

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: - August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Hickman County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 24, 2003

RE: 2003 Title IX Forms Submission

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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification) ✓	T-35 (Budget Expenses)
	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

II. Status

A	2002 - 2003 Forms are satisfactory and no further information or action is necessary at				
	this time.				
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.				
C.	The following forms were omitted and must be submitted by school representatives.				
D. 🗸	Other Recommendation and Comments:				
2019 to 100 00 75 12	 All calculations appear to be correct and report data appears to be 				
	satisfactory at this time.				
15 50 000	 You are reminded that it is suggested by the KHSAA that each school have 				
a de la composición	student representation on its Gender Equity Review Committee.				



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: 30 ly 24, 2003

Re: 2003 Title IX Forms Submission

School Hickman County Reviewed by GARY W. LAWSON

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1	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
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	T-3 (Summary Program Chart 3)	1	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	10	T-63 (Interscholastic Survey Results)

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MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:	\mathcal{J}_{U}	ly	2	4	2	00	3_	
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Re: 2003 Title IX Forms Submission

	
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1 CONCOR MICH COUNTY	A
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School Hickman County	Reviewed by GARY W. LAWSON .

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C.		The following forms were omitted and must be submitted by school representatives.
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2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

ANNUAL VERIFICATION OF TITLE IX PROCEDURES	
The	
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the	
facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)	;
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be	; :
checked)	
Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)	
Name Address Phone Title Director Genry Colvardo P.O. Box 214 Chita K. 270-653-4772 Athlie Director Frank Ringsell 535 F. Clay St. Chita by 270-653-4794 Principal - Parket Borry Adams 1312 Mottinglad Dr. Chira let Tenn 131-885-7029 Quidant Councilor Drad Lacewell 6087 St. Dt. 944 S. Willings Ky 276-653-4581 School Firmance Officer Perf Collins Hobbs St. arbita Ky 276-653-3822 Teacher Perf Collins Hobbs St. Arbita, Ky 276-653-5027 Teacher	
Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:	
Designated the following person(s) as the Title IX coordinator for the school/district:	
Henry Edward, Athlie Ducetor P.O. Box 214 Chita K. 270-613-477. Name J Title Address Dhone	2
School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.	
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.	
Frank Brown Quil 9 2003 Principal's Signature Date	

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

KHSAA Form T1 Rev. 9/02

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	126	56%	64	412
Row 2	BOYS	99	44 %	91	58.7
Row 3	Totals	225	100%	155	100%

111	stn	ıctio	ms:

*Number of 8th	grade	students	&	below	used	in	Column	4
calculations if a	pplica	ble:						

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Frank Box		$2(\lambda)$)	Date:	4	19	/03	
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2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	34	0	0	
	Row 2	j.v.:	3	30	(12-	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	6	64		12	18.75%
BOYS	Row 5	varsity:	3	36	0	0	
	Row 6	j.v.:	3	4(3	l	12	
	Row 7	frosh:	ĺ	.12	0	0	
	Row 8	total:	7	91	(15	16.48%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: + 1000 Boy Date: 4/9/03

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable		
interscholastic team based on participation on an intramural team or community recreation teams?	Na	νo
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	NO

Principal's Signature:	Frank	Bonnoal	Date: 4/9/03
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2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	34	53.1%
Row 2	j.v.:	3	30	46.8%
Row 3	frosh:	0	0	0
Row 4	total:		64	100%
Boys				
Row 5	varsity:	. 3	36	39.5%
Row 6	j.v.:	3	43	47.7%
Row 7	frosh:	ſ	12	13.7%
Row 8	total:		91	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Frank	Brown	Date: L	119103
~ -		$\sim 10^{10}$		

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

·	equipment and supplies	ent and dies	travel	<u>e.</u>	awards	irds	coaches' salaries (to include supplemental and extended employment)	iches' salaries (to include plemental and extended mployment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if pecific)
	В	æ	В	团	В	·E	В	E	В	Œ	В	Ħ
G basketball	5000.00	2.43945	700.00	481.96	10000	56175	8 000.00	7 280.00	M/A	11/14	2000	105.75
B basketball	5000.00	2.643,33	700.00	560.45	1,000.00	561,75	W 300 6		11/4	4/11	0000	105.75
G softball	760,00	700,00 4.65,75	500.00	ar Ch E	60,00		a - c00 !	oo 1146		11/4	11/14	
B baseball	1,200.00	1.145,82	500.00	376.00	70.00	1	> \$	}	2,500,00	5.500.00	11 /2	4/4
G cross country	_											
B cross country	>	>										uri vermenni kundmedderi til tidd övremed
G golf	100.00	60,13	400,00	384,47	60.00	60,00	700.00	635,00	M/A	11/14	11/14	M/A
B golf	100,00			75,06	60.00			60.289	M/H	M/A	MIA	
G soccer	100.00			451,00	30,00	30,00	1,000,00	00 J44,00	1/14	M/W	11/14	N/A
B soccer	101.00	70,00	500.00	451.00	30.00	30.00	800.00	800.00 726.00	11/10	NA	n/A	Nh
G swimming -		\							,,			
Bswimming	*											

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

opyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	Principal's Signature:
c., Title IX and G	Frank
ender Equity Specialists.	Barell
All rights reserved.	

