,860.00	\$3,520.00	\$4,180.00
Head Softball (High School)	\$1,320.00	\$1,540.00	\$1,760.00	\$1,980.00
Asst. Softball (High School)	\$550.00	\$550.00	\$550.00	\$550.00
Golf	\$550.00	\$550.00	\$550.00	\$550.00
Dance Coach	\$770.00	\$880.00	\$990.00	\$1,100.00
School Technology Coordinator	\$770.00	\$770.00	\$770.00	\$770.00
Head Girls Volleyball (H.S.)	\$1,320.00	\$1,540.00	\$1,760.00	\$1,980.00
Asst. Volleyball Girls (H.S.)	\$550.00	\$550.00	\$550.00	\$550.00
5-6TH Girls-Boys Basketball	\$1,100.00	\$1,100.00	\$1,100.00	\$1,100.00
5-6 Football	\$1,100.00	\$1,100.00	\$1,100.00	\$1,100.00
5-6th Cheerleader Sponsor	\$550.00	\$660.00	\$770.00	\$880.00
7-8TH Grade Softball/Baseball	\$1,100.00	\$1,100.00	\$1,100.00	\$1,100.00

School Name: EDWARDS H.S.
 School Year: 2003
 Principal's Signature: Wallace Aguin
 Date: 6/25/03

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball Field	Repair Flood damage to the field	\$34,000 provided by FEMA August 2003
Baseball Field	Repair and replace Baseball Field Taken by State Highway	\$32,000 Provided by county board August 2003

* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Wallace Aguin Date: 6/25/03