



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

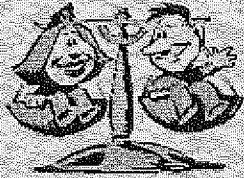
Date: August 8, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Lincoln County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: June 23, 2003

RE: 2003 Title IX Forms Submission

School	Lincoln County High School	Reviewed by	Fran Edwards
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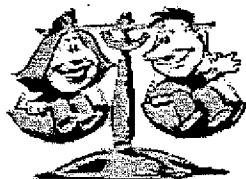
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: JUNE 24 2003

Re: 2003 Title IX Forms Submission

School	<u>Lincoln County</u>	Reviewed by	<u>FRAN EDWARDS</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
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<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

APR 04 2003



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2003 along with other required forms)**

The Lincoln County High School, Stanford, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX).

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Ty Howard	Stanford	365-9111	Principal
Tim Whitis	Stanford	365-9111	Asst. Principal/AD
Darrell Story	Stanford	365-9111	Counselor
Cynthia Sanders	Stanford	365-1793	Parent
Judy Jagers	Danville	936-1378	Parent

\* SEE ATTACHED LIST FOR ADDITIONAL MEMBERS

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

September 9, 2002                      March 3, 2003  
December 11, 2002  
January 29, 2003

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Teresa Wallace	Superintendent	Stanford	365-2124

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Ty Howard  
Principal's Signature

4/2/02                      2003  
Date

Teresa Wallace  
Superintendent Signature

Tom Blankenship  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Equity Committee Members, continued

Cynthia Sanders

Jackie Pence

Willie Hoskins

Craig Schroeder

Victor Black

Julie Lair

Robbie Lucas

Mark Upchurch

John Kolasa

Rebecca Shearer

Trevis Upchurch

Jimmy Hill

Don Story

2002-2003  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	533	48.7%	169	41.9%
Row 2	BOYS	562	51.3%	234	58.1%
Row 3	Totals	1095	100%	403	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 34/403 (8.4%)

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Zy Howard Date: 4/2/03

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	8	107	2	17
	Row 2	j.v.:	3	46	1	12
	Row 3	fresh:	1	16	1	0 **
	Row 4	total:	12	169	4	29
<b>BOYS</b>	Row 5	varsity:	8	161	1	16
	Row 6	j.v.:	4	60	1	12 ***
	Row 7	fresh:	1	13	0	0
	Row 8	total:	13	234	2	28

\*\* did not have enough freshmen for a freshmen volleyball team this year \*\*\* played a JV Boy's Soccer schedule

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: By Howard Date: 4/2/03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 9/02

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES * & **		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		

\* Enough interest due to surveys to start a girl's swimming team but we have no available facility for swimming

\*\*Enough interest due to surveys to start a girl's gymnastic team, but we have no available facility and not enough high schools in our area for the development of a reasonable schedule of competition

Principal's Signature: zy Howard Date: 4/2/03



**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	107	63.3%
Row 2	j.v.:	3	46	27.2%
Row 3	frosh:	1	16	9.5%
Row 4	total:		169	100%
<b>Boys</b>				
Row 5	varsity:	8	161	68.8%
Row 6	j.v.:	4	60	25.6%
Row 7	frosh:	1	13	5.6%
Row 8	total:		234	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: zy Howard Date: 4/2/03

2002-2003

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
<b>G</b> basketball	7,970.50	18,826.83	*	*	0	333	11,100	11,100			0	
<b>B</b> basketball	6,578.72	22,603.92	*	*	0	404	11,100	11,100			0	
<b>G</b> softball	2,940.80	1,858.45	*	*	0		2,250	2,250			0	
<b>B</b> baseball	3,177.51	10,169.90	*	*	0		2,250	2,250			0	
<b>G</b> cross country	500	746.31	*	*	0	155	1,000	1,000			0	
<b>B</b> cross country	500	746.31	*	*	0	177.62	1,000	1,000			0	
<b>G</b> golf	966.68	309.96	*	*	0		1,000	1,000			0	
<b>B</b> golf	1,033.75	1,273.16	*	*	0		1,000	1,000			0	
<b>G</b> soccer	3,809	5,402.78	*	*	0	144	2,250	2,250			0	
<b>B</b> soccer	3,008.32	2,740.88	*	*	0	144	2,250	2,250			0	
<b>G</b> swimming												
<b>B</b> swimming												

• The Lincoln County Board of Education pays for the bus and driver for all athletic trips.

