# Kentucky High School Athletic Association

2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: + - August 13, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Johnson Central High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner

DATE: June 17, 2003

RE: 2003 Title IX Forms Submission

School   Johnson Central High	School Reviewed by Phyllis Catlett

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	√ T-35 (Budget Expenses)	
✓ T-1 (Summary Program Chart 1)	√ T-36 (Budget Expenses)	
✓ T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)	
☐ ✓ T-3 (Summary Program Chart 3)	√ T-60 (Corrective Action Plan)	
✓ T-4 (Summary Program Chart 4)	✓ T-63 (Interscholastic Survey Results)	75.

### II. Status

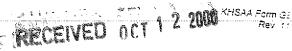
A	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B: 14 14 14	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives
D. ✓	Other Recommendation and Comments:
	The school has a very comprehensive Corrective Action Plan.
	<ul> <li>It is recommended that school personnel survey students in grades 8-11.</li> </ul>



## MEMORANDUM

	То:	KHSAA Member School Superintende	ents,	s, Principals, and Athletic Directors
	From:	Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commission	ner	
[	Date: <	JUNE 17, 2003		÷ .
	Re:	2003 Title IX Forms Submission	,	
٠ إ	School	I STANGER CENTRAL ALIG	H	Reviewed by AHLLIS (1272071
•	and the	The following is a status report regardue in to the KHSAA office by April 15, see following is a summary of this review that of Forms properly submitted in a sa	, 200.	g the required 2002-2003 Title IX submission of forms which 03. Appropriate audit personnel have reviewed these forms actory manner:
			-	T-35 (Budget Expenses)
		GE 19 (Annual Verification)		T-36 (Budget Expenses)
	1-1 (Sullitary Program Start 7)			
		T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
		T-3 (Summary Program Chart 3) T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)
		14 (Summary Program Chart 1)	1	
	il.	Status		
	A.			ory and no further information or action is necessary at this
	B.	returned to you for placemen	nt in y	spect to the following forms and corrected copies are being your Title IX file to ensure proper submission in the future.
	C.	1 / /		ed and must be submitted by school representatives.
*.	D.	Other Recommendation and he hehed has a very reformmendation from summer	d Cor Le he	comments: comprehensine corrective action fram His political survey soundants in oyeler & -1/2





# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted annually by June 30)

	The Johnson Central	High School,	Paintsville	, Kentı	ieky
	(Name of High School)		(City)		
	certifies to the Kentucky High School Ath				
	of the facts surrounding compliance with I	litle 20, U.S.C. Titles	1681-1688, et. Seq.	(also known as	Title IX)
Ic	ertify the following provisions in accor	dance with records of	at the school, and	to the best of	mv knowleds
	33 3 31		,		,
			* 1		6 11
l.	The above referenced school has establish  Meeting dates during past twelve more				follows
	<ul> <li>Date of next Gender Equity Committee</li> </ul>				2000-01
	Gender Equity Committee Coordinate	or Dr. Zella Wel	ls	c	alendar)
	<ul> <li>Committee members (please print nar</li> </ul>	ne and title) <u>Listed</u>	on following	page	·
	<del></del>				
	<del> </del>				
	The above referenced school has a corr	ective action plan in p	lace with a time-tab	ole for implemen	itation with an
	planned changes .	3.2	10 15 00		
	<ul> <li>Date of completion of last review of c</li> <li>Date of completion of last review of s</li> </ul>		12-15-99 12-15-99		
	<ul> <li>Date of completion of last implement</li> </ul>			3-8-2000	
	Facilities Use & Improvement	12-15-99	· ·		
	Practice times & playing schedules	12-15-99			
	• Coaching 12-15-99		,		
	(Attach timetable for improvement if area	s have been identified.	)		
3	The above referenced school has monitore	d the execution of the s	school's Title IX pl	an and made ner	iodic reviews
<b>~</b> .	the progress.	· ·		<b></b>	
	Date of completion of last self-assess	ment audit12-15	-99	<u></u>	
				•	C1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4.	In addition to the above information, the a Title IX records including copies of the se				
	Title LA records including copies of the se	m-assessment andn, co	offective action plan	i, and other rela	ted Materiais.
	H 7 00				
	Stub him	JCHS Principal		March	,xb9x2000
	(School Authorized Signature)	Position (Principal,	Designated Rep)	(Date)	
Z. J	10. ho Hamilt	IKB.OL	-mo		
$C^{-1}$	(Superintendent Signature)	(School Board Chair	rperson)		



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted annually by June 30)

	The Johnson Central High School, Paintsville , Kentucky
	(Name of High School) (City)
	certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation
	of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)
$I_{\ell}$	certify the following provisions in accordance with records at the school, and to the best of my knowledge
1.	The above referenced school has established a Gender Equity Committee and completed its tasks as follows  • Meeting dates during past twelve months 9-22-99; 12-7-99; 12-15-99; 3-9-2000
	<ul> <li>Date of next Gender Equity Committee meeting August 2000 (TBA after adoption of 2000-01</li> </ul>
٠	<ul> <li>Gender Equity Committee Coordinator <u>Dr. Zella Wells</u> calendar)</li> <li>Committee members (please print name and title) <u>Listed on following page</u></li> </ul>
	• The above referenced school has a corrective action plan in place with a time-table for implementation with any
	planned changes.  • Date of completion of last review of coaching stipends 12-15-99
	<ul> <li>Date of completion of last review of sports budgets</li> <li>Date of completion of last review of sports budgets</li> </ul>
	<ul> <li>Date of completion of last implementation plan <u>Draft plan approved on 3-8-2000</u></li> </ul>
	• Facilities Use & Improvement 12-15-99
	<ul> <li>Practice times &amp; playing schedules 12-15-99</li> <li>Coaching 12-15-99</li> </ul>
	(Attach timetable for improvement if areas have been identified.)
3.	The above referenced school has monitored the execution of the school's Title IX plan and made periodic reviews of
	the progress.
	Date of completion of last self-assessment audit 12-15-99
4.	In addition to the above information, the above referenced school maintains a complete permanent file relative to
	Title IX records including copies of the self-assessment audit, corrective action plan, and other related materials.
	JCHS Principal March xxx 2000
	(School Authorized Signature) Position (Principal, Designated Rep) (Date)
7% . s	11 h Hamilt J. K. Bellumo
5!M	(Superintendent Signature) (School Board Chairperson)

Buys -248

Steen Trimble Principal Johnson central High
Rev. 11999

Dec. 1999

TOHIS SPRING

1	Is the School District offering the interscholastic sport(s) you want to play? Yes
	No, I want to play
	I am not interested in athletics
2.	During the fall season, which interscholastic sport would you like to play?
	3 racing 5 Boxing a Ping Pang 1 Archery  I would not participate 2 & Kathbourding
3.	During the winter season, which interscholastic sport would you like to play?
4.	During the spring season, which interscholastic sport would you like to play?
	I would not participate  8 Lacross  3 dec Hocky

