



Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

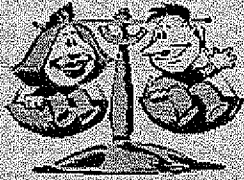
Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Leslie County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 24, 2003

RE: 2003 Title IX Forms Submission

School	Leslie County High School	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

ii. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> All calculations appear to be correct and report data is satisfactory at this time. You have an excellent report.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 24, 2003

Re: 2003 Title IX Forms Submission

School	Leslie County	Reviewed by	GARY W. LAWSON
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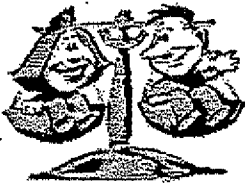
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MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 24, 2003

Re: 2003 Title IX Forms Submission

School	Leslie County	Reviewed by	GARY W. LAWSON
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C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>all calculations appear to be correct and report data is satisfactory at this time. you have an excellent report. Have a good summer.</i>

Leslie County

4/14

APR 14 2003

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(2002-2003)
TITLE IX INFORMATION

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	Chart 3	T3
	Chart 4	T4
IV.	Budget Report	T35
		T36
V.	Checklist-Overall	T41
VI.	Interscholastic Athletics Survey (Summary)	T63
VII.	Corrective Action Plan	T60

INTRODUCTORY LETTER



(2002-2003)
TITLE IX INFORMATION

OFFICE OF THE PRINCIPAL

P. O. Box 970
Hyden, Kentucky 41749
Tel. (606) 672-2337
Fax (606) 672-2858



April 8, 2003

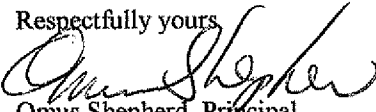
Brigid DeVries, Commissioner
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, Kentucky 40505

Dear Ms. DeVries,

On behalf of the Leslie County High School Title IX Committee, I would like to submit the annual Title IX Compliance Forms. Enclosed is a completed copy of all required Title IX Forms. They have been computer processed to allow for ease in reading; however, all forms have been reviewed and signed by the appropriate coaches and/or administrators. A copy of all hand written completed forms will gladly be provided upon request.

Leslie County High School and the Leslie County Schools District is making every effort to ensure compliance with all Title IX regulations. Please feel free to contact us at your convenience if any additional information is required.

Respectfully yours,

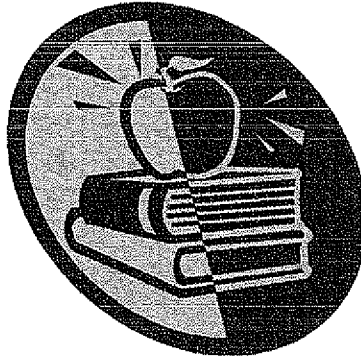

Omus Shepherd, Principal
Leslie County High School

OS:kac

Encl. Title IX Forms

cc: Barbara Hoskins
Thomas Sizemore
Ronald Stidham

ANNUAL
VERIFICATION
OF TITLE IX
PROCEDURES



(2002-2003)
TITLE IX INFORMATION



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)**

The Leslie County High School, Hyden, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
*See attached sheet titled, "Title IX Committee--2002-2003"			

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
*See attached sheet titled, "Title IX-Record of Meeting Dates"

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Barbara Hoskins, Federal Programs Coordinator</u>	<u>P.O. Box 949, School St. Hyden, KY 41749 672-2397</u>		
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Alan Skyles
Principal's Signature

April 4, 2003
Date

Thomas Simon
Superintendent Signature

Marcus R. Duff
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Title IX
Committee Members
2002-2003**

Name	List as Coach, Teacher, Student
Barger, Brittany	Student at Leslie Co. High
Benton, Heather	Student at Leslie Co. High
Collett, Angela	Teacher and Coach, Leslie High School
Collett, Monica	Teacher and Coach, Leslie High School
Cornett, Kim	Teacher, Leslie High School
Davidson, Steven	Student at Leslie Co. High School
Fields, Brice	Student at Leslie Co. High School
Hoover, Ron	Teacher and Band Director, Leslie High School
Horton, Leslie	Coach, Leslie High School
Koogler, Tim	Teacher and Coach, Leslie High School
Lewis, David	Coach, Leslie High School
Melton, Russell	Teacher and Coach, Teacher at Middle School, Coach at High School
Napier, Roy	Counselor, Leslie Co. Middle School
Shepherd, Omus	Principal, Leslie Co. High School
Shickell, Tim	Teacher and Coach, Leslie Co. High School
Sparks, Larry	Teacher and Coach, Leslie Co. High School
Stidham, Ronnie	Athletic Director, Leslie Co. High School
Wilson, Wendell	Principal and Coach, Principal at Beechfork Elementary and Coach at Leslie Co. High School

