### Kentucky High School Athletic Association

2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner 318

Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Fulton County High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner

DATE: May 2, 2003

RE: 2003 Title IX Forms Submission

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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

GE 19 (Annual Verification)	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

### II. Status

Α.		2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<b>√</b> 25	The following forms were omitted and must be submitted by school representatives.  • Submit Form GE19 by July 15, 2003.
D.		Other Recommendation and Comments:  1. Regarding Forms T-35 & T-36, coaches' salaries should be reported as a total figure which include supplemental and extended amounts (fax received w/ 2002-2003 data, May 5, 2003).  2. Regarding coaches' salaries, coaches of boys' sports in 2002-2003 received 65% of the salary pool, and male participation was only 55% of total participation. An average of \$260 per male athlete and \$165 per female athlete was available under the coaching benefit. It is recommended that school personnel review the coaching benefit to determine if more coaches are needed for girls' sports or extended employment is indicated for more coaches.  3. Please forward, by July 15, 2003, an update on progress towards providing more locker room space and storage space for girls' sports.

FULTON CO

### 2002-2003

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	126	50	95	45
Row 2	BOYS	126	50	116	55
Row 3	Totals	252	100%	211	100%

Instru	

*Number of 8th grade student	s &	below	used in	n Columi	ı 4
calculations if applicable:		37	7		

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Column 4.) Calculate the percentage of male participation, (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	aukhon	Date:	4-14-03

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 9/02

### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	62	1	11	
	Row 2	j.v.:	3	33	/	20	
1	Row 3	frosh:	0	0	0	0	
	Row 4	total:	8	95	2	31	33
BOYS	Row 5	varsity:	5	78	Ö	0	
	Row 6	j.v.:	3	38	0	0	i v podlav pripas – 12 let 2007-200 (1971-198) semi
	Row 7	frosh:	0	Ö	0	0	
	Row 8	total:	8	116	0	0	٥

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	with.	hom	Date:_	4-14-23
		······		

### <u>2002-2003</u> ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		NÒ
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Νο		V 0
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		V 0
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		1	. comment

Principal's Signature: Cithe Iron Date: 4-14-03	
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KHSAA Form T35 REV. 10/02

2002-2003

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup Sup	equipment and supplies	travel 6.2 27.38 (44%) 2.5/ 2. (52%)	vel 5.8 (449.) ~ (5.29.)	awards G = 847 (45%)	awards 47 (45%) 45 (55%)	coaches' salaries ( to include supplemental and	salaries clude ental and	facilities improvements	lties ements	publications (if sport-specific)	ons (if ecific)
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G soccer	•						1,5/ = 5	(3 52) 64 481 = 3				
B soccer							8: 50,200	(852) 60	20			
G swimming						-						
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 701865 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: (LTK, Jesse Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

1, x 206 (64%) 288(36)00 11 V 6) 6)

Tel Date:

KHSAA Form T36 REV, 10/02

## BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipment and supplies	ipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment)	salaries clude ntal and nded ment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if
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B track	00000	380,41 50,031 29,292 180,00 14035	20005	372.92	180.00	160,35	J.889	638,00				
G tennis												
B tennis												
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B wrestling								,				
G (list sport)			·	-	-			6	5002-2002	5003		
B (football)	6,000,00	5902.49 1500.00		12/0,3	5,00,00	500,20 43994 +40das +40das	6675,000 +400has	6675.00 t40chies	16,907			
G (list sport)												
B (list sport)												

<sup>1.</sup> Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

With hor	
Principal's Signature:	

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X-19-03

Date:

<sup>2. &</sup>quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

### 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	5	62	65
Row 2	j.v.:	3	33	35
Row 3	frosh:	0	0	
Row 4	total:	8	95	100%
Boys				
Row 5	varsity:	5	78	67
Row 6	j.v.:	3	38	33
Row 7	frosh:	0	Ö	0
Row 8	total:	8	116	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	inte	2	Date:_	4-14-03
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Date:	Principal's Signature:	School Year: 2002-2	School Name:
	nature:	2002-3	School Name: Fucion County
			<b>`</b>

### 2002-2003 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Forn T60 Rev. 10/02

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

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TIEM FOR CORRECTION	OTO CERCITATION OF THE STATE OF	The second secon
TENTE FOR CONNECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
locker rooms & sterage	- addressed by Board	oevelore action
for girls sports	of Education	
<ul> <li>An explanation (status report) is needed for all areas identified as items for correction. This form shall be typed.</li> </ul>	fied previously as items	for correction as well as all areas currently
Principal's Signature:	Date:	4-14-3

