



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

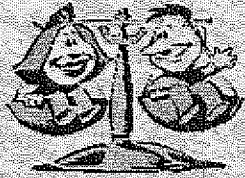
Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Frederick Fraize High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 3, 2003

RE: 2003 Title IX Forms Submission

School	Frederick Fraize High School	Reviewed by	Fran Edwards
--------	------------------------------	-------------	--------------

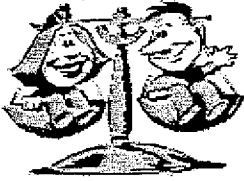
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: JULY 3 2003

Re: 2003 Title IX Forms Submission

School	<u>FREDERICK FRAIZE</u>	Reviewed by	<u>FRAN EDWARDS</u>
--------	-------------------------	-------------	---------------------

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<input type="checkbox"/>	The following forms were omitted and must be submitted by school representatives.
D.	<input type="checkbox"/>	Other Recommendation and Comments:



APR 11 2003

KHSAA
Form GE19
Rev. 9/02

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)**

The Frederick Fraize High School, Cloverport, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Edwina Sheffield	Hwy 992, Hawesville	(270) 792-8009	Principal
Rick Lasley	104 3 rd St. Cloverport	(270) 788-3244	Asst. Principal/AO
David Bachele	HC 83 Box 505, Cloverport	(270) 788-6174	Boys Jr. High Coach
Josh Roberts	502 Murray Ave, Cloverport	(270) 788-6462	Former Girls V Coach

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
(Thurs.) Sept. 5, 2002
(Thurs.) Nov. 14, 2002
(Mon.) March 10, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:
Rick Lasley Asst. Principal / AO 104 Third St. Cloverport (270) 788-3244
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Edwina Sheffield
Principal's Signature

March 24 2003
Date

[Signature]
Superintendent Signature

Kenneth D. King
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Edwina Sheffield Date: 3/24/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	27	36%	8	22.9%
Row 2	BOYS	48	64%	27	77.1%
Row 3	Totals	75	100%	35	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Edwina Sheffield Date: 3/24/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	1	8	—		
	Row 2	j.v.:	0	—	—		
	Row 3	frosh:	0	—	—		
	Row 4	total:	1	8	—		
BOYS	Row 5	varsity:	2	18	—		
	Row 6	j.v.:	1	9	—		
	Row 7	frosh:	0	—	—		
	Row 8	total:	3	27	—		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Edwina Sheffield Date: 3/24/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: *LeWina Sheffield* Date: 3/24/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	1	8	100%
Row 2	j.v.:	0	—	—
Row 3	frosh:	0	—	—
Row 4	total:		8	100%
Boys				
Row 5	varsity:	2	18	66.6%
Row 6	j.v.:	1	9	33.3%
Row 7	frosh:	0	—	
Row 8	total:		27	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Edwina Sheffield Date: 3/24/03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	No Actual Budgeted	\$300 new rims					\$5000	\$0				
B basketball	(as needed)	\$300 new rims					\$5000	\$5000			not sport specific	
G softball												
B baseball												
G cross country												
B cross country												
G golf												
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Edwina Shellield Date: 3/24/03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis	No Am. budgeted (as needed)	* No money spent yet.					\$1500	\$1500				
B tennis												
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Edwina Sheffield Date: 3/24/03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		✓ (?)	
BENEFITS			
Equipment and Supplies			✓ new rims
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			N/A
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			✓
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Edwin Sheffield Date: 3/24/03

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 9/02

1. Is the School District offering the interscholastic sport(s) you want to play?
 Yes
 No, I want to play _____
 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?
 Football
 Girls' Volleyball
 Boys' Volleyball
 Boys' Cross-Country
 Girls' Cross-Country
 Girls' Field Hockey
 Boys' Golf
 Girls' Golf
 Boys' Soccer
 Girls' Soccer
 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?
 Boys' Basketball
 Girls' Basketball
 Boys' Swimming & Diving
 Girls' Swimming & Diving
 Boys' Wrestling
 Girls' Gymnastics
 Boys' and Girls' Indoor Track
 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?
 Boys' Track
 Girls' Track
 Girls' Tennis
 Boys' Tennis
 Girls' Slow Pitch Softball
 Girls' Fast Pitch Softball
 Boys' Baseball
 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?
 Yes _____
 No

6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?

