

## Kentucky High School Athletic Association

2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

September 2, 2003

Subject:

2002-2003 Annual Report Forms Submission

School:

Madison Central High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner

DATE: July 30, 2003

RE: 2003 Title IX Forms Submission

School | Madison Central High School | Reviewed by Fran Edwards

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	✓ T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	✓ T-63 (Interscholastic Survey Results)

#### II. Status

2002 – 2003 Forms are satisfactory and no further information or action is necessary at
this time.
Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
• Form T-1
The following forms were omitted and must be submitted by school representatives.
Other Recommendation and Comments:  • Please complete the Opportunities portion of Form T-41.
CONTRACTOR EXCENSION SERVICES AND AND THE PROPERTY OF THE PROP

#### 2002-2003 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	671	47%	H3215	40440%
Row 2	BOYS	756	53%	B. Care Personal Control of the cont	59.6690
Row 3	Totals	1427	100%	424 532	

		15:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 23

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1. Column 2, then it provides a good target within which compliance is likely.

Principal's Signatures

Date: 4140 -



#### MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 30 2003

Re: 2003 Title IX Forms Submission

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1. Checklist of Forms properly submitted in a satisfactory manner:

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GE 19 (Annual Verification)	-	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	1	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
		T-60 (Corrective Action Plan)
T-3 (Summary Program Chart 3)		
T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

#### II. Status

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		time.  Errors have been noted with respect to the following forms and corrected copies are being
B.	1.V	returned to you for placement in your Title IX file to ensure proper submission at the returned
		The following forms were omitted and must be submitted by school representatives.
C.		
D.		Other Recommendation and Comments:  Please complete the Opportuities Portion of
		For T-41 (Checklist - Operall Interscholastic
	1	Program)



### 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

	The	MADISON	CONTRAL	High School,	Richmon	<i>J</i> ,	Sentucky
		(Name of High	School)		(City)		
certifies to	the Kent	meky High Scho	ol Athletic Asso	ciation that the f	ollowing is an ac	ccurate and true	e representation of the
facts surrou	ınding co	ompliance with 2	0 U.S.C. Section	ıs 1681-1688, et.	Seq. (also know	m as Title IX)	
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# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	671	4790	173	40%
Row 2	BOYS	756	53%	256	60%
Row 3	Totals	1427	100%	429	100%

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\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 23

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  Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row I, Column 4 is within 3% of Row I, Column 2, then it provides a good target within which compliance is likely.

Principal's Signatures Date: 4403

#### 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

****	<u> </u>	Column I	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each
Row 1	varsity:	4	119	Level 55°9.
Row 2	j.v.:	4	55	2/ %
Row 3	frosh:		4/	1990
Row 4	total:	g oksi-salitetti sii salitetti sii	215	100%,
Boys	***************************************		The court of the following control con	
Row 5	varsity:	9	153	1163
Row 6	j.v.:	5	23	26%
Row 7	frosh:	3		26%
Row 8	total:			100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 3 and place the percentage in Column 3, Row 7.

Principal's Signature: HO Well'S Date: 41403

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

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Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	119	1	12	
	Row 2	j.v.:	4	25		12	
	Row 3	frosh:	3	41	2	26	2000
	Row 4	total:	1/1/2	215	4	50	23%
BOYS	Row 5	varsity:	9	153	with the same of t	ester-sentite	
	Row 6	j.v.:	4	83	*******	gelocinar	
	Row 7	frosh:	3	જે/	· ·	to key kind a second	1971,752,000,000
	Row 8	total:	16	3/7	www.	- SMCCATCS	s 9

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: WHO TOOK Date: 41403

#### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u>
For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes/No)	(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

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Principal's Signature:	16	(1)	Sels	Dotor	4/11/104
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## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

#### <u>Checklist - Overall Interscholastic Athletics Program</u>

Areas of Compliance	i .	ADVANTAGE TO on Internal Evalua column.)	-
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			L
Scheduling of Games and Practice Time			Maryanin.
Travel and Per Diem Allowances			Europe
Coaching			Lucara
Locker Rooms, Practice and Competitive Facilities		-	4
Medical and Training Facilities and Services			L.
Publicity			
Support Services		-	have
Athletic Scholarships	-		N/A
Tutoring			4
Housing and Dining Facilities and Services			N/A N/A
Recruitment of Student Athletes			N/A

Principal's Signature: HB	S Date: 4	14/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

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1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year o 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. Principal's Signature:

All rights reserved.

