



Kentucky High School Athletic Association

KHSAA Form GE19 Rev. 9/02

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The HERITAGE High School, FLORENCE, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Table with 4 columns: Name, Address, Phone, Title. Lists committee members like Howard Davis, Bert Coble, Vernell Perry, Steve Coble, USA Brock, and Lana Davis with their respective titles.

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

Aug. 14, 2002
Dec. 12, 2002
Mar. 20, 2003

Designated the following person(s) as the Title IX coordinator for the school/district:

Table with 4 columns: Name, Title, Address, Phone. Lists Bert Coble, A.D., 6601 W. Dr. Florence, KY 41008, 410-937-9371.

School personnel are continuing to make periodic reviews of t reflected in the Corrective Action Plan.

In addition to the above information, the above referenced scho file relative to Title IX records including copies of the self-assessment a other related materials.

Duplicate copy

Principal's Signature: SAME Date: 4-15-03 20

Superintendent Signature: Howard Davis School Board Chairpersons' Sign

(Send original copy to KHSAA - Main. in duplicate in Title IX sch

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/02

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 48 | .52 | 60 | .55 |
| Row 2 | BOYS | 44 | .47 | 48 | .49 |
| Row 3 | Totals | 92 | 100% | 108 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Howard Davis Date: 4-15-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 9/02

Participation Opportunities Test Two

| | | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|---------|-------|----------|-----------------------------------|------------------------|--|---|---|
| Program | | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| GIRLS | Row 1 | varsity: | 3 | 39 | 1 | 16 | |
| | Row 2 | j.v.: | 2 | 21 | 1 | 9 | |
| | Row 3 | frosh: | | | | | |
| | Row 4 | total: | 5 | 60 | 2 | 25 | .41 |
| BOYS | Row 5 | varsity: | 3 | 39 | 1 | 8 | |
| | Row 6 | j.v.: | 1 | 9 | | | |
| | Row 7 | frosh: | | | | | |
| | Row 8 | total: | 4 | 48 | 1 | 8 | .16 |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 4-15-03

KHSAA
Form T3
Rev. 9/02

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|---------------------|--|--------------------|
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | No | | No |
| 2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | No | | No |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? | No | | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered? | No | | No |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered? | No | | No |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | | | |

Principal's Signature: _____

Howard Davis

Date: _____

4-15-03

KHSAA
Form T4
Rev. 12/02

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 3 | 39 | .65 |
| Row 2 | j.v.: | 2 | 21 | .35 |
| Row 3 | frosh: | | | |
| Row 4 | total: | | 60 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 3 | 39 | .81 |
| Row 6 | j.v.: | 1 | 9 | .18 |
| Row 7 | frosh: | | | |
| Row 8 | total: | | 48 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2 Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Howard Davis Date: 4-15-03

2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|-----------------|------------------------|----------|--------|---|--------|---|---|----------|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | | 1,500.00 | | | | | | 1,500.00 | | | | |
| B basketball | | 1,500.00 | | | | | | 1,500.00 | | | | |
| G softball | | 900.00 | | | | | | 900.00 | | | | |
| B baseball | | 535.00 | | | | | | -0- | | | | |
| G cross country | | | | | | | | | | | | |
| B cross country | | | | | | | | | | | | |
| G golf | | | | | | | | | | | | |
| B golf | | 150.00 | | | | | | -0- | | | | |
| G soccer | | | | | | | | | | | | |
| B soccer | | | | | | | | | | | | |
| G swimming | | | | | | | | | | | | |
| B swimming | | | | | | | | | | | | |

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Howard Dancy

Date: 4-15-03

2002-2003

~~BUDGETED AND ACTUAL EXPENDITURES PROGRAM COMPARISON CHART~~

TO INCLUDE BOOSTER CLUB FUNDING

| Teams | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|----------------|------------------------|--------|--------|---------------------|--------|---|---|---------|-------------------------|------|----------------------------------|-----|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | | | | | | | | | | | | |
| B track | | | | | | | | | | | | |
| G tennis | | | | | | | | | | | | |
| B tennis | | | | | | | | | | | | |
| G volleyball | | 639.40 | | School store bib | | | | 1500.00 | | KORU | | ROU |
| B wrestling | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (football) | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | |