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### 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

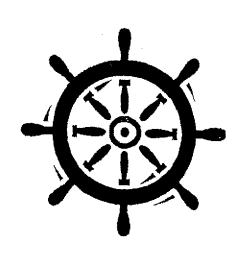
Areas of Compliance		ADVANTAGE TO n Internal Evaluat olumu.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			4
Scheduling of Games and Practice Time			~
Travel and Per Diem Allowances			~
Coaching			
Locker Rooms, Practice and Competitive Facilities		<del>-</del>	
Medical and Training Facilities and Services		·	V
Publicity		·	V
Support Services			V
Athletic Scholarships		· ·	V
Tutoring			
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V

	Α Λ				
Principal's Signature:_	arken	hon	 Oate:	4-14-03	

### FULTON COUNTY BOARD OF EDUCATION 2780 Moscow Ave. HICKMAN, KY 42050

PHONE: (270) 236-3923 FAX: (270) 236-2184

MAY US 2003



ATTENTION: Martia Mullers
FAX NUMBER: 859 - 293 - 5999
NOTES: all you need anymore info, please
call.
TOTAL PAGES(INCLUDING COVER PAGE)
FROM: Julie Vowell phiest 5013

2002-2003 school year

High School Basketbal	Extended days	extra service (Caching)
Boys BB Asst. Boys BB Girls BB Asst. Girls BB	\$3,244.32 \$1,430.50 \$4,708.00 \$1,430.00 \$4,67\$	\$2,924.00 \$1,756.00 \$2,924.00 \$1,756.00 \$4,680+6,138=10,818
Football		
Head Asst. Asst. Paraprofessional Pool	\$4,327.40 \$1,430.50 \$2,354.00 \$2,359.00	\$2,924.00 \$1,756.00 \$1,756.00
Athletic Director Asst Athletic Director	\$4,327.40 \$1,622.10	16, 907

Julton County Schools

### FULTON COUNTY HIGH SCHOOL 2740 MOSCOW AVENUE HICKMAN KY 42050 PHONE: 270/236-3904

FAX: 270/236-9004

TO:

ATTENTION KHSA4

FAX #:

TITLE 9

FROM:

7cHS

DATE:

4/14/03

MESSAGE:

- mailed 4/14/

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IF YOU DO NOT RECEIVE ALL PAGES, PLEASE CALL FULTON COUNTY HIGH SCHOOL.



### Kentucky High School Athletic Association

2280 Executive Drive . Lexington, KY 40505 . (859) 299-5472 . (859) 293-5999 (fax)

### Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner 2

Larry Boucher, Assistant Commissioner

Date:

October 25, 2002

Subject:

Required Title IX Forms

2002-2003 School Year

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2002-2003 Title IX Forms for the KHSAA member schools.

Please review the individual forms. Some changes have been made to Forms T-2, T-3, T-4, T-35 and T-36. We hope that the changes will improve the ease in which you are able to understand these instructions. Note that for Forms T-35 and T-36, the budgetary and expense figures due for the April 15, 2003, submission of forms should reflect the total monies budgeted and spent for the entire year of 2001-2002. In addition, we have enclosed a sample of the required Form T-1.

The KHSAA has now made all the Title IX Forms available to the public. To, find these forms, log on to <a href="www.khsaa.org">www.khsaa.org</a> and find the pull down menu marked Important Links and Information, click on it and scroll down to the heading Title IX Information. Once that page has been opened, clicking on Title IX Forms will bring you to our menu of forms available. Note that these are not able to be filled out online, however, you may print them out at your convenience.

If you should have any questions, please contact us.

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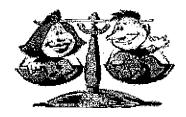


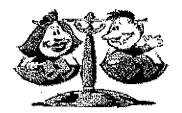
### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

### TITLE IX

### **MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS**

Submit to KHSAA By April 15, 2003





PAGE 04

KHSAA Form T1 Rev. 9/02

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

### Participation Opportunities Test One

### SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

•			
	stru		

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is fernale. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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Date: 4-14-03

### KH\$AA Form T1 Rev. 9/02

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
· · · · · · · · · · · · · · · · · · ·	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	126	50	95	45
Row 2	BOYS	126	50	116	55
Row 3	Totals	252	100%	211	100%

7		, .	
ín	SIT	ueta	ons:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 3 7

