To: Superintendent, Principal, and Athletic Director

From:

Brigid L DeVries, Commissioner Larry Boucher, Assistant Commissioner

September 2, 2003 Date:

2002-2003 Annual Report Forms Submission Subject:

Marshall County High School School:

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 29, 2003

RE: 2003 Title IX Forms Submission

School Marshall County High School Reviewed by Gary Lawson

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

- V	GE 19 (Annual Verification)	\	T-35 (Budget Expenses)
10000	T-1 (Summary Program Chart 1)	\	T-36 (Budget Expenses)
V	T-2 (Summary Program Chart 2)	✓:	T-41 (Checklist - Overall Interscholastic Program)
- ✓	T-3 (Summary Program Chart 3)	\	T-60 (Corrective Action Plan)
₩	T-4 (Summary Program Chart 4)	~	T-63 (Interscholastic Survey Results)

ll. Status

A		2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B. 3015 2016		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. • Form T-1
C	ra na line na	The following forms were omitted and must be submitted by school representatives.
		Other Recommendation and Comments: All schools are requested to have corrective actions (goals) to work on listed on Form T-60. Form T-41 is not complete as submitted. In the area of Opportunities, no column has been checked. It is also recommended by the KHSAA that each school have student representation on its Gender Equity Review Committee, and that they be active members of the Committee. It should also be noted that the Gender Equity Review Committee should meet at least once during the fall sports season, during the winter sports season and during the spring sports season.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based o	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
OPPORTUNITIES	GIRLS' PROGRAM -	BOYS' PROGRAM	NEITHER PROGRAM		
Accommodation of Interest and Abilities					
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
Equipment and Supplies			X		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			X * ±		
Coaching			x = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =		
Locker Rooms, Practice and Competitive Facilities			X		
Medical and Training Facilities and Services			* X		
Publicity			x -		
Support Services			×		
Athletic Scholarships			X		
Tutoring			X		
Housing and Dining Facilities and Services			X		
Recruitment of Student Athletes			x		

Principal's Signature: York auth Date: 3-24-03

2002-2003

KHSAA Form T1 Pay 9/02

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART I

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	659	49.55	(177) 164	(45.2%)40,5
Row 2	BOYS	671	50.45	(215)241	54.8 59,5
Row 3	Totals	1,330	100%	(392) 4i 05	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 43 girls 12 boys

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row I, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or poin squals). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 7 auch Date: 3-24-03



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:	Jul	42	8,2	00	3
			7		

Re: 2003 Title IX Forms Submission

	Reviewed by CARY W. LAWSON
School MARSHALL COUNTY	I Reviewed by 1(5 ARI/ (N. LAW) 04
SCHOOL MARShall Country	

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

	•		· · · · · · · · · · · · · · · · · · ·
	GE 19 (Annual Verification)	1 6	T-35 (Budget Expenses)
1 "	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
i i	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	1	T-63 (Interscholastic Survey Results)

II. Status

A.	2002-2003 Forms are satisfactory and no further information or action is necessary at this
B. /	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments: Enrows were found on the T-1 form. These errows are corrected on attachment! Please place corrected data in your Title II file. Of schools are requested to have Correction actions (good) to work on lasted on the T-60 form. The T-41 form is not complete as submitted, In the alea of opportunities, no column has hear checked. It is also suggest
	ley the KH, S.A.A. that each school have student representation on its Gender Equity Committee. It should also be noted that the Gender Equity Committee should meet at that the Gender Equity Committee should meet at east once during the fell sports season, once during he winter sports season, and once during the spring points season.