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year (2001-2002 ending June 30, 2002).

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Zy Howard*

Date: *4/2/03*

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1,000	3,057.09	*	*	0		1,500	1,500			0	
B track	1,000	3,387.50	*	*	0		1,500	1,500			0	
G tennis	1,000	198.56	*	*	0		1,000	1,000			0	
B tennis	1,051.67	395.30	*	*	0		1,000	1,000			0	
G volleyball	2618.75	5,485.50	*	*	0		2,250	2,250			0	
B wrestling												
G (list sport)												
B (football)	10,716.70	21,646.36	*	*	0	449.96	15,630	15,630			0	1,592.45
G (list sport)												
B (list sport)												

Budgeted Amount is what is given from the athletic department and does not include Boosters and Fund-raising budgets  
Expenditures include athletic budget, financial aid accounts (concession and fund-raising), and boosters  
The board pays for the bus and bus driver for all athletic trips

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Myr Howard* Date: *4/2/03*

**2002-2003 KHSAA TITLE IX ATHLETICS AUDIT**

**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T-41  
Rev. 9/02

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
<b>OPPORTUNITIES</b>	<b>GIRLS' PROGRAM</b>	<b>BOYS' PROGRAM</b>	<b>NEITHER PROGRAM</b>
Accommodation of Interest and Abilities			*
<b>BENEFITS</b>	<b>GIRLS' PROGRAM</b>	<b>BOYS' PROGRAM</b>	<b>NEITHER PROGRAM</b>
Equipment and Supplies			*
Scheduling of Games and Practice Time			*
Travel and Per Diem Allowances			*
Coaching			*
Locker Rooms, Practice and Competitive Facilities			*
Medical and Training Facilities and Services			*
Publicity			*
Support Services			NA
Athletic Scholarships			NA
Tutoring			*
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: My Howard Date: 4/2/03

School Name: Lincoln County High School  
 School Year: 2002-2003  
 Principal's Signature: \_\_\_\_\_  
 Date: March 31, 2003

**2002-2003**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Booster Expenditures	Form a booster club according to the outline listed in the attached form	To be implemented in the 2003-2004 school year
Locker Room Assignments and Coaches Offices	Build a field-house to house outdoor sports other than football and boy's track. The field-house would include locker rooms and coaches offices.	Construction to begin in 2008 and completed by July 15, 2008 unless funds become available sooner
Concession Receipts	20% of the concession sales goes into the Lincoln County High School Equity Account (to be used for the field-house project); 80% goes to the sport	To be implemented in the 2003-2004 school year
Media Guides	Create a Fall sports media guide and a Winter/Spring media guide to be produced by the Athletic Department	To be implemented in the 2003-2004 school year
Athletic fields (other than football)	Make all fields have equitable playing surfaces and install lights at the soccer field	By June 30, 2008 or as soon as funds become available
Athletic budgets	Follow red book procedures properly	To be implemented in the 2003-2004 school year

■ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Zy Howard Date: 4/2/03

## 2001-2002 Corrective Action Plan Status

**Booster Expenditures-** We are still in the process of developing one common booster club. We put this on our 2002-2003 plan because the plan for one common booster club has not been completed. We plan to implement this in the 2003-2004 school year.

**Softball field-** Our school board approved all the construction of covered dugouts, a concession/storage building, and in addition, approved for restrooms to be added. This construction is underway. Lincoln County High School will provide an adequate PA system for the softball facility for immediate use.

## Locker Room Assignments & Coaches Offices

1. Football Field-house- Lockers for Football & Boy's Track
2. Boy's Basketball- Lockers for Boy's Basketball & Boy's Cross Country
3. Girl's Basketball- Lockers for Girl's Basketball, Volleyball, & Girl's Cross Country
4. Boy's P.E.- Lockers for Boy's Soccer, Baseball, & Boy's Tennis
5. Girl's P.E.- Lockers for Girl's Soccer, Softball, Girl's Track, & Girl's Tennis
6. Coaches may use the coaches offices available in the locker area

This plan was used for the 2002-2003 school year.