KHS, Farar J REV. 10

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

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G (list sport)					ĺ	Š		1			MARTINET PROPERTY OF THE PROPE	
B (list sport)					- Company of the Comp							

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Principal's Signature:

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#### 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summer of Control of the State of the State of S
School Name: Madison Control
School Enrollment; 1427
Date: 4/10/23
Completed By: GARY FAITS_
Jinky TRITZ
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
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1250 Number of Surveys
740 Total Returned
9,10,11 Grades Surveyed
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How Was The Survey Administered? Survey alver in Fresh soph. And Ja . Aduls
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
· · · · · · · · · · · · · · · · · · ·
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
20 Field Hockey (Girls)
15 Football (Boys)
Golf (Girls)
20 Golf (Boys)
Soccer (Girls)
46 Soccer (Boys)
✓ Volleyball (Girls)
2.0 Volleyball (Bovs)
Winter Sport (List Total Number of Participation Responses)
65 Basketball (Girls)
1/3 Basketball (Boys)
67 Gymnastics (Girls)
Indoor Track (Girls)
Indoor Track (Girls) Indoor Track (Boys)  Swimming & Diving (Girls)
Swimming & Diving (Girls)  Swimming & Diving (Girls)
13 Swimming & Diving (Boys)
51 Wrestling (Boys)

Spring Sport (List Total Number of I  ### Baseball (Boys)  ###################################	all (Girls)	esponses)
Other Sports (From Student Survey	Γ-61 Question	10)
Name of Sport		Number of Students Interested In Participating
Kugby	7	
LACROSÓLA	/8	
girels toot both		
"Westling		
Ludook Socc-R		
BOXING	6	Call Cardination Contracts ( * * * * * * * * * * * * * * * * * *
hoe Key	<b>2</b>	rate of the A. Mad 67° - 10° was Statement and the
Bowling	ŀ	refer or others manufactured transfer and or defined to
KICKOOXING	1	олому, в чист, того в подписатом иниципация инте
Number of Students who participate	in Intramural S	Sports.
(From Student Survey T-61 Question		
Sport 4		Number
BANGTBALL	27	A. C.
BASEBALL		Actualisms purps or the recommendation of the second of th
The same of the sa		may man'nyth, man'n ann ann ann ann ann ann ann ann ann
en Healt	<del></del>	Hermotolusus manadandininininin kanana MV-lan Van Van
Football		The of the calculate procedures to the part of the par
The state of the s		ns at line or, retainmethinman, anturnium
Vollexon (L	<u> </u>	and National conference and day and which the way
List Intramural Sports students are in (From Student Survey T-61 Question		ing:
<b>G</b>		X7 .
Sport Girls Football	A. 66°56	Number
GINLS FOO! BAIL		man from the try black have been supported by
JECKEN		
Witnes 7/12/5		
1468955		
Kug by		

KHSAA Form T60 Rev. 10/02

2002-2003 TITLEIN

School Name: MAdison Contant

Principal's Signature: Date: 7-/6-03

School Year:

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

TIME TABLE FOR CORRECTIVE ACTION	Immointhy						
SUGGESTED CHANGE	Boostops (ReASURE Will Fill Fill out Annut Budget Form	With AMENDA AS MONeys ARE REPOUTED	(somple Form included).		14		
ITEM FOR CORRECTION	Boostop Budgats					Total Control of Contr	

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

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