MEMORANDUM

KHSAA Member School Superintendents, Principals, and Athletic Directors To:

Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

2003 Title IX Forms Submission Re:

Reviewed by CARY W.L Country School MARSHAIL

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

·		
GE 19 (Annual Verification)	IV	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	V	T-36 (Budget Expenses)
	17	T-41 (Checktist - Overall Interscholastic Program)
V T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
√ T-3 (Summary Program Chart 3)		
T-4 (Summary Program Chart 4)	The same	T-63 (Interscholastic Survey Results)
		•

•	Status	
A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this
		time.
B.	V	time. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
		i
C.	_	The following forms were omitted and must be submitted by school representatives.
.		
D.		Other Recommendation and Comments: Enrow were found on the T-1 form.
υ.		
		data in your Title In file. all schools are requested to have
		Correction actions (goods) to work on listed on the T-60 form.
		towelles as submitted on the arts
		Correction actions (goals to work on lessed of the alea of The T-41 form is not complete as submitted In the alea of opportunities, no column has hear cheeked It is also suggest opportunities, no column has hear cheeked It is also suggest
		oppoliments, no contactor
		bey the KHSAA, that each school full and I would
		the Cart Counties of should also the
		by the KHS.AA. that each school have bluent affect mated on its Gender Equity Committee. It should also be noted
		It to the Equity Committee shower
	7	on its Gerder Equity Committee should meet at that the Gerder Equity Committee should meet at
		tours during the fell spot is the
	L	that the Gender Equity Committee should not during the spring the fell sports season, once during the spring the spring the spring the spring
	7	to wall spour wear,

2002-2003 OF INTERESTS AND A

Form T1 Rev. 9/02

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	659	49.55	(17) 164	45.2%,40,5
Row 2	BOYS	671	50.45	(215) 241	54.8 59,5
Row 3	Totals	1,330	100%	392,405	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 43 girls 12 boys

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

\wedge	
Note: While being within three percent is not a formal complia within 3% of Row 1, Column 2, then it provides a good target w	ance standard; if the percent listed in Row 1, Column 4 i
within 3% of Row 1. Column 2, then it provides a good target w	vithin which compliance is likely.
, , , , , , , , , , , , , , , , , , , ,	

Principal's Signature: Date: 3-20-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	j	ADVANTAGE TO on Internal Evalua column.)	•
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			X
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services	·		x
Publicity	·		х
Support Services			х
Athletic Scholarships			х
Tutoring			x
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes			x

3-26-03 Date: Principal's Signature:



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The <u>Marshall Cou</u> (Name of High S	nty High	High School,	Benton (City)	, Kei	itucky
certifies to the Kentucky High School facts surrounding compliance with 20	Athletic Associ	ation that the fo 1681-1688, et.	llowing is an acci	urate and true re as Title IX)	epresentation of the
I certify the following provision Title IX file, and to the best of checked)	s in accordan my knowledg	ce with recor e have compl	ds at the schoo eted the follow	l contained in ing tasks. (A	the permanent Il boxes must be
Established a gender equi attachment if necessary)	ty committee	at the high s	chool. (list con	umittee persoi	mel and provide
	Address t	Phone		Title	
Scheduled a minimum of November 9, 2002					
January 31, 2003					
Designated the following	person(s) as th	ne Title IX coo	dinator for the s	chool/district:	×
Mr. Steve Woodward Name	Athletic Title	Director	416 High So Address		270-527-6714 none
School personnel are creflected in the Corrective Act	continuing to m	nake periodic :	eviews of the b	oys and girls :	athletics program
In addition to the above file relative to Title IX records other related materials.	e information, including copi	the above refe es of the self-a	renced school m ssessment audit,	naintains a cor all corrective	aplete permanent action plans, and
2 aust	3	-26	2003		
Principal's Signature	Date	Donn	a Kerry	-	
Superintendent Signature (Send original Control of Control original Contro			persons' Signatu te in Title IX school fe		



