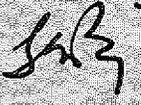




Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

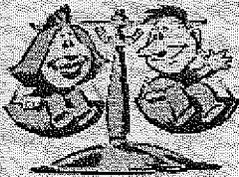
Date: September 15, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: John Hardin High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: September 9, 2003

RE: 2003 Title IX Forms Submission

School	John Hardin High School	Reviewed by	Phyllis Catlett
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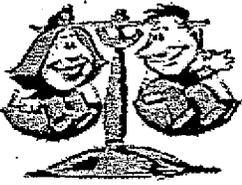
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> It is recommended that students be placed on your Gender Equity Review Committee, and be active participants of the Committee.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: Sept. 9, 2003

Re: 2003 Title IX Forms Submission

School	<u>JOHN HARDIN HIGH</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<input type="checkbox"/>	The following forms were omitted and must be submitted by school representatives.
D.	<input type="checkbox"/>	Other Recommendation and Comments: <i>It is recommended that students be placed on the Title IX Gender Equity Committee.</i>

APR 16 2003



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2003 along with other required forms)

The John Hardin High School, Elizabethtown, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Mark Brown			AD
Alison Cobb			Cheer Coach
Whitney Crutcher			Softball Coach
Kristi Wells			Volleyball Coach
Mary Donna Hill			G-Soccer Coach
Lori Indeleccio			Asst. Principal
Mike McCune			Tennis Coach
Bruce Seymour			Track Coach
Mark Wells			Asst. G - Basketball Coach

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

Dec 16
Apr 7
May 21

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Mark E Brown</u>	<u>AD</u>	<u>550 Eagle Paw Rd.</u>	<u>270-763-9502</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brent Habelow 4/02 2003
Principal's Signature Date

Bryan L Nelson
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	599	50.3%	228	38.3
Row 2	BOYS	591	49.7%	368	61.7
Row 3	Totals	1190	100%	596	100%

Instructions:

 *Number of 8th grade students & below used in Column 4 calculations if applicable: 49

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date:

4/10/03

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	139	N/A	
	Row 2	j.v.:	4	67	We are	
	Row 3	frosh:	2	22	a new →	
	Row 4	total:	15	228	school	
BOYS	Row 5	varsity:	10	229	only in	
	Row 6	j.v.:	4	81	its second	
	Row 7	frosh:	3	58	year	
	Row 8	total:	17	368		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: 

Date: 4/11/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: _____



Date: _____

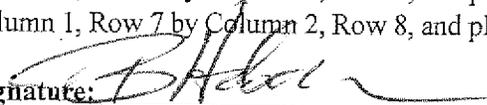
4/11/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	139	61
Row 2	j.v.:	4	67	29.3
Row 3	frosh:	2	22	9.7
Row 4	total:		228	100%
Boys				
Row 5	varsity:	10	229	62.2
Row 6	j.v.:	4	81	22
Row 7	frosh:	3	58	15.8
Row 8	total:		368	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 

Date: 4/10/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	8,000	7,996.96	573.74	573.74	143.53	143.53	16,424	16,424				
B basketball	8,000	7,985.52	1301.27	1,301.27	287.51	287.51	16,424	16,424				
G softball	15,000	10,971.92	982.91	982.91	143.53	143.53	6,570	6,570				
B baseball	15,000	14,922.90	coach drives		143.53	143.53	6,570	6,570				
G cross country	1125	1816	530.71	530.71	71.76	71.76	3,570	2,550				
B cross country	1125	1815	530.71	530.71	71.76	71.76	3,570	3,570				
G golf	200	263.17	161.50	161.50	71.76	71.76	1,734	1,734				
B golf	200	263.16	161.50	161.50	71.76	71.76	1,734	1,734				
G soccer	6045	6044.53	426.67	426.67	71.76	71.76	5,202	5,202				
B soccer	6045	5750.95	426.67	862.55	71.76	71.76	5,202	5,202				
G swimming	100	148.67	177.60	177.60	71.76	71.76	1,377	1,377				
B swimming	100	148.67	177.60	177.60	71.76	71.76	1,377	1,377				

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year 2001-2002 ending June 30, 2002.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.