Title IX Meeting Dates
For 2002-2003

9-4-02

9-13-02

9-27-02

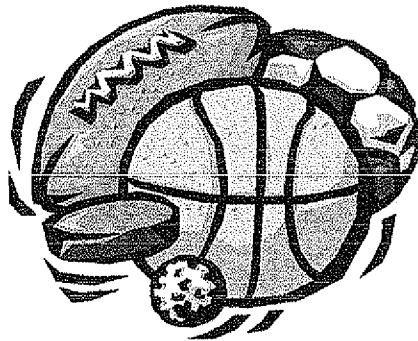
10-10-02

2-4-03

2-25-03

3-5-03

ACCOMODATIONS OF INTEREST AND ABILITIES ANALYSIS



(2002-2003)
TITLE IX INFORMATION

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	292	45.2%	128	39.8%
Row 2	BOYS	354	54.8%	194	60.2%
Row 3	Totals	646	100%	322	100%

Instructions: *Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Ann Shepherd* Date: April 4, 2003

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	72	1	44	
	Row 2	j.v.:	3	39	2	71	
	Row 3	frosh:	1	17	0	0	
	Row 4	total:	8	128	3	115	90%
BOYS	Row 5	varsity:	4	121	0	0	
	Row 6	j.v.:	3	50	0	0	
	Row 7	frosh:	2	23	0	0	
	Row 8	total:	9	194	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 4, 2003

ADDITIONAL NOTES

Notes: For teams and participants added:

1 Varsity Team: (2000): 10
(2001): 17
(2002): 17
Total: 44

2 J.V. Teams:

Volleyball:
(2000): none: beginning year
(2001): 15
(2002): 14

Softball:
(2000): 14
(2001): 14
(2002): 14

Total: 71

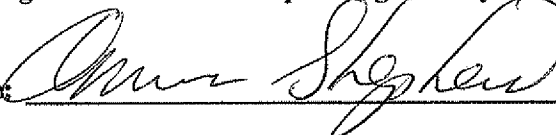
2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No...addressed in corrective action plan		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Our specific need is to encourage more female participants at the j.v. and freshman level. This is something we are going to advertise in the upcoming school year.

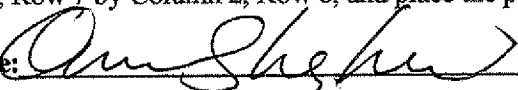
Principal's Signature:  Date: April 4, 2003

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	72	56.3%
Row 2	j.v.:	3	39	30.5%
Row 3	frosh:	1	17	13.2%
Row 4	total:	8	128	100%
Boys				
Row 5	varsity:	4	121	62.4%
Row 6	j.v.:	3	50	25.8%
Row 7	frosh:	2	23	11.8%
Row 8	total:	9	194	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: April 4, 2003

BUDGET
ANALYSIS



(2002-2003)
TITLE IX INFORMATION

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

**View additional comments on back

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	School: 6000.00	\$2609.51	School	\$1676.86	School*	\$1,163.50	*	**	*	N/A	*	\$506.00
	Booster: \$777.50			\$2482.50	School*	\$873.30	*	**	*	N/A	*	N/A
B basketball	School: \$6000.00	\$2455.24	School	\$1239.64	School*	\$873.30	*	**	*	N/A	*	N/A
	Booster: 18,543.00	\$5845.55		\$3515.00	N/A	N/A		**		N/A		N/A
G softball	Booster: \$4829.53	\$2632.00	School	\$1205.20	Boosters	\$320.00		**	N/A	N/A		N/A
B baseball												
G cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: April 4, 2003