MARSHALL COUNTY HIGH SCHOOL

416 High School Road Benton, Kentucky 42025

Marshall County High School 2002-2003 Gender Equity Committee

NAME	ADDRESS	nty High School	PHON	E '	TITLE
Stacey Bradley		ol Rd. Benton, KY 42025	270-52	7-1453	Teacher/Coach
Jodi Butler	и		Ħ	"	Teacher
Tracy Cleaver	H	11	*1	II.	Teacher/Coach
Kathy Farmer	11	U	11	H	Teacher/
Aimee Lepisto	**	Ħ	**	**	Teacher/Coach
Jeanne Lovett	fi	· ·	н	11	Teacher/Coach
Phillip Maxwell	ff	· ·	HE	и.	Teacher/Coach
Russell Palmer	ıı	n	11	17	Teacher/Administrator
Jason Riley	н	11	и	11	Teacher/ Coach
Jim Shelton	н	н	**	•	Teacher
Steve Woodward	н	n	н	11	Athletic Director

ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	659	49.55	177	45.2%
Row 2	BOYS	671	50.45	215	54.8
Row 3	Totals	1,330	100%	392	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 43 girls

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1. Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1. Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2. Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	X	6	γ^{\prime}	wast
		١.	,	

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column I	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	94	1-volleybal	1 13	The state of the s
	Row 2	j.v.:	4 .	61	11 11	10	
	Row 3	frosh:	1	9		W-141-77	
	Row 4	total:	13	164	1	23	14.02
BOYS	Row 5	varsity:	8	146			
	Row 6	j.v.:	4	55			
	Row 7	frosh:	2	40			
	Row 8	total:	14	241			

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS		BOYS
	(Yes / No)	tering the second	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	. 86.	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	МО		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Date: 3.76-03

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	8	94	57.3%
Row 2	j.v.:	4	61	37.2%
Row 3	frosh:	1	9	5.5%
Row 4	total:		164	100%
Boys				
Row 5	varsity:	8	146	60.6%
Row 6	j.v.:	4	55	22.8%
Row 7	frosh:	2	40	16.6
Row 8	total:		241	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Xa Xaussat	Date: <u>3-U-03</u>
Copyright 1999, Good Sports, Inc., Titl	e IX and Gender Equity Spec	sialists. All rights reserved.

KHSAA Form T35 REV. 10/02

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	maimoo	ont ond	lovert	lar	spaease	rds	coaches	coaches' salaries	facilities	ties	nublications (if	ions (if
	dns	supplies	2	,	3 5	G	(to include supplemental and extended employment)	(to include pplemental and extended cmployment)	improvements	ements	sport-specific)	ecific)
	B	Ħ	В	B	В	A	В	—	В	E	В	Ħ
G basketball	a1. POT.01	mo bottol altroption	٠	20 692		399.00		15,390.00		1,836.93		
B basketball	91.190 FO	Por Marjal al 1. Porjal	CONTRACTOR OF	154.92		515.00		0006.3]
G softball	8,045,1	10.01/2				290.93		00.E01,01				1
B baseball	00.0451	84.01012				an'hb		6,403.00				
G cross country												į
B cross country							-					ļ
G golf Combined	400.00	7.841				1 1 10 10 10 10 10 10 10 10 10 10 10 10	-	1913,00				İ
				:				⇒				ļ
G soccer	38HP. PO	3504.02		68.955)		15H.00		0,208.00				
B soccer	عام زما که لارد	194 40.00 3414.97		anz mb		00° HS1		a,208.00				
G swimming	:			68.20				5°0 8				
B swimming	-			62.20				->				

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Genfiel Equity Specialists. All rights reserved.

でアスト Date: KHSAA Form T36 REV, 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipment and supplies	ent and lies	tra tra	travel	ажа	awards	coaches' (to in supplementer) exter employ	coaches' salaries (to include supplemental and extended employment)	facilities improveme	facilities improvements	publications (if sport-specific)	ions (if oecific)
	æ	E	B	A	В	Ħ	В	Ħ	В	Ħ	В	Ħ
G track/dros 5	1019,89	00,0001				306.75		2,455,00				
		°°. 300'\				306.75		29.52.50				
_	ما ₀₀ .							1913 00				
B tennisonbined								->		6		
G volleyball	1500.00							2,500.67		4,410.00		
B wrestling												
G (list sport)			5					5				
B (football)	60.179,09	19,927,55		385 48		583.81		3,0pE, H1				
G (list sport)							John Colony			ę		
B (list sport)	Trainin	Training Room for all Sport	for all	Sports						680,00		

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions of the included in the expenditures total.