KHSAA Form 16: Rev. 11:99

Jette SFF 116 2010

1	Is the School District offering the interscholastic sport(s) you want to play?  Yes
-	No, I want to play I am not interested in athletics
2.	During the fall season, which interscholastic sport would you like to play?
3.	I would not participate  I Jethy ball I Rughy I Archury 2 Racros  During the winter season, which interscholastic sport would you like to play?  Boys' Basketball Girls' Basketball Boys' Swimming & Diving J Girls' Swimming & Diving Boys' Wrestling G Girls' Gymnastics I Boys' and Girls' Indoor Track Other (please list any sport you are interested in playing)  J Wushing I would not participate
4.	During the spring season, which interscholastic sport would you like to play?  Boys' Track  Girls' Track  Girls' Tennis  Boys' Tennis  Girls' Slow Pitch Softball  Girls' Fast Pitch Softball  Boys' Baseball  Other (please list any sport you are interested in playing)  Shaues Jean, 2 Keck Joyang, 7 Band 1 Brother, I would not participate

1.	Is the School District offering the interscholastic sport(s) you want to play?  Yes
	No, I want to play
	t am not interested in athletics
2.	During the fall season, which interscholastic sport would you like to play?  Football  Girls' Volleyball  Boys' Cross-Country  Girls' Cross-Country  Girls' Field Hockey  Boys' Golf  Girls' Golf  Girls' Soccer  Girls' Soccer  Other (please list any sport you are interested in playing)
	I would not participate
3.	During the winter season, which interscholastic sport would you like to play?  Boys' Basketball Girls' Basketball Boys' Swimming & Diving Girls' Swimming & Diving Girls' Swimming & Diving Boys' Wrestling Girls' Gymnastics Boys' and Girls' Indoor Track Other (please list any sport you are interested in playing)
	I would not participate
4.	During the spring season, which interscholastic sport would you like to play?  Boys' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball Boys' Baseball Other (please list any sport you are interested in playing)  I would not participate

5.	Do you participate in intramural sports? If you do, which sports(s)?	
	YesNo	
6.	Which intramural sports, if any, would you like to see added?	
7.	Do you participate in non-school sport activities? If you do, which sport(s)?  Yes	
8.	Are you currently participating in interscholastic athletics during any season?  Yes No Why don't you participate in interscholastic athletics? I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other	
9.	Do you have any suggestions to encourage participation?	
Optio Nam		
Age:		

Buys -248

Steven Trimble Principal Johnson Central High
Rev. 11/99

Dec. 1999

The JCHS student survey; 5

results correspond to

The JCH5 student survey results correspond to INTERSCHOLASTIC ATHLETICS S much of the info requested on Forms: 16/+ T3

1.	. Is the School District offering the interscholastic
	Yes
	No, I want to play I am not interested in athletics
	t ain not interested in auneros
2.	During the <b>fall season</b> , which interscholastic sport would you like to play?
	Girls' Field Hockey
	Girls' Golf
	Boys' Soccer Girls' Soccer
	Other (please list <b>any</b> sport you are interested in playing)
	2000 mg 5 Birting 2 Pine Rose 1 Attelion
	3 racing 5 Boxing 2 Ping Peng 1 Archiry  — I would not participate 2 & Kathbourding
	- d s hattouraine
3.	During the <b>winter season</b> , which interscholastic sport would you like to play?
	Ons basketban Boys' Swimming & Diving
	Girls' Swimming & Diving
	Boys' Wrestling
	3 Girls' Gymnastics
	77 Boys' and Girls' Indoor Track
	Other (please list <b>any</b> sport you are interested in playing)
	4 wt lifting 3 Hockey 1 Reche
	1 would not participate 1 Rughy
4.	During the spring season, which interscholastic sport would you like to play?
	<u>43</u> Boys' Track
	Girls' Track
	Girls' Tennis
	25 Boys' Tennis
	Girls' Slow Pitch Softball
	Girls' Fast Pitch Softball
	89 Boys' Baseball Other (places list any enert you are interested in playing)
	Other (please list <b>any s</b> port you are interested in playing)
	I would not participate
	8 Lacross 3 dec Hocky 1 M Band 1 Bowling
	1 M Banel 1 Bowlines

KHSAA Form T61 Rev. 11/99

# TOHS SERVIS 2000

1.	Is the School District offering the interscholastic sport(s) you want to play?  Yes
	No I want to play
	No, I want to play I am not interested in athletics
2.	During the fall season, which interscholastic sport would you like to play?
	23 Football (Poroder Puff
	154 Girls' Volleyball
	Boys' Volleyball
	Boys' Cross-Country
	Girls' Field Hockey
	Boys' Golf
	7 Girls' Golf
	Boys' Soccer
	57 Girls' Soccer
	Other (please list <b>any</b> sport you are interested in playing)
	I would not participate
	During the winter season, which interscholastic sport would you like to play?
3.	During the winter season, which interscholastic sport would you like to play?
	Boys' Basketball
	<u>57</u> Girls' Basketball
	Boys' Swimming & Diving
	Boys' Wrestling
	65 Girls' Gymnastics
	Other (please list <b>any</b> sport you are interested in playing)
	7 & Wrestleng 10 Churles Aug
	T would not participate
4.	During the <b>spring season</b> , which interscholastic sport would you like to play?
	Boys' Track
	42 Girls' Track
	74 Girls' Tennis
	Boys' Tennis
	Girls' Slow Pitch Softball
	_ <i>ʒ 9</i> Girls' Fast Pitch Softball
	Boys' Baseball
	Other (please list <b>any</b> sport you are interested in playing)
	8 Dance Team, 2 Keck toxung, 7 Band 16 voling
	I would not participate

1.	Is the School District offering the interscholastic sport(s) you want to play?  Yes
	No, I want to play
	I am not interested in athletics
2.	During the <b>fall season</b> , which interscholastic sport would you like to play?  Football
	Girls' Volleyball
	Boys' Volleyball
	Boys' Cross-Country
	Girls' Cross-Country
	Girls' Field Hockey
	Boys' Golf
	Girls' Golf
	Boys' Soccer
	Girls' Soccer
	Other (please list <b>any</b> sport you are interested in playing)
	I would not participate
3.	During the winter season, which interscholastic sport would you like to play?
	Boys' Basketball
	Girls' Basketball
	Boys' Swimming & Diving
	Girls' Swimming & Diving
	Boys' Wrestling
	Girls' Gymnastics
	Boys' and Girls' Indoor Track
	Other (please list any sport you are interested in playing)
	I would not participate
4.	During the spring season, which interscholastic sport would you like to play?
	Boys' Track
	Girls' Track
	Girls' Tennis
	Boys' Tennis
	Girls' Slow Pitch Softball
	Girls' Fast Pitch Softball
	Boys' Baseball
	Other (please list <b>any</b> sport you are interested in playing)
	I would not participate

Which intramural sports, if any, would you like to see added?
Do you participate in non-school sport activities? If you do, which sport(s)?  Yes No
Are you currently participating in interscholastic athletics during any season?  Yes No Why don't you participate in interscholastic athletics? I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenien The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other
Do you have any suggestions to encourage participation?