Date: 4/12/03

Principal's Signature: *Pat Hobch*

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	18,500	12,114.07	420.00	480.00	84.51	84.51	5,202	5,202				
B track	12,500	12,114.07	420.00	420.00	84.51	84.51	5,202	5,202				
G tennis	200	78.50	coach drives		106.76	106.76	1734	1734				
B tennis	200	78.50			106.76	106.76	1734	1734				
G volleyball	9375	9333.93	810.67	810.67	143.52	143.52	5,202	5,202				
B wrestling	25,000	24,740.21	175.37	175.37	143.52	143.52	5,202	5,202				
G (list sport)												
B (football)	49,000	46,901.11	2,239.16	2,239.16	247.78	247.78	34,217	34,217			0	0
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 4/24/03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: _____

Date: _____

4/11/03

School Name: John Hardin
 School Year: 2002-2003
 Principal's Signature: _____
 Date: 8-20-03

2002-2003
TITLE IX
CORRECTIVE ACTION PLAN

K120AA
 Form 700
 Rev. 10/02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Football Stadium	In process of building "Stadium"	Will be complete during 2003 season
Baseball Field	Lights + dugouts	Ready for Spring 2004
Softball Field	Lights + dugouts	Ready for Spring 2004

* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:  Date: 8/20/03



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: John Hardin
 School Enrollment: 1190
 Date: 4-4-03
 Completed By: Mark E. Brown

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

917 Number of Surveys
661 Total Returned *12/10*
9-11 Grades Surveyed

How Was The Survey Administered? Given out in 1st period class
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

24 Cross Country (Girls)
18 Cross Country (Boys)
11 Field Hockey (Girls)
137 Football (Boys)
9 Golf (Girls)
30 Golf (Boys)
45 Soccer (Girls)
39 Soccer (Boys)
91 Volleyball (Girls)
19 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

60 Basketball (Girls)
113 Basketball (Boys)
68 Gymnastics (Girls)
63 Indoor Track (Girls)
63 Indoor Track (Boys)
46 Swimming & Diving (Girls)
8 Swimming & Diving (Boys)
58 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>68</u>	Baseball (Boys)
<u>44</u>	Fast Pitch Softball (Girls)
<u>44</u>	Slow Pitch Softball (Girls)
<u>44</u>	Tennis (Girls)
<u>35</u>	Tennis (Boys)
<u>50</u>	Track (Girls)
<u>75</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Dance - 25</u>	<u>Drag Racing - 1</u>
<u>Step Team - 11</u>	<u>Archery - 3</u>
<u>Powder puff - 5</u>	<u>Water polo - 2</u>
<u>Rugby - 6</u>	<u>Cycling - 1</u>
<u>Ice Hockey - 10</u>	
<u>Bowling - 4</u>	
<u>Pac-Man Ball - 3</u>	
<u>Bowling - 8</u>	

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Wrestling</u>	<u>121</u> - said they do
<u>Some</u>	<u>491</u> - said they don't
<u>And so</u>	
<u>many more</u>	
<u>to list</u>	
<u>Softball</u>	
<u>Baseball</u>	
<u>Basketball</u>	
<u>Volleyball</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Volleyball</u>	<u>8</u>
<u>Dance</u>	<u>10</u>
<u>Carrom</u>	<u>4</u>
<u>Lacrosse</u>	<u>3</u>
<u>Bowling</u>	<u>7</u>
<u>Hockey</u>	<u>9</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

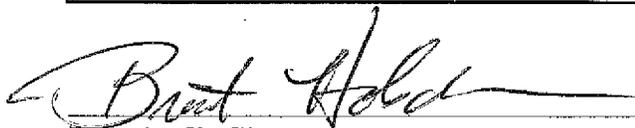
Sport	Number
Parent Ball	Yes = 231
Ice Hockey	No = 382
Rugby	
Ball Riding	
Gymnastics	
Swimming	
Golf	
Hockey	