Date: 4/9/03

^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 10/02

Teams	equipn sup	equipment and supplies	travel	ve]	aw	awards	coaches' (to in supplem	coaches' salaries (to include supplemental and extended	facilities improvements	ities ements	publications (if sport-specific)
							emplo	yment)			
	В	(F)	В	Ħ	В	E	В	ਲ	В	Ħ	ਲ
G track	2 P		25	AH/A	AWA	MIM		N/A	MMA		ANA
B track	-			WA TO THE REAL PROPERTY OF THE PERTY OF THE		***************************************	***************************************	and the same of th		CONTRACTOR OF THE PARTY OF THE	
G tennis	Manage of the second			Non-Market State S	reports 9 Experience on		2.237.74	argument to search has	and an appear of the first of	· our commence	tomer vitali (1974)
B tennis	200		12.11.2	en han beken peren	an payment of a second second		A CALLED TOWN OF THE PARTY OF T		e one transfer forces		S NAME AND ADDRESS.
G volleyball			ACCUSE TO SECURITY	**************************************		***************************************		, consequence (see			***************************************
B wrestling			et e en e		na Nation, inches		1	E Walan ar Konnakerika		A Mark Control (1) and (2)	A CONTRACTOR OF THE PARTY OF TH
G (list sport)	namentalista ammiliati		on a series of the strong to the				All on the same	end African Cons		TEST POST CONS	
B (football)			a Perf obline observa	on the file because were	times and	ONE CONTRACTOR OF THE				- Addition of the second	Minute Company
G (list sport)		W. C. Pellinskipping,	mb	Millione of the	y anterior egyptic	THE CONTRACTOR OF			The second desired and the second desired desired and the second desired d		
B (list sport)			Attanio Cariat	11/2/2019	no rock top box	Congress granded	y or I follow the second		And March and State	the same of	-

²⁰⁰¹⁻²⁰⁰² ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total. 1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

Principal's Signature:	
My Charle grown	5 5

Date: 4/9/03

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2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	i e	ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities		-5	
BENEFITS	GIRLS'	BOYS'	NEITHER
	PROGRAM	PROGRAM	PROGRAM
Equipment and Supplies			t/
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice			
and Competitive Facilities			
Medical and Training Facilities		<u> </u>	
and Services			
Publicity			r
Support Services			
Athletic Scholarships	N/A	NA	N/A
Tutoring	N/A	N/A	N/A
Housing and Dining Facilities and Services	N/A	N/A	NIA
Recruitment of Student Athletes	NA	N/A	N/A

Principal's Signature:	From	k	Barrell	_Date:_	4/09/03
• -					'(''

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/02

1.	Is the School District offering the interscholastic sport(s) you want to play?	Rev. 9/0:
	Yes 54 No, I want to play fortball 18 tenni -3 swimming -3 wolleyfull 33 I am not interested in athletics	-8
2.	During the fall season , which interscholastic sport would you like to play? 87 Football	
	<u> 색</u> 도 Girls' Volleyball	
	Boys' Volleyball Boys' Cross-Country	
	7 Girls' Cross-Country Girls' Field Hockey	
	Boys' Golf Girls' Golf	
	31 I would not participate	
3.	During the winter season, which interscholastic sport would you like to play? 47 Boys' Basketball Girls' Basketball	
	Use Boys' Swimming & Diving Use Boys' Swimming & Diving Use Boys' Wrestling	
4.	During the spring season , which interscholastic sport would you like to play? The Girls Tool	
	_ 3년 Girls' Slow Pitch Softball 3년 Girls' Fast Pitch Softball	•
	33 Boys' Baseball 57 I would not participate	
5.	Do you participate in intramural sports? If you do, which sports(s)? Yes	
6.	Which intramural sports, if any, would you like to see added? firtball - I brasketball - 7 Nolle, fall - 8 tenni - 1 swimmy - 1 softball	<u>1</u> 0 - (