# ACCOMMODATION OF INTERESTS AND ABILITIES

## **SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

progr boys	ls are underrepresented in the interscholastic athletics cam, answer the following questions for girls only. If are underrepresented in the interscholastic athletics cam, answer the following questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)		
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)		
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)		
4.	If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	-	

Signature:	Date:	

# ACCOMMODATION OF INTERESTS AND ABILITIES

## **SUMMARY PROGRAM CHART 1**

# Participation Opportunities Test One

Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percent of Total Participation
GIRLS	501	47%	99	32%
BOYS	568	53 %	211	68°10
Totals	1069	100°/6	310	100%

	1/ 0/1 - 10		
Signature:	Hay & But A.O.	Date:	10-12-2000

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

# Participation Opportunities Test Two

Program	Number of Teams Currently Offered	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex
GIRLS	varsity:	Õ	23	12%
	j.v.:	0		·
	frosh:	0		
	other:	0		
	total:	0	28	12%
BOYS	varsity:	0	31	12.7%
·	j.v.:	0		
	frosh:	0		
	other:	0		
,	total:	0	31	12.7%

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Signature:	Hgs. Dent	4.0.	Date	10-12-2000
Digitature.			Date.	10-12-2000

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

# Participation Opportunities Test Three

prog boys	rls are underrepresented in the interscholastic athletics ram, answer the following questions for girls only. If are underrepresented in the interscholastic athletics ram, answer the following questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Ye s	
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	yes	
4.	If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Yes	

Volleyball

	1/1 - 2	•	
Signature:	HS Buret AD	Date:	10-12-2000
Digitalitie.	10.		70 12 000

## **ACCOMMODATION OF INTERESTS AND ABILITIES**

## **SUMMARY PROGRAM CHART 4**

# Levels of Competition Test One

Team Levels	GIRLS	BOYS
Number of Varsity Teams Offered	5	7
Number of Participants on Varsity Teams	93	211
Percentage of Total Participants By Sex	31%	69%
Number of Junior Varsity Teams Offered	3	5
Number of Participants on Junior Varsity Teams	18	41
Percentage of Total Participants By Sex	31%	69%
Number of Freshman Teams Offered	1	/
Numbers of Participants on Freshman Teams	12	12
Percentage of Total Participants By Sex	50°6	50%

Signature: Mgs. Bunt AD Date: 10-12-2000

# EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON 1

BENEFIT		GIRLS (number of participants)	BOYS (number of participants)
Game Uniform Quality	excellent:	52	132
	good:	25	135
	fair:	25	0
	poor:	0	0
Practice Uniform Quality	excellent:	0	0
	good:	0	0
	fair:	0	98
	poor:	36	O
Sport-specific Quality	excellent:	N/A	NIA
	good:	NA	N/A N/A
	fair:	NA	NA
	poor:	NA	N/X

	11 016 -4 10		
Signature:	Hars Swith AD	Date: //	1-12-2000
Dibilataro.		Date	2000

# **EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON 2**

BENEFIT		GIRLS	BOYS
Number of teams with student managers		2	10
Number of teams with student managers v compensated (not volunteers)	vho are	0	0
Number of teams with equipment storage arrangements that are:	excellent:	0	0
	good:	4	5
1	fair:		2
	poor:	0	0

	Hos. But AD	
Signature:	ps. Due To	Date: /0-12-2000

Date:

CHART 3
COMPARISON
SUMMARY PROGRAM COMPARISON CHART 3
•
AND SUPPLIES
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		9		O		···········			B	·············						0			V
advantage (girl's team or	boy's team	152	130	136	0	0	0	20	150	0	0	N/A	N/A	N/A	N/A	00	9/	0	6
sport- specific (list differences)																			
other																			
pairs of shoes	P	ļ				1						j	1		-	1		}	}
pair she	Ð				-	\				\	-				1			1	-
sweats	Ъ	1	1	1					}	1	_					}		t-many.	
SW	Ð	\	1	-		-		]		1	-					1			Ì
no. of jackets	Ъ		-	-			-	١			}					ļ	-	1	١
no jac	ტ	91	1	\	1	ł	•	1		}	\					-	1	1	
no. of shirts/ jerseys	Ъ	36	23	36	1		1	١	1	l							\	(	
no shi jer	Ð	32	32	32				52	75							20	16	·	6
no. of shorts/ pants	Ъ	36	33	36		1		}	. }					-		Ī			
ou sho	<u>*</u> 5	33	33	33				25	75		}					1	\	١	l
Teams		G V basketball	B V basketball	G JV basketball	B JV basketball	G Fr basketball	B Fr basketball	G V softball	B V baseball	G JV softball	B JV baseball	G Fr softball N/A	B Fr baseball NA	G cross country N A	B cross country N N	G V golf	B V golf	G JV golf	B JV golf

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Signature:

10-12-2000

Date:

Signature:

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advantage (girl's team or	boy's team	N/A	WA	N/A	N/A	N/A	N/A	0	0	90	06	4/4	N/A	N/A	NIA	NA	HS	N/A	NA	
sport- specific (list differences)																				
other																	45 singles			
pairs of shoes	P			1	1	1		ļ	1		l	١	ţ							
pair sh	Ð	Ì				1		ļ	l			1	\				ļ			
sweats	P								(		-									
) AS	Э								. (	30	20						H			
no. of jackets	P							]	1		1						}			
no. jacl	9							Ì		20	20						14			
no. of shirts/ jerseys	P							-			j									
no. shi jers	G	i								25	25					-				6
no. of shorts/ pants	P										1		: *				1			
no. sho pa	Ŋ								-	25	58									,
Teams		G V soccer NIA	B V soccer N   A	G JV soccer NK	B JV soccer N A	G Fr soccer	B Fr soccer NA	G swimming	B swimming	G track	B track	G V tennis N   A	B V tennis N   ∦	G JV tennis N   A	B IV tennis NM	G V (list sport)	B V wrestling	G JV (list sport) N	B JV wrestling NA	

# EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 5

		· · · · · · · · · · · · · · · · · · ·		,	.,	<del></del>					
advantage (girl's team or	boy's team	N/A	390	N/N	0	A/W	0	4/N	N/A	N/A	NA
sport- specific (list differences)											
other									-		
pair of shoes	A	\'	1	1	1		1			1	I
pair	Ŋ	-	1	\	1	\	1	)			1
sweats	А		}				١				
MS	ົວ				١						
no. of jackets	ď				1		1				
no. jacl	Ð		1		\		١				
no. of shirts/ jerseys	ď		59		1						
no. shi jer	ט		130		1						
no. of shorts/ pants	a,		59		1				*		
no, sho pa	ڻ ت		130		_			<u>.                                    </u>			
Teams		G V volleyball N	B V football	G IV volleyball µ   Å	B JV football	G Fr volleyball N   Å	B Fr football	G (list sport) N   A	B (list sport)	G (list sport)	B (list sport)