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
59 I prefer other activities such as band, chorus, etc.	
114 I don't have time	
51 The practice schedules and game times are inconvenient	
32 The sport I like isn't offered	
35 It's too expensive	
23 I prefer to participate in club or intramural sports	
95 Working	
90 Other	

Student Suggestions to encourage participation

- Add dance team
- Good way to meet friends
- More pep-rallies
- Make students exempt from fines


 Principal's Signature

4/11/03
 Date

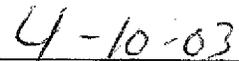
EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON 1

BENEFIT		GIRLS (number of participants)	BOYS (number of participants)
Game Uniform Quality Base	excellent:	86	130
	good:	73	197
	fair:	0	19
	poor:	0	0
Practice Uniform Quality	excellent:	31	0
	good:	0	161
	fair:	0	0
	poor:	0	0
Sport-specific Quality	excellent:	69	53
	good:	45	223
	fair:	0	0
	poor:	0	0

Signature: _____



Date: _____



EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON 2

BENEFIT	GIRLS	BOYS
Number of teams with student managers	4	6
Number of teams with student managers who are compensated (not volunteers)	0	0
Number of teams with equipment storage arrangements that are:	excellent:	0
	good:	2
	fair:	3
	poor:	0
	0	2

Signature: Macl E. Brown Date: 4-8-04

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pairs of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G*	P	G	P	G	P	G	P	G	P			
G V basketball	24	12	24	12	0	0	0	0	0	0		All equipment in very good shape there are no differences between the boys and girls equipment.	
B V basketball	30	40	30	40	0	0	0	0	0	0			
G JV basketball	20	10	20	10	0	0	0	0	0	0			
B JV basketball	15	20	15	20	0	0	0	0	0	0			
G Fr basketball	20	10	20	10	0	0	0	0	0	0			
B Fr basketball	15	20	15	20	0	0	0	0	0	0			
G V softball	13	0	13	0	0	0	0	0	0	0			
B V baseball	20	0	20	0	0	0	0	0	0	0			
G JV softball	13	0	13	0	0	0	0	0	0	0			
B JV baseball	13	0	13	0	0	0	0	0	0	0			
G Fr softball	12	0	12	0	0	0	0	0	0	0			
B Fr baseball	12	0	12	0	0	0	0	0	0	0			
G cross country	40	0	40	0	0	0	0	0	0	0			
B cross country	40	0	40	0	0	0	0	0	0	0			
G V golf	NA	0	15	0	0	0	0	0	0	0			
B V golf	NA	0	5	0	0	0	0	0	0	0			
G JV golf	NA	0	NA	0	0	0	0	0	0	0			
B JV golf	NA	0	NA	0	0	0	0	0	0	0			

Signature: Mack E. Brown Date: 4-12-03

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 4

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pairs of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G	P	G	P	G	P	G	P	G	P			
G V soccer	24	0	48	0	0	0	0	0	0	0			
B V soccer	20	0	40	0	0	0	0	0	0	0			
G JV soccer	18	0	36	0	0	0	0	0	0	0			
B JV soccer	20	0	40	0	0	0	0	0	0	0			
G Fr soccer	NA	0	NA	0	0	0	0	0	0	0		Same	
B Fr soccer	NA	0	NA	0	0	0	0	0	0	0			
G swimming	NA	0	NA	0	0	0	0	0	0	0			
B swimming	NA	0	NA	0	0	0	0	0	0	0			
G track	50	0	50	0	0	0	0	0	0	0			
B track	50	0	50	0	0	0	0	0	0	0			
G V tennis	10	0	10	0	0	0	0	0	0	0			
B V tennis	10	0	10	0	0	0	0	0	0	0			
G JV tennis	NA	0	NA	0	0	0	0	0	0	0			
B JV tennis	NA	0	NA	0	0	0	0	0	0	0			
G V (list sport)													
B V wrestling	30	0	30	0	30	0	0	0	0	0			
G JV (list sport)													
B JV wrestling	NA	0	NA	0	NA	0	0	0	0	0			

