



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

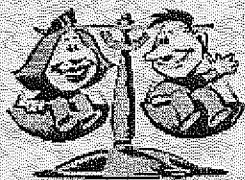
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Fulton County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 2, 2003

RE: 2003 Title IX Forms Submission

School	Fulton County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)		T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	✓	The following forms were omitted and must be submitted by school representatives. <ul style="list-style-type: none"> Submit Form GE19 by July 15, 2003.
D.	✓	Other Recommendation and Comments: <ol style="list-style-type: none"> Regarding Forms T-35 & T-36, coaches' salaries should be reported as a total figure which include supplemental and extended amounts (fax received w/ 2002-2003 data, May 5, 2003). Regarding coaches' salaries, coaches of boys' sports in 2002-2003 received 65% of the salary pool, and male participation was only 55% of total participation. An average of \$260 per male athlete and \$165 per female athlete was available under the coaching benefit. It is recommended that school personnel review the coaching benefit to determine if more coaches are needed for girls' sports or extended employment is indicated for more coaches. Please forward, by July 15, 2003, an update on progress towards providing more locker room space and storage space for girls' sports.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	126	50	95	45
Row 2	BOYS	126	50	116	55
Row 3	Totals	252	100%	211	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 37

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 9/02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	62	1	11	
	Row 2	j.v.:	3	33	1	20	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	8	95	2	31	33
BOYS	Row 5	varsity:	5	78	0	0	
	Row 6	j.v.:	3	38	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	8	116	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	—		—

Principal's Signature: _____

Arthur [Signature]

Date: 4-14-03

Participation Rates

G = 45%
B = 55%

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
	G = 788.63 (54%) B = 845.3 (46%) <u>18,338</u>		G = 2738 (44%) B = 3512 (56%) <u>6,250</u>		G = 847 (45%) B = 1,032 (55%) <u>1,879</u>							
G basketball	2500.00	2289.63	1400.00	1312.10	300.00	225.66	4622.00 + 300 days	4622.00	2002 - 2003			
B basketball	1500.00	1571.12	1400.00	1182.43	300.00	264.11	4622.00 + 300 days	4622.00	G = 10,818 B = 9,385			
G softball	500.00	412.62	600.00	521.94	200.00	147.94	1922.00	1922.00				
B baseball	500.00	492.71	600.00	572.16	200.00	169.78	1922.00	1922.00				
G cross country												
B cross country												
G golf			No Girls tried out this year.									
B golf	100.00	106.50	180.00	175.20	100.00	0.00	1387.00	1387.00				
G soccer							G = 15749 (35%)					
B soccer							B = 30,209 (65%)					
G swimming							45,418					
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

TOTALS
G = 24,288 (36%)
B = 43,206 (64%)
67,494

Principal's Signature: *Catherine Brown* Date: 4-14-03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	600.00	356.86	500.00	378.40	180.00	150.25	638.00	638.00				
B track	600.00	380.41	500.00	372.92	180.00	160.35	638.00	638.00				
G tennis												
B tennis												
G volleyball	7520.00	68248.3	600.00	52580	300.00	273.16	2371.00	2371.00				
B wrestling												
G (list sport)												
B (football)	6000.00	5902.47	1500.00	1210.31	500.00	439.94	6675.00 +40 days	6675.00 +40 days	2002-2003 16907			
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Arthur Hone* Date: 4-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	62	65
Row 2	j.v.:	3	33	35
Row 3	frosh:	0	0	
Row 4	total:	8	95	100%
Boys				
Row 5	varsity:	5	78	67
Row 6	j.v.:	3	38	33
Row 7	frosh:	0	0	0
Row 8	total:	8	116	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Arthur Jones Date: 4-14-03

School Name: Fulton County
 School Year: 2002-3
 Principal's Signature: _____
 Date: _____

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
locker rooms & storage for girls sports	addressed by Board of Education	pending action