<sup>\*</sup> Column heading "G" refers to games, "P" refers to practices

Signature: Hy & Hust AD

Date: 16-12-2000

SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 1

cethall         244         3         1         Y         6         Y         Y           kethall         26         3         3         7         6         7         7           kethall         26         0         0         7         6         7         7           kethall         10         0         0         7         6         7         7           cethall         10         0         0         7         6         7         7           and         30         3         3         7         6         7         7           ball         30         3         3         7         6         7         7           ball         1/4         3         3         7         5         7         7           ball         1/6         3         3 <t< th=""><th>Teams</th><th>no. of regular season contests</th><th>no. of pre- season scrimnages</th><th>no. of post- season tournament contests</th><th>time/day of contests okay? Y or N</th><th>weeks of practice before first contest</th><th>practice time okay? Y or N</th><th>practice length okay? Y or N</th><th>no. of practices okay? V or N</th></t<>	Teams	no. of regular season contests	no. of pre- season scrimnages	no. of post- season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? V or N
tethall 34 30 0 0 7 6 7 7 7 6 1	G V basketball	HC.	6	1	/	9	/		
kerball         20         0         V         6         V         V           serball         10         0         0         V         6         V         V           schall         10         0         0         V         6         V         V           schall         30         3         3         Y         6         V         V           sall         36         3         3         Y         6         V         V           ball         36         3         3         Y         6         V         Y           ball         V/A         0         0         V         6         V         Y           ball         V/A         0         V         6         V         Y           ball         V/A         0         V         6         V         Y           ball         V/A         0         V         V         Y         Y           ball         V/A         0         V         V         Y         Y           ball         V/A         0         V         V         Y         Y           ball <td< td=""><td>3 V basketball</td><td>116</td><td>ح</td><td>C</td><td>1</td><td>9</td><td>1</td><td>&gt;</td><td>1</td></td<>	3 V basketball	116	ح	C	1	9	1	>	1
Setball   10	3 JV basketball	10	0	0	1	9	1	1	
cabail 10 0 0 1 6 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 JV basketball	N	0	0	1	2	_	7	1
So	3 Fr basketball	01	0	0	1	9	7	1	1
all         30         3         7         C         Y         Y           ball         34         2         3         Y         C         Y         Y           ball         34         0         0         Y         C         Y         Y           ball         1/A         0         0         Y         C         Y         Y           ball         1/A         0         0         Y         C         Y         Y           ball         1/A         1         0         Y         C         Y         Y           ball         1/A         1         0         Y         C         Y         Y           ball         1/A         3         3         Y         Y         Y           ball         1/A         3         3         Y         Y         Y           ball         1/A         3         3         Y         Y         Y           ball         1/A         3         Y         Y         Y           ball         1/A         3         Y         Y         Y           ball         3         4         X	3 Fr basketball	01	0	0	7	9	1	1	1
ball 36 2 3 Y 6 Y Y Y ball ball 34 0 0 0 Y 6 Y Y Y Y ball ball ball ball ball ball b	3 V softball	30	2	2		7		7	1
ball 34 0 0 V 6 V V V V V V all N/A annty N/A   16 3 2 Y 5 Y Y V V V V V V V V V V V V V V V V	3 V baseball	36	2	8	>	2	1	1	7
all V/A  all V/A  anntry N/A	JV softball	24	0	0	_	9	1	1	
hall h/h       h/h <t< td=""><td>JV baseball</td><td>12</td><td>0</td><td>0</td><td>1</td><td>9)</td><td>1</td><td>7</td><td>1</td></t<>	JV baseball	12	0	0	1	9)	1	7	1
ball N/A         muntry N/A         muntry N/A         index in the second sec	i					,			
mitry n/h    16	Fr baseball N/A								
mitty N/A  16 2 2 7 5 7  16 2 1 7 5 7  16 3 0 7 5 7  16 3 0 7 5 7	cross country N/A								
16 2 2 7 5 Y 16 2 1 Y 5 Y 16 2 0 Y 5 Y 16 2 0 Y 5 Y	cross country N/A					-			
16 2 1 Y 5 Y 16 2 0 Y 5 Y 16 2 0 Y 5 Y	V golf	16	2	7	7	5	1	1	7
16 2 0 1	V golf	16	2		1	8			1
16 3 6 1	JV golf	9/	E	0	1	2			>
	B JV golf	16	B	9	1	5	7	1	2

Signature: He & Marry AD

Date: 10-12-2000

# SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 2

Teams	no. of recular	no. of pre-	no, of post-	time/day of	weeks of	practice	practice longth	no, of
	season contests	scrimmages	tournament	okay? Y or N	before first contest	okay? Y or N	okay? Y or N	okay? V or N
G V soccer W/A								
B V soccer N/A								
G JV soccer N/A								
B JV soccer N/A								
G Fr soccer N/A								
B Fr soccer N/A								
G swimming	13	0	2	λ	4	/		1
B swimming	13	9	2	. /	h	λ	/	_
G track	В	2	1	/	9	/	7	7
B track	8	2	/	/	9	/	/	7
G V tennis N//								
B V tennis N/∦								
G JV tennis $N/R$								
B JV tennis N/∄			-					
G V (list sport)								
B V wrestling	15	8	Ċή	/	5	/	1	1
G JV (list sport)							-	
B JV wrestling N/								

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Signature:

Date: 10-12-2000

# SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 3

T		4	4					
Tegnis	no, oi regular	no. or pre- season	no, of post- season	time/day of contests	weeks of practice	practice time	practice length	no. of practices
	season contests	scrimmages	tournament contests	okay? Y or N	before first contest	okay? Y or N	okay? Y or N	okay? Y or N
G V volleyball N   A								
B V football	/0	2	/		8	1	1	1
G JV volleyball NA								
B JV football	5	0	0		5	À		7
G Fr volleyball N A								
B Fr football	7	0	0	>	7	7	7	7
G (list sport)								
B (list sport)								
G (list sport)								
B (list sport)								
G (list sport)								
B (list sport)								
W								

Date: Signature:

10-12-2000

BEN	NEFIT	GIRLS	BOYS
Number of trips to away games using -	school bus:	46	75
	charter bus:		0
	van:	0	0
	rental car:	0	. 0
	personal car:	0	0
	total trips:	46	75
Arrival time before games -	less than 1 hour:	41	48
J	one to two hours:	5	22
	two to three hours:		5
	three to four hours:		
Leave immediately after gar	mes?	46	75
Number of teams provided meals at -	fast food:	4	7
	buffet restaurant:		
	good quality restaurant:	1	0
	total no. of teams	5	7
Amount of money for meals	3	\$ 5.0° per	#5.00 per
Advantage - Number of girl with more athletes on travel sports and competitive level	squad (comparing same	0	
Number of overnight stays f	or regular season games	5	6
Number of overnight stays f	or post-season games	7	13
Type of housing during travel -	medium quality hotels:	2	5 ·
	good quality hotels:	2	/
	low budget hotels:	0	0

Signature: 29 & Butt 40	Date:	10-12-2000
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# COACHING - SUMMARY PRUGRAM COMPARISON CHART 1

		· · · · · · · · · · · · · · · · · · ·			 	· · · · · · · · · · · · · · · · · · ·			 	 		 	 	 
COACHING SALARY FOR CURRENT YEAR		#4,450.00	1200.00	100000							#1,000,00			
TOTAL YEARS COACHING		22	0/	4							2.5			
YEARS COACHING AT CURRENT SCHOOL		15	1	7							20			
ON/OFF CAMPUS		ON	//	1.1							NO			
LEVEL OF COMPETITION (V, JV, FR, other)		V, 5V, FR, 8Th	11.	//				·			V, JV			
GIRLS' TEAM COACHES (list coaches' names)	BASKETBALL	Phillip Wireman	DAMER Rice	Lisa Wileman			CROSS COUNTRY	N/N		GOLF	Cathy Gullett			

Signature: H S. K.