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	with hon	Date:	4-14-03	
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### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 9/02

### Participation Opportunities Test Two

	11 17		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	62	1	11	
	Row 2	j.v.:	3	33	/	.2 O	
	Row 3	frosh:	0	0	Ö	0	
	Row 4	total:	8	95	2	31	33
BOYS	Row 5	varsity:	5	78	0	0	
	Row 6	j.v.;	3	38	0	0	
	Row 7	frosh:	0	O	0	0	
.	Row 8	total:	8	116	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

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KHSAA Form 13 Rev. 9/02

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Νō	ND
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	Nο
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	N D
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		-

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Principal's Signature:	With-	hara-	Date:	4-14-0-3
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KHSAA Form T4 Rev. 10/02

### 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	5	62	65
Row 2	j.v.:	3	33	35
Row 3	frosh:	0	0	
Row 4	total:		95	1977 (1977) 1977 (1977)
Boys		The second secon		The state of the s
Row 5	varsity:	5	78	67
Row 6	j.v.:	3	38	33
Row 7	frosh:	. 0	O	0
Row 8	total:		116	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Juk 2000	Date: 4-14-03
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# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	trav <b>el</b>	vel	BW6	awards	coaches' salaries ( to include supplemental and extended employment)	ches' salaries to include demental and extended	facilities improvements	ements	publications (il sport-specific)	publications (if sport-specific)
	B	国	В	Ŧ	B	国	<b>A</b>	国	æ	国	B	用
G basketball	2500.40	2289.63	00'00/1	13/2.10	300,00	225.66	4622.00 + 30 days	422,00 4622,00 + 30 days + 30 days				
B basketball	1500,00	1500.00 1571.12 1400.00	1400,00	E4:2811	300,00	26411	4622,00	4622,00				
G softball	500.00	412.62	00000	521.P4	20000	76'CH1	147,94 (922,00 192200	182220				
B baseball	500.00	492.71	600,00 572,16		200.00	86.691	169.78 1922.00 1922.00	(922.00				
G cross country												
B cross country												
G golf	N	No Giels taled	15 th	1	out the	this y	yerr					
Bgolf	100,00	106,50	10650 180,00	125.20	100,00	-0-	1387.40 1387.00	1387,00				
G soccer						,						
B soccer												
G swimming												
B swimming		·										

1. Budget and expenditures on this 2602-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: (LTK here in 1999, Good Sports, Inc., Tule IX and Gender Equity Specialists. All rights reserved.

Date:

B

KHSAA Farm T36 REV. 10/02

## BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Теят	equipment and	ent and	travel	re!	awards	rds	coaches' salaries	salaries	facilities	ities	publications (if	ions (if
\$ 6:23,023	Supplies	ves.	8= 4512	× 3	6= 847	N	(10 include supplemental and extended employment)	inde ntal and ded ment)	improvements	ements	sport-specific)	pecific)
48215	æ	드	æ	더	В	ഥ	A	[mi]	В	<b>L</b>	æ	된
G track	60000	600,00 356.86 500,00 378,40	500,00	378.40	00.031	180,00 150,25	638.00	635.00				
B track	600,009	600.00 380.41 500,00 372,92	20000	392,92	180.00	180.00 160,35	638,00	638,00				
G tennis							delication and the second					
B tennis												Colonia Contractor Colonia
G volleyball	2,500.00	682483	600,00	525.80	300,00	273.16	7,500 W 682483 600,00 525,80 300,00 273,16 2371,00 2371,00	2391.00				
B wrestling												
G (list sport)					·							
B (football)	6,000,00	6,000,00 5902,49 1500.00 1210.31	1500.00			500,00 439,94	6675,00 6675,00 +40drys +40drys	6675.00 +40days				
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4-14.0

Principal's Signature:

Date:

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### 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS¹ PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			V
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			<b>L</b>
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			~
Coaching			
Locker Rooms, Practice and Competitive Facilities		+-	
Medical and Training Facilities and Services			レ
Publicity	·		V
Support Services			V
Athletic Scholarships			V
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V

		1	
Principal's Signature:	wike.	1-80re	Date: 4-14-03



KHSAA Form T63 Rev. 10/02

### 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

FCHS

Summary of Student Responses School Name: FULTON COUNTY School Enrollment: Date: Completed By David Trallagle, A.D Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. Number of Surveys 75 Total Returned 9-1/ Grades Surveyed How Was The Survey Administered? ALL ENGLISH CLASSES (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) Fall Sports (List Total Number of Participation Responses) 4 Cross Country (Girls) **2** Cross Country (Boys) 3\_ Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) 22 Soccer (Girls) Soccer (Boys) **42** Volleyball (Girls) Volleyball (Boys) Winter Sport (List Total Number of Participation Responses) 27 Basketball (Girls)