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Debra Brown* Date: 4-14-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

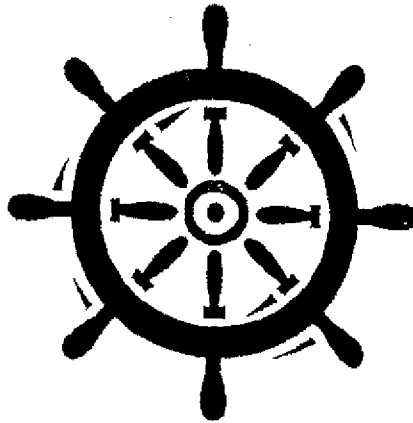
Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			✓
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		+	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Arthur Lane Date: 4-14-03

FULTON COUNTY BOARD OF EDUCATION
2780 Moscow Ave.
HICKMAN, KY 42050

PHONE: (270) 236-3923
FAX: (270) 236-2184

MAY 05 2003



ATTENTION: Martha Mullins

FAX NUMBER: 859-293-5999

NOTES: If you need anymore info, please
call!

TOTAL PAGES(INCLUDING COVER PAGE) 2

FROM: Julie Uowell ph. ext 5013

DEPT: _____

2002-2003 school year

High School Basketbal

Extended days

extra service (Coaching)

Boys BB
Asst. Boys BB
Girls BB
Asst. Girls BB

\$3,244.32
\$1,430.50
\$4,708.00
\$1,430.00

> 4,675
> 6,138

\$2,924.00
\$1,756.00
\$2,924.00
\$1,756.00

> 4,680 + 4,675 = 9,355
> 4,680 + 6,138 = 10,818

Football

Head
Asst.
Asst.
Paraprofessional Pool

\$4,327.40
\$1,430.50
\$2,354.00
\$2,359.00

> 10,421

\$2,924.00
\$1,756.00
\$1,756.00

> 6,436
+ 10,421

16,907

Athletic Director
Asst Athletic Director

\$4,327.40
\$1,622.10

Fulton County Schools

FULTON COUNTY HIGH SCHOOL
2740 MOSCOW AVENUE
HICKMAN KY 42050
PHONE: 270/236-3904
FAX: 270/236-9004

TO:

ATTENTION

KHSA4

FAX #:

TITLE 9

FROM:

FCHS

DATE:

4/14/03 4/14

MESSAGE:

- mailed 4/14/ -

NUMBER OF PAGES INCLUDING THIS COVER SHEET

14

IF YOU DO NOT RECEIVE ALL PAGES, PLEASE CALL FULTON COUNTY HIGH SCHOOL.



Kentucky High School Athletic Association
2280 Executive Drive • Lexington, KY 40505 • (859) 299-5472 • (859) 293-5999 (fax)

Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner *B.L.D.*
Larry Boucher, Assistant Commissioner *L.B.*

Date: October 25, 2002

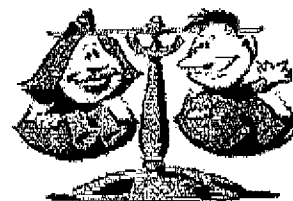
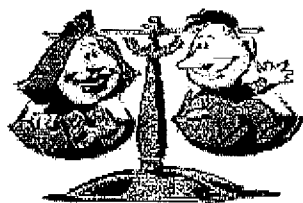
Subject: **Required Title IX Forms
2002-2003 School Year**

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2002-2003 Title IX Forms for the KHSAA member schools.

Please review the individual forms. Some changes have been made to Forms T-2, T-3, T-4, T-35 and T-36. We hope that the changes will improve the ease in which you are able to understand these instructions. Note that for Forms T-35 and T-36, the budgetary and expense figures due for the April 15, 2003, submission of forms should reflect the total monies budgeted and spent for the entire year of 2001-2002. In addition, we have enclosed a sample of the required Form T-1.