Date: 16-12-2000

# COACHING - SUMMARY PROGRAM COMPARISON CHART 2

COACHING SALARY FOR CURRENT YEAR	# 1,500.00	000
TOTAL YEARS COACHING	81	
YEARS COACHING AT CURRENT SCHOOL	5	
ON/OFF CAMPUS	40 NO	2
LEVEL OF COMPETITION (V, JV, FR, other)	7, 77	
GIRLS' TEAM COACHES (list coaches' names)	SOFTBALL Robin Salyer SWIMMING SWIMMING COMIE Meck	$\P \mid \ \mid \ \mid$

Signature: H. S. J. M. M. M.

Date: 10-12-2500

10-17-200

Date:

# COACHING - SUMMARY PROGRAM COMPARISON CHART 3

COACHING SALARY FOR CURRENT YEAR		#1,500.00	
TOTAL YEARS COACHING		39	
YEARS COACHING AT CURRENT SCHOOL		9	
ON/OFF CAMPUS		NO	
LEVEL OF COMPETITION (V, JV, FR, other)		7 2	
GIRLS' TEAM COACHES (list coaches' names)	TENNIS N/A	Obbie Melvin Avery Fanch: 1d	VOLLEYBALL $J/A$

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Signature:

# COACHING - SUMMARY PRUGRAM COMPARISON CHART 4

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
OTHER SPORTS (list)					
	·				
				:	
				i	
Ci con o de succession de la constante de la c			7		
Signature:			Date:		

# COACHING - SUMMARY PROGRAM COMPARISON CHART 5

COACHING SALARY FOR CURRENT YEAR		\$2000.00	2,000.00					\$4,450.02	1,286,60	00.00 €				
TOTAL YEARS COACHING		30	ζ					36	7	25		-		
YEARS COACHING AT CURRENT SCHOOL		30	5					7	. 7	4				
ON/OFF CAMPUS		ON	No					ON	ON	ON N				
COMPETITION (V, JV, FR, other)		/ナ/	1,50					VIVE	V, JU, F	V, Ju, F				
BOYS' TEAM COACHES (list coaches' names)	BASEBALL	Mike Collins	Kenny Collinsworth			-	BASKETBALL	Johany R. Turner	Brian Hall	DAMMY Johnson				

Signature: Hy E. Kust Ho

Date:

Date: 10-12- 2 auc

# COACHING - SUMMARY PROGRAM COMPARISON CHART 6

COACHING SALARY FOR CURRENT YEAR			#4,450.00	3,000.00	7,000,000	3,000.00	3000.00	3000,000							
TOTAL YEARS COACHING SA			110		7.	7	d	10			•	-	÷		
YEARS COACHING AT CURRENT SCHOOL			6	01	7	7	8	9							
ON/OFF CAMPUS			NO	00	V 0	70	00	20							
LEVEL OF COMPETITION (V, IV, FR, other)			V, TV, F	V, Ju, F	Y, JV, E	VJV, F	V. JU, F	V, 50, F	, ,						
BOYS' TEAM COACHES (list coaches' names)	CROSS COUNTRY N/#	T. I.Y Out, O'O'A	Bill Musick	Maurice Hall	Robert Jones	Steve Young	Chad webb	Billy Johnson							

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Signature:

# COACHING - SUMMARY PRUGRAM COMPARISON CHART 7

۾ ڇ									I					1
COACHING SALARY FOR CURRENT YEAR		#1,000.00												
TOTAL YEARS COACHING		30										-		
YEARS COACHING AT CURRENT SCHOOL		27												
ON/OFF CAMPUS		NO												
COMPETITION (V, JV, FR, other)		121												
BOYS' TEAM COACHES (list coaches' names)	GOLF	Nelson Gallett		SOCCER	N/A					TENNIS	N/A			

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Signature:

COACHING - SUMMARY PROGRAM COMPARISON CHART 8

0N 3	0N 9 29	6	ON/OFF YEARS COACHING TOTAL YEARS CAMPUS AT CURRENT COACHING SCHOOL
V, X	ντ. \ V. Υ. Υ	6 V JU	V J V J V

Signature: Hy-S. Flux 40

Date: 10-12-200

Name or location of locker room	Girls Swimming Locker Room
List all teams that use locker room	Boys Swimming
List all teams that use locker room at one time	Boys Swimming
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Number of full lockers	0
Number of half lockers	0
Number of small (less than half size) lockers	72
Type of seating (e.g., benches, stack or folding chairs, etc.)	Bench
Meeting space (excellent, good, fair, poor)	Good
Maneuvering, walk-around room (excellent, good, fair, poor)	Excellent
Cleanliness (excellent, good, fair, poor)	Good
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	Ves
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	Ves
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)	Good
Special features	

Signature:	2/5-5	But 40	Date:	10-12-	2000
					<del></del>

## **LOCKER ROOMS**

Name or location of locker room	Beseball Locker Roum
List all teams that use locker room	Baseball Team
List all teams that use locker room at one time	Baseball Team
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Fair
Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Fair
Number of full lockers	3 <b>0</b>
Number of half lockers	0
Number of small (less than half size) lockers	0
Type of seating (e.g., benches, stack or folding chairs, etc.)	, None
Meeting space (excellent, good, fair, poor)	6-00d
Maneuvering, walk-around room (excellent, good, fair, poor)	600d
Cleanliness (excellent, good, fair, poor)	Gold
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	NO
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	N 9
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)	Foir
Special features	

ignature: BS Sut AD	Date:	10-12-2000

Name or location of locker room	Wrestling Locker Room
List all teams that use locker room	Wrestling
List all teams that use locker room at one time	Wiestling
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Good
Number of full lockers	0
Number of half lockers	60
Number of small (less than half size) lockers	0
Type of seating (e.g., benches, stack or folding chairs, etc.)	Benches
Meeting space (excellent, good, fair, poor)	Good
Maneuvering, walk-around room (excellent, good, fair, poor)	Excellent
Cleanliness (excellent, good, fair, poor)	Good
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	Ves
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	Yes Good
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)	Good
Special features	

Signature: #5 S. Buff AD	Date: 10-12-2000
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Name or location of locker room  List all teams that use locker room  Boys Basketball  Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Location in relation to other facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Number of full lockers  Number of half lockers		Boys Basketball Locker Room
List all teams that use locker room at one time    Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)    Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)    Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)    Number of full lockers   Good	List all teams that use locker room	
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Number of full lockers		Boys Basketball
(excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Number of full lockers	List all teams that use locker room at one time	Boys Basketball
(excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Number of full lockers	(excellent, good, fair, poor) (if varies by team,	Excellent
equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)  Number of full lockers	(excellent, good, fair, poor) (if varies by team,	Excellent
	equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by	Good
Number of half lockers	Number of full lockers	.)9
	Number of half lockers	0
Number of small (less than half size) lockers	Number of small (less than half size) lockers	0
Type of seating (e.g., benches, stack or folding chairs, etc.)  Benches		Benches
Meeting space (excellent, good, fair, poor) Good	Meeting space (excellent, good, fair, poor)	Good
Maneuvering, walk-around room (excellent, good, fair, poor)  Excellent		Excellent
Cleanliness (excellent, good, fair, poor) Excellent	Cleanliness (excellent, good, fair, poor)	Excellent
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	number of athletes using the locker room at one	Ves
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	number of athletes using the locker room at one	
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)  Excellent	lighting, size, features) (excellent, good, fair,	Excellent
Special features	Special features	