Signature: M and E Brown Date: 4-12-03

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EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 5

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pair of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)	
	G	P	G	P	G	P	G	P	G	P				
G V volleyball	14	0	28	0	0	0	0	0	0	0		Same		
B V football	140	40	120	0	0	0	0	0	0	0				
G JV volleyball	14	0	28	0	0	0	0	0	0	0				
B JV football	0	30	40	0	0	0	0	0	0	0				
G Fr volleyball	NA	NA	NA	NA	0	0	0	0	0	0				
B Fr football	0	20	70	0	0	0	0	0	0	0				
G (list sport)														
B (list sport)														
G (list sport)														
B (list sport)														

* Column heading "G" refers to games, "P" refers to practices

Signature: March E. Brown Date: 4-12-03

SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART I

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V basketball	24	2	1	yes	6	yes	yes	yes
B V basketball	24	2	2	yes	8	yes	yes	yes
G JV basketball	23	0	0	yes	6	yes	yes	yes
B JV basketball	22	0	0	yes	8	yes	yes	yes
G Fr basketball	20	0	0	yes	6	yes	yes	yes
B Fr basketball	22	0	0	yes	8	yes	yes	yes
G V softball	33	2	1	yes	6	yes	yes	yes
B V baseball	30	2	1	yes	6	yes	yes	yes
G JV softball	32	0	0	yes	6	yes	yes	yes
B JV baseball	25	0	0	yes	6	yes	yes	yes
G Fr softball	20	0	0	yes	4	yes	yes	yes
B Fr baseball	25	0	0	yes	6	yes	yes	yes
G cross country	10	0	1	yes	4	yes	yes	yes
B cross country	10	0	1	yes	6	yes	yes	yes
G V golf	15	0	2	yes	3	yes	yes	yes
B V golf	15	0	2	yes	3	yes	yes	yes
G JV golf	NA	NA	NA	NA	3 NA	NA	NA	NA
B JV golf	NA	NA	NA	NA	3 NA	NA	NA	NA

Signature: *Mark E. Brown*

Date: 4-12-03

SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 2

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V soccer	17	2	1	yes	4	yes	yes	yes
B V soccer	17	2	2	yes	4	yes	yes	yes
G JV soccer	17	0	NA	NA	11	NA	NA	NA
B JV soccer	17	0	NA	NA	11	NA	NA	NA
G Fr soccer	NA	NA	NA	NA	11	NA	NA	NA
B Fr soccer	NA	NA	NA	NA	11	NA	NA	NA
G swimming	4	0	0	yes	6	yes	yes	yes
B swimming	4	0	1	yes	6	yes	yes	yes
G track	10	1	2	yes	6	yes	yes	yes
B track	10	1	2	yes	6	yes	yes	yes
G V tennis	15	2	1	yes	5	yes	yes	yes
B V tennis	15	2	1	yes	5	yes	yes	yes
G JV tennis	NA	NA	NA	NA	NA	NA	NA	NA
B JV tennis	NA	NA	NA	NA	NA	NA	NA	NA
G V (list sport)								
B V wrestling	17	0	2	yes	6	yes	yes	yes
G JV (list sport)								
B JV wrestling	NA	NA	NA					

Signature: Maude Brown Date: 4-12-03

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SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V volleyball	20	2	1	yes	5	yes	yes	yes
B V football	10	2	0	yes	6	yes	yes	yes
G JV volleyball	18	0	0	yes	5	yes	yes	yes
B JV football	6	0	2	yes	6	yes	yes	yes
G Fr volleyball	NA	NA	NA	NA	NA	NA	NA	NA
B Fr football	6	0	3	yes	6	yes	yes	yes
G (list sport)								
B (list sport)								
G (list sport)								
B (list sport)								
G (list sport)								
B (list sport)								

