



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

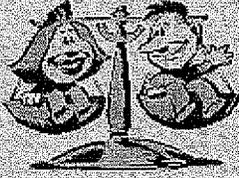
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Larue County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 16, 2003

RE: 2003 Title IX Forms Submission

School	Larue County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> • Form T-1
C.		The following forms were omitted and must be submitted by school representatives.
	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> • Errors were found in Form T-1. These errors are corrected on the attachment. Please place the corrected forms in your Title IX file. Thanks, and have a nice summer.

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	312	48%	170 169	$169 \div 431 = 39.2\%$
Row 2	BOYS	344	52%	374 262	$262 \div 431 = 60.8\%$
Row 3	Totals		100%	431	100%

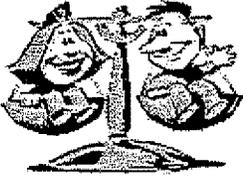
Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 40

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/8/03



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
 From: Brigid L. DeVries, Commissioner
 Larry Boucher, Assistant Commissioner

Date: MAY 16, 2003

Re: 2003 Title IX Forms Submission

School	<u>LARUE County High</u>	Reviewed by	<u>GARY W. LAWSON</u>
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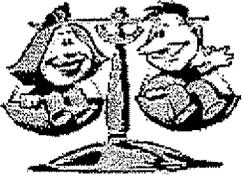
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<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
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<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

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A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <u>T-1</u>
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>Errors were found in T-1 form. These errors are corrected on the attachment. Please place corrected forms in your Title IX file. Thanks, have a nice summer.</i>



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2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

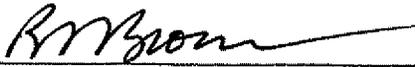
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	312	48%	170 169	$169 \div 431 = 39.2\%$
Row 2	BOYS	344	52%	374 262	$262 \div 431 = 60.8\%$
Row 3	Totals		100%	431	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 40

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/8/03



APR 14 2003

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)**

The LaRue County High School, Hodgenville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Mike Brown	Hodgenville	270-358-9450	Committee Chairperson (HS AD)
Sam Sanders	Hodgenville	270-358-4111	Superintendent LaRue County Public Schools
Rodney Armes	Hodgenville	270-358-0817	Head FB Coach/Wt.Room Supervisor
Phil Fulkerson	Sonora	270-369-8715	Chairman of LaRue County BOE
Peter Distefano	Hodgenville	270-3583475	Head Softball and Girl's Head Basketball Coach
Camille Turner	Magnolia	270-324-2881	District Title IX Coordinator
Ashley Gardner	Sonora	270-324-3790	Student Representative
Jennifer Gardner	Sonora	270-324-3790	Parent Representative
Camille Distefano	Hodgenville	270-358-0705	Head Volleyball Coach
Jamie Hardin	Hodgenville	270-358-4404	Head Cross Ctry/ Girls Trach Coach
Larry Robison	Hodgenville	270-358-5719	Principal LaRue County High School

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
December 12, 2002
April 4, 2003
June 5, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Mike Brown</u>	<u>Athletic Director/HS Assistant Principal</u>	<u>Hodgenville</u>	<u>270-358-9450</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Ray Brown
Principal's Signature

4/8/2003
Date

Sam Sanders
Superintendent Signature

Phil Fulkerson
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/02

Participation Opportunities Test One

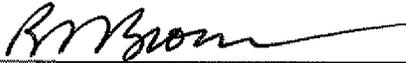
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	312	48%	170	31%
Row 2	BOYS	344	52%	374	69%
Row 3	Totals		100%		100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 40

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

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Principal's Signature:  Date: 4/8/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

APR 30 2003

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	96	1	16	
	Row 2	j.v.:	6	41	1	17	
	Row 3	frosh:	3	32	2	21	
	Row 4	total:	16	169	4	54	32%
BOYS	Row 5	varsity:	8	153	0	0	
	Row 6	j.v.:	7	66	0	0	
	Row 7	frosh:	3	43	0	0	
	Row 8	total:	18	262	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/8/03

KHSAA
Form T3
Rev. 9/02

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature: _____

R. W. Brown

Date: _____

5-15-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	96	57%
Row 2	j.v.:	6	41	24%
Row 3	frosh:	3	32	19%
Row 4	total:		169	100%
Boys				
Row 5	varsity:	8	153	58%
Row 6	j.v.:	7	66	25%
Row 7	frosh:	3	43	17%
Row 8	total:		262	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *R. M. Brown* Date: 4/8/03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	8000	3678	3000	2891	0	200	18581	18581				
B basketball	8000	2865	3000	2644	0	243	16881	16881				
G softball	3500	775	2800	2025	0	50	6000	6000	18000			
B baseball	5000	2984	4000	8659	0	1715	6000	6000		540		
G cross country	150	130	600	501	0	0	857	857				
B cross country	150	130	600	501	0	0	857	857				
G golf	150	0	400	0	0	0	857	857				
B golf	150	60	400	1093	0	495	857	857				
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *R. M. Brown*