Signature: But Date: 15-12-2500

Name or location of locker room	
	Sirls Basketball Locker Room
List all teams that use locker room	Girls Bosketball
List all teams that use locker room at one time	Girls Basketball
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Good
Number of full lockers	22
Number of half lockers	0
Number of small (less than half size) lockers	0
Type of seating (e.g., benches, stack or folding chairs, etc.)	ouchers' Benches "
Meeting space (excellent, good, fair, poor)	Excellent
Maneuvering, walk-around room (excellent, good, fair, poor)	Excellent
Cleanliness (excellent, good, fair, poor)	Excellent
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	Yes .
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	Yes
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)	Excellent
Special features	

Signature: 25 Smet Date: 10-12-2000

Name or location of locker room	Girls Softball Locker Room
List all teams that use locker room	S646011
List all teams that use locker room at one time	Softball
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Good
Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Good
Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Good
Number of full lockers	60
Number of half lockers	0
Number of small (less than half size) lockers	0
Type of seating (e.g., benches, stack or folding chairs, etc.)	Benches
Meeting space (excellent, good, fair, poor)	Good
Maneuvering, walk-around room (excellent, good, fair, poor)	Excellent
Cleanliness (excellent, good, fair, poor)	Good
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	Ves
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	les
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)	Good
Special features	

Signature:	BS Sunt 40	Date:	10-12-2000
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Name or location of locker room	Eagle Football Locker Room
List all teams that use locker room	Football Team - V. JV. F.
List all teams that use locker room at one time	Football
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Good
Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Good
Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Good
Number of full lockers	69
Number of half lockers	0
Number of small (less than half size) lockers	0
Type of seating (e.g., benches, stack or folding chairs, etc.)	Folding Chairs
Meeting space (excellent, good, fair, poor)	Good
Maneuvering, walk-around room (excellent, good, fair, poor)	Folding Chairs Good Good
Cleanliness (excellent, good, fair, poor)	Good
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	Yes
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	Ves
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)	Excellent
Special features	

Signature: 25 Empt 20 Date: 10-12-2000

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Name or location of locker room	Boys Swimming Locker Room
List all teams that use locker room	Boys Swimming
List all teams that use locker room at one time	Boys Swimming
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	Excellent
Number of full lockers	0
Number of half lockers	D
Number of small (less than half size) lockers	192
Type of seating (e.g., benches, stack or folding chairs, etc.)	Benches
Meeting space (excellent, good, fair, poor)	Good
Maneuvering, walk-around room (excellent, good, fair, poor)	Excellent
Cleanliness (excellent, good, fair, poor)	600 d
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	Ves .
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	Yes
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)	Good
Special features	

Signature: 25 8. But 40 Date: 10-12-2000

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Name or location of facility	Paintsville Country Club
List all teams that use the facility	Rour Golf
	Boys Golf Cirls Golf
Is facility off-campus? YES or NO. If yes, how far?	1/
	Ves
If the facility is off-campus, explain why the facility is used	This is the local golf course for area schools.
Is seating capacity sufficient for number of spectators expected? YES or NO	.N/A
If facility is outdoors, are there lights that permit games and/or practices at night? YES or NO	N/A
Quality of playing surface, i.e., floor, field, mats) (excellent, good, fair, poor)	Good
Electronic scoreboard YES or NO	No
Press box or press tables Yes or NO	N/A
Concession facilities YES or NO	Yes
Restroom facilities for spectators YES or NO	Yes .
Equipment storage adjacent YES or NO	No
Access to locker room (excellent, good, fair, poor)	N/4
Overall quality (include consideration of playing surface, lighting, features) (excellent, good, fair, poor)	Good
Special features	

Signature: 25 & Swar 40 Date: 10-12-2000

Name or location of facility	JCHS Aquatic Complex
List all teams that use the facility	Swimming (Roys : Girls) Football Barketball (Birls s. Poys)
Is facility off-campus? YES or NO. If yes, how far?	No
If the facility is off-campus, explain why the facility is used	
Is seating capacity sufficient for number of spectators expected? YES or NO	No
If facility is outdoors, are there lights that permit games and/or practices at night? YES or NO	
Quality of playing surface, i.e., floor, field, mats) (excellent, good, fair, poor)	Good
Electronic scoreboard YES or NO	Good
Press box or press tables Yes or NO	Ves
Concession facilities YES or NO	No
Restroom facilities for spectators YES or NO	Ves
Equipment storage adjacent YES or NO	Ves Ves
Access to locker room (excellent, good, fair, poor)	Good
Overall quality (include consideration of playing surface, lighting, features) (excellent, good, fair, poor)	Good
Special features	

Signature: AS S. Sutt AD	Date: 10-12-2000
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Name on leasting of C. TV	`
Name or location of facility	Golden Eagle Fieldhowe
List all teams that use the facility	Barketball (Boys : Girl)
	Wrestling Cheer s: Pance
In facility off community NEG NEG NEG	Cheer s. Pance
Is facility off-campus? YES or NO. If yes, how far?	
	No
TC d. C. iii CC	
If the facility is off-campus, explain why the facility is used	
Y	
Is seating capacity sufficient for number of spectators expected? YES or NO	· Ves
If facility is outdoors, are there lights that	
permit games and/or practices at night? YES or NO	
Quality of playing surface, i.e., floor, field,	
mats) (excellent, good, fair, poor)	Excellent Ves
Electronic scoreboard	1/
YES or NO	<u> </u>
Press box or press tables Yes or NO	Ves
	/es
Concession facilities YES or NO	Vec
Restroom facilities for spectators	, , ,
YES or NO	Ves Ves
Equipment storage adjacent	1/
YES or NO	Yes
Access to locker room (excellent, good, fair, poor)	Excellent
Overall quality (include consideration of	
playing surface, lighting, features) (excellent, good, fair, poor)	Good
Special features	
operation teatures	

Signature: 18 S. R. Date: 10-12-2000

Name or location of facility	Paul 6. Fyste Field Boaball - V. JV
List all teams that use the facility	Borball - V. JV
Is facility off-campus? YES or NO. If yes, how far?	No
If the facility is off-campus, explain why the facility is used	
Is seating capacity sufficient for number of spectators expected? YES or NO	Ves
If facility is outdoors, are there lights that permit games and/or practices at night? YES or NO	Ves
Quality of playing surface, i.e., floor, field, mats) (excellent, good, fair, poor)	Good
Electronic scoreboard YES or NO	1/65
Press box or press tables Yes or NO	Yes
Concession facilities YES or NO	Yes
Restroom facilities for spectators YES or NO	Yes
Equipment storage adjacent YES or NO	Ves
Access to locker room (excellent, good, fair, poor)	Yes Ves Good
Overall quality (include consideration of playing surface, lighting, features) (excellent, good, fair, poor)	Good
Special features	