Yes _____
 No _____

8. Are you currently participating in interscholastic athletics during any season?

Yes
 No Why don't you participate in interscholastic athletics?
 I prefer other activities such as band, chorus, etc.
 I don't have time
 The practice schedules and game times are inconvenient
 The sport I like isn't offered
 It's too expensive
 I prefer to participate in club or intramural sports
 Working
 Other

9. Do you have any suggestions to encourage participation?

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional
Name: _____
Age: _____
Male: _____ Female _____

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Frederick Fraize

School Enrollment: 75

Date: 3/25/03

Completed By: Rick Lasley, Asst. Principal / AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

74 Number of Surveys
70 Total Returned
8th - 11th Grades Surveyed

How Was The Survey Administered? All Homerooms (R. Lasley collected)
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)
3 Cross Country (Boys)
 _____ Field Hockey (Girls)
20 Football (Boys)
 _____ Golf (Girls)
 _____ Golf (Boys)
4 Soccer (Girls)
3 Soccer (Boys)
14 Volleyball (Girls)
4 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

10 Basketball (Girls)
20 Basketball (Boys)
4 Gymnastics (Girls)
 _____ Indoor Track (Girls)
 _____ Indoor Track (Boys)
7 Swimming & Diving (Girls)
1 Swimming & Diving (Boys)
6 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

12	Baseball (Boys)
7	Fast Pitch Softball (Girls)
11	Slow Pitch Softball (Girls)
3	Tennis (Girls)
13	Tennis (Boys)
3	Track (Girls)
1	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Biking	2
Swimming	4
Skateboarding	3

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
Baseball	1
Football	1
Tennis	3
Class Competition	1

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
Volleyball	5
Basketball	6
Tennis	5
Pool	3
Golf	2
Baseball	6
Football	8

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	6
Soccer	4
Martial Arts	2
Pool	4
Basketball	6
Baseball	2

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
I prefer other activities such as band, chorus, etc.	3
I don't have time	8
The practice schedules and game times are inconvenient	2
The sport I like isn't offered	11
It's too expensive	5
I prefer to participate in club or intramural sports	1
Working	11
Other	7

Student Suggestions to encourage participation

offer more sports
 get more enthusiasm
 get more school spirit...

Edwina Sheffield
 Principal's Signature

3/24/03
 Date

SUPERINTENDENT
270-788-3910



PRINCIPAL
270-788-3388

CLOVERPORT COMMUNITY SCHOOLS

101 Fourth Street
CLOVERPORT, KENTUCKY 40111

March 28, 2003

KHSAA

On behalf of Cloverport Schools and Frederick Fraize High School, I am writing this letter to inform you of our situation. I am asking that you consider the following, as you look through the Title IX forms that we have filled out.

You will be quick to note that we were unable to field a girls varsity basketball team this year. Let me take the time to explain the reasons I feel that this has happened. I think it is important to note that we have a high school enrollment of 73 students of which only 25 are female. We have had a difficult time keeping our student's interest in *many* programs and not just girls basketball. Our boys have shown a decreased interest in basketball as well. We are just as concerned about the future of our boys program as we are with the girls. Reasons for this lack of interest include the fact that from year to year, our teams struggle even to compete at the All "A" level. This contributes to a hopeless feeling that our student-athletes seem to share. With this feeling of hopelessness and the fact that more of our students are *working* when they turn 16 than ever before is a contributing factor.

Please understand that we will do everything in our power to continue the program each year and next year will be no different. If you have any suggestions as to how we might be more successful at continuing the girls basketball program, please feel free to share that information at your convenience. We will be more than happy to accept any help or feedback concerning this issue.

We hope this information helps explain some of the figures that you will see on the proceeding forms. At Frederick Fraize High School, we take pride in the fact that we are "fair" in our sports programs. Feel free to contact our principal, Edwina Sheffield, or myself if you have any questions concerning our Title IX compliance. We will be glad to assist in any way we can.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Lasley".