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Howard Dancy Date: 4-15-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 9/02**Checklist - Overall Interscholastic Athletics Program**

| Areas of Compliance | ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.) | | |
|--|---|------------------|--------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | ✓ | ✓ | |
| BENEFITS | | | |
| Equipment and Supplies | ✓ | ✓ | |
| Scheduling of Games and Practice Time | ✓ | ✓ | |
| Travel and Per Diem Allowances | ✓ | ✓ | |
| Coaching | ✓ | ✓ | |
| Locker Rooms, Practice and Competitive Facilities | ✓ | ✓ | |
| Medical and Training Facilities and Services | ✓ | ✓ | |
| Publicity | ✓ | ✓ | |
| Support Services | ✓ | ✓ | |
| Athletic Scholarships | N/A | | |
| Tutoring | ✓ | ✓ | |
| Housing and Dining Facilities and Services | N/A | | |
| Recruitment of Student Athletes | N/A | | |

Principal's Signature:

Howard Davis

Date:

4-15-03



KHSAA
Form T63
Rev 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: HERITAGE
 School Enrollment: 92 (9-12)
 Date: 4/15/03
 Completed By: KEEL COMEL

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

70 Number of Surveys
62 Total Returned
9-12 Grades Surveyed

How Was The Survey Administered? HOME ROOM.
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
5 Cross Country (Boys)
5 Field Hockey (Girls)
26 Football (Boys)
4 Golf (Girls)
 Golf (Boys)
9 Soccer (Girls)
9 Soccer (Boys)
 Volleyball (Girls)
6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

 Basketball (Girls)
 Basketball (Boys)
11 Gymnastics (Girls)
6 Indoor Track (Girls)
 Indoor Track (Boys)
11 Swimming & Diving (Girls)
2 Swimming & Diving (Boys)
8 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- Baseball (Boys)
- 3 Fast Pitch Softball (Girls)
- Slow Pitch Softball (Girls)
- 12 Tennis (Girls)
- 7 Tennis (Boys)
- 9 Track (Girls)
- 9 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|-----------------|--|
| <u> </u> | <u> </u> |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| Sport | Number |
|-----------------|-----------------|
| <u> </u> | <u> </u> |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |
|-------------------------|--------------|
| <u>Girls BASKETBALL</u> | <u> 3 </u> |
| <u>FOOTBALL</u> | <u> 5 </u> |
| <u>Girls Volleyball</u> | <u> 2 </u> |
| <u>Boys Volleyball</u> | <u> 3 </u> |
| <u>Girls Swimming</u> | <u> 2 </u> |
| <u>Girls Golf</u> | <u> 1 </u> |
| <u>Girls Tennis</u> | <u> 1 </u> |
| <u>Girls Soccer</u> | <u> 1 </u> |
| <u>COED Volleyball</u> | <u> 1 </u> |
| <u>COED Softball</u> | <u> 1 </u> |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport | Number |
|----------------|--------|
| DANCE | 3 |
| SWIMMING | 2 |
| BO. BASKETBALL | 3 |
| BOXING | 1 |
| | |
| | |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

| Response | Number |
|--|--------|
| <input checked="" type="checkbox"/> I prefer other activities such as band, chorus, etc. | |
| <input checked="" type="checkbox"/> I don't have time | |
| <input checked="" type="checkbox"/> The practice schedules and game times are inconvenient | |
| <input checked="" type="checkbox"/> The sport I like isn't offered | |
| <input type="checkbox"/> It's too expensive | |
| <input type="checkbox"/> I prefer to participate in club or intramural sports | |
| <input checked="" type="checkbox"/> Working | |
| <input type="checkbox"/> Other | |

Student Suggestions to encourage participation


4/16/03
 Principal's Signature Date

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

| <u>Sport</u> | <u>Number</u> |
|------------------|---------------|
| Girls BASKETBALL | 3 |
| FOOTBALL | 5 |
| Girls VOLLEYBALL | 2 |
| Boys VOLLEYBALL | 3 |
| Girls SWIMMING | 2 |
| Girls GOLF | 1 |
| Girls TENNIS | 1 |
| Girls SOCCER | 1 |
| COED VOLLEYBALL | 1 |
| COED SOFTBALL | 1 |
| RUGBY | 2 |
| BOYS TENNIS | 2 |
| Boys SOCCER | 1 |

1 Summary Page No. 2

varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2 Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
-

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Howard Blum Date: 4-15-03