Date: 4-8-03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	1718	900	847	0	0	1650	1650				
B track	500	1718	900	847	0	0	1650	1650				
G tennis	200	424	300	359	0	0	1650	1650				
B tennis	200	424	300	359	0	0	1650	1650				
G volleyball	2500	549	1500	1402	0	1017	3800	3800				
B wrestling	4700	1917	2600	7913	0	2821	15704	15704		300		758
G (list sport)												
B (football)	12000	10868	2600	2308	0	1500	26204	26204				
G (list sport)												
B (list sport)												

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Principal's Signature: _____

RMM

Date: _____

4-8-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: *R. W. Brown* Date: 4/8/03

School Name: LaRue County High School

School Year: 2002-03

Principal's Signature: _____

Date: 4/8/03

**2002-2003
TITLE IX**

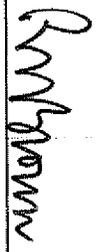
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Restroom facilities needed at softball complex	Restrooms to be added to softball facilities being built adjacent to the softball press box	4/1/03 - \$18000 budgeted for project. Foundation footer dug with State building permits holding up installation. Installation scheduled as soon as possible in April.

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: _____



Date: 4/8/03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: LaRue County High School

School Enrollment: 656

Date: 4/8/03

Completed By: Mike Brown

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

494 Number of Surveys

375 Total Returned

9-11 Grades Surveyed

How Was The Survey Administered? Given to all 4th pd classes on the same day
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

3 Cross Country (Girls)

11 Cross Country (Boys)

5 Field Hockey (Girls)

85 Football (Boys)

3 Golf (Girls)

13 Golf (Boys)

26 Soccer (Girls)

22 Soccer (Boys)

62 Volleyball (Girls)

9 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

20 Basketball (Girls)

49 Basketball (Boys)

35 Gymnastics (Girls)

4 Indoor Track (Girls)

7 Indoor Track (Boys)

26 Swimming & Diving (Girls)

14 Swimming & Diving (Boys)

33 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 45 Baseball (Boys)
- 26 Fast Pitch Softball (Girls)
- 9 Slow Pitch Softball (Girls)
- 30 Tennis (Girls)
- 20 Tennis (Boys)
- 18 Track (Girls)
- 20 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Billards</u>	<u>2</u>
<u>Bowling</u>	<u>2</u>
<u>Boxing</u>	<u>3</u>
<u>Archery</u>	<u>3</u>
<u>Dance</u>	<u>8</u>
<u>Pingpong</u>	<u>2</u>
<u>Rugby</u>	<u>6</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>none</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>16</u>
<u>Soccer</u>	<u>18</u>
<u>Wrestling</u>	<u>2</u>
<u>gymnastics</u>	<u>1</u>
<u>softball</u>	<u>1</u>
<u>swimming</u>	<u>5</u>
<u>archery</u>	<u>3</u>
<u>volleyball</u>	<u>5</u>
<u>dance</u>	<u>1</u>
<u>field hockey</u>	<u>1</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Bowling</u>	<u>12</u>
<u>Soccer</u>	<u>8</u>
<u>basketball</u>	<u>36</u>
<u>softball</u>	<u>22</u>
<u>volleyball</u>	<u>26</u>
<u>baseball</u>	<u>14</u>
<u>golf</u>	<u>6</u>
<u>archery</u>	<u>6</u>
<u>tennis</u>	<u>3</u>
<u>wrestling</u>	<u>2</u>

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>13</u> I prefer other activities such as band, chorus, etc.	
<u>60</u> I don't have time	
<u>6</u> The practice schedules and game times are inconvenient	
<u>21</u> The sport I like isn't offered	
<u>6</u> It's too expensive	
<u>7</u> I prefer to participate in club or intramural sports	
<u>37</u> Working	
<u>26</u> Other	

Student Suggestions to encourage participation

Stop Drug testing & decrease student cost to participate

Bus Home athletes after practices

Have sports at different times

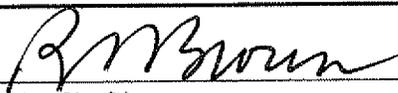
Encourage car pools

Increase spending on athletics

Better rewards

Advertise more

Let Girls play Boys Sports


Principal's Signature

4/8/03
Date