Principal's Signature:

Date: 3-24-03

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evaluate olumn.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships			x
Tutoring			x
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes			x

Housing and Dining Facilities and Services	x
Recruitment of Student Athletes	x
Principal's Signature:	Date:3-24g-03
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialist	ts. All rights reserved.

KHSAA Form T60 Rev. 10/02

School Name: Marshall County High School
School Year: 2002-2003
Principal's Signature:

Date: April 4, 2003

2002-2003 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

		T	· · ·	1	1	1	
TIME TABLE FOR CORRECTIVE ACTION	d upgraded the girls Tre in compliance						
TIME	led an						
SUGGESTED CHANGE	1 this past season, and remodeled and upgraded the girls office, the committee feels like we are in compliance	action plan at this time.					
ITEM FOR CORRECTION	Since we added girls volleyball locker room and girls goaches o	and do not need a corrective					

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

3.24

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Steve Woodward
ATHLETIC DIRECTOR



ATHLETIC DEPARTMENT Phone (270) 527-6714 Fax (270) 527-6715

MARSHALL COUNTY HIGH SCHOOL

416 High School Road Benton, Kentucky 42025

April 2, 2003

To Whom It May Concern:

At our last Title IX meeting on March 7, 2003, we discussed the confusion that is created when we alternate boys and girls starting times during double header events.

Marshall County High School has a large fan base for both boys and girls sports. We have tried to play several of our games where boys play first and girls second and the next game the opposite order. This is very confusing to our parents and fans, because most of our opponents play girls games first followed by the boys games.

On game days we end up calling radio stations, TV stations, newspapers, and take numerous phone calls wanting to know about the order of games. We also make announcements at school and we must call the transportation department and change the bus order on away games. This is time consuming and very confusing.

Our committee suggested and voted on the following:

All double-headers will be played with the girls playing first and the boys second. Both our boys and girls coaches agreed with this order. The committee feels that it is not the order of play that is important, but that it is being consistent. This will eradicate any confusion to the parents, fans, media and transportation department. Our community considers 6:00 PM prime time for girls, followed by the boys.

Sincerely,

Steve Woodward, Athletic Director

Marshall County High School

Atem Wordward



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses
School Name: Marshall County High School
School Enrollment: 1334
Date: <u>April 4, 2003</u>
Completed By: Steve Woodward, Athletic Director
Ronecca Joseph, Athletic Secretary
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
r orms should be maintained in your mes in the event they are requested subsequently.
1,040 Number of Surveys
_ 874 Total Returned
9,10,11 Grades Surveyed
, <u></u>
How Was The Survey Administered? All 4th Block Classes
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
29 Cross Country (Girls)
35 Cross Country (Boys)
Field Hockey (Girls)
126 Football (Boys)
_20Golf (Girls)
48 Golf (Boys)
50 Soccer (Girls)
_43Soccer (Boys)
119 Volleyball (Girls)
40 Volleyball (Boys)
With G. AZITATE AND A. CD. CIT. C. D.
Winter Sport (List Total Number of Participation Responses)
56 Basketball (Girls)
87 Basketball (Boys)
73 Gymnastics (Girls)
16 Indoor Track (Girls)
46 Indoor Track (Boys)
57 Swimming & Diving (Girls)

15 Swimming & Diving (Boys)

72 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- _84_ Baseball (Boys)
- 38 Fast Pitch Softball (Girls)
- 70 Slow Pitch Softball (Girls)
- 48 Tennis (Girls)
- 34 Tennis (Boys)
- 49 Track (Girls)
- 54 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In Participating