G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

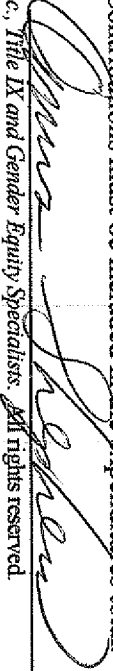
TO INCLUDE BOOSTER CLUB FUNDING

ADDITIONAL NOTES:

- *Football allotted \$11,000.00 for budget.
- ** Girls Basketball allotted \$6000.00 for budget.
- *** Boys Basketball allotted \$6000.00 for budget.
- **** Coaching salaries reflect entire coaching staff for each sport.
- ***** Volleyball began its first full season, and the Board of Education funded the program.
- All teams were asked to use this guideline.

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
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Principal's Signature:



Date:

April 4, 2003

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

**View additional comments on back*

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)	facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E		B	E	B	E
G track	School: Booster:	None None	Board: School:	\$384.25 \$382.50	N/A	N/A	** \$2250.00	N/A	N/A	N/A	N/A
B track	School: Booster:	None None	Board: School:	\$384.25 \$382.50	N/A	N/A	** \$2250.00	N/A	N/A	N/A	N/A
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	Board:	\$10,343.44	Board:	\$1,310.96	Boosters:	57.75	\$2250.00	N/A	N/A	N/A	N/A
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (football)	School: \$11,000 Booster: 14,661.00	\$9657.29	*	\$5304.11	*	\$730.85	** \$19,932.00	*	\$481.07	*	\$367.00
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Football allotted \$11,000.00 for budget.
 ** Girls Basketball allotted \$6000.00 for budget.
 ***Boys Basketball allotted \$6000.00 for budget.
 ****Coaching salaries reflect entire coaching staff for each sport.
 *****Volleyball began its first full season, and the Board of Education funded the program.
 ---All teams were asked to use this guideline.

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year 0 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:



Date:

April 4, 2003

AUDIT CHECKLIST- OVERALL




(2002-2003)
TITLE IX INFORMATION

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		Boys	
BENEFITS			
Equipment and Supplies			Neither
Scheduling of Games and Practice Time			Neither
Travel and Per Diem Allowances			Neither
Coaching			Neither
Locker Rooms, Practice and Competitive Facilities			Neither
Medical and Training Facilities and Services			Neither
Publicity			Neither
Support Services			Neither
Athletic Scholarships	N/A	N/A	N/A
Tutoring			Neither
Housing and Dining Facilities and Services			Neither
Recruitment of Student Athletes	N/A	N/A	N/A

Principal's Signature:  Date: April 4, 2003

INTERSCHOLASTIC ATHLETICS SURVEY (SUMMARY)



(2002-2003)
TITLE IX INFORMATION

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Leslie County High School

School Enrollment: 646 students

Date: 4-7-03 (surveyed on 12-3-02)

Completed By: K. Cornett

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

667 Number of Surveys

540 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? all home rooms

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

17 Cross Country (Girls)

10 Cross Country (Boys)

20 Field Hockey (Girls)

133 Football (Boys)

9 Golf (Girls)

27 Golf (Boys)

74 Soccer (Girls)

29 Soccer (Boys)

79 Volleyball (Girls)

12 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

64 Basketball (Girls)

110 Basketball (Boys)

59 Gymnastics (Girls)

20 Indoor Track (Girls)

24 Indoor Track (Boys)

57 Swimming & Diving (Girls)

22 Swimming & Diving (Boys)

44 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>108</u>	Baseball (Boys)
<u>44</u>	Fast Pitch Softball (Girls)
<u>37</u>	Slow Pitch Softball (Girls)
<u>41</u>	Tennis (Girls)
<u>23</u>	Tennis (Boys)
<u>66</u>	Track (Girls)
<u>49</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Question #5

Band:	1 student
Baseball:	13 students
Basketball:	32 students
Boy's Cheerleading:	1 student
Cheerleading:	5 students
Church Basketball:	1 student
Croquet:	1 student
Dance:	3 students
Football:	23 students
Girl's Track:	1 student
Golf:	1 student
Gymnastics:	1 student
Hair Dressing:	1 student
Martial Arts:	1 student
Men's Basketball:	1 student
Powder-puff:	7 students
Soccer:	2 students
Softball:	7 students
Street Basketball:	1 student
Swimming & Diving:	1 student
Track and Field:	10 students
Volleyball:	5 students
Water Polo:	1 student
Weight Lifting:	2 students
Wrestling:	1 student