7.	Do you participate in non-school s	sport activities? If you do, which	
	sport(s)?	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
	Yes John Van	ball-3 baskerball-4 softball-1	
	<u>61</u> No V '	, ,	
8.	Are you currently participating in	interscholastic athletics during any	
	season?	microsomonaștic admenes during any	
	35 Yes		
	121 No Why don't you partic	ipate in interscholastic athletics?	
	4 I prefer other activit	ties such as band, chorus, etc.	
	\mathcal{A} I don't have time		
	The practice schedu	les and game times are inconvenient	
	31 The sport I like isn'	t offered	
	It's too expensive		
	I prefer to participat	e in club or intramural sports	
	<u>26</u> Working		
	16 Other		
9.	Do you have any suggestions to en	courage participation?	
	, 30	paradipation.	
	None		
			,
10.	Please list OTHER SPORTS you as	ra interested in month in the control of	
10.	Tiedse list <u>OTTIER STORTS</u> you as	re interested in participating in and the sports sea	ison.
Sport		Season	
0	0.00	^	
	thall -52	foll	
- 0	rolleyball-16	fall	
<u> </u>	Enril - 5	splring	
	tell - 2	_ V fall	
	Macks. 7	- Spling	
	A STATE OF THE STA		
	The Million of the State of the		
Option	nal		
Name			
Age:_		The state of the s	
Male:	Female		



2002-2003 INTERSCHOLASTIC ATHLET	TICS SURVEY
Summary of Student Responses	
School Name: Micking Co.	
School Enrollment: 225	
Date: 4/9/03	
Completed By: Then, Edward	
Instructions:	
1. Summarize the Student Athletics Interest Surveys Form	T-61 by listing the total number
of responses on the line next to each sport.	
2. Under the Other Category please provide a listing of the	sports as well as the number of
students who are interested in participating.	
3. Please sign and date the Summary Form (T-63) and mail	
KHSAA by April 15, 2003. Do not mail the student surv	eys (Form 1-61). However, these
Forms should be maintained in your files in the event the	ey are requested subsequently.
and Number of Surveye	
$\frac{2\lambda S}{20}$ Number of Surveys	
9-12 Grades Surveyed	
	
How Was The Survey Administered? _ distributed in	all End Dalarses
(e.g. was it given in all English classes, or all home rooms, or advised	e/advisor?
(c.g. 1743) te giron in an angular	7
Fall Sports (List Total Number of Participation Responses)	
7 Cross Country (Girls)	
Cross Country (Boys)	
Field Hockey (Girls)	
87 Football (Boys)	
Golf (Girls)	
Golf (Boys)	
17 Soccer (Girls)	
Soccer (Boys)	
45 Volleyball (Girls)	
Volleyball (Boys)	
Winter Sport (List Total Number of Participation Responses)	10 m
<u>2</u> S Basketball (Girls)	
<u>47</u> Basketball (Boys)	
35 Gymnastics (Girls)	
(Indoor Track (Girls)	··

7 Indoor Track (Boys)

14 Wrestling (Boys)

31 Swimming & Diving (Girls) 6 Swimming & Diving (Boys)

Spring Sport (List Total Number of Par 33 Baseball (Boys) 34 Fast Pitch Softball 24 Slow Pitch Softball 16 Tennis (Girls) 3 Tennis (Boys) 14 Track (Girls) 7 Track (Boys)	(Girls)
Other Sports (From Student Survey T-6	1 Question 10)
Name of Sport Lostball Artillegiall Storm Jocce Lord	Number of Students Interested In Participating 5 2 1 6 5 2 4
Number of Students who participate in I (From Student Survey T-61 Question 5)	Intramural Sports.
Sport	<u>Number</u>
List Intramural Sports students are inter (From Student Survey T-61 Question 6) Sport Lightlall Lightlall Nollus(all	ested in adding: Number 7
Jusimmi Josephall	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
- boung	
Irasela Il	
<u>Irasketlall</u>	4
Softball	1
V	1900

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	A STATE CONTRACTOR OF THE STAT
<u>₽</u> ∀ I don't h <u> </u>	tice schedules and game times are inconvenient t I like isn't offered expensive o participate in club or intramural sports	
Student Suggestions to encourage Offer Or wider	e participation Navidy of sports.	
	i.	
Fronk Boy (1) Principal's Signature	4/9/08 Date	

School Name: Hickman County High School School Year: 2002-03
Principal's Signature:

Date: June 76, 2003

CORRECTIVE ACTION PLAN

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implemen

TITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORR
Refrees for girls & boys doubleheader basketball games	Use same 3 man crew for girls & boys district games	Implemented 2001 & will continue
Girl-boy doubleheader basketball games on Friday & Saturday rights	Girls will play the feature game	Implemented 2001 & will continue
Girls basketball games	Have more Tuesday, Friday & Saturday night games	Implemented 2002 & will continue
Girl & boys soccer	Varsity competition for girls & boys	Implemented 2003 & will continue
Upgrade girl & boys dressing room facilities	Clean-up & include weight lifting equipment	Implemented 2003 & will continue
Upgrade softball & baseball facilities	Include protective cover on fence for both Implemen fields, plant new grass on infield & outfield continue	Implemented 2002 & will continue
Ирдладе дутпавішт	New bleachers, chair seats, new floor	Completed 2003
3	-	

An explanation (status report) is needed for all areas identified previously as items for correction as well as all are identified as items for correction. This form shall be typed.