## Football/Basketball Programs

A media guide for all fall sports and a media guide for all winter & spring sports will be produced by the athletic department beginning in the 2003-2004 school year. This will replace our Football media guide (program) and our Basketball media guide (program) that we have had in the past. This is to insure of equal publicity of all sports. Since this has not yet occurred, we put this in our 2002-2003 Corrective Action Plan.

## Coaches Salaries

Our committee determined that the coaching salary item on the 2001-2002 Corrective Action Plan should be removed from our plan because our coaching salaries are not inequitable.

Principal's Signature By Howard Date 4/2/03

## 2003-2004 Lincoln County High School Athletic Booster Club Proposal

**Mission:** To provide equitable benefits and opportunities at LCHS and to improve the facilities, benefits, and opportunities for our student athletes.

1. One booster club with the following sub groups
  - a. Football
  - b. Volleyball
  - c. Boy's & Girl's Cross Country
  - d. Boy's & Girl's Golf
  - e. Boy's & Girl's Soccer
  - f. Boy's & Girl's Basketball
  - g. Baseball & Fast-pitch Softball
  - h. Boy's & Girl's Tennis
  - i. Boy's & Girl's Track
2. A Committee will be formed to approve Booster transactions. The makeup of the committee will be specified in the regulations.
3. At the beginning of each year, each sub group will submit their proposals for fund-raising. They must submit their project, the estimated cost, the fund-raiser, and the expected revenue from the fund-raiser.
4. The coaches will be ultimately responsible for the actions of their sub group.
5. A Booster Club Agreement/Contract will be developed and implemented.
6. Booster Club rules and regulations will be included in the Booster Club Agreement/Contract.
7. Red book procedures will be followed.

**2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary of Student Responses

School Name: Lincoln County High School School Enrollment: 1,095

Date: March 31, 2003

Completed By: Tim Whitis

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1058 Number of Surveys

1058 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? Advisor/Advisee

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**Fall Sports (List Total Number of Participation Responses)**

39 Cross Country (Girls)

36 Cross Country (Boys)

25 Field Hockey (Girls)

259 Football (Boys)

29 Golf (Girls)

46 Golf (Boys)

111 Soccer (Girls)

39 Soccer (Boys)

233 Volleyball (Girls)

60 Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

143 Basketball (Girls)

231 Basketball (Boys)

122 Gymnastics (Girls)

73 Indoor Track (Girls) & Indoor Track (Boys)

118 Swimming & Diving (Girls)

35 Swimming & Diving (Boys)

96 Wrestling (Boys)



**Spring Sport (List Total Number of Participation Responses)**

- 195 Baseball (Boys)
- 92 Fast Pitch Softball (Girls)
- 100 Slow Pitch Softball (Girls)
- 142 Tennis (Girls)
- 39 Tennis (Boys)
- 91 Track (Girls)
- 73 Track (Boys)

**Other Sports (From Student Survey T-61 Question 10)**

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
<u>Hockey</u>	<u>7</u>
<u>Boy's Volleyball</u>	<u>3</u>
<u>Weight-lifting</u>	<u>2</u>

**Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
<u>Volleyball</u>	<u>16</u>
<u>Basketball</u>	<u>39</u>

**List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)**

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>35</u>
<u>Volleyball</u>	<u>16</u>
<u>Baseball</u>	<u>10</u>
<u>Tennis</u>	<u>7</u>
<u>Soccer</u>	<u>3</u>
<u>Football</u>	<u>2</u>
<u>Golf</u>	<u>2</u>

**Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)**

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
<u>68</u> <u>I prefer other activities such as band, chorus, etc.</u>	
<u>215</u> <u>I don't have time</u>	
<u>66</u> <u>The practice schedules and game times are inconvenient</u>	
<u>56</u> <u>The sport I like isn't offered</u>	
<u>69</u> <u>It's too expensive</u>	
<u>34</u> <u>I prefer to participate in club or intramural sports</u>	
<u>112</u> <u>Working</u>	
<u>148</u> <u>Other</u>	

Student Suggestions to encourage participation

Make sports more affordable

Make sports more fun

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Principal's Signature

*Z. Howard*

4/2/03

**Date**