Signature: Mark E. Brown Date: 4-12-03

TRAVEL AND PER DIEM BENEFITS - SUMMARY PROGRAM COMPARISON

BENEFIT		GIRLS	BOYS
Number of trips to away games using -	school bus:	103	109
	charter bus:		
	van:		
	rental car:		
	personal car:		
	total trips:	103	109
Arrival time before games -	less than 1 hour:	83	67
	one to two hours:	20	42
	two to three hours:		
	three to four hours:		
Leave immediately after games?		103	109
Number of teams provided meals at -	fast food:		
	buffet restaurant:	NA	NA
	good quality restaurant:	NA	NA
	total no. of teams		
Amount of money for meals		NA	NA
Advantage - Number of girls' teams or boys' teams with more athletes on travel squad (comparing same sports and competitive levels)		Same	Same
Number of overnight stays for regular season games		1	2
Number of overnight stays for post-season games		2	3
Type of housing during travel -	medium quality hotels:	NA	NA
	good quality hotels:	NA	NA
	low budget hotels:	NA	NA

Signature: Mary E Brown

Date: 4-8-03

COACHING - SUMMARY PROGRAM COMPARISON CHART 1

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
BASKETBALL					
Steve Nell	V	on	2	18	\$8,773
Mark Wells	JV	on	2	2	\$5,101
Mark Wells	9th	on	2	2	\$2,550
CROSS COUNTRY					
Bruce Seymour	V	on	2	16	\$2,550
No assistant - next empty girls					
GOLF					
Lay Proctor					
Bill Lewis	Co-V	off	2	7	\$1,734
Lay Proctor	Co-V	off	2	7	\$1,734

Signature: Mark E. Brown Date: 4-12-03

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COACHING - SUMMARY PROGRAM COMPARISON CHART 5

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
BASEBALL					
Bryan Lewis	V	off	2	7	\$3,468
Kevin Oldham	JV	off	2	5	\$1,734
Mitch Cochran	9	off	2	6	\$1,398
BASKETBALL					
Artie Braden	V	on	2	27	\$8,773
Doug Johnson	JV	off	2	5	\$5,101
Jan Thomas	9	off	2	8	\$2,550

Signature: M. Arch E. Brown Date: 4-12-03

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COACHING - SUMMARY PROGRAM COMPARISON CHART 6

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
CROSS COUNTRY					
Ralph Tucker	V	off	2	16	\$2,550
George Dille	V	on	1		1,020
FOOTBALL					
Mark Brown	V	on	2	26	\$8,773
Mike McLene	V	on	2	8	\$5,101
Lance Gregory	JV	on	2	2	\$5,101
Andrew Hendley	V	off	2	5	\$5,101
Chad Lewis	JV	off	2	2	\$5,101
Steve Smellwood	9	on	1	5	\$2,550
David Ray	9	off	2	2	\$2,550

Signature: Mark E. Brown Date: 4-12-03

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COACHING - SUMMARY PROGRAM COMPARISON CHART 7

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
GOLF					
Loy Bracken	V	off	1	1	\$1,734
SOCCER					
Steve McElfresh	V	on	1	10	\$3,468
Mike McKinney	JV	on	1	1	\$1,734
TENNIS					
Mike McLane	V	on	2	8	\$1,734

Signature: Mike E. Brown Date: 4-12-03

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MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 1

Teams	medical doctor at			certified trainer at			student trainer at			weight room schedule okay		training room schedule okay		pays for physical exams	
	H*	A	P	H	A	P	H	A	P	Yes	No	YES	NO	student	school
G V basketball	NO	NO	NO	NO	NO	NO	NO	NO	NO	✓		NA	NA	yes	
B V basketball										✓				yes	
G JV basketball										✓				yes	
B JV basketball										✓				yes	
G Fr basketball										✓				yes	
B Fr basketball										✓				yes	
G V softball										✓				yes	
B V baseball										✓				yes	
G JV softball										✓				yes	
B JV baseball										✓				yes	
G Fr softball										✓				yes	
B Fr baseball										✓				yes	
G cross country										✓				yes	
B cross country										✓				yes	
G V golf										✓				yes	
B V golf										✓				yes	
G JV golf										✓				yes	
B JV golf										✓				NA	

Signature: Mad E Brown Date: 4-10-03

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MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 2