HOCKEY 17	GOLE 1	
DODGEBALL 3	DANCE TEAM	9
PING PONG 7	WRESTLING	13
ARCHERY 5	VOLLEYBALL	3
FENCING 1	BILLARDS	8
BOXING 21	LACROSSE	7
RUGBY 13		
BOWLING 12		

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

<u>Sport</u>			Number
CYCLING	2	- BOXING	1
SOFTBALL	9	SOCCER	3
BASKETBALL	16	WRESTLING	5
TRACK	4		
VOLLEYBALL	1	_	
CHEERLEADIN	G 5		

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

<u>Sport</u>			<u>Number</u>
LACROSS	2	DANCE TEAM	5
POLO	2	HOCKEY	2
SKATEBOARDING	9	BOWLING	1
SKEET SHOOTING	2	BOXING	3
CRICKET	2	PING PONG	6
PAINTBALL	3	RAQUET BALL	2
WRESTLING	7		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport			Number
BASKETBALL	62	VOLLEYBALL	5
BOWLING	2	BASEBALL	26
CHEERLEADING	1	FP SOFTBALL	3
FOOTBALL	4	PAINTBALL	3
SOFTBALL	36	ARCHERY	3
SOCKER	20	GYMNASTICS	13
KICK BOXING	4	SKATEBOARDIN	G 9
GOLF	6		
TENNIS	4		

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Resp	oonse Number
52	I prefer other activities such as band, chorus, etc.
	I don't have time
40	
59	The sport I like isn't offered
	It's too expensive
	I prefer to participate in club or intramural sports
102	TT / 1 ·
87	

Student Suggestions to encourage participation

Make if Fun, Promote tryouts more, Make the sports about sports
not about coaches and sponsors, Pick players based on skill not
politics, Hire better coaches, Staying in sports is motivation to
naking good grades.
Keeps you in good physical shape
3-26-03
rincipal's Signature Date

keep

MIDDLE SCHOOL

SURVEY RESPONSE TALLY SHEET

1. fes 188
No, I want to play 54 Baseball, Basketball, Hockey, Tennis, Volleyball
I am not interested 48
2. Fall Season
Football 63
G-Volley Ball 76
B-Volley Ball 6
B-Ccountry 11
G-Ccountry 21
G-Field Hockey13
B-Golf 25
G-Golf 14
B-Soccer 19
G-Soccer 38
I would not participate 85
3. Winter Season
B-Basketball 60
G-Basketball 41
B-Swimming and Diving 11
G-Swimming and Diving 45
B-Wrestling 29
G-Gymnastics 38
B-G Indoor Track 36
I would not participate 86
4. Spring Season
B-Track 27
G-Track 43
G-Tennis 41
B-Tennis 17
G-Slow Pitch Softball 27
G-Fast Pitch Softball 19
B-Baseball 52
I would not participate 103
5. Yes 106 Baskethall, Soccer, Swimming, Football, Baseball, Cheerleadin
Volleyball, Fast Pitch Softball, Golf, Hockey
No_193
6. Which intramural sports, if any would you like to see added?
Cross Country, Ping Pong, Baseball, Basketball, Volleyball, Tennis
Hockey, Fast Pitch Softball, Bowling, Golf, Soccer, Swimming, Track
Gymnastics, Archery, Billiards, Dance, Wrestling, Skating, Football
Biking, Paintball