The KHSAA has now made all the Title IX Forms available to the public. To find these forms, log on to www.khsaa.org and find the pull down menu marked *Important Links and Information*, click on it and scroll down to the heading *Title IX Information*. Once that page has been opened, clicking on *Title IX Forms* will bring you to our menu of forms available. Note that these are not able to be filled out online, however, you may print them out at your convenience.

If you should have any questions, please contact us.

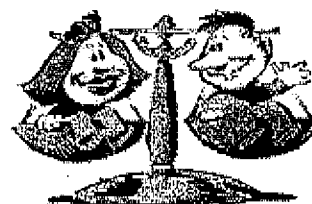
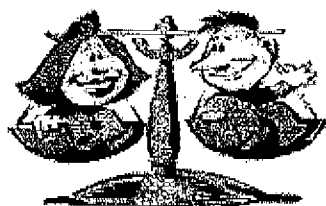


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS

**Submit to KHSAA
By April 15, 2003**



2002-2003**ACCOMMODATION OF INTERESTS AND ABILITIES**
SUMMARY PROGRAM CHART 1**Participation Opportunities Test One****SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	126	50	95	45
Row 2	BOYS	126	50	116	55
Row 3	Totals	252	100%	211	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 37

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
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- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Arthur Brown*

Date: 4-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	62	1	11
	Row 2	j.v.:	3	33	1	20
	Row 3	frosh:	0	0	0	
	Row 4	total:	8	95	2	31
BOYS	Row 5	varsity:	5	78	0	0
	Row 6	j.v.:	3	38	0	0
	Row 7	frosh:	0	0	0	0
	Row 8	total:	8	116	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 4-14-03

KHSAA
Form T3
Rev. 9/02

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	—		—

Principal's Signature:



Date:

4-14-03

KHSAA
Form T4
Rev. 10/02

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	62	65
Row 2	j.v.:	3	33	35
Row 3	frosh:	0	0	
Row 4	total:		95	
Boys				
Row 5	varsity:	5	78	67
Row 6	j.v.:	3	38	33
Row 7	frosh:	0	0	0
Row 8	total:		116	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

Arthur Low

Date:

4-14-03

KHSAA
Form T35
REV. 10/02

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2500.00	2289.63	1400.00	1312.10	300.00	225.66	4622.00 + 30 days	4622.00 + 30 days				
B basketball	1500.00	1571.12	1400.00	1182.43	300.00	264.11	4622.00 + 30 days	4622.00 + 30 days				
G softball	500.00	412.62	600.00	521.84	200.00	147.94	1922.00	1922.00				
B baseball	500.00	492.71	600.00	572.16	200.00	167.78	1922.00	1922.00				
G cross country												
B cross country												
G golf												
B golf	100.00	106.50	180.00	175.20	100.00	- 0 -	1387.00	1387.00				
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Carla Jean*

Date: 4-14-03

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KHSAA
Form T36
REV. 10/02

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
TOTALS (45%) G = 23,023 (55%) B = 28,261 51,284												
G track	600.00	356.66	500.00	378.40	180.00	150.25	638.00	638.00				
B track	600.00	380.41	500.00	372.92	180.00	160.35	638.00	638.00				
G tennis												
B tennis												
G volleyball	7500.00	68248.3	600.00	525.80	300.00	273.16	2371.00	2371.00				
B wrestling												
G (list sport)												
B (football)	6000.00	5902.47	1500.00	1210.31	500.00	439.94	6695.00 + 40 days	6695.00				
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Arthur H. H. H.Date: 4-14-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 9/02**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		+	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature:

Arthur Lane

Date: 4-14-03



KHSAA
Form T63
Rev. 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: FULTON COUNTY
 School Enrollment: 253
 Date: _____
 Completed By: Dan Gough A-D