Question #6

Archery:	2 students	Hockey:	4 students
Badminton:	1 student	Indoor Track:	1 student
Baseball:	2 students	Kickball:	1 student
Basketball:	18 students	Kickboxing:	2 students
Boxing:	8 students	Lacrosse:	2 students
Boy's Golf:	1 student	Martial Arts:	1 student
Cheerleading:	6 students	Paintball:	5 students
Croquet:	1 student	Ping Pong:	1 student
Cross Country:	1 student	Poker:	1 student
Dance:	1 student	Pool:	1 student
Downhill BMX:	1 student	Powder-puff Football:	3 students
Equisitor:	1 student	Rollerblading:	1 student
Fast Pitch:	1 student	Rugby:	1 student
Female Nude Mud Wrestling:	1 student	Skateboarding:	1 student
Fencing:	1 student	Slam ball:	1 student
Field Hockey:	1 student	Soccer:	29 students
Flag Football:	2 students	Softball:	11 students
Football:	6 students	Street Racing:	1 student
Girl's Checkers:	1 student	Swim Team:	11 students
Girl's Football:	9 students	Swimming and Diving:	5 students
Girl's Gymnastics:	2 students	Tag:	1 student
Girl's Soccer:	3 students	Tennis:	15 students
Girl's Swimming and Diving:	1 student	Track:	2 students
Golf:	9 students	Volleyball:	13 students
Gymnastics:	2 students	Wrestling:	7 students

Question #7

AAU Basketball:	7 students
Archery:	2 students
ATV Riding:	3 students
Backyard Football:	1 student
Baseball:	12 students
Basketball:	45 students
Bike Riding:	1 student
BMX	1 student
Bowling:	1 student
Boxing:	1 student
Chicken Fighting:	1 student
Church Activities:	1 student
Church Basketball:	4 students
Church League Softball	1 student
Coon Club:	1 student
Coon-Hunting:	1 student
Fishing:	7 students
Football:	17 students
Golf:	2 students
Gymnastics:	8 students
Hunting:	15 students
In-Line Skating:	1 student
Jet-skiing:	1 student
Karate:	1 student
Kickball:	1 student
Martial Arts:	1 student
Motocross Riding:	1 student
Paintball:	6 students
Powder-puff Football:	1 student
Racing:	2 students
Rollerblading:	2 students
Shooting:	1 student
Skating:	1 student
Soccer:	3 students
Softball:	4 students
Street Ball:	1 student
Street Racing:	1 student
Swimming:	3 students
Tennis:	1 student
Track:	1 student
Trampoline Jumping:	1 student
Upward Bound:	1 student
Volleyball:	5 students
Weight-Lifting:	2 students

Question #10

Artillery Competition:	2 students	Indoor Soccer:	1 student
ATV Riding:	1 student	Indoor Track:	2 students
Badminton:	3 students	In-Line Skating:	1 student
Baseball:	8 students	Jump Rope:	1 student
BMX Riding:	1 student	Kickball:	1 student
Bowling:	2 students	Lacrosse:	4 students
Boxing:	11 students	Martial Arts:	2 students
Boy's Basketball:	9 students	Motor Cross:	1 student
Cheerleading:	13 students	Olympics:	1 student
Co-ed Wrestling:	1 student	Paintball:	6 students
Cow Racing:	1 student	Polo:	1 student
Cricket:	1 student	Powder-Puff Football:	4 students
Croquet:	1 student	Rock Climbing:	1 student
Dance:	1 student	Rugby:	5 students
Drag Racing:	1 student	Skating:	1 student
Field Hockey:	1 student	Skiing:	1 student
Fishing:	3 students	Slam Ball:	1 student
Flag Football:	2 students	Soccer:	53 students
Football:	8 students	Softball:	7 students
Frog Hopping:	1 student	Snowboarding:	1 student
Girl's Basketball:	5 students	Swimming:	19 students
Girl's Gymnastics:	10 students	Tabo:	1 student
Girl's Wrestling:	1 student	Tennis:	20 students
Golf:	14 students	Track:	4 students
Horseback Riding:	1 student	Volleyball:	9 students
Horse Racing:	1 student	Boy's Volleyball:	1 student
Hunting:	1 student	Weight Lifting:	2 students
Ice Hockey:	14 students	Wrestling:	10 students