		No <u>150</u>
		
		No 160
		—-
	olastic athletics?	Why don't you participate in intersc
		Prefer other activities 1.7
	enient 13	Practice schedule-game times incon
		Sport Llike isn't offered 21
		It's too expensive 22
	ural sports8	Prefer to participate in club or intra
		Working 11
		Other 32
11ys,	pation <u>Make it more fun.More Pep Rall</u> ensive, Have a level for athletical	Other 32 9. Suggestions to encourage partice Needs to be less expenses.
11ys,	pation <u>Make it more fun.More Pep Rall</u> ensive, Have a level for athletical	Other 32 9. Suggestions to encourage partic
11ys,	pation <u>Make it more fun.More Pep Rall</u> ensive, Have a level for athletical	Other 32 9. Suggestions to encourage partice Needs to be less expenses.
11ys,	pation <u>Make it more fun.More Pep Rall</u> ensive, Have a level for athletical	Other 32 9. Suggestions to encourage partice Needs to be less expenses.
11ys,	pation Make it more fun. More Pep Rallensive, Have a level for athletical onvenient	Other 32 9. Suggestions to encourage partice. Needs to be less expanded make practice more of the second of the s
llys, ally chal	pation Make it more fun.More Pep Rallensive, Have a level for athletical onvenient terested in participating in and the sports season. SEASON	9. Suggestions to encourage partice. Needs to be less exp. Make practice more of
llys, ally chal	pation Make it more fun. More Pep Rallensive, Have a level for athletical convenient Iterested in participating in and the sports season. SEASON Spring Swimming	Other 32 9. Suggestions to encourage partice. Needs to be less expanded make practice more of the second make practice. 10. List OTHER SPORTS you are second make sport. Tennis
llys, ally chal	pation Make it more fun. More Pep Rallensive, Have a level for athletical convenient Interested in participating in and the sports season. SEASON Spring Swimming Fall Softball	9. Suggestions to encourage partice. Needs to be less expended make practice more of the second make practice. 10. List OTHER SPORTS you are second make second make second make second make practice.
llys, ally chal	pation Make it more fun.More Pep Rallensive, Have a level for athletical convenient Interested in participating in and the sports season, SEASON Spring Swimming Fall Softball	9. Suggestions to encourage partice. Needs to be less expended make practice more of the second make practice. 10. List OTHER SPORTS you are second make and second make sport. Tennis. Rugby. Baseball
llys, ally chal	pation Make it more fun.More Pep Rallensive, Have a level for athletical convenient Iterested in participating in and the sports season. SEASON Spring Swimming Fall Softball Spring Winter/Spring	9. Suggestions to encourage partice. Needs to be less exponded practice more of the second process. 10. List OTHER SPORTS you are second process. SPORT Tennis Rugby Basebail Volleyball
llys, ally chal	pation Make it more fun.More Pep Rallensive, Have a level for athletical convenient Interested in participating in and the sports season. SEASON Spring Swimming Fall Softball Spring Winter/Spring Winter	9. Suggestions to encourage partice. Needs to be less exp. Make practice more of the second of the s
llys, ally chal	pation Make it more fun.More Pep Rallensive, Have a level for athletical convenient Interested in participating in and the sports season. SEASON Spring Swimming Fall Softball Spring Winter/Spring Winter Winter	9. Suggestions to encourage partice. Needs to be less expanded by Make practice more of the second o
llys, ally chal	pation Make it more fun.More Pep Rallensive, Have a level for athletical convenient Interested in participating in and the sports season. SEASON Spring Swimming Fall Softball Spring Winter/Spring Winter Winter All	9. Suggestions to encourage partice. Needs to be less exp. Make practice more of the second of the s
llys, ally chal	pation Make it more fun.More Pep Rallensive, Have a level for athletical convenient Interested in participating in and the sports season. SEASON Spring Swimming Fall Softball Spring Winter/Spring Winter Winter	9. Suggestions to encourage partice. Needs to be less expanded by Make practice more of the second o

Steve Woodward ATHLETIC DIRECTOR



ATHLETIC DEPARTMENT Phone (270) 527-6714 Fax (270) 527-6715

MARSHALL COUNTY HIGH SCHOOL

416 High School Road Benton, Kentucky 42025

Mar 3 1 2003;

April 1, 2003

Mr. Larry Boucher Kentucky High School Athletic Association 2280 Executive Drive Lexington, Kentucky 40505

Dear Mr. Boucher:

We have completed the 2003 Title IX Report and have enclosed all the requested forms. If you should need further information, please contact me at Marshall County High School at 270-527-6714.

Sincerely,

Steve Woodward, Athletic Director

Steve Woodward