Signature:	HS. 2	Suto SP	Date: 15-12-2000

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Name or location of facility	Golden Eagle Field
List all teams that use the facility	Football Band Track
Is facility off-campus? YES or NO. If yes, how far?	No
If the facility is off-campus, explain why the facility is used	·
Is seating capacity sufficient for number of spectators expected? YES or NO	Yes
If facility is outdoors, are there lights that permit games and/or practices at night? YES or NO	Ves
Quality of playing surface, i.e., floor, field, mats) (excellent, good, fair, poor)	Good
Electronic scoreboard YES or NO	Ves
Press box or press tables Yes or NO	Ves
Concession facilities YES or NO	Ves
Restroom facilities for spectators YES or NO	Yes
Equipment storage adjacent YES or NO	Yes Yes
Access to locker room (excellent, good, fair, poor)	Excellent
Overall quality (include consideration of playing surface, lighting, features) (excellent, good, fair, poor)	Good
Special features	

Signature:	Hg 8. 18 mg 40	Date: 10-12-2000
		- · · · · · · · · · · · · · · · · · · ·

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MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 1

Hr   A   P   H   A   P   H   A   P   Westerball   G V baskerball   G V sostball   G V Sostbal	Teams	medi	medical doctor at	ctor	certif	certified trainer at	iner	stude	student trainer at	ner	weight room schedule oka	weight room schedule okay	training room schedule okay	g room le okay	pays for	pays for physical exams
trball         //           etball         //           etball         //           etball         //           all         //           ball         //           all         //		*H	A	Ъ	н	Ą	Д	н	Ą	P	Yes	No	YES	NO	student	loodos
etball         //           etball         //           etball         //           etball         //           atl         //           all         //           ball         //           untry NIP         //	G V basketball										7					7
etball  etball  etball  all  all  all  All  ball  witty N/P  witty N/P  witty N/P  witty N/P  ctball	B V basketball										3		7			7
etball  etball  all  all  all  all  ball  ball  all \( \lambda \rangle	G JV basketball										7		7			\
ati ali Alb autry Alb autry Alb autry Alb autry Alb ati ali Alb autry Alb au	B JV basketball										>		/	: :		7
all all all ball N A all all   N A a	G Fr basketball	,							<b></b>		\		\			7
all all ball All all rip untry rip untry rip	B Fr basketball										>		>			7
Dail	G V softball							<u> </u>					\			7
ball  all rulh  untry rulh  untry rulh  untry rulh	B V baseball										>		7		,	7
all AlP aultry AlP untry AlP  untry AlP	G JV softball NIA															
all rulh untry rulh untry rulh untry rulh	B JV baseball										\		>			7
untry NIA untry NIA							- <del></del>									
untry N/A untry N/A																
untry NIA	G cross country NI			-												
	B cross country NM															
B V golf         /         /         /           G JV golf         /         /         /           B JV golf         /         /         /	G V golf										>		>			)
G JV golf	B V golf										/		\			)
B JV golf	G JV golf										>		>			)
	B JV golf										>		>			7

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Signature:

Date:

# MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 2

Н         А         Н         А         Н         А         Н          Н         Н         Н	н А Р	Yes		
		_	YES NO	student school
CCCT   N   A   CCCT   N   A   A   A   A   A   A   A   A   A				
B IV soccer       N   A         G Fr soccer       N   A         B Fr soccer       N   A         G swimming       A         B swimming       B         G track       B         G track       B         G V tennis       N   A         G IV tennis       N   A				
G Fr soccer       N A         B Fr soccer       N A         G swimming       A A         B swimming       A A         G track       B track         G V tennis       N A         G IV tennis       N A				
B Fr soccer WA B G swimming B swimming G track B track G V tennis WA B G IV tennis WA B B IV tennis WA B G IV tennis WA B				
G swimming  B swimming  G track  G track  G V tennis   V A   G IV tennis   V A				
B swinming  G track  B track  G V tennis   V A   G IV tennis   V A   B IV tennis   V A   G IV tennis   V A		>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	3
G track  B track  G V tennis   W A   G IV (list sport)   W A		>	>	7
B track  G V tennis   W A    B V tennis   W A    G IV tennis   A A    B IV tennis   A A    G V (list sport)   A A		>	>	
G V tennis WM  B V tennis WM  G IV tennis WM  B IV tennis WM  G V (list sport)		\	· ·	
B V tennis N/A G JV tennis N/A B JV tennis N/A G V (list sport)				
G JV tennis A A  B JV tennis A A  G V (list sport)  A				
B JV tennis N/A G V (list sport)				
G V (list sport)				
B V wrestling			\	>
G JV (list sport) N   Ŋ				
B JV wrestling			1	

.

Signature:

Date:

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# MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	medi	medical doctor at	ctor	certi	certified trainer at	iner	stude	student trainer at	ner	weight room schedule oka	weight room schedule okay	training schedu	training room schedule okay	pays for exa	pays for physical exams
	Н	Ą	А	н	A	P	н	A	P	Yes	No	YES	NO	student	school
G V volleyball ∾   A															
B V football										>		7			7
G JV volleyball N A															
B JV football										>		>			7
G Fr volleyball α\∤			i												
B Fr football										>		>			7
G (list sport) N k															
B (list sport)													:		
G (list sport)			-												
B (list sport)													~		

<sup>\* &</sup>quot;H" is for home games, "A" is for away games, and "P" is for practices

Signature:

Date:

10-12-2000

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BENEFITS	GIRLS' TEAMS (list team and competitive level)	BOYS' TEAMS (list team and competitive level)
Media guide	All varsity athletic teams!	All varity athletic teams.
Game program		Football
Schedule cards	Girls Basketball	Football Boys Barketball
Cheerleaders perform at home games	Girls Basketball	Football Boys Basketball
Would like cheerleaders to perform at home games	Girls Track	Boys Track
Cheerleaders perform at away games	Girls Barketball	Football Boys Basketball
Would like cheerleaders to perform at away games	None	None
Pep band performs at home games	Girls Baskethall	Football Barketball (Bons)
Would like pep band to perform at home games	Girls Track	Boys Track
Pep band performs at away games	Girls Barketball	Football Boys Basketball
Would like pep band to perform at away games	No ~e	None
Other support groups perform at home games (e.g., mascot, drill or dance team, etc.)	Girls Basketball	Football Bour Basketball
Would like other support groups to perform at home games	Girls Track	Boys Track
Other support groups perform at away games (for example, mascot, drill team, dance team, etc.)	None	None
Would like other support groups to perform at away games	None	None

Signature: Date: 10-12-2000

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# **BUDGETS - PROGRAM COMPARISON CHART 1**