Title ix - Student Suggestions

- 1) Like, we could win some.
- 2) No, I hate jocks and I hate Leslie County.
- 3) If at first you don't succeed, try again next year.
- 4) Paintball, where else do you get to shoot at other humans?
- 5) Paintball is awesome.
- 6) Paintball rules. This is the most intense games I've ever played and I would play it no matter where it is.
- 7) Different coaches.
- 8) Sports cost too much for some students to participate. Lower costs and maybe more people would participate.
- 9) They could run buses for people.
- 10) I think we should have a swim team and the people who want to participate raise the money.
- 11) Yeah, it's only to have fun, nothing all that competitive.
- 12) I would like to see a swim team brought to Leslie County because I know it would do well among the students.
- 13) I think you can't change people's minds if they don't want to play sports.
- 14) If you like the game then play because that's what we do, we go, have fun, and win.
- 15) School needs to support baseball as in football and basketball.
- 16) People need to get out of the house and play sports.
- 17) Always go to practice.
- 18) Participating in sports means meeting new people and more physically fit and keeps you out of trouble.
- 19) Play because it is great.
- 20) Play because you want to.
- 21) Play sports because it is fun.
- 22) It is very good for students to be on teams, it teaches you a lot of things for life.
- 23) Follow your dreams, if you want to do it then stick with it.
- 24) I guess get more sports offered.
- 25) Follow your dreams, never let anything slow you down.
- 26) Get everybody involved, let the girls be advertised more.
- 27) It is a good way to practice to compete against other schools.
- 28) Follow your dreams and do what you want to do.
- 29) Well, I think teachers should make as much of sports as they can. Get teachers to work at this because it is a big part of our lives.
- 30) I play because it is awesome.
- 31) More patience, announcing proper dates of activities and when first meet is set.
- 32) No
- 33) No
- 34) Not really
- 35) More support for dance, cheerleading, basketball, baseball; not just football.
- 36) Have better variety of activities to participate in.
- 37) Have a wide variety of activities.

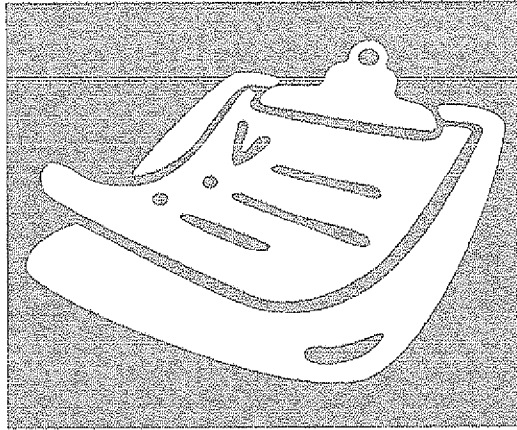
- 38) If a team doesn't have enough player to play there's no sense, when you sign up, go your full effort.
- 39) It's fun don't have to work.
- 40) Better rules, don't let player get away with everything.
- 41) Make going to school fun because you have something to look forward to.
- 42) Offer a bit more for kids to do.
- 43) Maybe if we had soccer more girls participate and a few boys might do wrestling if we offered it.
- 44) You're only in high school once, make fun of it.
- 45) I think if we got more sports, newer sports, more people would play.
- 46) Have another sport added besides football, basketball, or volleyball. There are things other people are good at.
- 47) That is fun, builds up energy, and get you healthy.
- 48) Do more things with teams, ex. Pep rally
- 49) Keep you out of trouble.
- 50) Don't have practice on Church days.
- 51) If you want to do it try.
- 52) It's a good way to get in shape. Also you learn team responsibility doing it.
- 53) Play, it's fun. It keeps from doing drugs and other things.
- 54) It's fun to get into school activities.
- 55) It's fun to spend time with others and learn to work as a team.
- 56) Boxing is a good sport and fun because you knock people out and that's fun.
- 57) Posters
- 58) It keeps you busy and out of trouble
- 59) Get sports people like.
- 60) Have Fun
- 61) Better coaching
- 62) Don't be so lazy
- 63) Extra-curricular activities look good on college applications. Work hard and have fun.
- 64) Football intramurals to keep us busy and help us train for regular season.
- 65) Run buses to and from games and practices.
- 66) Adding martial arts.
- 67) Get more in depth in the sports. Get new equipment, have flyers to show what opens.
- 68) Give rewards
- 69) More sports to choose from.
- 70) I think if kids take time to play for school then the school should have to provide transportation to games and practices and to buy shoes.
- 71) I wish I would participate in something if I was smart and good at everything.
- 72) Make it more fun and help with the transportation to games and practices and have to buy everything.
- 73) We should have some transportation and help with the cost of buying.
- 74) People should participate more then they do.
- 75) None
- 76) Give us a wrestling team.