> Indoor Track (Boys) 14 Swimming & Diving (Girls) Swimming & Diving (Boys) **2.** Wrestling (Boys)

Basketball (Boys) Gymnastic's (Girls) ما کے 3 Indoor Track (Girls)

Baseball (Boys)  24 Fast Pitch Softba 15 Slow Pitch Softba 18 Tennis (Girls) Tennis (Boys) 13 Track (Girls) Track (Boys)	all (Girls)	совропосо <i>)</i>	
Other Sports (From Student Survey	T-61 Question	ı 10)	
Name of Sport		Participatin	Students Interested In
racquethall			
Number of Students who participate (From Student Survey T-61 Question			
<u>Sport</u>		Number	
			•
List Intramural Sports students are i (From Student Survey T-61 Question		lding:	
<u>Sport</u>		Number	
Socces	<u> </u>		
basketball (fest)	<i>⊋7 .</i> 34		
volley ball	42-	<u>.</u>	
SOFT at (slow)	12		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
basketsall	13
Sport basketball gymnastic	(ρ
	<u> </u>

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respon	se Number
	I prefer other activities such as band, chorus, etc. I don't have time
	The practice schedules and game times are inconvenient
4-	The sport I like isn't offered
5	It's too expensive
2	I prefer to participate in club or intramural sports
<b>φ</b>	Working
_7_	Other

Student Suggestions to encourage participation
school pay all expenses (shoer, clinics, camps)
provide transportation to a from practice
more pep rellys
make it fue
eliminate grade requirements
make a no pars - no play rule

Principal's Signature

4-/4-0-3 Date KHSAA Form T60 Rev. 1002

> 2002-2003 TITLE IX CORRECTIVE ACTION PLAN

School Name: Fuctor County School Year: 2002-3

Principal's Signature:

Date:

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

TEM FOR CORRECTION	= SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
focker forms	of Education	
An explanation (status report) is needed for all a identified as items for correction. This form shall	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.	ior correction as well as all areas currently

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Principal's Signature:



### 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: FULTON COUNTY
School Enrollment: 251
Date:
Completed By Dond Dullyles A.D
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
Forms should be maintained in your mes in the event they are requested presequences.
98 Number of Surveys
75 Total Returned
9-1/ Grades Surveyed
How Was The Survey Administered? ALL ENGLISH CLASSES
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
E 11 G (Lint Testal Number of Douticination Dagmanage)
Fall Sports (List Total Number of Participation Responses)  4 Cross Country (Girls)
2 Cross Country (Boys)
3 Field Hockey (Girls)
Football (Boys)
5 Golf (Girls)
Golf (Boys)
(22) Soccer (Girls)
Soccer (Boys)
Volleyball (Girls)
Volleyball (Boys)
Winter Count (List Total Number of Porticipation Degranges)
Winter Sport (List Total Number of Participation Responses)  2 7 Basketball (Girls)
Basketball (Boys)
2 6 Gymnastics (Girls)
Indoor Track (Girls)
Indoor Track (Boys)
14 Swimming & Diving (Girls)
Swimming & Diving (Boys)
2 Wrestling (Boys)

Spring Sport (List Total Number Baseball (Boysell Spring Sport (List Total Number Baseball (Boysell Spring Sport S	ys) oftball (Girls) oftball (Girls) s)	esponses)
Other Sports (From Student Surv	ey T-61 Question	10)
Name of Sport	,	Number of Students Interested In Participating
racquethall		
		'
Number of Students who particip (From Student Survey T-61 Que		Sports.
Sport	. Nagaraga kanada kana	Number
List Intramural Sports students a (From Student Survey T-61 Que		ding:
Sport	22	Number
basketbau G+B	27	
Softball (for)	42	
softhan (slow)	[5	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
basketball	13
gymoustic	Le
	· .
-	
	<del></del>
Reasons for not participating in	nterscholastic athletics.
(From Survey Question 8)	
Daggaga	Number
Response	Number
I don't hat  H The practic  The sport  It's too ex	ce schedules and game times are inconvenient like isn't offered
provide trans more pep roi make it fu eliminate gr	portation to d from preetiee
X Quel Jon	4-/4-6-3 Date