<u> </u>	В	Q	В	۾ ا	æ	Q	ъ	G	В	G	В	ଦ		
Signature:	B swimming	G swimming	B soccer N/A	G soccer	B golf	G golf	B cross country N/A	G cross country	baseball	G softball	B basketball	G basketball		Teams
134	1,919.93	1,919.93			1509.14	873.14	7		2,496.04	24° 46	1,509.14	6,253.19	В*	equipment supplies
and the second	1,919.92	1,919,92			1509. 14	973.14			2,496.04 707.40	54.909 pr.863	1,509:11 1,509:11 2,141.10	6,253,19	ĸ	equipment and supplies
7 20					HD. 49						1 : IZ C	19.53 E. 19. 25 E. 20	В	travel
0					40,49				707. 4º	606.45	2,1H1.10	272.63	E	ě.
	H2.5	60.64			65.00	_			81.18		881.00	H10.00	В	awards
	12° 67°	-, CH			65.00				34.18		881.00	47D.°°	Æ	rds
Date:	5	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	اسوريوست	Na ce :	1033 (23	1000	***		(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	3,000 m	1 930 m		В	coaches' salaries
10		S 15	g .		130%	1000			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0	Contraction of the Contraction o	6900	E	hes'
0-12-			· -								·		В	facilities improvements
2000													E	
C													В	publications (if sport-specific)
													ਲ	lons (if ecific)

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Teams	equipment and supplies	ent and lies	travel	Vel	aw	awarus	coaches' salaries	nes' ries	facilities improvements	ments	publications (if sport-specific)	ions (if ecific)
	В	E	В	н	В	Ħ	В	E	В	E	В	Ħ
G track	234.80	134. 80 234. 60	50,93	50.92			57250 B	21 500				:
B track	00 75t of 75t	og 'HSt	50.92	50.92								
G tennis		• • • •					1					
B tennis N/A								1				
G volleyball							1					
B wrestling p/A							4350°°	4350				
G (list sport), ∤												
B (football)	14,951,74 14,951,74 835.61	14,951.74		835.6	58.93	58.93	1945000	19450				
G (list sport)									·			
B (list sport)												

Signature:

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## ATHLETIC SCHOLARSHIPS - SUMMARY PROGRAM CHART\*\*

% 221	4	% 08/	<del></del>	zlato T
2001	6	2.001	PO 000/51 4010H	BOXS
Z.O	Q	%0	0	CIKEZ
Percent of Total Participation	Number of Participants (single count)	Percentage of Total Dollars Awarded	Dollar Amount Avarded for Athletic Ability	тктдотЧ

\*\* If applicable to program.

			•
0018-81-01	Date:	26 Junt 40	Signature:

## TUTORING - SUMMARY PROGRAM COMPARISON\*\*

		Other rates of pay provided to tutors
00.81	00.81	Rate of pay for most tutors
0	0	Number of teams indicating tutors are high school students
0	0	Number of teams indicating tutors are college students
4	S	Number of teams indicating tutors are professional educators
L	25	Number of teams indicating that tutors are available enough
CS	CE	Number of athletes receiving tutoring
BOXS	CIBIZ	BENELLL

\*\* If applicable to program.

Date: \(\alpha - 12 - 20 de	A 200 3 A	Signature:
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## 1999-2000 KHSAA TITLE IX ATHLETICS AUDIT

## Checklist - Overall Interscholastic Athletics Program

			Recruitment of Student Athletes*
			and Services**
		i.	Housing and Dining Facilities
			**gnirotuT
			Athletic Scholarships**
			Services
			Publicity
			Medical and Training Facilities and Services
	/		Locker Rooms, Practice and Competitive Facilities
			,,,,,,,
			gmidosoO
	·		ravel and Per Diem Allowances
	•		Scheduling of Games and Practice
			Equipment and Supplies
	/		Accommodation of Interests and Abilities
(Compliance)			
<b>ИЕІТНЕК</b>	BOXS <sup>1</sup>	GIRLS'	
VDAVALYGE LO			BENELLL

recruitment of student athletes are usually not relevant at the high school level.

| O - | D - D & GO
| Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and

## JOHNSON COUNTY SCHOOLS 2000-2001 TITLE IX/EQUITY PLAN

Draft 2-29-2000 Revised & Approved by Equity Committee on 3/8/00

ē	ċ	4.	က်	2.	-	Stra
Raise the head softball coach's stipend from \$1,000 to \$2,000 (to the same level as the head baseball coach) and pay assistant softball coaches commensurate with baseball assistant coaches	At JCHS, gradually improve the parity of male and female student performance on all sections of the ACT exam and state accountability assessments.	At JCHS, gradually improve (consistent with the school's Perkins Vocational Plan) male-female balance in vocational classes that traditionally have been either male or female dominant.	Develop an Equity Component and/or specific Equity Action Plans to the JCMS Consolidated Plan to address male-female student achievement differences evidenced on the latest CATs results.	Offer one additional girls' sport at JCHS in 2000-2001 and explore the feasibility of adding another girls' sport in 2001-2002,	As a part of the JCHS Consolidated Planning Needs Assessments, survey female students to determine what sports are viable offerings in 2000-2001 and in 2001-2002.	Strategies/Activities
Orville Hamilton Johnson County BOE Peggy Vanhoose	Charlotte Dockery	Charlotte Dockery Steve Trimble	Steve Whitaker Ben Hamilton Tracy May	Johnny Ray Turner Steve Trimble	Steve Trimble Johnny Ray Turner Charlotte Dockery	Person(s) Responsible
July 2000	August 2000	August 2000	August 2000	Fall Semester 2000	February 2000	Start Date
On-going	June 2002	June 2002	June 2002	May 2001	March 2000	End Date

10	9.	œ	7.	Str
10. All schools, including elementaries, develop an Equity Component to their 2000-2002 Consolidated Plans to address gender disparities in student academic performance, athletic & extracurricular opportunities, etc.	Principals obtain financial information from all of the schools' booster organizations.	Arrange for lockers for use by the softball team (JCMS football lockers / 3 <sup>rd</sup> base side baseball lockers).	Obtain (through donation?) a scoreboard for the girls' softball field.	Strategies/Activities
All Elementary Principals	Peggy Vanhoose Steve Trimble Steve Whitaker	Steve Trimble Steve Whitaker Johnny Ray Turner	Johnny Ray Turner Steve Trimble	Person(s) Responsible
January 2000	August 2000	July 2000	July 2000	Start Date
May 2000	June 2001 & On-going	June 2001	June 2002	End Date

[The recommendations below emerged from the discussions of the Gender Equity Committee but are beyond the scope of the committee's work.]

*	*	*
Raise head swimming coach's stipend from \$1,500 to \$4,450 and assistant swimming coach from \$1,000 to \$1,200.	Raise head track coach's stipend from \$1,500 to \$2,000 and pay an assistant track coach \$1,000.	Establish a BOE/Central Office Committee to review all coaching stipends, e.g., to compare stipend structures among major sports, etc.
Orville Hamilton Johnson County BOE Peggy Vanhoose	Orville Hamilton Johnson County BOE Peggy Vanhoose	Orville Hamilton Arnold Rowland
July 2000	July 2000	September 2000
On-going	On-going	June 2001

# TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

TIME TABLE FOR CORRECTIVE ACTION					
SUGGESTED CHANGE					
THEN EOD CORRECTION	TEM FOR CORRECTION				

# TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

CTIVE ACTION	 	 	• 	
TIME TABLE FOR CORRECTIVE ACTION				
SUGGESTED CHANGE				
ITEM FOR CORRECTION				