- 77) Have a swim team and a soccer team.
- 78) Fun extra-curricular, may help you through school.
- 79) Give awards for participation.
- 80) Everyone should participate.
- 81) Giving awards for participating.
- 82) Yes, it is fun man.
- 83) No, just getting through high school.
- 84) You could get to meet new people and make new friends.
- 85) You could meet other people and go many places.
- 86) Treat all teams with equal respect and funds.
- 87) Offer more choices.
- 88) Advertise.
- 89) Try your best and everything will work out.
- 90) Do what you want, not what others want.
- 91) Get better coaching staff.
- 92) Get better coaches.
- 93) The school is only into the "Best Players".
- 94) The returning members of a team need to be more welcoming and modest.
- 95) It will help school and education.
- 96) Change head football coach.
- 97) Change football coach.
- 98) When someone new joins the team, make them feel wanted. Play hard and treat everybody equal.
- 99) Change the coaches.
- 100) Change football coach.
- 101) Get new sports and more people will get involved.
- 102) Check coaches and not let them be teachers.
- 103) If you really want to play, be good at it. You can not listen to others.
- 104) Get friendly coaches that everyone gets along with.
- 105) Get everyone on the team.
- 106) Yes, to tell everyone that it is fun and they will have a good time.
- 107.) No
- 108.) Wrestling
- 109.) Don't have to pay.
- 110.) Buy the gear.
- 111.) Football.
- 112.) Make it seem interesting.
- 113.) Play sports.
- 114.) No
- 115.) No
- 116.) No
- 117.) Try your best.
- 118.) Do what you want.
- 119.) No
- 120.) Nope
- 121.) No

122.) No

123.) When you want to do something just do it.

CORRECTIVE ACTION PLAN



(2002-2003)
TITLE IX INFORMATION

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>II. Accommodation of Interest and Abilities</p> <p>A1. Based on a lower percentage of female participants, there is a need for another freshmen level team.</p>	<p>II. Accommodation of Interest and Abilities</p> <p>A1. (a.) For an existing female sport probe for interest for a freshman level team. (b.) For an existing female sport increase participants at the JV level.</p>	<p>* Estimated implementation date: A1: Spring 2004</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

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ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>III. Equipment and Supplies Analysis</p> <p>A1. Accurate inventory of equipment and supplies are not being updated.</p> <p>A2. Formulation of Policy for equipment and uniform replacement schedules.</p>	<p>III. Equipment and Supplies Analysis</p> <p>A1. A standard inventory form will be used to account for all materials and supplies twice per year (prior to season and end of season), and to be turned in to athletic director.</p> <p>A2. (a) A policy will clearly specify the procedure and contact personnel before replacing uniforms/equipment.</p> <p>(b) Coaches will submit a proposed needs list for the upcoming school year to the athletic director.</p>	<p>*Estimated implementation date:</p> <p>A1. August 2002-continuous</p> <p>A.2 (a) August 2002-continuous</p> <p>(b) August 2004-continuous</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