Teams	medical doctor at			certified trainer at			student trainer at			weight room schedule okay		training room schedule okay		pays for physical exams	
	H	A	P	H	A	P	H	A	P	Yes	No	YES	NO	student	school
G V soccer	NO	NO	NO	NO	NO	NO	NO	NO	NO	✓		NA	NA	✓	
B V soccer										✓				✓	
G JV soccer										✓				✓	
B JV soccer										✓				✓	
G Fr soccer										✓				NA	
B Fr soccer										✓				NA	
G swimming										✓				✓	
B swimming										✓				✓	
G track										✓				✓	
B track										✓				✓	
G V tennis										✓				✓	
B V tennis										✓				✓	
G JV tennis										✓				✓	
B JV tennis										NA				NA	
G V (list sport)										NA				NA	
B V wrestling										✓				✓	
G JV (list sport)										NA				✓	
B JV wrestling										NA				NA	

Signature: Mark E. Brown Date: 4-10-03

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MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	medical doctor at			certified trainer at			student trainer at			weight room schedule okay		training room schedule okay		pays for physical exams	
	H	A	P	H	A	P	H	A	P	Yes	No	YES	NO	student	school
G V volleyball	NO	NO	NO	NO	NO	NO	NO	NO	NO	✓		NA	NA	✓	
B V football	NO	NO	NO	YES	YES	NO				✓				✓	
G JV volleyball	NO	NO	NO	NO	NO	NO				✓				✓	
B JV football	NO	NO	NO	NO	NO	NO				✓				✓	
G Fr volleyball	NA	NA	NA	NO	NO	NA				NA				NA	
B Fr football	NO	NO	NO	NO	NO	NO	↓	↓	↓	✓				✓	
G (list sport)															
B (list sport)															
G (list sport)															
B (list sport)															

* "H" is for home games, "A" is for away games, and "P" is for practices

Signature: Mary E Brown Date: 4-10-03

PUBLICITY - SUMMARY PROGRAM COMPARISON CHART

BENEFITS	GIRLS' TEAMS (list team and competitive level)	BOYS' TEAMS (list team and competitive level)
Media guide	_____	
Game program	V-Basketball _____	V-Basketball V-Football
Schedule cards	V-Softball U-Basketball U-Soccer	_____ V-Volleyball V-Cross Country
Cheerleaders perform at home games	U-Basketball	U-Basketball U-Football
Would like cheerleaders to perform at home games		
Cheerleaders perform at away games	U-Basketball	U-Basketball U-Football
Would like cheerleaders to perform at away games		
Pep band performs at home games	U-Basketball	U-Basketball U-Football
Would like pep band to perform at home games		
Pep band performs at away games		
Would like pep band to perform at away games		
Other support groups perform at home games (e.g., mascot, drill or dance team, etc.)	U-Basketball	U-Basketball
Would like other support groups to perform at home games	V-Cross Country	U-Cross Country
Other support groups perform at away games (for example, mascot, drill team, dance team, etc.)		
Would like other support groups to perform at away games	V-Cross Country	U-Cross Country

Signature: Mark E. Brown Date: 4-12-03

ATHLETIC SCHOLARSHIPS - SUMMARY PROGRAM CHART**

Program	Dollar Amount Awarded for Athletic Ability	Percentage of Total Dollars Awarded	Number of Participants (single count)	Percent of Total Participation
GIRLS		NA	A	
BOYS				
Totals				

** If applicable to program.

Signature: _____

Mad E Bowen

Date: _____

4-12-03

TUTORING - SUMMARY PROGRAM COMPARISON**

BENEFIT	GIRLS	BOYS
Number of athletes receiving tutoring	<i>Variable</i>	<i>Variable</i>
Number of teams indicating that tutors are available enough	<i>all</i>	<i>all</i>
Number of teams indicating tutors are professional educators	<i>all</i>	<i>all</i>
Number of teams indicating tutors are college students		
Number of teams indicating tutors are high school students		
Rate of pay for most tutors		
Other rates of pay provided to tutors		

** If applicable to program.

Signature: _____

Mark E Brown

Date: _____

4-12-03