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

98 Number of Surveys

75 Total Returned

9-11 Grades Surveyed

How Was The Survey Administered? ALL ENGLISH CLASSES

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)
2 Cross Country (Boys)
3 Field Hockey (Girls)
8 Football (Boys)
5 Golf (Girls)
 Golf (Boys)
22 Soccer (Girls)
 Soccer (Boys)
42 Volleyball (Girls)
 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

27 Basketball (Girls)
 Basketball (Boys)
2 Gymnastics (Girls)
3 Indoor Track (Girls)
 Indoor Track (Boys)
14 Swimming & Diving (Girls)
 Swimming & Diving (Boys)
2 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

	Baseball (Boys)
<u>24</u>	Fast Pitch Softball (Girls)
<u>15</u>	Slow Pitch Softball (Girls)
<u>18</u>	Tennis (Girls)
	Tennis (Boys)
<u>13</u>	Track (Girls)
	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>racquetball</u>	<u>1</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Soccer</u>	<u>22</u>
<u>basketball G+B</u>	<u>27</u>
<u>Softball (fast)</u>	<u>24</u>
<u>volleyball</u>	<u>42</u>
<u>softball (slow)</u>	<u>15</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
basketball	13
gymnastic	6

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
2 I prefer other activities such as band, chorus, etc.	
14 I don't have time	
4 The practice schedules and game times are inconvenient	
4 The sport I like isn't offered	
5 It's too expensive	
2 I prefer to participate in club or intramural sports	
6 Working	
7 Other	

Student Suggestions to encourage participation

school pay all expenses (shoes, clinics, camps)
 provide transportation to & from practice
 more pep rallies
 make it fun
 eliminate grade requirements
 make a no pass - no play rule

X Arthur Jones
 Principal's Signature

4-14-03
 Date

KHSAA
Form 160
Rev. 10/02

School Name: Fulton County 2002-2003
 School Year: 2002-3 TITLE IX
 Principal's Signature: _____
 Date: _____
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
locker rooms & storage for girls sports	addressed by Board of Education	pending action

■ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Arthur Brown Date: 4-14-03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: FULTON COUNTY
School Enrollment: 253
Date: _____
Completed By: David Gallagher A.D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

98 Number of Surveys

75 Total Returned

9-11 Grades Surveyed

77%

How Was The Survey Administered? ALL ENGLISH CLASSES

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)
2 Cross Country (Boys)
3 Field Hockey (Girls)
8 Football (Boys)
5 Golf (Girls)
5 Golf (Boys)
22 Soccer (Girls)
22 Soccer (Boys)
42 Volleyball (Girls)
42 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

27 Basketball (Girls)
27 Basketball (Boys)
26 Gymnastics (Girls)
3 Indoor Track (Girls)
3 Indoor Track (Boys)
14 Swimming & Diving (Girls)
14 Swimming & Diving (Boys)
2 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

_____	Baseball (Boys)
<u>24</u>	Fast Pitch Softball (Girls)
<u>15</u>	Slow Pitch Softball (Girls)
<u>18</u>	Tennis (Girls)
_____	Tennis (Boys)
<u>13</u>	Track (Girls)
_____	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>racquetball</u>	<u>1</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Soccer</u>	<u>22</u>
<u>basketball G & B</u>	<u>27</u>
<u>Softball (fast)</u>	<u>24</u>
<u>volley ball</u>	<u>42</u>
<u>softball (slow)</u>	<u>15</u>
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
basketball	13
gymnastic	6

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
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14 I don't have time	
4 The practice schedules and game times are inconvenient	
4 The sport I like isn't offered	
5 It's too expensive	
2 I prefer to participate in club or intramural sports	
6 Working	
7 Other	

Student Suggestions to encourage participation

school pay all expenses (shoes, clinics, camps)
 provide transportation to & from practice
 more pep rallies
 make it fun
 eliminate grade requirements
 make a no pass - no play rule

X *Arthur Brown*
 Principal's Signature

4-14-03
 Date