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ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>IV. Scheduling of games and practice times analysis</p> <p>A1. Scheduling of games does not allow for availability to play on a particular day of the week.</p> <p>A2. An abundance of practice and game scheduling problems arise due to two schools using same gymnasium.</p> <p>A3. Poor community involvement at specific sporting events, such as basketball.</p> <p>A4. Gymnasium scheduling has caused complications with high school and middle school practicing.</p>	<p>IV. Scheduling of games and practice times analysis</p> <p>A1. Coaches will work cooperatively and follow a guideline for scheduling purposes to help regulate equitable days and times for a particular sport, and will report to the athletic director.</p> <p>A2. Provide an additional facility to accommodate Middle School athletic events.</p> <p>A3. Increase number of double-header basketball games played Friday or Saturday nights to accommodate community involvement/attendance at school sporting events.</p> <p>A4. A gym scheduling policy will be developed by appropriately align practice/game times and will be under advisement with athletic director.</p>	<p>*Estimated implementation date:</p> <p>A1. Spring 2002-continuous</p> <p>A2. Fall 2005</p> <p>A3. Fall 2002-continuous</p> <p>A4. Aug. 2003-continuous</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

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ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>VI. Coaching</p> <p>A1. There is an uneven distribution of coaches allotted across programs due to the higher percentage of male participants, specifically in football.</p> <p>A2. There is a need for a coaching selection policy.</p>	<p>VI. Coaching</p> <p>A1. Increase the number of female participants in our athletic program to justify the increase in coaching staff allotted to programs specifically for females.</p> <p>A2. A policy will be developed to appropriately outline criteria for selecting coaches at every level.</p>	<p>*Estimated implementation date:</p> <p>A1. Spring 2002-continuous</p> <p>A2. Aug. 2003</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

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ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>VII. Locker rooms, practice and competitive facilities analysis</p> <p>A1. There is insufficient storage areas and accommodations for various teams.</p>	<p>VII. Locker rooms, practice and competitive facilities analysis</p> <p>A1. A storage building will be accessible to allow extra storage per sport. (Storage building built, but readjustment of plans due to vocational fire, and students are currently having classes in the storage building.)</p>	<p>*Estimated implementation date:</p> <p>A1. Spring 2004</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

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ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>VIII. Medical and Training Facilities and Services</p> <p>A1. Training facilities for programs other than football and track are unsuitable.</p> <p>A2. Existing weight room facility is not being utilized to benefit all programs equitably.</p> <p>A3. Medical staff or trainers are not present at all athletic events.</p>	<p>VII. Medical and Training Facilities and Services</p> <p>A1. A suitable training facility will be establish in a place appropriate and convenient for use for all other programs.</p> <p>A2. A rotating schedule will be established and posted for all programs to have ample opportunity to benefit from existing facility.</p> <p>A3a. Recruitment of sport medical personnel and sport trainers as a board position will be written into policy.</p> <p>A3b. Recruitment of a volunteer medical personnel or sport trainers will be initiated.</p>	<p>*Estimated implementation date:</p> <p>A1. Dec. 2004</p> <p>A2. Dec. 2000-continuous</p> <p>A3a. Aug. 2005</p> <p>A3b. Dec. 2002-continuous</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

T 60

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>IX. Publicity Analysis</p> <p>A1. Lack of communication to community regarding sporting events.</p>	<p>II. Accommodation of Interest and Abilities</p> <p>A1a. To assist in communication gap, sponsors will be obtained to form program cards for all teams.</p> <p>A1b. A fall and spring extra-curricular calendar will be created and publicized via newspaper, Internet, and hard copy.</p> <p>A1c. Coaches will formulate a team information sheet to distribute to players/parents and filed in Athletic Director's Office.</p>	<p>*Estimated implementation date:</p> <p>A1a. Dec. 2004</p> <p>A1b. Nov. 2002-continuous</p> <p>A1c. August 2002-continuous</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

T 60

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>X. Support Services Analysis</p> <p>A1. Accurate office space and access to machines is not accessible to all programs.</p>	<p>X. Support Services Analysis</p> <p>A1. Reassignments of office space will be provided to accommodate all programs.</p>	<p>*Estimated implementation date: A1. Fall 2004</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>XI. Budget Analysis</p> <p>A1. Bridge communication gaps regarding budgeting concerns.</p>	<p>II. Accommodation of Interest and Abilities</p> <p>A1. Formulate standardized forms for budget to be submitted to SBDM, principal, and athletic director. (Continuous process)</p> <p>A2. Booster Club agreement will be initiated and taken before the SBDM every school year.</p>	<p>*Estimated implementation date:</p> <p>A1. August. 2002</p> <p>A2. August 2003</p>