Rick Lasley, Asst. Principal/ AD

SUPERINTENDENT
270-788-3910



PRINCIPAL
270-788-3388

CLOVERPORT COMMUNITY SCHOOLS

101 Fourth Street
CLOVERPORT, KENTUCKY 40111

Dear KHSAA,

As principal of Frederick Frazie High School I would like to submit the following information concerning the recent questions about the lack of a girl's basketball team for the 2002-2003 season. The administration, athletic director, and coaches all met with every high school female and the junior high girls in an attempt to gather enough girls for a team. These personal meetings were in addition to the traditional open sign-up that is offered to all students for sports teams. The coach even held open gym for several weeks when we did not have enough players, in hopes that this would increase interest and numbers.

This is not a problem isolated in our girl's sports program, but is found throughout the school. We are at present working on Prom. Only one-third of the eligible students who can attend Prom are choosing to participate. We have been decorating for a week now with four students. As a coach of the middle school and high school academic teams, I have faced the same number problems. In fact I changed the format of the high school academic team and made it an enrichment project for gifted student so that we could meet twice a week during the school day. This change was necessary in order to have enough numbers for a team. I could give you several similar examples.

Lack of student interest is a disturbing fact and we are addressing the issue. Please understand it is our desire to have a girl's program and we are making every effort. However we cannot force participation. If I can offer you any further information please feel free to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Edwina Sheffield".

Edwina Sheffield
Principal, FFHS

To Whom it May Concern:

Frederick Fraize High School was unable to field a girls basketball team this year. Every attempt was made by the administration, including the athletic director, to encourage our girls to sign up to participate. Despite multiple meetings and announcements too few girls were interested.

While there are likely many factors that led to this result, I would like to point out a few. First, we have a very small school. Our overall high school enrollment is less than 100. There are only approximately 24 girls in the school. To field a competitive team requires somewhere around 10 to 12 girls. It is unrealistic, therefore, to expect half of the girls in school to participate on the team. Another reason is that many of our girls are involved in other extra-curricular activities, including after school employment. Students today frequently get part time jobs, and like it or not, many are not willing to sacrifice their income for the sake of participating in basketball.

Cloverport has had a thriving girls basketball program in the past and hopes to again in the future. Unfortunately, there are obstacles to overcome to achieve this. It is my hope that, despite the difficulty, they will indeed be overcome such that our girls will once again be able to represent their school and community as basketball players.



David Buchele

Girls Sports Program

I feel there is little participation in the basketball program due to several reasons. First, I think a certain player, of valued experience, transferred to another nearby school which is a district rival. She was overall the best player on the team, and with having few players to begin with, this created a devastating blow to the girls. She was highly looked upon and worked very well with the younger girls in the program. Next, I think the overall population in the school adds to the problem. Overall, there are just not that many girls to participate. Furthermore, if you look at the statistics I think we have a valid number of participation from the girls that wanted to play. Another reason for the problem is due to the lack of a feeder system. The girls have needed better encouragement and instruction in their development. That has not happened and therefore the girls have struggled with the game of basketball. I witnessed a few players who attempted to start playing at an older age, who didn't stick with it because of feeling "inadequate" on the court. I think there could be other girls in the same position possibly. I do think we have started to make an attempt to correct this problem in Saturday morning basketball by revising the program and getting practice times in and having the parents more involved.

Joshua F. Roberts
Head Girls Coach 01-02
Head Girls Tennis Coach 99-03
Junior High Girls Coach 01-02

School Name: Frederick Fairize HS
 School Year: 03/04
 Principal's Signature: *L. Sheffield*
 Date: 6/25/03

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Re-establish Girls Varsity Basketball Program	Hire a coach and schedule activities to improve interest in the sport again...	Hire Coach: by Aug. 2003 Improve Interest: by Dec. 2003
Improve interest in Boys Varsity Basketball Program.	Hire a coach and start scheduling activities to improve interest...	Hire Coach: by Aug. 2003 Improve Interest: by Dec. 2003

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Cherine Sheffield* Date: June 25, 2003