**TITLE IX
CORRECTIVE ACTION PLAN
2002-2003**

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ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>XIII. Tutoring Analysis</p> <p>A1. Lack of effort to utilize ESS opportunities.</p> <p>A2. Lack of tracking of athletic participants who attend for academic complications.</p> <p>A3. Grade checking system currently used allows for inaccurate information.</p>	<p>XIII. Tutoring Analysis</p> <p>A1. ESS will address time confictions and provide a morning session to accommodate all athletic participants.</p> <p>A2. A more effective system will be used for tracking purposes by adding an athletic category to ESS form.</p> <p>A3. Formulate a grade checking system, which will be more confidential and more accurate.</p>	<p>*Estimated implementation date:</p> <p>A1. Dec. 2001-continuous</p> <p>A2. Aug. 2003</p> <p>A3. Fall 2002-continuous</p>

CORRECTIVE ACTION PLAN UPDATE
2002-2003

****NOTE: REFER TO CORRECTIVE ACTION PLAN FOR (1) ITEM FOR CORRECTION, (2) SUGGESTED CHANGE, AND (3) TIME TABLE FOR ACTION**

SECTION	STRAND	STATUS OF CORRECTION
II.	A1.	NOT IMPLEMENTED, BUT WILL BE OFFERED AND ADVERTISED FOR 2003-2004.

SECTION	STRAND	STATUS OF CORRECTION
III.	A1.	IN PROGRESS.
	A2. (A)	IMPLEMENTED; SCHEDULED TO BE TAKEN BEFORE SBDM
	A2. (B)	IN PROGRESS FOR SCHOOL YEAR 2003-2004; WILL BE INITIATED AUG. 2003

SECTION	STRAND	STATUS OF CORRECTION
IV.	A1.	IN PROGRESS: SCHEDULING FOR FALL AND SPRING 2003-2004 ARE TAKING PLACE CURRENTLY
	A2.	NOT IMPLEMENTED: NOT FEASIBLE AT THIS TIME; KEEP TARGET DATE
	A3.	IN PROGRESS: FUTURE SCHEDULING
	A4.	IMPLEMENTED AND TAKEN BEFORE SBDM; EFFECTIVE 2003-2004

VI.	A1.	IN PROGRESS; ADVERTISE FOR MORE FEMALE PARTICIPANTS AND INCREASE FEMALE PARTICIPANTS BY 5 FOR 2003-2004 SCHOOL YEAR.
	A2.	IMPLEMENTED; TAKEN BEFORE SBDM

SECTION	STRAND	STATUS OF CORRECTION
VII.	A1.	IMPLEMENTED

SECTION	STRAND	STATUS OF CORRECTION
VIII.	A1.	NOT IMPLEMENTED: ALTER TARGET DATE TO AUG. 2004
	A2.	IMPLEMENTED
	A3.	NOT IMPLEMENTED: KEEP TARGET DATE

SECTION	STRAND	STATUS OF CORRECTION
IX.	A1A.	IN PROGRESS: ALTER TARGET DATE FOR SCHOOL YEAR 2003-2004; SCHEDULING TAKING PLACE CURRENTLY
	A1B.	IN PROGRESS: ALTER TARGET DATE FOR SCHOOL YEAR 2003-2004
	A1C.	IN PROGRESS

SECTION	STRAND	STATUS OF CORRECTION
X.	A1.	IMPLEMENTED

SECTION	STRAND	STATUS OF CORRECTION
XI.	A1.	IMPLEMENTED AND CONTINUOUS
	A2.	IN PROGRESS, PASSED BEFORE SBDM; EFFECTIVE FOR 2003-2004.

SECTION	STRAND	STATUS OF CORRECTION
XIII.	A1.	ALTER SUGGESTED CHANGE: COACH REQUESTS FOR STUDENTS TO ATTEND FOR ACADEMIC PROBLEMS
	A2.	IMPLEMENTED: VIA-EMAIL SYSTEM AND SCHOOL WEBSITE
	A3.	IN PROGRESS: ALTER TARGET DATE FOR SEPT. 2003 FOR STANDARD PROCEDURE FOR ALL COACHES